



*The  
Graduate  
School  
Catalog*

MARYLAND

UNIVERSITY OF MARYLAND AT COLLEGE PARK

## A MESSAGE FROM THE DEAN



*Dr. Ilene H. Nagel, Associate  
Provost for Research and Dean of  
the Graduate School*

An ideal setting for the pursuit of graduate education is one that combines opportunity for in-depth work in a field of specialization with the breadth of experience that large multidisciplinary institutions afford. The University of Maryland provides that opportunity and breadth.

The University is an internationally recognized research university. It is also the most comprehensive institution of higher education, research, and service in the state of Maryland. With over 32,000 students (approximately 8,000 of whom are graduate students) and over 2,800 faculty, it is the primary statewide center for graduate education and research.

The Graduate School offers 87 master's degree programs and 68 doctoral programs which are guided and taught by a community of renowned scholars, researchers, and performing and creative artists. Working independently and together, they offer the committed graduate student virtually unlimited opportunities to excel.

Throughout the history of the Graduate School, our graduates have gone on to distinguished careers in engineering, science, agriculture, the arts and social sciences, business, and education. The University takes pride in its tradition of excellence and in its success in nurturing, challenging, and developing future scholars, researchers, and professionals. The University of Maryland is a scholarly community in which a diversity of ideas, experiences, backgrounds, and perspectives is valued and encouraged.

This Graduate School Catalog provides an overview of the University, its policies, programs, and resources. For additional information, we invite you to visit our web page at <http://www.inform.umd.edu/grad>. You may also contact the individual programs directly. You are cordially invited to visit the campus. Our faculty and staff will be pleased to explore with you the fit between your research interests and career aspirations, and the particular strengths of our programs and faculty.

I look forward to welcoming you.

Ilene H. Nagel  
Fall, 1996









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## *Introduction to College Park...*

**T**he University of Maryland, College Park (UMCP), the flagship institution of the University of Maryland System, had its origin in 1859 as the Maryland Agricultural College. It became one of the country's first land-grant institutions in 1867. The state assumed authority over the College in 1920 and formed the University of Maryland by joining the College with the long-established professional schools in Baltimore. In 1988, the General Assembly of Maryland designated UMCP as the flagship institution for the newly-expanded University of Maryland System, which consists of 11 campuses across the state and offers programs at some 200 sites worldwide. As well as pursuing a serious research mission and continuing its high level of service to the state, the University rededicated itself to providing the highest quality graduate and undergraduate education. The University maintains its commitment to students through teaching excellence, exemplary academic resources, and personal attention.

UMCP is an internationally recognized research institution offering master's degrees in 87 areas and doctoral degrees in 68. There are over 2,800 faculty members (2,200 full-time), 11 percent of whom are members of minority groups and 26 percent of whom are women. Each year, UMCP confers nearly 2,000 graduate degrees, approximately 500 of which are doctoral degrees and 1,500 are master's degrees. Of these, 12 percent are earned by minority students and 50 percent are earned by women. The University of Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the Association of American Universities. Furthermore, individual colleges, schools, and departments are accredited by a variety of specialized groups and relevant governing bodies.

The Graduate School is committed to creating a scholarly community in which a diversity of ideas, student experiences, individual backgrounds, and perspectives is welcomed and encouraged. As of fall 1996, there are some 33,000 UMCP students, 8,700 of whom are enrolled in graduate programs. UMCP graduate students come from virtually every state in the Union and 58 foreign nations. Minority students comprise 14 percent of the total student body; 7 percent of our graduate students are African American, 5 percent are Asian American, 2 percent are Hispanic/Latino, and less than 1 percent are American Indian.

Opportunities for conducting research abound at the University of Maryland and in the surrounding area. The dynamic research environment allows students from all disciplines to undertake scholarly exploration of their special interests and gain practical experience. Faculty are able to advance their own expertise and bring their insights with them into the classroom. On campus, special facilities and a number of organized research centers, bureaus, and institutes promote the acquisition and analysis of new knowledge in the arts, sciences, and applied fields.

### **Location**

**N**estled on 1,300 acres in the suburban town of College Park, the university is located in the center of the Baltimore-Washington corridor. The university's unique location—just 9 miles from downtown Washington, D.C., and approximately 30 miles from both Baltimore and Annapolis—enhances the research of its faculty and students by providing access to some of the finest libraries and research centers in the country. Within

easy access of the campus are the Library of Congress, Folger Shakespeare Library, National Archives, National Library of Medicine, and National Agricultural Library. In the Baltimore area are the Enoch Pratt Free Library and the Maryland Historical Association Library. The state capital in historic Annapolis houses the Maryland Hall of Records. UMCP is accessible by the METRO rapid transit rail system and bus routes, as well as the MARC commuter trains, all of which have stops in College Park.

Washington, D.C., is rapidly becoming the nation's capital in cultural and intellectual activity as well as political power. The Kennedy Center for the Performing Arts, the Filene Center, and the many fine area theaters regularly present performances by the world's most exciting and renowned artists. The Smithsonian Museums and the National Gallery of Art, among others, sponsor outstanding collections and special exhibits that attract national attention. In addition to cultural activities, the nation's capital provides interested students the opportunity to observe and participate in the work of federal institutions; to sit in the galleries of Congress; to watch the Supreme Court in session; and to attend public Congressional hearings. The possibilities for personal enrichment offered in this exciting cosmopolitan area are indeed enormous.

Outside the metropolitan area and just minutes from the campus, the Maryland countryside is pleasantly rural. Maryland offers a great variety of recreational and leisure activities in its many fine national and state parks, from the Catoctin Mountains in Western Maryland to the Assateague Island National Seashore on the Atlantic-bound Eastern Shore, all within a pleasant drive from the campus. Recreational and outdoors opportunities in Virginia, Pennsylvania, and Delaware are all within driving distance of campus.

### **Special Research Resources**

**T**he College Park Campus is in the midst of one of the greatest concentrations of research facilities and intellectual talent in the nation, if not in the world. Libraries and laboratories serving virtually every academic discipline are within easy commuting distance. There is a steady and growing exchange of ideas, information, technical skills, and scholars between the university and these centers. The libraries and facilities of many of these centers are open to qualified graduate students. The resources of many more are available by special arrangement.

In the humanities, the Library of Congress and the Folger Shakespeare Library, with its extensive collection of rare manuscripts, are among the world's most outstanding research libraries. In addition, Dumbarton Oaks; the National Archives; the Smithsonian Institution; the World Bank; the National Library of Medicine; the National Agricultural Library; the Enoch Pratt Free Library of Baltimore; the libraries of the Federal Departments of Labor, Commerce, Interior, Health and Human Services, Housing and Urban Development, Transportation, and approximately 500 other specialized libraries are all within a few minutes drive of the College Park campus. The campus is also the site for the newly constructed National Archives II, the largest archives in the world with the most complete set of records and documents about this nation's history. These resources make the University of Maryland one of the most attractive in the nation for scholars of all disciplines.



The proximity of the Beltsville Agricultural Research Center of the United States Department of Agriculture has stimulated the development of both laboratories and opportunities for field research in the agricultural and life sciences. The National Institutes of Health offer unparalleled opportunities for collaboration in biomedical and behavioral research. Opportunities are also available for collaborative graduate study programs with other major government laboratories, such as the National Institute of Science and Technology, the Naval Research Laboratory, the U.S. Geological Survey, and the Goddard Space Flight Center. The long-standing involvement of the state of Maryland in the development of the commercial and recreational resources of the Chesapeake Bay has resulted in the establishment of outstanding research facilities for the study of marine science at the University of Maryland Center for Environmental and Estuarine Studies, with research facilities at Horn Point near Cambridge, at Crisfield, and at Solomons Island, Maryland.

Campus facilities are excellent for research in every discipline. Work in the behavioral sciences, particularly in learning, is centered in laboratories equipped for fully automated research on rats, pigeons, and monkeys.

Research in the physical sciences includes: superconductivity, smart materials and structures, rotocraft engineering, material and surface science, laser and optical physics, ion-beam lithography, electronic packaging, novel plasma devices, automation and robotics, advanced computer studies and remote sensing. This research is conducted in laboratories with leading-edge equipment.

Students also have access to research farms, greenhouses, and even laboratory-equipped vessels for research in the Chesapeake Bay. The University also owns and operates one of the world's largest and most sophisticated long-wavelength radio telescopes as part of a three-university consortium known as the Berkeley-Illinois-Maryland Array (BIMA) located at Hat Creek in Northern California.

## Libraries

**T**he Libraries on the College Park campus contain over 2.3 million volumes and subscribe to some 26,000 periodicals and newspapers. Additional collections of research materials are available on microfilm, microfiche, phonograph records, tapes, films, and in electronic formats.

The Theodore R. McKeldin Library is the largest library on campus and the principal library for graduate use in the humanities, social sciences, agriculture, and life sciences. Special collections and research materials include the papers of former Vice President Spiro T. Agnew, Romeo Mansueti, Katherine Anne Porter, and Djuna Barnes; the archive of the Association for Intercollegiate Athletics for Women; the photo archives of the Baltimore News-American; Maryland documents; and the files of the Industrial Union of Marine and Shipbuilding Workers of America and other labor unions. The University Libraries are also a regional depository of U.S. Government publications; the Government Documents/Maps Room in McKeldin includes these U.S. Government publications and maps, as well as documents of the United Nations, the League of Nations and other international organizations, and maps from the U.S. Army Map Service. McKeldin also houses the collection of the National Trust for Historic Preservation Library.

The Gordon W. Prange Collection, one of the world's largest repositories of published and unpublished Japanese-language materials from the Allied Occupation period, is housed in McKeldin Library and consists of Japanese newspapers, monographs, periodicals, pamphlets and newsletters, textbooks, maps, news photographs, and political posters produced primarily in the period 1945 to 1949, a time of Allied civil censorship controls. The materials range from children's books and women's magazines to business, scientific and technical publications. The collection is especially rich in fiction and poetry, including reprints and first editions. These rare manuscript materials have attracted scholars from around the world and have been utilized frequently in recent Japanese and Western scholarship on post-World War II Japan. They are complementary to the American government documents which are housed in National Archives II adjacent to the College Park campus. The East Asia Collection, available since the mid-1960's, includes Japanese, Korean, and Chinese language monographs, periodicals, and newspapers. It currently contains about 74,000 catalogued items, and is particularly strong in scholarly works on the humanities and behavioral and social sciences and in reference and serial publications. With the exception of the Japanese Division of the Library of Congress, this is the largest East Asian language collection to be found in any academic institution in the tri-state region of Delaware, Maryland, and Virginia.

Graduate students at UMCP are not served by McKeldin alone; the UMCP Libraries system also includes six branch libraries. Although the Hornbake Library's collection of books, periodicals, reserves, and other materials is primarily for the undergraduate student, this library does offer ample study space and a 24-hour study room during fall and spring semesters as well as a room serving persons with disabilities. Hornbake also houses Nonprint Media Services, the central location for audio-visual materials in the library system and the campus, and the Music Library with books, periodicals, music scores and parts, and recordings in both music and dance. The Music Library's special collections include items from the American Bandmasters Association Research Center, the National Association of College Wind and Percussion Instructors Research Center, the International Clarinet Society Research Library, and the International Piano Archives at Maryland. The National Public Broadcasting Archives, dealing with the history and development of public broadcasting, and the Library of American Broadcasting are also housed in Hornbake Library.

The Engineering and Physical Sciences Library (EPSL) contains materials in physics, engineering, mathematics, and geology with other significant collections in computer science, environmental sciences, water resources, and aerospace science. EPSL is also a U.S. patent and trademark depository library and its large Technical Reports Center contains collections from NASA, ERDA, Rand Corporation, and other agencies and organizations.

The Charles E. White Memorial (Chemistry) Library is a collection of chemistry, biochemistry, and microbiology materials. Materials include books, periodicals, major indexes, and comprehensive spectra collections.

Architecture students are served by the Architecture Library with materials on architectural design, theory and history, urban design, landscape architecture, and building technology. This library's special collections include rare architecture books dating as far back as the seventeenth century with materials on world expositions from 1851 to 1937.



For art students, the Art Library collects materials in art history, studio art, art education, photography, graphic arts, interior design, and textiles. Special collections include art reproductions and art exhibition catalogs.

Research is supported in the UMCP Libraries with a variety of technological tools. The online catalog (VICTOR) identifies library materials from the collections of libraries on all campuses in the University of Maryland System. Access to this information is available through public terminals located throughout the library systems and through network and telephone connections using terminals in homes or offices, as well as libraries around the country. It also offers information about articles in over 16,000 journals through the UNCOVER file. VICTOR also provides links to hundreds of other library catalogs and databases including 150 files offered by DIALOG, a major database vendor. Research is also supported through the fee-based CARS (Computer Assisted Reference Services) for accessing hundreds of remote bibliographic, textual and numeric databases, as well as through the free use of over 60 automated reference tools in the libraries. The newly opened Electronic Reading Room further enhances the advanced research tools available to all students, faculty, and staff. UMCP's libraries are constantly updating their available technology resources.

In the McKeldin, Hornbake, White Memorial, and Engineering and Physical Sciences Libraries, library users can run their own computer searches utilizing a variety of dial-in services and CD-ROMs for information in education, social sciences, life sciences, business and patents. In conjunction with the Computer Science Center, ESPL and Hornbake Libraries offer microcomputers for the use of anyone in the UMCP community.

Research is also supported through a variety of user consultation services, including directional assistance, basic reference help and in-depth consultations for complex information problems. Such help may be requested at the reference desk of any of the libraries.

Borrowing library materials is aided by several services in addition to basic circulation assistance. Direct borrowing privileges at the other University of Maryland System libraries are available for registered UMCP graduate students. Inter-Library loan services are available through McKeldin Library's ILL office to obtain loans or photocopies of materials from other libraries that are not available at UMCP.

### **Special Opportunities for Artists**

**A**dvanced work in the creative and performing arts at College Park is concentrated in the Tawes Fine Arts Building and the Art-Sociology Building. The Maryland Center for the Performing Arts, currently under construction, will provide approximately 318,000 square feet of modern classrooms, laboratories, studios, practice rooms, offices, a library, performance halls and theaters. Creative work is greatly stimulated by the close interaction that has developed between the students and faculty of the university and the artists and scholars at the National Gallery, the Corcoran Gallery, the Hirshhorn Museum, the Phillips Gallery, the Smithsonian Institution, as well as the musicians of the National Symphony Orchestra, the Baltimore Symphony Orchestra, and small musical

groups. The Kennedy Center for the Performing Arts and the Filene Center (Wolf Trap Farm Park) have further enhanced the climate for creative artists attending the university.

Outstanding work on campus in theater, dance, radio, and television is aided by the proximity of the campus to the National Theater, the Arena Stage, the Morris Mechanic Theater and numerous little theater groups in the Washington and Baltimore area. There is a frequent and steady exchange of ideas and talent between students and faculty at the University with educational and commercial radio and television media, as a consequence of the large professional staffs that are maintained in the Washington area.

### **Accreditation**

The University of Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the Association of American Universities. Individual graduate programs may be accredited by their appropriate agencies. Check with the graduate program of your interest for particular accreditations.

## University of Maryland Policy Statements

### Disclaimer

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. Changes are affected from time to time in the general regulations and in the academic requirements. There are established procedures for making changes that protect the institution's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and can be accommodated within the span of years normally required for graduation. When the actions of a student are judged by competent authority, using established procedure, to be detrimental to the interests of the university community, that person may be required to withdraw from the university.

*\*Deadlines, tuition, fees, and availability of courses are subject to change from year to year. Students are advised to check with the graduate program for the most up-to-date information.*

### Non-Discrimination

The University of Maryland is an equal opportunity institution with respect to both education and employment. The University does not discriminate on the basis of race, color, religion, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its programs and activities as required by federal and state laws and regulations. Inquiries regarding compliance with Title VI of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, or related legal requirements should be directed to:

Director  
Office of Human Relations  
1107 Hornbake Library  
University of Maryland  
College Park, MD 20742  
Telephone: (301) 405-2838

Inquiries concerning the ADA application of Section 504 to the University of Maryland, College Park, Maryland, may be directed to:

Director  
Disability Support Service  
0126 Shoemaker Hall  
University of Maryland  
College Park, MD 20742  
Telephone: 314-7682 (voice)  
or 314-7683 (TTY)

In addition to the University's statement of compliance with federal and state laws, the University Human Relations Code notes that the University of Maryland affirms its commitments to a policy of eliminating discrimination on the basis of race, color, creed, sex,



sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental disability, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.

(Complete texts of the University Human Relations Code and the Campus Policies and Procedures on Sexual Harassment are printed in the Appendices to this catalog).

## **Academic Integrity**

The University of Maryland is an academic community dedicated to teaching, learning, and research. Like other communities, the University can function properly only if its members share an expectation of intellectual honesty. Academic integrity promotes the development and expression of new ideas, while academic dishonesty acts as a corrosive force in the life of the university. Academic integrity enhances the quality of each student's education and allows for the recognition of the genuine achievements and accomplishments of all.

By enrolling at the University of Maryland, students acknowledge their obligation to adhere to the Code of Academic Integrity. As members of the University community, students are responsible for promoting academic integrity. This includes the responsibilities to report cases of academic dishonesty to the Student Honor Council and to cooperate with faculty and the Council in resolving such cases.

## **University Publications**

In addition to the Catalog, the following publications will help many students:

*Departmental Brochures:* Small brochures describing many of the departments and programs at the University of Maryland are available free. Contact the departments or programs directly (addresses and phone numbers are listed in the Guide to Graduate Programs section of this catalog).

*Graduate Catalog:* For information about obtaining the *Graduate Catalog*, call 314-4198, or write to the Graduate Admissions Office, Lee Building, University of Maryland, College Park, MD 20742.

*Schedule of Classes:* Lists course offerings, class times, and room assignments, registration dates and procedures, deadlines, fees, and general information. The schedule is published four times a year, twice each semester. The first edition is available prior to early registration for the spring and fall semesters. The second edition, published a few weeks before the beginning of each semester, updates course offerings and registration procedures. The schedule is available to all students free of charge and can be picked up at the Mitchell Building, Stamp Student Union, Hornbake Library and McKeldin Library.

*Graduate Application Booklet:* This booklet, which contains the application forms and information you need to complete the forms, is available on request from the Graduate School at (301) 314-9304 or from the individual graduate programs.

*Handbook for Graduate Assistants and Graduate Fellows:* This handbook sets forth policies, procedures, and services of interest to graduate assistants and graduate fellows and is

available from the graduate program offices and the fellowship office. For information about obtaining the Handbook, call 405-4207, or write the Fellowship Office, 2126 Lee Building, University of Maryland, College Park, MD 20742

*The Thesis & Dissertation Manual:* This manual contains the instructions for preparation of theses and dissertations and is available from The Media Express—Campus Reprographics, Reckord Armory, for a minimal charge.

### **World Wide Web**

Visit the UMCP homepage. A vast amount of information is available on-line from websites maintained by campus offices. Most resources can be accessed or linked through:

UMCP homepage	<a href="http://www.umcp.umd.edu">http://www.umcp.umd.edu</a>
Testudo (Administrative Services)	<a href="http://www.testudo.umd.edu">http://www.testudo.umd.edu</a>

## Part 1: General Information

### ADMISSION TO GRADUATE SCHOOL

Responsibility for admitting applicants to graduate programs rests with the Dean of the Graduate School. Academic department and program officers along with faculty committees review admissions applications and credentials and make admissions recommendations to the Dean. In cases where credentials were earned abroad, the staff of the International Education Services is consulted. The standards maintained by the Graduate School and individual departments and programs are applied to ensure that applicants admitted to the University are well qualified and trained to study at this institution and have a reasonable expectation of successfully completing a graduate program. Standards for admission to doctoral degree programs are frequently higher than those for admission to master's degree programs. In many degree programs, the number of applications received from qualified applicants for graduate study regularly exceeds the number of applicants who can be accommodated. In such cases, only the most highly qualified are offered admission. The number of spaces available in various departments is limited according to the availability of faculty, special resources and funds for students requiring financial assistance.

#### Criteria for Admission

Those applicants who have earned or will earn a bachelor's degree at a regionally accredited college or university in the United States, or the equivalent of this degree in another country, will be considered for admission to the Graduate School at UMCP.

The decision to admit an applicant to a program is based primarily on a combination of the following criteria according to the requirements of a specific graduate program. An applicant can matriculate in only one graduate program for a specified objective.

1. Quality of previous undergraduate and graduate work. The Graduate School requires as a minimum standard a B average or 3.0 on a 4.0 scale, in a program of study resulting in the award of a baccalaureate degree from a regionally accredited college or university. If an applicant has studied at the graduate level elsewhere, less weight may, but not necessarily, be placed on the quality of the undergraduate academic record. Some programs may require a higher minimum grade average for admission.
2. Strength of letters of recommendation from persons competent to judge the applicant's probable success in graduate school. These letters are usually from the applicant's former professors who are able to give an in-depth evaluation of the applicant's strengths and weaknesses with respect to academic work. Additional recommendations may come from employers or supervisors who are familiar with the applicant's work experience. Applicants should instruct their references to send all letters of recommendation directly to the program in which they desire entrance.
3. Scores on a nationally standardized examination. The three most widely used standardized examinations are the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT) and the Miller Analogies Test (MAT). Because the predictive utility of these test scores may vary from one group of applicants to another, a



discriminating use of all relevant materials will be made in each applicant's case. For information on the programs that require any of these tests, please see the List of Graduate programs in this catalog and the instructions that accompany application forms.

4. Statement by the applicant of academic career objectives and their relation to the intended program of study. These statements help the department or program identify students whose goals are consonant with its objectives.
5. Other evidence of graduate potential. Some programs require other evidence of graduate potential, such as a portfolio of creative work, completion of specialized examinations, personal interviews, or an example of scholarly work.

### **Eligibility for Admission**

1. Prospective students may apply for admission to the University of Maryland at College Park during or after their final year of undergraduate study but must furnish proof of graduation before the end of their first semester of enrollment at the University.
2. Prospective students applying for admission to a graduate degree program in a field of specialization in which they already hold that same degree or its equivalent may do so only if the previous degree program was of substantially different character or was not accredited.
3. Prospective Summer only-Students applying for entrance in either of the two summer sessions should check the Summer Sessions Bulletin to determine if the courses they wish to take will be offered. To obtain this publication, write to the Office of Continuing Education, Summer and Special Programs, 2103 Reckord Armory, University of Maryland, College Park, MD 20742-5321.
4. (a) Non-U.S. Citizens (legal permanent residents of the U.S. and/or immigrants). To assure full consideration, all documents not written in English must be accompanied by a literal English translation at least six months prior to the first day of classes of the semester for which the applicants are seeking admission.

(b) International applicants (i.e. applicants who are not permanent residents of the U.S. and/or immigrants) may obtain an application for admissions from the Office of Graduate Admissions, 2117 Lee Building, The Graduate School, University of Maryland, College Park, MD 20742-5121. To assure full consideration, applicants with foreign credentials must submit academic records in the original language with literal English translations.

### **Categories of Admission to Degree Programs**

Applicants for degree programs may be admitted to either full or provisional status as outlined below:

#### **Full Graduate Status**

Students admitted to full graduate status must have submitted official documents indicating a completed baccalaureate degree from a regionally accredited institution and be otherwise fully qualified in the judgment of the individual program and the Graduate School.

## **Provisional Graduate Status**

Students may be admitted to provisional status because:

1. The previous academic record is borderline; or
2. The prerequisite course work in the chosen field is insufficient; or
3. The applicant has majored in another field with a creditable record but has not yet clearly demonstrated abilities in the proposed new field; or
4. The applicant has not provided official copies of information required by the graduate program or The Graduate School. For example, the applicant has completed the baccalaureate degree and/or the master's degree but has not yet submitted official verification of the last semester's work and receipt of the degree.

Official transcripts indicating receipt of the degree must be submitted before the end of the first semester.

## **Non-degree Admission Categories**

### **Advanced Graduate Specialist Certificate Status**

The Advanced Graduate Specialist Program is designed to promote a high level of professional competence in an area of specialization in the field of education. The candidate must be able to demonstrate that he or she can operate as an effective counselor, administrator, teacher or skilled person in a major field of professional endeavor. The Advanced Graduate Specialist Certificate is offered through most of the programs in the College of Education. The Certificate is awarded by the College of Education. Requirements are as follows:

1. Applicants must meet the same general criteria for admission as those prescribed for degree seekers. Additionally, the applicant must have completed a master's degree or the equivalent in credits earned either at the University of Maryland or at another regionally accredited institution. The Miller Analogies Test or the Graduate Record Examination scores are required at the time of application.
2. Course work totaling not more than 30 credits with grades of at least a "B" from an accredited institution may be transferred to the program at UMCP.
3. The program must be developed in cooperation with an advisor and filed with the Graduate Studies office in the College of Education.
4. The Advanced Graduate Specialist Certificate program requires a minimum of 60 semester hours of credit with not less than 30 semester hours of credit completed with the University of Maryland. At least one half of the credits earned either at other institutions or at the University of Maryland must be in courses comparable to those in the 600-800 series. The student may be required to take a substantial portion of the program in departments other than those in the College of Education. Registration in certain kinds of field study, field experience, apprenticeship or internship may also be required.

There will be a written examination of not less than six hours. A “B” average with no “D” or “F” grades will be required before the certificate can be awarded.

For additional details see “A Guide for Student Advisors” issued by the College of Education Graduate Studies Office, Room 1210, Benjamin Building, University of Maryland, College Park, MD 20742-1121.

### **Advanced Special Student Status**

The Advanced Special Student Status is designed to provide an opportunity for individuals who do not have an immediate degree objective to take graduate level courses. Although the primary mission of the Graduate School is to conduct programs of graduate instruction leading to advanced degrees, the Graduate Faculty welcomes qualified students who have no degree objectives to the extent that resources allow. Unofficial transcripts or photocopies of diplomas will be accepted with the application for evaluation purposes, but by the end of the first semester of enrollment, the student must submit official copies of all required documents. Official transcripts must be submitted from all institutions except the University of Maryland, College Park.

Applicants for admission to Advanced Special Student Status must **hold a baccalaureate degree from a regionally accredited institution and satisfy one of the following criteria:**

1. **Have an overall “B” (3.0) average.** Applicants must submit official transcripts covering all credits used in satisfying the baccalaureate degree requirements.
2. **Hold a master’s or doctoral degree from a regionally accredited institution.** Applicants must submit an official transcript showing the award of a master’s or doctoral degree.
3. **Have at least four years of successful post-baccalaureate work or professional experience.** Applicants must submit an official transcript showing the award of the baccalaureate degree.
4. **Achieve a score that places the applicant in the upper 50th percentile of appropriate national standardized aptitude examinations such as the Graduate Record Examination Aptitude Test, the Miller’s Analogies Test, the Graduate Management Admissions Test.** Where different percentiles are possible, the Graduate School will determine which score is acceptable.

Admission to Advanced Special Student Status will continue for **five years**. If there is no registration in **three consecutive academic semesters**, the admitted status will lapse and a new application will be required.

Advanced Special Students **must maintain a 2.75 grade point average.**

Advanced Special Students must pay all standard graduate fees. Students in this status are not eligible to hold appointments as Graduate Teaching or Research Assistants or Fellows, or receive other forms of financial aid. All other services, e.g., parking, library privileges, etc., are the same as those accorded to other graduate students.



Admission to Advanced Special Student Status is not intended to be used as a preparatory program for later admission to a doctoral or master's program nor to the Advanced Graduate Specialist Certificate program. Generally, no more than **six credits** earned while in this status may be applicable to a degree or certificate program at a later time. This is contingent on admission to the degree or certificate program and on the approval of the faculty in the program. For consideration of admission to a degree program at a later time, the student must submit a new application. (See page 41 for criteria for acceptable transfer credit.)

### **Visiting Graduate Student Status**

A graduate student matriculated in another graduate school who wishes to enroll in the Graduate School of the University of Maryland at College Park and who intends to return to the graduate school in which he or she is matriculated, may be admitted as a Visiting Graduate Student.

Criteria for enrollment as a visitor are admission to and good standing in another recognized graduate school. The applicant need not submit full transcripts of credits but must apply for admission to the UMCP Graduate School and pay the application fee. In addition to transcripts, a student must have the graduate dean of the home institution certify to the Graduate School in writing that the student is in good standing and that the credits will be accepted toward the graduate degree. Unless otherwise specified, admission will be offered for one year only.

### **Golden Identification Card for Senior Citizens of Maryland**

The purpose of this status is to make available without charge courses and services of the University's campuses to citizens who are 60 years of age or older, who are residents of the State of Maryland and who are retired. (Retired persons will be considered those who affirm that they are not engaged in gainful employment for more than 20 hours per week.) People meeting these requirements may apply for graduate admission either as degree or non-degree students, and they must meet the same admissions criteria pertaining to either category as do all applicants. Once admitted and issued the Golden Identification Card, people may register for courses in any session, subject to the same restrictions as any other student, and use the library and other campus facilities during the time they are enrolled in courses. Tuition fees will be waived for Golden Identification Card holders.

### **Admission to an Institute**

Application for admission to an institute should be made directly to the director of the institute. If admission to the Graduate School is also necessary, the decision will be based on the same criteria for admitting other degree applicants. Admission to an institute does not imply that the individual will be automatically admitted in any other status at the University of Maryland at a later date. The status terminates upon completion of the institute in which the student was enrolled. A new application must be submitted for admission to any other graduate status or program.

Students already admitted to a regular graduate degree or non-degree status may also qualify for participation in an institute.

## **Offer of Admission**

Applicants admitted to the Graduate School will receive a written offer of admission from the Graduate School that specifies the date of entrance. The offer of admission requires a response. If the applicant wishes to accept, decline or change the effective date of the offer, the Graduate School must be notified or the offer of admission becomes void. Failure to register for the authorized semester also voids the offer of admission. If the offer is voided, the applicant must submit another application and may be required to submit additional credentials in order to be considered for admission in a subsequent semester.

Graduate students must consult their graduate program for precise registration information.

## **Change of Status or Graduate Program**

A student is admitted only to one specified program for a specified objective. New applications are required under the following conditions:

1. If the student wishes to change programs (students may be admitted to only one graduate program at any one time); or
2. If the student wishes to change status (from non-degree to degree); or
3. If the student wishes to pursue a new degree objective (change from master's to doctoral degree).

Admission to a new program and/or status is not granted automatically. Each application is subject to approval.

## **Termination of Admission Status**

A student's admission terminates when the time limits for completion of the degree or non-degree status have been exceeded or when the student is no longer in "good standing." Degree-seeking students must maintain a 3.0 grade point average (GPA) for all graduate courses taken since enrollment in the degree program and must otherwise satisfy all additional graduate program and Graduate School requirements. Non-degree seeking students must maintain an overall GPA of 2.75. The admission of all students, both degree and non degree, is continued at the discretion of the graduate director of the program and the Dean of the Graduate School, consistent with the policies and practices of The Graduate School and graduate program.

## **The Admission Process**

To be considered for admission to The Graduate School, each applicant must obtain and complete the application form. An application may be obtained by writing directly to the Office of Graduate Admissions, 2117 Lee Building, University of Maryland, College Park, MD 20742-5121. Phone (301) 405-4198, fax (301) 314-9305, E-mail: [grschool@deans.umd.edu](mailto:grschool@deans.umd.edu), or through our World Wide Web site at the following address: <http://www.ads-rr/Grad/appreq.html>.

Each applicant must submit the following items to the Office of Graduate Admissions:

1. **A completed application form.** (Original copy to The Graduate School with a copy to the graduate program.)
2. **An application fee** of \$50.00 (U.S. citizens and permanent residents), or \$70.00 (Non U.S. residents or those who have transcripts from a non-U.S. institution).
3. **Two complete sets of transcripts** reflecting all undergraduate and graduate work elected or in progress. Each transcript must bear the signature of the registrar and the seal of the granting institution and should include the years of attendance, courses taken, grades received, class standing and the degree, certificate or diploma received. If the applicant attended UMCP, the Graduate School will obtain your records of courses completed on the College Park campus. To facilitate the processing and review of an application, send two sets of unofficial copies of transcripts from institutions other than the UMCP Campus. Official copies of those transcripts are required before full admission can be granted.
4. **Three letters of recommendation** submitted by professors or others who can assess the quality of the applicant's academic performance and scholastic potential. Letters of recommendation should be sent directly to the academic program in which the applicant is interested. Be certain that the applicant's full name is included on each recommendation.
5. **Statement of Goals.** Each applicant must prepare a 300-500 word statement of his or her goals and objectives in pursuing graduate study.
6. **Standardized Test Scores.** Many graduate programs require applicants to submit scores of standardized examinations, such as the Graduate Record Examination (GRE), the Graduate Management Admission Test (GMAT) or the Miller Analogies Test (MAT). To determine if one of these examinations is required for admission to the graduate program(s) to which you are applying, please consult the program listing in the application brochure. If standardized test scores are required, you may write to the following addresses for further information:

Graduate Record Examinations  
Educational Testing Services  
P.O. Box 6000  
Princeton, NJ 08541-6000 USA  
(609) 771-7670

Graduate Management Admissions Test  
Educational Testing Services  
P.O. Box 6103  
Princeton, NJ 08541-6103 USA  
(609) 921-9000

Miller Analogy Test  
Psychological Corporation  
555 Academic Court  
San Antonio, TX 78204  
1-800-228-0752



Examination scores should be sent directly to the graduate program(s) to which you are applying. **The UMCP institutional code for the GRE and GMAT is 5814.**

**7. Graduate Program Requirements.** Some graduate programs require additional information such as a portfolio or other supplementary materials. It is important that applicants contact the graduate program to which they are applying for information concerning additional admission requirements. Failure to do so may result in an application not being considered. Should your application and fee arrive past the stated deadline date, you will automatically be considered for the next admissible semester.

### **Calculation of Grade Point Average**

All applicants must calculate separate grade point averages for the following categories: (1) all courses taken for the baccalaureate; (2) all credits earned after the first 60 credits for the baccalaureate; (3) credits that constitute the undergraduate major; and (4) all credits taken beyond the bachelor's degree. All grades are to be converted to a four-point grading system. Pass/fail, satisfactory, completed credit and similar grades are not included in these calculations. Except as already noted, all numerical, alphabetical or equivalent grades must be calculated as follows:

- a. Multiply quarter credit hours by (.66) to convert to semester credit hours.
- b. Multiply the number of semester credit hours for each course by the number of quality or honor points earned, as follows: A=4; B=3; C=2; D=1; F=0. If you attended an institution that assigned quality points to represent + or – grades, utilize such information in computing your GPA.
- c. Divide the total number of quality points by the total number of semester credit hours. The quotient will be your grade point average.

### **Application Status Check**

Because we receive thousands of applications each year, it is important and to your benefit to send a complete application package and fee well before the stated deadline date. Once you have sent the materials to both the Graduate Admissions Office and the graduate program(s) to which you are applying, you may check the status of your application by calling our 24-hour Graduate Application Inquiry Voice Response System from a touch tone phone, (301) 403-0554, or by accessing this feature on the World Wide Web by going to Testudo at <http://www.testudo.umd.edu>.

### **Admission of Faculty**

No member of the faculty who is employed by the University of Maryland at College Park and has the rank of assistant professor or above is permitted to enroll in a program leading to an advanced degree in his or her academic college or school. A faculty member who wishes to take course work for personal enrichment in his or her academic college or school may choose to investigate the Advanced Special Student status. A faculty member who wishes to pursue an advanced degree in a graduate program outside of his or her academic

college or school may do so by obtaining written permission from the Dean of the Graduate School, subsequent to obtaining written consent from the Deans from both the academic college/school in which he or she is employed and from which he or she seeks a degree.

### **Application Deadlines**

Applicants should pay special attention to the deadlines listed in the most current application booklet. It is generally to the applicant's advantage to apply well before the published deadline, particularly if the applicant wishes to be considered for fellowships, assistantships or other forms of financial aid. The Graduate School strongly recommends that applicants time the submission of their applications, transcripts, and letters of recommendation to arrive well before the published deadline dates. Applicants are solely responsible for making certain their transcripts have been received by the Graduate School and by the graduate program(s) to which they apply.

If possible, the application should arrive before the transcripts and other supporting evidence of preparation, if these materials cannot be attached to the application. Application deadline information for the Fall and Spring Semesters is listed below:

1. Domestic students. Each graduate program, in consultation with the Graduate School, sets its own deadlines for Fall and Spring semester entrances for U.S. citizens, resident aliens, and refugees.
2. International Students. Non-U.S. residents or those who require transcripts from non-U.S. institutions must submit applications for admission by the following dates:

Fall—February 1 of prior academic year (unless the graduate program in which you are interested sets an earlier deadline).

Spring—June 1 of prior academic year (unless the graduate program in which you are interested sets an earlier deadline).

### **Summer School**

Students applying for entrance in either of the two summer sessions are urged to check the Summer Sessions Bulletin to determine if the courses they wish to take will be offered in a particular session. To obtain this publication, write to the Office of Continuing Education, Summer and Special Programs, 2103 Reckord Armory, University of Maryland, College Park, MD 20742-5321.

### **International Students**

International applicants seeking admission to UMCP should not plan to leave their country before receiving an official offer of admission from the Graduate School.

1. All citizens of foreign countries must submit applications for admission in accordance with stated deadlines. (See above.)

## 2. Special Notes for International Students:

- a. Academic Credentials: To assure full consideration, complete application and official transcripts or mark sheets in the original language with literal English translations should be received in the Graduate Admissions Office prior to stated deadlines.
- b. English Proficiency: Applicants must demonstrate English language proficiency by taking the Test of English as a Foreign Language (TOEFL) since all foreign students are expected to read, speak, understand and write English fluently. International applicants who wish to be considered for a teaching assistantship may be required to take the Test of Spoken English (TSE). Check with the graduate program(s) in which you are interested to see if the TSE is required.
- c. Financial Resources: Each applicant must furnish a statement of financial status to the Office of International Education Services. The amount required for tuition and living expenses each year will be indicated in the Graduate Application.
- d. Immigration Documents: Applicants admitted for graduate study will be issued the necessary forms to obtain appropriate student immigration status.
- e. Non-U.S. Citizens should address any questions to International Education Services, 3117 Mitchell Building, University of Maryland, College Park, MD 20742-5215, USA (301-314-7740).

Every foreign student is expected to report to the Office of International Education Services in the Mitchell Building as soon as possible after arrival at the University. This Office will be able to assist not only with various problems regarding immigration, housing and fees, but also with problems relating generally to orientation to university and community life. Questions concerning criteria and requirements for foreign applicants should be addressed to International Education Services, 3117 Mitchell Building, University of Maryland, College Park, MD 20742-5215 (301-314-7740).

## Records Maintenance and Disposition

All records, including academic records from other institutions, become part of the official file and can neither be returned nor duplicated for any purpose. Students should retain an additional copy of their official credentials to keep in their possession for advisory purposes and for other personal requirements.

The admission credentials and the application data of applicants are retained from the date of receipt for 12 months only and then destroyed in the following cases: 1) Applicants who do not register for courses at the time for which they have been admitted; 2) Those whose applications have been disapproved; 3) Applicants who do not respond to graduate program requests for additional information; and 4) Those whose applications are not complete with respect to the receipt of all transcripts or test results.



FEES AND EXPENSES

Application Fee:

- \$50.00 for U.S. Citizens and Permanent residents
- \$70.00 for International Applicants and those with International academic credentials.

A non-refundable application fee and a separate application must be submitted for each program in which entrance is sought. Therefore, be sure that the program to which you are applying is the correct program given your academic interests. For example, the College of Education has many different graduate programs. Hearing and Speech Sciences is different from the graduate program in Speech Communication. Public Affairs and Government and Politics are separate programs. Chemical Physics, Chemistry, Biochemistry and Physics are related but distinct graduate programs.

The University is pleased to waive the application fee if the student has been admitted to and has attended the University of Maryland, College Park, Graduate School previously.

Tuition Per Credit Hour (Academic year 1996-97)\*

In-State Resident Status	\$250.00
Out-of-State Resident Status	\$375.00

Students admitted to the Graduate School must pay graduate tuition fees whether or not the credit will be used to satisfy program requirements. A graduate student who wishes to audit a course must pay the usual graduate tuition.

Mandatory Graduate Fees (Academic year 1996-97)\*

Students taking one to eight credits	\$136.00
Students taking nine or more credits	\$226.50

\*The fees listed here are those charged at the time this Catalog went to press and are offered as a general guide. They are subject to change. Fees charged in a particular semester, as well as the breakdown of "Mandatory Fees," are published in the *Schedule of Classes* for that semester.

Residency Classification

An initial determination of in-state status for admission, tuition and charge-differential purposes will be made by the University at the time a student's application for admission is under consideration. The determination made at that time and any determination made thereafter shall prevail in each semester until the determination is successfully challenged in a timely manner. Please be advised that all students who were originally classified as out-of-state students when they began their studies at UMCP retain that classification unless they file a petition for in-state status with the campus Residency Classification Office. **The deadline for meeting all requirements for an in-state status and for submitting all**

**documents for reclassification is the last day of late registration for the semester the student wishes to be classified as an in-state student.**

The volume of requests for reclassification may necessitate a delay in completing the review process. It is hoped that a decision in each case will be made within ninety (90) days of a request for determination. During this period of time, or any further period of time required by the University, fees and charges based on the previous determination must be paid. If the determination is changed, any excess fees and charges will be refunded.

All Graduate Assistants and Graduate Fellows are responsible for the status of their own residency classification. Classification does not officially change when the student begins his or her appointment. Assistants and Fellows should be familiar with the policies regarding tuition remission and residency classification stated in the *Handbook for Graduate Assistants and Graduate Fellows*.

Persons who want assistance with their classification should contact: Office of Residency Classification, Room 0405B Marie Mount Hall, University of Maryland, College Park, Maryland 20742-5031. The University's Policy for Student Residency Classification appears in the Appendix to this catalog.

### **Payment of Fees**

Fees and other university bills may be paid by mail or in person at the Bursar's Office Cashier window, 1115 Lee Building. The University accepts checks and VISA, MASTERCARD, and DISCOVER for payment. Checks should be made payable to "The University of Maryland." Mail-in payments should be sent to the Bursar's Office, Lee Building, College Park, MD 20742-5151. Students paying by credit card may phone in their remittance by calling MARS (403-0500) or accessing TESTUDO via the World Wide Web. UMCP offers deferred payment plans. For information on these plans, call Tuition Management Systems at 1-800-722-4867.

Registration is not completed or official until all financial obligations are satisfied. The University regularly mails bills to students however, it cannot assume responsibility for their receipt. It is the student's responsibility to be aware of outstanding account balances and pay them promptly. Students may obtain a copy of their bill in Room 1135, Lee Building, 8:30 a.m. - 4:30 p.m., Monday through Friday. Students can also obtain their account balances through MARS (phone) and TESTUDO (World Wide Web). For more information about student accounts, contact 405-9041.

It is the policy of the University not to defer payment on the basis of a pending application for financial assistance to an outside agency, including Veterans Administration benefits, bank loans, or guaranteed student loan programs.

Each student is individually responsible for his or her bill and for meeting payment deadlines. Failure to meet these deadlines may result in late charges or cancellation of registration. The University will suspend services to students for delinquent indebtedness and failure to pay bills. The University will also transfer delinquent accounts to the State Central Collections Unit, which will levy further late fees and take necessary steps to obtain payment.

See the most recent *Schedule of Classes* for more detailed information about payment, fees, and delinquent accounts. All payment deadlines are published in the *Schedule of Classes*.

**Refund of Fees**

A Cancellation of Registration submitted to the Office of Records and Registration before the first day of classes entitles the student to a full credit or refund of semester tuition and fees.

After classes begin students who wish to terminate their registration and withdraw from all classes must follow the withdrawal procedures stated in the *Schedule of Classes*. Students will find the necessary forms for withdrawal in 1101 Mitchell Building. Contact (301) 314-8257 for more information. The effective date used in computing refunds is the date the withdrawal form is filed. “Stop Payment” on a check, failure to pay the semester bill, or failure to attend classes does not constitute withdrawal.

A student must file a request for a refund with the Office of the Bursar or any credit on the student account will automatically be carried over to the next semester.

Students withdrawing from the University will be credited for tuition in accordance with the following schedule:

Period from date instruction begins	Refundable tuition*
Two weeks or less	80%
Two to three weeks	60%
Three to four weeks	40%
Four to five weeks	20%
Over five weeks	no refund

*\*Additional fees are non-refundable*

**University Refund Statement**

Tuition, refundable fees, and refundable deposits are authorized for refund only if the student completes the prescribed withdrawal procedures or is dismissed from the University. Residence Hall and Dining Services charges are authorized for refund only if the student completes the prescribed residence hall and dining services contract release procedures. Please refer to the current *Schedule of Classes* for complete refund information and procedures.

**FELLOWSHIPS, ASSISTANTSHIPS, AND FINANCIAL ASSISTANCE**

UMCP recognizes the high cost of education today and makes every effort to offer financial assistance to qualified students through a variety of programs. Approximately seventy percent of all full-time graduate students receive financial support, which may include



remission of tuition fees, teaching and research assistantships, work-study support, and university and other fellowships. Referrals for on-campus or area employment opportunities for students and students' spouses are also available in various graduate programs and in specific student service centers on campus.

Admission to a graduate degree program is a prerequisite for the award of a teaching or research assistantship, a fellowship, a traineeship, a loan, or a work-study award. Please be sure that all required documents for your application for admission, as well as the application for financial support from your specific graduate program, have been submitted to the appropriate offices. Some awards are made on the basis of the applicant's academic merit, others on the basis of need.

There are three campus units that administer the primary forms of financial support: the Graduate School, the individual programs, and the Office of Student Financial Aid. The Graduate School has a Fellowship Information Office that lists fellowship opportunities from government agencies, private foundations, and industry.

The individual graduate programs and departments award graduate teaching and research assistantships (**the priority application deadline is the preferred deadline stated in the application**) and nominate students for tuition scholarships and Graduate School Fellowships To be considered for nomination, apply before the preferred deadline.

The Office of Student Financial Aid (OSFA) exists to assist students in financing their college or graduate education. To determine eligibility for financial aid, a student must first apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA). These forms are available at any college or university, or by request from the UMCP Office of Student Financial Aid in early December. UMCP students need to complete only the FAFSA to be considered for federal, state (if Maryland resident), and institutional aid programs. February 15th is UMCP's priority application deadline each year. Completed FAFSA received at the processor by this date will be considered for the widest array of aid options. Applications received after February 15th will be considered for aid on a funds available basis. The University of Maryland at College Park (#002103) must be included in the College Release section of the FAFSA in order for the processed information to be sent to UMCP. These forms take approximately four week to process and need to be completed every year, even if a student has applied for aid before. In addition, a financial transcript (FAT) will be needed from each and every post-secondary institution the student has attended, even if no aid was received. (Students may also apply for aid for the summer sessions if they will be taking at least 6 credits, 24 units. To apply for summer aid, students should contact OSFA in mid-February prior to the start of the summer sessions.) Students may visit OSFA at 0110 Lee Building or contact OSFA by phone at 301-314-8313 or FAX 301-314-9587.

A more detailed description of the various forms of financial assistance is given below.

## Fellowships

A fellowship is an award bestowed on a student who displays academic merit and promise. Fellowships are awarded only to students admitted to a degree program at UMCP who are willing to devote full-time to their study. All fellowship applicants must be admitted to a

degree program in the Graduate School on a full-time basis to be eligible. Graduate programs nominate students for the various fellowships; students should submit all material for admission well before the stated preferred deadline date for the graduate program(s) to which they are applying since the Fellowship Competition for new students is held in February and March.

*Graduate School Fellowships and Grants.* The Graduate School awards approximately 350 fellowships to students with outstanding academic records. These fellowships are awarded annually on a competitive basis. Students cannot apply directly for the award; rather, they must be nominated by the graduate program in which they intend to enroll. The minimum stipend is \$10,100 for the 1996-97 academic year; fellows also receive remission of tuition of up to 12 credits per semester in the academic year.

The standard application for departmental financial support form will serve as an application for this fellowship program and should be submitted directly to the graduate program to which admission is sought. Awards are based solely on academic merit. Fellowships may be awarded to any qualified in-state, out-of-state, or international student.

*Minority Awards.* Minority students compete favorably for fellowships and awards based on academic merit. The University of Maryland at College Park continues to promote campus diversity through the funding of minority students who enroll full time in master's or doctoral programs, particularly in disciplines where they are under-represented. For all awards, students must be nominated by their graduate programs.

Multi-year support is offered to approximately 80% of African American graduate students and to approximately 60% of other under represented minorities who enroll full-time in a master's or doctoral program. For all awards, students must be nominated by their graduate programs.

*Private and Other Fellowships.* UMCP has several government and privately funded and endowed fellowships which are handled independently through the graduate programs and colleges. Our graduate students are supported on Department of Defense Rotorcraft Fellowships, Ford Foundation Fellowships, GEM Fellowships, National Needs Fellowships, National Science Foundation Fellowships, IBM Fellowships, Martin Marietta Fellowships, and Woodrow Wilson Minority Access Fellowships, to name just a few. In addition, there are joint fellowship programs between several graduate programs and some of the federal agencies, such as the National Institutes of Health, NASA, and the National Institute of Science and Technology.

Some of these fellowships are won independently by students in national competitions; others are awarded directly to the colleges or graduate programs, which then select student recipients. Students submitting applications for admission to graduate programs will be considered for such awards as appropriate; no additional application forms are required. Some special campus-wide awards are made by the Graduate Council Committee on Fellowships. The Phi Delta Gamma, Sigma Chapter, Graduate Fellowship Award is given annually as a supplement to a Graduate School Fellowship. The recipient is selected by the Graduate Council Committee on Fellowships from among the students already enrolled in a graduate program at UMCP who are nominated for a fellowship for continuing students. The award is given to the student who best exemplifies the spirit of interdisciplinary focus

in research and/or who is a graduate member of Phi Delta Gamma. The award is granted for unrestricted support for education expenses.

### **Graduate School Tuition Scholarships**

First-time graduate students in degree programs who are residents of the state of Maryland and have a cumulative undergraduate GPA of 3.75 or better from accredited American colleges or universities may ask their graduate programs to nominate them for a Graduate Tuition Scholarship. Students who believe they qualify for the scholarship should mark the appropriate space on the graduate program financial aid form. Graduate programs may have additional criteria, e.g., full-time status, for nomination of students in their program. Tuition scholarships are awarded on a first-come, first-served basis for as long as funds are available.

### **Assistantships**

Offers of assistantships, which are made by the individual graduate programs, are contingent upon the applicant's admission into a graduate degree program by the Graduate School. Graduate programs may set additional criteria. In addition to remission of tuition of ten credits per semester, assistantships carry 9.5 or 12-month stipends ranging from \$10,000 to \$16,421 during the 1996-97 academic year.

Graduate assistants pay tuition at the in-state rate only for those semesters when they hold a graduate assistant position on campus. Once the assistantship ends, the student will be charged tuition at the out-of-state rate unless the student's original admission status was in-state or a petition is filed for in-status. Students with 9.5 month assistantships do not receive summer tuition and will be billed out-of-state rates for summer classes even during years they hold assistantships (see Residency Classification, page 28).

Graduate Teaching Assistantships are available to qualified graduate students in many graduate programs. Applications for assistantships should be made directly to the graduate program in which the applicant will study.

Graduate Research Assistantships, with comparable stipends, are available in some graduate programs on a 10 or 12-month basis. For information, contact the individual graduate program.

Resident Graduate Assistantships are also available in limited numbers. These assistantships include a 12 month stipend and tuition remission in exchange for part-time work in undergraduate residence halls as Residence Halls staff members. Applications for a Resident Graduate Assistantship should be made to the Office of Human Resources, Graduate program of Resident Life, Cumberland Hall, University of Maryland, College Park, MD 20742.

Administrative Assistantships. Many offices on campus currently offer graduate assistant positions. For further information, contact the Fellowship Office, the individual offices, the graduate program, or check employment announcements in the glass cases across from the bank in the Stamp Student Union. These employment announcements can also be found posted on the second floor of the Lee Building and on *inforM* (the UMCP web site).



All Graduate Assistants should have a copy of *The Handbook for Graduate Assistants and Graduate Fellows*. This handbook contains most important information relating to assistants.

## **Loans and Part-Time Employment**

*Federal Perkins Loan:* This is a low interest rate (5 percent) loan for undergraduate and graduate students with exceptional financial need who attend at least three-quarter time. This is a loan borrowed from the school, and it must be paid back. To be eligible, you must meet OSFA's priority application deadline of February 15. The amount of the award will depend upon the student's need, and may range from \$200 to \$1,200, depending on the amount of Federal Perkins funds UMCP receives from the government to divide among deserving students. New borrowers (those who first receive a Federal Perkins Loan after July 1, 1988) have a grace period of 9 months after graduating or leaving school before they must begin repaying their Federal Perkins Loans. Interest will begin accruing at the time of repayment. You are not responsible for paying the interest on the loan while you are attending school.

*Federal Stafford Loan:* This is a low interest rate loan for undergraduate students who attend at least half-time. Application is made first through the school financial aid office via the FAFSA, then through the lending institution of your choice (bank or credit union). Eligibility for this loan is based on need, not credit history. This loan is borrowed by you and must be paid back by you. There are two types of Federal Stafford Loans, subsidized and unsubsidized. You must demonstrate financial need to receive a subsidized loan and you do not have to pay the interest on it while you are in school. Students who do not demonstrate financial need, or who do not demonstrate sufficient need to borrow a subsidized loan, may borrow an unsubsidized Stafford Loan. If you borrow with an unsubsidized loan you will be responsible for paying the interest which accrues during school attendance. You may elect to pay the interest as you go through school or you may have it capitalized, which means it will be added to the original amount of the loan. Be aware, however, that capitalized interest adds up fast; four years of capitalized interest can increase your loan amount by 50%.

For loans made on or after July 1, 1994, the rate will be the T-bill plus 3.10% with a cap of 8.25%. Repayment will begin at the end of the 6 month grace period granted to you after graduation, or from the date you first drop below half-time credit status. The maximum loan amount for graduate students is \$8,500 with an aggregate limit of \$65,500 that includes any Stafford Loans received at the undergraduate level. The aggregate limit for the additional unsubsidized eligibility is \$73,000. If you do not demonstrate need to borrow the maximum through the subsidized Federal Stafford Loan, you may borrow the difference in a Federal Unsubsidized Stafford Loan.

In addition, the Senate has passed the Student Loan Reform Act of 1993 that will abolish the Federal Supplemental Loan for Students (SLS) program. As a result, the annual limits for the unsubsidized Federal Stafford Loan will be increased to \$10,000 for graduate students.

The proceeds of these loans must be disbursed in two or more disbursements regardless of the dollar amount or length of the period of enrollment or which the loan is made. None of these installments may exceed more than one-half of the loan amount. The second installment may not be disbursed until at least one-half the loan period has elapsed. Lenders

will send the loan checks to the Office of the Bursar for release to students. If you are borrowing your first Federal Stafford Loan at UMCP you will not be permitted to receive your first check until you have attended an "Entrance Interview" in which you will learn about your rights and responsibilities as a borrower. Origination and guarantee fees, now totaling no more than 3 percent as a result of the 1993 Loan Reform Act, will automatically be deducted by the lender and guarantee agency from each semester's disbursement amount. Students may, however, experience charges up to 1 percent for insurance premiums on their loans. By signing the loan check, the borrower agrees to pay these fees.

The Free Applications for Federal Student Aid and the Stafford Loan application can be obtained at the Public Inquiry counter of the Office of Student Financial Aid, Room 0110 Lee Building. For more detailed information, please contact OSFA at (301) 314-8313.

### **Federal Work-Study (FWS) Student Employment Program**

The Office of Student Financial Aid offers unique opportunities for employment through the Federal Work-Study (FWS) student employment program. Through this program, any degree seeking graduate student eligible for financial aid may work in a specialized student employment position in exchange for a FWS award. Students may use a FWS award to assist them in defraying educational and living expenses while attending an institution of higher education.

As a FWS participant, the student will be given a unique opportunity to finance his or her education while gaining valuable employment experience necessary for today's workforce. Through FWS, students benefit from a competitive hourly wage, flexible work schedule, and rewarding work experience complimentary to their academic and career goals. Employment opportunities include a wide variety of positions in on-campus departments, and in off-campus community service and federal government agencies.

To apply for participation in the FWS program, students must complete the FAFSA and file this application with the federal processor for each academic year. Once received, a student's eligibility for financial aid will be determined and the student will be notified accordingly. All students eligible for financial aid may then contact OSFA to request a FWS award and discuss placement in the program.

For more information on the FWS program, please contact the Office of Student Financial Aid by phone or in person.

In addition to the FWS program, the University of Maryland offers many opportunities for part-time, internship, cooperative, and full-time student employment. To view listings on available positions or for more information on career development services, please contact the Career Center at 301-314-7225 (see the Career Center entry in this catalog, page 63).

### **Veterans Benefits**

Students who attend the UMCP under the Veteran's Education Assistance Act may receive assistance and enrollment certification at the Office of Registration, Special Programs Office in Room 1118 Mitchell Building. The staff is available to help with monthly educational

assistance checks as well as other benefits such as tutoring assistance. Telephone (301) 314-8237.

## REGISTRATION AND CREDITS

Registration for courses is ongoing during most of the time that the University is in session. Information concerning registration procedures, deadlines, late fees, and current tuition and expenses is found in the *Schedule of Classes*, published regularly by the Office of Records and Registrations. Students interested in summer session courses should obtain the *Summer Session Schedule of Classes* and address any questions to the Office of Continuing Education, Summer and Special Sessions, 2103 Reckord Armory, University of Maryland, College Park, MD 20742-5321; phone (301) 405-6551. Registration information for all academic sessions is also available on the university's web page ([www.umcp.umd.edu](http://www.umcp.umd.edu)).

## Academic Calendar

The Academic Calendar is printed in the *Schedule of Classes* for each semester. The Graduate School sends deadline information to newly admitted graduate students and to students who are about to graduate through their graduate programs. This information lists dates for submitting requirements for degrees in a particular academic year. The information is also available on the Internet at <http://www.testudo.umd.edu>

## Developing a Program

The student is responsible for ascertaining and complying with the rules and procedures of the Graduate School and all applicable graduate program requirements that govern the individual program of study.

Registration for the newly admitted graduate student seeking a degree or certificate begins with a visit to the student's academic advisor in the graduate program to which the student has been admitted. There the student will obtain information about specific degree or certificate requirements that supplement those of the Graduate School.

The student should consult the *Schedule of Classes* and should develop an individual program of study and research in consultation with the student's graduate advisor.

Students admitted to Advanced Special Status may seek advice from the Office of the Director of Graduate Admissions or from appropriate faculty members.

Petitions for waivers of regulations of graduate degree requirements or of appeals of decisions of graduate program faculty or administrators should be directed to the Office of the Director of Graduate Admissions and Records, 2125 Lee Building.



## Course Numbering System

Courses are designated as follows:

000-999	Non-credit courses
100-199	Primarily first-year courses
200-299	Primarily sophomore courses
300-399	Junior and senior courses not acceptable for credit toward graduate degrees
400-499	Junior and senior courses acceptable for credit toward some graduate degrees. The number of such credits is limited by policies of the Graduate School and by the graduate program.
500-599	Professional school courses (Dentistry, Law, Medicine) and post-baccalaureate courses not for graduate degree credit
600-898	Courses restricted to graduate students (see page 40 for exceptions)
799	Master's thesis credit
899	Doctoral dissertation credit

The first character of the numeric position of the course number determines the level of the course and the last two digits are used for course identification. Courses ending with the numeral 8 or 9 are the only courses that are repeatable for credit.

## Designation of Full and Part-time Status

The Graduate School uses the unit system in making calculations to determine full or part-time student status. Please note that graduate units are different than credit hours. The number of graduate units per credit hour is calculated in the following manner:

Courses in the series: 000-399 carry 2 units/credit hour.

Courses in the series: 400-499 carry 4 units/credit hour.

Courses in the series: 500-599 carry 5 units/credit hour.

Courses in the series: 600-898 carry 6 units/credit hour.

Research course: 799 carries 12 units/credit hour.

Research course: 899 carries 18 units/credit hour.

To be certified as full-time, a graduate student must be officially registered for a combination of courses equivalent to 48 units per semester. Graduate assistants holding regular appointments have full-time status if they are registered for at least 24 units in

addition to the assistantship. Audited courses do not generate graduate units and cannot be used in calculating full-time or part-time status.

### **Minimum Registration Requirements**

All graduate students, masters and doctoral, making any demand upon the academic or support services of the University, whether taking courses, using University libraries, laboratories, computer facilities, office space or housing, consulting with faculty advisors, taking comprehensive or final oral examinations, filing a diploma application, or graduating must register for the number of graduate units that will, in the judgment of the graduate program, accurately reflect the student's involvement in graduate study and use of university resources. In no case will registration be for less than one credit.

### **Minimum Registration Requirements for Doctoral Candidates**

Doctoral students who have been advanced to candidacy must register each semester, except summer sessions, until the degree is awarded. Students must register for at least one credit in the semester in which they plan to graduate.

### **Dissertation Research**

Those who have not completed the required credit hours of Dissertation Research (899) must register for a minimum of one credit of research each semester. (See the following sections for specific doctoral degree registration requirements.) Doctoral candidates whose demands upon the University are greater than that represented by this minimum registration will be expected to register for the number of units that reflects their use of University resources.

### **Partial Credit for Students with Disabilities**

The Graduate School recognizes that students with documented disabilities may derive considerable educational benefit from courses that include laboratories or other non-classroom activities in which the student is prevented from participating because of the disability. Therefore, it is the Graduate School's policy to allow students with disabilities to enroll in such courses, complete only those parts of the course that their capabilities permit, and receive credit for the course proportionate to their levels of participation.

Graduate students with disabilities who wish to enroll in such courses but participate only in certain aspects of them should consult the Associate Dean for Student Affairs in the Graduate School. The Dean will assist the student in making the necessary arrangements with the graduate program offering the course, the graduate program in which the student is enrolled, and the Office of Registration. The final agreement as to the student's level of participation and the amount of credit to be awarded will be specified in an agreement to be drawn up by the Graduate School and signed by all parties concerned. Students with disabilities should contact Disability Support Services (DSS) for information and assistance with any disability related issue. Phone (301) 314-7682 (V/TTY).

## **Inter-Institutional Registration**

A student admitted to the Graduate School on any campus of the University of Maryland is eligible to take courses on any other campus of the University of Maryland with the approval of the academic advisor and the graduate deans on the home and host campuses. Credits earned on a host campus are considered resident credit at the home campus, and following normal procedures for graduate program approval, these credits may be used to meet UMCP graduation requirements. Transcripts of courses taken at another campus will be maintained on the home campus and fees will be paid to the home campus. Forms for registration as an inter-campus student may be obtained from the Office of Records and Registrations—Special Programs (301) 314-8239.

## **The Washington Consortium Arrangement**

UMCP is a member of the Consortium of Universities of the Washington Metropolitan Area. Other institutions currently associated with the consortium include American University, The Catholic University of America, the University of the District of Columbia, Gallaudet College, George Mason University, Georgetown University, George Washington University, Howard University, Marymount College, Mount Vernon College and Trinity College. Students enrolled in these institutions are able to attend certain classes at the other campuses and have the credit considered “residence” credits at their own institutions. Grades in these courses are calculated into the student’s GPA. The consortium permits both undergraduate and graduate students to participate in programs such as the Research Fellows Program and the National Institute for Citizen Education in the Law. The policies governing registration through the Consortium Arrangement are listed below. Note: Tuition remissions awarded to graduate assistants and fellows may not be used to pay for consortium courses at other universities. Graduate assistants and fellows must pay for any courses they take under the consortium arrangement.

## **UMCP Policies Governing Registration Through the Consortium Arrangement**

1. Degree-seeking graduate students may take courses at other consortium schools, with the approval of the Director of Graduate Studies of the degree program in which they are enrolled.
2. No more than 25% of the course credits may be taken through the consortium arrangement. Practica, internships, workshops and similar experiential learning courses cannot be taken at other consortium schools.
3. Significant factors to be considered by the Director of Graduate Studies may include but are not limited to:
  - (a) Unavailability of a similar or comparable course at UMCP within a reasonable time frame. Mere convenience is not adequate justification.
  - (b) Possible enhancement of the student’s overall program in a way not possible at UMCP, as by the presence of special faculty or the availability of a course not offered at UMCP.
  - (c) The level and content of the course, including the nature of prerequisite course work.



## Visiting Students

1. Students from other consortium schools may register for UMCP courses on a space-available basis beginning with the first day of classes.
2. Courses for majors in graduate programs or colleges at UMCP that have limited enrollment will not be available to students from other consortium schools.
3. Students from other consortium schools are expected to meet all prerequisites for UMCP courses for which they wish to enroll.
4. Students from other consortium schools will not be permitted to register for practica, workshops, internships, and other experiential courses at UMCP.
5. Students from other consortium schools who have previously applied for admission to a UMCP graduate degree program and have been denied admission will be permitted to register for graduate courses in that program only with the specific approval of the Director of Graduate Studies of the program.
6. Students from other consortium schools who have been dismissed from UMCP for disciplinary or financial reasons will not be permitted to enroll in courses at UMCP under the consortium arrangement.

## Graduate Credit for Senior Undergraduates

A senior in the final semester at UMCP who is within seven credit hours of completing the requirements for an undergraduate degree may obtain graduate credit for graduate courses 600 and above with the approval of the student's undergraduate school or college, the graduate program, and the Graduate School. Courses numbered as 400 level are undergraduate courses which are considered part of the undergraduate degree and will not be approved for graduate credit when taken by an undergraduate. A 3.0 undergraduate grade point average is required for students seeking to exercise this option. Courses elected through this program may later be counted for graduate credit toward an advanced degree at the University if the student is offered admission to the Graduate School. The total of undergraduate and graduate courses must not exceed 15 credits for the semester. Excess credits in the senior year cannot be used for graduate credit unless proper prearrangement is made. Seniors who wish to register for graduate credit can receive information by contacting the Office of the Director of Graduate Admissions and Records, 2125 Lee Building.

## Undergraduate Credit for Graduate Level Courses

Subject to requirements determined by the graduate program offering the course, undergraduate students may register for graduate level courses, i.e., those numbered from 600 to 898, with the exception of 799 and 899, for undergraduate credit.

A student who seeks to use this option must be in the senior year, have earned an accumulated grade point average of 3.0, have successfully completed the prerequisite and corequisite courses with a grade of "B" or better, and be a major in the appropriate field or

one closely related to the graduate program. The student will be required to obtain prior approval from the graduate program offering the course.

Enrollment in a graduate level course does not in any way imply subsequent graduate program or Graduate School approval for admission into a graduate program, nor may the course be used as credit for a graduate degree at UMCP.

### **Combined Bachelor's/Master's Programs**

A combined bachelor's/master's program may be developed for the individual student. A combined degree program should be an integrated learning experience for the student, not simply the completion of a required number of undergraduate and graduate credits. It is available only to students whose academic performance is exceptional, i.e., students with outstanding grade point averages and appropriate faculty evaluations and recommendations. The program must be approved by the dean of the student's undergraduate college or school, the program offering the undergraduate major, the graduate program, and the Graduate School. No more than **nine credits** of courses taken at the advanced level (600-level courses and above) may be applied to both degree programs. No more than one master's degree may be earned through a combined bachelor's/master's degree program. Students must complete the bachelor's degree before admission to the Graduate School. See your undergraduate advisor for more details.

### **Credit by Examination**

A student seeking a master's degree may obtain graduate credit by examination in courses at the 400 level previously identified by the appropriate graduate program. Credit by examination is not generally available for courses at the 600, 700, and 800 levels.

Students may receive credit by examination only for courses for which they are otherwise eligible to receive graduate credit. The graduate program in which the student is enrolled may establish a limit on the number of credits that may be earned in this manner. Graduate students seeking credit by examination must obtain the consent of their advisor and the instructor currently responsible for the course. Once the student begins the examination, the grade earned will be recorded.

Contact the Office of Records and Registration for information on the fee for credit by examination.

### **Transfer of Credit**

All graduate study credits offered as transfer credit must meet the following criteria:

1. No more than six credit hours of graduate work may be transferred from another institution, unless the program has special approval by the Graduate Council. When changing programs within UMCP, the student may request inclusion of credits earned at UMCP. When moving from non-degree to degree-seeking status, however, Advanced Special Students may not include more than six (6) credits.

2. The advisor and director of graduate studies will need to certify that any courses listed are applicable to the student's program and, for non-UMCP courses, that the courses have been revalidated.
3. Credit must have been granted by a regionally accredited, U.S. institution or foreign university. If the latter, evaluation by International Education Services and the Graduate School is required.
4. The courses must be graduate level and have been taken for graduate credit at the original institution.
5. The student must have earned a grade of "B" or better in the course and have a "B" or better average on all the graduate course work taken at the institution from which the transfer is requested.
6. The credit must not have been used to satisfy the requirements for any other degree.
7. The student must furnish an official transcript to the Graduate Records Office.
8. Transfer work satisfies only the 400-level requirements for the master's degree and does not apply to the upper-level requirements.
9. The transfer course work must have been taken within seven years of the award of UMCP's master's degree for which the student is currently enrolled. All other course work must be taken within five years of the master's degree.

A student seeking acceptance of transfer credit is advised to submit the necessary transcripts and certification of program approval to the Graduate School as promptly as possible for its review and decision. It should be noted that programs may impose more stringent requirements and time limitations concerning the transfer of credits. In such cases the Graduate School must be notified accordingly.

### **Criteria for Courses to be Accepted for Graduate Credit**

Any courses, workshops or seminars planned to take place in a span of time less than a normal academic semester or summer session and offering graduate credit to the participants must meet the following criteria:

1. There must be 15 "contact hours" per graduate credit.
  - (a) Lectures: one contact hour per 50 minutes lecture.
  - (b) Non-lecture contact (laboratory, workshops, discussion and problem-working sessions, etc.): one contact hour per two or three-hour session.
2. No more than three "contact hours" per day will be permitted. (Three "contact hours" are equivalent to 0.2 credits).
3. Credit may be accumulated at the rate of no more than one credit per week.



## Course and Credit Changes

A graduate student may drop a course, add a course, change between audit and credit status, change the number of credits for a course within the listed range, cancel registration or withdraw from the University by obtaining the necessary approvals and observing the published deadlines and procedures. The deadlines are published each semester in the *Schedule of Classes*; the procedures governing each of these transactions are listed below. Drop/Add and other changes may be done in person or through MARS.

### Schedule Adjustment

A graduate student, registered in a given semester prior to the end of the schedule adjustment period, may transact the following schedule adjustments through the tenth week of classes in that semester: drop/add a course; change grading option; or change credit level. The transaction requires submitting a Schedule Adjustment Form to the Registrations Office, 1130 Mitchell Building. There is no refund of tuition and fees for drops processed after the fifth class day (see *Schedule of Classes* for further details).

After the tenth day of classes, all graduate students who wish to register are required to obtain graduate program and instructor authorization on a Graduate School Petition of Waiver of Regulation and on the add slip. Authorized requests must be delivered to the Graduate School, 2125 Lee Building.

Students who register after the established registration period will be assessed a late registration fee. See the *Schedule of Classes* for important dates.

### Credit Level and Grading Option Changes

Students who wish to change their grading option or credit level in a course may do so without special approval until the tenth class day each semester. After the tenth class day, graduate program authorization is required until the end of the tenth week. No credit level changes or grading option changes are permitted after the tenth week of classes.

Exceptions to this deadline require a petition to the Graduate School which must include the written approval of the instructor and graduate program director. Petitions should be submitted to the Graduate School, 2125 Lee Building.

The graduate program stamp must be placed on the change of grading option/credit level form.

### Withdrawal from Classes

The term “withdrawal” means termination of enrollment with the concomitant withdrawal from all classes for a given semester. The date of the withdrawal is indicated on a graduate student’s academic record. To withdraw from a semester on or before the last day of classes a graduate student must notify the Records Office, 1101 Mitchell Building, in writing or in person. Withdrawal becomes effective on the date notification is received in the Records Office. Additional information concerning withdrawal from classes can be found in the *Schedule of Classes*.

If the time limit in a master's or pre-candidate doctoral student's program has not lapsed (5 years to obtain a master's degree and 5 years to reach doctoral candidacy), a graduate student is eligible to enroll without readmission. In such cases the student should contact the graduate program about registration dates and procedures.

Doctoral candidates must meet minimum registration requirements as specified in this Catalog.

### **Resignation From the University**

A graduate student wishing to resign from the University (i.e., terminate his or her graduate student standing) may do so by submitting a letter to the Graduate School indicating the reasons for the resignation. The Graduate School will cancel the student's admitted status. If the student is registered for classes at the time of his or her resignation, the Office of Records and Registrations will be requested to withdraw the student effective the date of the resignation.

A graduate student seeking to return to UMCP after resigning must reapply for admission and is subject to all graduate program and Graduate School requirements. He or she may be required to repeat previously elected courses (see time limits for relevant degree or certificate programs).

### **Canceling Registration for a Semester**

The cancellation of one's entire registration takes place before a semester begins. To cancel registration after the stated deadlines for a given semester (see the *Schedule of Classes*), a graduate student must provide a written explanation with justification, which has been endorsed by the graduate director of his or her program, to the Office of the Director of Graduate Admissions and Records. If appropriate, the request will be processed and, if fees are involved, the necessary adjustments made. The cancellation of one's classes during the course of a given semester is not meant to be used as a means of avoiding poor grades.

### **Grades for Graduate Students**

A minimum grade point average of 3.0 for all graduate level courses taken since enrollment in the degree program is required in order to be in good academic standing and for graduation with a graduate degree. Graduate students are required to meet all graduate program and Graduate School rules and regulations. Graduate programs may stipulate requirements more stringent than those minimally expected by the Graduate School.

### **Academic Probation Policy**

Each graduate student is required to maintain a 3.0 grade point average for all graduate courses taken since enrollment in the degree program.

A student whose cumulative grade point average falls below a "B" (3.0) upon or after the completion of nine credit hours of graduate level courses will be automatically placed on academic probation by the Graduate School for the following full semester.

A student whose cumulative grade point average falls below a "B" (3.0) for a second and successive semester of enrollment for courses must seek advising in order to correct the scholastic and/or academic deficiency in the next semester of enrollment for courses.

A student whose cumulative grade point average falls below a "B" (3.0) average for three consecutive semesters of enrollment will not be permitted to re-enroll and will have his or her admissions status terminated unless the student's graduate program presents compelling reasons for continuance. The request for continuance must be approved by the Graduate School. Whenever a graduate student is placed on academic probation, after three consecutive semesters of enrollment, both the graduate student and the graduate director of that student's program will be notified.

In addition to the minimum grade point average requirements, graduate programs and programs may require graduate students to maintain certain performance minima in their programs of study, and in all or in particular courses. A student who fails to make satisfactory progress in meeting some or all programmatic requirements, or who fails to demonstrate the ability to succeed in his or her course of studies or research, may be required to withdraw from the University. Determinations concerning such matters occur at the graduate program level.

## **Grading Systems**

The Conventional "A" through "F" grading system is used in graduate level courses.

A "Satisfactory or Failure" (S-F) grading system may be used for certain types of graduate study at the discretion of the graduate program. These include courses that require independent field work, special projects or independent study. Graduate program seminars, workshops and graduate program courses in instructional methods may also be appropriate for the S-F grading system.

The "Pass-Fail" grading system is a grading option for undergraduates only. However, a graduate program may, in certain cases, allow a graduate student to use the Pass-Fail option for any 100-300 level courses that a student takes. Graduate credit may not be earned for these courses. The mark of P is equivalent to A, B, C, or D. Either the A-F or the S-F grading system may be used in thesis and dissertation research, and courses labeled "Independent Study" or "Special Problems."

Only one grading system may be used for a single course in a particular semester except for thesis and dissertation credits. The grading system will be designated by the graduate program or graduate program offering the course.

## **Grade Point Average Computation**

The "A" is calculated at 4 quality points, "B" at 3 quality points and "C" at 2 quality points. The grades of D, F and I receive no quality points. Students do not earn credit towards their degree for any courses where they receive a grade of D or F. After a student is matriculated as a graduate student, all courses taken that are numbered 400 and above (except 500-level courses, those numbered 799 or 899, and those graded with an S) will be used in the calculation of the grade point average. A student may repeat any course in an effort to earn a better grade. Whether higher or lower, the latter grade will be used in computing the grade



point average. Grades for graduate students remain as part of the student's permanent record. Changes in previously recorded grades may be made if timely (within one semester) and if the original instructor certifies that an actual mistake was made in determining or recording the grade. The change must be approved by the Department chair and the Dean of the Graduate School.

No course taken after August 23, 1974, will be considered "not applicable" for the purpose of computing the grade point average of a graduate student. No graduate credit transferred from another institution will be included in the calculation of the grade point average.

### **Academic Record (Transcript)**

A graduate student's academic record (transcript) is intended to serve as a complete history of the student's academic progress at UMCP. As such, it cannot be altered except in conformance with stated Graduate School policies governing change of election. Under no circumstances will the academic records be altered because of dissatisfaction with a grade or other academic accomplishment.

## **DEGREE AND CERTIFICATE REQUIREMENTS**

### **Graduate School Requirements Applicable to all Certificate Programs**

A post-baccalaureate certificate is awarded for the successful completion of a minimum of 18 credit hours of graduate-level work in a defined subject area under the following conditions:

1. The program must include a minimum core requirement of nine credit hours chosen from a limited list;
2. Non-core courses must be chosen from a specific list of acceptable options determined by the Program Coordinator and the Advisory Committee;
3. No fewer than twelve credit hours must be earned at the 600 level and above;
4. No more than six credit hours may be earned at the 400 level;
5. No more than three credit hours may be transferred from an institution other than the University of Maryland;
6. A minimum grade point average of 3.0 is required for the award of a graduate certificate; and
7. All requirements for the graduate certificate must be completed within a five-year period.

### **Graduate School Requirements Applicable to all Master's Degree Programs**

The entire course of study undertaken for any master's degree must constitute a unified, coherent program that is approved by the student's advisor and graduate director and meets Graduate School requirements.

A minimum of thirty semester hours in courses acceptable for credit towards a graduate degree is required (some degree programs require more than 30 credits); in certain cases, six of the 30 semester hours must be thesis research credits. The graduate program must include at least 12 hours of course work at the 600 level or higher. If the student is inadequately prepared for the required graduate courses, additional courses may be required, which may not be considered as part of the student's graduate program. Credits to be applied to a student's program for a master's degree cannot have been used to satisfy any other previously earned degrees (see policies governing the applicability of previously taken courses to UMCP degrees).

### **Grade-Point Average**

The student seeking any master's degree must maintain an average grade of "B" (3.0) in all courses taken for graduate credit taken since enrollment in the degree program and included in the degree program.

### **Time Limitation**

With the exception of the six semester hours of graduate level course credits applicable for possible transfer to the master's degree program, all requirements for the master's degree must be completed within a five-year period. Transfer of credits may be accepted on the following conditions: (a) The course work must be no more than seven years old at the time of graduation; (b) the graduate director and the advisor must indicate to the Dean of the Graduate School that the course work taken has been revalidated by the student's demonstration that the knowledge contained in the course(s) remains current. Each course for which revalidation is requested must be justified separately. Under no circumstances will any transfer credits be accepted that are more than seven years old at the time of graduation.

### **Additional Requirements**

In addition to the above minimum requirements, special graduate program or collegiate requirements may be imposed, especially for degrees that are offered only in one graduate program, college or division. For these special requirements, consult the descriptions which appear under the graduate program or collegiate listing in this catalog or the special publications that can be obtained from the graduate program or college.

### **Graduate School Requirements for the Degrees of Master of Arts and Master of Science**

#### **Thesis Requirement**

A thesis must be submitted for the Master of Arts and Master of Science degrees except for those programs in which a non-thesis option has been approved by the Dean of the Graduate School in conformity with the policy of the Graduate Council. Approval of the thesis is the responsibility of an examining committee appointed by the Dean on the recommendation of the student's advisor. The advisor is the chairperson of the committee, and the remaining members of the committee are members of the graduate faculty who are familiar with the

student's program of study. The chairperson and the candidate are informed of the membership of the examining committee by the Office of Graduate Records on behalf of the Dean of the Graduate School.

Directions for the preparation and submission of theses will be found in the *Thesis and Dissertation Manual*, which may be obtained from Reprographics Services, The Media Express, Room 0100, Reckord Armory for a minimal charge. Contact the Graduate Records Office, Room 2107, Lee Building for details (301) 405-4202.

## **Research Assurances**

All research at UMCP, including thesis and dissertation research, must be conducted in accordance with federal guidelines and university policy regarding the use of vertebrate animals, the use of human subjects, and the use of materials that may pose biological or chemical hazards. If the thesis research involves vertebrate animals, animal use protocols must be approved by the Animal Care and Use Committee. All research involving human subjects, including but not limited to, experimental manipulations, surveys, and interviews, must be approved by the graduate program human subjects review board and/or the Institutional Review Board. Any research involving hazardous materials, either biological or chemical, or recombinant RNA/DNA, must have approval from the Biological and Chemical Hygiene Committee and campus Graduate Program of Environmental Safety or other appropriate university committees.

These research assurances must be approved prior to the initiation of any thesis-related research, and the approvals must be provided to the Graduate School at the time the student submits the Nomination of Examining Committee form.

## **Course Requirements**

A minimum of 30 semester hours including six hours of thesis research credit (799) is required for the degrees of Master of Arts and Master of Science. Of the 24 hours required in graduate courses, no fewer than 12 must be earned in a major subject approved by the graduate program in which the student is enrolled. No less than one-half of the total required course credits for the degree, or a minimum of twelve (approved by the graduate program) must be selected from courses numbered 600 or above.

## **The Master's Thesis Examination**

A final oral examination on the thesis shall be held when the student has completed the thesis to the satisfaction of the student's advisor, providing all other requirements for the degree have been completed and a 3.0 grade point average computed in accordance with the regulations described under "Grades for Graduate Students;" has been earned.

**A. Establishment of the Thesis Examining Committee.** The Thesis Examining Committee is appointed by the Dean of the Graduate School, in accordance with the policies listed below.

1. **Eligibility.** A student is eligible to be examined on a thesis if the student (a) has met the program requirements for a thesis examination, (b) is in good standing as a graduate



student at the University, (c) is registered for at least one credit, (d) has a valid Graduate School-approved Thesis Examining Committee, (e) has a 3.0 grade point average in the graduate program in which the student is enrolled, and (f) if this is the second examination, the examination has been approved by the Graduate School. The final oral examination shall be held when the student has completed the thesis to the satisfaction of the student's advisor.

2. **Thesis Examining Committee membership.** The Committee must consist of a minimum of three members, at least two of whom must be Regular or Associate Members of the UMCP Graduate Faculty. Additional Committee members may be required or invited to serve at the discretion of the program. Each member of the Thesis Examining Committee must be a member of the Graduate Faculty of UMCP; membership categories are as follows: Regular Member; Associate Member; Adjunct Member; Special Member.
3. **Nomination of the Thesis Examining Committee.** Membership on a Thesis Examining Committee requires nomination by the student's advisor and the director of graduate studies in the student's graduate program, and approval by the Dean of the Graduate School. The nomination of a Thesis Examining Committee should be provided to the Graduate School at least six weeks before the date of the expected thesis examination and prior to the published deadline. The thesis examination cannot be held until the Graduate School approves the composition of the Thesis Examining Committee. Furthermore, if the Graduate Faculty status of any member of an approved Thesis Examining Committee changes, the approval of the Thesis Examining Committee may be void, and a new Committee nomination form may be required for approval by the Graduate School. See (2) above.
4. **Chair.** Each Thesis Examining Committee will have as chair the student's advisor, who must be a Regular, Associate, or Adjunct Member of the Graduate Faculty or, by special permission, has been otherwise appointed by the Dean of the Graduate School. Thesis Examining Committees may have co-chairs upon written recommendation of the director of graduate studies and with the approval of the Dean of the Graduate School; at least one of the co-chairs must be a Regular, Associate, or Adjunct Member of the UMCP Graduate Faculty.
5. **Special Members.** Upon nomination by the director of graduate studies and approval by the Dean of the Graduate School, individuals who have been approved for Special Membership in the Graduate Faculty may serve on Thesis Examining Committees. To nominate an individual to serve as a Special Member, directors of graduate studies need to submit to the Graduate School the nominee's *curriculum vitae*, a nomination form, and a letter of support.
6. **Service of former UMCP faculty members.** Graduate Faculty who terminate employment at UMCP (and who do not have emeritus status) retain their status as members of the Graduate Faculty for a twelve-month period following their termination. Thus, they may serve as members and chairs of Thesis Examining Committees during this twelve-month period if they are otherwise eligible. After that time, they may no longer serve as chairs of Thesis Examining Committees, although, if granted the status of Special Members of the Graduate Faculty, they may serve as co-chairs (see 4, above).

Professors Emeriti and Associate Professors Emeriti may serve on Thesis Examining Committees provided they are Members of the Graduate Faculty. Such faculty can chair Thesis Examining Committees if their Graduate Faculty status includes this prerogative or if they are granted special permission by the Graduate Dean.

## **B. Procedures for the Oral Examination:**

1. **Oral examination requirement.** Each master's thesis student must defend orally his or her master's thesis as a requirement in partial fulfillment of the master's degree. (An additional comprehensive written examination may also be required at the option of the program.)
2. **Committee preparation.** The members of the Thesis Examining Committee should receive the thesis at least seven working days before the scheduled examination. Should the Thesis Examining Committee deem it reasonable and appropriate, it may require submission of the thesis more than seven working days in advance of the examination.
3. **Attendance at the examination.** Oral examinations must be attended by all members of the student's officially established Thesis Examining Committee as approved by the Dean of the Graduate School. All examinations must be open to UMCP Graduate Faculty. Programs may wish routinely to open thesis examinations to a broader audience. In such cases, program policies must be established, recorded, and made available to all master's students. Should a last-minute change in the constitution of the Thesis Examining Committee be required, the change must be approved by the Dean of the Graduate School in consultation with the program's director of graduate studies and the chair of the student's Thesis Examining Committee.
4. **Location of the examination.** Oral examinations of theses must be held in University facilities that are readily accessible to all members of the Thesis Examining Committee and others attending the examination. The chair of the Thesis Examining Committee selects the time and place for the examination and notifies the other members of the Committee and the candidate.
5. **Invalidation of the examination.** The Dean may void any examination not carried out in accordance with the procedures and policies of the Graduate School. In addition, upon the recommendation of the Thesis Examining Committee or any member thereof, the Dean of the Graduate School may rule an oral examination to be null and void.
6. **Conclusion of the examination.** After the oral examination, the student and any others who are not members of the Thesis Examining Committee are asked to leave the room and the Thesis Examining Committee discusses whether or not the thesis (including its examination) has been satisfactory. The Committee has the following options:
  - a. To accept the thesis without any recommended changes and sign the Report of Examining Committee.
  - b. To accept the thesis with recommendations for changes and, except for the chair, sign the Report of Examining Committee. The chair will check the thesis and, upon his or her approval, sign the Report of Examining Committee.

- c. To recommend revisions to the thesis and not sign the Report of Examining Committee until the student has made the changes and submitted the revised thesis for the Thesis Examining Committee's approval. The Thesis Examining Committee members sign the Report of Examining Committee if they approve the revised thesis.
- d. To recommend revisions and convene a second meeting of the Thesis Examining Committee to review the thesis and complete the student's examination.
- e. To rule the thesis (including its examination) unsatisfactory. In that circumstance, the student fails.

Following the examination, the chair must inform the student of the outcome of the examination. The chair signs a statement indicating which of the above alternatives has been adopted. A copy of this statement is to be included in the student's file at the graduate program office, and a copy is given to the student.

7. **Passage or failure.** The student passes if all members of the Thesis Examining Committee accept the thesis (including its examination) as satisfactory. One or more negative votes constitute a failure of the candidate to meet the thesis requirement. In cases of failure, the Thesis Examining Committee must specify in detail and in writing the nature of the deficiencies in the thesis and/or the oral performance that led to failure. This statement is to be submitted to the program's director of graduate studies, the Dean of the Graduate School, and the student. A second examination may be permitted if the student will be in good standing at the time of the proposed second examination. A second examination requires the approval of the program's director of graduate studies and the Dean of the Graduate School. If the student fails this second examination, or if a second examination is not permitted, the student's admission to the graduate program is terminated.

The decision to accept the examination as satisfactory must be unanimous. Students may present themselves for examination only twice. The report of the committee, signed by each member, must be submitted to the Dean of the Graduate School no later than the appropriate date listed in the *Schedule of Classes* if the student is to receive a diploma at the Commencement ceremony for the semester in which the examination is held.

**C. Submission of the Thesis.** Two copies of the thesis, in a format approved by the Graduate School, are to be submitted to the Graduate School after final approval of the thesis by the Thesis Examining Committee. See the *Thesis and Dissertation Manual* for the details of this process.

### **Non-Thesis Option**

The requirements for Master of Arts and Master of Science degrees without thesis vary slightly among graduate programs in which this option is available. Standards for admission are, however, identical with those for admission to any other master's program. The quality of the work expected of the student is also identical to that expected in the thesis programs.

The general requirements for those on the non-thesis program are a minimum of 30 credit hours in courses approved for graduate credit with a minimum average grade of "B" in all course work taken; a minimum of 18 credit hours in courses numbered 600 or above; the



submission of one or more scholarly papers; and successful completion of a comprehensive final examination, at least some portion of which must be written.

A student following a non-thesis master's program will be expected to meet the same deadlines for application for a diploma and for final examination reports established for all other degree programs.

For information on programs that offer the non-thesis option, see the section on Graduate Programs.

### **Requirements for the Degree of Master of Education**

Nearly all graduate programs in The College of Education offer the Master of Education (M.Ed.) degree with the following requirements:

1. A minimum of 30 semester hours in course work.
2. A minimum of 15 hours in courses numbered 600-800 with the remainder at least in the 400 series. Some graduate programs require courses in graduate programs outside the College of Education.
3. A comprehensive written examination taken at the end of course work.
4. EDMS 645.
5. EDMS 646 or MUED 690 and one seminar paper; or two seminar papers.

For further details, see "Graduate Studies in the College of Education" issued by the College of Education and descriptions of the College's graduate programs in this catalog.

### **Requirements for the Degree of Master of Engineering**

Nearly all graduate programs in The College of Engineering offer the Master of Engineering (M.Eng.) degree with the following requirements:

A minimum of 30 semester hours of approved course work in an engineering option. The student's program must be approved by the engineering graduate program that offers the option.

### **Requirements Applicable to Other Master's Degrees**

The particular requirements for the degrees of Master of Architecture, Master of Business Administration, Master of Library Science, Master of Music, Master of Fine Arts, Master of Public Policy, Master of Public Management, and Master of Applied Anthropology are given under the individual graduate program entries in those fields.

## **Graduate School Requirements Applicable to All Doctoral Degrees**

### **Credit Requirements**

The Graduate School requires every student seeking the Ph.D. or D.M.A. to register for a minimum of 12 semester hours of dissertation credits (899); a student seeking an Ed.D. must register for a minimum of six semester hours of dissertation credits (899). The number of research and other credit hours required in the program varies with the degree and program in question.

### **Admission to Candidacy**

Preliminary examinations, or such other substantial tests as the graduate programs may elect, are frequently prerequisites for admission to candidacy.

A student must be admitted to candidacy for the doctorate within five years after admission to the doctoral program and at least six months before the date on which the degree will be conferred.

It is the responsibility of the student to submit an application for admission to candidacy when all the requirements for candidacy have been fulfilled. Applications for admission to candidacy are made in duplicate by the student and submitted to the graduate program for further action and transmission to the Graduate School. Application forms may be obtained at the Graduate School Records Office, Room 2107, Lee Building, (301) 405-4202. Paperwork must be received by the Graduate School prior to the 25th of the month in order for the advancement to be effective the first day of the following month.

### **Time Limitation**

Students must complete the entire program for the degree, including the dissertation and final examination, during a four-year period after admission to candidacy, or nine years after admission to the doctoral program, whichever is greater. If a student fails to complete all degree requirements, the program may recommend, and the Graduate School may grant, a one-year extension to complete the remainder of the doctoral requirements. After this one-year period, admission to the program terminates. A student may apply for readmission to the program. The graduate program may recommend advancement to candidacy following program prerequisites as specified by the program and approved by the Graduate School. For purposes of time limitation for doctoral students, a readmission to doctoral candidacy shall be for a period of four years, unless otherwise specified by the program.

### **The Doctoral Dissertation and Defense**

A dissertation or its equivalent is required of all candidates for a doctoral degree. The Graduate School has established the following procedures for the conduct of the doctoral dissertation defense (Approved by Graduate Council August 4, 1995; Approved by the Dean of the Graduate School August 9, 1995).

**A. Establishment of the Dissertation Examining Committee.** The Dissertation Examining Committee is appointed by the Dean of the Graduate School, in accordance with the policies listed below.

1. **Eligibility.** A student is eligible to defend a dissertation if the student (a) has advanced to doctoral candidacy, (b) has met the program requirements for a dissertation defense, (c) is in good standing as a graduate student at the University, (d) is registered for at least one credit, (e) has a valid Graduate School-approved Dissertation Examining Committee, and (f) if this is the second defense, the defense has been approved by the Graduate School.
2. **The Dissertation.** The ability to do independent research must be demonstrated by an original dissertation on a topic approved by the graduate program in which the student is earning the degree.
3. **Dissertation Examining Committee membership.** The Committee must consist of a minimum of five members; additional committee members may be required or invited to serve at the discretion of the program. All members of the Dissertation Examining Committee must be members of the Graduate Faculty of UMCP under one of the following membership categories: Regular Member; Associate Member; Adjunct Member; Special Member. At least three of the committee members must be *Regular Members* of the UMCP Graduate Faculty. See (8) and (9) below.
4. **Nomination of the Dissertation Examining Committee.** Membership on a Dissertation Examining Committee requires nomination by the student's advisor and the director of graduate studies in the student's graduate program, and approval by the Dean of the Graduate School. The nomination of a Dissertation Examining Committee should be provided to the Graduate School at least six weeks before the date of the expected dissertation defense and prior to the published deadline. **The dissertation defense cannot be held until the Graduate School approves the composition of the Dissertation Examining Committee.** Furthermore, if the Graduate Faculty status of any member of an approved Dissertation Examining Committee changes, the approval of the Dissertation Examining Committee may be void, and a new Dissertation Examining Committee nomination form may be required to be approved by the Graduate School. See (3) above.
5. **Research assurances.** If the dissertation research involves the use of vertebrate animals, animal use protocols must be approved by the Animal Care and Use Committee. If the dissertation research involves human subjects, the research must be approved by the graduate program human subjects review board and/or the Institutional Review Board. If the dissertation research involves hazardous materials, either biological or chemical, or recombinant RNA/DNA, the research must be approved by the appropriate University committee. These research assurances must be approved prior to the initiation of any dissertation-related research, and the approvals must be provided to the Graduate School at the time the student submits the Nomination of Examining Committee form.
6. **Chair.** Each Dissertation Examining Committee will have a chair, who must be a Regular Member of the Graduate Faculty or, by special permission, has been otherwise appointed by the Dean of the Graduate School. Dissertation Examining Committees



may be co-chaired upon written recommendation of the program's director of graduate studies and with the approval of the Dean of the Graduate School; at least one of the co-chairs must be a Regular Member of the UMCP Graduate Faculty.

7. **Representative of the Dean of the Graduate School.** Each Dissertation Examining Committee shall have appointed to it a representative of the Dean of the Graduate School. The Dean's Representative should have some background or interest related to the student's research. The Dean's Representative must be a Regular Member of the Graduate Faculty at UMCP and must be from a graduate program other than the student's home program. In cases where a student is in an interdisciplinary graduate program, the Dean's Representative may not be a faculty member participating in the interdisciplinary program.
8. **Special Members.** Individuals from outside UMCP who have been approved for Special membership in the Graduate Faculty may serve on Dissertation Examining Committees. These special members must be in addition to the required three Regular Members of the UMCP Graduate Faculty. To nominate an individual to serve as a Special Member, directors of graduate studies need to submit to the Graduate School the nominee's *curriculum vitae*, a nomination form, and a letter of support. Contact 405-4198 for more information on Special Members.
9. **Service of former UMCP faculty members.** Graduate Faculty who terminate employment at UMCP (and who do not have emeritus status) retain their status as members of the Graduate Faculty for a twelve-month period following their termination. Thus, they may serve as members and chairs (but not as Dean's Representatives) of Dissertation Examining Committees during this twelve-month period if they are otherwise eligible. After that time, they may no longer serve as chairs of Dissertation Examining Committees, although, if granted the status of Special Members of the Graduate Faculty, they may serve as co-chairs (see 6, above).

Professors Emeriti and Associate Professors Emeriti may serve on Dissertation Examining Committees provided they are Members of the Graduate Faculty; unless granted special permission by the Graduate Dean, only those with Regular Membership in the Graduate Faculty can chair Dissertation Examining Committees or serve as the Dean's Representative.

## **B. Procedures for the Oral Defense:**

1. **Oral defense requirement.** Each doctoral candidate is required to defend orally his or her doctoral dissertation as a requirement in partial fulfillment of the doctoral degree.
2. **Committee preparation.** The members of the Dissertation Examining Committee should receive the dissertation at least ten working days before the scheduled defense. Should the Dissertation Examining Committee deem it reasonable and appropriate, it may require submission of the dissertation more than ten working days in advance of the defense.
3. **Attendance at the defense.** Oral defenses must be attended by all members of the student's officially established Dissertation Examining Committee as approved by the

Dean of the Graduate School. All defenses must be open to UMCP Graduate Faculty. Programs may wish routinely to open dissertation defenses to a broader audience. In such cases, program policies must be established, recorded, and made available to all doctoral students. Should a last-minute change in the constitution of the Dissertation Examining Committee be required, the change must be approved by the Dean of the Graduate School in consultation with the director of graduate studies of the student's graduate program and the chair of the student's Dissertation Examining Committee.

4. **Location of the defense.** Oral defenses must be held in University facilities that are readily accessible to all members of the Dissertation Examining Committee and others attending the defense. The chair of the Dissertation Examining Committee selects the time and place for the examination.
5. **Notice.** Notice of the doctoral defense must be publicized in the student's program or graduate program at least five working days prior to the defense.
6. **The Dean's Representative.** The responsibilities of the Dean's Representative include the following: to ensure that the procedures of the oral defense are in compliance with those of the Graduate School (as described herein) and to report to the Dean of the Graduate School any unusual problems experienced in the conduct of the defense. The Dean's Representative must be identified at the beginning of the defense.
7. **Invalidation of the defense.** The Dean of the Graduate School may void any defense not carried out in accordance with the procedures and policies of the Graduate School. In addition, upon recommendation of the Dean's Representative, the Dean may rule an oral defense to be null and void.
8. **Student presentation.** The student is permitted to present briefly a summary of the dissertation, emphasizing the important results and giving an explanation of the reasoning that led to the conclusions reached.
9. **Opportunity for questioning by members of the Dissertation Examining Committee.** The chair invites questions in turn from each member of the Dissertation Examining Committee. The questioning may continue as long as the Dissertation Examining Committee feels that it is necessary and reasonable for the proper examination of the student.
10. **Conclusion of the defense.** After questioning has been completed, the student and any others who are not members of the Dissertation Examining Committee are asked to leave the room and the Dissertation Examining Committee discusses whether or not the dissertation (including its defense) has been satisfactory. The Committee has the following options:
  - a. To accept the dissertation without any recommended changes and sign the Report of Examining Committee.
  - b. To accept the dissertation with recommendations for changes and, except for the chair, sign the Report of the Examining Committee. The chair will check the dissertation and, upon his or her approval, sign the Report of Examining Committee.

- c. To recommend revisions to the dissertation and not sign the Report of Examining Committee until the student has made the changes and submitted the revised dissertation for the Dissertation Examining Committee's approval. The Dissertation Examining Committee members sign the Report of Examining Committee if they approve the revised dissertation.
- d. To recommend revisions and convene a second meeting of the Dissertation Examining Committee to review the dissertation and complete the student's defense.
- e. To rule the dissertation (including its defense) unsatisfactory. In that circumstance, the student fails.

Following the defense, the chair, in the presence of the Dean's Representative, must inform the student of the outcome of the defense. The chair and the Dean's Representative both sign a statement indicating which of the above alternatives has been adopted. A copy of this statement is to be included in the student's file at the graduate program office, and a copy is given to the student.

11. **Passage or failure.** The student passes if one member refuses to sign the Report, but the other members of the Dissertation Examining Committee agree to sign, before or after the approval of recommended changes. Two or more negative votes constitute a failure of the candidate to meet the dissertation requirement. In cases of failure, the Dissertation Examining Committee must specify in detail and in writing the nature of the deficiencies in the dissertation and/or the oral performance that led to failure. This statement is to be submitted to the program's director of graduate studies, the Dean of the Graduate School, and the student. A second defense may be permitted if the student will be in good standing at the time of the proposed second defense. A second defense requires the approval of the program's director of graduate studies and the Dean of the Graduate School. If the student fails this second defense, or if a second defense is not permitted, the student's admission to the graduate program is terminated.

**C. Submission of the Dissertation.** Two copies of the dissertation, in a format approved by the Graduate School, are to be submitted to the Graduate School after final approval of the dissertation by the Dissertation Examining Committee. See the *Thesis and Dissertation Manual* for the details of this process. The *Thesis and Dissertation Manual* may be obtained from Campus Reprographics, The Media Express, Room 0100, Reckord Armory, for a minimal charge.

### **Inclusion of Previously Published Materials in a Thesis or Dissertation**

1. A graduate student may, upon the recommendation of the dissertation director, and with the endorsement of the graduate program graduate director or chair, include his or her own published works as part of the final dissertation. Appropriate citations within the dissertation including where the work was previously published are required. All such materials must be produced in standard dissertation format.
2. It is recognized that a graduate student may co-author work with faculty and colleagues that should be included in a dissertation. In such an event, a letter should be sent to the Dean of Graduate Studies and Research certifying that the student's examining



committee has determined that the student made a substantial contribution to that work. This letter should also note that inclusion of the work has the approval of the dissertation advisor and the program chair or graduate director. The format of such inclusions must conform to the standard dissertation format. A forward to the dissertation, as approved by the Dissertation Committee, must state that the student made the substantial contributions to the relevant aspects of the jointly authored work included in the dissertation. Permission is required for including copyright materials (see the *Thesis and Dissertation Manual*).

### **Additional Requirements**

In addition to those requirements specified above, each graduate program may impose additional requirements. For these special requirements, consult the descriptions that appear under the graduate program listings in this Catalog or the special publications that can be obtained from the graduate programs or colleges.

### **Graduate School Requirements for the Degree of Doctor of Philosophy**

The Doctor of Philosophy Degree is granted only upon sufficient evidence of high attainment in scholarship and the ability to engage in independent research. It is not awarded for the completion of course and seminar requirements no matter how successfully completed.

### **Foreign Language Requirement**

Some graduate programs have a foreign language requirement for the Doctor of Philosophy degree. The student should inquire in the graduate program about this requirement. Students must satisfy the graduate program requirement before they can be admitted to candidacy for the doctorate.

### **Program**

There is no Graduate School requirement stipulating a specific number or distribution of course credits. It is the policy of the Graduate School to encourage the development of individual programs for each student who seeks the Ph.D. To that end, the graduate programs have been directed to determine the distribution of the levels or sequences of required courses and similar requirements for submission to the Graduate Council for approval.

### **Requirements for the Degree of Doctor of Education**

The requirements for the Doctor of Education (Ed.D.) degree parallel those for the Doctor of Philosophy degree in the College of Education. The Ed.D. requires a minimum of six semester hours of dissertation credit while the Ph.D. requires a minimum of 12 semester hours of dissertation credit. Consult the Graduate Studies Office in the College of Education and the individual graduate program for additional details.

## Requirements for Other Doctoral Degrees

The particular requirements for the degrees of Doctor of Musical Arts are given under the corresponding program description. Contact the individual graduate programs or the Office of Graduate Studies and Research with specific questions.

## Time Extensions Governing All Graduate Degrees and Certificates

### *Master's Degree Students and Pre-Candidacy Doctoral Students:*

Students who have failed to complete all requirements by the prescribed deadlines may petition their graduate programs in order to seek up to a one-year extension of time in which to complete the outstanding requirements. This extension may be granted by the graduate program, which must then notify the Graduate School in writing of its decision. The Graduate School will confirm this decision in writing to the student and adjust the computer database accordingly.

Students who have failed to complete all requirements for their degree following the granting of a time extension by the graduate program, and who wish to pursue their degree must seek an additional extension by petitioning their graduate program. If the graduate program supports the request, it must be forwarded to the Graduate School for review. In such cases, the Graduate School evaluates the request in light of the written explanation provided and may grant up to one additional year's extension. The Graduate School decision will be communicated in writing to each petitioner and a copy will be sent to the student's graduate program.

### *Doctoral Candidates:*

Students who have failed to complete all requirements by the prescribed deadlines may petition their graduate programs in order to seek up to a one-year extension of time in which to complete the outstanding requirements. This extension may be recommended by the graduate program to the Graduate School. The Graduate School may, in unusual circumstances, grant this one-year's extension. Students who have failed to complete all requirements for their degree following the granting of a time extension by the Graduate School will have their admission to the program terminated (see the policy governing the time limitations of doctoral students who have achieved candidacy).

## Waiver of a Regulation

All policies of the Graduate School have been formulated by the Graduate Council, the governing body of the Graduate School, with the goal of ensuring academic quality. These policies must be equitably and uniformly enforced for all graduate students. Nevertheless, circumstances occasionally occur that warrant individual consideration. Therefore, if a graduate student believes there are compelling reasons for a specific regulation to be waived or modified, the student should submit a written petition to the Graduate School, Room 2125, Lee Building, explaining the facts and issues that bear on the case. In all instances, the petition must be reviewed by the student's graduate director or program chair and, if the petition involves a course, by the course instructor. If these people recommend approval, in writing, the petition is then forwarded to the Graduate School for consideration.

## Commencement

During the academic year, applications for graduation must be filed with the Office of Records and Registrations within the first ten days of the semester in which the candidate expects to obtain a degree. During the summer session, the application must be filed during the first week of the second summer session. Exact dates are noted for each semester and the summer sessions in the *Schedule of Classes*. Failure to meet specific deadlines may result in a delay of one or more semesters before graduation. In addition, the *Thesis and Dissertation Manual* contains a time line for completion of the master's or doctoral degree.

If for any reason students do not graduate at the end of the semester in which they have applied for the diploma, they need not re-apply for it in the semester in which they expect to graduate since the application automatically rolls over to the following semester.

Academic regalia are required of all candidates at commencement exercises. Those who so desire may purchase or rent caps and gowns at the UMCP student supply store. Orders must be filed typically eight weeks before the date of commencement at the University Book Center in the Stamp Student Union.

## STUDENT SERVICES

### Office of Graduate Minority Education

The Office of Graduate Minority Education, located in the Graduate School (Room 2122, Lee Building), serves as the chief advisory body to the Graduate Dean on all matters related to recruitment, retention, quality of minority graduate student life, and all other diversity-related issues in the Graduate School. The Office is responsible for providing effective and efficient supportive services to minority students; planning and implementing campus-wide recruitment and retention activities; conducting orientation activities; participating in the distribution of fellowships and consulting on fellowship policies; fostering positive faculty-student relations; initiating and facilitating activities for minority student development and welfare; supporting the programs and activities of minority graduate student organizations; and fostering and maintaining relations with graduate alumni.

Consistent with the University's commitment to creating and maintaining a model multi-ethnic and multi-cultural environment, the Office of Graduate Minority Education supports the diversity-related initiatives of the University community, promotes interest in multi-cultural studies and programs, and addresses issues related to positive graduate educational experiences for faculty and students of color. The Office serves as the liaison between the Graduate Dean and the following committees: Campus-Wide Recruitment Committee, Steering Committee of the Diversity Year Initiative, Student Affairs Committee of the Campus Senate, Graduate Council Committee for Student Affairs, Graduate Council Committee for Women's Affairs, and the Graduate Enrollment Management Committee. For more information, contact the Associate Dean and Director, Office of Graduate Minority Education, (301) 405-4183, or toll free at 1-800-245-GRAD.



## **Graduate Legal Aid Office**

The Graduate Legal Aid Office provides free legal advice, referrals, and assistance to currently registered University of Maryland graduate students. Staff members give general legal advice on a wide variety of matters, including landlord-tenant issues, consumer problems, traffic accidents, uncontested divorces, and University-related matters. The Office provides direct legal assistance in routine matters, but cannot sue on behalf of students or represent them in court. The Office is staffed eight hours a week for student interviews; staff members see students on a walk-in basis and by appointment. Walk-in and appointment schedules are posted on the Office door. The Office cannot handle disputes between graduate students and does not provide emergency services. For more information, contact the Office in Room 1221, Stamp Union, phone: 405-5807.

## **Graduate Student Government**

The Graduate Student Government (GSG) is the student government for graduate students. Its purposes are: (1) to improve the quality of education and enhance the quality of life of the graduate students; (2) to communicate and support research interests of graduate students; (3) to recommend members for policy-making and administrative committees of the campus; and (4) to act as the spokesbody for graduate student concerns.

Membership is open to all full and part-time graduate students enrolled in degree programs on campus. The Assembly of the GSG consists of representatives from each graduate department, but its meetings are open to all interested graduate students. Elections to the Assembly are held every year in the Fall and occur within the departments. Officers of the GSG are elected at-large in the Spring. The President of GSG is a full Graduate Assistant paid position in the Graduate School but is elected by the graduate student body.

The GSG has eight standing committees that perform the majority of governing responsibilities. Membership on these committees is open to all graduate students. Committees include the Executive, Elections, Social, Newsletter, Communication, Minority Affairs, Legislative Action, and Graduate Research Interaction Day.

Departmental Graduate Student Organizations (GSOs) are active in most departments on campus and are directly supported by the GSG. Involvement in a GSO is not a prerequisite for GSG membership but is encouraged.

For more information, contact the Graduate Student Government, Box 105, Stamp Student Union, phone: 314-8630.

## **The Graduate Council**

The Graduate Council is a Council of elected and appointed members of the Graduate Faculty which governs all policies and procedures covering graduate education and research. The Council has six standing committees: Academic Standards; Fellowships; Graduate Faculty; Programs, Courses, and Curricula; Research; and Student Affairs. The Council is home to several adjunct committees as well, including the General Research Board and the Animal Care and Use Committee among others. The head of Graduate Student Government is a member of the Graduate Council, and graduate students are asked to serve on all

committees except the Committee on Graduate Faculty. The Council meets twice a semester to consider policies affecting graduate students, to approve the adoption of new graduate programs or changes in the curricula of established programs, and in general to advise the Associate Provost for Research and Dean for Graduate Studies on all graduate education and research issues.

### **College Park Senate**

The College Park Senate, an integral part of the institution's system of governance, is somewhat unique in that it has representation from all segments of the campus community: administrators, staff, faculty, and undergraduate and graduate students. Participation in the Senate or any of its 16 standing committees is an honor and a responsibility. The full Senate meets eight times a year to consider matters of concern to the institution, including academic issues, University policies, plans, facilities and the welfare of faculty, staff and students. The Senate advises the President, the Chancellor, or the Board of Regents as it deems appropriate.

Graduate students who wish to serve in the College Park Senate are nominated by the deans of their academic colleges and elected in an at-large, campus-wide election held in the spring. Students are also encouraged to participate on a series of Senate standing committees, such as Student Affairs and Human Relations. These committees draw membership from the campus community at large and cover every aspect of campus life and function. Students are sought every spring to fill the committee appointments. Details on the election and appointment processes are available through the College Park Senate Office, Room 1100, Marie Mount Hall, phone: 405-5805.

### **Off-Campus Housing**

Housed in the Office of Commuter Affairs, the Off-Campus Housing Service (Room 1195, Stamp Student Union, 314-3645) maintains an extensive and up-to-date computerized list of rooms, apartments, and houses (both vacant and to share) that are for rent in the area and organized by cost, type of housing, and distance to campus. Personalized printouts tailored to your individualized needs can be requested (in person) to simplify your housing search. Be sure to bring your letter of admission or student ID when requesting a printout. A personalized housing search system is also available on the World Wide Web at the following address: <http://www.inform.umd.edu/OCA>.

Average monthly rates for housing in the area are: \$200-\$400 for a room in a private or student home; \$400-\$650 for an efficiency, basement apartment, or one-bedroom apartment; \$250-\$400 for a shared apartment, and \$800-\$1,400 for an unfurnished house. Maps of the College Park area, lists of local motels, and furniture rental companies, as well as information of general interest to commuter students are also available at the office. (Figures are estimates reflecting 1996 market and subject to change.)

### **Graduate Student Housing**

For information about graduate housing in close proximity to campus, write or call SMC Graduate Hills/Graduate Gardens, 7704 Adelphi Road, Hyattsville, MD 20783, call (301)

422-7368 or toll-free 1-800-230-7368 or e-mail at [smc.grad-housing@mail.wdn.com](mailto:smc.grad-housing@mail.wdn.com) or on the World Wide Web (<http://www.wdn.com/smc-housing/>).

### **Dining Services**

1144 South Campus Dining Hall

General Information: 314-8602

Terrapin Express: 314-8069

Dining Services welcomes students, faculty, and staff to take advantage of the many dining facilities on campus. Dining rooms, restaurants, and eateries can be found in over 35 different locations across campus and open hours that fit anyone's schedule. All facilities are open for both cash and meal plan customers. Menu offerings range from salads and sandwiches at the University Dairy, delectable desserts and Starbucks's coffee at our Stamp Union Coffee Bar, to a full meal and table service at Adele's, our restaurant also located in the Union. For a complete listing of all our dining options please call the above information number and ask for our informative publication, *Dining On Campus*.

All students, faculty, and staff are encouraged to use Terrapin Express to make purchases at selected operations on campus. Terrapin Express is a declining-balance debit card that can be used at all Dining Services facilities as well as the University Book Center, Tawes Theater, WAM and OWL computer labs, the Health Center, Reprographic Services, and other locations. Call the above number for more information on Terrapin Express.

UMCP's Dining Services has been recognized as one of the top university food operations in the country, and we look forward to sharing our success with you.

### **Career Center**

The Career Center, located at 3121 Hornbake Library, South Wing, offers a wide variety of services and programs to graduate students. Services include individual career counseling and employment assistance, a comprehensive Career and Employment Resource Room, Career and Job Fairs, frequent workshops at no charge, and a variety of job search services, including the Credential Service. For fast and comprehensive access to the Center's employment services—job listings, on-campus interviewing, and resume referral—graduate students are encouraged to register for TERP On-line (The employment registration program). Current job listings (part time, internship, cooperative education, and full time) are available via TERP On-line from any computer with Internet access or in the Career Center's Resource Room.

In addition to providing assistance to students on a walk-in and individual basis, staff are also available to present special programs to classes, seminars, colloquia, and student associations. For more information, call 314-7225, stop by the Career Center located at 3121 Hornbake Library, South Wing, or access our web page at: <http://CareerCenter.umd.edu>

### **Counseling Center**

Located in the Shoemaker Building, (301) 314-7651

<http://www.inform.umd.edu/Campusinfo/departments/counseling>



Many students encounter a variety of personal, social, career, and academic issues that call for assistance beyond advice provided by friends and family. Fortunately, the Counseling Center provides free and confidential services by professional counselors to all UMCP students. The Counseling Center is open Monday through Thursday from 8:30 A.M. to 9:00 P.M. and Friday 8:30 A.M. to 4:00 P.M.

Among the many services available at the Counseling Center are:

*Personal/Social Counseling.* You do not have to deal with your problems alone. In a warm and supportive environment, you can meet with a staff counselor to discuss any concern you may have related to your personal and social well-being. Among the topics many students discuss in counseling are self-esteem, stress, relationship issues, sex, family problems, and loneliness. You may see a counselor for individual counseling or join one of the many counselor-led support groups.

*Career Counseling.* A normal part of your development is identifying who you are in relation to your future career. You can get help with this process at the Counseling Center in individual career counseling. Your exploration may include taking vocational interest tests and interpreting the results with a counselor or taking advantage of a computerized career information system. As you pursue career goals or consider job opportunities it is important to understand how your personality, values, and interests relate to your professional life. Career counseling at the Center can help with that process. Call 314-7651.

*Academic Skills Counseling.* Many students have academic skills that they would like to improve. If you are tired of struggling because of your own weak areas, schedule an appointment to see the Center's education specialists. They can help you enhance such skills as writing, learning science, math, and statistics material, and organizational skills. Workshops cover a range of topics, including exam skills, time management, English conversation, and completing your dissertation. Call 314-7693.

*Returning Students Program.* If you are over 25 and returning to school after a break in your formal education, you may have different needs than other graduate students. The Returning Students Program is designed to help you with the transition to academic life. Workshops, counseling, and publications are available at the Counseling Center to make your adjustment to the university successful. Call 314-7693.

*Workshops and Group Counseling.* You can gain strength to deal with your concerns by getting together with other people who share similar problems, interests, and goals. Each semester, the Counseling Center offers weekly support groups addressing a variety of topics, such as career exploration, dissertation support, procrastination prevention, and stress management. Recent group offerings have also included "Caught in the Net," a support group for reducing dependency on e-mail and the Internet; "Circle of Sisters," a group for black women; "Women, Food, and Obsession with Thinness," which addresses problems of body image and eating; and "Living with Illness," a group that assists people living with chronic illness. Call 314-7651.

**Disability Support Services.** The Counseling Center provides a range of services for students with disabilities, including help in locating interpreters for deaf or hard-of-hearing students, readers for visually-impaired students, blind students, and students with learning

disabilities, and assistance with access to various buildings and facilities on campus. If you are a new or returning student, contact the Disability Support Services Office in the Center as soon as possible. Call (301) 314-7682 (V/TTY).

*Testing Services.* The Center administers tests for counseling purposes, such as career interest inventories, and also administers national standardized tests, such as the GRE, LSAT, MCAT, GMAT, and Miller Analogies. Call 314-7688.

*Consultation and Evaluation for Parents and Children.* Consultation, counseling, and child testing are available to assist parents, single parents, and their children (ages 5-14). Call 314-7673.

*Research Services.* Group and individual consultations are available if you need assistance with research design, statistics, and writing proposals, theses, and dissertations. Call 314-7687.

## **Health Center**

The University Health Center, a nationally accredited ambulatory Health Care Facility, is located on Campus Drive directly across from the Stamp Union. The Health Center provides primary care for the treatment of illness and injury, in addition to preventative services. Services include (but are not limited to): dental care, men's health clinic, women's health clinic, allergy clinic, sports medicine, physical therapy, travel clinic, nutritional counseling, mental health services, social services, and anonymous HIV testing. A comprehensive health education program includes: sexual health, stress management, smoking cessation, alcohol and other drugs, substance abuse treatment, and CPR certification. The Health Center also houses a pharmacy, laboratory, and radiology department.

The Health Center is open Monday - Friday, 8:00 A.M. - 10:00 P.M., and Saturday and Sunday, 9:00 A.M. - 5:00 P.M. Hours vary during semester breaks, summer sessions, and holidays. You may be seen, by appointment, Monday through Friday, 9:00 A.M. - 5:00 P.M. Students are encouraged to make appointments whenever possible to assure prompt attention. There is only limited care available after hours. Urgent problems are seen on a walk-in basis anytime the Health Center is open.

Any currently registered student is eligible for care. The Health Center provides routine health care for the semester. There are charges for special services such as x-ray, laboratory tests, dental treatment, allergy injections, casts, physical therapy, and pharmacy supplies.

**Note:** The University of Maryland requires ALL new students, including graduate and transfer students, to provide proof of immunization dates for Measles, Mumps, and Rubella (M.M.R.) and Tetanus/Diphtheria. International students must document a negative Tuberculosis (T.B.) test or chest x-ray within the past 12 months.

A medical record is established and maintained for every patient who receives care at the Health Center. All medical records and interactions with Health Center staff are confidential. Information is released only with the student's written permission or upon a court ordered subpoena.

Useful Health Center numbers include:

General Information	314-8180	Appointments	314-8184
Pharmacy	314-8167	Mental Health	314-8106
Dental Clinic	314-8178	Health Education	314-8128
Women's Clinic	314-8190	Men's Health Clinic	314-8137
Health Insurance	314-8165	Sexual Assault and Abuse Hotline	314-2222

CAMPUS EMERGENCY DIAL 911

**Health Insurance**

Because the service provided by the Health Center is limited and many students do not have adequate health insurance coverage, a voluntary group insurance policy is available to students. This policy provides benefits at very reasonable rates for hospital, surgery, emergency, laboratory and x-ray purposes; some coverage for mental health services; and contains a major hospital provision. Students may elect to have family coverage. For additional information and application forms, see the brochure available in the Health Center.

Teaching, research, and graduate assistants are also eligible for the State Employee Insurance Plan options. Please note that fellows and hourly employees are not eligible for the plan. For further information, contact your graduate programs or the personnel benefits office.



## Part 2: Graduate Programs

### Guide to Graduate Programs at UMCP

Graduate Program (course code)	Degrees Offered	Graduate Studies Office Address, Phone, E-mail*
Aerospace Engineering (ENAE)	M.S., M.E., Ph.D.	3181 Engineering Classroom Bldg. 405-2376 enaegrad@deans.umd.edu
Agricultural and Resource Economics (AREC)	M.S., Ph.D.	2200 Symons Hall 405-1291 arecgrad@deans.umd.edu
Agronomy (AGRO)	M.S., Ph.D.	1109 H.J. Patterson Hall 405-1306 agrograd@deans.umd.edu
American Studies (AMST)	M.A., Ph.D.	2125 Taliaferro Hall 405-1354 amstgrad@deans.umd.edu
Animal Sciences (ADVP)	M.S., Ph.D.	1415 Animal Sciences Building 405-1373 advpgrad@deans.umd.edu
Anthropology (ANTH)	M.A.A.	1111 Woods Hall 405-1423 anthgrad@deans.umd.edu
Applied Mathematics (MAPL)	M.A., Ph.D.	1104 Mathematics Building 405-5062 maplgrad@deans.umd.edu
Architecture (ARCH)	M.Arch.	1298 Architecture Building 405-6284 archgrad@deans.umd.edu
Art History and Archaeology (ARTH)	M.A., Ph.D.	1211B Art-Sociology Building 405-1479 arthgrad@deans.umd.edu
Art (ARTT)	M.F.A.	1211E Art-Sociology Building 405-7790 arttgrad@deans.umd.edu
Astronomy (ASTR)	M.S., Ph.D.	1205 Computer & Space Sciences Building 405-1505 astrgrad@deans.umd.edu

### Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
Biochemistry (BCHM)	M.S., Ph.D.	1305 Chemistry Building 405-7022 chemgrad@deans.umd.edu
Biological Resources Engineering (ENBE)	M.S., Ph.D.	1426 Animal Sciences/Agricultural Engineering Bldg. 405-1198
Business & Management (BMBA, BMSB)	M.B.A., M.S.	2308 Van Munching Hall 405-2278 bmgtgrad@deans.umd.edu
Business & Management (BPHD)	Ph.D.	2407 Van Munching Hall 405-2214 bphdgrad@deans.umd.edu
Business/Law** Combined (LMBA)	M.B.A., J.D. (dual degree)	2308 Van Munching Hall 405-2278
Business/Public Management Combined (BMPM)	M.B.A., M.P.M (dual degree)	2101 Van Munching Hall 405-6330
Chemical Engineering (ENCH)	M.S., M.E., Ph.D.	2113 Chemical Engineering Bldg. 405-1914 enchgrad@deans.umd.edu
Chemical Physics (CHPH)	M.S., Ph.D.	1115 Institute for Physical Science & Technology 405-4780 chphgrad@deans.umd.edu
Chemistry (CHEM)	M.S., Ph.D.	1305 Chemistry Building 405-7022 chemgrad@deans.umd.edu
Civil Engineering (ENCE)	M.S., M.E., Ph.D.	1179 Engineering Classroom Bldg. 405-1974 encegrad@deans.umd.edu
Classics (CLAS)	M.A.	2407 Marie Mount Hall 405-2013 clasgrad@deans.umd.edu

## Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
Comparative Literature (CMLT)	M.A., Ph.D.	2107 Susquehanna Hall 405-2853 cmltgrad@deans.umd.edu
Computer Science (CMSC)	M.S., Ph.D.	1119 A.V. Williams Building 405-2664 cmcsgrad@deans.umd.edu
Counseling & Personnel Services (EDCP)	M.Ed., M.A., Ph.D., A.G.S. Certificate	3214 Benjamin Building 405-2858 edcpgrad@deans.umd.edu
Creative Writing (CRWR) (also see English)	M.F.A.	4147 Susquehanna Hall 405-3820 crwrgrad@deans.umd.edu
Criminal Justice & Criminology (CRIM)	M.A., Ph.D., M.A./J.D.	2220 LeFrak Hall 405-4699 crimgrad@deans.umd.edu
Curriculum & Instruction (EDCI)	M.Ed., M.A., Ed.D., Ph.D., A.G.S. Certificate	2311 Benjamin Building 405-3324 edcigrad@deans.umd.edu
Dance (DANC)	M.F.A.	1132 Dance Building 405-3180 dancgrad@deans.umd.edu
Economics (ECON)	M.A., Ph.D.	3127F Tydings Hall 405-3544 econgrad@deans.umd.edu
Education Policy, Planning & Administration (EDPA)	M.Ed., M.A., Ed.D., Ph.D., A.G.S. Certificate	2210 Benjamin Building 405-3574 edpagrad@deans.umd.edu
Electrical Engineering (ENEE)	M.S., M.E., Ph.D.	2434 A.V. Williams II Bldg. 405-3681 eneegrad@deans.umd.edu
Engineering Materials (ENMA)	M.S., M.E., Ph.D.	1110 Chemical and Nuclear Engineering Bldg. 405-5211 enmagrad@deans.umd.edu



## Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
English Language & Literature (ENGL)	M.A., Ph.D.	3119 Susquehanna Hall 405-3798 englgrad@deans.umd.edu
Entomology (ENTM)	M.S., Ph.D.	1300B Symons Hall 405-3912 entmgrad@deans.umd.edu
Family Studies (FMST)	M.S.	1204 Marie Mount Hall 405-3672 fmstgrad@deans.umd.edu
Fire Protection Engineering (ENFP)	M.S., M.E.	0151 Engineering Classroom Bldg. 405-3992 enfpggrad@deans.umd.edu
Food Science (FDSC)	M.S., Ph.D.	3304 Marie Mount Hall 405-4521 fdscgrad@deans.umd.edu
French Language & Literature (FRIT)	M.A., Ph.D.	3122 Jimenez Hall 405-4024 fritgrad@deans.umd.edu
Geography (GEOG)	M.A., Ph.D.	1113 LeFrak Hall 405-4050 geoggrad@deans.umd.edu
Geography/Library & Information Systems (GELS)	M.A., M.L.S.	4110 Hornbake Library 405-2038 lbcsgrad@deans.umd.edu
Geology (GEOL)	M.S., Ph.D.	1115 Geology Building 405-4365 geolgrad@deans.umd.edu
Germanic Language & Literature (GERS)	M.A., Ph.D.	3215 Jimenez Hall 405-4091 gersgrad@deans.umd.edu
Government and Politics (GVPT)	M.A., Ph.D.	3140 Tydings Hall 405-4161 gvptgrad@deans.umd.edu

## Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
Health Education (HLTH)	M.A., Ph.D.	2387 HHP Building 405-2464 hlthgrad@deans.umd.edu
Hearing & Speech Sciences (HESP)	M.A., Ph.D.	0100 LeFrak Hall 405-4214 hesgrad@deans.umd.edu
History (HIST)	M.A., Ph.D.	2115 Francis Scott Key Hall 405-4264 histgrad@deans.umd.edu
History/Library & Information (HILS)	M.A., M.L.S (dual degree)	4110 Hornbake Library 405-2038 lbcsgrad@deans.umd.edu
Horticulture (HORT)	M.S., Ph.D.	1120 Holzapfel Hall 405-4357 hortgrad@deans.umd.edu
Human Development (EDHD)	M.Ed., M.A., Ed.D., Ph.D., A.G.S. Certificate	3304 Benjamin Building 405-2827 edhdgrad@deans.umd.edu
Journalism (JOUR)	M.A., Ph.D.	1115 Journalism Building 405-2380 jourgrad@deans.umd.edu
Kinesiology (KNES)	M.A., Ph.D.	2334 HHP Building 405-2455 knesgrad@deans.umd.edu
Law**/Public Management Combined (LMPM)	M.P.M., J.D. (dual degree)	2101 Van Munching Hall 405-6330 puafragrad@deans.umd.edu
Library & Information Services (LBSC)	M.L.S., Ph.D.	4110 Hornbake Library 405-2038 lbcsgrad@deans.umd.edu
Linguistics (LING)	M.A., Ph.D.	1401 Marie Mount Hall 405-7002 linggrad@deans.umd.edu

## Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
Marine-Estuarine- Environmental Sciences (MEES)	M.S., Ph.D.	0220 Symons Hall 405-6938 meesgrad@deans.umd.edu
Mathematical Statistics (STAT)	M.A., Ph.D.	1112 Mathematics Building 405-5061 statgrad@deans.umd.edu
Mathematics (MATH)	M.A., Ph.D.	1112 Mathematics Building 405-5058 mathgrad@deans.umd.edu
Measurement, Statistics and Evaluation (EDMS)	M.A., Ph.D.	1230 Benjamin Building 405-3624 edmsgrad@deans.umd.edu
Mechanical Engineering (ENME)	M.S., M.E., Ph.D.	2168 Engineering Classroom Bldg. 405-4216 enmegrad@deans.umd.edu
Meteorology (METO)	M.S., Ph.D.	2207A Computer & Space Sciences Building 405-5390 metograd@deans.umd.edu
Microbiology (MICB)	M.S., Ph.D.	1117 Microbiology Building 405-5435 micbgrad@deans.umd.edu
Molecular and Cellular Biology (MOCB)	Ph.D.	1117 Microbiology Building 405-6991 mochgrad@deans.umd.edu
Music (MUSC)	M.M., M.A., M.Ed., D.M.A., Ph.D., Ed.D.	2110 Tawes Fine Arts Building 405-5560 muscgrad@deans.umd.edu
Neurosciences and Cognitive Sciences (NACS)	Ph.D.	2205 Zoology-Psychology Bldg. 405-6909 ac61@uemail.umd.edu
Nuclear Engineering (ENNU)	M.S., M.E., Ph.D.	2309 Chemical Engineering Bldg. 405-5209 ennugrad@deans.umd.edu



## Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
Nutrition (NRSC)	M.S., Ph.D.	3304 Marie Mount Hall 405-4521 nutrgrad@deans.umd.edu
Philosophy (PHIL)	M.A., Ph.D.	1125 Skinner Building 405-5689 philgrad@deans.umd.edu
Physics (PHYS)	M.S., Ph.D.	1120B Physics Building 405-5982 physgrad@deans.umd.edu
Plant Biology (PBIO)	M.S., Ph.D.	1210 H.J. Patterson Hall 405-1624
Policy Studies (POSI)	Ph.D.	2101 Van Munching Hall 405-6330 puafgrad@deans.umd.edu
Poultry Science (POUL)	M.S., Ph.D.	3115 Animal Science Building 405-5775 poulgrad@deans.umd.edu
Psychology (PSYC)	Ph.D.	1220 Zoology-Psychology Bldg. 405-5865 psycgrad@deans.umd.edu
Public Management (MAPM)	M.P.M.	2101 Van Munching Hall 405-6330 puafgrad@deans.umd.edu
Public Policy (MAPP)	M.P.P.	2101 Van Munching Hall 405-6330 uafgrad@deans.umd.edu
Reliability Engineering (ENRE)	M.S., M.E., Ph.D.	2309 Chemical Engineering Classroom Bldg. 405-5209 enregrad@deans.umd.edu
Russian Language & Literature (RUSS)	M.A.	2106 Jimenez Hall 405-4239 russgrad@deans.umd.edu

## Guide to Graduate Programs at UMCP

Graduate Program (course code)	Degrees Offered	Graduate Studies Office Address, Phone, E-mail*
Sociology (SOCY)	M.A., Ph.D.	2103 Art-Sociology Building 405-6390 socygrad@deans.umd.edu
Software Engineering (MSWE)	M.S.W.E.	University College Graduate School 985-7092 or 985-7155 bender@nova.umuc.edu
Spanish Language & Literature (SPAP)	M.A., Ph.D.	2215 Jimenez Hall 405-6446 spapgrad@deans.umd.edu
Special Education (EDSP)	M.Ed., M.A., Ed.D., Ph.D., A.G.S. Certificate	1308 Benjamin Building 405-6515 edspgrad@deans.umd.edu
Speech Communication (SPCM)	M.A., Ph.D.	2130 Skinner Building 405-6519 spcmgrad@deans.umd.edu
Survey Methodology (SURV)	M.S., Ph.D.	1218 LeFrak Hall 314-7911 survgrad@deans.umd.edu
Sustainable Development & Conservation Biology (CONS)	M.S.	1201 Zoology-Psychology Bldg. 405-7409 consgrad@deans.umd.edu
Statistics	⇒ ⇒ ⇒ ⇒ ⇒	see Mathematical Statistics (above)
Systems Engineering (ENSE)	M.S., M.E.	2172 A.V. Williams Building 405-6613 ensegrad@deans.umd.edu
Telecommunications (ENTS)	M.S.	2415 A.V. Williams Building 405-3683 entsgrad@deans.umd.edu
Theatre (THET)	M.A., M.F.A, Ph.D.	0202 Tawes Fine Arts Building 405-6676 thetgrad@deans.umd.edu

### Guide to Graduate Programs at UMCP

<b>Graduate Program (course code)</b>	<b>Degrees Offered</b>	<b>Graduate Studies Office Address, Phone, E-mail*</b>
Toxicology (TOXI)	M.S., Ph.D.	3110 Plant Sciences Bldg. 405-3919 toxigrad@deans.umd.edu
Urban Studies and Planning (CMPL)	M.C.P.	1117 LeFrak Hall 405-6790 cmplgrad@deans.umd.edu
Zoology (ZOOL)	M.S., Ph.D.	2231 Zoology-Psychology Bldg. 405-6905 zoolgrad@deans.umd.edu

\*All phone numbers are area code 301. All mail correspondence should be sent to:  
University of Maryland, College Park, Maryland, 20742

\*\*The University of Maryland Law School is located in Baltimore, Maryland. Inquiries for the Law School should be addressed to: 500 West Baltimore Street, Baltimore, Maryland, 21201; or telephone the admissions office at (410) 706-3492.

### Graduate Certificate Programs at UMCP

<b>Program</b>	<b>Address, Phone (301 area code for all)</b>
Gerontology	Center on Aging, 405-2469
Historic Preservation	Committee on Historic Preservation, 2101F F.S. Key Hall 405-4313
School of Public Affairs	2101 Van Munching Hall, 405-6330
Womens' Studies	2101 Woods Hall, 405-6877



## Degree Programs

### Aerospace Engineering Program (ENAE)

**Chair:** Fourney

**Professors:** Anderson, Chopra, Lee, Melnik, Schmidt

**Associate Professors:** Akin, Barlow, Celi, Leishman, Lewis, Vizzini, Winkleman

**Assistant Professors:** Baeder, Pines, Sanner, Wereley

**Professor Emeritus:** Gessow

**Visiting Professor:** Korkegi

**Lecturers:** Mills, Nelson, Obrimski, Regan, Winblade

The Aerospace Engineering Department offers a broad program in graduate studies leading to the degrees of Master of Science (thesis and non-thesis) and Doctor of Philosophy. Aerodynamics and propulsion; structural mechanics and composites; rotorcraft; space systems; and flight dynamics, stability and control are the major areas of specialization available to graduate students. Within these areas of specialization, the student can tailor programs such as computational fluid dynamics, hypersonics, composites, smart structures, finite elements, aeroelasticity, optimization, and space propulsion.

### Admission Information

Applicants should have a B.S. degree in Aerospace Engineering (or in a closely related field) with a minimum GPA of 3.2/4.0 from an accredited institution. Applicants with a marginal academic record may be conditionally approved for admission to the M.S. program if other evidence of accomplishment is provided (i.e. publications or exceptional letters of recommendation). Admission to the Ph.D. program requires an academic record indicating promise of the high level of accomplishment required for the degree. The Graduate Record Examination (GRE) is strongly recommended for admission.

### Master's Degree Requirements

The M.S. degree program offers both a thesis and a non-thesis option. Both options require 30 credits. At least 12 credits are to be in the main discipline. No more than 9 credits may be at the 400 level of which no more than 6 credits may be from department courses. For the thesis option, 6 credits of ENAE 799 (Master's Thesis Research) are required as well as the successful defense of the M.S. thesis. For the non-thesis option, students must write a scholarly paper and pass a written comprehensive exam. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree.

### Doctoral Degree Requirements

For the Doctor of Philosophy degree, the department requires a minimum of 42 semester hours of coursework beyond the B.S. and should include: (1) not less than 18 hours within one departmental area of specialization, (2) at least 6 hours from among the other areas of specialization in the Department, and (3) not less than nine hours in courses that emphasize the physical sciences or mathematics. At least 12 semester hours of credits taken to satisfy

(2) and (3) must be 600 level or higher. The student must pass a written qualifying and an oral comprehensive examination and take 12 hours of dissertation credits.

## **Facilities and Special Resources**

The departmental facilities for experimental research include the Glenn L. Martin Wind Tunnel, the Composites Research Laboratory, the Space Systems Laboratory, and the facilities of the Center for Rotorcraft Education and Research. The Glenn L. Martin Wind Tunnel, with its 8-foot high by 11-foot wide test section, has a maximum operating speed of 330 feet per second. It is used extensively for development testing by industry as well as for research. There are two smaller subsonic tunnels and a supersonic tunnel that are used in support of departmental research programs. The Composites Research Laboratory is located in the newly constructed Manufacturing Center. Its facilities include a microprocessor-controlled autoclave, a vacuum hot press, a two-axis filament winding machine, an MTS 220 Kip uniaxial testing machine, an x-ray machine, and an environmental conditioning chamber. The laboratory provides for a full spectrum of specimen and component manufacture, preparation and instrumentation, inspection, and testing. The Space Systems Laboratory performs world-class research on space operations, with particular emphasis on neutral buoyancy simulation of space robotics and human factors. The recently completed Neutral Buoyancy Research Facility is a multi-million dollar laboratory built around a 50-foot diameter by 25-foot deep water tank for simulating the microgravity environment of space. Six different telerobotic systems are currently under test in this facility, which is one of only four in the United States and is the only neutral buoyancy facility in the world to be located at a university. The facilities of the Center for Rotorcraft Education and Research include two experimental rotor rigs to test articulated and bearingless rotors in the hover test facility and in forward flight in the Glenn L. Martin Wind Tunnel. The hover test facility can accommodate up to a 6-foot diameter rotor. In addition, the facilities include a 10-foot diameter vacuum chamber to study the structural dynamic characteristics of spinning rotors in the absence of aerodynamic loads and a three-component laser doppler anemometer for flowfield measurements. In support of the vast experimental research facilities, the department has more than sixty-five workstations available to students. These workstations consist of X terminals, Macintosh IIs, and Sun 4s.

## **Financial Assistance**

A number of research graduate assistantships and fellowships are available for financial assistance. Graduate teaching and research assistantships are available beginning at \$12,000 per year plus tuition and fees. In addition, numerous high paying fellowships are available, such as the Minta Martin Fellowship (\$18,000) and the Rotorcraft Fellowships (\$16,000 and up). These fellowships pay for tuition and fees in addition to the noted stipends.

## Additional Information

For more information on the graduate program, contact:

Director of Graduate Studies  
Department of Aerospace Engineering  
Engineering Classroom Building  
University of Maryland  
College Park, MD 20742  
(301) 405-AERO (or 405-2376)

For courses, see code ENAE.

## Agricultural and Resource Economics Program (AREC)

**Chair:** Chambers

**Professors:** Bockstael, Brown, Cain, Chambers, Gardner, Hardie, Hueth, Just, Lopez, McConnell, Musser, Nerlove, Strand, Wysong

**Professors Emeriti:** Bender, Foster, Moore, Stevens, Tuthill

**Associate Professors:** Hanson, Horowitz, Leathers, Lichtenberg, Olson

**Assistant Professors:** Aggarwal, Kerr, McNew, Whittington

The Department of Agricultural and Resource Economics offers the Master of Science and Doctor of Philosophy degrees. The graduate program prepares students through courses in agricultural, natural resource, and environmental economics, research experiences designed to give technical and creative competency in applied economics, and seminar and discussion opportunities.

The Department provides two areas of concentration: agricultural economics and resource economics. Study and research within these two areas can include specializations in agricultural development, international trade and the environment, agricultural marketing, production economics, agricultural policy, econometrics, land use, marine resources, water resources, and the link between environmental quality and economic development.

Substantial employment opportunities exist for persons with advanced training in agricultural and resource economics. Graduates from the Department obtain employment in government, industry, and universities. Graduates are hired by such agencies as the U.S. Departments of Agriculture and Interior and the Environmental Protection Agency, and some obtain positions with the World Bank and similar agencies. Industry positions include management or program responsibilities. Graduates with academic interests are usually hired as assistant professors (teaching, research, extension) at major universities.

## Admission Information

Applicants should have taken (or plan to take) an advanced undergraduate course in microeconomics. Applicants should also have completed two or more semesters in calculus, plus additional mathematics. The Graduate Record Examination (GRE) scores are required



with the application for admission. Part-time graduate study is not encouraged because few courses are taught at night.

### **Master's Degree Requirements**

The M.S. degree program offers both a thesis and non-thesis option. The thesis option requires a minimum of 24 credits of coursework and six credits of thesis research. The student must also take a final oral examination, which is primarily a defense of the thesis. The non-thesis option requires 33 credits of coursework, a scholarly paper, and a comprehensive written examination, which is primarily concerned with coursework taken during the program.

### **Doctoral Degree Requirements**

The Ph.D. degree requires a minimum of 41 credits of coursework beyond the bachelor's degree and 12 credits of dissertation research. Qualifying exams are administered on completion of core course requirements. An oral dissertation defense is also required.

### **Facilities and Special Resources**

The Department actively draws upon the resources of many state, federal, and international agencies unique to the Washington, D.C. area to offer experience from the world of government and business. The Library of Congress in Washington and the National Agricultural Library in Beltsville (just north of the campus) enhance teaching and research efforts.

### **Financial Assistance**

Graduate assistantships are offered to qualified applicants on the basis of past academic performance, research potential, and availability of funds. Many full-time students in the Department hold assistantships or some other form of financial aid. Part-time and summer work are often available for students who do not have assistantships. Also, a large number of graduate fellowships are available.

### **Additional Information**

The *Handbook of Policies for the Graduate Program* provides course requirements, examination procedures, and descriptive material for the M.S. and Ph.D. programs. For specific information contact:

Graduate Coordinator  
Department of Agricultural and Resource Economics  
University of Maryland  
College Park, MD 20742-5535  
(301) 405-1291

For courses, see code AREC.

## **Agronomy Program (AGRO)**

**Chair:** Weismiller

**Professors:** Angle, Aycock, Dernoeden, Fanning, Kenworthy, McIntosh, R. Miller, Mulchi, Rabenhorst, Steiner, Weil, Weismiller

**Professors Emeriti:** Axley, Bandel, Clark, Decker, Hoyert, McKee, J. Miller

**Associate Professors:** Carroll, Coale, Glenn, Grybauskas, Hill, James, Ritter, Slaughter, Turner, Vough

**Assistant Professors:** Costa

**Adjunct Professors:** Cregan, Daughtry, Lee, Meisinger, Saunders, Tamboli, Thomas, van Berkum

The Department of Agronomy offers graduate study leading to the Master of Science and Doctor of Philosophy degrees in Soil Science and Crop Science. Within these areas of concentration, students typically specialize in such areas as crop production, crop physiology, crop ecology, crop breeding, forage management, turf management, weed science, soil chemistry, soil physics, soil fertility, soil and water conservation, soil genesis, morphology and classification, soil survey and land use, soil mineralogy, soil biochemistry, soil microbiology, waste disposal, bioremediation, and soil-environment interactions. The specific program of study for each graduate student at both the M.S. and Ph.D. level is individually tailored to the student's interests and professional goals within a rigorous but flexible set of program requirements.

### **Admission Information**

Students seeking admission should have strong training in the basic sciences (chemistry, physics) and in mathematics. It is also helpful for the applicant to have completed introductory courses in plant science and soil science prior to admission for graduate studies. A bachelor's degree in agronomy is not required for admission to the M.S. program, however candidates for admission to the Ph.D. program should first have completed the M.S. degree in agronomy or a related discipline. Graduate Record Examination (GRE) scores are required of all applicants. International applicants must also submit TOEFL scores.

### **Master's Degree Requirements**

The master's program offers both a thesis and a non-thesis option. The thesis option program requires a minimum of 30 semester hours beyond the B.S. degree. Details regarding the course mix for the thesis option are available from the Department; at a minimum, students are required to select 12 semester hours of course work at the 600-level or above, and must also complete at least 12 hours of course work in Agronomy at the 400-level if not completed at the undergraduate level. A thesis, based on the student's research, as well as the presentation of research results to a Departmental seminar and a defense of the thesis in an oral examination are required for the degree.

The non-thesis option is offered for students who do not intend to pursue further studies beyond the M.S., and whose career objectives will not require skills or competence in research. The non-thesis option requires a minimum of 30 semester hours of course work beyond the B.S. degree, but in general non-thesis M.S. students complete more course work

than that required for the thesis option: a total of 18 semester hours at the 600-level or above, and a minimum of 20 semester-hours of 400-level course work (taken at the undergraduate and graduate level combined) must be completed for the degree. Non-thesis M.S. students are also required to write two scholarly papers, to present a seminar on the contents of each, and to pass a written and an oral comprehensive examination.

### **Doctoral Degree Requirements**

The Ph.D. degree in agronomy requires demonstration of a high level of competence in the discipline and the completion of original, advanced research which is presented in a departmental seminar and as a doctoral dissertation. At a minimum, the Ph.D. student is required to complete course work equivalent to what is normally expected of an M.S. student in agronomy at this institution (see above) plus 12 credit-hours of dissertation research. A total of 50-60 semester hours of course work beyond the B.S. is typically completed by Ph.D. students in agronomy. The group of formal courses selected should form a logical and coherent whole that will provide the student with sufficient depth in the area of specialization to be fully competent to carry out the dissertation research planned and to work successfully as a professional. Details regarding the specific course requirements of the Ph.D. program of study are available from the Department, but include a mix of courses in the basic sciences, mathematics, and agronomy (both crop and soil science). Admission to doctoral candidacy requires that the student pass both a written and an oral comprehensive examination. Completion of the Ph.D. degree includes successful defense of the dissertation in addition to completion of required course work.

### **Facilities and Special Resources**

The Agronomy Department has many well-equipped laboratories designed to carry out basic and applied research in crop and soil science. Modern equipment in the laboratories includes the following: x-ray diffraction spectrophotometer, mass spectrophotometer, atomic absorption gas chromatograph, high pressure liquid chromatograph, ion chromatograph, isotope counter, ultracentrifuge, petrographic scopes and equipment for thin section preparations, vacuum oven, organic carbon analyzer, neutron soil moisture probe and scaler, incubator for plant tissue culture, infrared grain quality analyzer, CHN analyzer, and carbon furnace. Growth chambers, extensive greenhouse space and a statewide network of research/education centers provide access to a wide range of soil and environmental conditions for research into plant growth processes and soil properties. A complete inventory of planting and harvesting equipment suitable for small plot work is also available for field research. The newly completed Plant Science Building will house laboratories and specialized equipment to map DNA markers, to conduct biotechnical gene transfer, and to support bioremediation studies. Students have access to a computer laboratory in the Department and a comprehensive computer center located on campus. The University Libraries on campus and the National Agriculture Library located nearby, supplemented by the Library of Congress, make the library resources accessible to students among the best in the nation. Many of the Department's projects are conducted in cooperation with other departments on campus and with professionals at the headquarters of the Agricultural Research Service of the United States Department of Agriculture located three miles from campus in Beltsville.



## Financial Assistance

A limited number of research assistantships and teaching assistantships are available for qualified applicants. There is strong competition for these awards, and candidates are encouraged to submit their applications as early as possible in the semester preceding anticipated enrollment in the Department.

## Additional Information

For more specific information on the program, contact:

Dr. Richard Weismiller, Chair  
Department of Agronomy  
1109 H.J. Patterson Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-1306

For courses, see code AGRO.

## American Studies Program (AMST)

**Chair:** Caughey

**Director of Graduate Studies:** Paoletti

**Professor:** Caughey

**Associate Professors:** Kelly, Lounsbury, Mintz, Paoletti, Parks, Sies

American Studies offers an interdisciplinary program of study leading to the Master of Arts and the Doctor of Philosophy degrees. The Department is particularly oriented toward the study of 19th and 20th century American culture with special emphasis in the areas of popular culture, literature and society, women's history, ethnography, material culture, film, art, and social and cultural change. By combining courses in American Studies with study in other departments and fields, students can tailor their graduate program closely to their individual interests and career goals. Internship opportunities are available in area museums, archives, government agencies and local historical societies. Courses in material culture taught at the Smithsonian Institution and George Washington University are open to students in American Studies. The Department also cooperates with the Departments of History, Anthropology, Geography, and Urban Studies, and the School of Architecture in sponsoring a certificate program in Historic Preservation. Students interested in that program are admitted to one of the cooperating departments and, upon successful application to the Committee on Historic Preservation, must then complete 24 additional credit hours in preservation-related courses.

## Admission Information

Admitted students have, for the most part, previously majored in American Studies, History, English, or Mass Communications; applicants with a broad background in arts and

humanities or the behavioral and social sciences are also given serious consideration if American subject matter or cultural theory has been emphasized.

### **Master's Degree Requirements**

The Master's Program is undergoing extensive revision. Prospective students should contact the department directly for current information.

### **Doctoral Degree Requirements**

Ph. D. candidates complete at least 30 credit hours beyond the master's degree that are organized around an area of specialization. Students must also pass three written comprehensive examinations and, after submitting a detailed prospectus, write and defend a dissertation employing two or more disciplines to address a topic or problem contributing to our understanding of American culture.

### **Facilities and Special Resources**

The Washington area offers extraordinary research facilities for the study of past and present American culture, including the Library of Congress, the National Archives, the National Museum of American History, and the National Gallery, as well as numerous other museums, collections, archives and libraries. Through consortia arrangements with other schools in the area, including George Washington University and Georgetown University, students may augment their programs with courses otherwise unavailable at the University of Maryland.

### **Financial Assistance**

A limited number of teaching assistantships are available in addition to graduate fellowships. Students who hold assistantships typically teach two sections of AMST 201, Introduction to American Studies. Awards are generally made to students who have successfully completed one year in the doctoral program.

### **Additional Information**

Additional information on program offerings, degree requirements and financial aid can be obtained by writing to:

Director of Graduate Studies  
Department of American Studies  
2125 Taliaferro Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-1354

For courses, see code AMST.

## **Animal Sciences Program (ADVP)**

**Chair:** Douglass

**Professors:** Douglass, Erdman, Mather, Peters, Russek-Cohen, Soares, Vijay, Westhoff, (ANSC); Dutta, Mallinson, Mohanty (VMED); Heath, Kuenzel, Ottinger (POUL)

**Professors Emeriti:** Flyger, Keeney, Vandersall, Williams, Young (ANSC); Hammond (VMED)

**Associate Professors:** Barao, DeBarthe, Hartsock, Majeskie, Stricklin, Varner (ANSC); Carmel, Dyer, Samal, Vakharia (VMED); Doerr, Wabeck, Zimmerman (POUL)

**Assistant Professors:** Dahl, Deuel, Keyser, Kohn, Rankin (ANSC); Gasper, Ingling (VMED)

**Adjunct Professors:** Allen, Oftedal, Paape (ANSC); Driscoll, Eyre (VMED)

**Adjunct Associate Professor:** Collins, Feldman, Hoyt, Martin (VMED)

**Affiliate Associate Professor:** Stephenson (VMED)

**Lecturer:** Loizeaux, Hohenhaus (VMED)

**NOTE:** Some courses in this program may require the use of animals. Please see the Statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

The Graduate Program in the Animal Sciences offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. The master's degree program offers both the thesis and non-thesis options. Faculty research interests include animal nutrition, physiology, behavior, aquaculture, equine biomechanics, virology, microbiology, immunology, and cellular and molecular biology. Opportunities for study are related to domestic animals, as well as other species.

## **Admission Information**

The Program requires applicants to submit an application, official academic transcripts, statement of goals and research interests, at least three letters of recommendation, and official Graduate Record Examination scores. Applicants from non-English speaking countries must also submit results of the Test of English as a Foreign Language (TOEFL).

## **Master's Degree Requirements**

During the first semester, the student must select an Advisor and an Advisory Committee with approval by the Program Graduate Education Committee. With the Advisory Committee's advice, students then file a proposed schedule of courses, including at least one credit of ADVP Seminar (ANSC 698A). Committees may require remedial courses if students enter with inadequate prerequisites or deficiencies in undergraduate programs. By the third semester a thesis research or scholarly paper proposal must be approved. The student must also present the thesis or scholarly paper in a public seminar and pass a final oral examination, which is given by the Advisory Committee. In addition, a written comprehensive examination is required of non-thesis students. A final copy of the thesis or scholarly paper must be submitted to the Program Office. Students with adequate undergraduate training usually complete the master's degree within two years.



## **Doctoral Degree Requirements**

Ph.D. students with master's degrees from other institutions are expected to meet the requirements indicated above. The M.S. is not a prerequisite but is advantageous for admission to the Ph.D. program. Two additional credits of the Program Seminar (ANSC 698A) are required. A plan of study and a research proposal must be filed with the approval of the student's Advisor and Advisory Committee early in the program. At least two semesters of teaching experience is required. The Admission to Candidacy Examinations are both written and oral. Prior to the final oral examination, the candidate must present his or her dissertation in a public seminar. In addition to the dissertation, at least one paper, for publication in a referred scientific journal, must be approved. A final copy of the dissertation must be submitted to the Program Office. The Ph.D. degree should be completed within three years after the M.S. degree.

## **Facilities and Special Resources**

The Program's faculty represent research accomplished in a wide variety of related fields. Excellent supporting courses in physiology, biochemistry and microbiology are available in the appropriate departments. Courses in biometrics (BIOM) provide a strong background in experimental design and statistical analysis. Microcomputers are available in the Animal Sciences Center. The Computer Science Center offers extensive facilities for statistical data analysis.

Modern new laboratory facilities are available. The College of Veterinary Medicine moved to the new Gudelsky Center in 1989 and the Department of Animal Sciences moved into a new addition in 1992 with increased laboratory space and new animal facilities. Facilities are available for cell culture, monoclonal antibody production, and enzyme-linked immunosorbant assays. Instrumentation is available to graduate students for gas liquid chromatography, amino acid analysis, atomic absorption, ultra violet and visible spectrophotometry, calorimetry, electron microscopy, liquid scintillation radioactivity measurements, electrophoresis, ultracentrifugation, ovum micromanipulation, a variety of microbiological, extensive recombinant DNA, and an entire spectrum of biochemical techniques. New environmentally controlled facilities permit work with laboratory animals. Animals available for graduate research include: beef cattle, dairy cattle, swine, horses, poultry, fish, and "laboratory" species. While experiments with limited numbers of animals can be conducted on campus, those that require a large number of animals are conducted at outlying farms. A cooperative agreement with the Agricultural Research Service at nearby Beltsville, Maryland (BARC) makes laboratory, animal, and research personnel resources available for the graduate program.

In addition to excellent library facilities on campus, the National Agricultural Library, the National Library of Medicine, and the Library of Congress constitute the best library resources for graduate study available anywhere and are all located within 10 miles of campus.

## **Financial Assistance**

A number of graduate assistantships are available and awarded to students who present strong academic records and a capability and motivation to perform well in teaching or in research assignments.

## **Additional Information**

For specific information on the Program, admission procedures, or financial aid, contact:

Dr. Larry W. Douglass, Chair  
Animal Sciences (ADVP) Graduate Committee  
Department of Animal Sciences  
University of Maryland  
College Park, MD 20742  
(301) 405-1373

For courses, see code ANSC.

## **Anthropology Program (ANTH)**

**Chair:** Leone

**Professors:** Agar, Chambers, Jackson, Leone, Williams

**Associate Professors:** Whitehead

**Assistant Professors:** Freidenberg, Stuart

**Professor Emerita:** Gonzalez

The Department of Anthropology offers graduate study leading to a Master of Applied Anthropology (MAA) degree. This is a professional program for students interested in an anthropology career outside academia. Core courses include preparation in cultural analysis and management. Students intern with an agency or organization suitable to their career interests. Specialization is flexible, permitting students to select from a variety of areas of career focus or to tailor course requirements to their special career requirements. Areas of specialization include Health and Community Development, Public Archaeology, and Cultural Conservation (e.g., intercultural and cross-cultural communication, cultural diversity, environmental preservation, tourism development, etc.). Students seeking to pursue interests outside these areas may do so with departmental permission and the cooperation of a faculty advisor.

## **Admission Information**

Students are required to submit Graduate Record Examination scores and fulfill the Graduate School admission requirements.

## **Master's Degree Requirements**

The program requires 42 credit hours of coursework. All students must complete an internship. There is no thesis requirement.

## **Facilities and Special Resources**

Three teaching and research labs for physical anthropology and archaeology, a departmental computer lab, and a photographic darkroom are available for student use.

## **Financial Assistance**

A limited number of teaching assistantships are available to qualified graduate students. Part-time employment related to Department research is occasionally available.

## **Additional Information**

For additional information please contact:

Dr. Erve Chambers, Graduate Director  
Department of Anthropology  
University of Maryland  
College Park, MD 20742  
(301) 405-1423

For courses, see code ANTH.

## **Applied Mathematics Program (MAPL)**

**Director:** Kellogg

**Professors:** Russek-Cohen (ANSC); Assad, Ball, Bodin, Gass, Golden, Kotz (BMGT); Agrawala, Basili, Kanal, Minker, O'Leary, Reggia, Smith, Stewart (CMSC); Almon, Betancourt, Kelejian, Prucha (ECON); Lee (ENAE); Donaldson, Sternberg (ENCE); Gentry, McAvoy (ENCH); Abed, Baras, Blankenship, DeClaric, Ephremides, Harger, Krishnaprasad, Makowski, Marcus, Mayergoyz, Newcomb, Ott, Taylor, Tits (ENEE); Yang (ENME); Dorfman, Kellogg, Yorke (IPST); Alexander, Antman, Benedetto, Berenstein, Cooper, Fitzpatrick, Freidlin, Glaz, Grebogi, Green, Greenberg, Grillakis, Johnson, Kueker, Maddocks, Nochetto, Osborn, Pego, Sweet, Wolfe (MATH); Baer, Vernekar (METO); Banerjee, Brill, Das Sarma, Dragt, Einstein, Ferrell, Gates, Glick, Gluckstern, Greenberg, Griffin, Hu, Kim, Korenman, MacDonald, Misner, Prange, Redish, Sucher, Wallace, Woo (PHYS); Young (PUAF); Kadem, Mikulski, Slud, Yang (STAT)

**Associate Professors:** Alt, Fromovitz, Widhelm (BMGT); Gasarch, Elman (CMSC); Coughlin (ECON); Akin, Jones (ENAE); Austin, Schwartz (ENCE); Calabrese, Zafiriou (ENCH); Dayawansa, Narayan, Shayman, Tretter (ENEE); Bernard, Shih, Walston (ENME); Schneider (MATH); Carton, Robock (METO); Fivel, Hassam (PHYS); Smith (STAT); Cohen (ZOOL)



**Assistant Professors:** Fu (BMGT); Austin (ENCE); von Petersdorff (MATH)

The Interdisciplinary Applied Mathematics Program offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees. These are awarded for graduate study and research in mathematics and its applications in the engineering, physical, and social sciences. In addition, the Applied Mathematics Program offers certified minors in applied mathematics for graduate students not enrolled in the Program.

The Department of Mathematics assumes the responsibility for the administration of the applied mathematics courses under the MAPL label. The Graduate Office of the Department also maintains the records of all students in the Applied Mathematics Program and handles correspondence with those applying for admission. However, it is important that any application for admission indicates clearly whether a student wishes to enter the Mathematics (MATH) or the Applied Mathematics (MAPL) Program.

The Applied Mathematics Program trains individuals who are able to enhance their understanding of a wide spectrum of scientific phenomena through the application of rigorous mathematical analysis. At least half of the required work is expected to be in courses with primarily mathematical content; the remaining courses must apply to a field outside of the usual mathematics curriculum. Graduate students currently pursue studies in the applications areas of meteorology, algorithm development, pattern recognition, operations research, computational dynamics, structural mechanics, mathematical biology, and systems and control theory. Many other areas of study are available through the participating departments. All students must include courses on numerical and scientific computing in their programs. The faculty includes a strong group of specialists in numerical analysis.

A masters degree program with an emphasis on numerical analysis and computational methods is excellent preparation for industrial or government employment.

### **Admission Information**

In addition to the Graduate School requirements, applicants with at least a "B" average (3.0 on a 4.0 scale) should have completed an undergraduate program of study that includes a strong emphasis on rigorous mathematics, preferably through the level of advanced calculus and matrix theory. Admission will be based on the applicant's capability to do graduate work in applied mathematics as demonstrated by the letters of recommendation, grades in coursework, and program of study. In some circumstances, a provisional admission may be given to applicants whose mathematical training is not sufficiently advanced. Previous education in an application area, such as physics, one of the engineering disciplines, or economics, and a basic competence in computational techniques will be favorably considered in a student's application, although this is not a prerequisite.

When a student has decided upon an area of specialization, an advisory committee is appointed by the Program Director. This committee is responsible for formulating with the student a course of study that leads toward the degree sought. This course of study must constitute a unified, coherent program in an acceptable field of specialization of applied mathematics and must meet with the approval of the Graduate Committee for Applied Mathematics.

The Applied Mathematics Program offers certified minors in applied mathematics to graduate students who are enrolled in other graduate degree programs at the University of Maryland. A student who wishes to pursue a certified minor in applied mathematics must fill out an application form for participation in the Certified Minor Program. Such forms are available from the Office of the Director of the Applied Mathematics Program. Details on course requirements are contained in the policy brochure of the Applied Mathematics Program.

### **Master's Degree Requirements**

For the master's degree, the Program offers a thesis and non-thesis option. In the thesis option, 24 credits of coursework are required with at least six more credits of thesis work. In the non-thesis option, 30 credits of coursework are required and the student must pass a set of comprehensive examinations. A scholarly paper is also required. In both options, the student must participate at least one semester in the Applied Mathematics Seminar.

### **Doctoral Degree Requirements**

For the Ph.D. degree, the student must take 36 credits of coursework and pass a set of comprehensive written examinations at the Ph.D. level. In addition, the student must pass the Oral Candidacy Examination, which tests the student on advanced material to determine if he or she is prepared to do the research for a doctoral dissertation. At least 12 credits of dissertation work are required. The doctoral student must also participate in at least two semesters in the Applied Mathematics Seminar.

All M.A. and Ph.D. students must take at least one semester of numerical analysis. Details on the level and distribution of coursework and examinations in mathematics and in the applications area are given in the policy brochure of the Applied Mathematics Program available at the Applied Mathematics Office. Further information on the Interdisciplinary Applied Mathematics Program may be found at the web site:

[http://www.inform.umd.edu:8080/EdRes/Colleges/CMPS/Depts/Applied Math](http://www.inform.umd.edu:8080/EdRes/Colleges/CMPS/Depts/Applied%20Math)

### **Facilities and Special Resources**

The Program is very active in research in a number of areas, strengthened further by a complement of mathematicians from the Institute for Physical Science and Technology, the School of Engineering, and the Departments of Mathematics, Physics, and Computer Science. The university has an excellent technical library as well as an extensive network of high performance workstations for faculty and graduate students.

### **Financial Assistance**

The Program offers teaching assistantships as the main source of support for graduate students in the Department of Mathematics. These assistantships carry a stipend plus remission of tuition of up to 10 credit hours each semester. Some research assistantships are also available through participating departments once a student has acquired advanced training.

## Additional Information

For more specific information, contact:

Director  
Applied Mathematics Program  
1104 Mathematics Building  
University of Maryland  
College Park, MD 20742  
(301) 405-5062

For courses, see code MAPL.

## Architecture Program (ARCH)

**Dean:** Hurtt

**Associate Dean and Director:** Sachs

**Professors:** Bechhoefer, Bennett, Bonta, Etlin, Fogle, Francescato, Hill, Hurtt, Lewis, Schlesinger, Schumacher, Vann

**Associate Professors:** Bell, Bovill, DuPuy, Gournay, Kelly

**Assistant Professors:** Gardner

**Lecturers:** Dynerman, McInturff, Sachs, Wiedemann

The School of Architecture offers a graduate program leading to the Master of Architecture degree. The School's objective is to provide professional education and training in architecture of the highest possible quality. The program is organized around required courses in architectural and urban design, architectural history and theory, and architectural science and technology. Electives in architecture and related fields are available in a curriculum that is rigorous and challenging. The School is accredited by the National Architectural Accreditation Board and is a member of the Association of Collegiate Schools of Architecture assigned to the Northeastern Region.

## Admission Information

Admission to the graduate program is competitive. In addition to the Graduate School requirements, candidates must submit the following: 1) three letters of recommendation from persons competent to judge the applicant's probable success in graduate architectural school; 2) the Graduate Record Examination scores (not over five years old); and 3) evidence of creative ability in the form of a portfolio of drawings, photographs, or other expressive media. Details concerning format and content may be obtained from the School of Architecture.

Three categories of students will be considered for admission: 1) students with a four-year bachelor's degree (architecture or equivalent major) from accredited architecture schools; 2) students who do not have a bachelor's degree in architecture from an accredited college or university but have successfully completed specified undergraduate prerequisites that are outlined by the School of Architecture; and 3) students with an accredited professional



bachelor's or master's degree in architecture. Students are expected to enroll on a full-time basis. For complete information on curricula requirements for these categories, write to the School of Architecture.

### **Master's Degree Requirements**

1. Students entering the program with a four-year bachelor's degree in architecture from an accredited college or university normally need two years of graduate study to complete the requirements for the professional Master of Architecture degree. The established curriculum requires four semesters of academic work encompassing a total of 60 credits. Additional credits may be required depending upon the admissions committee's evaluation of the individual's academic and architectural experience.

2. Students who enter the professional program without an architecture bachelor's degree will normally require seven semesters of design studio and other prerequisite courses. Students may be granted advanced standing if they have completed the appropriate prerequisites. Information on required courses and curriculum may be obtained from the School of Architecture.

3. A special option leading to the Master of Architecture degree is available for those students who already possess a professional degree in architecture (B.Arch. or M.Arch.) from an accredited program. This option is designed to accommodate the needs of students who wish to do advanced work beyond that required for the professional degree. Applicants must specify in detail the nature of the proposed course of study for review and approval by the admissions committee prior to their admission. The School currently provides resources for advanced work in international studies in architecture, architectural history and preservation, and architectural technology.

4. A program leading to a Master's Certificate in Historic Preservation is available to M.Arch. candidates. The course of study includes 24 credits and an approved thesis, which may satisfy requirements of both the Architecture and Preservation curricula.

### **Facilities and Special Resources**

The School of Architecture is ideally located between Washington, D.C., and Baltimore and surrounded by a number of historic communities and a varied physical environment. The resulting opportunity for environmental design study is unsurpassed. The School's resources include a modern physical plant that provides design workstations for each student, a wood-working and model shop, an environmental testing laboratory, a computer-aided design facility, and a darkroom. The School's library contains some 26,000 monographs and 6,000 current periodicals, making it one of the major architectural libraries in the nation. The National Trust Library for Historic Preservation, housed in McKeldin Library, contains 11,000 volumes and 450 periodical titles. The slide collection includes approximately 260,000 slides on architecture, landscape architecture, planning, and technical subjects. The School also provides an opportunity for professional experience and service through its nonprofit Center for Architectural Design and Research and CADRE Corporation, whose mission is to broaden the educational experience of students through environmental design services directed by faculty members and rendered to a variety of clients.

Students continue to participate in field archaeology. Projects in the past have taken place in Tunisia, Turkey, Jordan, Israel, and Sri Lanka. The School is a sponsoring member of CAHEP (Caesarea Ancient Harbor Excavation Project) where qualified students participate in both land and underwater archaeology.

Summer workshops for historic preservation are sponsored by the School in Cape May, NJ, a designated national historic landmark district, and Kiplin Hall, North Yorkshire, England. Students may earn credit doing hands-on restoration work and by attending lectures presented by visiting architects, preservationists, and scholars.

### **Financial Assistance**

The School of Architecture offers a limited and varying number of teaching and research assistantships, scholarships, fellowships, and internships. Applicants should apply for financial assistance when submitting the application for admission.

### **Additional Information**

For more specific information on the program, contact:

Graduate Director  
School of Architecture  
University of Maryland  
College Park, MD 20742-1411  
(301) 405-6284

For courses, see code ARCH.

### **Art History and Archaeology Program (ARTH)**

**Chair:** Farquhar

**Professors:** Denny, Eyo, Farquhar, Hargrove, Miller, Pressly, Wheelock

**Associate Professors:** Kuo, Spiro, Venit, Withers

**Assistant Professors:** Colantuono, Holland, Promey, Sharp

**Adjunct Professor:** Kelly

The Department of Art History and Archaeology offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees in Art History. The Program is committed to the advanced study and scholarly interpretation of works of art from the prehistoric era to the present and is grounded in the concept of art as a humanistic experience. The faculty offers expertise in all phases of the history of Western art as well as the arts of Africa, Pre-Columbian America, and East Asia.

### **Admission Information**

For admission to the Master's program, students should have an undergraduate degree from an accredited college or university or its equivalent. Although the applicant must

demonstrate a general knowledge of art history, an undergraduate major in art history is not required. Students are required to submit the Graduate Record Examination scores for admission.

### **Master's Degree Requirements**

For the Master's degree, the student will complete 30 credit hours at the 600 and 700 levels (at least 9 of these credits must be 700 level seminars; 6 credits are for thesis research; and one course must be ARTH 692, Methods of Art History); maintain a grade of B or better in coursework; pass the departmental language examination in either French, German, or a language appropriate to the area studied, such as Japanese; complete a thesis that demonstrates competency in research and in original investigation; and pass a final oral examination on the thesis and the field that it represents. Courses must be taken in at least five of the eleven designated fields of study.

### **Doctoral Degree Requirements**

Requirements for the Doctor of Philosophy degree include 21 credit hours of courses taken at the 600 level or above with a grade of B or better; ARTH 692, Methods of Art History, if not previously taken; reading knowledge of both French and German or other languages appropriate to the area studied; oral and written qualifying examinations in the student's major and minor fields; a dissertation that demonstrates the student's capacity to perform independent research; and a final oral examination on the dissertation and the field it represents. The requirements listed above assume a student has entered the Ph.D. program having already earned an M. A. or equivalent degree. The Department also offers an alternative Ph.D. program that permits qualified students to pursue the doctorate without earning a M.A. degree. The requirements are similar to those above except fifteen courses (45 hours) distributed over at least five of the designated fields are required. Admission to the direct doctoral program is decided on a case by case basis.

Applicants are required to submit their applications by January 15 for entrance in the Fall term.

### **Facilities and Special Resources**

The Art Library houses approximately 70,000 volumes as well as a vast body of auxiliary material, including about a million sheets of microfiche. The Department's visual aids facility contains 175,000 slides and a constantly growing battery of video technology. The Art Gallery, which is also located in the Art/Sociology Building, maintains a lively and varied exhibition schedule and has a permanent collection of twentieth-century American paintings and prints and a study collection of African art. Graduate courses in museum studies are offered through the Gallery. For hands-on study of archaeological artifacts, the Department has the Lloyd and Jeanne Raport collection of some 130 objects from ancient Egypt, Greece, Rome, and Pre-Columbian America.

Qualified graduate students may take part in the excavations at the University of Maryland Caesarea Project, which is an ongoing archaeological project at Caesarea Maritima, Israel. Work at this site may lead to M.A. or Ph.D. dissertations. Students may also be eligible to



participate in the archaeological fieldwork of Professor Eyo in Nigeria or Professor Miller at ancient Mexican sites.

The University of Maryland is located in the suburbs of Washington, D.C., and is 30 minutes from the National Gallery of Art and the National Gallery's Center for Advanced Study in the Visual Arts (CASVA), the Corcoran Gallery, the Phillips Collection, the Hirshhorn Museum and Sculpture Garden, the National Museum of American Art, the Museum of African Art, the Freer and Arthur M. Sackler Galleries, which are devoted to the art of East Asia, the National Museum of Women in the Arts, and many other major art museums. The campus is a 40-minute drive from such Baltimore institutions as the Walters Art Gallery and the Baltimore Museum of Art. In addition to the University's library resources, graduate students have access to the Library of Congress, the Archives of American Art, and the libraries of Dumbarton Oaks and other research facilities. In order to enhance the student's curricular choices, the Department maintains an arrangement for course exchange with the Art History department of the Johns Hopkins University in Baltimore. The Department is also a member of the Washington Area Art History Consortium, which unites the graduate art history departments of the greater Washington area and further expands the educational opportunities for students.

The Department organizes a variety of liaison activities with leading cultural institutions in the Washington-Baltimore area. The Department and the National Gallery of Art jointly sponsor the annual Middle Atlantic Symposium in the History of Art, which provides the opportunity for advanced graduate students from universities in the Middle Atlantic region to present their research at a professional forum. Special seminars are frequently given by curators of such local collections as the National Gallery of Art, the Freer Gallery, or the Department of Prints and Photographs at the Library of Congress. A program has been initiated whereby CASVA Fellows will meet with our students for informal colloquia. The Department also co-sponsors international symposia such as *Van Dyck 350* with the Center for Advanced Study in the Visual Arts and other local institutions.

### **Financial Assistance**

Fellowships are awarded on the basis of merit by the College of Arts and Humanities and by the Graduate School. Several graduate assistantships are awarded by the Department. Also, four Museum Fellowships are awarded each semester by the Department of Art History for research at major museums in the Washington-Baltimore area. Approximately thirty graduate students are fully supported with stipends and tuition each semester. The Department's Frank Di Federico Fellowship, in memory of the late Professor Di Federico, supports work on the doctoral dissertation. In honor of its former chairman, the Department has established the George Levitine Art History Endowment in support of research activities of graduate students as well as faculty.

## Additional Information

For information on the Master of Education in Art Education, refer to the entry for the Curriculum and Instruction Program (EDCI) in this catalog. A more detailed description of Departmental requirements for the above programs and other information may be obtained from:

Graduate Secretary  
Department of Art History and Archaeology  
University of Maryland  
College Park, MD 20742  
(301) 405-1479

For courses, see code ARTH.

## Art Program (ARTT)

**Chair:** Pogue

**Professors:** DeMonte, Driskell, Fabiano, Lapinski, Pogue

**Associate Professors:** Craig, Forbes, Gelman, Gips\*, Humphrey, Kehoe, Klank, Lozner, McCarty, Niese, Richardson, Ruppert, Sham, Thorpe

**Lecturer:** Jacobs

\*Director, University Art Gallery

The Department of Art offers a program of graduate study leading to the degree of Master of Fine Arts (MFA). Graduate Faculty consists of over 18 active professional artists specializing in the traditional studio areas of painting, sculpture, printmaking, and drawing. Additional interests are reflected in course offerings such as papermaking, environmental art, mixed media, and photography.

## Admission Information

The Art Department requires an undergraduate degree with an art major from an accredited college or university, or its equivalent, for admission to the graduate program. A minimum of 30 credit hours of undergraduate work in studio courses and 12 credit hours in art history courses is recommended.

The MFA Degree is the terminal degree in studio art. Only the highest level of undergraduate work is appropriate for graduate application. The Department of Art seeks students who have developed coherent bodies of work that are personal and focused. The slide portfolio is the most important component of the application to the MFA program.

## Master's Degree Requirements

Candidates for the Master of Fine Arts Degree must complete a program that consists of a minimum of 36 credit hours. These 36 hours break down into 24 credit hours of studio courses, 6 credit hours of Art History or Art Theory, and 6 credit hours of Masters Thesis

Research. All graduate studio courses are independent studies. Graduate Reviews, with committees made up of six to ten faculty, take place at the end of each semester. Each MFA candidate must present his or her work in a Thesis Exhibition, installed in the University of Maryland Art Gallery each Spring, develop a written component to the Thesis (these have varied in length from five to fifty pages in recent years), and present an oral defense of the Thesis.

### **Facilities and Special Resources**

Studio facilities are spacious and well-equipped. Painting students are able to work in oils, acrylic, watercolor, fresco, and encaustic. The sculpture area includes a woodshop, a welding and forging area, a stone and related materials area, and an active foundry. Printmakers can choose to work in intaglio, lithography, photo-etching, silkscreen, or woodcuts. Drawing and papermaking facilities are also available as well as special project rooms.

Each graduate student is provided with a studio and access to models and classroom facilities. Environmental works and sculptural installations may be built both indoors and outside on the grounds.

Within the building housing the Department of Art, there are two galleries and a library. The University of Maryland Art Gallery, an independent unit that works closely with the Department of Art, features national and international contemporary and historical exhibitions as well as faculty and annual MFA Thesis shows. The West Gallery is a student organized gallery that features student exhibitions, lectures, special projects, and a space for social activities. The Art Library, separate from the large research libraries on campus, has an outstanding collection of books, catalogues, periodicals, and reproductions, all indexed on computer and CD ROM systems.

### **Financial Assistance**

The Department offers seven teaching assistantships and the College offers two-year fellowships. A number of Graduate School Fellowships are also available. Applications should be submitted by February 1, for consideration for a graduate assistantship or fellowship.

### **Additional Information**

For further information, contact:

The Art Department  
University of Maryland  
College Park, MD 20742  
(301) 405-7790

For courses, see code ARTT.



## **Astronomy Department (ASTR)**

**Chair:** Leventhal

**Professors:** A'Hearn, Bell, Blitz, Earl, Harrington, Kumdu, Papadopoulos, Rose, Trimble, Wentzel, Wilson

**Professor Emeriti:** Erickson, Kerr, Wentzel

**Associate Professors:** Mundy, Vogel

**Assistant Professor:** Hamilton, Stone, Veilleux

**Adjunct Professors:** Hauser, Holt, Westerhout

**Associate Research Scientists:** Goodrich, Gopalswamy, Lopez, Schmahl, Sharma, White

**Assistant Research Scientists:** Arnaud, Aschwanden, Golla, Grossman

The Department of Astronomy offers programs of study leading to the Master of Science and Doctor of Philosophy degrees. The M.S. program includes both thesis and non-thesis option.

A full schedule of courses in all fields of astronomy is offered including galactic astronomy, high energy astrophysics, solar system astrophysics, observational astronomy, celestial mechanics, solar physics, study of the interstellar medium, extragalactic astronomy, and plasma astrophysics. Some areas in which the faculty focus their research efforts are comets, stellar atmospheres and spectra, solar radio astronomy, mm wavelength astronomy, the interstellar medium, active galaxies, plasma astrophysics and high energy astrophysics.

### **Admission Information**

No formal undergraduate course work in astronomy is required. However, an entering student should have a basic, working knowledge of the subject, which could be obtained from one of many elementary textbooks. A more advanced knowledge will of course enable a student to progress more rapidly during the first year of graduate work.

A satisfactory score on the GRE Advanced Test in Physics is normally required before an applicant's admission to the Graduate School will be considered, but the Graduate Entrance Committee may waive this requirement in special cases. Instead, the committee may set other conditions as a requirement for admission to be fulfilled either before admission or during the first year at Maryland.

### **Master's Degree Requirements**

Candidates for the Master of Science degree with thesis are required to complete 24 credits exclusive of registration for master's research. At least 12 credits must be in the major area and at least 12 must be at the 600 level (not necessarily the same 12). In addition, at least six credits must be in a related field (supporting area).

The non-thesis option of the M.S. degree requires a total of 30 credits, of which 18 must be in the major and at least 18 at the 600 level. Six of the credits in the major must be taken at the 600 level. The student must also pass a written examination, usually consisting of the written part of the Ph.D. qualifying examination with appropriately chosen passing requirements.

## **Doctoral Degree Requirements**

Students must take at least four and normally will take all of the following principal courses: ASTR 600, 605, 610, 620, 640, and 670. These courses are usually completed within the first two years of the Ph.D. program. Twelve credits of advanced physics courses are also required. Students will be aided at the end of the first year in choosing a suitable research project that is required during the second year. Students may qualify for the Ph.D. program based on their coursework and research project performance and on a written examination integrating the six principal courses. The examination is taken during the summer after the second year.

## **Facilities and Special Resources**

The Department of Astronomy carries on an extensive research program in the areas discussed above with the graduate students playing an active role in this research. Approximately one-fourth of all research papers published have a graduate student as one of the authors.

The University of Maryland has joined with the University of California at Berkeley and the University of Illinois in a project to expand and upgrade the radio observatory located at Hat Creek in California. The original array of 3 antennas was increased to 9 as of the Fall of 1995. A further increase to 10 antennas is expected. Long baseline capabilities have been added giving this array the highest resolution of any millimeter-wavelength telescope array. This array is the most powerful such instrument in the world and is a major tool for the exploration of the interstellar medium. Although it is possible to do remote observing from the Maryland site, students are encouraged to travel to the site to learn about the instrument firsthand. Data reduction is possible "in house" as the result of a major expansion in the computer facilities in the department.

The Program has strong interaction with national astronomy observatories, where many students and faculty maintain observing programs, and also with neighboring scientific institutes. A major program of cooperative research has been established with the Goddard Space Flight Center, where a number of graduate students conduct research. There are also contacts with the Naval Observatory, the Naval Research Lab, and other government agencies.

## **Financial Assistance**

The Department of Astronomy offers both teaching and research assistantships. In recent years, there have been approximately 16 teaching assistants and 15 research assistants annually. Most students also receive assistantships to cover the summer period. These are either with faculty in the Program or with staff members at the Goddard Space Flight Center. Some summer teaching assistantships are also available. The deadline for financial support applications is February 1, for assistantships and fellowships.

## Additional Information

For more specific information, contact:

Graduate Admission Committee  
 Department of Astronomy  
 1205 Computer and Space Sciences Building  
 University of Maryland  
 College Park, MD 20742-2421  
 (301) 405-1505

For courses, see code ASTR.

## Biochemistry Program (BCHM)

**Chair:** Jarvis

**Professors:** Dunaway-Mariano, Hansen

**Professors Emeriti:** Holmlund, Keeney, Munn

**Associate Professor:** Sampugna, Julin, Rokita

**Assistant Professors:** Woodson, Forbes, Kahn, Arias

The Graduate Program in Biochemistry offers study leading to Master of Science and Doctor of Philosophy degrees. Research specialization at College Park is available in drug metabolism, enzyme mechanisms, bioorganic chemistry, lipid biochemistry, membrane structure and function, metabolic regulation, nucleic acid biochemistry, nutritional biochemistry, and x-ray crystallography.

## Admission Information

Admission to graduate study at the University of Maryland normally requires a minimum of a Bachelor of Science (B.S.), Bachelor of Arts (B.A.), or equivalent degree with a minimum of 30 semester or 40 quarter hours of chemistry, an overall grade point average greater than 3.0 (on a scale where the average grade is 2.0), and 3 letters of reference indicating a potential for independent, creative scientific research. The study program in chemistry should have included at least 1 year of physical chemistry, 1 year of organic chemistry, and 1 semester of inorganic chemistry, as well as laboratory courses in organic chemistry, physical chemistry, and analytical chemistry.

The general Graduate Record Examination (GRE) scores are required of all applicants. Applicants from non-English speaking countries must also present the results of the Test of English as a Foreign Language (TOEFL).

The above requirements represent minimum requirements and the competition for available space may limit admissions to persons with credentials above these minimum requirements.

Before obtaining a degree in the program, a student must demonstrate adequate preparation in biochemistry and in analytical, organic, and physical chemistry. Diagnostic examinations



in these subjects are offered to students at the beginning of their first semester for this purpose. Students who perform unsatisfactorily on these examinations or who may not have had undergraduate preparation in one or more of these areas will be advised to register for appropriate courses. Information on course work, comprehensive examinations, and the research interests of the faculty is available from the program office for the guidance of degree candidates.

### **Master's Degree Requirements**

The M.S. degree program offers both the thesis and non-thesis options. Twenty-four course credits and six research credits are required for either option. The non-thesis option requires a comprehensive final examination, while the thesis option requires one seminar presentation and an oral defense of the thesis.

### **Doctoral Degree Requirements**

Twenty-one course credit hours with twelve credits of research, two seminar presentations, an oral exam for advancement to candidacy, and a final dissertation defense are required for the doctoral degree.

### **Facilities and Special Resources**

Biochemistry research is conducted in well-equipped research laboratories. In addition, the following central facilities are available: animal colony, fermentation pilot plant, analytical ultracentrifuge, PDP-11, Silicon Graphics, and VAX computers; a state-of-the-art computer graphics facility, liquid scintillation counters, nuclear magnetic resonance and mass spectrometers, and a chemistry-biochemistry library.

### **Financial Assistance**

Entering graduate students are normally supported with graduate teaching assistantships. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester plus a stipend and benefits.

### **Additional Information**

Information on requirements and research interests of the faculty may be obtained from:

Director of Graduate Studies  
Department of Chemistry and Biochemistry -  
University of Maryland  
College Park, MD 20742  
(301) 405-7022

For courses, see BCHM.

## **Biological Resources Engineering Program (ENBE)**

**Acting Chair:** Wheaton

**Professors:** Brodie, Johnson, Wheaton

**Professors Emeriti:** Harris, Krewatch

**Associate Professors:** Grant, Kangas, Magette, Ross, Shirmohammadi

**Associate Professors Emeriti:** Krewatch, Merrick, Stewart

**Assistant Professors:** Brown

**Instructor:** Carr

**Research Associates:** Hochheimer

Programs of graduate study in Biological Resources Engineering lead to the degrees of Master of Science and Doctor of Philosophy. Areas of specialization include Aquacultural Engineering, Bioengineering, Food Engineering, and Water Resources Engineering. The program has a strong environmental orientation; research topics range from preventing nutrients and pesticides from polluting natural waters (e.g., the Chesapeake Bay) to maximizing the protection of workers wearing respiratory equipment in hazardous environments. Biomedical projects involve human health care and sports medicine, as well as equine veterinary medicine. Aquacultural Engineering projects include recirculating aquacultural systems, waste management, and development of seafood processing equipment. Food safety, production and processing of food and fiber from terrestrial and aquatic environments, and wise use and conservation of natural resources are all important focal points in the Biological Resources Engineering Graduate Program.

Graduates have excellent employment opportunities with multiple job openings for every student completing an advanced degree. Projections indicate that the demand for biological resources engineers with advanced degrees will continue to be strong in the future.

### **Admission Information**

Admission is open to graduates in engineering, physical science, or biological science who meet the Graduate School requirements and who have (or will have) satisfactorily completed a core of basic engineering courses.

### **Master's Degree Requirements**

For the thesis M.S. program, a minimum of 30 credit hours is required, including at least nine hours of 600-level ENBE courses, six hours of thesis research and three hours of 600-level biometrics/statistics. A non-thesis M.S. also is available requiring a minimum of 33 credit hours, which includes at least nine hours of 600-level ENBE courses, three hours for a required scientific paper and three hours of 600-level biometrics/statistics.

### **Doctoral Degree Requirements**

A minimum of 60 credit hours beyond the bachelor's degree is required for the Ph.D. program, including 12 hours of 600-level (or above) ENBE courses, 12 hours of dissertation research, and 9 credits of 400-level (or above) biometrics/statistics/mathematics, of which

at least 3 credits must be 600-level biometrics/statistics. Additional courses may be required, depending on the student's background.

The Department has no language requirements for either graduate degree. Except for the above credit-hour requirements, individual M.S. or Ph.D. programs are kept as flexible as possible and are tailored to meet the intellectual and professional objectives of each student.

### **Facilities and Special Resources**

In addition to state-of-the-art laboratories in our new (1994) building, the facilities of the Agricultural Experiment Station, the Computer Science Center, the Exercise Physiology Laboratory, and the College of Engineering are also accessible. Additional off campus facilities are available for projects in human and veterinary medicine and environmental protection. Students also have access to the nearby National Agricultural Library, the Library of Medicine, and through cooperative agreements, to facilities of the USDA Agricultural Research Center at Beltsville and facilities of the National Institutes of Health. Arrangements can also be made to access other government agency laboratories.

### **Financial Assistance**

Financial assistance may be available to qualified candidates in the form of teaching or research assistantships, part-time work, or fellowships.

### **Additional Information**

For additional information contact:

Dr. Fredrick Wheaton  
Graduate Coordinator  
Biological Resources Engineering Department  
University of Maryland  
College Park, MD 20742  
(301) 405-1198

For courses, see code ENBE.

### **Business and Management Program (BMGT)**

**Dean:** Mayer

**Associate Deans:** Olian, Stocker

**Assistant Deans:** Wellman, Schram

**Director of Doctoral Program:** Madan

**Director of MBA and M.S. Programs:** Estrada

**Chairs:** Alavi, Corsi, Durand, Golden, Hevner, Kolodny, Locke, S. Loeb, Grimm

**Professors:** Alavi, Assad, Ball, Bartol, Bedingfield, Bodin, Bradford, Carroll, Chen, Corsi, Durand, Gannon, Gass, Golden, Gordon, Greer, Grimm, Gupta, Haslem, Hevner, Kolodny,



Kotz, Lamone, Leete, Levine, Locke, M. Loeb, S. Loeb, Mayer, Preston, Senbet, Simon, Sims, Smith, Yao

**Professors Emeriti:** Jolson, Taff

**Associate Professors:** Alt, Biehal, Chang, Eun, Fromovitz, Krapfel, Madan, Maksimovic, Nickels, Olian, Raschid, Taylor, Wagner, Widhelm, Windle

**Assistant Professors:** Ali, Dresner, Evers, Fu, Kaku, Kandelin, LeClere, Lefkoff-Hagius, Liu, Ostas, Pichler, Scott, Sengupta, Seshadri, Stevens, Stockdale, Thompson, Unal, Wally, Wheeler, Wong, Shaffer

The College of Business and Management offers graduate study leading to the degrees of Master of Business Administration (MBA), Master of Science in Business and Management (M.S.), and Doctor of Philosophy (Ph.D.). The College's MBA program is accredited nationally by the American Assembly of Collegiate Schools of Business. Only about 30 percent of the more than 1,000 graduate programs in the country are accredited by the AACSB, a reflection of the quality of faculty, students, curriculum, and facilities.

Areas of faculty specialization include accounting, entrepreneurship, finance, management science and statistics, information systems, international business, marketing, management and organization, transportation, and business and public policy.

### **Admission Information**

Admission criteria for the MBA, M.S. and Ph.D. programs are based on: (1) quality of undergraduate and graduate coursework; (2) score on the Graduate Management Admission Test (GMAT); (3) two letters of recommendation; (4) other relevant information and professional experience; and (5) written essays of objectives. Prospective applicants should contact the program at (301) 405-2278 for master's degree application materials and (301) 405-2214 for the Ph.D. program.

### **MBA Degree Requirements**

The College of Business and Management offers an MBA program designed to provide the educational foundation for those students with the potential to exhibit the highest degree of excellence in future careers as professional managers. Program prerequisites include a bachelor's degree, successful completion of a college-level calculus course, and facility with the microcomputer. The MBA program requires 54 credits of coursework, which is normally four semesters for a full-time student. There is no thesis requirement. Successful students in the program are expected to demonstrate the following: (1) a thorough and integrated knowledge of the basic tools, concepts, and theories relating to professional management; (2) behavioral and analytical skills necessary to deal creatively and effectively with organizations and management problems; (3) an understanding of the economic, political, technological, and social environments in which organizations operate; (4) a sense of professional and personal integrity and social responsibility in the conduct of managerial affairs both internal and external to the organization.

Students whose cumulative grade point average falls below 3.0 will be placed on probation and will be given a specified amount of time to raise the average to a 3.0. Failure to do so will result in academic dismissal from the program.

Maryland MBA graduates obtain employment in a wide spectrum of organizations at highly competitive starting salaries.

### **Master's Degree Requirements**

The College offers an M.S. program in Business Administration. The M.S. program provides students with a well-defined set of technical tools. The Program is designed for students with strong quantitative skills who desire a more technical management education. Students typically come to the program with undergraduate majors in business, engineering, sciences, information and computer systems, mathematics, or economics. Depending on the concentration selected, the program calls for either 30 or 33 credit hours beyond the prerequisites. A thesis option is offered that may represent six credits in the area of concentration. Program progress and admission standards described above for the MBA program are also applicable to the M.S. program. Please call the Director of MBA/MS programs at (301) 405-2280 for additional information on courses available.

### **Doctoral Degree Requirements**

The Ph.D. program is designed to produce outstanding scholars in management-related disciplines. Thus, a strong research philosophy pervades the entire program. Only full-time students are admitted. The low student-to-faculty ratio fosters a high degree of interaction between faculty and students on research projects of mutual interest, frequently culminating in journal articles. Students whose career aspirations are congruent with the program's research orientation can look forward to a learning experience that is not only demanding but also stimulating and enriching. Recent graduates are employed at various academic institutions including: Boston College, Columbia University, Georgia Tech, Houston, Penn State, Syracuse, Texas A & M, Vanderbilt University, the University of Texas, William and Mary, Baruch, and the University of Washington.

All Ph.D. students are provisionally admitted and must achieve at least 3.25 GPA in each of their first two semesters. Failure to do so results in being placed on probation for one semester. The student will then be dismissed unless a 3.25 overall GPA is obtained. Ph.D. course requirements depend on the amount of relevant prior study. Preparation in calculus is required for admission.

The Ph.D. student may select a single major (18 credits), one minor (12 credits), and a set of research tools courses (12 credits). Major areas of research may be chosen from among such fields as accounting, finance, human resource management, information systems, management science and statistics, marketing, organizational behavior and theory, management strategy and planning, and transportation.

Minors and second majors may include areas inside or outside the College of Business and Management. Typical outside minors include computer science, economics, engineering, government and politics, mathematics, psychology, and sociology.

Students are required to take a written comprehensive examination in the major area. Additional exam(s) may be required. Upon successful completion of all coursework and comprehensive exam(s), the student is advanced to candidacy.

Each Ph.D. candidate prepares a formal dissertation proposal and defends it at an open meeting of faculty and students. The proposal should clearly indicate how the dissertation will make a contribution to the literature of the field. Every doctoral student must register for a minimum of 12 dissertation research credits during the program.

### **MBA/JD Joint Program**

The College of Business and Management and the School of Law of the University of Maryland at Baltimore offer a joint program of studies leading to MBA and JD degrees. Under the terms of the joint program, a student may earn both degrees in four academic years. The accelerated program is possible because some courses can be credited toward both degrees. Candidates must apply for admission to the Law School at Baltimore as well as to the Graduate School at College Park and must be admitted to both programs.

Eighteen credits of law will be substituted for MBA elective coursework. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program. The Graduate School will not accept transfer credit from coursework taken outside the joint program. A student must complete both programs satisfactorily in order to receive both degrees. The MBA and the JD degrees must be awarded simultaneously. A student whose enrollment is terminated in one program may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (nonjoint program) degree candidates. Student programs must be approved by the law school adviser for the joint program and the MBA Program Director. For further discussion of admission and degree requirements, students should see the above and consult the entry in the University of Maryland School of Law catalog.

### **MBA/MPM Joint Program**

The College of Business and Management and the School of Public Affairs offer a joint program of studies leading to the MBA and MPM degrees. Under the terms of the joint program, a student may earn both degrees in approximately five semesters. The accelerated program is possible because some courses can be credited toward both degrees. Candidates must be admitted to both programs.

Under the joint program, 66 credits are required for graduation, split about equally between the programs. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program. A student must complete both programs satisfactorily in order to receive both degrees. A student whose enrollment in either program is terminated may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (nonjoint program) degree candidates. Student programs must be approved by the Associate Dean of the School of Public Affairs and the MBA Program Director. For further discussion of admission and degree requirements, students should see the general admission requirements for each program.



## **Facilities and Special Resources**

The College faculty has been recruited from the graduate programs of leading universities in the nation. They are dedicated scholars, teachers, and professional leaders with a strong commitment to academic excellence and the education of the professional manager and researcher.

Special programs offered by the College include courses in entrepreneurship through the Michael D. Dingman Center for Entrepreneurship and an MBA practicum course, BMGT 791, in which students research a problem of significant management concern in a participating firm or agency. Through graduate program requirements and faculty research activities, students gain exposure to private enterprise, to the public sector, and to the vast education, research, library, and cultural resources of Washington, D.C.

Students also have access to the exceptional academic and professional resources of the College Park campus including excellent library and computer facilities. A remote computer terminal and on-line teletype facilities are located in the program's building.

## **Financial Assistance**

Financial aid is available to qualified students in the form of fellowships, graduate assistantships, work-study, scholarships, and for Ph.D. students, instructorships.

## **Additional Information**

The College has available brochures that give specific degree requirements for the MBA and Ph.D. programs. Initial inquiries should be directed to:

Director of MBA/MS Admissions  
College of Business & Management  
University of Maryland  
College Park, MD 20742  
(301) 405-2278

Director of the Doctoral Program  
College of Business & Management  
University of Maryland  
College Park, MD 20742  
(301) 405-2214

For courses, see code BMGT.

## Chemical Engineering Program (ENCH)

**Chair:** Sengers<sup>1</sup>

**Professors:** Choi, Gentry, Greer, McAvoy<sup>2</sup>, Regan, Sengers<sup>1</sup>, Smith, Weigand

**Associate Professors:** Bentley<sup>3</sup>, Calabrese, Gasner, Harris, Wang, Zafiriou<sup>2</sup>

**Assistant Professors:** Adomaitis<sup>2</sup>

**Adjunct Professors:** Periera, Ranade

**Emiritus Professor:** Beckman

**Visiting Professor:** Anisimov<sup>1</sup>

<sup>1</sup>Joint appointment with Institute for Physical Science and Technology, UMCP

<sup>2</sup>Joint appointment with Institute for Systems Research, UMCP

<sup>3</sup>Joint appointment with the Center for Agricultural Biotechnology, MBI

The Chemical Engineering Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. Major areas of graduate research are: applied polymer science and engineering, biochemical engineering, aerosol and nanoparticle technology, turbulence and multiphase flow, thermophysical properties, and chemical process systems engineering. An interdisciplinary research program is available in the chemical process systems engineering area.

### Admission Information

The programs leading to the Master of Science and Doctor of Philosophy degrees are open to qualified students holding the Bachelor of Science degree. Admission may be granted to students with degrees in other engineering and science areas from accredited programs, and it may be necessary in some cases to require courses to fulfill an undergraduate Chemical Engineering background. The general regulations of the Graduate School apply in reviewing applications.

### Master's Degree Requirements

The M.S. program offers both a thesis and non-thesis option. All students seeking graduate degrees in Chemical Engineering must enroll in ENCH 610, 620, 630, and 640 if they have not completed equivalent courses. In addition to Graduate School regulations, special degree requirements are included in Departmental publications.

### Doctoral Degree Requirements

In addition to Graduate School regulations, special degree requirements include a written Ph.D. qualifying examination and an oral presentation of a research proposal covering the Ph.D. dissertation.

### Facilities and Special Resources

A number of special facilities are available for graduate study and research and are coordinated through the Polymer Reaction Engineering Laboratory, the Chemical Process Systems Laboratory, the Laboratory for Mixing Studies, the Thermophysical Properties

Laboratory, the Laboratory for Biochemical Engineering, and the Bioprocess Scale Up Facility. These laboratories contain advanced digital process control computers, AI computers, polymer processing equipment and polymerization reactors, polymer characterization instrumentation, fermentors, a laser doppler anemometry facility, and an aerosol characterization facility.

### **Financial Assistance**

Fellowships, as well as research and teaching assistantships, are available on a limited basis for qualified graduate students.

### **Additional Information**

For more specific information on the graduate program, contact:

Graduate Director  
Chemical Engineering Department  
2113 Chemical and Nuclear Engineering Building  
University of Maryland  
College Park, MD 20742-2111  
(301) 405-1935

For courses, see code ENCH.

### **Chemical Physics Program (CHPH)**

**Director:** Coplan (IPST)

**Associate Director:** Moore (CHEM)

**Professors:** Alexander, Khanna, Mignerey, G. Miller, Tossell, Weiner (CHEM); Gentry, Greer (ENCH); Chellappa, Dagenais, Davis, Lee (ENEE); Ott (ENEE/PHYS); Gupta (ENME); Coplan, Gammon, Ginter, Hill, McIlrath (IPST); Sengers (IPST/ENCH); Thirumalai, Weeks (IPST/CHEM); Dorfman, Fisher, Kirkpatrick (IPST/PHYS); Skiff (LPR/PHYS); Williams (PHYS/IPST); DasSarma, Einstein, Lynn (PHYS)

**Associate Professors:** Calabrese (ENCH); Radermacher (ENME); Hill (IPST); C. Miller, Reutt-Robey (CHEM); Milchberg (IPST/ENEE); Dickerson (METO); Salamanca-Riba (ENMA/ENNU)

**Assistant Professors:** Forbes (CHEM); Briber (ENMA/ENNU)

**Adjunct Professor:** Nossal (NIH); Clark, Phillips-(NIST)

The Chemical Physics Program provides graduate study leading to both the Master of Science and Doctor of Philosophy degrees for students who wish to establish professional careers requiring an in-depth knowledge of both physics and chemistry. Students can choose research topics in chemistry, physics, chemical engineering, electrical engineering, mechanical engineering, or meteorology.



The Chemical Physics Program is designed for students with undergraduate degrees in physics, chemistry, or engineering who are sufficiently well prepared in mathematics and physics to undertake graduate training in physics and physical chemistry. Formal course offerings in quantum mechanics, spectroscopy, thermodynamics, and statistical mechanics prepare a student to explore the remarkably broad range of research pursued at the University of Maryland. Research areas of the Chemical Physics faculty include: the study of discrete molecules as well as gasses, surfaces, solids, and polymers by means of laser-light and electron scattering, and electron-tunneling-probe technologies; the study of dynamic phenomena from atom-molecule collisions to protein-folding to hydrodynamics; thermodynamics from phase transitions to refrigeration cycles; the statistical mechanical theory of phase transitions, fluid dynamics and non-equilibrium phenomena; the quantum mechanical theory of molecules and molecular dynamics; atmospheric physics and chemistry; and biophysics.

The Chemical Physics Program is under the joint sponsorship of the Institute for Physical Science and Technology and six academic departments: Chemistry, Physics, Electrical Engineering, Chemical Engineering, Mechanical Engineering, and Meteorology. The Chemical Physics Committee oversees the program and is made up of representatives from the sponsoring units with the program director as chair. The Chemical Physics Program Office administers the program and is affiliated with the Institute for Physical Science and Technology. A booklet describing Chemical Physics at Maryland, College Park, can be obtained from the Chemical Physics office upon request.

### **Admission Information**

The program is for students with undergraduate degrees in chemistry or physics. For those students with degrees in other disciplines, knowledge of calculus, differential equations, and vector algebra, as well as introductory mechanics, electricity and magnetism, and quantum mechanics is ordinarily expected.

### **Master's Degree Requirements**

Admission to the program is generally limited to Ph.D. students. Students can earn a non-thesis M.S. degree while working towards the Ph.D. degree. In order to earn this M.S. degree in Chemical Physics, a student must complete 30 credit hours, including CHEM 684 or ENCH 610, CHEM 687, CHEM 691, PHYS 604, PHYS 622, PHYS 623, and an advanced laboratory course. A one-credit seminar in statistical physics and a one-credit seminar in chemical physics are also required along with a scholarly paper. The Ph.D. qualifying examination must be passed at the M.S. degree level.

### **Doctoral Degree Requirements**

The Ph.D. program requires: (1) a written qualifying examination, normally taken at the beginning of the second year; (2) attendance at 80% of the weekly seminars in statistical physics and chemical physics/physical chemistry; (3) an advanced laboratory; (4) one of four advanced courses (PHYS 606, PHYS 704, PHYS 798A, or CHPH 611); (5) a short scholarly report in the area of intended thesis research; and (6) a dissertation. Students must also satisfy all general requirements of the Graduate School.

## Facilities and Special Resources

The Program has a fully equipped and staffed student machine shop and extensive modern computing facilities. In addition, there is a wide array of state-of-the-art equipment associated with the various research groups in the Program including scanning probe microscopies, high resolution spectrographs, ultra-short high-power lasers, multi-coincidence electron scattering spectrometers, and a fully equipped light-scattering laboratory.

## Financial Assistance

Teaching and research assistantships are available for qualified students. There are also University Fellowships and fellowships in Biophysics (in cooperation with the National Institutes of Health) and Atomic, Molecular and Optical Science (in cooperation with the National Institute of Standards and Technology).

## Additional Information

Requests for further information concerning the Chemical Physics Program can be obtained by writing to:

Professor Michael A. Coplan, Director  
Chemical Physics Program  
Room 1115, IPST Building  
University of Maryland  
College Park, MD 20742-2431  
(301) 405-4780

For courses, see code CHPH.

## Chemistry Program (CHEM)

**Chair:** Jarvis

**Professors:** Alexander, Ammon, Bellama, DeShong, Freeman, Grim, Helz, Jarvis, Khanna, Mariano, Mazzocchi, Mignerey, G. Miller, Moore, O'Haver, Poli, Tossell, Walters, Weeks, Weiner, Thirumalai

**Professors Emeriti:** Castellan, Henery-Logan, Huheey, Kasler, McNesby, Rollinson, Stewart

**Associate Professors:** Blough, Boyd, DeVoe, Eichhorn, Falvey, Herndon, Murphy, Ondov, Reutt-Robey, Rokita

**Assistant Professors:** Davis, Pilato, C. Miller

The Department of Chemistry and Biochemistry offers graduate study leading to the Master of Science or the Doctor of Philosophy degrees with specialization in the fields of analytical chemistry, biochemistry, bioorganic chemistry, bioinorganic chemistry, chemical physics (in cooperation with the Institute of Physical Sciences & Technology and the

Department of Physics), environmental chemistry, inorganic chemistry, nuclear chemistry, organic chemistry, and physical chemistry. The graduate program in biochemistry is described separately in this catalog.

### **Admission Information**

Admission to graduate study at the University of Maryland normally requires a minimum of a Bachelor of Science (B.S.), Bachelor of Arts (B.A.), or equivalent degree with a minimum of 30 semester or 40 quarter hours of chemistry, an overall grade point average greater than 3.0 (on a scale where the average grade is 2.0), and 3 letters of reference indicating a potential for independent, creative scientific research. The study program in chemistry should have included at least 1 year of physical chemistry, 1 year of organic chemistry, and 1 semester of inorganic chemistry, as well as laboratory courses in organic chemistry, physical chemistry, and analytical chemistry.

The general Graduate Record Examination (GRE) scores are required of all applicants. Applicants from non-English speaking countries must also present the results of the Test of English as a Foreign Language (TOEFL).

The above requirements represent minimum requirements and the competition for available space may limit admissions to persons with credentials above these minimum requirements.

### **Master's Degree Requirements**

The M.S. degree program offers both the thesis and non-thesis option. Copies of regulations concerning diagnostic examinations, comprehensive examinations, and other matters pertaining to course work are available from the Department of Chemistry and Biochemistry.

### **Doctoral Degree Requirements**

Twenty-one course credit hours with twelve credits of research, two seminar presentations, an oral exam for advancement to candidacy, and a dissertation defense are required for the doctoral degree.

### **Facilities and Special Resources**

The Department has many special research facilities to support research in the fields listed above. Facilities include "clean" rooms for lunar and environmental sample analysis, X-ray crystallographic instrumentation, two mass spectrometers, eight NMR spectrometers including 60, 90, 200, 400, and 500 MHz Fourier-transform NMR spectrometers, ESCA spectrometers, ultracentrifuges, analytical optical spectrometers, a VAX network, and a state-of-the-arts computer graphics facility.

Departmental research is supported by an IBM 9021 in the Computer Science Building, accessible by remote time-sharing terminals. The Department has an excellent glassblowing shop, a student-faculty machine shop, and access to other campus machine shops. The Chemistry Library has an extensive collection in chemistry, biochemistry, and other fields.



A computer terminal is located in the Chemistry Library for literature searching. A Macintosh workstation facility (25 units) is available in the Department for student/faculty use.

### **Financial Assistance**

Entering graduate students are normally supported on graduate teaching assistantships. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester plus a stipend.

### **Additional Information**

A Department brochure describes the graduate program and the research interests of the faculty. For a copy of the brochure or for specific information on graduate programs in chemistry, admissions procedures, or financial aid, contact:

Director of Graduate Studies  
Department of Chemistry and Biochemistry  
University of Maryland  
College Park, MD 20742  
(301) 405-7022

For courses, see CHEM.

### **Civil Engineering Program (ENCE)**

**Chair:** Baecher

**Professors:** Aggour, Albrecht, Amde, Ayyub, Baecher, Birkner, Carter, Colville, Donaldson, Hao, Maloney, McCuen, Ragan, Schelling, Schonfeld, Sternberg, Vannoy, Witczak

**Associate Professors:** Austin, P. Chang, G. Chang, Davis, Goodings, Schwartz

**Assistant Professors:** Flood, Haghani, Johnson, Torrents

The Department of Civil Engineering offers graduate courses leading to the Master of Science and Doctor of Philosophy degrees. All programs are planned on an individual basis by the student and an adviser taking into consideration the student's background and special interests. Areas of concentration at both the master's and doctoral levels include: transportation and urban systems, environmental engineering and water resources engineering, structural engineering, geotechnical engineering, and construction engineering and management.

### **Admission Information**

Applicants for admission should hold a B.S. degree in civil engineering. However, applicants with undergraduate degrees in other disciplines may be accepted with the stipulation that deficiencies in prerequisite undergraduate coursework be corrected before enrolling in graduate courses. In addition to the requirements set forth by the Graduate

School, applicants are also required to submit results from the Graduate Record Examination. There are no entrance examinations required for the program.

### **Master's Degree Requirements**

The M.S. degree program offers both a thesis and non-thesis option. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree. The Department's policies and requirements are the same as those of the Graduate School.

### **Doctoral Degree Requirements**

The requirements for the Ph.D. degree are also the same as those of the Graduate School. The student will work closely with an adviser to develop an approved program of study suited to his or her individual needs. Before admission to candidacy, the student must pass a qualifying examination, which is normally taken after the coursework is at least 75 percent completed. There is no language requirement for the Ph.D.

### **Facilities and Special Resources**

Departmental research facilities include laboratories in the following areas: transportation, systems analysis, environmental engineering, hydraulics, remote sensing, structures, and soil mechanics. Graduate students have convenient access to a spectrum of computer facilities, including networked personal computers and workstations, specialized computer-aided design, graphics, and visualization laboratories, campus mainframe computers, and remote supercomputer facilities.

The Washington and Baltimore metropolitan areas are easily accessible for data, field studies, library access, contacts with national organizations, and attendance at national meetings. The location of the University of Maryland offers a unique opportunity to obtain an advanced degree in civil engineering.

### **Financial Assistance**

Research assistantships are available from individual faculty members. Only a limited number of teaching assistantships are available. Part-time work as grading assistants is available as well.

### **Additional Information**

Chair  
Department of Civil Engineering  
Engineering Classroom Building  
University of Maryland  
College Park, MD 20742  
(301) 405-1974

For courses, see code ENCE.

## **Classics Program (CLAS)**

**Chair:** Hallett

**Professors:** Hallett, Leshner

**Associate Professors:** Doherty, Lee, Staley, Stehle

The Department of Classics offers a graduate program of study with specializations in Latin or Latin and Greek, leading to the Master of Arts degree. The program provides students with advanced study of the Latin and/or Greek languages and literatures in the context of a broader and deeper knowledge and understanding of Greek and Roman culture and civilization. In addition to advanced courses in language, each student will be required to take coursework in related disciplines outside of the Classics Department. Some individual programs may require more than 30 hours. Students may choose one of two tracks toward the degree: Latin or Latin and Greek.

### **Admission Information**

In addition to the general requirements for admission established by the Graduate School (see "General Information" section in this catalog), applicants must demonstrate a proficiency in translating the ancient language(s) at the advanced undergraduate level.

### **Master's Degree Requirements**

The Latin program requires a minimum of 30 hours of approved coursework, which can include six credit hours of thesis research. Six credits of Latin may be taken at the 400 or 600 level. An additional twelve credits of Latin must be in courses at the 600 level or higher. Six credits must be from courses in a related field such as classical civilization, Latin pedagogy, art and archaeology, history, linguistics, philosophy, or any other approved allied course. These courses must be taken at the 400 level or higher. The final six credits may be taken as thesis credits or as two additional 600 level Latin courses. Students must take LATN 4/672 (Historical Development of the Latin Language) and any two of the following: LATN 4/620, 4/622, 4/623, 4/624, 4/630.

The Latin and Greek program requires a minimum of 33 hours of approved coursework, which can include six credits of thesis research. Three credits in the major language, e.g. Latin, may be taken at the 400 or 600 level. Fifteen additional hours in the major language must be at the 600 level or higher. Six credits in the minor language, e.g. Greek, may be at the 400 or 600 level. Six additional hours in the minor language must at the 600 level or higher. Three credits must be from a course in a related field such as classical civilization, Latin pedagogy, art and archaeology, history, linguistics, philosophy, or any other approved allied course. This course must be taken at the 400 level or higher. The final six credits may be taken as thesis credits or as two additional 600 level courses in the major language. Students choosing Latin as their major language must take LATN 4/672 (Historical Development of the Latin Language) and any two of the following: LATN 4/620, 4/622, 4/623, 4/624, 4/630.



## Facilities and Special Resources

The Baltimore-Washington, D.C., area boasts of several outstanding classical libraries. Located in Washington, D.C., are the Center for Hellenic Studies, the Byzantine Library of Dumbarton Oaks, and the Library of Congress. Students may also use the Eisenhower Library on the campus of the Johns Hopkins University in Baltimore.

## Financial Assistance

Fellowships are available for outstanding applicants through university-wide competition. Teaching assistantships may be available; please consult the Department.

## Additional Information

For more specific information on the program, please call or write:

Department of Classics  
2407 Marie Mount Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-2013

For courses, see codes CLAS, GREK, and LATN.

## Comparative Literature Program (CMLT)

**Director:** Lanser

**Professors:** Berlin, Collins, Fuegi, Harrison, Lanser, Lifton, Peterson

**Associate Professors:** Hage, Marchetti, Wang, Yee

**Assistant Professors:** Richter

**Instructors:** Gilcher, Robinson

**Affiliate Professors:** Agar, Alford, Auchard, Beck, Bolles, R. Brown, Caramello, Caughey, Chambers, Coogan, Cross, Diner, Fink, Gillespie, Hallett, Handelman, Herndon, Holton, Kauffman, Mossman, Pearson, Robertson, Trousdale

**Affiliate Associate Professors:** Barry, Bedos-Rezak, Bami, J. Brown, Cate, Doherty, Donawerth, Fahnestock, Falvo, Flieger, Grossman, Igel, Kelly, Kerkham, King, Kuo, Leinwand, Leonardi, Mintz, Norman, Phaf, Sargent, Smith, Strauch, Zilfi

**Affiliate Assistant Professors:** Cohen, Coustaut, Greene-Gantzberg, Peres, Ray, Richardson, Sherman, Upton

The Comparative Literature Program offers graduate study in literature, culture, and visual media leading to the Master of Arts and Doctor of Philosophy degrees. A diverse core and affiliate faculty provides a wide-ranging curriculum that recognizes an expanded definition of comparative literature, extending the concept of "text" beyond literary genres to include film and television, social discourses and practices, and other forms of cultural expression.

The Program is committed to studying texts within a cross-cultural framework, recognizing ethnic, racial, sexual, and linguistic diversity both across and within national boundaries.

Students in Comparative Literature work with advisors to design individual programs that include core courses in comparative studies and also draw on the resources of such academic departments as American Studies, Anthropology, Art History, Classics, English, French and Italian, Germanic and Slavic, Hebrew and East Asian, History, Music, Philosophy, Spanish and Portuguese, Sociology, Theatre, and Women's Studies. The strengths of the faculty foster concentrations in a spectrum of fields that includes film and media, critical and cultural theory, postcolonialism, Caribbean studies, the novel, period-based studies from the Renaissance to the postmodern, and studies in gender and sexuality.

### **Admission Information**

Applicants should have a strong background in arts and humanities. Students will not be admitted to the program without proficiency in English and at least one other language. Each student must submit a critical writing sample (in English), three letters of recommendation, evidence of language proficiency, and GRE scores. International applicants must also submit TOEFL scores.

### **Master's Degree Requirements**

A total of 30 course credits is required. These comprise 24 credits of course work (8 courses) and 6 credits of thesis research. Among the eight courses needed for the M.A. degree are two required courses: CMLT 600, Introduction to Critical Theory, and CMLT 601, Problems in Comparative Studies. Of the remaining six courses, at least three must constitute a concentration (i.e., a medium or genre, a form of cultural expression, a period or movement, a topic, a discursive field) that is demonstrably cross-cultural or interdisciplinary. The M.A. course of studies must include at least one course focused on literature and at least one course focused on a non-print medium such as film; this requirement may be fulfilled concurrently with other requirements. Each M.A. student will be expected to write a substantial thesis and defend it orally.

### **Doctoral Degree Requirements**

The Ph.D. degree normally entails at least 39 credits of course work (including M.A. courses) and 12 credits of dissertation research. Course work toward the Ph.D. includes three courses (9 credits) in theory, including CMLT 600 and CMLT 601 or their equivalents; two cross-cultural and/or interdisciplinary fields of concentration, each consisting of at least three courses (18 credits); and 12 additional credits in a professional field commensurate with a recognized academic discipline (e.g., French, Theatre, Women's Studies). Ph.D. students must also have fulfilled the M.A. requirement of at least one course in literature and one course in a non-print medium. Comprehensive examinations will be taken in four areas: critical theory, the two areas of concentration, and the professional field.

## Facilities and Special Resources

The Comparative Literature Program combines the benefits of a small department with the opportunities available at a large research university located in suburban Washington, D.C. Students have access to such University resources as the Center for Renaissance and Baroque Studies, the rare books and special collections of McKeldin Library, the Program for Africa and Africa in the Americas, and the Women's Studies Graduate Certificate program. Area resources include the extensive archival collections of the Library of Congress, the U.S. Archives, and the Folger Institute, as well as museums, galleries, embassies and cultural institutions in the Washington area and in the Baltimore-Philadelphia-New York corridor.

## Financial Assistance

Comparative Literature students are eligible for graduate assistantships and university fellowships. Depending on available resources and the student's own expertise, teaching and research assistantships may be available either in Comparative Literature or in an affiliated department.

## Additional Information

For more specific information about the program, contact:

Comparative Literature Program  
2107 Susquehanna Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-2853  
E-mail: rp21@umail.umd.edu

For courses, see code CMLT.

## Computer Science Program (CMSC)

**Chair:** Gannon

**Professors:** Agrawala, Basili, Davis, Elman, Gannon, Miller, Minker, Nau, O'Leary, Rosenfeld, Reggia, Roussopoulos, Samet, Shankar, Shneiderman, Smith, Stewart, Tripathi, Zerkowitz

**Professors Emeriti:** Atchison, Chu, Edmundson, Kanal

**Associate Professors:** Aloimonos, Faloutsos, Gasarch, Gerber, Hendler, Kruskal, Mount, Perlis, Pugh, Purtilo, Saltz, Subrahmanian

**Assistant Professors:** Dorr, Franklin, Hollingsworth, Keleher, Khuller, Porter, Tseng

**Affiliate Professors:** Chellappa, Ja'Ja', Vishkin

**Affiliate Associate Professors:** Larsen, Raschid, Weinberg

The Department of Computer Science offers research-oriented graduate programs leading to the degrees of Master of Science and Doctor of Philosophy with research emphasis in the



following areas: artificial intelligence, computer systems, computer vision/computational geometry, databases, numerical analysis, programming language/software engineering, and theory of computing.

### **Admission Information**

Admission and degree requirements specific to the graduate programs in computer science are described in a brochure available through the departmental graduate office. A strong background in mathematics and theoretical computer science is necessary. Both general and advanced Graduate Record Examinations (GRE's) are required.

### **Master's Degree Requirements**

The master's program offers two options: 1) 24 hours of coursework and completion of a thesis, or 2) 30 hours of coursework, a comprehensive examination, and completion of a scholarly paper.

### **Doctoral Degree Requirements**

The program milestones include a ten-course qualifying sequence, a preliminary oral examination on a proposal for a dissertation and reading list in three related areas, and the dissertation defense. The number and variety of courses offered each semester enable students and their advisors to plan individualized programs.

### **Facilities and Special Resources**

The Department is located in the A.V. Williams Building, a state-of-the-art research facility. The Department's research laboratories contain more than 200 SUN and DEC workstations networked together running UNIX. Workstations and microcomputers from several other manufacturers are also available. The Department and the University of Maryland Institute for Advanced Computer Studies (UMIACS) share an IBM SP-2, and UMIACS has a CM5 Connection Machine, as well as a 40-processor DEC alpha cluster interconnected via high speed ATM links. The University also has extensive computer facilities.

The Department has direct INTERNET access (address: <name>@cs.umd.edu). BITNET access is available through campus INTERNET/BITNET gateways.

The Department maintains close ties with the three campus research units: the Center for Automation Research (CfAR), the University of Maryland Institute for Advanced Computer Studies (UMIACS), and the Institute for Systems Research (ISR). Many students and faculty in the Department have access to CfAR, UMIACS, and ISR facilities and equipment. All three units have extensive computer capabilities.

### **Financial Assistance**

Graduate assistantships in both the educational and research programs are offered to qualified applicants based on academic performance. CfAR, UMIACS, ISR offer a number of assistantships and fellowships. Biennially, the Department offers the prestigious Jack and

Rita G. Minker Graduate Fellowship. Graduate School fellowships are also available. Women and minorities are encouraged to compete for the fellowships.

### **Additional Information**

For information on degree programs and graduate assistantships contact:

Graduate Office  
Department of Computer Science  
1119 A.V. Williams Building  
University of Maryland  
College Park, MD 20742  
(301) 405-2664  
<http://www.cs.umd.edu/>

For courses, see code CMSC.

### **Counseling and Personnel Services Program (EDCP)**

**Chair:** Rosenfield

**Professors:** Birk, Hershenson, Lent, Marx, Power, Rosenfield, Schlossberg, Sedlacek

**Professors Emeriti:** Byrne, Magoon, Pumroy

**Associate Professors:** Boyd<sup>1</sup>, Fassinger, Greenberg, Hoffman, Komives, Lawrence, McEwen, Pope-Davis, Strein, Teglas

**Assistant Professors:** Heath, Lucas<sup>1</sup>, Phillips<sup>1</sup>, Rogers,

**Affiliate Professors:** Bagwell, Clement, Freeman, Gast, Hrutka, Jacoby, Kandell, Mielke, Osteen, Scales, Schmidt, Stewart, Stimpson, Thomas, Westbrook

<sup>1</sup>Joint appointment with the Counseling Center

The Department of Counseling and Personnel Services offers graduate programs designed to provide the knowledge and skills needed for practice and scholarship in counseling and related human service professions. These fields are concerned with assisting people individually, in groups, and in organizations to attain their optimal level of personal, social, educational, and career functioning. Graduates are employed in a variety of settings, depending on their specialization, including schools, colleges and universities, mental health agencies, rehabilitation agencies, correctional facilities, business and industry, government agencies, other community service facilities, and private practices. These professionals may serve any of several roles either at the practitioner's level or at an advanced level as supervisors, researchers, educators, or program administrators.

Master's level professional entry-level programs are offered in five areas of specialization:

- 1) The School Counseling program prepares students to become school counselors in elementary, middle, and high school settings. School counselors provide individual and group counseling to school-aged children, coordinate pupil services in schools, and function as consultants to classroom teachers, school administrators, and parents.
- 2) The School Psychology program prepares students for certification as school psychologists, who assess

factors that affect pupils' functioning and work together with other school staff to develop intervention strategies to enhance the learning and behavioral adjustment of pupils. 3) The College Student Personnel program prepares specialists for service in higher education settings as counselors and as administrators of student affairs services. 4) The Community/Career Counseling program prepares counselors who specialize in assisting persons to develop and implement their occupational and related life roles. 5) The Rehabilitation Counseling program prepares counselors to work with persons who have mental, emotional, social or physical disabilities.

The Ph.D. degree in Counseling and Personnel Services is offered in four areas of specialization: 1) Counseling Psychology (in collaboration with the Psychology Department), 2) School Psychology, 3) College Student Personnel Administration, and 4) Counselor Education. Doctoral studies prepare students to achieve exceptional competence in the theory and practice of their field; to develop a high level of skills as researchers, educators and administrators; and to assume positions of leadership in various relevant settings. Students in the specialization of Counseling Psychology are educated to work as counseling psychologists, researchers, and supervisors in such settings as college and university counseling centers, academic departments, and community mental health agencies. Doctoral-level school psychologists serve as advanced level practitioners, supervisors, administrators, researchers, and school psychology faculty. Students in College Student Personnel Administration are prepared to assume leadership positions as administrators of college or university student personnel services or as faculty and researchers of college student personnel work. Doctoral students in Counselor Education are prepared to assume roles as educators, supervisors, or researchers in school counseling, rehabilitation counseling, community career counseling, or counseling education programs.

Program accreditation within EDCP include: The School Psychology and Counseling Psychology doctoral programs, which are accredited by the American Psychological Association. Graduates of these programs are eligible for licensure as psychologists in Maryland and other states. The School Psychology doctoral and M.A./A.G.S. Programs are accredited by the National Association of School Psychologists. The Rehabilitation Counseling Masters (M.A. or M.Ed.) Program is accredited by the Council on Rehabilitation Education. The M.A./A.G.S. Program in School Psychology and the Master's (M.A. or M.Ed.) Program in School Counseling are approved for certification by the Maryland State Department of Education and are accredited by the National Council for Accreditation of Teacher Education. The Masters (M.A. or M. Ed.) Program in Community Career Counseling and the Ph.D. Program in Counselor Education are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

### **Admission Information**

Applicants for regular admission to master's degree programs must have an undergraduate GPA of B (3.0 on a 4.0 scale) and must submit their scores on the Miller Analogies Test or Graduate Record Examination (required for School Psychology M.A./A.G.S. program). The undergraduate program must include at least 15 semester hours of course work in behavioral science fields (anthropology, education, psychology, sociology, and/or statistics depending on the specialty).



Applicants for admission to A.G.S. and Ph.D. programs in Counselor Education and College Student Personnel must have a master's degree in counseling or a closely related field. A grade point average of 3.5 in prior graduate work is required with an acceptable score on the Miller Analogies Test or the Graduate Record Examination (for Counseling Psychology and School Psychology). Selective screening of qualified applicants is necessary in order to limit enrollment to the Department's available faculty resources.

### **Master's Degree Requirements**

Professional entry-level programs of two types are offered, depending on the area of specialization: 1) a master's degree program (M.A., thesis required; M.A. non-thesis with Master's paper required; or M.Ed., thesis not required), or 2) an integrated Master's/Advanced Graduate Specialist (M.A./A.G.S.) program. The applicant should contact the Department for further information concerning the entry-level requirements and curriculum of each area of specialization.

The A.G.S. certificate is offered in some of the Department's areas of specialization. For individuals who hold a master's degree in counseling or a closely related field, this certificate program may serve: 1) to provide the additional education required for professional certification or licensure in those specialty areas that require 60 credits of graduate study, and/or 2) to provide the academic background for an advanced level of professional practice within a specialty area.

### **Doctoral Degree Requirements**

Ph.D. students are expected to attain advanced skills as both practitioners and researchers in their area of specialization. All doctoral students are required to take advanced courses in statistics and research design. Because of the highly specialized nature of each of the doctoral programs, applicants should contact the Department for the program brochures describing the program of interest. The brochure describes specific course and fieldwork requirements, the nature of the examination required for completion of the program, and the dissertation requirements.

### **Facilities and Special Resources**

All master's, A.G.S., and doctoral degree programs require supervised fieldwork experiences. The Department has excellent cooperative relationships with the Division of Student Affairs (including such offices as the Counseling Center, the Career Center, Orientation, Campus Activities, the Student Union, Resident Life, and Commuter Affairs), with units in Academic Affairs (such as Advising, Admissions, and Experiential Learning), and with units in University College. Fieldwork may also be done at a wide variety of school systems, colleges and universities, counseling services, and mental health agencies in the Maryland/District of Columbia area and nationally.

In addition to campus and Department resources, students also utilize the many major research and professional institutions that are easily accessible to the campus. These include the Library of Congress, the National Library of Medicine, the National Institutes of Health

and of Education, the National Association of School Psychologists, the American Psychological Association, and the American Counseling Association.

### **Financial Assistance**

The Department offers several graduate assistantships and paid experiences have been arranged for some students with a variety of on-campus and off-campus agencies. Students can also obtain assistantships among the many units on campus.

### **Additional Information**

Individual brochures describing the curriculum of each professional entry-level and doctoral specialization are available upon request. Please be sure to indicate which program brochure(s) you wish to receive. Contact:

Chair  
Counseling and Personnel Services Department  
3214 Benjamin Building  
University of Maryland  
College Park, MD 20742  
(301) 405-2858

For courses, see code EDCP.

### **Criminology and Criminal Justice Program (CRIM)**

**Director:** Sherman

**Professors:** Gottfredson, Loftin, McDowall, Paternoster, Reuter, Sherman, Smith, Wellford

**Professor Emeritus:** Lejins

**Associate Professors:** MacKenzie, Simpson, Wish

**Assistant Professor:** Russell

**Research Scientist:** Taxman

The program of graduate study leading to Master of Arts and Doctor of Philosophy degrees in the area of Criminology and Criminal Justice is intended to prepare students for research, teaching, and professional employment in the operational agencies of the criminal justice field. This program combines an intensive background in a social science discipline such as criminology, criminal justice, sociology, psychology, and public administration with graduate-level study of selected aspects of the criminal justice field.

In addition, the Department participates in two programs with other departments in the University. With the Department of Counseling and Personnel Services, the Department offers a master's program in crime and delinquency counseling. This thirty-six credit program combines counseling and criminal justice and criminology courses with a supervised practicum. The Department offers a joint J.D./M.A. degree with the School of Law of the University of Maryland, located in Baltimore.

A recent study of Department M.A. and Ph.D. alumni reveals that master's degree graduates have found employment in both public and private institutions in virtually every kind of activity associated with the criminal justice system: research, teaching, federal, state and local law enforcement, courts, corrections, private security, and funded programs. Ph.D. graduates have found employment mostly in teaching, research, and government agency administration.

### **Admission Information**

In addition to the general Graduate School rules, special admission requirements include the Graduate Record Examination, a major in a social science discipline, and nine hours of coursework in appropriate areas of criminal justice.

### **Master's Degree Requirements**

For the M.A. applicant, the undergraduate social science major must have included at least one course each in theory, statistics, and research methods. M.A. students may choose either a criminology or a criminal justice option. The general plan of study for both options is as follows: 30 semester hours of courses consisting of: 1) at least six courses in criminology and criminal justice, four of which are required courses that must be passed with a "B" or better; 2) a graduate level course in statistics, the course to be selected from an approved list; 3) six hours of either thesis credit or additional coursework depending on the option selected by the student; and 4) one elective course. The M.A. degree offers both a thesis option and a non-thesis option with some additional requirements.

### **Doctoral Degree Requirements**

The Ph.D. applicant must have completed two courses each in statistics, research methods, and theory; one course in each area must be at the master's level. Admission to the Ph.D. program presupposes completion of the M.A. degree. At the discretion of the Department's Graduate Admissions Committee, deficiencies in some of the above areas may be made up by non-credit work at the beginning of the program.

In addition to the general Graduate School requirements, competence in research methodology and in quantitative techniques is expected for the completion of the Ph.D. degree, as well as competence in theory, the criminal justice field, and in a specialization area selected by the student. The necessary coursework is determined on the basis of the student's previous preparation, needs and interests. The candidate is also required to pass comprehensive examinations.

### **Facilities and Special Resources**

The Department houses the Maryland Justice Analysis Center, the Violence Research Group, and the Criminology Editor for the *Journal of Criminal Law and Criminology*. In addition, faculty maintain ongoing, funded research programs. These resources provide numerous opportunities for students to engage in policy development, research, and professional activities.



## Financial Assistance

Graduate teaching assistantships are available on a competitive basis. Graduate research assistantships are also available for graduate students to participate in research projects directed by faculty members and funded by outside sources.

## Additional Information

A brochure describing the Department of Criminology and Criminal Justice and its programs is available upon request. Inquiries should be directed to:

Graduate Program Coordinator  
Department of Criminology and Criminal Justice  
University of Maryland  
College Park, MD 20742  
(301) 405-4699

For courses, see code CCJS.

## Curriculum and Instruction Program (EDCI)

**Chair:** Johnson

**Professors:** Davidson, Dreher, Fey<sup>3</sup>, Folstrom<sup>1</sup>, Gambrell, Holliday, Jantz, Johnson, Layman<sup>4</sup>, Roderick, Saracho, Weible

**Professors Emeriti:** E.G. Campbell, G. Eley, J.D. Lockard, R.G. Risinger, V.P. Weaver, R. Wilson

**Associate Professors:** Afflerbach, Beatty, P. Campbell, Cirrincione<sup>2</sup>, DeLorenzo, Graeber, Heidelberg, McCaleb<sup>5</sup>, McWhinnie, O'Flahavan, Slater, Sullivan, Valli

**Assistant Professors:** Comas, Cooper, Gentzler, Grant, McGinnis, Price, Strutchens, VanSledright, vanZee, Wong

<sup>1</sup>Joint appointment with Music

<sup>2</sup>Joint appointment with Geography

<sup>3</sup>Joint appointment with Mathematics

<sup>4</sup>Joint appointment with Physics

<sup>5</sup>Joint appointment with Speech Communication

The Department offers graduate study leading to the following degrees and certificates: Master of Arts (thesis and non-thesis), Master of Education, Advanced Graduate Specialist, Doctor of Education, and Doctor of Philosophy. The Department offers a variety of programs individually designed to meet graduate students' personal and professional goals which may include educational research, teaching, supervising, providing leadership as curriculum specialists within the disciplines, teacher education, or consulting at all levels of instruction: elementary, secondary, and higher education. Part-time graduate work is possible since courses are taught in the late afternoon and evenings.

Areas of concentration include art education, elementary education, history/social studies education, English education, foreign language education, teaching English as a second language, speech and theater education, mathematics education, music education, professional development, reading education, and science education.

### **Admission Information**

Applicants must have a 3.0 undergraduate grade point average and an acceptable score on either the Miller Analogies Test or the Graduate Record Examination. Also required are letters of recommendation from three persons competent to judge the applicant's probable success in graduate school. Most programs require teacher certification. Many require teaching experience. In addition, admission to an A.G.S. or doctoral program requires a 3.5 grade point average in previous graduate study, as well as either a 3.0 undergraduate grade point average or at least a 40th percentile on the Miller Analogies Test or Graduate Record Examination.

### **Master's Degree Requirements**

Most Master's graduate programs in the Department require appropriate teacher certification for admission. Exceptions are made for community college teachers and for applicants to the Master's Certification and TESOL programs. Master's degree requirements vary according to the area of concentration and the type of degree. Programs typically require 30 to 36 semester hours, a six-hour comprehensive examination, and one or two seminar papers.

### **Doctoral Degree Requirements**

The doctorate requires a planned sequence of approximately 60 semester hours beyond the master's degree. Doctoral students are required to take a comprehensive examination prior to approval of their doctoral dissertation committee. An oral examination in defense of the dissertation is required, as well as a publishable paper based on the dissertation.

### **Facilities and Special Resources**

Facilities that support graduate study include the Center for Mathematics Education, the Reading Center, and the Science Teaching Center. Additional facilities in the College of Education include the Educational Technology Center, the Curriculum Laboratory, Teacher Education Centers in local schools, and the Center for Young Children.

### **Financial Assistance**

Teaching assistantships and a smaller number of research assistantships are available for outstanding students who are enrolled full-time. For best consideration apply early.

## **Additional Information**

For more specific information, contact:

Chair  
Department of Curriculum and Instruction  
2311 Benjamin Building  
University of Maryland  
College Park, MD 20742-1175  
(301) 405-3324

For courses, see code EDCI.

## **Dance Program (DANC)**

**Chair:** Wiltz

**Professors:** Rosen, A. Warren, L. Warren, Wiltz

**Professor Emeritus:** Madden

**Associate Professor:** Dunn

**Assistant Professor:** Frosch-Schroder

**Lecturer:** Jackson

The Department of Dance offers a Master of Fine Arts degree in Dance with concentrations in either performance or choreography. It is designed to give outstanding students advanced training and opportunities for creative growth. The program will prepare the student for the professional world as a dancer, choreographer, or teacher on the college level.

The competencies that students learn during the program will allow them to teach a broad range of dance and dance-related subjects after they graduate. They should be able to present and produce dance in a number of contexts and modalities both on the campus and in the community. The program is designed to broaden all aspects of the artist's understanding of dance. Important emphasis will be given to dance history and philosophy and the study of current issues in the field. We wish our graduates to exhibit a high degree of insight into the cultural contexts in which dance has developed in the past and continues to develop today.

Students in both the performance and choreography emphases will be expected to spend a significant amount of time learning about stage lighting, costuming, and sound, as well as promotion and house management and the myriad of other organizational details that go into producing a dance performance. They will be actively involved in the practical application of this knowledge as part of their training. Graduates who understand every aspect of the theater needed to successfully present a dance performance will find themselves more highly employable both in the performance and educational fields of the profession.

## **Admission Information**

Applicants should have a strong undergraduate preparation in technique and dance composition. They should have completed the following undergraduate courses or their



equivalent: improvisation, kinesiology, dance teaching methods, dance production, and two semesters of dance history or one semester of history and one of dance philosophy, ethnology, or aesthetics. Undergraduate deficiencies will be considered on an individual basis.

### **Master's Degree Requirements**

Students enrolled in the program must complete a total of 60 credit hours of study to graduate and will be juried on a regular basis to determine their progress. Graduation from the program requires the successful completion of a final project demonstrating a synthesis of craft and artistic understanding as well as professional competence in the area of concentration. Final projects may follow two emphases: (1) the thesis project for the choreographic emphasis will consist of the public presentation of a body of dance works choreographed by the candidate; (2) the thesis project for the performance emphasis will consist of the public presentation of a body of dance works featuring the candidate in performance.

For both emphases the total performance time is to be equivalent to a substantial dance concert. A written report documenting the project must be submitted, consisting of a thorough analysis and evaluation of the process through which the project was realized.

### **Facilities and Resources**

The location of campus, eight miles away from Washington D.C., places the Department a half hour away from America's second city of dance, where one may study and enjoy a wide variety of offerings of ballet, modern, and ethnic dance.

### **Financial Assistance**

A limited number of teaching assistantships that include partial or full tuition remission are available. All qualified applicants may be nominated for Graduate School fellowships. The deadline for applications is February 1.

### **Additional Information**

The *Guidelines for the Graduate Program* provide course requirements, examination procedures, and descriptive materials for the M.F.A. program. For specific information, contact:

Professor Alcine J. Wiltz, Chair  
Department of Dance  
University of Maryland  
College Park, MD 20742  
(301) 405-3180

For courses, see code DANC.

## Economics Program (ECON)

**Chair:** Straszheim

**Professors:** Abraham, Almon, Ausubel, Betancourt, Brechling, Calvo, Clague, Cramton, Cropper, Dorsey, Drazen, Haltiwanger, Hulten, Kelejian, Montgomery, Murrell, Oates, Olson, Panagariya, Prucha, Schelling, Schwab, Straszheim

**Professors Emeriti:** Bergmann, Cumberland, Dardis, Harris, McGuire, Meyer, O'Connell, Ulmer, Wonnacott

**Associate Professors:** Bennett, Coughlin, Evans, Lyon, Shea, Wallis, Weinstein

**Assistant Professors:** Binder, Chao, Fikkert, Hellerstein, Hoff, Kranton, Sakellaris, Sen, Swamy

The Economics Program offers graduate study leading to both the Master of Arts and Doctor of Philosophy degrees. Areas of specialization include: advanced macroeconomics, advanced microeconomics, econometrics, economic development, economic history, environmental and natural resource economics, industrial organization, institutional economics, international economics, labor economics, monetary economics, public choice, public finance, regional economics, and urban economics. The program also has strengths in comparative economic systems and economies in transition. Contact the program for the most updated list of specializations and program strengths.

### Admission Information

Applicants should have taken (or should plan to take immediately) advanced undergraduate courses in microeconomics, macroeconomics, and statistics. Applicants are also expected to have completed two or more semesters in calculus and additional mathematics. The Graduate Record Examination is required and the Advanced Economics Test is strongly recommended. Letters of recommendation from three persons competent to judge the probability of the applicant's success in graduate school should be sent directly to the Director of Graduate Studies in Economics. Part-time graduate study is not encouraged.

### Master's Degree Requirements

The graduate program in the Department of Economics is designed for Ph.D. students. However, an M.A. option is given to students who either leave the Ph.D. program or wish to obtain a master's degree while continuing in the Ph.D. program. The M.A. degree program offers both a thesis option (24 hours plus a thesis) and a non-thesis option (30 hours, including Economics 621-622, a written examination in economic theory, and a research paper). The requirements for the M.A. non-thesis option are met automatically in the course of the Ph.D. program in economics.

### Doctoral Degree Requirements

The Ph.D. program requires: (1) a written examination in economic theory, normally taken at the beginning of the second year of study; (2) written examinations in two selected fields; (3) completion of a sequence of work in econometrics; and (4) a dissertation. Additional work in theory, methods, and fields is normally expected. In the third year, students begin directed research by participating in workshops appropriate to their dissertation research.

## Facilities and Special Resources

The Department of Economics at the University of Maryland prepares graduate students for careers in teaching, research, and government service. The course of studies provides a solid foundation in economic theory, econometrics, and applied fields.

## Financial Assistance

Research assistantships are available in special projects. Numerous teaching assistantships are also available. There are a limited number of fellowships available, including several for members of groups who are under represented among economists.

## Additional Information

A complete description of the requirements of the degrees in economics and the admission process is available on request from:

Director of Graduate Studies in Economics  
Department of Economics  
University of Maryland  
College Park, MD 20742  
(301) 405-3544

For courses, see code ECON.

## Education Policy, Planning, and Administration Program (EDPA)

**Chair:** Cibulka

**Professors:** Berdahl, Birnbaum, Clague, Finkelstein, Malen, Selden

**Professors Emeriti:** Berman, Carbone, Dudley, Male, McLoone, Newell, Stephens

**Associate Professors:** Goldman, Herschbach, Hopkins, Huden, Hultgren, Schmidtlein, Splaine

**Assistant Professors:** Collinson, Enomoto, Fries-Britt, Garcia-Padilla, Rice

**Visiting Professors:** Andrews, Dubel

**Affiliate Assistant Professors:** Hall, Presley

Programs of graduate study in this Department are offered in the following areas of specialization: school administration and supervision (M.A., M.Ed., Ph.D., Ed.D.); curriculum theory and development (M.A., M.Ed., Ph.D., and Ed.D.); social foundations of education and education policy (M.A., Ph.D.); and higher education administration (Ph.D.). Ed.D. programs in school administration and supervision are offered at several off-campus sites.



## **Admission Information**

Minimum requirements for admission to a master's degree program are an undergraduate GPA of 3.0 or better and the 40th percentile or better on the Miller Analogies Test or the Graduate Record Examination. Doctoral admission requirements are an undergraduate GPA of 3.0 or better, a graduate GPA of 3.5 or better, and the 70th percentile or better on the Miller Analogies Test or the Graduate Record Examination. Students who do not meet one of these requirements, but show other evidence of outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources.

## **Master's Degree Requirements**

The minimum number of credit hours beyond the bachelor's degree required of master's degree students is 39 for school administration and supervision, 36 for curriculum theory and development, and 30 for social foundations of education. In addition to major and elective courses, this includes 6 to 9 credits in research methods, and an internship and/or field experience (except for social foundations of education). Master's students preparing a thesis must orally defend the thesis and take a 3 hour written comprehensive examination. Students under the non-thesis option must submit one to two seminar papers and write a 6 hour comprehensive examination.

## **Doctoral Degree Requirements**

Doctoral students are required to take a minimum of 90 credits beyond the bachelor's degree, some of which may be satisfied by prior study. In addition to major and elective courses, this includes 12 to 15 credits in research methods, a practicum or internship, and 6 to 12 credits of dissertation research. Doctoral students in higher education administration and curriculum theory and development write a 6 hour preliminary examination early in their programs. Doctoral students in school administration and supervision and in social foundations of education and education policy are not required to take a preliminary examination. After completing major coursework, a 12 hour comprehensive examination is required of all students.

## **Facilities and Special Resources**

Faculty and students in the Department work closely with area schools, colleges, universities, and other education-related organizations. Extensive resources in the Washington, D.C. area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research opportunities, and materials to enhance formal course experiences.

Associated with the Department are the Comparative Education Center, the International Center for the Study of Education Policy and Human Values, the Council for Curriculum Development and Change, the Center for Higher Education Governance and Leadership, and the Institute for Research in Higher and Adult Education.

## Financial Assistance

A limited number of graduate assistantships are available and are awarded on a competitive basis.

## Additional Information

To obtain a Department brochure or additional information, write or call:

Chair, Department of Education Policy, Planning, and Administration  
2110 Benjamin Building  
University of Maryland  
College Park, MD 20742-1165  
(301) 405-3574

For courses, see code EDPA.

## Electrical Engineering Program (ENEE)

**Chair:** Farvardin

**Professors:** Abed, Antonsen, Baras, Barbe, Blankenship, Chellappa, Dagenais, Davis, DeClaris, Destler, Emad, Ephremides, Farvardin, Frey, Geraniotis, Gligor, Goldhar, Granatstein, Harger, Ho, Ja'Ja', Krishnaprasad, Langenberg, Lee, Levine, Makowski, Marcus, Mayergoyz, Melngailis, Nakajima, Narayan, Newcomb, Orloff, Oruc, Ott, Peckerar, Rabin, Reiser, Rhee, Shamma, Shayman, Striffler, Taylor, Tits, Venkatesan, Vishkin, Zaki

**Professor Emeritus:** Davisson, Hochuli, Ligomenides, Lin, Wagner

**Associate Professors:** Dayawansa, Fuja, Goldsman, Iliadis, Lawson, Liu, Milchberg, Papamarcou, Pugsley, Silio, Tretter, Yang

**Assistant Professors:** Greenberg, Milor, Stewart, Tassiulas

The Electrical Engineering Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. The department's research and educational activities can be broadly divided into two areas: (I) Information Sciences and Systems and (ii) Electronic Sciences and Devices. Within Information Sciences and Systems, concentration is possible in: (1) communication (random processes; detection and estimation; coding and information theory; digital signal processing; image processing; signal compression; communication networks; wireless and cellular systems; satellite communications; optical communications); (2) computers (digital system design; design automation; parallel algorithms and architectures; VLSI architectures; fault tolerant computing; neural networks; computer networking; operating systems; software engineering; computer security); and (3) controls (adaptive control; intelligent control; stochastic control; robust control; control of bifurcations and chaos; geometric control theory and robotics; control of discrete event systems; smart structure control; numerical optimization and optimization-based design; control applications (including biomedical)). Within Electronic Sciences and Devices, concentration is possible in (4) electrophysics

(electromagnetic theory; plasmas; intense charged-particle beams and applications to accelerators; relativistic electronics and high-power microwave generation; high power microwave components; nonlinear dynamics and chaos; quantum electronics; millimeter waves; optical engineering, lasers, nonlinear optics; ultrafast optoelectronics, femtosecond phenomena, RF photonics, optical-microwave interaction; optoelectronic devices, integration, assembly and packaging, photonic networks for computing and communication, optical communication, optical control of phased array antenna; chemical physics and biophysics); and (5) microelectronics (circuits; classical and quantum devices; VLSI; semiconductor modeling and computer-aided design; neural networks; microwave and integrated circuits, semiconductor materials and technology; ion beam lithography).

Joint programs are maintained with other departments within the school of engineering, the mathematics, physics, and computer science departments, as well as with the Institute for Plasma Research, the Institute for Systems Research, the Institute for Advanced Computer Studies, the Institute for Physical Science and Technology, the Engineering Research Center, the Center for Superconductivity Research, the Laboratory for Physical Sciences, and the Chemical Physics and Transportation Programs. Opportunities also exist for programs of study in conjunction with many national and international laboratories and technical facilities.

There have been plenty of employment opportunities for electrical engineering graduates in the past few years. In particular, the past couple of years have witnessed a sharp increase in recruitment activities, especially by private industry. With the existing upward trend in the US economy and, in particular, in the area of high technology, the strong demand for electrical engineering graduates should continue through the years to come. The accompanying salary scales have been and should continue to be very attractive.

### **Admission Information**

For admission to electrical engineering, students must hold an undergraduate degree in electrical engineering with a B+ or better grade point average or similar undergraduate preparation in mathematics, computer science, physics or other areas of engineering or science.

### **Master's Degree Requirements**

In addition to satisfying the Graduate School requirements, students must maintain an average of B or better in all courses counted toward the degree.

### **Doctoral Degree Requirements**

For the Ph.D. degree, students must complete a minimum of 42 semester hours of graduate approved courses with a B average or better, pass the Ph.D. qualifying examination, and satisfy all dissertation and oral examination requirements.



## **Facilities and Special Resources**

The department is equipped with an extensive computer facility consisting of a variety of state-of-the-art mainframes, workstations, and personal computers located in several open laboratories and in a large number of specialized research laboratories. The faculty and students affiliated with the Institute for Advanced Computer Studies have access to a Connection Machine that is housed in that Institute. In addition, there are over 30 specialized research laboratories supporting activities in speech and image processing, communication networks, robotics, control systems, VLSI design and testing, semiconductor materials and devices, photonics, fiber optics, microwave sources, ion beam lithography, and plasma science, to name only a few. A complete engineering library is housed nearby.

## **Financial Assistance**

Financial aid is available to graduate students in the form of research assistantships, teaching assistantships, and fellowships.

Research assistantships are awarded subject to availability of funds and are renewed subject to satisfactory research progress. Summer appointments are often available. Teaching assistantships are usually awarded in April. Preference is given to United States citizens. Duties may include laboratory teaching assignments, assistance in the computational facilities, or assistance in courses. Teaching assistants must register for at least six credit hours per semester. Fellowships are available for highly qualified applicants in a number of areas.

Local industries and government agencies also have work-study programs in which some of the Electrical Engineering graduate student body participates. Application should be made directly to the agencies.

## **Additional Information**

For special brochures or publications offered by the Department, contact:

Electrical Engineering Office of Graduate Studies  
University of Maryland  
College Park, MD 20742  
(301) 405-3681

For courses, see code ENEE.

Note: The Department of Electrical Engineering also participates in and administers the cross-disciplinary M.S. degree in Telecommunications (ENTS) and participates in the Professional Master of Engineering degree (ENPM).

## **Engineering Materials Program (ENMA)**

**Chair:** Christou

**Associate Chair, Materials Engineering Research:** Wuttig

**Professors:** Armstrong<sup>1</sup>, Arsenault, Christou, Roytburd, Rubloff, Smith, Wuttig, Yeh

**Associate Professors:** Ankem, Block, Lloyd, Ramesh, Salamanca-Riba

**Assistant Professors:** Briber, Kofinas, Martinez-Miranda

**Emeriti:** Dieter

**Adjunct:** Arora, Hsu

**Visiting Professor:** Cammarata

<sup>1</sup>Mechanical Engineering

Engineering Materials is an interdisciplinary program offered by the Department of Materials and Nuclear Engineering. Students may specialize in the structure, properties and performance of ceramics, metals, synthetic organic polymeric materials and composites. Areas of specialization include: the chemical physics of materials; dislocation and mechanical behavior of materials; electronic and magnetic behavior of bulk materials and thin films; environmental effects on materials; phase transformations; x-ray diffraction, electron microscope and imaging techniques; microelectronic and electronic packaging materials.

### **Admission Information**

The Program offers graduate study leading to the Master of Science and Doctor of Philosophy degrees and is open to qualified students holding a bachelor's degree from accredited programs in any of the engineering and science areas. In some cases, it may be necessary to require background courses to fulfill prerequisites. In addition to Graduate School admission requirements, the Department announces special degree requirements in its publications.

### **Master's Degree Requirements**

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of course work plus a thesis. The non-thesis option requires 30 credit hours of course work, a written comprehensive examination, and a research paper. All students must complete the Program Core requirements as well as all Graduate School requirements. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree.

### **Doctoral Degree Requirements**

To enter the Ph.D. degree program, students must complete the M.S. Program Core prior to taking the Ph.D. qualifying examination. Those admitted to the Ph.D. program must complete an approved curriculum plan prior to admission to candidacy, in addition to meeting all dissertation and final oral examination requirements.

## Facilities and Special Resources

Special equipment includes scanning and transmission electron microscopes; X-ray diffraction devices; image analysis and mechanical testing facilities; crystal growing, thin film deposition and analysis equipment; HPLC, GC, IR and other sample preparation and analytical apparatus.

## Financial Assistance

Financial assistance in the form of teaching and research assistantships and sponsored fellowships are available to qualified students.

## Additional Information

Information is available from:

Academic Program Coordinator  
Engineering Materials Program  
Department of Materials and Nuclear Engineering  
University of Maryland  
College Park, MD 20742-2115, USA  
(301) 405-5211

For courses, see code ENMA.

## English Language and Literature Program (ENGL)

**Chair:** Coletti

**Professors:** Auchard, Berlin, Bryer, Caramello, Carretta, Coletti, Collier, Collins, Coogan, Cross, Fraistat, Fry, D. Hamilton, Handelman, Holton, Howard, Isaacs, Kauffman, Kolker, Kornblatt, Lanser, Lawson, Mack, McKnight, Pearson, C. Peterson, W. Peterson, Plumly, Trousdale, Turner, Vitzthum, Washington, Winton, Wyatt

**Associate Professors:** Auerbach, Barry, Cartwright, Cate, Coleman, Dobin, Donawerth, Fahnestock, Flieger, Grossman, G. Hamilton, Hammond, Kleine, Leinwand, Leonardi, Levin, Levine, Loizeaux, Marcuse, Moser, Norman, Robinson, Smith, Van Egmond, Wang

**Assistant Professors:** Cohen, King, McDowell, Ray, Richardson, Rutherford, Schilb, Sherman, Upton.

The Department of English offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees; particular strengths of the department are Early Modern literature, American literature, literature of the African Diaspora, feminist criticism and theory, and composition and rhetoric. The Department also offers a Master of Fine Arts degree in Creative Writing. Most students enrolled in graduate programs in English Language and Literature have sought employment in post-secondary teaching, but an increasing number of students are seeking non-academic employment in publishing, business and technical



writing, administration and personnel management. To assist with placement, the department has a Placement Director and the university has a Career Development Center.

### **Admission Information**

In addition to fulfilling Graduate School requirements, applicants to the M.A. degree program should present a 3.5 GPA in English and 24 hours of upper-level English courses. Applicants to the Ph.D. degree program should present a 3.7 GPA and an M.A. degree, normally in English Language and Literature. All applicants should submit a writing sample of 8-20 pages to the Office of the Director of Graduate Studies. Applications for all degree programs must be received by January 15. Admission is for the Fall semester only.

### **Master's Degree Requirements**

The M.A. degree program requires 30 credit hours of graduate work distributed to assure coverage of major historical fields. The student either may take 24 hours of coursework and write a thesis for the other six hours, or take 30 hours of coursework and pass a written comprehensive examination. The department also offers a special M.A. with a Minor in Composition and Rhetoric. This degree program requires 30 credit hours of graduate work, provides thesis and non-thesis options, and balances courses in literature with courses in the theory of composition and rhetoric.

The M.F.A. degree program requires 36 credit hours of graduate work. The program balances courses in literature with writing workshops (30 hours), and requires a creative thesis (six hours). It offers concentrations in fiction and in poetry.

### **Doctoral Degree Requirements**

The Ph.D. degree program requires a total of 51 credit hours of graduate work (normally 21 hours beyond the M.A.) and three additional requirements: 1) a two-part exam (written and oral) in the student's two chosen areas of specialization; 2) an examination in a foreign language; and 3) the dissertation. Applicants to the Ph.D. program normally must have an M.A. Applicants who wish to pursue a Ph.D., but who do not have an M.A., must apply to the M.A. program; the departmental Admissions Committee, however, may recommend that some applicants be admitted directly into the Ph.D. program.

### **Facilities and Special Resources**

Resources for research in the College Park and Washington, D.C. area are unsurpassed. The university's libraries hold over 2,000,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Folger Shakespeare Library, Dumbarton Oaks, the National Archives, the Smithsonian Institution, and the National Center for the Study of the Visual Arts.

UMCP is a member of the Consortium of Institutions in the Washington area, which permits graduate students at College Park to enroll in courses at other universities for graduate credit at UMCP. Graduate students in English also may take courses for graduate credit at the

Folger Institute of Renaissance and Eighteenth-Century Studies, which runs a series of seminars by distinguished scholars each year.

### **Financial Assistance**

The Graduate School awards a small number of recruitment and retention fellowships to candidates nominated by the various departments. In conjunction with the Graduate School, the English Department also awards teaching assistantships, the primary form of financial aid. Currently, about 90 teaching assistantships are awarded each year, and about 25 of these go to incoming students or to enrolled students who have not previously held them.

### **Additional Information**

Additional information on admission, degree requirements, and financial aid can be obtained from:

Charles Caramello  
 Director of Graduate Studies  
 Department of English  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-3798

For courses, see code ENGL.

### **Entomology Program (ENTM)**

**Chair:** Raupp

**Professors:** Barbosa, Bottrell, Denno, Hellman, Ma, Raupp, Scott

**Professors Emeriti:** Bickley, Davidson, Harrison, Jones, Menzer, Messersmith, Steinhauer, Wood

**Associate Professors:** Armstrong, Brown, Dively, Lamp, Linduska, Mitter, Nelson, Regier

**Assistant Professors:** Shultz, Thorne

**Adjunct Professors:** Coddington, Gwadz, Hsu, Miller, Poole, Raina, Schauff

**Assistant Research Scientist:** Sina

The Department of Entomology offers both the Master of Science and Doctor of Philosophy degrees. Graduate students may specialize in physiology and morphology, toxicology, biosystematics, ecology and behavior, medical entomology, apiculture, insect pathology, economic entomology, and pest management.

Employment opportunities for graduates exist in industry, academia, federal, state and local governments, and in international and national spheres.

## **Admission Information**

Students applying for graduate work in entomology are expected to have strong backgrounds in the biological or agricultural sciences, chemistry, and mathematics. An undergraduate degree in entomology is not required, but a strong basic preparation is definitely preferred for admission to the program. Students lacking certain specific courses in their undergraduate program may need to extend the normal period of time required for the degree. The Entomology curriculum ensures broad and thorough training in all aspects of the discipline prior to the award of the degree.

Upon admission to the M.S. or Ph.D. program, the student undergoes a Departmental interview to evaluate general knowledge of biology and entomology. After this examination the student's study committee suggests a program of course work and approves a detailed research proposal.

## **Master's Degree Requirements**

In the M.S. program, the student is given latitude in the selection of the advisory study committee, the choice of a study area or track, and the selection of a research program. Several courses are required for each track. The M.S. degree is awarded following the successful completion of the course requirements (24 credits) and a satisfactory thesis (6 credits).

## **Doctoral Degree Requirements**

The Ph.D. program provides diverse opportunities for the selection of a dissertation question, composition of advisory committee, and selection of an area of specialization. In addition to course requirements with each area of specialization, course work is determined by the advisory study committee. Following completion of most course work, the Ph.D. student is given an oral qualifying examination before applying for admission to candidacy.

## **Facilities and Special Resources**

The Department is housed in the newest research facility on campus and maintains facilities for research in all areas of specialization offered. In addition, cooperative programs with other departments in Agriculture and Life Sciences are possible. The Department also maintains cooperative research programs with several government agencies such as the Beltsville Agricultural Research Center, the U.S. National Museum of Natural History, and the Walter Reed Army Institute of Research. Students may also participate in the Maryland Center for Systematic Entomology where cooperative guidance toward advanced degrees has been established between the department and scientists in the Insect Identification and Beneficial Insect Introduction Institute of the U.S.D.A. and the Smithsonian Institution's Department of Entomology. Specialized facilities are frequently made available to graduate students in these programs. In many instances graduates of the entomology programs find employment in such government agencies because of the contacts made in these cooperative projects.



## Financial Assistance

There are a number of teaching and research assistantships available to entomology graduate students on a competitive basis. For teaching assistantships associated with the M.S. and Ph.D. degrees, the Department provides 3 and 5 years of support respectively. Several part-time employment opportunities are available in governmental and private research and developmental laboratories in the area. The Department also awards a 3-year Gahan Regents Graduate Fellowship annually.

## Additional Information

The Department's *Guidelines for Graduate Students* gives additional information on the graduate program, including requirements for admission, course requirements, examinations, seminars, and research areas and facilities. Copies are available from:

Department of Entomology  
University of Maryland  
College Park, MD 20742  
(301) 405-3912

For courses, see code ENTM.

## Family Studies Program (FMST)

**Chair:** Koblinsky

**Professors:** Billingsley, Epstein, Gaylin, Hampton, Koblinsky

**Associate Professors:** Anderson, Leslie, Mokhtari, Myricks, Randolph, Rubin, Wallen

**Instructor:** Werlinich

**Lecturers:** Davis, Millstein

The Department is strongly committed to describing, explaining, and improving the quality of family life by means of applied research, education, therapy, human service program management, policy analysis, and advocacy. The approach is inter-disciplinary, emphasizing individual, interpersonal, and social change. Professional education is based on a systems or ecological paradigm, combining within a single program the fundamental concerns of a number of interrelated professional fields including family sciences, marriage and family therapy, human service program management, and family economics.

Within the Department's master's degree program there are two areas of study: 1) Family Studies and 2) Marriage and Family Therapy. Family Studies explores the dynamics within families and close relationships as well as the interactions between families and larger community and social contexts. Areas of interest include family communication and interaction processes, variations over the family life cycle, ethnic families, cross-cultural family analysis, family economics, family violence, family policy, and family issues in employment settings.

The program in Marriage and Family Therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (AAMFT). The curriculum is based upon an integrative approach to family therapy. From a general systems perspective, the students are presented a broad overview of family therapy approaches and related theory. Didactic course material is continuously applied through extensive supervised clinical practice with the intent of integrating theory and practice into a total learning experience.

In collaboration with the Department of Health Education, the Department also offers an area of concentration in Family Studies within the Health Education Ph.D. program. Students interested in pursuing doctoral work in family studies should consult the Health Education listing in the Graduate School Catalog for details regarding Doctoral Degree Requirements. Additional information about the Family Studies doctoral area of concentration can be obtained from the Department of Family Studies.

### **Admission Information**

The admission standards include a minimum of a 3.0 undergraduate grade point average, a score of 1000 or more on the GRE (verbal and quantitative), strong letters of recommendation, and a statement of personal and professional objectives. For those with a master's degree within the last ten years, the GRE requirements may be waived.

The application deadlines for Family Studies for the Fall and Spring semesters are March 1 and November 1, respectively. Students applying to the Marriage and Family Therapy Program must apply by February 15. A "Family Therapy Application Form" is available from the Department. Students are only admitted to the Marriage and Family Therapy Program in the Fall semester.

### **Master's Degree Requirements**

The Family Studies program requires 30 credit hours. The Marriage and Family Therapy Program requires 60 credits which includes a two year internship sequence. The following 4 core courses (12 credits) must be taken by all students:

- Family Theories (FMST 600)
- Organization, Methods, and Principles in Family Studies (FMST 604)
- Research Methods in Family Studies (FMST 610)
- Quantitative Research Methods (EDMS 645)

### **Facilities and Special Resources**

**The Family Research Center:** The purpose of the Family Research Center is to enhance family research opportunities by securing extramural funding and to encourage cooperative ventures with the University and other institutions. The Center also hosts international scholars engaged in cross-cultural studies of the family and serves as a resource for family information for the citizens of Maryland and the nation.

**The Family Service Center:** The Family Service Center is the training and research arm of the Marriage and Family Therapy Program of the Department of Family Studies. Departmental graduate students and faculty provide clinical and educational services to families from the surrounding communities.

### **Financial Assistance**

Due to the limited number of available graduate assistantships and the high demand for these positions, application for financial aid should be made prior to February 1, for the fall semester of the coming year. Students who want to be considered for an assistantship or fellowship should apply to the FMST Director of Graduate Studies using the "Merit-Based Award" form in the graduate application packet. Early application increases the probability of receiving an assistantship.

### **Additional Information**

For further information, contact:

Department of Family Studies  
University of Maryland  
College Park, MD 20742  
(301) 405-3672  
e-mail: [fmstgrad@deans.umd.edu](mailto:fmstgrad@deans.umd.edu)

For courses, see code FMST.

### **Fire Protection Engineering Program (ENFP)**

**Chair:** Spivak

**Professors:** Brannigan, Quintiere

**Professor Emeritus:** Bryan

**Adjunct Professor:** Rockett

**Associate Professor:** Mowrer

**Assistant Professors:** Milke, Torero

The Fire Protection Engineering Department offers a diversified program of graduate studies leading to the Master of Science or the Master of Engineering (Professional Master's) degree. An individual study plan compatible with the student's interest and background is developed between the student and adviser. Several specialized areas of graduate study are available. One area focuses on engineering principles concerned with fire modeling and combustion behavior, i.e. the scientific fundamentals of diffusion flame combustion, the mechanics of flame propagation, and the techniques of field or zone simulation for the prediction of fire development and smoke movement. A second area of study involves the application of risk analysis techniques, using predictive and analytical procedures for the quantitative assessment of the magnitude of fire hazards and the probabilities of potential fire incidents. Related and additional areas of study include "smart" fire detection, water



mist advanced fire suppression techniques, contents and furnishings flammability, fire and indoor air pollution, regulatory effectiveness analysis, and performance based codes. These and other topics are available to graduate students on an individual basis.

### **Admission Information**

The M.S. and M.Eng. programs are open to qualified students holding the B.S. degree. Full admission may be granted to students with degrees in any of the engineering and physical science areas from accredited programs. In some cases it may be necessary to require undergraduate courses to fulfill the student's background. In addition to the Graduate School requirements, the Graduate Record Examination may be required.

### **Master's Degree Requirements**

The M.S. degree program offers both a thesis and a non-thesis option, both of which require completion of a minimum of 30 credit hours. Individual programs of study are determined by the student and his or her advisor and the department. In addition to an M.S. degree, the department also offers a Master of Engineering (M.Eng.) degree which requires 30 credit hours of approved courses in major and minor core areas. The department's degree requirements are given in detail in its publications.

### **Facilities and Special Resources**

The department provides laboratory facilities for graduate research. The laboratories contain radiant panels including a LIFT apparatus, smoke measurement and particle obscuration apparatus, and advanced data acquisition systems. Additional facilities are available through our collaboration with the Maryland Fire and Rescue Institute (MFRI) and the National Institute of Standards and Technology. The departmental computer laboratory contains personal computers and an extensive library of fire modeling software for research related activities. Sun workstations and a DEC-based CAD facility are provided by the Clark School of Engineering. A mainframe computer in the Computer Science Building is available by remote access from the Department Computer Laboratory. The department and university libraries comprise one of the most extensive fire protection engineering collections in the country. The department has computerized access to the National Institute of Standards and Technology's Fire Research Library through FIREDOC.

### **Financial Assistance**

Financial aid is available in the form of fellowships and teaching and research assistantships. Research assistantships are awarded in conjunction with the availability of research funds. Professional firms and governmental agencies in the area have work-study programs available to graduate students. Several graduate courses are offered late afternoon or early evening to accommodate part-time students.

## **Additional Information**

Brochures and publications offered by the Department may be obtained by writing to us below. Further information is readily available via our Internet homepage and world wide web site at <http://www.enfp.umd.edu>.

Department of Fire Protection Engineering  
University of Maryland  
College Park, MD 20742-3031  
(301) 405-3992 or fax (301) 405-9383

For courses, see code ENFP.

## **Food Science Program (FDSC)**

**Director:** Schlimme

**Professors:** Bean, Brannon, Heath, Johnson, Quebedeaux, Schlimme, Solomos, Vijay, Westhoff, Wheaton

**Professors Emeriti:** Keeney, King, Mattick, Twigg, Wiley

**Associate Professors:** Chai, Doerr, Shehata, Stewart, Wabeck

**Assistant Professor:** Boyle

**Associate Extension Specialist:** Kantor

The Food Science Graduate Program is interdepartmental with faculty representing the Departments of Agricultural Engineering, Agricultural and Resource Economics, Animal Sciences, Botany, Horticulture, Nutrition and Food Science, Poultry Science, and the Seafood Processing Labs at the Environmental and Estuarine Studies Program. A faculty committee is responsible for graduate admission and curriculum maintenance. The Food Science Graduate Program Director has an office in the Department of Nutrition and Food Science in Marie Mount Hall.

## **Admission Information**

The Aptitude Test of the Graduate Record Examination (GRE-General Test) must be taken by all applicants. A minimum total GRE score of 1500 is required. A background in food science, physical, chemical or biological sciences, or engineering is desirable. Acceptance is based upon academic transcripts with GPA's, three letters of recommendation, a statement of objectives, and professional experience. An additional requirement for admission is identification of a research advisor prepared to accept the applicant as an advisee. International students must have a minimum TOEFL score of 550. International applicants must also submit documentation of adequate financial support for their studies. Offers of admission (or rejection) are made by the Graduate School based upon the recommendation of the Director of the Graduate Program in Food Science.

## **Master's Degree Requirements**

During the student's first semester, a guidance committee will be formed and chaired by the student's faculty advisor, consisting of at least 2 (M.S.) or 4 (Ph.D.) additional members of the Graduate Faculty. An approved program of study will be developed for each graduate student by his or her guidance committee by the end of the first year of graduate study.

### **M.S. Degree—Thesis Option**

1. Graduate School requirements of 24 graduate credits of course work including a minimum of 12 credits of 600 level courses.
2. A minimum of 6 graduate credits of research (NFSC 799).
3. A research thesis must be submitted and defended before an examining committee appointed by the Graduate School.
4. A manuscript, i.e., one or more research papers based upon the thesis, will be submitted to a referred journal for review and publication.

### **M.S. Degree—Non-Thesis Option**

1. Graduate School requirements of 30 graduate credits of course work including a minimum of 15 credits of 600 level courses.
2. A scholarly paper must be developed and defended. After acceptance by the student's advisory committee, a colloquium presentation must be made.

## **Doctoral Degree Requirements**

1. An equivalent of a thesis option M.S. degree is required.
2. Completion of the program of study established by the student's guidance committee (including minimum requirements of the Graduate School).
3. Dissertation research requirement of a minimum of 12 credits of NFSC 899. A dissertation proposal must be presented to the guidance committee for approval not later than the end of the third semester of study.
4. A comprehensive oral examination conducted by the guidance committee preferably before the end of the 4th semester of study must be taken. Based upon the result of the oral examination, the student shall: be admitted to candidacy for the Ph.D. degree; be required to undertake additional study; not be allowed to continue in graduate school.
5. Each student will assist in teaching at least one course.
6. The candidate will prepare and defend a dissertation before an appointed examining committee.
7. The candidate will prepare one or more research papers (manuscripts) based upon the dissertation for submittal to a referred journal.

## **Facilities and Special Resources**

Available laboratories, pilot plants, and equipment are located on campus in the Animal Sciences Center, Holzapfel Hall, Marie Mount Hall, H.J. Patterson Hall, Turner Laboratory, and the Biological Resources Engineering Department. Facilities are available for



experimental processing of fruits, vegetables, poultry, red meat, dairy products, and seafood. Additional seafood processing facilities are located off campus. Laboratories are equipped for biochemical, biophysical, and microbiological research and include facilities for laboratory animals. Instrumentation includes gas-liquid chromatographs, HPLC, atomic absorption spectrophotometer, rheology and texture measurement instruments, electron microscopes, super speed and ultra centrifuges, amino acid analyzers, slope extractor and UF/RO membrane separator, radioisotope counters, and automated wet chemical analyzers. A broad range of modern facilities for cell culture, biochemistry, and recombinant DNA work are also present. University research farms are available for both plant and animal production studies. Specialized facilities of nearby government and food industry laboratories are available for graduate student research. The Library of Congress, the National Agricultural Library, and the National Library of Medicine are within easy access to the University.

### **Financial Assistance**

Assistantships are not granted for the first semester for new graduate students. Students will be considered for possible assistantships after the successful completion of the first semester.

### **Additional Information**

For additional information contact:

Dr. Donald Schlimme, Director of the Graduate Program in Food Science  
 Department of Nutrition and Food Science  
 3304 Marie Mount Hall  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-4521

For courses, see code FDSC.

### **French Language and Literature Program (FRIT)**

**Chair:** Mossman

**Professors:** Fink, MacBain, Mossman, Russell, Tarica, Therrien (Emerita)

**Associate Professors:** Black, Brami, Cottenet-Hage, Falvo, Meijer (Emerita), Verdaguer

**Assistant Professors:** Campagne, Kinginger

The Department of French and Italian prepares students for the Master of Arts and Doctor of Philosophy degrees in French language and literature. The composition of the graduate faculty and the variety of course offerings make it possible for students to specialize in any period or movement of French literature or any aspect of the French language, subject to the consent of their advisers.

## **Admission Information**

The M.A. program, which offers both a thesis and non-thesis option, is open to students who have a solid grounding in French language and literature. It is strongly recommended that all applicants take the Graduate Record Examination.

## **Master's Degree Requirements**

The students' knowledge of French is screened at the beginning of their first semester through a Language Proficiency Examination. Students usually take four semesters to finish the master's degree, which includes the successful completion of a thesis or a substantial research paper and a comprehensive examination in French Literature, French Literature/Civilization, or French Literature/Special Focus Area.

## **Doctoral Degree Requirements**

The Ph.D. program is open only to the most highly motivated candidates who give evidence of strong qualifications to pursue an interest in individual research. All applicants for the Ph.D. program (other than M.A. graduates of this Department) must pass a three-part preliminary examination administered at the start of the first semester, consisting of an *explication de textes*, an essay, and an oral examination before being fully admitted to the program. They must then complete a program of seminars related to their field of interest in addition to other courses deemed necessary to prepare them to enter the profession. Finally, they must pass three Qualifying Examinations and a translation examination in a second foreign language before being admitted to candidacy and beginning work on their dissertation.

## **Facilities and Special Resources**

In addition to the University graduate and undergraduate libraries, the Department maintains a reference library. Area research facilities include the Library of Congress and the Folger Library (specializing in 16th, 17th, and 18th-century humanistic studies). The Department has a chapter of the National Honor Society, Phi Sigma Iota.

## **Financial Assistance**

Financial support is available in the form of graduate fellowships and teaching assistantships. For information contact the Director of Graduate Studies at the Department of French and Italian.

## Additional Information

For complete information concerning the Department's requirements set forth in the *Guide to Graduate Programs in French*, contact:

Department of French and Italian  
Language and Literature  
University of Maryland  
College Park, MD 20742  
(301) 405-4024

For courses, see code FRIT.

## Geography Program (GEOG)

**Chair:** Townshend

**Professors:** Goward, Leatherman, Mitchell, Prince, Townshend

**Associate Professors:** Brodsky, Christian, Cirrincione, Groves, Kearney, Thompson

**Assistant Professor:** Boberg, Dubayah, Geores, Liang

**Adjunct Professor:** Williams

**Adjunct Associate Professor:** Cebrian, Walthall

**Lecturers:** Broome, Eney, Hall, Olsen

The Department of Geography offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees. Specific departmental graduate specialties include the following: Physical Geography (bioclimatology, biogeography, coastal geomorphology, estuarine geomorphology, physical climatology); Human Geography (cultural geography, historical geography of North America, social and population geography, transportation, urban geography, urban and regional systems); Geographic Methods (digital cartography, geographic information systems, remote sensing, spatial analysis). Interdisciplinary approaches are encouraged.

Students at both the master's and doctoral levels initiate their own program of coursework and submit a plan of study for approval. All degree-seeking graduate students are required to complete the following courses during their first full year of study: GEOG 600, GEOG 605, GEOG 610, and all prerequisites associated with these required courses. In addition, it is normally recommended to students to take a GEOG 788 Pro-Seminar course.

While the Washington job market is highly competitive, employment opportunities in applied geography remain strong. Would-be practicing geographers should stress such marketable studies as remote sensing, cartography, computer cartography, geographic information services, international development, and locational analysis.



## **Admission Information**

Incoming M.A. students are expected to have an undergraduate degree in geography or a related field. All graduate applicants should submit their Graduate Record Examination test scores.

## **Master's Degree Requirements**

Master's students must complete at least 30 graduate credit hours. No more than 12 credit hours may be taken at the 400 level. All master's students take an oral examination defense of a research proposal and a final oral examination based either on the thesis or the first of the two research papers.

## **Doctoral Degree Requirements**

The Ph.D. program usually requires three years to complete. The program is designed to meet the individual needs of the student. Doctoral applicants must submit a written statement of study that is used to solicit faculty sponsors. Because of the degree of specialization, the Department only considers Ph.D. applicants whose interests coincide with Departmental faculty competence.

The Department normally requires a grade point average higher than 3.0 and a master's degree from a recognized geography department for admission. Competency in terms of fields of study and a comparable level of achievement to the Department's master's degree may also be accepted. Students without a master's degree may petition the Department for admission and may be accepted upon approval of a faculty committee appointed by the Department Chair.

After completion of formal coursework for the Ph.D., students must take a two-part qualifying examination for advancement to candidacy. Part one is a written examination on the student's specific field of research specialization. Part two is an oral examination evaluating the dissertation proposal. Upon satisfactory completion of the dissertation there is also a final oral examination.

## **Facilities and Special Resources**

Departmental research facilities are contemporary and outstanding. They include cartographic laboratories, a computer mapping and spatial analysis facility, a coastal geomorphology laboratory, and remote sensing laboratory. Numerous microcomputers are housed in the Department.

## **Financial Assistance**

Graduate assistantships and fellowships are available.

## **Additional Information**

More detailed information on the M.A. and Ph.D. programs can be obtained by requesting a copy of the Department brochure "Graduate Programs in Geography at the University of Maryland" (phone: 301-405-4050) and then by contacting the:

Director of Graduate Studies  
 Department of Geography  
 1113 Lefrak Hall  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-4056

For courses, see code GEOG.

## **Dual Master's Degrees Programs in Geographic Information Systems**

This is a joint program of the College of Library and Information Services and the Department of Geography. It results in two master's degrees: the Master of Library Science (MLS) and the Master of Arts in Geography. The dual-degree program requires a minimum of 56 graduate credit hours. For a full-time student, the Program requires two years of intensive study. Admission to the Program is competitive and students must apply separately and be admitted both to Library and Information Services and to Geography. Contact either the Department of Geography (301) 405-4056 or the College of Library and Information Services (301) 405-2038 for more information.

## **Geology Program (GEOL)**

**Chair:** Brown

**Professors:** Brown, Candela, Chang, Wylie

**Associate Professors:** McLellan, Prestegaard, Ridky, Segovia, Stifel, Walker

**Assistant Professor:** Krogstad

**Adjunct Professor:** Zen

**Adjunct Associate Professor:** Luhr

**Adjunct Assistant Professors:** Böhlke, Shirey, Sorensen

**Affiliate Associate Professor:** Kearney

The Department of Geology offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. The two areas of concentration are Lithospheric Processes and Earth Surface Processes. Research within Lithospheric Processes includes such traditional areas as mineralogy, petrology, geochemistry, structural geology, and tectonics. Research within Earth Surface Processes includes hydrology, sedimentation, geomorphology, remote sensing, and environmental change. These areas are not mutually exclusive, and students are encouraged to develop a program that suits their interests.

Research topics currently being studied by faculty-student groups lie within the following broad areas: the origin and evolution of granites and granitic pegmatites, metamorphic petrogenesis, phase equilibria studies, geochemical evolution of the mantle and crust, ore petrogenesis and the behavior of ore metals in igneous systems, problems in tectonic evolution, mechanisms of surface-groundwater interactions, wetland hydrology, glacial geology, sediment transport mechanics, hydrologic consequences of climate change, biogeochemical reactions with stable isotopes, and hydrogeochemistry.

### **Admission Information**

Qualified students with a major in geology, physics, mathematics, chemistry, biology, engineering or other related sciences are invited to apply for admission to the graduate programs. All students must submit the Graduate Record Examination scores to be considered for admission.

### **Master's Degree Requirements**

The Department of Geology offers a Master of Science degree. There is no single prescribed curriculum. Although 24 credit hours of course work and 6 credit hours of thesis research are required, the entire course of study is individually developed for each student by his or her graduate program committee as approved by the Graduate Committee. The M.S. degree is awarded following the successful completion of the course requirements, submission of a satisfactory thesis, and an oral defense of the thesis. The M.S. normally requires two years of work.

### **Doctoral Degree Requirements**

Requirements for the Ph.D. degree include satisfactory completion of course work, preparation of a research proposal, an oral candidacy and research proposal examination, and a successful dissertation defense. The Ph.D. commonly requires two or three years of work if conducted after the completion of an M.S. program, or four to five years if pursued directly from the bachelor level.

### **Facilities and Special Resources**

The Department maintains a variety of modern facilities and equipment for research including Sun Microsystems computer networks with direct access to supercomputer facilities; laboratories for research on the petrology of igneous, metamorphic, and sedimentary rocks; a Cue 3 color image analysis system; a Fluid, Inc., stage for fluid inclusion analysis; research microscopes with instruments to measure reflectance; rock preparation laboratories; high temperature and high pressure/high temperature equipment for dry or hydrothermal experiments; two solid source mass spectrometers and ancillary equipment for isotope analysis; electromagnetic and Ott velocity meters; digitizing equipment; laboratory and field hydrogeology equipment (and access to a drill rig on campus); flame and graphite furnace atomic absorption equipment; an automated x-ray diffractometry apparatus (XRD). Analytical scanning and transmission electron microscopy and JEOL 840 electron microprobe are available on campus for geological research.



Although students will choose an advisor within the Geology Department, they may also wish to take advantage of research opportunities provided by collaboration with other departments on campus such as Meteorology, Geography, Agronomy, Civil Engineering and Chemistry, and other institutions in the area including the Smithsonian Institution, United States Geological Survey, NASA, Department of Terrestrial Magnetism, Geophysical Lab, and the National Institute of Standards and Technology.

### **Financial Assistance**

Graduate students are eligible for Departmental teaching assistantships, Graduate School fellowships and grant-supported fellowships and research assistantships. In addition, some curatorial, library, and other part-time work is sometimes available.

### **Additional Information**

The Department's *Graduate Programs in Geology at Maryland* gives additional information on the requirements, examinations, faculty research interests and publications, research facilities, and financial aid. Copies are available from:

Department of Geology  
University of Maryland at College Park  
College Park, MD 20742  
(301) 405-4365

For courses, see code GEOL.

### **Germanic Language and Literature Program (GERS)**

**Chair:** Walker

**Professors:** Beicken, Best, Frederiksen, Oster, Pfister

**Professors Emeriti/ae:** Bilik, Herin, Jones

**Associate Professors:** Fleck, Greene-Gantzberg, Strauch

**Assistant Professors:** Richter

The German Program of the Department of Germanic and Slavic Languages and Literatures offers graduate study leading to the M.A. and Ph.D. degrees. Specialization includes the following areas: language pedagogy and applied linguistics; Germanic philology; Medieval literature and culture; and literature of the German speaking countries from the Renaissance to the present including German culture and film.

The Departmental programs emphasize the linguistic approach to language studies, the incorporation of critical theory and literary theory into the study of literature and culture, the pursuit of cultural perspectives in the study of literary history, and German film and gender studies.

## Admission Information

In addition to the Graduate School requirements, candidates should have a bachelor's degree with a major in German language and literature or the equivalent and fluency in the written and spoken language. Each candidate must submit an audio tape of spoken English and German not longer than fifteen minutes each. Candidates for the doctorate must have a master's degree in German or in a related discipline such as Germanic studies, Scandinavian studies, language education, and Medieval studies.

## Master's Degree Requirements

The M.A. degree program offers both a thesis and non-thesis option. For the thesis option, the student must complete 24 hours of coursework, the thesis with oral defense, and a written comprehensive examination. The non-thesis option requires 30 hours of coursework, a mini-thesis with oral defense, and a written comprehensive examination. For both options the comprehensives consist of two three-hour examinations based on the coursework and the M.A. reading list.

## Doctoral Degree Requirements

Degree requirements for the Ph.D. are as follows: 1) completion of at least 30 hours of coursework beyond the master's degree over a period of at least one year at the University of Maryland and a further 12 hours of dissertation research; 2) a reading skill examination in a language other than English or German, which may be another Germanic language or a language related to the candidate's research; 3) comprehensive written examinations; 4) presentation of the dissertation, an original study in the field of specialization on a topic approved by the advisor and the examining committee; and 5) the oral defense of the dissertation (one to two hours).

## Facilities and Special Resources

In addition to its course offerings listed below, the German Program of the Department of Germanic and Slavic Languages and Literatures sponsors the German Club, the University of Maryland Chapter of Delta Phi Alpha (the national German language honors society). The department participates in the University Honors Programs and has a departmental honors program. Distinguished scholars and lecturers as well as visiting professors visit the metropolitan area and campus regularly. College Park's proximity to Washington, D.C., facilitates participation in the many cultural functions of the capital with its wealth of German and Scandinavian social groups and national societies: the Embassies of Austria, Denmark, Germany, Norway, Sweden, Switzerland; and the German Historical Institute, and the Goethe Institute, which has co-sponsored the yearly *Sommerschule in the Nation's Capital*, a program for undergraduate and graduate students.

## Financial Assistance

The German Program offers graduate teaching assistantships and the Graduate School offers fellowships, minority fellowships, and grants on a competitive basis.

## Additional Information

For further information write to:

Coordinator of Graduate Studies  
Department of Germanic and Slavic Languages and Literature  
University of Maryland  
College Park, MD 20742  
(301) 405-4091

For courses, see codes GERS, RUSS, and SLAV.

## Government and Politics Program (GVPT)

**Chair:** Wilkenfeld

**Professors:** Alford, Butterworth, Davidson, Dawisha, Elkin, Franda, Glass, Gurr, Heisler, Marando, Oppenheimer, Phillips, Piper, Pirages, Quester, Stone, Uslander, Wilkenfeld

**Professors Emeriti:** Anderson, Claude, Hsueh, McNelly, Reeves

**Associate Professors:** Graber, Herrnson, Kaminski, Lalman, McIntosh, Pearson, Soltan, Swistak, Terchek, Tismaneanu, Williams, Wilson

**Assistant Professors:** Conca, Gimpel, Haufler, Johnson, Lanning, Matthes, Schreurs

**Instructor:** Vietri

The Department of Government and Politics is a large and diverse department that offers graduate study leading to both the Master of Arts and the Doctor of Philosophy degrees in political science. The Department offers a variety of courses and program flexibility for students seeking academic careers as well as those seeking other professional career interests in political science.

This diversity and flexibility enables students to pursue specializations in the broad fields of political science: American politics, international relations, comparative politics, political economy, and political theory. In addition, students may pursue more specialized fields such as formal theory, public law, post-communist studies, East-Asian studies, national security, political development, public policy, political behavior, political psychology, conflict management, politics of advanced industrial societies, environmental politics, and social choice.

## Admission Information

The Department seeks to recruit highly qualified students and to admit the strongest students from the pool of applicants. Preference is given to students applying for admission to the doctoral program. Approximately 25-30 students will be accepted into the graduate program each Fall. Applicants must provide transcripts, letters of recommendation, and scores from the Graduate Record Examination. Students seeking admission who have an undergraduate GPA of at least 3.5 and aggregate GRE scores of about 1800 are within the competitive range of admitted students.



## **Master's Degree Requirements**

The M.A. program serves primarily as the first graduate degree for students seeking academic careers. Consequently students usually undertake a course of study that will lead to the doctoral program and pursue one of the broad fields that are also part of the doctoral program. The program does provide sufficient flexibility, however, to allow students to pursue a more specialized field.

Master's degree candidates may select a thesis or a non-thesis option, both of which require six semester hours of political theory or political philosophy, six semester hours of methods courses and a comprehensive examination in one field. Both options require a total of 30 semester hours of credit.

## **Doctoral Degree Requirements**

The doctoral program is intended to provide students with the knowledge, methodological skills and research experience appropriate for persons who intend to enter the discipline of political science. Students must complete 42 hours of graduate work including courses in political theory and research methods and pass written comprehensive examinations in two fields. Although formal coursework and field examinations are important components of the doctoral program, the research component, especially in the form of the dissertation is paramount. Consequently students who are able to demonstrate an interest in quality research activities and desire to become creators as well as consumers of knowledge are appropriate for the doctoral program.

## **Facilities and Special Resources**

Graduate students in the department participate in the activities of the Public Service Intern Program, Project ICONS, the Center for International Development and Conflict Management, the Maryland Collective Choice Center, the Center for International Security Studies at Maryland, the East-South Project, the Center for the Study of Post-Communist Societies, The Committee on the Political Economy of the Good Society, The Future of the Russian Littoral: the International Politics of Eurasia into the Twenty-First Century Project, and the Harrison Program on the Future Global Agenda.

## **Financial Assistance**

In addition to teaching assistantships, the Department also has a public service intern program for students interested in State government. There are also a limited and variable number of research positions available through research grants.

## Additional Information

Further information, including a manual on graduate study, please contact:

Director of Graduate Studies  
 Department of Government and Politics  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-4161

For courses, see code GVPT.

## Health Education Program (HLTH)

**Chair:** Gilbert

**Professors:** Beck, Burt, Feldman, Gilbert, Greenberg, Leviton, Wilson

**Associate Professors:** Clearwater, Desmond, Meiners

**Assistant Professors:** Jackson, Sawyer, Schulken, Spalding

**Adjunct Professors:** Portnoy, Schleifer, Silbergeld, Simons-Morton, Stone, Tomasetti

**Affiliate Professors:** Bridwell, Freimuth

**Instructors:** Hyde, Pinciario, Reynolds, Schiraldi

The Department offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees. The Department of Health Education offers a program designed to prepare students to enter health education and related health professions in teaching, research, consulting and administrative roles. Career opportunities for graduates include professional education, research, health maintenance, public schools, community health agencies, health care delivery and promotion, and private and governmental settings.

The Ph.D. Program offers areas of study and field experience in stress management, health behavior, family studies, and women's health. Advanced degree study is not limited to these areas. Students, in consultation with the Director of Graduate Studies and faculty advisers, may design an individual program of study to meet their projected professional needs in the doctoral program.

## Admission Information

The Department requires an undergraduate GPA of at least 3.0 for students interested in the master's degree. For admission to the doctoral program, a graduate GPA of 3.3 is required. In addition, the Department requires satisfactory GRE scores (quantitative and verbal sections) and three letters of recommendation from all applicants. Deadline for Fall admission is January 15.

## **Master's Degree Requirements**

The master's program offers both thesis and non-thesis options. Thirty credits are required for both degree options. Twenty-four credits must be at the 600 level or above. Six credits may be at the 400 level with permission. Advisement is mandatory.

## **Doctoral Degree Requirements**

Ph.D. applicants must have completed a master's level degree. The Ph.D. program requires: (1) successful completion of approved course work; (2) comprehensive examination; and (3) a dissertation. Advisement is mandatory.

## **Facilities and Special Resources**

The student may experience specific application of theory through numerous field studies and Departmental service programs in the areas of controlling stress and tension, children's health and development, programs for the aged, and women's health. Special Departmental facilities include the Psychophysiological Research Laboratory; the Minority Health Research Laboratory; the Interdisciplinary Health Research Laboratory; the Safety Education Center; Laboratory for Health Promotion, Research and Development; the College Microcomputer Laboratory; and the Wellness Research Laboratory.

The proximity of the nation's capital, the National Institutes of Health, the National Library of Medicine, and the Library of Congress render the University of Maryland unusually well suited for graduate work in health education.

## **Financial Assistance**

The Department offers a limited number of graduate teaching and research assistantships. The Department may also recommend outstanding applicants to the Graduate School for University fellowships. The deadline to apply for fellowships and assistantships is February 1.

## **Additional Information**

For more specific information on the program, contact:

Dr. Harvey E. Clearwater  
Director of Graduate Studies  
Department of Health Education  
University of Maryland  
College Park, MD 20742-2611  
(301) 405-2464

For courses, see code HLTH.



## Hearing and Speech Sciences Program (HESP)

**Chairman:** Ratner

**Professors:** McCall, Yeni-Komshian

**Professor Emeritus:** Newby

**Associate Professors:** Dingwall, Gordon-Salant, Ratner, Roth

**Lecturers:** Balfour, Brigham, Daniel, Hart-Litz, McCabe, Mele-McCarthy, Perlroth, Troia, Worthington

**Adjunct:** Capra, Danielson, Fitzgibbons, Ludlow, Sonies, Stone

The Department of Hearing and Speech Sciences provides the opportunity for advanced graduate study in the communication sciences and disorders. Formal areas of concentration include speech-language pathology and audiology. More individualized programs of study in speech, language or hearing are offered at the doctoral level.

### Admission Information

Admission to the M.A. and Ph.D. programs is on a very competitive basis. Each year, the Department receives approximately 250 applications for 25 anticipated spaces in the program. Successful M.A. applicants typically have earned at least a 3.5 undergraduate GPA, and have strong GRE scores and letters of recommendation. Candidates admitted to the Ph.D. program satisfy even more competitive criteria. In addition to the Graduate School requirements, the Department requires applicants to furnish scores on the Graduate Record Examination. Prospective applicants should note that decisions on summer and fall admissions are made in early March and on spring admission in early November. Early application is encouraged.

Applicants with an undergraduate degree in the hearing and speech sciences or a related field are considered for admission to the M.A. degree program, which usually requires two years of graduate study. Individuals without a background in the hearing and speech sciences typically require more than two years to finish. Only full-time students are admitted to the program.

Admission to the Ph.D. degree program may be offered to applicants with either a Bachelor's or Master's degree. Requirements for completion of a program of doctoral study is dependent on a student's prior background in the communication sciences and disorders.

### Master's Degree Requirements

The Department of Hearing and Speech Sciences offers the Master of Arts degree with either the thesis or the non-thesis option and with major emphasis either in speech-language pathology or in audiology. The Master's degree is required for individuals intending to practice as speech pathologists or audiologists in schools, hospitals, rehabilitation facilities, hearing and speech centers, or in other clinical settings. Academic coursework, which includes a minimum of 36 credits, is supplemented by additional credit registrations in supervised clinical practica in the University Speech and Hearing Clinic and in selected outside clinical facilities so that the graduate will meet the academic and practicum requirements for the Certificate of Clinical Competence (C.C.C.), issued by the American Speech-Language-Hearing Association, and for licensure in the State of Maryland. The Master's degree program is

accredited by the Educational Standards Board of ASHA, the national accrediting agency which oversees graduate programs in Speech-Language Pathology and Audiology.

### **Doctoral Degree Requirements**

The Department also offers the Doctor of Philosophy degree with a major emphasis in speech, language, or hearing. Students with a B.A. or M.A. are considered for admission to the doctoral program. Matriculated doctoral students will choose within their major a special interest area, which may focus on the normal aspects of their major or disorders related to the major. A student must also select a minor area of study either from within or outside departmental offerings. There are no foreign language requirements, but advanced courses in statistics and experimental research design are required for the degree. Course programs are planned by the student and a committee of at least four faculty members. All doctoral students are expected to participate in varied research activities within the Department for academic credit. Students must take written and oral comprehensive examinations for admission to candidacy after completing formal academic coursework. Doctoral students must register for at least 12 semester hours of dissertation research credit before completing the degree.

### **Facilities and Special Resources**

The Department's facilities include: (1) several modern research laboratories equipped to support research in the areas of language, acoustic phonetics, physiological phonetics, psychoacoustics, speech perception, neuropsychology, and brain stem evoked response audiometry; (2) a Departmental library; (3) a hearing and speech clinic that includes multiple audiological test suites and diagnostic/therapy rooms equipped for observation; and (4) an on-site language pre-school also equipped for observation. Additional research and clinical facilities are available in the Washington and Baltimore metropolitan areas. The Library of Congress, the National Library of Medicine, and the libraries of various medical schools in the Washington-Baltimore area supplement the University's libraries at College Park.

### **Financial Assistance**

A limited number of graduate assistantships are available through the Department. Assistantships that carry teaching, research, or clinical responsibilities are awarded on a competitive basis. Graduate fellowships are also available.

### **Additional Information**

Additional information about the M.A. and Ph.D. programs may be obtained by contacting:

Admissions Committee  
Department of Hearing and Speech Sciences  
University of Maryland  
College Park, MD 20742  
(301) 405-4214  
E-mail: [h\\_office@bss2.umd.edu](mailto:h_office@bss2.umd.edu)

For courses, see code HESP.

## History Program (HIST)

**Chair:** Harris

**Professors:** Bedos-Rezak, Belz, Berlin, Brush<sup>1</sup>, Cockburn, Eckstein, Friedel, Gilbert, Harris, Henretta, Kaufman, Lampe, A. Olson, K. Olson, Price, Sutherland, Wright

**Professors Emeriti:** Callcott, Cole, Duffy, Evans, Foust, Gordon, Harlan, Jashemski, Kent, Merrill, Smith, Warren, Yaney

**Associate Professors:** Breslow, Cooperman, Flack, Grimsted, Gullickson, Holum, Majeska, Mayo, Moss, Muncy, Perinbam, Ridgway, Rozenblit, Sumida, Zhang, Zilfi

**Associate Professor Emeritus:** Stowasser

**Assistant Professors:** Bradbury, Bravman, Brooks, David-Fox, Lapin, Rowland, Sicilia, Wetzell, Williams

**Adjunct Professor:** Carr

**Adjunct Associate Professor:** Papenfuse

**Affiliate Associate Professor:** Struna

<sup>1</sup>Joint appointment with Institute for Physical Sciences and Technology

The Department of History offers programs leading to the degrees of Master of Arts and Doctor of Philosophy. Areas of specialization include: United States, Ancient, Medieval, Modern Europe, Britain, Russia, East Asia, Latin America, Diplomatic, Science, Africa\*, Middle East\*, and Women's History.\* The program also features strengths in the areas of Business & Economic, Military (at the Master's level only), and Jewish history. Contact the program office for the most updated information on areas of specialization.

\*Fields at the M.A. level only.

## Admission Information

In addition to the Graduate School requirements, Graduate Record Examination scores are required. An undergraduate major in history is not required for admission. A minimum GPA of 3.25 in the applicant's undergraduate program is required for admission to the M.A. degree.

## Master's Degree Requirements

The Master of Arts degree serves both as a firm grounding in a field of history for teaching purposes and as preparation for the pursuit of the doctorate. The Department offers both a thesis and a non-thesis option. Departmental requirements for the degree include one section of a general seminar (American, European or Comparative World History) and two 800-level research seminars. Thirty credit hours are required for the degree. A maximum of nine hours of credit may be taken in 400-level courses. For those students who select a thesis option, six hours of M.A. thesis research courses (HIST 799) are required. There will be a final oral examination confined to the thesis and the area in which it lies. Students who select the non-thesis option must take 30 credits (15 in the major field, nine in the minor field and six hours of electives), submit two scholarly papers to their examining committee and pass a four-hour comprehensive examination in their major area.



## Doctoral Degree Requirements

The student's M.A. examining committee will decide whether or not to recommend a student for admission to the doctoral program based on the following: his or her record of achievement in coursework, a written examination (if required in the student's major area), and a thesis and oral defense, or two submitted research papers. Students with M.A. degrees awarded at other institutions will be asked to submit substantial evidence of their written work when they apply for admission to the doctoral program. A minimum GPA of 3.5 for work completed on the M.A. degree is required for admission to the doctoral program. Doctoral candidates must complete three sections of the General Seminar. Within five semesters after entering the doctoral program, every student must pass general and special field written examinations and a comprehensive oral examination, and satisfy a minor-field requirement either by examination or course work. These examinations will test for a broad, intelligent and informed handling of the major historical problems and literature of the student's fields of study.

An oral examination on the student's dissertation prospectus is required. The dissertation is to be understood to constitute the largest single portion of the doctoral program; it is expected to make a significant contribution to historical knowledge and/or interpretation.

Depending on the field of study, doctoral students may be required to demonstrate a reading competence in one or more foreign language.

## Facilities and Special Resources

In addition to the field concentrations described above, the Department of History offers several forms of specialized training. In the field of historical editing the Department has introduced a successful internship course in archival work in conjunction with the National Archives. Since 1970, the Department has sponsored a journal of history, *The Maryland Historian*, which features scholarly articles and reviews and provides practical experience for graduate students in the production of a journal. The journal was founded and is managed and produced by graduate students in the Department of History. The Department also sponsors two major editorial projects: the *Samuel Gompers Papers*, and the *Freedmen and Southern Society* project. A number of history department graduate students have gained valuable research and editing experience on these projects, all of which receive support from the National Historical Publications and Records Commission.

In conjunction with the Department of Philosophy, the Department of History sponsors and participates in the Folger Institute of Renaissance and Eighteenth-Century Studies. The Institute offers seminars, workshops, conferences, colloquia, and lectures for graduate students and faculty. The Department of History also participates in the Caesarea excavations. This project provides a rich source of thesis and dissertation topics for graduate students in Ancient History.

## Financial Assistance

The Department offers financial assistance principally in the form of teaching assistantships to outstanding graduate students. These positions vary in number according

to the availability of funds, but generally about 36 are awarded to students working toward the Ph.D. or, less frequently, the M.A. degree. Appointment as a teaching assistant provides students an opportunity to work closely with faculty members in the teaching of undergraduate survey courses in history. Paid internships at regional historical institutions that carry tuition scholarships are also available. The Folger Institute also awards fellowships to graduate students and several of these awards have gone to doctoral candidates from the University of Maryland's history department.

### **Additional Information**

For complete descriptions of programs and requirements, contact:

Graduate Director  
Department of History  
University of Maryland  
College Park, MD 20742  
(301) 405-4264

For courses, see code HIST.

### **Concentration in the History and Philosophy of Science**

The Committee on the History and Philosophy of Science supervises graduate study leading to the Master of Arts and Doctor of Philosophy degrees in History or Philosophy. Courses are offered in a wide range of subjects in the history and philosophy of science and technology and research facilities are available on the College Park campus and in the Washington area. For advanced research, the emphasis is on the history and philosophy of physical and biological science in the 19th and 20th centuries; history of the philosophy of science and scientific ideas; genetics, computer science, geophysics and astronomy; and scientific institutions in the United States. Integration of historical and philosophical interpretations of science is stressed in both teaching and research.

While academia is the traditional employer of historians and philosophers of science, other opportunities exist with museums, government, and industry. Academic opportunities for historians and philosophers of science recently have been more plentiful than for historians or philosophers in general. While the numbers are small, the Committee has successfully placed all of its degree recipients.

Students should apply for admission to either the History Department or the Philosophy Department, indicating History and Philosophy of Science as the field of specialization. Since people with diverse backgrounds can be successful in this field, there are no rigid requirements for admission; the quality of a student's work in science, history, and philosophy, as demonstrated not only by grades and test scores but also by papers and independent projects, is more important than the number of credit hours in these subjects. But prospective students should also be warned that the minimum requirement for doing research in the history and philosophy of science covers substantially more areas than

normally expected of Ph.D.'s in any one of the traditional fields of history, philosophy, or a science; it includes training in a science equivalent to a B.S. (preferably M.S.) degree, proficiency in both oral and written expression and an ability to read at least one foreign language (preferably both French and German).

The Committee also encourages applications from students who do not intend to obtain a Ph.D. in history and philosophy of science but desire only the M.A. as preparation for careers in science, teaching, government service, technical administration, museum work, etc., or who plan to proceed to the Ph.D. in another field.

A few teaching assistantships are available in the History and Philosophy Departments for students who have adequate backgrounds in those subjects.

Detailed information may be obtained by writing to:

Chairperson  
Committee on the History and Philosophy of Science  
1131 Skinner Building  
University of Maryland  
College Park, MD 20742

For courses, see code HIST.

## **History—Library Science: Studies Leading to the M.A. in History and the M.L.S.**

The Department of History and the College of Library and Information Services (CLIS) coordinate two master's degree programs to meet the need for multi-disciplinary graduate training for archivists, records managers, manuscript curators, rare book librarians, bibliographers, conservation administrators, and those wishing to become subject and research specialists in academic, special and/or research libraries. Because of the proximity of the campus to a variety of immensely rich research collections, students are able to gain first-hand experiences through internships that reinforce their classroom instruction.

The sequence of courses leading to the two degrees prepares students to understand the intellectual approach of the research scholar through historic training and to meet those research needs through the information services offered in CLIS. The coordinated curricula provide four main options: 1) archives and records management; 2) curatorship of historical collections; 3) scholarly editing and publishing; and 4) reference research and bibliographic services. The 54 hours required for the degrees combine 24 hours in each component plus six elective hours. The M.A./M.L.S. is a non-thesis program, but students may choose to write a thesis when such research enhances their program.

## **Admission Information**

Students must apply for admission to both the Department of History and CLIS under the rubric HILS (History-Library Science) and be admitted to both. Each has a coordinator who serves as a student adviser. Since many of these courses are offered in sequence, it is



important for students to work closely with these advisers. The two degrees are awarded simultaneously and a student who fails to complete the special requirements for the coordinated degree programs may not receive either degree. If students subsequently wish to receive only one degree, they must transfer from HILS either to the graduate program in History or to the College of Library and Information Services and fulfill the normal requirements for the separate master's degree.

### **Financial Assistance**

A few teaching assistantships are available in the Department of History. The College of Library and Information Services has some research assistantships and fellowship aid for students in this course of directed study. These are awarded on a competitive basis in both components.

### **Additional Information**

Detailed information may be obtained by writing to the HILS Coordinators, in both the Department of History and the College of Library and Information Services.

For courses, see code HIST.

### **Studies Leading to the Certificate in Historic Preservation**

(See entry under Certificate Programs)

### **Horticulture Program (HORT)**

**Acting Chair:** Weismiller

**Professors:** Ng, Oliver, Quebedeaux, Solomos, Walsh

**Professor Emeritus:** Gouin, Link, Scott, Shanks, Stark, Thompson

**Associate Professors:** Beste, Bouwkamp, Deitzer, McClurg, Pihlak, Swartz

**Assistant Professors:** Hill, Hilsenrath, Sullivan, Coleman

**Adjunct Professors:** Gross, Tucker

**Lecturer:** Mityga

The Department of Horticulture offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. Candidates place major research emphasis in the areas of fruit, vegetable or ornamental crops, or environmental and landscape horticulture. Within these commodity areas students may direct their studies and research efforts to mineral nutrition, postharvest physiology, genetics and breeding, genetic engineering, chemical growth regulation, water relations, tissue culture, plant propagation, histochemistry, photoperiodism and other factors affecting production, postharvest handling and preservation of horticultural crops. The research activities required for the thesis or

dissertation are normally carried out in conjunction with the research programs of the Departmental staff.

The candidate's program may be directed toward a career in research, teaching, extension education, or industry. Many recent graduates are currently involved in programs at major universities; others are teaching at the vocational agriculture and community college level. Still others are employed as county agents or specialists with the Cooperative Extension Service or work in research and development with the U.S. Government, private industry, or international agriculture.

### **Admission Information**

Students who seek admission should demonstrate undergraduate preparation in horticulture, botany, chemistry, and supporting agricultural disciplines. Those without this background are advised to enroll as undergraduate students to correct these deficiencies. The Graduate Record Examination is required.

### **Master's Degree Requirements**

The M.S. degree program offers both a thesis and non-thesis option. A graduate student is assigned a temporary adviser upon admission and arrival. During the first semester the student will select a major adviser and an advisory committee will be appointed. This committee will help the candidate develop a program of courses and research to meet his or her goals and aspirations. A comprehensive, oral examination is required for each candidate in the M.S. program.

### **Doctoral Degree Requirements**

Students entering the doctoral program should have or plan on completing the M.S. degree in Horticulture, although presentation of the M.S. in a related plant science field may be acceptable. Candidates for the Ph.D. take an oral qualifying examination as well as a final oral exam covering the dissertation.

### **Facilities and Special Resources**

The College Park campus offers modern laboratory and greenhouse facilities in which instrumentation provides for chromatography, spectrophotometry, elemental analysis, histology, biotechnology, and other procedures. A system for automatically monitoring respiratory gases and volatiles is available in connection with controlled atmosphere chambers. Controlled-temperature storage and growth chambers provide facilities for postharvest and environmental control studies. A large tissue culture lab has been approved for transformation research in plants. Greenhouse and plot areas are available for research with floricultural and ornamental plants. Orchards for research with fruits are located at the Wye and Western Maryland Research and Education Centers. Field research with vegetable crops is carried on at the Lower Eastern Shore Research and Education Center in Salisbury and with fruit and vegetable crops at both the Wye Research and Education Center in Queenstown and the Central Maryland Research and Education Center in Upper Marlboro.

The Beltsville Agricultural Research Center (ARS) of the U.S. Department of Agriculture, located three miles from the campus, provides opportunities to attend seminars, conferences and workshops, and to conduct cooperative research with USDA Beltsville ARS Center scientists. In addition, the National Agricultural Library at the Research Center is available to graduate students and faculty.

### **Financial Assistance**

Some graduate students are supported with financial aid. Research and teaching assistantships are offered as available on a competitive basis to students on full admission status. All graduate assistants are expected to assist in the teaching program of the Department, and those in the M.S. program will follow the thesis option.

### **Additional Information**

For more specific information, please contact:

Chair  
Department of Horticulture  
1120 Holzapfel Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-4357

For courses, see code HORT.

### **Human Development Education Program (EDHD)**

**Chair:** Robert C. Hardy

**Professors:** Alexander, Eliot, Fein, Fox, Guthrie, Hardy, Porges, Rubin, Seefeldt, Torney-Purta

**Associate Professors:** Bennett, Byrnes, Flatter, Gardner, Killen, Klein, Marcus, Nettles, Robertson-Tchabo, Wentzel, Wigfield

**Assistant Professors:** Green, Jones, Metsala, Smith

The purpose of the Department of Human Development/Institute for Child Study and of its graduate program is to contribute to basic knowledge, to the synthesis of knowledge, and to the integration of knowledge with practice and policy in the multidisciplinary field of human development and educational psychology. This includes the fields concerned with human psychobiological functioning, learning and cognitive behavior, socialization and social development, and the growth of personality through the lifespan. The areas of expertise of the faculty include infant and early childhood development, educational psychology, cognitive development and learning strategies, achievement motivation, socialization, cross-cultural studies, parenting, conflict resolution, and adult development and aging. In addition to the programs in Human Development, a Specialization in



Educational Psychology is available at the doctoral level. A Specialization in Early Childhood Education is available at the master's level.

The Department of Human Development/Institute for Child Study offers graduate programs leading to Master of Education, Master of Arts, Doctor of Philosophy, and Doctor of Education degrees, and Advanced Graduate Specialist Certificate (a planned program of 30 graduate hours beyond the master's degree). The research oriented M.A. (with thesis) and the Ph.D. degree programs in human development are designed to develop competencies in the theoretical areas of biological, cognitive, social, and personality development studied within sociocultural and educational contexts. The practice oriented M.Ed., M.A. without thesis, and Ed.D. programs are designed to develop competencies in identifying implications of the scientific knowledge of human development for specific situations and contexts through training in design, management, delivery, and evaluation of human services programs. All degrees can be completed through full-time or part-time study.

The program provides the scientific knowledge of human growth and development which prepares graduates for positions as faculty in institutions of higher education (including community colleges and schools of nursing), human service specialists in community agencies, educational psychologists serving in schools and education agencies, and research oriented professionals in private, policy, or advocacy organizations.

### **Admission Information**

Admission to the master's program requires a 3.0 undergraduate grade point average and the submission of Graduate Record Examination scores. Full admission to the Doctoral or A.G.S. program requires a 3.0 undergraduate grade point average or a 3.5 grade point average in previous graduate studies, and a score at the 40th percentile (or above) on the Graduate Record Examination. Three letters of reference and a statement of purpose must also be submitted. Because the doctorate requires the development of an advanced level of research skills, the majority of students admitted to the program have some previous background in social science research and standardized test scores (GRE) at or above the 70th percentile. Students who do not meet all requirements for doctoral admission may apply for the M.A. program and then apply for the doctoral program after completing required courses.

### **Master's Degree Requirements**

The M.A. program requires 30 credit hours and offers both a thesis option (24 hours of courses plus 6 hours of thesis) and a non-thesis option (24 hours of courses plus 6 hours of supervised placement in an organization and accompanying papers). The M.Ed. program substitutes seminar papers for the thesis or placement requirement. Courses in biological, social, cognitive, and personality development and in quantitative methods and a written comprehensive examination are required for all master's degrees.

### **Doctoral Degree Requirements**

The Ph.D. and Ed.D. degrees require 90 hours of credit. Courses in biological, social, cognitive, and personality development and in intermediate statistics and research methods

are required. Slight modifications of these requirements characterize the Specialization in Educational Psychology and a planned program to be offered jointly with the Psychology Department in developmental science research. There is a written six hour essay examination and a research paper which together constitute the Comprehensive Examination. This is usually taken in the second year of doctoral study.

### **Facilities and Special Resources**

The Washington, D.C. area and the University of Maryland are rich in resources for graduate study in human development. The faculty of the Department is multi-disciplinary, representing the broad range of developmental sciences, educational psychology, and related fields. There are programs of funded research, field service programs, and internship experiences available in cooperation with agencies and schools. The Department sponsors the Center for the Study of Children, Relationships, and Culture, manages the campus Center for Young Children, and has two major developmental assessment laboratories through which students gain first-hand experience in the assessment of infants and young children and in conducting studies in educational psychology. The College of Education provides resources including an Educational Technology Center.

### **Financial Assistance**

Departmental students are supported on competitively awarded, University-wide fellowships and special Department fellowships as well as on Departmental teaching and research assistantships. The Department participates fully in all programs to support graduate study by minority group members. All applications for financial assistance for the Fall semester should be submitted (on a departmental form) by February 1.

### **Additional Information**

A complete description of the Human Development program is available from:

Director of Graduate Studies  
Department of Human Development  
University of Maryland  
College Park, MD 20742-1131  
Phone Number: (301) 405-2827  
Fax Number: (301) 405-2891  
E-mail: HD30@umail.umd.edu

For courses, see code EDHD.

## **Journalism Program (JOUR)**

**Dean:** Cleghorn

**Assistant Deans:** Callahan, Stewart

**Professors:** Beasley, Cleghorn, Gomery, J. Grunig, Gurevitch, Hiebert, Holman, Levy, Roberts

**Professors Emeriti:** Blumler, Crowell, Geraci (Associate), Martin

**Associate Professors:** Barkin, L. Grunig, Stepp, McAdams, Paterson, Zanot

**Assistant Professors:** Keenan, Newhagen

**Lecturers:** Fibich, Harvey

The College of Journalism offers a Master of Arts in Journalism and a Doctor of Philosophy degree in Mass Communication. The master's degree is designed for students who wish to deepen their understanding of communication professions and their preparation for those professions. It thus includes advanced practical courses and courses in communication theory and research. M.A. students can specialize in public affairs reporting, public relations, broadcast journalism, and a program designed for returning journalists.

The Ph.D. in the College of Journalism is a research oriented degree that prepares students for careers in university teaching, academic and industry research, and communications consulting. Doctoral students are expected to have some professional experience in journalism or other communication areas.

### **Admission Information**

Applicants seeking admission to the master's program should hold a bachelor's degree from a recognized institution of higher learning. Undergraduate study of journalism and professional experience in journalistic fields are not required. Students who have majored in some other field as undergraduates are required to make up professional deficiencies by taking up to three selected courses in journalism without graduate credit. Completion of the general aptitude portion of the Graduate Record Examination is required and three letters of recommendation must be submitted.

### **Master's Degree Requirements**

The master's degree is a 30-credit program. Fast-track public affairs reporting students (not needing prerequisite courses) take up to twelve credit hours during the summer (six of which are usually prerequisites for those without journalism backgrounds), twelve during the fall semester, and the final twelve during the spring semester. JOUR 600 and JOUR 601 along with a course in the law of mass communication are required for the M.A. in Journalism. Specializations have additional requirements.

### **Doctoral Degree Requirements**

A master's degree in journalism, communication, or a related field is a prerequisite to admission to the Ph.D. program. In the doctoral program, students are required to take JOUR 700 (Introduction to Doctoral Study), at least nine hours of research methods coursework in JOUR or other campus departments, at least 15 hours of journalism courses or courses in



closely related fields, nine hours of cognate work, pass a preliminary comprehensive exam—both written and oral—and complete a dissertation.

## Facilities and Special Resources

The University of Maryland is in an advantageous location for the study of journalism. It is within easy reach of three of the nation's top newspapers: *The Sun* of Baltimore, *The Washington Post* and *USA Today*. The Washington press corps and the large Washington bureaus of the Associated Press and United Press International, *The New York Times*, and many important American and foreign newspapers also are near the campus. NBC, CBS, ABC, and other broadcasting news bureaus, in addition to news magazines, major book publishing offices, public relations departments in corporations, government agencies, associations, scientific organizations, and public relations and advertising agencies provide unlimited opportunities to students in the journalism program. In addition, the university is at the doorstep of the nation's major news makers in the executive, legislative, and judicial branches of the federal government. The college has student-staffed news bureaus in Annapolis and Washington, D.C., from which graduate students cover the legislature and state government for Maryland newspapers and radio stations.

Special facilities include electronic, broadcasting, and news editing laboratories as well as a reading room with daily and weekly newspapers, magazines, clippings, and bulletin files. The college's Center for Research in Public Communication engages in and supports a variety of research projects on topics of interest to the faculty and the center's research associates.

## Centers

The College of Journalism is home to three centers designed to help visiting professionals improve various aspects of journalism.

**The Knight Center for Specialized Journalism.** Established in 1988, the Knight Center for Specialized Journalism works to enhance the reporting of complex subjects by journalists with a serious commitment to specialization. The center conducts intensive courses given to journalists selected nationally for Knight Center Fellowships. In its first five years of operation, the center has hosted more than 500 reporters and editors attending 19 different courses running one to two weeks, on subjects ranging from public and private finance and nuclear power to race, class, and ethnicity. The center's director is Howard Bray, a former journalist and author of *Pillars of the Post*, a book about the Graham family and *The Washington Post*.

**Hubert H. Humphrey Journalism Fellowship.** The Humphrey fellowship is a special one-year program that brings international journalists to the University of Maryland to study. Fellows seek to strengthen their management and leadership skills and make professional contacts. In the first year (1993-1994), 17 fellows from 17 countries enrolled in graduate-level courses at the university and a special weekly seminar. Former *Los Angeles Times* Pulitzer Prize winning reporter, William Eaton, is curator of the program.

**The Casey Journalism Center for Children and Families.** The Casey Journalism Center, funded by the Annie E. Casey Foundation and set up in April 1993, is a national resource for journalists who cover children and family issues. Its mission is to enhance reporting about the issues and institutions affecting disadvantaged children and their families and to increase public awareness about the concerns facing at-risk children. The center provides journalists with information on issues affecting children and families, such as health, education, child care, child welfare, human services, foster care, and mental health. It also publishes a newsletter and holds an annual conference for journalists. Cathy Trost, a former *Wall Street Journal* reporter who specialized in the coverage of children's issues, is director of the center.

## **Publications**

The college also houses three major communications publications.

**American Journalism Review**, formerly *Washington Journalism Review*, is a national monthly magazine that monitors print and broadcast press performance. It was ranked highest among publications in its field for readership, quality, and usefulness in a national survey of daily newspaper editors by the American Society of Newspaper Editors. The magazine was started in Washington in 1977, and was acquired by the College of Journalism in 1987. Dean Reese Cleghorn is president of AJR.

**The Journal of Communication** is a quarterly publication that focuses on professional and scholarly issues in communication theory, research, practice, and policy. It is affiliated with the International Communication Association. The journal is edited by Professor Mark R. Levy.

**Public Relations Review** is the oldest professional journal in the field of public relations. It was founded and is still edited by Professor Ray Hiebert. The review is devoted to articles on public relations research by professionals and academics that examine public relations in depth. It is aimed primarily at academics and researchers, but is widely read by professionals in the field.

## **Financial Assistance**

The College of Journalism offers a limited number of assistantships in exchange for administrative, teaching, or research assistance in journalism for up to 20 hours per week. Internships both on and off campus are also available to journalism graduate students, as well as fellowships and scholarships.

## Additional Information

Specific information about the Journalism Program is available on request from:

College of Journalism  
Office of Graduate Studies  
University of Maryland  
College Park, MD 20742  
(301) 405-2380  
E-mail: [jourg@deans.umd.edu](mailto:jourg@deans.umd.edu)

For courses, see code JOUR.

## Kinesiology Program (KNES)

**Chair:** Clarke

**Professors:** Clark, Clarke, Dotson, Hult, Hurley, Iso-Ahola, Steel

**Professors Emeriti:** Eyler, Humphrey, Husman, Kelley

**Associate Professors:** Bond, Ennis, Hatfield, Phillips, Struna, Wrenn

**Assistant Professors:** Frazer, Jeka, McDaniel, Rogers, Solmon, Vander Velden

**Instructors:** Brown, Scott

The Department of Kinesiology offers programs leading to the Master of Arts (thesis and non-thesis options) and Doctor of Philosophy degrees with special emphasis in exercise science, movement science, sport studies, and curriculum/instruction. Within each of these cognate areas, students develop specialized programs with faculty guidance.

## Admission Information

Students may qualify for admission with a 3.0 GPA for M.A. or 3.5 GPA for Ph.D. programs, satisfactory GREs, a focused letter detailing academic goals, and a minimum of three strong recommendations from people knowledgeable about the applicant's prior academic achievements and potential. Students accepted into the graduate program must complete a core of five courses consisting of exercise physiology, biomechanics, inferential statistics, and two courses supporting the cognate area. Upon strong recommendation of the graduate faculty, a student may be admitted without having completed these courses, but she/he must complete them early in the program. Graduate faculty sponsorship is also necessary for admission.

## Master's Degree Requirements

Completion of the master's degree with thesis requires a minimum of 24 semester hours and six thesis credits. The M.A. non-thesis option requires a minimum of 27 semester hours, a three-credit project based on an independent scholarly investigation, and a final comprehensive examination. Students in both options work under the direction of a graduate faculty advisor and must complete, as a minimum, six semester hours in a cognate area, six



semester hours in research processes, and twelve semester hours in supporting courses either in or outside of the department.

### **Doctoral Degree Requirements**

The doctoral program is designed to prepare outstanding scholars in a research domain in Kinesiology. To complete the program, a student must provide substantial evidence of his or her ability to frame and complete original research.

A Ph.D. student's program is tailored to meet his or her academic goals, but all students will produce and follow a research plan and complete a minimum of 90 credit hours (including dissertation) beyond the bachelor's degree. The program of study includes research experiences, as well as courses in the cognate area, other supportive courses outside of the department that broaden or deepen one's knowledge, and courses in research and analytic processes. All Ph.D. students are expected to complete a dissertation, which is the culminating research experience and contributes to knowledge in kinesiology.

### **Facilities and Special Resources**

The Department maintains research laboratories supporting original investigation. The College of Health and Human Performance also supports a microcomputer laboratory that includes local networks (IBM and Macintosh), mainframe activity, and Internet. Numerous IBM and MACINTOSH work stations are housed in this laboratory.

### **Financial Assistance**

A number of graduate assistantships are offered each academic year.

### **Additional Information**

For additional information and an application, contact:

Director of Graduate Studies  
Department of Kinesiology  
University of Maryland  
College Park, MD 20742  
Ph.: (301) 405-2455  
Fax: (301) 314-9167  
E-mail: sk50@umail.umd.edu

For courses, see code KNES.

## **Library and Information Services Program (LBSC)**

**Dean:** Prentice

**Professors:** Burke, Liesener, MacLeod, Marchionini, Soergel, Walston, Wasserman

**Professors Emeriti:** Kidd, Wellisch

**Associate Professors:** Neuman, White

**Assistant Professors:** Abels, Green, Pettit, Schoch

**Senior Research Scientist:** Hill

**Lecturer:** Barlow

The College of Library and Information Services offers programs leading to the Master of Library Science (M.L.S.) degree and the Ph.D. in Library and Information Services; a joint degree of the M.A. in History and the M.L.S. for advanced studies in the field of archives, manuscripts, and historical collections (for details see the entry in this catalog following History); and a joint degree of the M.A. in Geography and the M.L.S. (for details see the entry in this catalog under Geography). The College, which is fully accredited by the American Library Association, also provides courses, seminars and workshops for non-degree students who are seeking continuing education and professional development opportunities.

The degree programs emphasize the theoretical and conceptual foundations of the field. The application of the results of scholarly research are related to current practices and are analyzed with the goal of advancing the quality and scope of services in a variety of information settings. Specialized study opportunities are offered in such organizations as special, academic, public, and school libraries, and in such fields as automated applications, reference services, database management, archival and records management, and information storage and retrieval. Students who complete the school media specialization usually obtain Maryland state certification as Educational Media Generalists, Level II. The academic program can be augmented with professional, supervised experience through a field study at approved sites such as federal agencies, corporate information centers, public libraries, schools media centers, and professional associations.

### **Admission Information**

New students are admitted for master's study in the Summer and Fall terms. New doctoral students are admitted for Summer, Fall and Spring terms. Applicants must submit scores for the Graduate Record Exam and letters of recommendation. The applicant's undergraduate record, major discipline, work experience, and statement of purpose are also required to form the basis for the admission decision.

### **Master's Degree Requirements**

Master's candidates (thesis and non-thesis) must complete 36 credit hours with a 3.0 grade point average within three years from initial registration in the program. All students must complete four core courses (600, 601, or 611; 650; 670; and 690) which introduce the student to the broad range of disciplines fundamental to information studies. In consultation with a faculty adviser, the remaining eight courses are selected to fulfill the student's professional goals. In the thesis option, six credits of thesis research are included in the electives. One

course in administration is required. The student may, with the consent of the adviser, take courses in other campus departments and through the consortium. The program accepts both part-time and full-time students. Most M.L.S. courses are offered at night on a regular rotation.

### **Doctoral Degree Requirements**

The doctoral program is interdisciplinary and utilizes the resources of the entire campus. The student and adviser design a program of study and research that supports the student's professional objectives. Approximately three years of full-time study are required, normally divided into two years of formal coursework (60 semester hours including advanced standing for previous graduate work) and one year of work on the dissertation. At least one year, usually the first, must be spent in full-time residence.

A doctoral qualifying examination is required at the conclusion of the first year to determine the student's ability to complete the program. After completion of the required course credits and prior to admission to candidacy, the student must pass written comprehensive examinations in five areas. An oral defense of the dissertation is required prior to the awarding of the degree.

The College has no language requirement unless required by the individual student's specialization.

### **Facilities and Special Resources**

The Information Resource Center includes components that provide students with specialized resources in support of their academic programs. The College maintains its own library/information resource center of over 61,000 volumes. While its primary emphasis is on information studies, it offers additional resources from related disciplines. The information technology facilities grow and change rapidly to keep pace with the requirements of the field. Special computing labs with a variety of general purpose and specialized hardware and software are operated by the College; in addition, students may use numerous other labs on campus.

The Instructional Development and Support Center is a nonprint media facility with equipment, materials, instruction, and individual assistance in all phases of audiovisual production and use.

Faculty and students participate in cooperative research with staff of the University libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of the National Agricultural Library, National Archives II, and other prominent research facilities.

### **Financial Assistance**

The College offers a limited number of scholarships, fellowships, and assistantships. All required documentation for admission must be received by February 1, for full consideration for financial aid. In-state tuition fees for the M.L.S. and Ph.D. program may be available for students from states that are members of the Southern Regional Educational Board.



Information on the availability of financial aid may be requested from the Assistant Dean of the College of Library and Information Services.

### **Additional Information**

For specific information on the library and information science programs, admission procedures or financial aid, contact:

Assistant Dean  
Student Services Office  
Room 4110, Hornbake Library  
University of Maryland  
College Park, MD 20742-4345  
(301) 405-2038  
E-mail: [clisumcp@umdacc.umd.edu](mailto:clisumcp@umdacc.umd.edu)

Additional information is available on the Internet at <http://inform.umd.edu> and <http://oriole.umd.edu:8000/>.

For courses, see code LBSC.

### **Linguistics Program (LING)**

**Professor and Chair:** Crain

**Professors:** Hornstein, Lightfoot

**Associate Professors:** Weinberg, Uriagereka

**Assistant Professors:** Lombardi, Thornton

**Adjunct Professors:** Anderson, Berndt, Brent, Burzio, Smolensky, Zanuttini

The Linguistics Department offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees. Students are exposed to a research enterprise that seeks to discover in what a person's linguistic capacity consists: how it arises in children; how it functions in speaking and listening; how it relates to other cognitive capacities; and how it can be investigated by various methods including those of experimental psychology and computer science.

The program has some distinctive emphases: 1) Students must develop a minor area of specialization. 2) The psychological embedding of linguistic theories and cross-language work are emphasized. 3) Special provisions are made for students who start graduate work with a thorough background in linguistics and clear ideas about their research plans. 4) The Department desires students who are native speakers of a language that has not been extensively analyzed and who wish to work on a grammar of that language.

### **Admission Information**

Students with a strong undergraduate background in areas such as linguistics, mathematics, psychology, computer science, philosophy, anthropology, English and foreign languages are

invited to apply. Students must have a background equivalent to what is covered in the core of the bachelor's degree in Linguistics (essentially two semesters of generative syntax and two semesters of phonology). Students who lack this background may be admitted with "Provisional Graduate Status" and take undergraduate courses in syntax and phonology along with graduate-level courses for which they meet the prerequisites.

### **Master's Degree Requirements**

M.A. students take a total of 36 credits: 21 credits in linguistics and 9 credits in an area such as biology, computer science, language pathology, philosophy, psychology, or a particular language for the minor area of specialization. In addition, either a thesis or two comprehensive papers in distinct areas of language study are required.

### **Doctoral Degree Requirements**

Ph.D. students normally satisfy the requirements for the M.A., although the thesis/two comprehensive papers may be waived for students who have clear research plans and who apply directly to the Ph.D. program. Students must complete 12 credits in linguistics and related areas at the 800-level and six 600-level credits. After completing course requirements, students write a research paper that demonstrates a capacity for productive research, makes an original contribution to the field, and normally forms the basis for the dissertation research. After satisfactory completion of the research paper, students write a dissertation.

### **Facilities and Special Resources**

The Department houses a Linguistics Research Laboratory for work in experimental psycholinguistics and computational linguistics.

### **Financial Assistance**

The Linguistics Department administers a number of teaching and research assistantships. Students may also express an interest in teaching assistantships in other departments for which our students often compete successfully.

### **Additional Information**

Application materials and a brochure outlining further details of the program can be obtained from:

Admissions Director  
Department of Linguistics  
University of Maryland  
College Park, MD 20742  
(301) 405-7002

For courses, see code LING.

## Marine Estuarine Environmental Sciences Program (MEES)

**Director:** Sebens

**Faculty:** Angle, Brown, Carton, Colwell, Davis, Dietz, Forseth, Hao, Helz, Hill, Inouye, Kangas, Kearney, Kuenzel, Leatherman, McIntosh, Mench, Mulchi, Nelson, Ottinger, Palmer, Prestegard, Reaka-Kudla, Ridky, Russek-Cohen, Sebens, Shirmohammadi, Small, Soares, Strand, Weil, Weiner, Weismiller (UMCP); Belas, Cardellina, Fletcher, Hill, Jagus, Place, Robb, Sowers, Vasta, Walch, Zohar (UMBI, COMB); Boesch, Boicourt, Chai, Chao, Cornwell, Fisher, Glibert, Harding, Harrell, Hood, Kana, Kemp, Kennedy, Koch, Malone, Madden, Murray, Newell, Purcell, Roman, Sampou, Sanford, Stevenson, Stoecker, Van Heukelem, Walstad (UMCEES, HPEL); Anderson, Baker, Boynton, Capone, Costanza, D'Elia, Dawson, Haasch, Harvey, Houde, King, Mason, Mihursky, Miller, Rice, Roesijadi, Secor, Tenore, Tuttle, Ulanowicz, Wright (UMCEES, CBL); Castro, Gardner, Gates, Genys, Harman, Hoogland, McKaye, Morgan, Seagle (UMCEES, AEL); Ahmad, Albano, Bass, Brooks, Dadson, Dadoo, Gupta, Hafez, Handwerker, Harter-Dennis, Heath, Hocutt, Hughes, Jesien, Joshi, Loshon, Marshall, Okoh, Pinion, Powell, Rebach, Ruby, Singh, Waguespack (UMES); Burnett, Jones, Kane, May, Nauman, Reimschuessel, Speedie, Williams (UMAB); Bradley, Bush, Cronin, Provine, Tankersley (UMBC)

The specific objective of the university-wide Graduate Program in Marine-Estuarine-Environmental Sciences (MEES) is the training of qualified graduate students, working toward the M.S. or Ph.D. degree, who have research interests in fields of study that involve interactions between biological, physical, and chemical systems in the marine, estuarine, fresh water, or terrestrial environments. The program comprises six areas of specialization: Oceanography, Environmental Chemistry, Ecology, Environmental Molecular Biology/Biotechnology, Fisheries Science, and Environmental Science (which includes management, policy, and economics). Students work with their Research Advisory Committee to develop a customized course of study based on research interests and previous experience.

### Admission Information

Applications for admission in the fall semester should be filed by March 1; if financial assistance is needed, it is better to apply by January 1. Some students will be admitted for the semester starting in January, for which the deadline is November 1. Applicants must submit an official application to the University of Maryland Graduate School along with official transcripts of all previous collegiate work, three letters of recommendation, and scores on the General Test (aptitude) of the Graduate Record Examinations. It is particularly important that a student articulate clearly, in the application, a statement of goals and objectives for future work in the field. Because of the interdisciplinary and interdepartmental nature of the program, only students for whom a specific advisor is identified in advance can be admitted. Prior communication with the chairpersons or faculty in your choice area of specialization is highly encouraged.

### Master's Degree Requirements

**Course Work:** a) A minimum of 30 credits with 24 credits of course work and 6 credits of graduate research. Of the 24 course credits, 12 of them must be at the 600 level or higher; including, b) One seminar course (MEES 608 or equivalent) must be taken for each year in



residence (on average); c) One approved Statistics course (400 level or higher); d) One graduate course representing significant interdisciplinary breadth, preferably outside the student's specialization; e) One course or seminar in Environmental Management (a 3-4 cr. course can satisfy d above).

**Thesis Defense:** An oral defense of the Thesis, administered according to Graduate School regulations, will take place at the completion of the research project. This defense will be conducted by the Research Advisory Committee and will be administered once all other degree requirements have been fulfilled.

## **Doctoral Degree Requirements**

**Course Work:** a) The student must complete a minimum of 36 credits, with at least 24 credits of course work and 12 credits of dissertation research. Twelve credits of course work must be at the 600 level or above. Course work completed to fulfill a UM Master's degree can be applied against this requirement; b) One seminar course (MEES 608 or equivalent) is required for each year in residence (on average); c) One approved Statistics course (600 level or higher); d) One graduate course representing significant interdisciplinary breadth, preferably outside the student's specialization; e) One course or seminar in Environmental Management (a course can satisfy d).

**Examinations:** Formal application for advancement to candidacy for the doctoral degree requires successful completion of both a Comprehensive Examination and an oral defense of the Dissertation Proposal. The Comprehensive Examination must be passed before the student can defend the Dissertation Proposal. An oral defense of the Dissertation will be conducted by the Research Advisory Committee and will be administered once all other degree requirements have been fulfilled.

## **Research Facilities and Special Resources**

Students may conduct their research in the laboratories and facilities of the College Park (UMCP), Baltimore City (UMAB), Baltimore County (UMBC), or Eastern Shore (UMES) campuses, in one of the laboratories of the University's Center for Environmental and Estuarine Studies (CEES): the Chesapeake Biological Laboratory (CBL) at Solomons, Maryland; the Horn Point Environmental Laboratory (HPEL) near Cambridge, Maryland; and the Appalachian Environmental Laboratory (AEL) in Frostburg, Maryland; or at the University of Maryland Biotechnology Institute's Center of Marine Biotechnology (COMB) in Baltimore. CBL and HPEL are located on the Chesapeake Bay. They include excellent facilities for the culture of marine and estuarine organisms. The University's research vessels, which range from the 65-foot *Aquarius* and 52-foot *Orion* to a variety of smaller vessels for various specialized uses, are berthed at CBL. At HPEL there are extensive marshes, intertidal areas, oyster shoals, tidal creeks, and rock jetties. AEL, located in the mountains of western Maryland, specializes in terrestrial and freshwater ecology. On the campuses and at COMB in Baltimore are specialized laboratory facilities for environmental research, including microbiology; biotechnology; water chemistry; cellular, molecular, and organismal biology; and specialized facilities for remote sensing of the environment. Extensive field sites for environmental research are available through the University's agricultural programs and through cooperation with many other organizations in the state.

## Financial Aid

University fellowships, research assistantships and traineeships, and teaching assistantships are available. In general, aid provides for full living and educational expenses. Some partial assistance may also be available. Research support from federal, state, and private sources often provides opportunities for additional student support through either research assistantships or part-time employment on research projects.

## Additional Information

For more information and applications please contact:

Dr. Kenneth P. Sebens, Director  
 MEES Graduate Program Office  
 0220 Symons Hall  
 University of Maryland  
 College Park, MD 20742-5571  
 Phone: (301) 405-6938  
 Fax: (301) 314-4139  
 E-mail: meesgrad@deans.umd.edu

## Mathematical Statistics Program (STAT)

**Director:** Mikulski

**Professors:** Freidlin, Kagan, Kedem, Mikulski, Slud, Syski, Yang

**Associate Professors:** Lee, Smith

**Assistant Professor:** Qin

The Statistics Program offers the Master of Arts and Doctor of Philosophy degrees for graduate study and research in statistics and probability. Areas of faculty research activity include statistical decision and estimation theory, biostatistics, stochastic modeling, robust and nonparametric inference, semiparametric inference, empirical likelihood, analysis of variance, theory and inference for stochastic processes, stochastic analysis, and time series. Students may concentrate in applied or theoretical statistics by selecting an appropriate sequence of courses and a research area to form an individual plan of study. The Program has been designed with sufficient flexibility to accommodate the student's background and interests. The Program also offers students from other disciplines an opportunity to select a variety of statistics courses to supplement their own study.

The Program is administratively affiliated with the Department of Mathematics, which maintains the records of all students in the Mathematical Statistics Program and handles correspondence with those applying for admission. However, any application for admission must indicate clearly that the student wishes to enter the Statistics Program.

Employment prospects for statisticians are fair. All recent M.A. and Ph.D. graduates of Maryland's STAT Program have found jobs in academia, government, and private industry with exception of some foreign students with language problems.

## **Admission Information**

In addition to the Graduate School requirements, applicants with at least a B average (3.0 on a 4.0 scale) should have completed an undergraduate program of study that included a strong emphasis on rigorous mathematics or statistics. Mathematical preparation at least through the level of advanced calculus will normally be considered sufficient demonstration of the expected mathematical background. In special cases, students may be provisionally admitted without having fulfilled the general admission requirements if they can demonstrate potential success in the Program through other criteria. The Graduate Record Examination is not required for admission, but applicants who have taken this examination are required to supply their score.

## **Master's Degree Requirements**

The M.A. degree program offers both a thesis and non-thesis option. For the non-thesis option, a student must complete 30 credit hours with at least a B average; at least 18 of these credits must be at the graduate level (600/700 level) and at least 12 of the graduate credits must be in statistics. The student must also pass the Mathematics Department written examinations in probability, mathematical statistics, and one more area, such as applied statistics or any field of mathematics. The student may take either the separate M.A. written examinations or the Ph.D. written examinations, which require a lower score to pass. In order to earn the M.A. degree with the non-thesis option, the student must pass two examinations by the end of his or her third year in the graduate program and must pass all three by the end of the fourth year. A student may take one or more examinations at a time. Most full-time students pass all three examinations by the end of the second year or middle of the third year. The student must also submit a satisfactory short scholarly paper.

For the thesis option, a student must: (1) complete 24 credit hours with at least 15 at the 600/700 level (at least 12 of these credit hours must be in statistics); (2) maintain an average grade of B or better; (3) take six hours of STAT 799 (Research) in addition to (1); (4) write a satisfactory thesis; and (5) pass a final oral examination. There is no foreign language requirement for M.A. students.

## **Doctoral Degree Requirements**

The M.A. degree is not required for admission to the Ph.D. program. A doctoral student must complete a minimum of 36 hours of formal courses (at least 27 at the 600/700 level) with an average of B or better; at least 18 of the graduate credits must be taken in statistics. In addition, the university requires at least 12 hours of STAT 899 (Doctoral Research).

The Ph.D. student must take written examinations in probability, statistics, and any third field of mathematics. These examinations are given by the Mathematics Department twice a year in January and August. A student may take one or more examinations at a time. The student must pass two examinations by the end of his or her third year in the graduate program and must pass all three by the end of the fourth year. Most full-time students pass all three examinations by the end of the second year or middle of the third year.



If successful in the written examinations, the student must pass an oral examination. Administered by the statistics faculty, the oral examination usually takes place a year after the student passes the written examination. This examination serves as a test of the student's in-depth preparation in the area of specialization and the student's research potential. Successful completion of the oral exam indicates that the student is ready to begin writing the doctoral dissertation. In addition, the Department requires a reading competence in two foreign languages for the Ph.D. The student may select any two of: French, German, or Russian. Administered and graded by the Mathematics Department, the language examination consists of translating foreign mathematical texts into competent English.

To be admitted to candidacy, the Ph.D. student must pass the written examinations, the oral examination, and at least one of the two language examinations. The second language examination must be completed before the candidate's final oral examination on the dissertation.

### **Facilities and Special Resources**

The Program cooperates closely with the Mathematics Department and the Interdisciplinary Applied Mathematics Program. The Program's faculty are actively involved in research in applied and theoretical areas of statistics and maintain close ties with applied scientists in several federal agencies. The Program, jointly with the Computer Science Center, runs a Statistical Laboratory which provides statistical expertise to researchers both on and off campus.

The Program regularly sponsors two seminars, one on statistics and probability and one on stochastic processes. In addition, each term a faculty-student workshop covers a topic of current statistical interest.

There is an increasing emphasis on computing and some computational methods are being introduced into several courses.

By scheduling many of its applied and masters level courses in late-afternoon time slots, the Program facilitates and invites part-time graduate study.

### **Financial Assistance**

Graduate assistantships are awarded to graduate students in the Statistics Program through the Mathematics Department. At present, the teaching load is six hours each semester, in addition to the duties of meeting with students and grading papers. There are 15 graduate students in Statistics with financial support. These are mostly teaching assistantships, but there are also a few research assistantships and fellowships. From time to time advanced students are placed into research assistantships as data analysts or statistical consultants with other campus units such as the Statistics Laboratory.

## Additional Information

In addition to brochures and publications of the Mathematics Department, which include information about Statistics faculty and graduate courses, the Statistics Program offers a brochure, "Educational Policies of the Mathematical Statistics Program."

For more information, contact:

Director  
Statistics Program  
1105 Mathematics Building  
University of Maryland  
College Park, MD 20782  
(301) 405-5061

For courses, see code STAT.

## Mathematics Program (MATH)

**Chair:** Johnson

**Professors:** J. Adams, W. Adams, Alexander, Antman, Auslander, Benedetto, Berenstein, Boyle, Brin, Chu, J. Cohen, J. Cooper, Ellis, Fey<sup>2</sup>, Fitzpatrick, Freidlin, Glaz, Goldberg, Goldman, Gray, Grebogi<sup>1,3</sup>, Green, Greenberg, Grillakis, Gromov, Grove, Gulick, Hamilton, Herb, Herman, Jakobson, Johnson, Kagan, Kedem, King, Kirwan, Kleppner, Kudla, Kueker, Lay, Lipsman, Lopez-Escobar, Maddocks, Markley, Mikulski, Millson, Neri, Nochetto, Osborn, Owings, Pego, Rosenberg, Rudolph, Schafer, Slud, Sweet, Syski, Washington, Wolfe, Wolpert, Yang, Yorke<sup>1</sup>, Zedek

**Professors Emeriti:** Babuska<sup>1</sup>, Brace, Correl, Edmundson, Ehrlich, Goldhaber, Good, Heins, Horvath, Hubbard<sup>1</sup>, Kellogg<sup>1</sup>, Lehner, Olver<sup>1</sup>, Stellmacher

**Associate Professors:** Berg, Chang, Coombes, Dancis, Efrat, Helzer, Laskowski, Lee, Li, Machedon, Sather, Schneider, Smith, Stuck, Warner, Winkelkemper

**Assistant Professors:** D. Cooper, Currier, Iozzi, Qin, von Petersdorff, Stevenson

**Adjunct Professors:** Rinzel, Shanks

**Affiliate Professors:** O'Leary, Stewart, Young

**Visiting Professors:** M. Cohen, Furstenberg, Gohberg

<sup>1</sup>Joint appointment with the Institute for Physical Science and Technology

<sup>2</sup>Joint appointment with Secondary Education

<sup>3</sup>Joint appointment with Laboratory for Plasma Research

Three programs currently comprise the Mathematics Department: the Mathematics Program (MATH), the Interdisciplinary Applied Mathematics Program (MAPL), and the Mathematical Statistics Program (STAT). Students applying for admission should use the appropriate symbol to indicate their program of interest. The Statistics Program is concerned with mathematical statistics and probability. The Interdisciplinary Applied Mathematics Program is concerned with the interaction between mathematics and applied areas. It is

directed by the Graduate Applied Mathematics Committee but administered by the Mathematics Department. STAT and MAPL have detailed individual entries elsewhere in this catalog.

Students can earn Master of Arts and Doctor of Philosophy degrees in each of these programs. The master's degree is not required for entrance to the Ph.D. program.

The Department offers graduate programs in algebra, complex analysis, dynamical systems and chaos, geometry, mathematical logic, number theory, numerical analysis, ordinary differential equations, partial differential equations, probability, real and functional analysis, representation theory, statistics, and topology.

### **Admission Information**

Admission is granted to applicants who show promise in mathematics as demonstrated by their undergraduate record. Unless courses in advanced calculus and (undergraduate) abstract algebra have been taken, admission may be on a provisional basis (passing MATH 410 and/or 403 with a grade of B). The Graduate Record Examination is not required for admission, but applicants who have taken this examination are required to supply their score.

### **Master's Degree Requirements**

The M.A. degree program offers both a thesis and non-thesis option; most students choose the latter. The non-thesis option requires students to take 30 credit hours with an average of at least a B. At least 18 credits must be at the 600/700 level, including at least 12 hours in mathematics. Additionally, students must complete two full-year sequences at the 600/700 level, pass the Departmental written examinations in three mathematical fields, and write a scholarly paper.

Students may take separate M.A. written examinations or take the Ph.D. version and receive a master's level pass. In order to earn the M.A. degree with the non-thesis option, two examinations must be passed by the end of the student's third year in the graduate program and all three must be passed by the end of the fourth year. A student may take one or more examinations at a time. Most full-time students pass all three examinations by the end of the second year or middle of the third year. The M.A. degree includes no foreign language requirement. Generally it takes two to three years to earn the M.A., and approximately 20 degrees are granted each year in mathematics (MATH, STAT, and MAPL combined).

### **Doctoral Degree Requirements**

The Ph.D. program does not require an M.A. degree, but applicants who are accepted should show, on the basis of their undergraduate record and recommendations, that they possess not only marked promise in mathematical activities but the potential to perform on a creative level. Like the M.A. program, admission may be granted on a provisional basis.

Students in the Ph.D. program must complete a minimum of 36 hours of formal coursework (at least 27 at the 600/700 level) with an average grade of B or better; at least 18 hours must



be taken in the Department of Mathematics. In addition, the university requires at least 12 hours of MATH 899 (Doctoral Research).

Ph.D. students must pass Departmental written examinations in three fields of mathematics. These examinations are given twice a year in January and August. A student may take one or more examinations at a time. Two examinations must be passed by the end of the student's third year in the graduate program and all three must be passed by the end of the fourth year. Most full-time students pass all three examinations by the end of the second year or middle of the third year. If successful in these written examinations, students must satisfy the particular requirements of the field committee governing their special area of interest before they can be admitted to candidacy and begin thesis research. The dissertation must represent an original contribution to mathematical knowledge and is usually published in a mathematical journal.

The average Ph.D. student will spend five years of graduate study before obtaining the degree. The combined programs of mathematics, applied mathematics, and statistics award an average of 18 Ph.D.'s each year.

The Ph.D. program has two foreign language requirements. Before the student can be admitted to candidacy, he or she must pass a written examination in either French, German, or Russian. The second language examination must be completed before the candidate's final oral examination on the dissertation. Both language examinations are composed and graded within the Department and involve translating a passage from a mathematical text into competent English.

### **Facilities and Special Resources**

The Department is actively involved in research in a number of areas, strengthened further by a complement of mathematicians from the Institute for Physical Science and Technology. The Department fosters a lively program of seminars and colloquia; about half of these talks are given by outside specialists.

In addition the department has a tradition of hosting distinguished long term visitors who give series of seminar talks or teach semester long courses. Recent visitors have included F. Bogomolov, H. Furstenberg, I. Gohberg, S. Novikov, S. Donaldson, and A. Kirillov.

The Engineering and Physical Sciences Library is located on the ground floor of the Mathematics Building and contains more than 95,000 volumes in mathematics, physics, and engineering, and more than 280 journals in pure and applied mathematics. The Library of Congress, with its extensive collection of books and technical reports, is only a half hour from campus.

The Department cooperates closely with the Institute for Physical Science and Technology and with the Department of Computer Science. Faculty members of both groups offer courses in the Department, and the facilities of the computer center are available to serve the research needs of both faculty and graduate students. Members of the Department participate actively in the Interdisciplinary Applied Mathematics Program and they also staff the Mathematical Statistics Program.

## Financial Assistance

The Department is able to offer graduate assistantships to approximately 90 graduate students. The normal teaching load is four to six hours per week of classroom teaching in addition to the duties of meeting with students and grading papers. A number of fellowships and research assistantships are also available.

## Additional Information

Special brochures and publications offered by the Department are: "Mathematics at Maryland, the Graduate Program," "Departmental Policies Concerning Graduate Students," and "Graduate Course Descriptions." For questions regarding Departmental programs, admission procedures, and financial aid, contact:

Ms. Amelia J. Stengel  
Department of Mathematics  
1112 Mathematics Building  
University of Maryland  
College Park, MD 20742  
(301) 405-5058

For courses, see code MATH.

## Measurement, Statistics, and Evaluation Program (EDMS)

**Chair:** Lissitz

**Professors:** Dayton, Lissitz, Macready,

**Emeritus:** Stunkard

**Associate Professors:** Johnson, Schafer, De Ayala

**Assistant Professor:** Gold, Tam

The Department of Measurement, Statistics, and Evaluation offers graduate study leading to both the Master of Arts and Doctor of Philosophy degrees for students with interests in research methods and their applications. A doctoral minor for Ph.D. students in other programs is also offered. The three areas of specialization available for doctoral students are applied statistics, evaluation, and measurement theory.

## Admission Information

In addition to Graduate School requirements, admission decisions are based on the quality of previous undergraduate and graduate work, strength of letters of recommendation from persons competent to judge the applicant's likelihood of success in graduate school, scores on the Graduate Record Examination, and the applicant's statement of academic and career objectives in relation to the program of study to be pursued. Students who seek admission should display evidence of above average aptitude and interest in quantitative methods. An applicant who does not meet the Graduate School minimum of a B average may be

provisionally admitted if resources allow and if other evidence indicates a strong likelihood of success. Programs of study may be designed to meet the individual needs of both full-time and part-time students since many courses are offered in the late afternoon or evening.

### **Master's Degree Requirements**

The M.A. degree program requires a minimum of 30 credit hours. Both thesis and non-thesis options are available. A written comprehensive examination is required for both options and a research paper is required for the non-thesis option. The Department does not offer the M.Ed. degree.

### **Doctoral Degree Requirements**

Doctoral students are required to select a specialization in either applied statistics, evaluation, or measurement theory. The Ph.D. program requires both preliminary and comprehensive written examinations; the comprehensive examination is designed to reflect the student's specialization. A minimum of 30 credit hours, including dissertation credit, must be taken following admission. Programs of study must include at least twenty-one credit hours of coursework in related fields that support the student's specialization. All students are expected to engage in research. The Department does not offer the Ed.D. degree.

The doctoral minor provides advanced training in quantitative methods for students majoring in other programs and requires a minimum of 30 graduate credit hours including EDMS 623, 645, 646, 651, and 771. Preliminary and comprehensive examinations are required.

### **Facilities and Special Resources**

The Department maintains microcomputer equipment with up-to-date software packages and access to campus mainframe computers. The faculty are actively engaged in a large variety of basic and applied research projects and students are encouraged to become involved in these activities. The Washington and Baltimore areas have numerous organizations that provide opportunities to become involved in projects that have national importance; supervised internships are also available.

### **Financial Assistance**

Some graduate assistantships and other funds are available, particularly following the first year in the program. The Department can usually aid students in locating part-time employment opportunities, both on and off campus.



## Additional Information

For additional information and a Department brochure, please write to:

Dr. Robert W. Lissitz, Chairperson  
 Department of Measurement, Statistics, and Evaluation  
 College of Education  
 University of Maryland  
 College Park, MD 20742-1115  
 (301) 405-3624

For courses, see code EDMS.

## Mechanical Engineering Program (ENME)

**Chair:** Anand

**Associate Chairs:** Wallace (Graduate Studies), Walston (Undergraduate Studies)

**Professors:** Anand, Armstrong, Barker, Berger, Bernard, Cuniff, Dally, Dieter, Fourney, Gupta, Holloway, Irwin, Kirk, Magrab, Pecht, Radermacher, Talaat, Tsai, Wallace, Yang

**Professor Emeriti:** Allen, Buckley, Marks, Sanford, Sayre, Shreeve, Weske

**Associate Professors:** Azarm, Bigio, Dasgupta, diMarzo, Duncan, Herold, Joshi, Minis, Ohadi, Piomelli, Shih, Sirkis, Walston, Zhang

**Assistant Professors:** Balachandran, Dimas, Herrmann, Kashangaki, Kiger, Krstic, Mead, Natishan, Schmidt, Tsui, Walsh, Wang

**Senior Lecturer:** Russell

The Mechanical Engineering Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. In addition, the department offers a Master of Engineering degree. Instruction and research are carried out in four areas: Design and Manufacturing, Electronic Packaging and Reliability, Mechanics and Materials, and Thermal-Fluid Sciences.

Design and Manufacturing—Instruction and research in this area are supported by dedicated laboratories in advanced design and manufacturing, computer integrated manufacturing, polymer extrusion, control systems, and material processing. Additional laboratories support the cross-disciplinary activities in conjunction with the CALCE Electronic Packaging Research Center. Current research includes decomposition-based design optimization, the development of interactive expert design systems for powder metallurgy, injection molding, kinematic synthesis of mechanisms and mechanical power transmission systems, robot manipulators and walking machines, mixing performance in twin-screw extruders, quality control of machining accuracy and automation, processing of advanced engineering materials, rapid prototyping, machine dynamics and control, agile manufacturing, nonlinear and adaptive control, jet engine control, networked control systems, design formalisms, manufacturing of aluminum automotive structures, magnetic bearings, and design and control of manufacturing systems.

**Electronic Packaging and Reliability**—A wide range of dedicated and cross-disciplinary courses and an active research program in this area address the generic problems critical for attaining more cost-effective and reliable electronic packaging. These activities are supported by extensive computer systems and laboratory facilities. Current research focuses on the development of physics-of-failure of electronic equipment and experimental validation of electronic packaging designs and new material combinations. This research represents a new approach to incorporating reliability, producibility, supportability, and other life-cycle parameters into integrated product design and manufacturing. Other areas of current interest include materials characterization, accelerated testing, plastic encapsulated microcircuits, thermal management, connectors and contacts, electro-optics, high temperature electronics and condition monitoring. These research activities are focused in the CALCE Center for Electronics Packaging.

**Mechanics and Materials**—This area provides an exposure to the fundamental concepts in the analytical and experimental study of mechanics and materials. Areas of specialization include elasticity, fracture mechanics, experimental mechanics, noise and vibration, linear and nonlinear mechanics, and materials. Course material is fortified by research conducted in the Dynamic Effects, Mechanical Behavior, Smart Structures, and Vibrations Laboratories. Typical examples of current research topics include dynamic deformation and fracture studies—including fracture and fragmentation by explosives, fiber optic smart structures, vibration and acoustic control, nonlinear dynamics of milling thin walled structures, development of creep-fatigue damage models for viscoplastic materials such as solder, micromechanics of advanced composite materials, characterizing and optimizing mechanical properties of materials, processing and composition for alloy property optimization, theory and application of finite element methods for “smart” materials, and modal testing methods for non-destructive detection of damage in structural systems. The smart structure’s related research is focused in the interdepartmental Center for Smart Materials and Structures.

**Thermal-Fluid Sciences**—This area offers courses in two broad subjects: energy and heat transfer, and fluid mechanics. The content of the upper level courses reflect the research interests of the faculty. Research is supported by laboratories in combustion, hydrodynamics, energy, and turbulence; and by various remote supercomputer centers. Examples of current research include the application of three-dimensional vortex methods to turbulent flow prediction, an experimental, numerical, and theoretical analysis of scalar pollutant dispersion in turbulent boundary layers, experimental studies of the near surface atmospheric boundary layer, large eddy simulation of 3-D and non-equilibrium boundary layers, experimental measurement and analysis of particle/turbulence interaction within turbulent, multi-phase flows, experimental investigation of steady and unsteady breaking waves, direct and large wave simulation of free surface flows, fouling and particulate deposition on low temperature surfaces, performance of water foaming agents in fire protection applications, mixing of boron diluted water slugs and nuclear reactor reactivity excursions, thermal management and characterization of electronic equipment, transport phenomena in manufacturing, a study of absorption heat pumps and chillers, heat transfer enhancement of ozone-safe refrigerants, investigation of performance potential for natural refrigerants, simulation, analysis and experimentation in heat pump and refrigeration systems. A new curriculum for the impact of energy conversion on the environment is under development and related research is carried out in the Center for Environmental Energy Engineering.

## **Admission Information**

The programs leading to the M.S., M.Eng., and Ph.D. degrees are open to qualified students holding the B.S. degree in mechanical engineering. Admission may also be granted to students with degrees from allied areas such as other branches of engineering, mathematics, and physics. In some cases students may be required to take undergraduate courses to rectify deficiencies in their background. In addition to the requirements set forth by the Graduate School, the applicant is also required to submit scores from the Graduate Record Examination.

## **Master's Degree Requirements**

The M.S. program offers the thesis and non-thesis options. The requirements are those of the Graduate School except that a higher minimum number of credits of coursework at the 600 level is required. Generally, a minimum of 24 credits of course work are required for the thesis-option and 30 credits for the non-thesis option. Students who enroll in the Ph.D. program without previously having earned a M.S. degree or students who transfer into the Ph.D. program from the M.S. program by passing the Ph.D. qualifier examination obtain a M.S. degree under the non-thesis option as they progress towards their Ph.D. degree. Other students pursuing a M.S. degree must complete a thesis. The M.Eng. Program requires completion of 30 credits of approved coursework.

## **Doctoral Degree Requirements**

Students in the Ph.D. program must take a minimum of 42 credits of approved graduate coursework beyond the B.S. degree (a minimum of 18 credits at the University of Maryland), pass a qualifying examination (given during the first semester of study to students entering with an M.S. degree), propose and have approved a Ph.D. dissertation topic before the end of the third semester (for students entering with an M.S. degree), and successfully produce and defend a Ph.D. dissertation on an original research topic.

## **Current Computer Support**

The department provides access to a wide variety of additional computer resources. These include approximately 100 networked PC systems and 100 UNIX workstations. In addition, an enriched CAD computing environment is provided through a large number of third-party, software and computer aided design applications.

## **Financial Assistance**

Financial assistance is available to highly qualified students in the form of teaching and research assistantships, and, to outstanding students, in the form of fellowships. Although preference is given to United States citizens and permanent residents, financial assistance is sought for all worthy students.



### Additional Information

A complete description of the requirements for the M.S. and Ph.D. degrees and other information about the graduate program may be obtained by contacting:

Director of Graduate Studies  
 Department of Mechanical Engineering  
 University of Maryland  
 College Park, MD 20742  
 Tel: (301) 405-4216  
 Fax: (301) 314-9477  
 e-mail address: [enmegrad@deans.umd.edu](mailto:enmegrad@deans.umd.edu)

For courses, see code ENME.

### Meteorology Program (METO)

**Chair:** Hudson

**Professors:** Baer, Dickerson, Ellingson, Hudson, Pinker, Thompson, Vernekar

**Associate Professors:** Carton, Robock

**Adjunct Professor:** Sellers

**Senior Research Scientist:** Fox-Rainovitz, Rasmusson, Thiebaut, Vinnikov

**Associate Research Scientists:** Nigam, Pickering, Stenchikov, Wajsowicz

**Assistant Research Scientists:** Berbery, Cai, Doddridge, Gao, Laszlo, Lyster, Park

**Research Associates:** Canfield, Chepurin, Fahnestock, Frolov, Klein, Kondragunta, Krotkov, Mao, Miskolczi, Shen, Takara, Yu

**Lecturer:** Atlas

The Meteorology Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. Course work in meteorology and physical oceanography is also offered at the upper division and graduate level as a service to other campus graduate programs.

The educational program in the atmospheric sciences is broadly based and involves many applications of the mathematical, physical, and applied sciences that characterize modern meteorology and physical oceanography. Research specializations include atmospheric dynamics, atmospheric radiative transfer, global climate change, remote sensing of the atmosphere and the surface, climate dynamics, numerical weather prediction, atmospheric chemistry, synoptic meteorology, mesoscale meteorology, air pollution, surface-atmosphere interaction, tropical ocean circulation, and ocean-atmosphere and biosphere-atmosphere interactions.

The Department of Meteorology advanced degree programs are designed to prepare students for participation in contemporary research in the atmospheric and oceanic sciences. The curriculum includes a set of Core courses provide a fundamental background in Dynamical, Physical, and Synoptic Meteorology and advanced specialized courses.

Supervised research using state-of-the-art facilities then prepares the students for future contributions in their chosen field.

The Department's close association with federal agencies in the Washington area provides graduates with good training and opportunities in the atmospheric sciences. As a research assistant, the student has the opportunity to develop a close working relationship with one or more of the scientific agencies

### **Admission Information**

In addition to the requirements of the Graduate School, the department requires a bachelor's or higher degree in meteorology, oceanography, physics, chemistry, mathematics, biology, engineering, or other program with suitable emphasis in the sciences. Previous education in meteorology will be favorably considered, but is not required. The Core courses offered in the first year of graduate study present students with the necessary meteorology background for the more advanced courses. The minimum undergraduate background includes 3 semesters of calculus, differential equations, linear algebra, 3 semesters of calculus-based physics, 2 semesters of chemistry, one semester of a scientific computer language (e.g., Fortran, C, Pascal, or Basic 1 semester of static is recommended). Scores from the GRE General Examination are also required.

### **Master's Degree Requirements**

The Meteorology Department offers a non-thesis program leading to the Master of Science Degree. The requirements include course work, a scholarly paper, and a comprehensive examination. This program provides training in the fundamentals of Meteorology to prepare students for research and operational work in the atmospheric and oceanic sciences.

Each new student will be assigned to a tenure-track faculty advisor whose interests parallel those of the student. The faculty advisor will assist in the development of the student's course program and will follow the student's progress thereafter. The student has the option to select an alternate advisor at any time.

The student must submit an M.S. degree course plan and a tentative schedule for completion by the end of the first nine credit hours. A minimum of 30 semester hours of coursework is required for the degree program. This must include 24 hours of 600-level Meteorology courses. Meteorology Department 400-level courses are not acceptable for credit toward the degree. A maximum of 3 credits of METO 798 (Directed Graduate Research) is acceptable toward the degree. The purpose of the scholarly paper is to demonstrate the ability to conduct original or literature research. The paper will become part of the permanent archive of the Department. A Ph.D. dissertation prospectus will satisfy this requirement.

The Comprehensive Examination consists of written and oral portions. The written portion is composed of questions covering the subject areas of the Meteorology Core courses. The Core courses are: METO 600, 610, 611, 620, and 621, plus a choice of one of the following courses: METO 601, 612, 617, 625, 630, 637, 640, or 671.

All requirements for the M.S. degree must be completed within a five-year period. This time limit applies to any transfer work from other institutions to be included in the student's program. A full-time student can easily complete the M.S. degree in two years.

### **Doctoral Degree Requirements**

The Meteorology Department offers a Program leading to the Doctor of Philosophy Degree (Ph.D.) in Meteorology. This program is designed to furnish the student with the education and research background necessary to carry out independent and original scientific research. In order to earn the Ph.D., the student must complete a course work requirement, pass the Candidacy Examinations including a research prospectus, and prepare and defend a dissertation.

A student seeking a Ph.D. degree will be assigned to a faculty advisor whose interests parallel those of the student. The academic advisor will establish and chair an advising committee which will oversee the student's degree program.

The student must submit a Ph.D. degree course plan, and a tentative schedule for completion, by the end of the first nine credit hours. This plan will be drawn up in consultation with the faculty advisor and should show all course work to be taken during the Ph.D. program. The course work requirement is thirty semester hours in 600-level Meteorology Department courses. In addition, the student must take 12 credits of METO 899 (Doctoral Dissertation Research). It is anticipated that students will wish to take a number of the core courses in order to prepare for the Qualifying Examination.

In addition, there is a Minor course requirement of an additional nine semester hours of ancillary courses taken beyond the bachelor's degree from a different department in a related scientific discipline, at least 6 of which must be at the 600-level or above. These credits need not be from the same department but must have a unified or coherent theme.

Students may petition the department for a waiver of these requirements based on credits earned at another institution at the graduate level.

A student seeking the Ph.D. degree in meteorology must pass the Candidacy Examinations. These examinations are divided into two parts—The Qualifying Examination and the Specialty Examination. During the Qualifying examination, the student must present a dissertation prospectus to the faculty. Following successful defense of the prospectus, the student advances to candidacy. Ability to perform independent research must be shown by a written dissertation based on the proposal presented at the Specialty Examination. The dissertation should be an original contribution to knowledge and demonstrate the ability to present the subject matter in a scholarly style. Upon completion of the dissertation the candidate is required to present the research results at a Meteorology Department seminar and to defend the material to the satisfaction of a Final Examining Committee appointed by the dean for Graduate Studies.

Full-time students are expected to complete the Qualifying Examination by the end of the second year of graduate study and be admitted to candidacy by the end of the third year. Students must be admitted to candidacy within five years after admission to the doctoral program and at least one academic year before the date on which the degree will be



conferred. The student must complete the entire program for the degree, including the dissertation and final examination, during a four-year period after admission to candidacy.

### **Facilities and Special Resources**

The Department operates the Cooperative Institute for Climate Studies (CICS) with the National Oceanic and Atmospheric Administration (NOAA), and the Joint Center for Earth System Science (JCESS) with NASA. These institutions conduct research and offer opportunities for graduate research beyond those offered by the department faculty. The Department is a member of the Center for Clouds, Chemistry and Climate (C4) an NSF Center for Science and Technology. In addition, the Department maintains close research and teaching associations with the Department of Chemistry and nearby government agencies including NOAA, NASA, USDA, NIST, the Maryland Department of the Environment, and the Department of Natural Resources.

Special facilities that support the department's teaching and research activities include sophisticated computer facilities allowing access to a variety of atmospheric and oceanographic data sets, an instrumented weather station (a NOAA cooperative observing station), a laboratory for atmospheric chemistry, a mobile air pollution laboratory, access to research aircraft, historical data, and files of the State Climatologist for Maryland.

The Department of Meteorology has a modern teaching laboratory with an extensive network of high-speed work stations. There are also facilities for producing and replaying color video tapes. Equipment is installed to allow students and faculty to produce their own educational materials for classroom and seminar use and record special experiments, field trials, or lecture events for permanent use.

The Department maintains a specialized library with several hundred text and reference books in meteorology and allied sciences, specialized series of research reports, and many current journals. The campus provides a main library as well as specialized libraries in chemistry, astronomy, and engineering. Several excellent government libraries in the area, including the Library of Congress, the NASA Goddard Space Flight Center, the National Archives, and the NOAA libraries also provide unsurpassed resources.

The Department has installed a link to the local NEXRAD facility and a UNIDATA computer graphics animation system that ingests, manages, and displays current weather satellite, weather radar, and weather map data in color for research, instruction, and the preparation of videotape or film materials.

The Department of Meteorology has access to a wide variety of computer resources, including its own DEC and SGI and scientific workstation network with more than 60 nodes. These systems provide communications, color graphics visualization, and local computing. Department personnel can communicate with various remote supercomputers at high speed through excellent Internet connectivity, including the Crays at the San Diego Supercomputers Center, NCAR, the Goddard Space Flight Center, and Lawrence Livermore National Laboratory.

The University of Maryland is located in an area that is rich in a variety of beneficial professional resources. Because of its proximity to the nation's capital, the University of

Maryland is able to interact closely with the many governmental groups interested in various aspects of the atmospheric sciences. Guest seminar speakers and visiting lecturers at the University are frequently scientists invited from local government laboratories, and the Department faculty often attend and participate in the seminars, colloquia, and scientific workshops being held at these neighboring institutions.

The Washington, D.C., chapter of the American Meteorological Society consists of about 400 members who hold professional meetings each month. The Washington, D.C., area is frequently the site of national and international conferences, most notably of the American Association for the Advancement of Science and the American geophysical Union. Although the University of Maryland is the only school in the region offering degrees in meteorology, there are professional and library resources at several other nearby major universities. In addition to the various government and academic institutions, the Washington metropolitan area contains numerous well-known private contractors and consulting companies involved in meteorology, which provide employment opportunities for students both before and after graduation.

The Department of Meteorology maintains professional interactions with scientists of major federal agencies in the atmospheric, oceanographic, and hydrologic sciences. For example, a formal Memorandum of Understanding with the National Oceanic and Atmospheric Administration provides for the development of special courses by visiting faculty from NOAA as well as opportunities for faculty and students to work on-site at NOAA facilities, including the National Weather Service, the National Environmental Satellite and Data Information Service, the Naval Research Laboratory, the National Institute of Standards and Technology, the NASA Goddard Space Flight Center, the *Distant Learning*, and the Institute of Global Environment and Society.

As a member of the University Corporation for Atmospheric Research, the department enjoys the common facilities offered by the National center for Atmospheric Research such as research aircraft and supercomputers.

### **Financial Assistance**

Graduate assistantships are available to qualified graduate students. Research assistants carry out research in the areas of global change, synoptic and dynamic meteorology, atmospheric chemistry, air pollution, satellite meteorology, climate dynamics, atmospheric radiation, general circulation, physical oceanography, ocean-atmosphere and biosphere-atmosphere interactions, and mesoscale meteorology. Fellowships are also awarded by the Graduate School to the most qualified applicants. In addition, hourly employment is available in the Department and off campus. Stipends are maintained at a competitive level.

## Additional Information

Application material or additional information may be obtained by writing:

Chair, Admissions Committee  
Department of Meteorology  
University of Maryland  
College Park, MD 20742-2425  
(301) 405-5390

For courses, see code METO.

## Microbiology Program (MICB)

**Chair:** Ades

**Professors:** Colwell, Joseph, Roberson, Weiner, Yuan

**Professors Emeriti:** Cook, Doetsch, Hetrick, Pelczar

**Associate Professors:** Benson, Stein

**Assistant Professors:** DeStefano, Pontzer, Stewart

**Adjunct Assistant Professor:** Trun

**Note:** Some courses in this program may require the use of animals. Please see the Statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

The Department of Microbiology offers programs leading to the Master of Science and Doctor of Philosophy degrees with special emphasis in the biomedical, environmental, and molecular biology areas. In the biomedical area, a student may specialize in virology, immunology, or medical bacteriology. Environmentally related research projects are concerned with microbial ecology, marine microbiology, diseases of finfish and shellfish, and biodegradation of pollutants. Molecular studies involve bacterial and viral genetics, genetic engineering, cellular immunology, immunochemistry, molecular systematics, microbial evolution, and the control of bacterial morphogenesis. Many of the faculty are affiliated with federal and industrial laboratories in the greater Washington area.

Advanced degree graduates in microbiology are in demand, particularly in the fields of immunology, virology, ecology, and medical microbiology and others using techniques involving recombinant DNA technology or the biochemical activities of microorganisms. Positions become available in both the public and private sector and may involve research, product development, and/or quality control.

## Admission Information

Qualified students are accepted in either the M.S. or Ph.D. programs. Applicants for graduate programs must have acquired a thorough foundation in biological and physical sciences. A strong background in microbiology is desirable but not essential. However, a lack of specific courses may lengthen the time required to earn a degree. Scores on the general test of the Graduate Record Examination (GRE) must accompany applications. The



subject test in biology, cell and molecular biology, or biochemistry is encouraged but is optional.

### **Master's Degree Requirements**

Requirements for the M.S. degree include a minimum of 24 semester-hours exclusive of research credits. A written thesis based upon research is required and all candidates must pass a final oral examination given by an advisory committee. All candidates for graduate degrees must serve as laboratory teaching assistants for at least one semester per degree. Candidates normally require about two years to complete the M.S. program, but quality of performance alone determines the awarding of the degree.

### **Doctoral Degree Requirements**

Candidates for the Ph.D. degree must successfully complete a core curriculum consisting of eight semester-hour credits in Microbiology graduate courses, including microbial metabolism, immunology, virology, and genetics. These courses may be satisfied by lateral transfer of equivalent credit or by evidence of competence in these areas. Two credits of graduate seminar or special topics course per year is required until admission to candidacy, and one credit per year after admission to candidacy. A student's dissertation committee will decide what additional coursework, if any, is required. Twelve credits of doctoral research (MICB 899), exclusive of other required courses, must be taken while enrolled for the degree.

Application for advancement to candidacy can be made after the following sequence: (1) The preparation and defense of a written research proposal on a topic acceptable to the Graduate Program Committee; and (2) submission of a written proposal on planned doctoral research and its defense before the student's graduate dissertation committee. A student must become a candidate at least one semester before the defense of the dissertation and graduation.

### **Facilities and Special Resources**

Well-equipped laboratories are available for the conduct of modern molecular biology and for support of a variety of faculty research efforts. Special resources include an electron microscopy facility housing a scanning/transmission scope with image analysis capabilities, centralized animal facilities, computer support, a fluorescence-activated cell sorter, fermentation equipment, and a P3 biohazard containment laboratory.

### **Financial Assistance**

A number of teaching assistantships, research assistantships, and fellowships are available. The number varies and is partly contingent on faculty research support, but most full-time students in the Department receive assistantships or some other form of financial support.

## Additional Information

Interested individuals may request an information brochure describing in detail the program of graduate study in microbiology. For information contact:

Chair, Graduate Program Committee  
Department of Microbiology  
University of Maryland  
College Park, MD 20742  
(301) 405-5435

For courses, code MICB.

## Molecular and Cell Biology Program (MOCB)

**Director:** Ades

**Professors:** Colombini, Dube, Dutta, Gantt, Hansen, Herzberg, Kuenzel, Mather, Moul, Ottinger, Pierce, Poljak, Solomos, Sze, Vijay, Weiner

**Associate Professors:** Benson, Bryan, Chao, Deitzer, Eisenstein, Goode, Hutcheson, Julin, Ma, Mariuzza, Mount, O'Brochta, Payne, Regier, Samal, Stein, Dutta, Vakharia, Wolniak

**Assistant Professors:** Carr, Chang, Culver, DeStefano, Forbes, Kahn, Orban, Pontzer, Rivas, Stephan, Stewart, Straney, Tanda, Woodson

**Research Professors (from NIH):** Howard, Mushinski, Nirenberg, Ozato, Potter

The Molecular and Cell Biology Program (MOCB) offers study leading to the Doctor of Philosophy degree. The training emphasizes research in the broad areas of cell biology, molecular biology, and related disciplines. Currently, 55 faculty are affiliated with MOCB. The Program is multidisciplinary and interdepartmental, supported by faculty from eight departments in the University of Maryland at College Park, two units in the University of Maryland Biotechnology Institute, the Virginia-Maryland College of Veterinary Medicine, and from several institutes in the National Institutes of Health.

The MOCB faculty have a broad spectrum of expertise and provide training opportunities in a wide variety of areas. These include molecular genetics, cell biology, regulation of gene expression, developmental biology, oncology, molecular virology, immunology, membrane biochemistry, photoregulation, cell motility, signal transduction, host-parasite interactions, transport channels, protein/enzyme structure and function, and neural processes.

## Admission Information

Admission to the Program is competitive. Candidates must satisfy the Graduate School requirements and submit the following: (1) copies of diplomas of previous degree(s); (2) transcripts of previous college work; (3) statement of purpose and professional objectives; (4) three letters of recommendation from persons competent to judge the applicant's abilities and aptitude for graduate work; (5) scores of the Graduate Record Examination General Test; and (6) for international students, a score of the Test of English as a Foreign Language (TOEFL). The Admissions Committee may require the student to take remedial courses if he or she enters with inadequate prerequisites or deficiencies in a previous program of study.

## Doctoral Degree Requirements

The core requirements of the Program consist of four lecture courses in molecular and cell biology and biochemistry and two one-semester rotations in the laboratories of participating faculty. Two credits of student seminar also will be required, usually as participation in a journal club during the first year of study. Satisfactory performance in the core requirements is mandatory for continued matriculation in the Program. Beyond the first year, the student must take three semesters of advanced, second level courses in specialty areas and topical subjects tailored to the development and needs of individual students. A doctoral candidate must complete at least 30 hours of graduate academic credits with a minimum of 12 semester hours of MOCB 899 to be eligible for a Ph.D. At least 24 of the credit hours must be at the 600-level or above. No transfer credits from another institution are acceptable.

Incoming students are advised for their initial course work by the First Year Advisory Committee. In most cases, the core requirements will serve as the full course load that a student would undertake in his or her first year of study. Any remedial or pre-requisite type of courses to overcome previous weaknesses or deficiencies must also be completed in the first year of study or the summer session immediately following it. The removal of such deficiencies may delay the completion of core requirements within the first year of study. Under exceptional circumstances, one or more of the core courses may be waived by the Director upon the recommendation of the Chair of the First Year Advisory Committee. This will depend on the previous training and background of the student. The student may then be asked to register in the second level courses concurrently.

After completion of the core requirements, the student must choose an advisor for his or her dissertation research. The research advisor and the student will then submit for approval by the Director the names of five faculty members within the Program who will serve as the Advisory Committee. No more than two members of the Advisory Committee may be from the same department, the University of Maryland Biotechnology Institute, or the NIH. The research advisor will serve as the chair of this committee. From here on, it will be the responsibility of the Advisory Committee to guide the student through the remainder of his or her graduate work.

A qualifying examination must be completed satisfactorily before a student is admitted to candidacy. The examination should be attempted by the end of the student's fourth semester in the Program. The ability to do independent research must be demonstrated as well by an original dissertation which must be successfully defended by an examining committee in order for the student to fulfill the degree requirements. Students are required to present a public seminar during the semester in which they intend to hold the defense.

## Facilities and Special Resources

State of the art facilities are available to students to conduct research in all aspects of cell and molecular biology including the preparation of cell cultures, monoclonal antibody production, protein and nucleic acid analyses, peptide sequencing, oligonucleotide synthesis and sequencing, fluorescence, scanning and transmission electron microscopy, computer graphics for molecular modeling, NMR, and X-ray diffraction.



## Financial Assistance

The Program offers teaching assistantships and research assistantships to admitted students on a competitive basis. Additionally, the Program will recommend outstanding applicants to the Graduate School for its fellowships. When supplemented with funds from the Program, these fellowships will enhance the financial support of the awardees at a level much higher than the regular fellowships and assistantships.

## Additional Information

For specific information on the Program, admission procedures, financial support, and other details, contact:

Office of the Director  
 Program in Molecular and Cell Biology  
 Microbiology Building  
 University of Maryland  
 College Park, MD 20742-4451  
 (301) 405-6991  
 FAX: (301) 314-9921  
 E-MAIL: mocbgrad@deans.umd.edu

For courses, see code MOCB.

## Music Program (MUSC)

**Acting Chair:** Price

**Associate Chairs:** Cooper, Gibson

**Professors:** Cohen, Cossa, Elsing, Fischbach, Folstrom, Guarneri String Quartet (Dally, Soyer, Steinhardt, Tree), Head, Heifetz, Hudson, Koscielnny, Mabbs, Major, McCoy, Montgomery, Moss, Page, Robertson, Rodriguez, Traver

**Associate Professors:** Balthrop, Barnett, Davis, DeLio, Elliston, Fanos, Gibson, Gowen, Sparks, Wakefield, Wexler, Wilson

**Assistant Professors:** Brooks, McCarthy, Payerle, Taylor, Vadala

**Instructor:** Walters

**Lecturers:** Ahn, Beicken, McConnell, Randall, Sioles, Stilwell

The Department of Music offers programs of study leading to the Master of Music degree with areas of specialization in composition, conducting, ethnomusicology, historical musicology, music education, music theory, and performance; the Doctor of Philosophy degree with areas of specialization in ethnomusicology, historical musicology, and music theory; and the Doctor of Musical Arts degree with areas of specialization in composition and in performance-literature. Graduate programs in music education, offered cooperatively with the College of Education, lead to the Master of Arts, Master of Education, Doctor of Education, and Doctor of Philosophy degrees.

## **Admission Information**

Admission to graduate degree programs in music is highly selective. It is determined primarily by a performance audition, tapes and scores of original compositions, scholarly research papers, letters of recommendation, and/or successful teaching experience; additionally, in some academic areas, the general GRE scores are considered.

## **Master's Degree Requirements**

Students must complete a minimum of 30 credit hours for all master's degrees, earning at least one-third in the area of specialization and the remainder in supportive course work in music and electives. A public recital or performance is required in conducting and performance; a public performance or a scholarly paper is required in music education; a scholarly thesis is required in composition, ethnomusicology, historical musicology, and theory.

## **Doctoral Degree Requirements**

Requirements for the Doctor of Philosophy and the Doctor of Musical Arts degrees require no fixed total number of earned credits. Rather, they require the satisfactory completion of a significant body of course work that, in the student's and the Graduate Advisor's judgment, prepares the student for the preliminary examination that leads to the admission to candidacy.

## **Facilities and Special Resources**

The music library in Hornbake Library ranks among the top twenty university music libraries in the United States, and it offers a variety of archives, special collections, and other research resources which give it international stature among scholars in a broad spectrum of music disciplines. The total music collection includes approximately 50,000 books, 150,000 scores, 140,000 recordings, and 4,500 linear feet of archival materials.

The International Piano Archives at Maryland (IPAM) is the only institutional collection in existence devoted to historic piano performance. IPAM contains 40,000 recordings, 8,500 music scores, 2,500 books, and a collection of reproducing pianos with 8,000 piano rolls. To date IPAM has acquired the collections of more than 40 eminent pianists. The Special Collections in Music embrace a growing number of national and international music organization archives representing music education, band history, solo and ensemble instrumental performance, music librarianship, and ethnomusicology. Materials in these archives include papers, music scores, recordings, books, magazines, photographs, and oral histories. The library also features important archival and manuscript collections on music criticism and American music, the Charles Fowler Papers supporting the study of arts education, a significant Leopold Stokowski Collection, the Jacob Coopersmith Collection of Handelian, the Radio Station WOR/Alfred Wallenstein Collection of 26,000 orchestral scores, and the performance parts of the Andre Kostelanetz Orchestra.

Also located at The University of Maryland is The Center for Studies in Nineteenth-Century Music. Other research activities of the Department include the C.P.E. Bach Edition and the American Handel Society. Within a few miles of the College Park campus are

research opportunities offered by Dumbarton Oaks, the Enoch Pratt Free Library of Baltimore, the Folger Shakespeare Library, the Library of Congress, the National Archives, the Smithsonian Institution, and about 500 specialized libraries.

The Department presents a wide variety of student and faculty solo and ensemble recitals and concerts, including those of the internationally recognized Guarneri String Quartet, which is in residence at College Park and whose members hold professorial rank. The Department also cooperates with the Concert Society at Maryland which presents a series of concerts throughout the academic year and, during the summer, The University of Maryland International Competitions Honoring Marian Anderson (Vocal Arts), William Kapell (Piano), and Leonard Rose (Cello), as well as the National Orchestral Institute. The University sponsors a Handel Festival featuring the University of Maryland Chorus and scholars and performers from around the world. The musical environment of the entire Washington-Baltimore area is unusually varied and rich with performances at the John F. Kennedy Center for the Performing Arts, Constitution Hall, the National Gallery of Art, the Phillips Collection, the Library of Congress, Wolf Trap Farm Park, Smithsonian Institution, the Corcoran Gallery of Art, and the Joseph Meyerhoff Symphony Hall in Baltimore.

### **Financial Assistance**

A number of competitive fellowships, tuition waivers, assistantships, support grants, and graduate orchestral fellowships are available. Preference for academic assistance will be given to those who have filed an application for admission to the University and have been officially admitted by February 1. Competitive auditions for graduate orchestral fellowships will be held prior to April 1.

### **Additional Information**

*Music at Maryland: Graduate Programs* provides descriptive information, details of course requirements, examination procedures, and graduation requirements for the M.A., M.Ed., M.M., D.M.A., Ed.D., and Ph.D. degree programs. International students should read the information contained in the *International Applicants* section of the *Graduate Admission Application*. Specific information may be obtained from:

Ms. Sharon Hunt, Graduate Secretary

or

Dr. William Montgomery,

Director of Graduate Studies

Department of Music

Tawes Fine Arts Building

The University of Maryland

College Park, Maryland 20742

Tel: (301) 405-5560

Fax: (301) 314-9504

For courses, see code MUSC, MUSP, and MUED.



## **Nuclear Engineering Program (ENNU)**

**Chair:** Christou

**Associate Chair:** Pertmer

**Professors:** Almenas, Christou, Modarres, Munno, Roush, Wolf

**Professors Emeriti:** Duffey, Hsu, Silverman

**Associate Professors:** Mosleh, Pertmer

**Assistant Professor:** Smidts

**Adjunct:** Al-Sheikhly, Janke, Speis

**Radiation Facilities Director:** Chappas

Nuclear power generation has been demonstrated to be a viable means of providing abundant, economical and environmentally benign energy. Although the primary role of the Nuclear Engineer is the design, construction, and operation of nuclear power plants and the infrastructure necessary to ensure the safe and reliable production of energy, other applications may be found in the production and application of radioisotopes for medicine, food processing, and chemical processing. The general nuclear engineering program is focused toward energy conversion and power engineering with additional specialties in radiation and polymer science and reliability analysis. The courses and research programs strive to create an atmosphere of originality and creativity that prepares the student for future engineering leadership.

In cooperation with their advisors, students establish individual plans of graduate study compatible with their interests and background. Areas of specialization include: reactor safety; reactor risk assessment and reliability analysis; reactor thermal hydraulics and integrated thermal hydraulic effects; transport theory; activation analysis; reactor physics; nuclear core design and radiation engineering.

### **Admission Information**

The Program offers graduate study leading to the Master of Science and Doctor of Philosophy degrees and is open to qualified students holding a bachelor's degree from accredited programs in any of the engineering and science areas. In some cases, it may be necessary to require background courses to fulfill prerequisites. In addition to Graduate School admission requirements, the Department announces special degree requirements in its publications.

### **Master's Degree Requirements**

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of course work plus a thesis. The non-thesis option requires 30 credit hours of course work, a written comprehensive examination, and a research paper. All students must complete the Program Core requirements as well as all Graduate School requirements. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree.

## Doctoral Degree Requirements

To enter the Ph.D. degree program, students must complete the M.S. Program Core prior to taking the Ph.D. qualifying examination. Those admitted to the Ph.D. program must complete an approved curriculum plan prior to admission to candidacy, in addition to meeting all dissertation and final oral examination requirements.

## Facilities and Special Resources

Special facilities available for graduate study include a 250 KW nuclear reactor, a large scale integral thermal hydraulic facility, a large gamma source, an 8-MeV Electron Linear Accelerator, and various analyzers and detectors. In addition, there are considerable computer and graphics facilities available, including Sun workstations. The Laboratory for Polymer and Radiation Science has extensive facilities for investigating radiation effects in polymers.

## Financial Assistance

Financial assistance in the form of teaching and research assistantships and sponsored fellowships are available to qualified students.

## Additional Information

For more specific information, contact:

Academic Program Coordinator  
Nuclear Engineering Program  
Department of Materials and Nuclear Engineering  
University of Maryland  
College Park, MD 20742-2115, USA  
(301) 405-5209

For courses, see code ENNU.

## Neurosciences and Cognitive Sciences (NACS)

**Director:** Avis H. Cohen

State of Maryland approval for this Program was just received as of Fall, 1996. At the time of printing we were still gathering the permanent faculty. For updated information, contact the Director.

Representative faculty follow:

**Professors:** Hodos (PSYC), Dooling (PSYC), Shamma (ENEE), Rosenfeld (CfAR), Crain (LING), Castonguay (NUTR), Kuenzel (POUL), Devitt (PHIL)

**Associate Professors:** Cohen (ZOOL), Payne (ZOOL), Perlis (CMSC)

**Note:** Some courses in this program may require the use of animals. Please see the Statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

The NACS program offers a wide range of research and training opportunities for students who are interested in pursuing doctoral-level research in a variety of areas within neuroscience, computational neuroscience, and cognitive science. There are two possible concentrations for the student: 1) Neuroscience and 2) Cognitive and Computational Neuroscience. Faculty research interests cover a broad range of fields from molecular neurobiology, neural and behavioral systems, to studies of language, and cognition. Research approaches include both the theoretical and experimental, with several laboratories doing both. The experimental work includes cutting-edge methodologies; the theoretical includes mathematical, computer, and engineering studies.

The research and training activities of the Program take place within the individual participating departments, which include departments in 8 of the campuses colleges. They include but are not limited to Psychology, Zoology, Philosophy, Hearing and Speech Sciences, Linguistics, Computer Science, Electrical Engineering, Poultry Science, Human Nutrition and Food Systems, Animal Sciences, the Center for Automation Research, Kinesiology, and Human Development. The Program, in collaboration with the Medical Faculty at University of Maryland at Baltimore (UMAB) and the Biology faculty at the Baltimore County Campus (UMBC), offers a two semester introductory neuroscience and cognitive science course, a course in the “Classics” of neuroscience and cognitive science, and a seminar series. Students will have complete access to courses at the three campuses. The goal of the Program is to bring together the diverse perspectives and strengths of all the disciplines included in order to understand the working of the nervous system, the mind, and behavior.

### **Admission Information**

Admission to the NACS Program requires a bachelor's degree from a recognized undergraduate institution. Course work in calculus is strongly recommended, as is some understanding of either neuroscience or cognitive science. Strong students will be allowed to make up deficiencies. The Program requires the Graduate Record Examination scores, transcripts from previous schools attended, and three letters of recommendation.

### **Doctoral Degree Requirements**

The entering student is expected to rotate through 2 or 3 laboratories, or with faculty in the non-laboratory disciplines. These rotations may include, if appropriate, a rotation in a Medical School or UMBC faculty laboratory. The Program requires that all students have the two semester core neuroscience and cognitive sequence, or equivalent, and two years of a one hour/week seminar in the “Classics” in Neuroscience and Cognitive Science. The latter sequence is also viewed as a meeting place for the students across the diverse disciplines. In the third year of training, a formal preliminary examination is given to all students. At this time, the student in the Neuroscience concentration is expected to demonstrate a wide knowledge of neuroscience, while students in the Cognitive and Computational Neuroscience concentration are expected to demonstrate “mastery” of two of the three areas of the concentration. All students are also expected to demonstrate the necessary competence



to perform his or her proposed thesis work, including demonstrating knowledge of the background, skills, and techniques required for the proposed research. The dissertation is expected to be completed within two or perhaps three years of the successful completion of the preliminary examination.

### **Facilities and Special Resources**

The Program, by virtue of its breadth and extent, has access to the facilities of all the departments and Institutes of its faculty members. These include the Institute for Systems Research, Institute for Advanced Computer Studies, Center for Automation Research and the various well equipped research laboratories and department facilities of the faculty. Animal facilities are available where necessary.

### **Financial Assistance**

Teaching assistantships are expected to be available for qualified students. Graduate fellowships are also available on a competitive basis to both entering and continuing students. In addition, some of the faculty will have graduate research assistantships for their students. There is also a graduate NIH training grant fellowships for students interested in studying comparative audition.

### **Additional Information**

For further information, contact:

Dr. Avis H. Cohen, NACS Director  
2205 Zoology/Psychology Building  
University of Maryland, College Park, MD 20742  
Phone: (301) 405-6909, Fax: (301) 314-9358.  
e-mail: ac61@umail.umd.edu.

### **Nutrition Program (NUTR)**

**Director:** Brannon

**Professors:** Ahrens, Brannon, Erdman, Hansen, Kuenzel, Castonguay  
Moser-Veillon, Sims, Soares, Thomas, Vijay, F. Jackson

**Associate Professors:** Doerr, Douglass, R. Jackson,  
Sampugna

**Assistant Professor:** Blake, Boyle

**Affiliate Professor:** B. Hansen

**Affiliate Associate Professor:** M. McKenna

**Note:** Some courses in this program may require the use of animals. Please see the Statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

The Graduate Program in Nutrition is an interdepartmental program administered by the Department of Nutrition and Food Science (NFSC). It involves faculty from the Departments of Animal Sciences, Chemistry and Biochemistry, Nutrition and Food Science, Poultry Science, the UMAB Medical School, and other nearby research institutions. The program offers graduate study leading to the M.S. and Ph.D. degrees in nutrition. Research interests of the faculty include: the genetic and metabolic basis for dietary requirements of animals and humans; nutritional biochemistry; nutritional aspects of chronic disease; international nutrition; neuroscience and behavior. All programs require completion of a research project. Programs of research are individually planned with the student and an appropriate Graduate Advisory Committee.

### **Admission Information**

A minimum undergraduate grade point average of 3.0 (on a 4.0 scale) is required. Preference is given to students having a Bachelor's degree in nutrition, chemistry, physiology, biology, food science, animal science, or related fields. Consideration will be given to others having adequate background courses and demonstrating potential for a research career. Applicants must provide scores from the Graduate Record Examination (GRE-General Test). A minimum total GRE score of 1500 is required. TOEFL scores are required for international students. A minimum TOEFL score of 550 is required. Students must also provide three letters of recommendation and a 300-500 word statement of academic goals and research interests.

### **Master's Degree Requirements**

Students applying to the Graduate Program in Nutrition are expected to have training in chemistry and biology including biochemistry, physiology, and upper level nutrition courses. The M.S. degree requires completion of a research project (thesis); the non-thesis option is not offered. All graduate students are expected to complete their research project within the areas of interest of our faculty. All course work must be approved by the student's committee. The average duration of a Master's project is two years.

### **Doctoral Degree Requirements**

Requirements for the Ph.D. degree in nutrition include a mastery of the broad fundamentals of nutrition as a science, as well as the demonstrated ability to conduct independent research. Students are admitted to full candidacy for the Ph.D. upon passing a comprehensive written exam on basic core knowledge of nutrition science and research proposal. Also, the student must successfully defend a research proposal. The average duration of a Ph.D degree program is 3-4 years.

### **Facilities and Special Resources**

The Program maintains equipment for conducting both basic and applied research through the individual participating faculty members. The facilities are located in the Departments of Nutrition and Food Science, Animal Sciences, Chemistry and Biochemistry, Poultry Science, and UMAB Medical School. There are also collaborative arrangements with the

NIH, FDA, and USDA. The library facilities are extensive. In addition to our excellent campus libraries, we are a few miles from the National Archives, the National Agricultural Library, the Library of Congress, and the National Library of Medicine.

### **Financial Assistance**

The Program offers a number of graduate teaching assistantships in the Department of Nutrition and Food Science. Applicants for teaching assistantships for Fall should be received in the Graduate School by February 1, and in the Program by March 12; they are usually acted upon by April 1. Graduate Assistants receive a stipend plus health insurance. Tuition fees for teaching assistants are waived by the University. A limited number of research assistantships are available from grant funds with the student assisting in the research supported under the grant. The research often may be applicable to the thesis or dissertation. The tuition for graduate research assistants is charged at the in-state rate; it often is paid directly by the supporting grant. Research assistantships generally are not awarded until after students have attended classes and are known to faculty. The University of Maryland offers a number of special support mechanisms for qualified minority students. Other types of financial aid are also available, including a work-study program, grants, fellowships, and loans.

### **Additional Information**

Copies of a Program booklet with additional information concerning admission requirements, courses, faculty, and facilities are available from:

Graduate Program in Nutrition  
Department of Nutrition and Food Science  
3304 Marie Mount Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-4521

For courses, see codes ANSC, NUTR, NFSC.

### **Philosophy Program (PHIL)**

**Chair:** Slote

**Professors:** Bub, Cherniak, Darden, Devitt, Greenspan, Leshner, Levinson, Martin, Pasch, Slote, Suppe, Svenonius, Wallace (part-time)

**Professors Emeriti:** Perkins, Schlaretzki

**Associate Professors:** Brown, Celarier, Harty, Lichtenberg, Odell, Rey, Stairs

**Assistant Professors:** Kerstein, Morreau

**Affiliate Professors:** Brush, Hornstein

**Adjunct Professor:** Luban



The Department of Philosophy offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees with emphasis on contemporary Anglo-American philosophy and the interaction of philosophy with other disciplines. Students normally enter the doctorate program without an M.A. degree, but the M.A. may be earned on the way to the Ph.D. While the Ph.D. program is suitable primarily for students who wish to enter a career in teaching and research at the college or university level, the M.A. program is appropriate for those who want to deepen and expand the knowledge they gained as undergraduates or who wish to develop competence in philosophy to apply to some other professional field.

In cooperation with the Department of History and under the supervision of the Committee on the History and Philosophy of Science, a special interdisciplinary curriculum in the history and philosophy of science is offered at the M.A. and Ph.D. levels. In addition, the Department of Philosophy offers a specialized curriculum, at both M.A. and Ph.D. levels, in cognitive studies, under the supervision of the Committee for Cognitive Studies in Philosophy, and in cooperation with the Department of Computer Science, the Department of Linguistics, and the Department of Psychology. A third specialized curriculum, in value theory, with a focus on ethics, social and political philosophy, or aesthetics, is in the planning stage and would entail more concentration in the value theory section of the philosophy curriculum, as well courses of study in a relevant cognate field.

### **Admission Information**

The Department requires for admission the Graduate Record Examination, three letters of recommendation from previous instructors, and a sample of the student's written work on a philosophical topic (normally one or two essays, totaling no more than twenty pages). The GRE score, letters, and work sample should be sent directly to the Department of Philosophy. M.A. admission requirements are less stringent than those for admission to the Ph.D. program, but the same supporting documents must be provided.

A candidate may be admitted to the curriculum in the History and Philosophy of Science or in Cognitive Studies in Philosophy with fewer than 18 hours in philosophy if the student has a strong background in science or in a cognate discipline in cognitive studies. For details concerning the curriculum within these specific areas, students should consult the individual chairs of the committees involved in the Philosophy Program (see below).

### **Master's Degree Requirements**

The M.A. program offers both a thesis and a non-thesis option. Candidates who pursue either option must demonstrate competence in symbolic logic and knowledge of modern philosophy. There are no specific course requirements beyond the general Graduate School requirements. The individual student's research determines whether foreign language skills are required. For the non-thesis option, a student must pass a written comprehensive examination and must submit a collection of papers demonstrating competence in philosophical research and writing.

## Doctoral Degree Requirements

Students who seek admission to the Ph.D. program should intend to pursue only full-time study toward that degree. Candidates with a high grade point average should normally have completed at least 18 credit hours (or the equivalent) of philosophy, including one course in logic, one in ethics, one in epistemology, metaphysics, or philosophy of mind, and two courses in the history of philosophy.

In addition to the Graduate School requirements, Ph.D. students in the regular philosophy program are required to demonstrate a competence in three philosophical fields selected from four broad philosophical areas: History of Philosophy, Epistemology and Metaphysics, Logic and Philosophy of Science, and Value Theory. Students demonstrate a competence by writing papers of substantial breadth and scope that indicate the student's grasp of some important problems in the field and connections to other issues in that field. These papers must be completed within six semesters of full-time study. Other requirements include: qualification in symbolic logic, course distribution in the above four philosophical areas, and presentation of a research paper at a Departmental colloquium in the latter stages of dissertation research. All Ph.D. students are also required to teach undergraduates for two semesters at an institution of higher learning, normally through the Department's teaching assistantship program.

Foreign language skills are required only as demanded by the individual student's research.

Partial credit toward the Ph.D. requirements will be awarded for relevant work done at other graduate institutions. The Committee on Graduate Admissions will make a specific determination in each case.

Philosophy students pursuing a Ph.D. in the History and Philosophy of Science are subject to certain special requirements. They must demonstrate competence by examination and written papers in (1) the history of science and the contemporaneous philosophies of science; (2) the philosophy of science and related metaphysical and epistemological problems; and (3) a field of science (for students who do not possess an undergraduate science degree) or an area of philosophy. Coursework must include: (1) courses in the history of science and technology; (2) the philosophy of science; (3) graduate-level courses in an area of science; (4) a course on research methods in history and philosophy of science; and (5) either Philosophy 471 or 478. In addition, the student must demonstrate reading competency in a foreign language, normally French or German.

Students who take the Cognitive Studies Specialization are also subject to certain special requirements. Ph.D. students must include an interdisciplinary field in cognitive studies as one of the three fields of competence. Both Ph.D. and M.A. students must include philosophy courses concerned with issues related to cognitive studies and courses in a secondary area of cognitive studies outside philosophy.

## Facilities and Special Resources

The Institute for Philosophy and Public Policy, under the auspices of the School of Public Affairs, engages in research, teaching, and curriculum development in the ethical and conceptual issues in public policy formation. The Institute, which comprises approximately

ten researchers with doctoral degrees in philosophy, offers graduate students expanded opportunities for coursework and research.

In addition to the excellent libraries on campus, students are encouraged to utilize other libraries in the Washington/Baltimore metropolitan area, such as the Library of Congress, the Center for Hellenic Studies, and the Eisenhower Library on the campus of Johns Hopkins University.

The Department sponsors a series of colloquia by visiting and local speakers throughout the academic year.

### **Financial Assistance**

The Department administers a number of graduate assistantships. Promising students have a good chance of receiving financial support in the first year. Students in good standing have a presumption of support through the fourth year of studies with the possibility of continuation for a fifth year. In addition, there are non-teaching Graduate Fellowships awarded competitively by the Graduate School.

### **Additional Information**

Brochures describing the regular M.A. and Ph.D. programs in philosophy may be obtained by writing to the Committee on Graduate Admissions and Awards, Department of Philosophy. Information concerning the curriculum in the History and Philosophy of Science may be obtained from the Chairperson, Committee on the History and Philosophy of Science. Information concerning the curriculum in Cognitive Studies may be obtained from the Chairperson, Committee for Cognitive Studies in Philosophy. All inquiries should be addressed care of the Department of Philosophy, University of Maryland, College Park, MD 20742.

For courses, see code PHIL.

### **Physics Program (PHYS)**

**Chair:** Wallace

**Associate Chair:** Chant, Ellis, Misner

**Professors:** Alley, Anderson, Antonsen, Banerjee, Bardasis, Bhagat, Boyd, Brill, C.C. Chang, C.Y. Chang, Chant, Chen, Currie, Das Sarma, DeSilva, Dorfman, Dragt, Drake, Drew, Einstein, Fisher, Gates, Glick, Gloeckler, Gluckstern, Goldenbaum, Goodman, Greenberg, Greene, Griffin, Hadley, Hassam, Hu, Kim, Kirkpatrick, Korenman, Layman, Liu, Lobb, Lynn, MacDonald, Mason, Misner, Mohapatra, Ott, Paik, Papadopoulos, Park, Pati, Prange, Redish, Roos, Sagdeev, Skuja, Sucher, Venkatesan, Wallace, Webb, Williams, Woo

**Chancellor Emeritus:** Toll

**Professors Emeriti:** Bardasis, Falk, Ferrell, Glover III, Griem, Holmgren, Hornyak, Richard, Snow, Weber, Zorn



**Associate Professors:** Baden, Cohen, Ellis, Fivel, Hamilton, Jacobson, Jawahery, Kacser, Kelly, Skiff

**Assistant Professors:** Anlage, Beise, Eno, Luty, Sullivan, Wellstood, Yakovenko

**Adjunct Professors:** Boldt, Mather, Phillips, Ramaty, Ripin

**Visiting Professor:** Franklin

**Lecturers:** Haberman, Korobkin, Pasternak, Rapport, Restorff, M. Slawsky, Stern

The Department of Physics includes programs in many areas of current research interest. These include: astrophysics, atomic physics, condensed matter physics, dynamical systems, elementary particle theory, fluid dynamics, general relativity, high energy physics, many-body theory, molecular physics, nuclear physics, particle accelerator research, plasma physics, quantum electronics and optics, quantum field theory, space physics, and statistical mechanics.

### **Admission Information**

Because of the large number of qualified applicants, the Department of Physics has had to restrict formal admission to the Graduate School to those who have shown particularly outstanding work in their undergraduate records or who have already done satisfactory work in key senior-level courses at the University of Maryland. Students who have less outstanding records but who show special promise may be given provisional admission under special circumstances. Regular admission will then depend on the satisfactory completion of existing deficiencies. A faculty adviser will inform each of these students what background he or she lacks and what he or she must accomplish to achieve regular admission. Thus, the Department hopes to offer an opportunity for advanced study in physics to all qualified students.

Students who enter the graduate program are normally expected to have strong backgrounds in physics, including intermediate-level courses in mechanics, electricity and magnetism, thermodynamics, physical optics, and modern physics. A student with deficiencies in one or more of these areas may be admitted but will be expected to remedy such deficiencies as soon as possible.

The Graduate Record Examination (GRE), including the Advanced Physics test, is required for admission. In rare instances, this requirement may be waived. The average GRE Advanced Physics test score is 700. A minimum overall score of 550 on the Test of English as a Foreign Language (TOEFL) is required of applicants from non-English speaking countries.

### **Master's Degree Requirements**

The Department offers both thesis and non-thesis options in its Master of Science program. The Departmental requirements for the non-thesis option include at least four courses of the general physics sequence, a paper as evidence of ability to organize and present a written scholarly report on contemporary research, the passing at the master's level of one section of the Ph.D. qualifying exam, and the passing of a final oral examination. The thesis option's requirements include at least four courses of the general physics sequence, the graduate

laboratory unless specially exempted, and the passing of an oral examination including a defense of thesis.

### **Doctoral Degree Requirements**

The requirements for the Doctor of Philosophy degree in physics are set in general terms to allow the individual student as much freedom as possible to prepare a course of study suited to individual needs. These requirements are: competence in basic physics indicated by a satisfactory performance on a qualifying examination and in the graduate laboratory; attendance in a departmental research seminar; the giving of an oral Preliminary Research Presentation to demonstrate the ability to organize and orally present a topic of current research interest in physics; a paper as evidence of the ability to organize and present a written scholarly report on contemporary research prior to candidacy; advanced course study outside the student's field of specialization consisting of two advanced courses (six credits), at least one of which must be a physics course at the 700 level or above; PHYS 624 or 625 for students with theoretical theses; and research competence demonstrated through active participation in at least two hours of seminar, 12 hours of thesis research, and the presentation and defense of an original dissertation.

### **Facilities and Special Resources**

Current research in the Department spans an immense range of theoretical and experimental work on the forefront of knowledge, far too large to describe here. For details of the work in the various fields, and the faculty and facilities involved, the Department biannually releases a booklet entitled *Research in Physics* which can be obtained upon request.

Out of the 85 professional faculty members, 65 engage in separately budgeted research; 102 faculty members at other ranks also engage in research. In 1995-96, 100 graduate students also participated in research under stipends. The current federal support for research amounts to approximately 16 million dollars annually, attesting to both the size and the quality of the program.

There are close academic ties with the Institute of Physical Science and Technology on the campus; members of the Institute supervise graduate research and also teach physics courses. Faculty members in the departments of Astronomy and Electrical Engineering also frequently direct thesis research.

In addition to using College Park campus facilities, graduate students can utilize resources of nearby federal laboratories under certain conditions.

The University of Maryland is located within the metropolitan area of Washington, D.C., where it enjoys the proximity of a large number of outstanding institutions, such as NASA's Goddard Space Flight Center, the Naval Research Laboratory, the Naval Surface Weapons Center, the National Institute of Standards and Technology, the Johns Hopkins Applied Physics Laboratory, the Department of Energy, the National Institute of Health, the Library of Congress, and other federal institutions. The Department works closely with certain research groups at some of these institutions. In order to facilitate graduate study in the

Washington area, the Department of Physics has adjunct professors in certain government laboratories.

Students who desire to do graduate work in physics at a government agency should contact a member of the graduate faculty in the Department.

### **Financial Assistance**

The Department offers both teaching and research assistantships. In 1995-96 approximately 60 teaching assistants and 100 research assistants worked in the Department. Summer research stipends for advanced graduate students are customary and a few summer teaching assistantships are available. Graduate students also can seek full-time or part-time employment in the many government and industry laboratories located within a few miles of the campus.

The deadline for applications for financial support is February 1, for assistantships and fellowships.

### **Additional Information**

A booklet is available regarding the graduate program in physics. *Graduate Study in Physics* is a guidebook to procedural requirements and rules concerning the acquisition of higher degrees. *Research in Physics* describes the program's research activities and personnel, listing the names of faculty and graduate students involved in various research projects, together with brief descriptions of those projects. For more information, contact:

Mrs. Jean Clement, Secretary  
Graduate Entrance Committee  
Department of Physics  
University of Maryland  
College Park, MD 20742  
(301) 405-5982

For courses, see code PHYS.

### **Plant Biology Program (PBIO)**

**Acting Chair:** Wolniak

**Professors:** Bean, Cooke, Gantt, Krusberg, Reveal, Sze

**Distinguished Professor:** Diener

**Professors Emeriti:** Lockard, Sisler, Patterson

**Associate Professors:** Barnett, Bottino, Fenster, Forseth, Hutcheson, Motta, Racusen, Wolniak

**Assistant Professors:** Chang, Dudash, Liu, Straney

**Adjunct Professor:** Cohen

**Adjunct Associate Professor:** Herman



**Adjunct Assistant Professor:** Culver

**Affiliate Associate Professor:** Inouye

**Instructors:** Browning, Koines

The Department of Plant Biology offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees. In consultation with faculty advisers, students develop a course program and research topic appropriate to their professional goals. The Program's objective is to equip the student with the background and training appropriate for a career in academics, government, industry, or the private sector.

Major foci of the Department are: molecular and cellular biology and physiology; ecology, evolution and systematics; and plant pathology and protection. Specific areas of study at the M.S. and Ph.D. levels include biochemistry, biotechnology, cell biology, conservation, developmental biology, ecology, evolutionary biology, genetics, molecular biology, molecular genetics, molecular plant-microbe interactions, morphology, mycology, nematology, phycology, physiology, population biology, systematics, and virology.

A wide range of job opportunities are available to Plant Biology majors with M.S. and Ph.D. degrees. A high percentage of our graduates obtain positions utilizing their training within a short time of graduation.

### **Admission Information**

A bachelor's or master's degree is required for entrance into the program. Applicants should have an overall GPA of at least 3.0 (B) and have a general science background including two semesters each of: calculus, physics, inorganic chemistry, and organic chemistry. Adequate preparation in the biological sciences, such as introductory biology, genetics, ecology, physiology, and cell biology is expected. The Graduate Record Examination General Test is required and should be taken before applying for admission. Letters of recommendation from three individuals who can judge the applicant's potential in graduate school should be submitted along with a statement of purpose and official transcripts from all colleges and universities attended. Applications for admission for the Fall semester should be received by Dec. 1, with a final deadline of Jan. 10. Applications for admission to the Spring semester are not accepted. Applications for part-time status are discouraged.

### **Master's Degree Requirements**

The minimum Graduate School requirements for a master's degree govern the Program. A demonstration of competence in the broad field of plant biology, as well as the completion of courses in other supporting disciplines, is expected. A written thesis based on original research is required for completion of the degree.

### **Doctoral Degree Requirements**

The Ph.D. program requires a preliminary oral examination and a written dissertation of a well-conceived experimental research project. The dissertation must be presented to a

graduate faculty committee and be orally defended by the candidate. Candidates are also required to present their research findings in a Departmental seminar.

### **Facilities and Special Resources**

The Department's laboratories are well equipped for research in most aspects of plant biology, from whole plant to subcellular and molecular aspects. Field and greenhouse facilities are available for research, as well as a herbarium, a suite of environmentally controlled growth chambers, and special culture facilities. Nearby is the University of Maryland Biotechnology Institute's Center for Agricultural Biotechnology, the United States Department of Agriculture Beltsville Agricultural Research Center, the National Arboretum, the Smithsonian Institution's Natural History Museum, the National Agricultural Library, and the National Institutes of Health.

### **Financial Assistance**

Financial assistance is available in the form of competitive fellowships and graduate assistantships for teaching or research.

### **Additional Information**

The Department has a brochure available on request. Additional information can be obtained via the Internet at: [http://www.inform.umd.edu:8080/EdRes/Colleges/LFSC/life\\_sciences/.plant\\_biology/.WWW/firstpg.html](http://www.inform.umd.edu:8080/EdRes/Colleges/LFSC/life_sciences/.plant_biology/.WWW/firstpg.html)

For specific information on Departmental programs, application procedures or financial aid, contact:

Director of Graduate Studies  
Department of Plant Biology  
University of Maryland  
College Park, MD 20742  
(301) 405-1624  
E-mail: DeptPBIO@umail.umd.edu

For courses, see code PBIO.

### **Poultry Science Program (POUL)**

**Acting Chair:** Westhoff

**Professors:** Heath, Kuenzel, Ottinger, Thomas, Wabek

**Associate Professors:** Doerr, Mench, Zimmermann

**Adjunct Associate Professors:** Rattner, Hill, Sparling, Howard, Wildt

**Affiliate Associate Professor:** Place

**Note:** Some courses in this program may require the use of animals. Please see the Statement on Animal Use and Care and the Policy Statement for Students in the Appendix.

The Department of Poultry Science offers graduate study leading to the Master of Science and the Doctor of Philosophy degrees. Areas of specialization include animal behavior and welfare, endocrinology, food safety, microbiology, mycotoxicology, neurobiology, nutrition and metabolism, physiology, poultry management, products technology and value-added products, and wildlife biology.

There are many job opportunities for poultry science graduates in government, industry, and academia.

### **Admission Information**

In addition to Graduate School and Departmental requirements, the Department requires submission of Graduate Record Examination (GRE) scores. Copies of specific requirements can be obtained from the Department.

### **Master's Degree Requirements**

The Master's program requires: 1) 30 credits of course work, including BCHM 461 and BIOM 401; 2) an annual seminar; and 3) a thesis.

### **Doctoral Degree Requirements**

The Ph.D. program requires: 1) completion of course requirements, including BCHM 462 and BIOM 602; 2) a written qualifying examination testing fundamental knowledge in the field; 3) an oral examination on the proposed research; 4) an annual seminar; and 5) a dissertation.

### **Facilities and Special Resources**

The Department has excellent on-campus animal housing facilities for broiler and layer chickens, quail, mice (for hybridoma research), and other laboratory species both on a farm and in a new research building. A new off-campus research facility in the heart of Maryland's poultry industry permits field studies and interaction with industry-based research. In addition, there are on-going research collaborations with nearby institutions like the National Zoo, NIH, Patuxent Environmental Research Center, and USDA.

Laboratories are modern and well-equipped with instruments such as amino acid analyzers, atomic absorption spectrophotometers, scintillation counters, gas chromatographs, HPLCs, Instron texture analyzers, Grass polygraphs, EIA readers, stereotaxic instruments with lesioning and electrostimulation equipment, video equipment, radiotelemetry devices, fluorescence and light microscopes, and image analysis systems. These specialized laboratories provide research capabilities in behavior, food science, histology and histochemistry, microbiology, molecular biology, nutrition, physiology and tissue culture.



## Financial Assistance

Graduate research assistantships and teaching assistantships are available for qualified applicants. Students are also encouraged to compete for a number of industry-funded scholarships and fellowships.

## Additional Information

A complete description of the degree requirements in the Poultry Science Program and the admission process are available on request from:

Director of Graduate Studies  
Department of Poultry Science  
3115 Animal Science Center  
University of Maryland  
College Park, MD 20742-2315  
(301) 405-5775

For courses, see code ANSC, BIOM, and BCHM.

## Psychology Program (PSYC)

**Chair:** Hall

**Professors:** Anderson, Brauth, Dies, Dooling, Gelso, Goldstein, Guzzo, Hall, Helms, Hill, Hodos, Horton, Kruglanski, Lorion, Martin, Mills, Nelson, Penner, Schneider, Scholnick, Sigall, Smith, Steinman, Sternheim, Trickett

**Professor Emeritus:** Gollub, Tyler

**Associate Professors:** Brown, Coursey, Hanges, Klein, Larkin, Moss, Norman, O'Grady, Plude, Stangor, Steele

**Assistant Professors:** Alexander, Aspinwall, Goodman, Johnson, O'Brien, Yager

The Department of Psychology offers education leading to the Doctor of Philosophy degree. The number of graduate students is limited to ensure close and intimate contact in research and seminars.

The Doctor of Philosophy degree offers programs of study in Biopsychology, Clinical/Community, Cognitive, Counseling (joint program with EDCP in Education), Developmental, Industrial/Organizational, Sensory and Perceptual Processes, and Social Psychology. The Department's doctoral programs in both Clinical and Counseling Psychology have been approved by the American Psychological Association. Additionally, the Department offers a specialization in Cognitive and Neural Systems and their Development. School Psychology, also an APA approved program, is offered in the College of Education. Students wishing to complete two programs (e.g., Counseling and Social) must fulfill requisite coursework in both.

## **Admission Information**

The Department accepts only those applicants who have demonstrated superior aptitude and appear capable of completing the requirements for the doctoral degree. All of the programs offer doctoral level programs and do not accept students who are interested in terminal Master of Arts degrees. The typical student admitted to the graduate program has an overall undergraduate grade point average of 3.5 or above, a psychology grade point average over 3.5, appropriate background experiences, outstanding letters of recommendation, research experience and/or previous relevant work experience, and goals congruent with the program. Additionally, we may take into consideration the student's GRE scores. The Department of Psychology encourages applications from members of racial/ethnic minority groups.

Because we have a large number of applications to consider, we strongly suggest that your application be complete by December 1. To be considered for admission for the fall semester, all applicant materials should be submitted by January 7 for best consideration.

Students admitted to the graduate program generally earn the M.A. or M.S. en route to the Ph.D. All students must be full-time until completion of all requirements of the doctoral program other than the dissertation have been met.

## **Master's Degree Requirements**

The M.A. or M.S. degree requirements are a research thesis (6 credit hours) and 24 credit hours including two courses in statistics.

## **Doctoral Degree Requirements**

In addition to the two courses in statistics, all students are required to take three core courses in areas outside their specialty program. These core courses are designed to provide a breadth of knowledge in psychology. Additionally, each program has requisite coursework and comprehensive examinations. A minimum of 12 credit hours for the dissertation is required for a doctoral degree. In addition to attending classes, students are expected to take part in research.

## **Facilities and Special Resources**

The Department shares a building with the Zoology Department and is centrally situated on campus near two libraries and the student union. The Department has state-of-the-art laboratories, computer facilities, and video equipment. The geographic location in a suburb of Washington, D.C., provides access to a wide variety of laboratory and training facilities in governmental and other agencies. In addition, we are near the national headquarters for The American Psychological Association and The American Psychological Society.

The Department follows all regulations involved in the use of human subjects and animals. Please see the Statement on Animal Use and Care in the Appendix and the Policy Statement for Students under "Degree Requirements."

## Financial Assistance

The Department attempts to provide financial aid for all incoming students, although aid is not guaranteed. The different possible types of financial support include fellowships (nominated by the department), teaching assistantships, research assistantships, work on campus, and funded externships.

## Additional Information

Additional information concerning the graduate program including specific program brochures and application materials may be obtained by writing or calling:

Graduate Administrative Aide  
Department of Psychology—Room 1141  
University of Maryland  
College Park, MD 20742-4411  
(301) 405-5865

For courses, see code PSYC.

## Public Management, Public Policy, and Policy Studies Programs (School of Public Affairs—PUAF)

**Dean:** Schwab

**Associate Dean:** Powers

**Assistant Dean:** Reed

**Professors:** Brown, Destler, Galston, Nacht, Nelson, Reuter, Schelling, Schick

**Associate Professor:** Daalder, Fetter

**Assistant Professors:** Badgett, Lopez, Sprinkle

**Visiting Professor/Research Scholars:** Besharov, Crocker, Cronin, Daly, Rogers, Schaefer, Turner

**Lecturers:** Edwards, Slater

The School of Public Affairs provides graduate-level, professional education in five disciplines: finance, statistics, economics, politics, and ethics. Students specialize in issues of social policy, international security and economic policy, environmental policy, or public sector financial management. The program is open to pre-career and mid-career graduate students and builds on the School's location in the Baltimore/Washington corridor.

## Admission Information

The School offers three degrees: the Master of Public Management (MPM) the mid-career Master of Public Policy (MPP), and the Ph.D. in Policy Studies. The School also offers joint degree programs with the School of Business (MPM/MBA) and the Law School (MPM/JD), as well as several non-degree certificate programs.



## **Master of Public Management Degree Requirements**

The MPM is a 48-credit professional degree combining a rigorous applied course of study with practical experience. About 35-45 students from a wide variety of undergraduate schools and majors enter the program each fall. The average undergraduate GPA is approximately 3.4 and the average GRE score is 620. All students are required to have successfully completed college level math before they enter the School.

MPM students initially fulfill the core requirements that emphasize the tools of policy analysis: financial management, statistics, economics, politics, and ethics. They are also introduced to the policy-making process and to national, state, and local policy makers. In addition to these core courses, first-year students may take one or two elective courses during the second semester.

Between the first and second year, most students are employed in federal, state, or local government agencies or in private firms that deal extensively with government agencies. In addition to practical experience and the opportunity to use the skills acquired during the first year, these internships provide contacts and relationships useful for future projects and job placement.

After completing the core curriculum, students specialize in one of four areas: International Security and Economic Policy, Public Sector Financial Management, Environmental Policy, or Social Policy. Each specialization requires participation in a final project in which students work individually or in small groups conducting research on problems of interest to themselves and a government agency or private firm that sponsors them.

Most MPM students take 12 credits per semester and finish the program in two years.

## **Master of Public Policy Degree Requirements**

The MPP is a 36-credit degree program designed for mid-career students. This program helps individuals in the middle stages of their careers to update their understanding of today's complex public issues and to move into positions of greater authority and responsibility.

The typical MPP candidate has worked in the public or public-related sector for a minimum of three years and is capable of handling a rigorous academic program and excelling in his or her professional career. Candidates enter the School with varied academic and professional backgrounds. Most have at least a 3.0 undergraduate GPA and have completed some college-level math and economics courses. If candidates do not have these courses in their background, admission may be contingent upon the successful completion of appropriate coursework.

The MPP degree consists of two components: the core curriculum in the methods of policy analysis and a selected area of specialization in International Security and Economic Policy, Public Sector Financial Management, Environmental Policy, or Social Policy.

Courses are offered throughout the day. (Although the School plans to increase the number of evening courses, some required courses are still not available later than around 4:15 p.m.)

Students usually finish the degree in three years by taking two courses each fall and spring semester, but they are allowed to take more classes to accelerate their progress if they wish.

### **MPM/MBA Joint Program**

The University of Maryland College of Business and Management and the School of Public Affairs offer a joint program of studies leading to MBA and MPM degrees. Under the terms of the joint program, a student may earn both degrees in approximately five to six semesters because some courses can be credited toward both degrees. Candidates must be admitted to both programs separately.

Under the joint program, 66 credits, split fairly equally between the programs, are required for graduation. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program and receive both degrees. If a student's enrollment is terminated in either program, the student may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (non joint program) degree candidates. Student programs must be approved by the Assistant Dean of the School of Public Affairs and the MBA Program Director. For further discussion of admission and degree requirements, students should see the admissions requirements for each program.

### **MPM/JD Joint Program**

The University of Maryland School of Law (located in Baltimore) and the School of Public Affairs offer a joint program of studies leading to MPM and JD degrees. Under the terms of the joint program, a student may earn both degrees in four academic years because some courses can be credited toward both degrees. Candidates must separately apply and be admitted to both the School of Law and the School of Public Affairs.

Under the joint program, 75 credits in the Law School coupled with 39 credits in the School of Public Affairs are required for graduation. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program and receive both degrees. If a student's enrollment is terminated in either program, the student may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (non-joint program) degree candidates. Student programs must be approved by the deans of each school. For further discussion of admission and degree requirements, students should consult each school's catalog.

### **Doctoral Degree Requirements**

The Ph.D. in Policy Studies is principally directed at students who have a master's degree in public policy or a related field, such as economics, statistics, education, or international relations from a program comparable in quality and content to one of the School's own master's programs. Students may apply while in the final year of such a program. Applications will also be considered from recent college graduates without a master's degree who have an outstanding academic record.

Most students will be required to maintain full-time status through completion of the course work leading up to their exams and thesis proposal; this typically requires two to three years. Some students will be admitted on a part-time basis with an agreed schedule to ensure timely completion.

Students are required to take five exams:

- (a) Three exams in the basic disciplines of public policy.
- (b) Two field exams, usually with both a written and oral component, in broad topics relevant to the student's proposed thesis topic.

A faculty member at the School must agree to serve as the Ph.D. applicant's academic sponsor at the time of admission into the program. To facilitate the selection of a sponsor, applicants should include, as part of their application, a description of the general areas in which they want to study and write their dissertation.

### **Certificate Programs**

The School offers 18 credit (6 courses) Certificate Programs in five areas: Methods of Policy Analysis, Public Management, and National Security Studies, Housing Finance and Development, and Environmental Policy. These programs are discussed more fully elsewhere in this catalog.

### **Facilities and Special Resources**

Faculty members and alumni of the School of Public Affairs have strong, on-going relationships with much of the Washington and Maryland policy-making communities. These resources are particularly useful for locating internship and career opportunities.

### **Financial Assistance**

The School has financial aid available in the form of fellowships, graduate assistantships, and employment. All qualified applicants are considered.

### **Additional Information**

For additional information, contact:

The Assistant Dean for Student Affairs  
 School of Public Affairs  
 2101 Van Munching Hall  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-6330

For courses, see code PUA.F.



## **Reliability Engineering Program (ENRE)**

**Chair:** Christou

**Associate Chair:** Roush

**Professors:** Ayyub (ENCE); Ball (BMGT); Christou (ENRE); Modarres (ENRE); Pecht (ENME); Roush (ENRE); Wolf (ENNU)

**Associate Professors:** Fuja (ENEE); Mosleh (ENRE)

**Assistant Professors:** Bernstein (ENRE); Smidts (ENRE)

**Adjunct:** Lebell

**Executive Director, Center for Reliability Engineering:** Weiss

Reliability Engineering is an interdisciplinary, interdepartmental program housed in the Department of Materials and Nuclear Engineering. The academic and research programs of the Reliability Engineering Program are based upon the recognition that the performance of a complex system is affected by engineering inputs that begin at conception and extend throughout its lifetime. Students may specialize in Assessment (Root-Cause Failure Analysis, Probabilistic Risk Assessment, Common-Cause Failures); Testing and Operation (Operator Advisory Systems, Software Reliability); Manufacturing (Statistical Process Control, Improved Manufacturing Methods); Component and Structures Reliability (Microelectronics and Materials); or Electronic Packaging Reliability.

### **Admission Information**

The Program offers graduate study leading to the Master of Science, Master of Engineering and Doctor of Philosophy degrees and is open to students with a Bachelor of Science degree in Engineering, Physics, or Mathematics who achieved a GPA of at least 3.0 on a 4.0 scale from accredited programs. An individual plan of graduate study compatible with the student's interest and background is established by the student in consultation with an advisor. In some cases, it may be necessary to require background courses to fulfill prerequisites. In addition to Graduate School admission requirements, the Department announces special degree requirements in its publications.

### **Master's Degree Requirements**

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of course work plus a thesis. The non-thesis option requires 31 credit hours of course work, a written comprehensive examination, and a research paper. All students must complete the Program Core requirements as well as all Graduate School requirements. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree, which requires 31 credit hours of course work.

### **Doctoral Degree Requirements**

To enter the Ph.D. degree program, students must complete the M.S. Program Core prior to taking the Ph.D. qualifying examination. Those admitted to the Ph.D. program must complete an approved curriculum plan prior to admission to candidacy, in addition to meeting all dissertation and final oral examination requirements.

## **Facilities and Special Resources**

Students and faculty involved in research in the Program have access to a host of special facilities in the College of Engineering, including: the nuclear reactor, an 8-MeV electron linear accelerator; environmental chambers; mechanical testing, SEM, X-ray and imaging facilities; and extensive computer resources. Electronic Packaging Facilities are available through the Electronics Packaging Research Center (CALCE/EPRC).

## **Financial Assistance**

Teaching and research assistantships, fellowships, and scholarships are available for qualified students.

## **Additional Information**

Requests for further information concerning the program can be obtained by writing:

Academic Program Coordinator  
Reliability Engineering Program  
Materials and Nuclear Engineering Unit  
University of Maryland  
College Park, MD 20742-2115, USA  
(301) 405-5209

For courses, see code ENRE.

## **Russian Language and Literature Program (RUSS)**

**Chair:** Unger

**Professors:** Brecht

**Associate Professors:** Hitchcock, Lekic, Martin

**Assistant Professors:** Gor

The Russian Program of the Department of Hebrew and East Asian Languages and Literatures offers graduate study leading the Master of Arts degree. Students may specialize in either language or linguistics.

## **Admission Information**

In addition to the Graduate School requirements, candidates should have a bachelor's degree with a major in Russian Language and Literature, Russian Language and Linguistics or the equivalent with a fluency in the written and spoken language.

## **Master's Degree Requirements**

The M.A. degree program offers both a thesis and non-thesis option. For the thesis option, the student must complete 24 hours of coursework, the thesis with an oral defense and a written comprehensive examination. The non-thesis option requires 30 hours of coursework, a mini-thesis with oral defense and a written comprehensive examination. For both options the comprehensives consist of a four hour examination based on the coursework and the M.A. reading list.

## **Facilities and Special Resources**

In addition to the course offerings listed below, the Russian section of the Department of Hebrew and East Asian Languages and Literatures participates as an institutional partner in language study and research programs in Russia, the other New Independent States, and Eastern Europe, sponsored by the American Council of Teachers of Russian (ACTR/ACCELS). ACTR contributes to the support of UMCP students abroad as well as to visiting faculty and curriculum consultants from the New Independent States at Maryland.

The Russian Section also sponsors the Russian Club, the University of Maryland Chapter of Dobro Slovo (the National Russian Language Honor Society), and a Russian residential program within the international language house, St. Mary's.

Distinguished scholars and lecturers, as well as visiting professors, visit the metropolitan area and campus regularly. College Park's proximity to Washington D.C., facilitates participation in the many cultural functions of the capital as well as access to research facilities such as The Kennan Institute for Advanced Russian Studies and the Library of Congress.

## **Financial Assistance**

The Russian section offers graduate teaching assistantships, and the Graduate School offers, on a competitive basis, various fellowships and grants.

## **Additional Information**

For further information, write to:

Director of Graduate Studies, Russian Program  
Department of Hebrew and East Asian Languages and Literatures  
University of Maryland  
College Park, MD 20742  
(301) 405-4239

For courses, see codes RUSS and SLAV.



## Sociology Program (SOCY)

**Chair:** Falk

**Professors:** Bianchi, Brown, Falk, Finsterbusch, Hage, Hamilton, Kammeyer, Meeker, H. Presser, S. Presser, Ritzer, Robinson, D. Segal, M. Segal

**Professors Emeriti:** Clignet, Dager, Lejins

**Associate Professors:** J. Hunt, L. Hunt, Kahn, Landry, Lengermann, Neustadtl, Pease, Vanneman

**Assistant Professors:** Dance, Desai, Harper, Kestnbaum, Korzeniewicz, Malhotra, Milkie

**Affiliate Professors:** Billingsley, Dill, Fink, Gonzalez, Gurevitch, Levy, Loftin, Wilson

The Graduate Program in Sociology offers coursework leading to the Master of Arts and Doctor of Philosophy degrees. Areas of emphasis in the Department include: demography (with a particular stress placed on gender and equality); gender, work, and family; military sociology; organizations, occupation, and labor markets; political economy; social psychology; and theoretical sociology.

Within the last three years, about half the students finishing Ph.D. degrees in the Sociology Department have found employment as college-level teachers, and about half are working in research, administration, and consulting in federal, state, or private organizations. Our location in the Washington, D.C., area offers an unusual number of full-time research opportunities for our graduate students.

### Admission Information

Admission to the graduate program is based upon the student's academic record, GRE scores, letters of recommendation, and other information relevant to the applicant's chances of being successful in the program. Although a previous major in sociology is not required, students entering the master's degree program should have had the following in undergraduate courses: mathematics through college algebra, elementary statistics, sociological theory, and sociological research methods. Students entering the Ph.D. program should have had at least one graduate level course each in sociological theory, sociological research methods, and statistics. Students deficient in any of these areas may be admitted to the program provisionally, but they must satisfy the requirements during their first year in the program.

Both M.A. and Ph.D. students are required to have an adviser. The Director of Graduate Studies acts as adviser ex-officio during the first semester after which students choose one among the faculty (they can change advisers over the course of their studies).

### Master's Degree Requirements

A minimum of 30 hours is required for the master's degree to include 1) two courses in statistics; 2) one in methodology; 3) one in theory; 4) a one credit course to learn the University of Maryland computer facilities; and 5) six credits of thesis research (799). A thesis is required. Usually, this phase of the program can be completed in two years.

## **Doctoral Degree Requirements**

Ph.D. candidates must have met all the master's degree requirements. In addition, they must complete a minimum of 24 credit hours of course work and 12 credits of dissertation research beyond the M.A. courses. Specific Ph.D. requirements include: 1) A set of three courses in each of two specialties (independent reading courses do not count and the same course cannot be counted twice); 2) one additional course in theory; 3) one additional course in statistics; (4) one additional course in methodology; 5) one course (SOCY 701) integrating methods and theory; 6) a one-credit course to get acquainted with the computer (if not taken at the master's level); and 7) 12 credit hours of dissertation research.

After completion of the coursework, doctoral students must pass two examinations qualifying them to write their dissertations in the specialties of their choice. Upon the recommendation of the appropriate faculty member, the Department Graduate Committee approves the coursework qualifying students to present the two examinations.

## **Facilities and Special Resources**

The Sociology Department's facilities include data processing and computer capabilities, the Center on Population, Gender and Inequality, the Survey Research Center, the Center on Innovations, the Center of Research on Military Organizations, and a Department library. The campus has excellent computer facilities and computer time is readily available to faculty and graduate students.

## **Financial Assistance**

Financial assistance for graduate students is available through teaching and research assistantships, and for advanced students through part-time instructorships. There are also a limited number of fellowships available, including several for members of groups underrepresented in sociology. All carry a stipend plus tuition remission.

## **Additional Information**

For additional information and application forms, write or call:

Director of Graduate Studies  
Sociology Department  
University of Maryland  
College Park, MD 20742-1315  
(301) 405-6390

For courses, see code SOCY.

## Software Engineering Program (MSWE)

**Professors:** A. Agrawala, V. Basili, J. Gannon, J. Goldsmith, L. Ippolito, J. Minker, J. Reggia, J. Richardson, N. Roussopoulos, R. Scott, B. Shneiderman, M. Zelkkowitz

**Associate Professors:** H. Bender, C. Broglio, A. Chi, D. Chi, C. Faloutsos, J. Flyzik, J. Hendler, D. Nau, J. Purtilo, J. Saltz, A. Shankar

The Master of Software Engineering was developed to provide a basic foundation in both technical concepts and design techniques as well as management and teamwork approaches. Combining the strengths of the University of Maryland College Park's Department of Computer Science with University of Maryland University College's Department of Information and Telecommunication Studies, this unique program prepares students to develop software products and services for industry and government.

The 36-credit graduate degree program is composed of the following segments: A 24 semester hour (8 courses) core group, 9 semester hours (3 courses) of electives, and 3 semester hours (1 course) dedicated to a software engineering project.

### Admission Information

Specific requirements for full admission to the Master of Software Engineering program are:

1. a baccalaureate degree from a regionally accredited institution
2. an overall undergraduate GPA of 3.0 on a 4.0 scale
3. a course in discrete math—for example, CMSC 150 or equivalent, CMIS 160 or equivalent, etc.
4. competence in using an imperative structured programming language (work experience may be used)
5. one year experience in software design or equivalent
6. a personal statement describing the student's work experience and current employment, and discussing how participation in the master's program will assist in achieving future goals and aspirations
7. two completed recommendation forms

For additional information about status and general requirements, please refer to the application form.

### Master's Degree Requirements

The Master of Software Engineering (MSWE) requires the completion of 12 courses for a total of 36 credits. The program includes a core group of eight courses, three electives, and a practical software engineering project. The courses offered are:



**COURSES\***

- MSWE 601—Issues in Software Engineering
- MSWE 603—Systems Engineering
- MSWE 605—Information Security Management
- MSWE 607—Software Life Cycle Methods & Techniques
- MSWE 609—A Quantitative Approach to Engineering Software
- MSWE 611—Software Specifications & Analysis
- MSWE 613—Software Environments
- MSWE 615—Management of Software Projects
- MSWE 617—Software Engineering Project

**UMUC ELECTIVES**

- ADMN 603—Strategy Development and Implementation
- CSMN 647—Software Verification and Validation
- CSMN 658—Software Reusability and Reliability
- ENGM 610—Engineering Economics and Financial Analysis
- TLMN 610—Data Communication
- TLMN 650—Hardware and Software Acquisition
- TMAN 650—Managing Human Resources in Technical Organizations

**UMCP ELECTIVES**

- CMSC 412—Operating Systems
- CMSC 421—Introduction to Artificial Intelligence
- CMSC 424—Database Design
- CMSC 430—Compiler Writing
- CMSC 434—Human Factors in Computer and Information Systems

**UMUC AND UMCP ELECTIVE**

- MSWE 699 Advanced Topics in Software Engineering

\*MSWE courses may not be listed in the Schedule of Classes, contact University College for a complete listing.

**Facilities and Special Resources**

Courses in the Master of Software Engineering program are currently offered on the College Park campus and at the University of Maryland System Shady Grove Center, located near I-270 in Rockville, MD. A software engineering lab will be installed in Shady Grove.

At College Park, students have access to the A.V. Williams Building, a state-of-the-art research facility. The College Park research laboratories contain more than 200 SUN and DEC workstations networked together running UNIX. Workstations and microcomputers from several other manufacturers are also available. The Computer Science Department and the University of Maryland Institute for Advanced Computer Studies (UMIACS) share an IBM SP-2, and UMIACS has a CM5 Connection Machine, as well as a 40-processor DEC alpha cluster interconnected via high speed ATM links. The University also has other extensive computer facilities.

The Computer Science Department has direct INTERNET access (address: <name>@cs.umd.edu). BITNET access is available through campus INTERNET/BITNET gateways.

The Computer Science Department maintains close ties with the three campus research units: the Center for Automation Research (CfAR), the University of Maryland Institute for Advanced Computer Studies (UMIACS), and the Institute for Systems Research (ISR). Many students and faculty in the Department have access to CfAR, UMIACS, and ISR facilities and equipment. All three units have extensive computer capabilities.

### **Financial Assistance**

Graduate students who wish to apply for financial aid programs, including Federal Work Study, Federal Carl Perkins Loan, Federal Subsidized and Unsubsidized (Stafford) loans, and UMUC and state scholarships and grants (includes Senatorial and Delegate Scholarship programs), must complete the 1995-96 Free Application for Federal Student Aid (FAFSA). It is important to apply for assistance as early as possible since the processing of applications takes at least ten weeks. In addition to these sources, students are encouraged to seek other resources through employers, charitable organizations, and foundations. For more information on financial aid programs or to obtain a FAFSA, please contact the UMCP Student Financial Aid Office at 301-314-8313.

Those who are already receiving tuition assistance, educational benefits, grants, or scholarships may be able to receive additional aid.

Students who are eligible for Department of Veterans Affairs educational benefits must contact Veteran and Disabled Student Services when registering at UMUC. The amount of DVA benefits students receive varies with each educational assistance program. Contact the Veteran and Disabled Students Services office at 301-985-7258

### **Additional Information**

Candidates who require additional information beyond the content of this publication are encouraged to call:

Jeff Bender (UMUC) at 301-985-7092, e-mail: [bender@nova.umuc.edu](mailto:bender@nova.umuc.edu)  
Diana Jackson (UMCP) at 301-405-6535, e-mail: [djackson@deans.umd.edu](mailto:djackson@deans.umd.edu)

Students may also contact the University College Graduate School at 301-985-7155 or write to:

Master of Software Engineering Program  
University of Maryland University College  
Graduate School of Management & Technology  
University Boulevard at Adelphi Road  
College Park, MD 20741-0869

For courses, see code MSWE.

## Spanish Language and Literature Program (SPAP)

**Chair:** Sosnowski

**Professors:** Aguilar-Mora, Cypess, Harrison, Nemes (Emerita), Pacheco, Sosnowski

**Associate Professors:** Benito-Vessels, Igel, Lavine, Naharro-Calderón, Phaf

**Assistant Professors:** Bouvier, Christian, Peres.

The Department of Spanish and Portuguese offers graduate programs leading to the degrees of Master of Arts and Doctor of Philosophy in Spanish. The Department's offerings are designed to provide the required advanced training in language, literature, and culture for achieving professional excellence in high school and college teaching and for undertaking creative research in related fields of inquiry.

Employment statistics show that opportunities for the Department's M.A. and Ph.D. graduates have been excellent during the last 15 years, and well above average during the recent economic recession. All our M.A. graduates have found employment commensurate with their academic training. Most graduates have entered teaching careers while several work in government agencies and international organizations both in the U.S. and in Latin America. During the same period, all of our Ph.D. graduates who planned to undertake careers in teaching and research have obtained satisfactory appointments at colleges and universities. The important role played in this country by Hispanics and the recognition of their cultural imprint bode well for future expansion in all areas related to this particular field.

### Admission Information

In addition to Graduate School requirements, candidates should have a bachelor's degree with a major in Spanish Language and Literature, or the equivalent with fluency in the written and spoken language. Candidates should also submit three letters of recommendation, a sample research paper, and have an oral interview (in person or by phone) with the Graduate Director.

### Master's Degree Requirements

The Department offers both a non-thesis option and the thesis option for the master's degree. A total of 30 credit hours are required for the non-thesis option with three credits in linguistics; three credits in literary theory and/or criticism; fifteen credits in either Spanish or Spanish-American literature, one of which is to be considered the candidate's "major" literature; and nine credits in the other or "non-major" literature. A one-credit course in methodology is required of all teaching assistants. Students must also submit a written scholarly paper in the final semester of their program which will be read and evaluated by at least two appropriate faculty members.

Students who choose to write a thesis must meet the same criteria stated above, except that the course requirement in the "major" literature is reduced from fifteen to nine credits with six hours of thesis research credit required. All M.A. candidates must take a comprehensive examination.



## Doctoral Degree Requirements

The doctoral degree is a research and specialized degree and it does not require a fixed number of credit hours. Before admission to candidacy, the student must demonstrate: 1) a thorough knowledge of the literary production in the chosen area (Spanish or Spanish-American Literature); 2) an in-depth knowledge of the field of specialization; 3) proficiency in at least one field of the other Hispanic literature; 4) a reading knowledge of a language other than Spanish and English, to be used as a research tool in the field of specialization; 5) one course in linguistics, such as "History of the Spanish Language"; 6) a minimum of one course in literary theory and/or criticism; 7) acquaintance with a third literature (e.g. Luso-Brazilian, French, or English); and 8) a background in supporting fields to be used as research tools (e.g. history, philosophy, political science, sociology, or art). Students must pass a comprehensive examination, a translation exam (in a language other than English and Spanish), have their dissertation proposal approved for admission to candidacy, and defend a dissertation.

## Facilities and Special Resources

In addition to the resources of the University libraries, students have easy access to the Library of Congress and other Washington-based libraries and archives. National Archives-II, located on University grounds, is readily accessible to the Campus community. Dr. Sosnowski is the founder and editor of the literary journal *Hispanamérica*. The graduate students publish *Ojo de buey*, a cultural magazine.

In association with the Latin American Studies Center, the Department publishes a series of occasional papers under the general rubric "The Languages and Cultures of Latin America." Postdoctoral Fellows and Visiting Professors are an integral part of our academic program. In recent years, the Department has been the recipient of major grants from The Rockefeller Foundation and from the National Endowment for the Humanities.

## Financial Assistance

Financial assistance in the form of fellowships and assistantships is available for qualified applicants.

## Additional Information

For additional information please contact:

Prof. Jorge Aguilar-Mora  
 Department of Spanish and Portuguese  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-6446  
 E-mail: ja11@umail.umd.edu

For courses, see code SPAP.

## **Special Education Program (EDSP)**

**Chair:** Burke

**Professors:** Burke, Egel, Graham, Harris, Beckman, Leone

**Professors Emeriti:** Hebeler

**Associate Professors:** Cooper, Kohl, Lieber, Moon, Neubert, Speece

**Assistant Professors:** Anderson, Nolet

**Research Associates:** Florian, Greig, Gruber, Kelly, Li, McLaughlin, Page-Voth, Warren

Graduate studies in the Department of Special Education include programs leading to Master of Arts and Master of Education degrees, Advanced Graduate Specialist certificates, Doctor of Education, and Doctor of Philosophy degrees. Areas of concentration may include: learning disabilities; behavior disorders; severe disabilities (including autism); early childhood (including infancy); educationally handicapped; and secondary and transition special education. Concentrations in special education administration and supervision and policy studies are also available at the doctoral level.

Historically, employment opportunities for special education graduates have been excellent. Students who graduate with a master's degree in special education may find many leadership positions in the public schools such as master teachers. Opportunities also exist in private settings in positions such as coordinators, administrators, or other specialized support staff. Doctoral degree graduates may find university faculty positions or professional staff positions in state departments of education, the federal government, and in the public schools. Private agencies and organizations may also seek doctoral graduates as directors or specialized support staff.

### **Admission Information**

The master's program requires a 3.0 undergraduate grade point average and the submission of the Miller Analogies Test or the Graduate Record Examination test scores. Admission to an A.G.S. or doctoral program requires a 3.5 grade point average in previous graduate studies and either a 3.0 undergraduate grade point average or at least a 50 percentile on the Miller Analogies Test or Graduate Record Examination.

Graduate programs are planned individually by the student and adviser to reflect the individual student's background, goals and the level of competency he or she seeks. Individual programming by students and advisers allows wide latitude of career direction within the field of special education upon completion of graduate study.

Graduate study in special education requires advanced competencies in the education of exceptional children. Students who enter the program with special education certification are required to take a minimum of 36 credit hours. Students who enter without academic preparation in education and wish to receive special education certification are required to take approximately 60 credit hours; students who enter with early childhood, elementary or secondary education certification are required to take approximately 45 credit hours. Upon completion of the degree, students in each of these categories may qualify for Maryland State Certification in Special Education.

## **Master's Degree Requirements**

Students enrolled in the master's degree program in special education may earn the Master of Arts degree or the Master of Education degree. Specific basic course requirements in special education are the same for either program with differentiation of thesis requirements. The student generally takes a minimum of 15 hours in special education and determines with his or her adviser the specific programs and number of credit hours required according to the student's background and career plans.

## **Doctoral Degree Requirements**

The Advanced Graduate Specialist (AGS) certificate in special education is available to students who wish to take graduate courses beyond the master's level. The minimum number of graduate hours for the A.G.S. is 60. The core of the program should be made up of special education courses and other work within the College of Education or other colleges of the university as approved by the student's adviser and the special education graduate faculty.

The Ph.D. in special education is targeted primarily toward research, scholarship, and educational leadership. The selection of a major concentration in learning disabilities, behavior disorders, severe disabilities, early childhood, educationally handicapped, secondary/transition special education, and policy studies for individuals with disabilities achieve these goals. The Ed.D. is focused on these same areas but has an emphasis on applied research and programming. A variety of minor specializations taken outside the Department is also possible. Content coursework in the areas of administration and policy studies is developed in collaboration with other departments in the college and university.

Students pursuing the doctoral program in special education must have completed the Master of Arts degree or the Master of Education degree and may elect to work for either the Ed.D. or Ph.D. degree. A student in the doctoral program will generally complete a minimum of 90 hours of graduate study of which 30 to 40 hours will be in the major field. Candidates must develop doctoral-level competencies in research and in any of the areas of concentration listed above that fulfill their professional goals. A one year residency requirement is necessary for graduation. Students should consult the Department Statement on Graduate Programs for more information.

## **Facilities and Special Resources**

The special education program's strengths include integrated field experiences, special education research facilities, and faculty members whose diverse backgrounds enable the Department to maintain an integrated approach.

## **Financial Assistance**

A limited number of fellowships, assistantships, and/or grants are available to qualified applicants.



## Additional Information

Prospective graduate students are requested to consult *Graduate Programs in Special Education*, for additional specific information on Departmental programs, admissions procedures, and financial aid. To obtain this booklet, please contact:

Chair  
Special Education Program  
1308 Benjamin Building  
University of Maryland  
College Park, MD 20742  
(301) 405-6515

For courses, see code EDSP.

## Speech Communication Program (SPCM)

**Acting Chair:** Watson

**Professors:** Fink, Freimuth, Watson, Wolvin

**Associate Professors:** Gaines, Klumpp, McCaleb

**Assistant Professors:** Cai

**Adjunct Professors:** Eadie

The Department of Speech Communication offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees. We focus on the strategic use of discourse in the public sphere. Major areas of research include health communication, persuasion and social change, political communication, and rhetoric and public address.

Students with both research and pre-professional objectives enter the master's program and about one-half of them pursue doctoral study or an academic career. Others find employment after graduation in health communication, personnel training and development, corporate communication, government policy research and speech writing, and other areas that require a highly developed knowledge of human communication. Most students in the doctoral program, which is research-oriented, pursue academic careers. Others work in public policy research, health communication research, and other professions requiring highly developed research skills.

## Admission Information

Admission to both the M.A. and Ph.D. programs is based on the student's prior academic record, GRE scores, letters of recommendation, statement of interest in graduate work, and other information relevant to the applicant's chances of successfully completing the program. Although most students will have a prior degree in communication, others with an interest in studying communication are routinely admitted with additional courses assigned to remedy deficiencies.

## **Master's Degree Requirements**

A minimum of 30 hours is required for the master's degree. Students who select the thesis option complete an original research project that contributes significantly to our knowledge of human communication. Those who select the non-thesis option complete a comprehensive examination and revise a research paper in their area of interest suitable for public presentation or publication. All students, regardless of option, are required to attain minimal knowledge of the fundamentals of communication inquiry (assessed through a foundations exam) and competency in both humanistic and social scientific research methods.

## **Doctoral Degree Requirements**

The Ph.D. requires: (1) coursework which introduces current research in an area of specialization in speech communication, a cognate discipline, and research methods; (2) a comprehensive examination which follows completion of the coursework and certifies mastery of current knowledge and preparation to conduct independent research; and (3) the successful completion of a dissertation which contributes significant new insights to our knowledge of human communication.

## **Facilities and Special Resources**

The campus provides extensive mainframe and software computer resources and excellent library collections in communication. In addition, the Washington metropolitan area provides research and laboratory facilities for studying communication unmatched by other research departments in the discipline. Students in health communication have opportunities to work with Departmental research teams and participate in internship programs at the National Institutes of Health, the American Red Cross, and other public health organizations. Students in political communication are immersed in the formal and informal institutions of American government. Students in rhetoric and public address draw upon the holdings of the Library of Congress, the National Archives, and many public and private archival collections such as the Smithsonian Institution and the George Meany Center for Labor Studies.

The Speech Communication Colloquium Series also allows students the opportunity to interact with noted communication scholars from across the country. Each semester several outside speakers come to College Park to present their current research in a public forum.

## **Financial Assistance**

Most Departmental financial aid is in the form of teaching assistantships. The Department also nominates outstanding applicants for competitive Graduate School fellowships. To be considered for aid, the deadline for Fall semester is February 1. The final deadline for consideration for aid for Spring semester is October 1. Only M.A. students are admitted for the Spring semester.

## **Additional Information**

For additional information on graduate study in Speech Communication, contact:

Director of Graduate Studies  
Department of Speech Communication  
University of Maryland  
College Park, MD 20742-1221  
(301) 405-6519

For courses, see code SPCH.

## **Survey Methodology Program (SURV)**

**Director:** Presser

**Associate Director:** Groves

**Faculty:** Belli, Brick, Couper, Dayton, Kalton, Lepkowski, Martin, Mathiowetz, Mikulski, Miller, Neustadtl, Raghunathan, Rodgers, Rust, Schwarz, Smith, Tourangeau

The Survey Methodology Program blends together faculty with diverse disciplinary backgrounds, all devoted to teaching state-of-the-art practices in the statistical and methodological aspects of surveys. The program's faculty come primarily from the University of Maryland, University of Michigan, and Westat, Inc., supplemented by instructors from the National Opinion Research Center and a number of federal statistical agencies.

SURV offers a Master of Science in Survey Methodology with two areas of concentration: Statistical Science and Social Science. A Ph.D. in Survey Methodology will soon be available; doctoral students will be enrolled starting in the Fall of 1997. Applicants interested in the Ph.D. should contact the director or assistant director (address below). The statistical science concentration is designed for students who wish to specialize in areas such as sample design, estimation in complex samples, variance estimation, statistical measurement error models, and statistical adjustments for missing data. The social science concentration is designed for students who wish to specialize in areas such as questionnaire design, design of interviewing systems, computer assisted data collection, modes of data collection, cognitive psychological applications to survey measurement, and nonsampling error reduction.

## **Admission Information**

Applicants to the M.S. program are expected to hold a baccalaureate degree from a regionally accredited institution with a minimum of a "B" average. Post-baccalaureate coursework and relevant work experience will also be used in the application evaluation. The GRE examination is not required. However, applicants who have little on-the-job experience with survey research or who are currently undergraduates are encouraged to submit GRE scores for evaluation as part of the admissions review.



Entry to the statistical science concentration requires three undergraduate courses in calculus, one in linear algebra, and one in statistics. Entry to the social science concentration requires two undergraduate quantitative courses, at least one of which is in statistics, and at least two undergraduate courses in the social sciences.

### **Master's Degree Requirements**

SURV offers a non-thesis program, however students in both the statistical science and social science concentrations must fulfill a research experience requirement, yielding a scholarly paper. This paper must be the result of either original research conducted by the student, critical analysis, or evaluation of existing surveys.

### **Facilities and Special Resources**

SURV has the goal of offering training to all qualified students, regardless of the employment sector of interest to them. Several features of the program are designed with the working student in mind. Many class times are tailored to be compatible with the work day. A twelve-month curriculum offers core courses throughout the year and research experience requirements are integrated with work activities.

Courses have been offered at a Federal agency facility located in Washington, D.C. and interactive 2-way audio/video transmission equipment is used to transmit some courses between the College Park campus and the Ann Arbor campus of the University of Michigan.

### **Financial Assistance**

The program is committed to the goal of achieving a multicultural/multiracial campus and actively encourages applications from minority students. The University of Maryland Graduate School offers fellowships to African American students seeking full-time graduate study who are U.S. citizens or permanent residents aliens. There are also a limited number of awards for other minorities, such as Hispanic Americans and Native American Indians, who are under represented in graduate education. For further information on these awards, telephone the Office of Graduate Minority Affairs at 301-405-4185 or 1-800-245-4723; or fax 301-314-9305.

### **Additional Information**

For more information, contact:

Jane Rice, Assistant to the Director  
Survey Methodology Program  
1218 Lefrak Hall  
University of Maryland  
College Park, MD 20742  
(301) 314-7911.

For courses, see code SURV.

## **Sustainable Development and Conservation Biology Program (CONS)**

**Acting Director:** Inouye (ZOOL)

**Professors:** Barbosa (ENTM), Borgia (ZOOL), Brown (PUAF), Denno (ENTM), Gill (ZOOL), Hueth (AREC), McConnell (AREC), Nelson (PUAF), Reaka-Kudla (ZOOL)

**Associate Professors:** Fenster (PBIO), Fetter (PUAF), Forseth (PBIO), Inouye (ZOOL), Wilkinson (ZOOL)

**Assistant Professors:** Dietz (ZOOL), Dudash (PBIO)

The principal objective of the Program is to provide interdisciplinary graduate training in Conservation Biology. This emerging field of study is driven by the current and future demise of biodiversity, accelerating global change, environmental decay, and the complex relationship between resolving these concerns and meeting the needs of the human population. More generally, the program's objectives are to: 1) Provide broad, multidisciplinary training in the core areas of biological conservation, resource economics, and policy analysis, and 2) Explicitly link the conflicting topics of sound conservation of natural resources with sustainable development to meet human needs.

Master's degree holders will be well-prepared to address conservation issues for employers in the private sector and in local, state, and national government posts; and to enter University of Maryland Ph.D. programs for further, specialized training.

The Program will have a particular emphasis on Latin America, and we estimate that about half of the approximately 12 students we admit each year will come from that geographical area.

### **Admission Information**

Applicants must have an undergraduate degree and undergraduate training in at least one of the areas of ecology, economics (microeconomics), or policy. Applications require official transcripts, three letters of recommendation, a statement of purpose for applying, and satisfactory results from the Graduate Record Exam. Foreign applicants must demonstrate proficiency in English by taking the TOEFL or another English-language test.

### **Master's Degree Requirements**

This Master's of Science program was initiated in 1991 to provide new training and educational emphasis in the area of conservation and sustainable development. The program applies an interdisciplinary and experiential approach to the problems of biological conservation in relation to economic development necessary to meet human needs. It includes four components: (1) Core courses in each of: ecology and conservation biology, resource economics, public policy, multi-disciplinary problem solving; (2) Elective courses from a wide array of disciplines; (3) An internship experience for one semester or summer in an agency relevant to the student's career interests; (4) A scholarly paper that uses readily available data to analyze a conservation or development project integrating perspectives of biological conservation and economics that lead to policy recommendations.

Course requirements for the program total 39 credits. This is intended to be a two-year program.

## Facilities and Special Resources

The program was originated and is directed by faculty from the Department of Zoology but is campus-wide in scope. Students will have access to a wide range of laboratory and other facilities on campus and to the many special state, federal, and international agencies unique to the Washington, D.C., area.

## Financial Assistance

Students applying to the Program may be nominated for graduate fellowships or may be supported on graduate assistantships. Fellowship and assistantship offers are made on the basis of past academic performance, research potential, and availability of funds.

## Additional Information

If you would like additional information on this program, please contact:

Dr. David Inouye, Acting Director  
 Graduate Program in CONS  
 Department of Zoology  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-7409  
 FAX: (301) 314-9358

For courses, see codes CONS, ZOOL, ENTM, PUAf, AREC, PBIO, GEOG.

## Systems Engineering Program (ENSE)

**Director:** Shayman

**Professors:** Abed, Ball, Baras, Berenstein, Ephremides, Farvardin, JaJa, Kedem, Krishnaprasad, Makowski, Marcus, McAvoy, Narayan, Nau, Ott, Pecht, Shamma, Shayman, Shneiderman, Tits, Tsai

**Associate Professors:** Akin, Austin, Celi, Dayawansa, Faloutsos, Fu, Fuja, Goldsman, Hendler, Liu, Minis, Subrahmanian, Zarifiou, Zhang

**Assistant Professors:** Adomaitis, Herrmann, Tassioulas

**Assistant Research Scientists:** Corson, Dayhoff

The A. James Clark School of Engineering, through the Institute for Systems Research (ISR), offers a graduate program leading to the Master of Science degree in Systems Engineering. Specialization is possible in software systems, computer systems, information systems, distributed systems, control systems, manufacturing systems, process systems, and operations research. The Program draws upon the expertise of the ISR's interdisciplinary faculty. It provides broad and generalized training in systems engineering principles as they have developed in industrial and government practices and gives deeper and more specialized training in systems engineering within the various branches of the engineering



profession. The Program requires a solid general foundation in science and technology, at least the equivalent of a bachelor's degree in engineering or physical science. Prior industrial experience is an added advantage.

### **Admission Information**

All applicants must meet the general admission requirements of the Graduate School. In addition, applicants must have a minimum 3.0 GPA from an accredited undergraduate program in engineering, mathematics, or physical science.

### **Master's Degree Requirements**

General requirements for the master's thesis and non-thesis options are those of the Graduate School. All requirements must be completed within 5 years. The thesis option requires each student to complete 30 credit hours of coursework (four courses from the systems engineering core, three courses from the management core, and three elective courses). The elective courses must be taken from one specialization area. In addition, a Master's thesis project demonstrating the practical implications of systems engineering principles is required (six credit hours). The thesis project, which may be related to a practical industrial system, must be supervised by the student's academic advisor.

The non-thesis degree option requires each student to complete 36 credit hours of coursework (four courses from the systems engineering core, three courses from the management core, and five elective courses). The elective courses must be taken from not more than two specialization areas. In addition, students must complete a scholarly paper and successfully pass a written comprehensive examination.

### **Facilities and Special Resources**

The laboratory environment, an essential component in the development of both research and education programs at the Institute for Systems Research, provides inter-disciplinary opportunities for faculty and students to work together.

Integrated design of automation and information engineering systems guides the real-life experiments and research in all the laboratories. The integration of symbolic and numerical computation is emphasized. Symbolic languages such as LISP, PROLOG, and MACSYMA offer a superior medium for design problem definition, conceptualization, implementation, and engineering systems modeling. Prototype designs both in hardware and software have led to technological discoveries and patentable inventions.

### **Financial Assistance**

Financial assistance may be available to graduate students in the form of graduate research assistantships, teaching assistantships, and fellowships (from the ISR or the Graduate School). Assistantships and/or fellowships normally provide remission of tuition (10 credits per semester) and other benefits. Financial assistance is awarded subject to the availability of funds and is renewable based upon satisfactory academic and research progress.

## Additional Information

Information regarding the program may be obtained by writing to:

M.S. Program in Systems Engineering  
Institute for Systems Research  
A.V. Williams Building (115)  
University of Maryland  
College Park, MD 20742  
(301) 405-6613

For courses, see code ENSE.

## Telecommunications Program (ENTS)

**Director:** Tretter

**Professors:** Ball, Destler, Farvardin, Grimm, Makowski, Miller, Taylor

**Associate Professors:** Fetter, Fuja, Krapfel, Papamarcou, Windle

**Assistant Professors:** Wally

The cross-disciplinary M.S. Program in Telecommunications combines rigorous technical coursework in communication systems and networks taught by the Departments of Electrical Engineering and Computer Science with complementary coursework in telecommunications industry management and international regulatory policy taught by the College of Business and Management and the School of Public Affairs. The program is designed to meet the needs of the telecommunications industry for technically competent employees with a sufficiently broad educational background to assume significant leadership positions within the industry. **ENTS carries a special tuition rate, please contact the program for specific information.**

## Admission Information

Admission to the cross-disciplinary M.S. Program in Telecommunications is based upon: 1) quality of undergraduate and graduate coursework, 2) three letters of recommendation, and 3) other relevant information and professional experience. Because of the rigorous technical coursework required of all students enrolled in the program, successful applicants will typically hold B.S. degrees in engineering, computer science, or other technical fields.

## Master's Degree Requirements

Requirements for completion of the M.S. degree include 35 credit hours of coursework with a cumulative grade point average of at least 3.0/4.0. In addition, a grade of "B" or better is required in the four courses: ENTS 620, ENTS 625, ENTS 630, and ENTS 640. Specific coursework requirements include: 12 credit hours of required technical coursework to include ENTS 620 Principles of Telecommunications, ENTS 621 Design and Analysis of Telecommunication Systems, ENTS 640 Telecommunication Networks, and ENTS 641

Communication Protocols; 6 credit hours of required course work in telecommunications industry management including ENTS 625 Management and Organizational Behavior in the Telecommunications Industry, and ENTS 632 Telecommunications Marketing Management; 6 required credit hours on telecommunications industry policy comprised of ENTS 630 The Economics of International Telecommunications Policy and Regulation, and ENTS 631 Competitive Strategies and Public Policies in Telecommunications; 2 credit hours of ENTS 608 Telecommunications Seminar; and 3 hours for ENTS 609 Telecommunications Project required of all students.

Additionally, 6 credit hours of elective offerings are to be selected from the following list:

- ENTS 650 Network Security
- ENTS 652 Network Software Design and Performance
- ENTS 655 Digital Signal Processing
- ENTS 660 Network Management
- ENTS 662 Telecommunication Innovations in Business

### **Financial Assistance**

Limited financial aid in the form of reduced tuition is available based on financial need and excellence of academic performance. To be considered for financial aid, submit a detailed letter to the Program Director explaining why you deserve financial aid.

### **Additional Information**

A brochure and information packet describing the program in detail including descriptions of all courses is available upon request from the program office. For this and any other information individuals should contact:

Prof. Steven A. Tretter, Director  
 M.S. in Telecommunications  
 Electrical Engineering Department  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-3683

For courses, see code ENTS.

### **Theatre Program (THET)**

**Chair:** Meersman

**Professors:** Gillespie, Meersman

**Associate Professors:** Hebert, O'Leary, Huang, Patterson, Schuler

**Assistant Professors:** Anderson, Conway, Coustaut, Reese, Wagner

**Instructor:** Krostynne

**Lecturers:** Kriebs



The Department of Theatre offers graduate study leading to the degrees of Master of Arts, Master of Fine Arts, and Doctor of Philosophy. The M.A. program is designed to enhance and develop students' practical, historical, and critical knowledge of theatre so that they may go on to graduate work in Ph.D. or M.F.A programs, or upgrade their skills for high-school teaching.

The three-year M.F.A degree offers superior students advanced training and opportunities for creative activity. The program prepares the student to enter the professional theatre or to teach in the creative areas at colleges or universities. The areas of concentration are costume design, set design, lighting design, and theatre management.

The Ph.D. is a research degree. Areas of doctoral study are theatre history, theatre aesthetics, theatrical theory, and theatre criticism. In conjunction with the language and literature departments of the College of Arts and Humanities, extensive study in dramatic literature is also available. Most students pursue academic careers as teachers and researchers although some pursue careers in various professional areas of theatre.

### **Admission Information**

In addition to the Graduate School requirements, students desiring admission to any program must provide acceptable Graduate Record Examination scores, three letters of recommendation, prior academic transcripts, and a statement of interest. Ph.D. and M.A. applicants must provide a writing sample; M.F.A. applicants must provide a portfolio. In most cases if applicants do not have the equivalent of an undergraduate major in their field of interest, they must take coursework in preparation for subsequent admission.

### **Master's Degree Requirements**

The Master of Arts requires a minimum of 33 credit hours. The Department offers both the thesis and non-thesis options. All students undertaking the M.A. degree must pass a six-hour comprehensive examination on theatre history and criticism, performance and directing, and design and technical theatre. The M.F.A. degree requires 60 credit hours. All students undertaking the M.F.A. degree must pass a comprehensive examination and complete a thesis.

### **Doctoral Degree Requirements**

In addition to a general framework of study, an individualized program approved by a committee of theatre faculty guides students' preparation for a 12 hour (minimum) preliminary examination. A typical program for those with prior degrees in theatre or related areas involves 36-45 hours beyond the master's degree. Following successful completion of the examination, students must complete a dissertation that contributes significant new knowledge to the study of theatre.

### **Facilities and Special Resources**

The campus is within a few miles of the John F. Kennedy Center for the Performing Arts, Arena Stage, the National Theatre, Ford's Theatre, The Shakespeare Theatre at the Lansburgh,

and the Olney Theatre. In addition, the Washington, D.C., area is home to a number of Equity and non-Equity theatres, dinner theatres, and experimental theatres.

Two of the greatest libraries in the world, the Library of Congress and the Folger Shakespeare Library, are in close proximity to campus. Students also make regular use of the Smithsonian Institution, the Federal Theatre Project Archives, the National Archives, and more than 50 specialized libraries and institutions in the Washington metropolitan area.

The Department has use of three theatres: the 1300-seat Tawes Theatre, the intimate 100-seat Pugliese Theatre, and the 45-seat Experimental Theatre.

### **Financial Assistance**

The Department nominates outstanding applicants for competitive University fellowships. Most Departmental aid, however, is in the form of teaching assistantships for which students may apply directly. The deadline for Departmental assistantship applications is March 1.

### **Additional Information**

For additional information on graduate study in Theatre at the University of Maryland, contact:

Director of Graduate Studies  
Department of Theatre  
0202 Tawes Fine Arts  
University of Maryland  
College Park, MD 20742-1215  
(301) 405-6676  
FAX: (301) 314-9599

For courses, see code THET.

### **Toxicology Program (TOXI)**

The program in Toxicology is University-wide, using faculty and resources at the College Park, Baltimore City and County, and Eastern Shore campuses, as well as the Chesapeake Biological Laboratory of the Center for Environmental and Estuarine Studies. The Program's objectives are to provide educational and professional training opportunities in fundamental and applied fields of toxicology leading to Master of Science and Doctor of Philosophy degrees. Graduates from this Program will be highly qualified to conduct research, teach, and provide services to federal, state, and local governments, industry, labor, and the public.

Laboratory and lecture courses are offered in both basic and applied aspects of toxicology (occupational, environmental, clinical, analytical, and regulatory) as well as in biochemistry, chemistry, epidemiology, pharmacology, pathology, and biostatistics. Every effort is made to individualize the student's program and to encourage students to take advantage of appropriate graduate courses at all University of Maryland campuses.

Specialization at the doctoral level will be available in various areas such as aquatic and marine toxicology, neurotoxicology, occupational toxicology, environmental toxicology, regulatory toxicology, drug toxicology, and others depending on the interest of the student.

For further information please contact:

Dr. Judd Nelson  
Toxicology Program  
University of Maryland  
College Park, MD 20742

### **Urban Studies and Planning Program (CMPL)**

**Director:** Howland

**Professors:** Baum, Hanna, Howland, Levin

**Associate Professors:** Brower, Chen

**Instructors:** Cohen, Mangcu

**Lecturers:** Atkinson, Avin, Diggs, Hummel, Karina, Lefavre, Seipp, Tustian, Wilson.

The Urban Studies and Planning Program offers graduate study leading to the Master of Community Planning degree. Dual Masters degrees in Planning and Architecture are being developed. Students have diverse academic backgrounds, such as architecture, fine arts, English, history, business, geography, sociology, economics, and political science. The Program's faculty specialize in metropolitan and regional planning, housing, environmental and land use planning, social policy, quantitative planning methods, urban design, and economic development planning. Employment opportunities remain strong for graduates in a highly competitive field. The Baltimore-Washington metropolitan region offers diverse employment potential in urban planning and program management in the public, private, and non-profit sectors.

### **Admission Information**

Application requirements: 1) Graduate School application, 2) statement of purpose, 3) three letters of recommendation, 4) official academic transcripts for all undergraduate and any previous graduate work, 5) Graduate Record Examination (GRE) scores (where required—see below), and 6) an application fee of \$40.

Applicants are required to have a minimum undergraduate grade point average (GPA) of 3.0. Applicants with a GPA of 3.2 (or higher) from an accredited university within the United States need not take the GRE.

### **Master's Degree Information**

Graduation requires satisfactory completion of 51 credits of course work. The 12 credits in core courses introduce students to the foundations of city and regional planning, research methods, process, and history. An additional 9 "spread" credits give students a grounding



in physical, social, and economic planning. An additional 9 credits are required for a specialization. Specializations include housing, economic development, social planning and management, urban design, and land use/environmental planning. A studio and internship are required. Courses are listed under URSP.

### **Facilities and Special Resources**

The University of Maryland is an excellent location for the pursuit of community planning and research and graduate students are encouraged to take advantage of the opportunities. The university is eight miles from the incomparable library and research facilities of Washington, D.C. In the nation's capital, UMCP graduate students have access to, among other resources, the Library of Congress, the specialized collections of professional associations and international organizations, and agencies at all levels of government.

The College Park campus is a 45-minute drive from Baltimore City, whose planning programs have gained national attention. A planning studio is offered each Fall in Baltimore. Baltimore City, as well as Washington, D.C., are ideal laboratories for students interested in research on urban issues and planning.

### **Additional Information**

For further information please contact:

Director of Graduate Studies  
Urban Studies and Planning Program  
1117 Lefrak Hall  
College Park, MD 20742-8225  
(301) 405-6790

For courses, see code ARCH, URSP.

### **Zoology Program (ZOOL)**

**Chair:** Popper

**Professors:** Abrams, Borgia, Carter, Colombini, Costanza, Gill, Highton, Pierce, Popper, Reaka-Kudla, Sebens

**Associate Professors:** Barnett, Carr, Chao, Cohen, Dietz, Goode, Higgins, Imberski, Inouye, Mount, Palmer, Payne, Small, Stephan, Wilkinson

**Assistant Professors:** Mueller, Rivas, Tanda

**Adjunct Professors:** Kleiman, Manning, Morton, Potter, Smith-Gill

**Adjunct Associate Professors:** Breitburg, Hines, Platt, Wemmer

**Adjunct Assistant Professors:** Braun, Brennan

**Affiliate Associate Professor:** Jackson

**Affiliate Assistant Professor:** Yager

**Note:** Some courses in this program may require the use of animals. Please see the Statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

The Department of Zoology offers graduate study leading to the Master of Science (thesis and non-thesis options) and Doctor of Philosophy degrees with specialization in the following fields: behavior, biophysics, cell biology, ecology, estuarine and marine biology, genetics, invertebrate zoology, molecular biology, neurobiology, physiology, systematics, and evolutionary biology.

### **Admission Information**

Admission to the Department of Zoology's graduate program requires a bachelor's degree from a recognized undergraduate institution. In addition, coursework in calculus, physics, and organic chemistry is required. Able students who lack preparation in a particular area may be admitted, provided that the deficiency is corrected early during graduate study. The Department requires Graduate Record Examination scores, including the subject test, which should be taken in some area of biology.

### **Master's Degree Requirements**

The thesis option of the master's program enables a student to engage in advanced study and to undertake a research project. The degree may also demonstrate the student's research ability and lead to the continuation of graduate work for the Ph.D. in the same or related area. The general Graduate School rules are the only requirements. All requirements for the master's degree are to be completed within a three-year period. A final oral examination on the thesis is given whenever the student has completed all other requirements for the degree.

The non-thesis master's program provides opportunity for advanced education and a terminal degree for those who are not research-oriented. All non-thesis master's students are required to complete at least 30 hours of coursework, and 18 or more of these credits must be at the 600 level or above in zoology or appropriate related fields. No fewer than 16 hours of courses must be in zoology and three of these courses should be in a single area of specialization. In addition, at least one satisfactory scholarly paper must be written in an area approved by the student's adviser. A written comprehensive examination in three areas of zoology must be passed before the degree is awarded. All requirements must be completed within a three-year period.

### **Doctoral Degree Requirements**

The Ph.D. program in Zoology is a research program providing maximum opportunity for the student to evolve and develop his or her capacity for scholarship and independent work. Opportunity is provided for in-depth study in an area of specialization. A doctoral candidate must complete at least 30 credit hours of advanced coursework, including a minimum of 12 semester hours of doctoral research. A formal preliminary examination is given to all doctoral students within the first two and a half years of enrollment in the Department. This is an oral examination that focuses primarily on determining whether the student has the proper motivation, intellectual capacity and curiosity, and educational background. The exam also determines if the student has or can develop the technical skills to successfully

pursue the Ph.D. program. There is no formal restriction, however, on the extent or the range of the questions asked of the candidate. The doctoral dissertation must be completed and defended usually within three, but preferably two, years after successful completion of the preliminary examination.

### **Facilities and Special Resources**

The Zoology Department's share of the Zoology-Psychology Building provides adequate space for graduate instruction and research. The research laboratories are well equipped with a wide variety of scientific instrumentation. In addition, the Department has special suites for both transmission and scanning electronmicroscopy, constant temperature rooms, four sound-proof rooms (one being an anechoic chamber designed specifically for sophisticated research in ethology), photographic darkrooms, sterile transfer rooms, and a histotechnology suite. Additional research opportunities are available to students through the Department's association with staff members of the National Institutes of Health, U.S. Department of Agriculture, Smithsonian Institution, National Zoo, and several marine laboratories.

Although the Department maintains no library of its own, the University has a fine graduate library housing a Science and Technology Division. In addition, facilities such as the National Library of Medicine and the Department of Agriculture Library, as well as the Library of Congress, greatly expand the library materials within relatively easy access to the Department.

### **Financial Assistance**

Qualified graduate students normally receive teaching assistantships, which require laboratory supervision and examination grading and serve as valuable training for future careers that involve teaching. Graduate fellowships are available on a competitive basis to both entering and continuing students. In addition, faculty advisers may have grant support to provide graduate research assistantships for their students.

### **Additional Information**

Students are urged to communicate directly with the faculty in the area of their interest, but additional general information and a statement of particular Departmental requirements may be obtained by contacting:

Director of Graduate Studies  
 Department of Zoology  
 2231 Zoology-Psychology Building  
 University of Maryland  
 College Park, MD 20742  
 (301) 405-6905  
 E-mail: [zoolgrad@deans.umd.edu](mailto:zoolgrad@deans.umd.edu)  
 website: [http://www.inform.umd.edu:8080/EdRes/Colleges/LFSC/life\\_sciences/.WWW/zoology/welcome.htm](http://www.inform.umd.edu:8080/EdRes/Colleges/LFSC/life_sciences/.WWW/zoology/welcome.htm)

For courses, see code ZOOL.



## Certificate Programs

### Gerontology Certificate Program

**Director:** Wilson

**Faculty:** Burt, McKay, Meiners, Simon-Rusinowitz, Wilson, Zink

**Affiliate Faculty:** Feldman (HLTH), Greenberg (HLTH), Hurley (KNES), Jeka (KNES), Kammeyer (SOCY), Koblinsky (FMST), Plude (PSYC), Power (EDCP), Rogers (HLTH), Schlossberg (EDCP), Smith (EDHD)

**Adjunct Faculty:** Benokraitis, Davis

The Graduate Gerontology Certificate Program is available to students who are completing or have already completed their master's or doctoral degrees. It is an interdisciplinary program whose curriculum is divided into three components: academic course work, research, and field training experience.

### Admission Information

In order to be eligible for the Gerontology Certificate Program, a student must be accepted into a master's or doctoral degree program. Students who already have an advanced degree should apply to the Graduate School as an Advanced Special Student in order to pursue the Certificate. Students with Advanced Special Student status may take up to six credits before applying to a degree program.

### Master's Degree Requirements

Eighteen credits of aging-related courses are required. Of these eighteen credits, nine credits should be chosen from the list of core courses in gerontology: three credits from each of the three areas of physical bases, psychological bases, and the social bases of aging. Another three to six credits may be taken to satisfy the internship requirement; and the remaining credits may be chosen from either the core or complementary courses in gerontology. At least twelve of the required credit hours must carry 600-level or above designation.

Master's level Certificate students must complete either a master's thesis or two seminar papers on an aging-related topic, depending upon Departmental requirements. Only one seminar paper is required of a "Certificate Only" student if that student did not complete an aging-related thesis previously.

### Doctoral Degree Requirements

Twenty-one credit hours of aging-related courses are required. Of these, nine credit hours must be chosen from the list of core courses in gerontology: three credits from each of the three areas of physical bases, psychological bases, and social bases of aging. Another three to six credits must be taken to satisfy the internship requirement; and the remaining nine credits may be chosen from either the core or complementary courses in gerontology. At least twelve of the credit hours must carry 600-level or above designation.

Doctoral level Certificate students must complete a dissertation on an aging-related topic. "Certificate Only" doctoral students may complete a seminar paper if their dissertation was not on an aging-related topic.

A student is awarded the Graduate Gerontology Certificate upon completion of established requirements and the degree program, except for the "Certificate Only" student.

### **Additional Information**

A complete description of the requirements for the Graduate Gerontology Certificate and the admission process is available upon request from:

Center on Aging  
University of Maryland  
College Park, MD 20742-2611  
(301) 405-2469

### **Historic Preservation Certificate Program**

**Director:** Fogle

**Chair:** Flack

**Committee Members:** Brower (URSP), Cohen (URSP), Evans (HIST), Flack (HIST), Fogle (ARCH), Groves (GEOG), Leone (ANTH), Sies (AMST), Stokes (National Trust for Historic Preservation Library), Sullivan (HORT)

The Historic Preservation Graduate Certificate program augments the degree work of Master of Architecture, Master of Arts and Doctor of Philosophy students in the seven cooperating academic units: American Studies, Anthropology, Architecture, Geography, History, Horticulture, and Urban Studies and Planning.

### **Admission Information**

This 24 credit interdisciplinary program is designed to help prepare students for a range of careers in the planning, management, and conservation of significant cultural, natural, and historical resources. Through courses, seminars, and internships, students develop the basic expertise to become researchers, interpreters, curators, restorationists, archaeologists, planners, conservators and administrators in the multi-faceted field of historic preservation.

Students who seek the Certificate must meet general Graduate School requirements and normally they must have been admitted into one of the participating degree programs. Application is in the form of a letter to the Committee on Historic Preservation. In making its evaluation, the Committee will review relevant material in the Graduate School application. If appropriate, the applicant's record as a graduate student or resumé generated through professional experience will be considered. Interested persons are advised to consult in advance with the chair of the Committee.

## **Certificate Requirements**

Certificate students, in conjunction with their degree programs, must complete the required introductory seminar (HISP 600), a survey of preservation law, 15 credit hours of core courses, and the final seminar (HISP 700). The total number of credit hours will vary according to the particular requirements of the student's specific degree program.

## **Facilities and Special Resources**

The Certificate program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library, housed on the College Park campus since 1986. The program is further strengthened by close working relationships with the National Park Service, the Maryland Historical Trust, the Maryland Hall of Records, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, the Baltimore Commission for Historical and Architectural Preservation Maryland, and the Montgomery and Prince George's County Historic Preservation Commissions. Practical experience can be gained through ongoing summer projects at the Chalfonte Hotel in Cape May, New Jersey and at Kiplin Hall in North Yorkshire, England.

## **Financial Assistance**

HISP's principal form of financial aid is the Prince George's Heritage Preservation Fellowship, an annual competitive award which provides a matching tuition waiver and stipend for a Certificate student whose Prince George's County related project is judged by the faculty and the sponsor to be especially outstanding and promising. Additionally, paid internships are possible with the National Park Service and the Historic American Building Survey/Historic American Engineering Record. Certificate students may also be teaching assistants in related academic units. Students in the Certificate Program are specially eligible for the annual Margaret Cook Award, a cash prize endowed by Prince George's Heritage, Inc., and the Prince George's County Historical and Cultural Trust.

## **Additional Information**

Complete descriptions of academic offerings and requirements may be obtained from the Committee on Historic Preservation. Please contact:

Dr. J. Kirkpatrick Flack, Chair  
Committee on Historic Preservation  
2101F Francis Scott Key Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-4313

For courses, see code HISP.



## **School of Public Affairs Certificate Program**

**Director:** Terri Harris Reed

\*See faculty under code PUAf

The School of Public Affairs offers a number of 18-credit graduate certificate programs for professionals working in or with the public sector who desire career-enhancing post-graduate training outside of a formal degree program. Certificate programs are currently available in the following areas: Methods of Policy Analysis, Public Management, National Security Studies, Housing Finance and Development, and Environmental Policy.

### **Admission Information**

To be admitted to a certificate program, students must first be admitted either to a degree program on campus or as an Advanced Special Student (discussed near beginning of catalog). Candidates should also be experienced in public policy work or have earned a graduate degree in public policy or a related field. In addition to a candidate's academic record, the School considers a candidate's work history and recommendations from supervisors. The submission of GRE, LSAT, or GMAT scores is optional. Admissions to a certificate program may be restricted at times due to capacity limitations.

### **Facilities and Special Resources**

The School of Public Affairs offers many advantages in studying public policy and policy analysis. The School's close proximity to Washington, D.C., Annapolis, and Baltimore, and the close ties between its faculty and the active policy-making community, give its students almost unparalleled access to the state and national policy arenas. In addition, the School regularly hosts seminars and lecture series on current issues, offering insights from some of the people closest to the issues in progress.

### **Additional Information**

Application materials, along with complete descriptions of the Certificate Programs in the School of Public Affairs, are available on request from:

Certificate Programs  
School of Public Affairs  
2101 Van Munching Hall  
University of Maryland  
College Park, MD 20742  
(301) 405-6330

For courses, see code PUAf.

## Women's Studies Certificate Program

**Professor and Chair:** Moses

**Professors:** Beck, Bolles, Dill, Rosenfelt

**Associate Professor:** King

**Assistant Professor:** Kim

**Affiliate Professors:** Badgett (PUAF), Beasley (JOUR), Beauchamp (ENGL), Bedos-Rezak (HIST), Bianchi (SOCY), Brush (HIST), Coletti (ENGL), Collins (ENGL, CMLT), Coustaut (RTVF), Cypess (SPAN), Day (LBSC), Desai (AMST), Diner (AMST), Doherty (CLAS), Donawerth (ENGL), Fassinger (EDCP), Frederickson (GERS), Fullinwider (Center for Philosophy and Public Policy), Gillespie (THET), Gips (ARTT), Goodman (PSYC), Greer (ENMA), Grunig (JOUR), Gullickson (HIST), Hage (FRIT), Hallet (CLAS), Harley (AASP), Heidelberg (EDCI), Helms (PSYC), Herndon (MUSC), Hult (KNES), Hunt (SOCY), Kauffman (ENGL), Kerkham (ENGL), King (ENGL), Kornblatt (ENGL), Lanser (ENGL), Leonardi (ENGL), Leslie (FMCD), Li (PHIL), Lindemann (ENGL), Malhotra (SOCY), Marchetti (CMLT), Masnick (LBSC), McCarrick (GVPT), McDowell (ENGL), Moghadam (SOCY), Mossman (FRIT), Muncy (HIST), Oster (GERS), Palmer (ZOO), Paoletti (AMST), Parks (AMST), Peterson (CMLT), Presser (SOCY), Ray (ENGL), Robertson (MUSC), Ryan (Writing Center), Schilb (ENGL), Scholnick (PSYC), Schuler (THET), Segal (SOCY), Sharp (ARTH), Sies (AMST), Smith (ENGL), Solomon (SPCH), Stehle (CLAS), Strauch (GERS), Upton (ENGL), Washington (ENGL), Watson (SPCH), Williams (AASP), Wilson (AASP), Withers (ARTT), Yee (HEBR), Zilfi (HIST)

The Women's Studies Graduate Certificate is designed to supplement the degree work of other disciplines. The Certificate is offered to students enrolled in a graduate program at the University of Maryland at College Park.

This 18-credit interdisciplinary Certificate will provide students with an integrative and interdisciplinary encounter with the contributions and challenges of feminist inquiry. Students will be expected to develop a thorough grounding in the new scholarship on women; to acquire an understanding of gender as a category of analysis; to analyze and assess theories about the role of gender in systems of hierarchy and its intersection with other categories of difference, such as race, ethnicity, religion, class, sexuality, physical and mental ability, and age; and to acquire an understanding of the challenges posed by the new scholarship on women.

### Admission Information

Students who seek the Certificate must meet general Graduate School requirements and normally they must have been admitted into a degree program. Applications for admission as a Graduate Certificate student are available from the Women's Studies Program. In evaluating applicants for the Certificate, the core faculty will review the application materials submitted by the applicant.

### Degree Requirements

Students satisfying the 18-credit requirement for the Certificate will complete three required seminars (9 credits): Advanced Feminist Theory (WMST 601); Power, Gender, and

the Spectrum of Difference (WMST 611); and Women's Studies Across the Disciplines (WMST 621). Certificate students also must complete another 9 credit hours of courses chosen in consultation with their graduate advisor in the Women's Studies Program to support the student's degree program. The total number of credit hours required for the primary graduate degree will vary according to the specific degree program.

### **Facilities and Special Resources**

Special facilities on campus include a Women's Studies collection at McKeldin Library, the Center for the Study of Population, Gender, and Social Inequality, the National Women's Studies Association, and the journal *Feminist Studies*. Facilities available in the Washington, D.C., area include the Library of Congress and various specialized libraries such as the National Library of Medicine, the National Archives, and the National Institute of Mental Health Library. The Washington, D.C., offices of many organizations involved in issues of importance to women are also accessible.

### **Financial Assistance**

Paid internships are possible with the offices of various organizations in the Washington, D.C., area. Certificate students may also apply for teaching or research assistantships in Women's Studies or in their primary academic units.

### **Additional Information**

Complete descriptions of academic offerings and requirements may be obtained from the Department of Women's Studies. Please contact:

Academic Advisor  
Department of Women's Studies  
2101 Woods Hall  
University of Maryland  
College Park, MD 20742-7415  
(301) 405-6877

For courses, see code WMST.



## Bureaus, Centers, Institutes, and Laboratories

Acknowledging the importance of an interdisciplinary approach to knowledge, the University maintains organized research units outside the usual department structures. These bureaus, centers, and institutes offer valuable opportunities for faculty and students to engage in research and study in specialized areas and in public service activities.

### Bureaus

**Bureau of Governmental Research:** Executive Director: Catherine Riley. Bureau of Governmental Research activities relate primarily to the problems of state and local government in Maryland. The Bureau engages in research and publishes findings with reference to local, state and national governments and their interrelationships. It undertakes surveys, sponsored programs and grants, and offers its assistance and service to units of government in Maryland. The Bureau furnishes opportunities for qualified students interested in research and career development in state and local administration.

### Centers

**Center on Aging:** Director: Laura Wilson. Established in 1974, the Center on Aging has a university-wide mandate to promote aging-related activities. The Center's goals are to: (1) conduct disciplinary and interdisciplinary aging-related research; (2) encourage departments, schools and colleges to pursue aging-related research and develop gerontologically-oriented courses; (3) provide students with educational programs, field experiences, training opportunities and job placements that will prepare them for careers in aging-related occupations; and (4) conduct training programs, sponsor conferences and provide on and off-campus technical assistance to meet the needs of practitioners who serve older persons. The Center coordinates the Graduate Gerontology Certificate for students pursuing master's and doctoral degrees in regular University departments as well as for those who return to the campus as advanced special students. Contact the Center at 405-2469.

**Center for Agricultural and Natural Resource Policy:** Director: Bruce Gardner. Housed in the Department of Agricultural and Resource Economics, the primary objective of the Center is to encourage and support relevant research on major policy issues in the broad area of agriculture and natural resources and their impact upon Maryland. In addition, the Center has an outreach program of publications, conferences, and consultation to extend the results of research and to influence policy decisions. Faculty throughout the University of Maryland System are encouraged to participate.

**Center for Architectural Design and Research (CADRE):** Director: John W. Hill. Housed in the School of Architecture, CADRE was established in 1978 to permit faculty and students of the School of Architecture to offer services and gain experience in areas not accessible through the University of Maryland's customary channels for funded research. A wide range of planning and design problems exists throughout the state in communities and towns that find themselves deteriorating or threatened by uncontrolled expansion. These problems often require capabilities and approaches not usually offered by architectural and engineering firms. Town or country officials and local citizens call upon CADRE to assist in evaluating problems, making recommendations for action and implementing solutions. Examples of

past projects include a master plan proposed on the historic National Colonial Farm; the Hyattsville Main Street revitalization study; the Colmar Manor and Cottage City commercial corridor study; facilities planning studies for two Maryland counties; and the Brookville historic study and plan. CADRE is a non-profit corporation, chartered by the State of Maryland.

**Center for Automation Research:** Director: Dr. Azriel Rosenfeld. The Center for Automation Research, established in 1983, conducts interdisciplinary research in many areas of automation. The Center currently consists of three laboratories: Computer Vision, Autonomous Mobile Robotics, and Robotics. Some of the principal areas of interest of these laboratories are as follows:

**Computer Vision:** autonomous vehicle navigation; object recognition; document image understanding; image and map databases; machine architectures for vision; image processing algorithms and software.

**Autonomous Mobile Robotics:** motion planning; mobile robot control; space robotics.

**Robotics:** control systems; kinematics; dynamics; computer-aided design; manufacturing automation; modeling and identification; artificial intelligence; locomotion; structural design; applications.

**The Committee on Africa and the Americas:** Chair: Carla L. Peterson. The purpose of the Committee is to promote the understanding and knowledge of Africa and the African diaspora from a disciplinary and/or multi-disciplinary perspective. Included in the Committee's mission are strengthening the diversity of undergraduate and graduate curricula; creating an academic climate where the scholarly, artistic, and intellectual contributions of Black people are recognized and valued; offering intra-curriculum programming; and providing supplemental support for faculty and graduate student research. Among the aims of the Committee are community building and the enhancement of Black and other faculty whose research focuses on the area. The Committee is a joint venture of the College of Arts and Humanities and Behavioral and Social Sciences.

**The Casey Journalism Center for Children and Families:** Director: Cathy Trost. See the description included in the entry for the Graduate Program in Journalism in this catalog.

**Committee on East Asian Studies (CEAS):** Chair: Eleanor Kerkham, 405-2855. Operating under the auspices of the College of Arts and Humanities and the College of Behavioral and Social Sciences, the Committee is composed of faculty, staff, and students concerned with the development of East Asian studies at College Park. The Committee publicizes East Asian course offerings, promotes exchange programs, and sponsors numerous public activities including film festivals, public lectures, theatrical and musical performances, seminars, and conferences.

**Comparative Education Center:** Acting Director: Dennis Herschbach. Established in 1967, the Comparative Education Center provides cross-cultural encouragement and assistance to faculty and students with international education interests. The Center arranges study visits for educators from other countries, holds symposia, workshops and occasional lectures, and periodically publishes essays on international education topics. The Center is

associated with the Department of Education Policy, Planning, and Administration (EDPA), and draws from the international experience of faculty members within EDPA, the College of Education, and the University of Maryland. For more information please contact 405-5242, or fax 405-3573.

**Center for Curriculum Development and Change:** Director: Steve Selden. The Center is committed to working with public and private schools, schools of nursing and medicine, business and industrial organizations, museums, and governmental and private agencies on issues pertaining to curriculum development and change.

The Center serves these groups on plans for designing, implementing and evaluating curriculum programs; advanced study and in-service education for faculty and administrators; networking and identification of specialized experts in the curriculum field; and development of national and international curriculum programs and exchanges. The Center is associated with the Department of Education Policy, Planning and Administration.

**Dingman Center for Entrepreneurship:** Director: Dr. Charles Heller. The Center is part of the College of Business and Management. Established in 1988, the Center furnishes direct assistance to new and emerging growth business in the Mid-Atlantic region, provides entrepreneurship courses to business students, and develops a body of scholarly research on timely entrepreneurial topics.

The Dingman Center's academic program consists of a concentration in Entrepreneurship. MBA students with a concentration in Entrepreneurship must complete two required courses (BMGT 780, New Venture Creation, and BMGT 740, New Venture Finance) and two electives selected from an additional nine courses in Entrepreneurship. The Dingman Center also provides entrepreneurship students with hands-on experience via Group Field Projects with entrepreneurial companies and various activities sponsored by the Center. Two MBA-level scholarships—James E. Dingman Entrepreneur Scholarships and Rudolph P. Lamone Entrepreneur Scholarships—are available to MBA students. For more information about the Center, call 405-2144.

**Center for the Study of Education Policy and Human Values:** Director: Barbara Finkelstein; Co-Director, Higher Education Programs: Robert Birnbaum. The International Center, established in 1979, supports collaborative research, curriculum development, and program evaluation activities related to compelling political and ethical issues in education. Emphasis is placed on the interethnic, interracial, intercultural, and international dimensions of education policy, planning, and practice. The International Center maintains a particular interest in cross-cultural and comparative historical analyses of childhood, family life, schooling, higher education, and curriculum policy in Japan and the United States.

Multilateral studies comparing cultural and leadership dimensions of education policies are ongoing, as are studies of curriculum policies under conditions of intractable conflict. There are two leadership education programs associated with the Center: *National Intercultural Education Leadership Institute* (NIELI) and the *Mid-Atlantic Region Japan-in-the-Schools Program* (MARJIS).

Contact the Center for further information at (301) 405-7350.



**Engineering Research Center:** Director: Dr. Herbert Rabin; Executive Director: Dr. David F. Barbe. The Engineering Research Center fosters collaboration between the University of Maryland and Maryland industry, with the ultimate goal of building a more vital industrial base and a stronger university. The center facilitates collaboration through four approaches: direct technical assistance to companies; research partnerships with companies; access to campus faculty, resources, and office space for start-up companies; and development of new engineering research capabilities in specific areas of interest to industry. These approaches are carried out by four programs. The Technology Extension Service (TES) provides on-site technical assistance to small and mid-sized companies throughout Maryland by highly qualified engineers, in five field offices in the state, who establish direct linkages between companies and university faculty. The Maryland Industrial Partnerships (MIPs) Program establishes joint university and company projects in which faculty and students conduct research in areas of economic benefit to Maryland companies. The Technology Advancement Program (TAP) fosters the development of new companies in Maryland through an incubator program for technology-oriented start-up companies. Lastly, the Technology Initiatives Program (TIP) provides selective enhancement of the research capability of the College of Engineering in technical areas of increasing relevance to the industrial sector.

An objective of the programs of the Center is to provide students with an opportunity to sample the world of technically oriented businesses while pursuing a degree on campus. Graduate students benefit from the programs of the Engineering Research Center in many ways. Advanced graduate students can participate in TES projects, providing technical assistance to Maryland companies. Most MIPs projects support students pursuing advanced degrees. Start-up companies in the TAP program incubator often employ graduate students part time. Graduate students also have opportunities to work with advanced equipment purchased for engineering laboratories via the Technology Initiatives Program.

**Center for Environmental Energy Engineering (CEEE):** Director: Dr. Richard Radermacher. CEEE is a cross-disciplinary research and education program which contributes to advanced energy conversion technologies that meet environmental and economic concerns. The focus of CEEE is in three areas: energy conversion cycles, enhanced heat and mass transfer, and thermophysical property measurements and data bases. The CEEE research team consists of six faculty, six post-doctoral researchers, and thirty graduate students.

The principal goal of the CEEE program is to transfer academic engineering research and development into practical use. To accomplish this goal, we bring together a team of researchers from a broad range of engineering disciplines with their industrial counterparts to work on commonly defined problems. Current research includes extensive laboratory measurements, modeling and analysis, and computer-aided engineering in energy system development, particularly in the area of heat pumps, refrigeration systems, enhanced heat and mass transfer, and environmentally safe refrigerants.

The Center encourages student participation at both the undergraduate and graduate levels. The Center strives to bring the knowledge and methods which come from industry interaction into course material and texts to amplify the educational impact. Graduates who worked in our Center have found employment in industry often before their graduation

because of the applied nature of the program and good relationship with industry. For more information please contact the center at 301-405-5286.

**The Center for Excellence in Space Data and Information Sciences (CESDIS)**, which is located at the Goddard Space Flight Center in Greenbelt, Maryland, is jointly funded by the University of Maryland and the National Aeronautics and Space Administration through the Universities Space Research Association (USRA), a consortium of 62 universities.

The Center began formal operation in Spring 1988 and has awarded several contracts for research projects in the academic computer science research community. CESDIS supports computer scientists working in close collaboration with space and earth scientists on problems of joint interest and those of direct relevance to NASA. The focus is on processing and managing data from space observing systems and conducting research on other applications of computer science to space data.

**Family Service Center:** Director: Dr. Carol A. Werlinich. The Family Service Center (FSC), established in 1980, is the research and training arm of the Marriage and Family Therapy Program in the Department of Family Studies. The mission of the Center's multifaceted programs is to enhance the quality of life for Maryland families and the communities in which they reside. This program is accredited by the American Association of Marriage and Family Therapy.

The Center offers: (1) direct marital and family therapy service; (2) a variety of therapy groups for couples, single parents, adolescents and their families, etc.; (3) publication of *The Maryland Family*, a vehicle for the optimal functioning of families in the community; (4) the locus for clinical data collection and research; and (5) the primary training site for the department's clinical students.

Of these activities, therapy training and direct services to families are central. For 15 years, the Center has helped train family therapy professionals, and the Center provides marriage and family therapy services to over 500 Maryland families each year. No family is refused service because of an inability to pay. The Center has a full-time staff as well as associated faculty members and graduate students.

**Family Research Center:** Director: Dr. Roger H. Rubin, 405-4004. The purpose of the Family Research Center (FRC) is to enhance family research opportunities by securing extramural funding and encouraging cooperative ventures within the University and with other institutions. A variety of ongoing and special research projects are operated in the Center. Components of the Center, which is associated with the Department of Family Studies, have included projects on homeless families, marriage and family therapy, the Black church in family and community life, and imprisoned mothers.

**Center for Innovation:** Director: Jerald Hage. The Center is primarily concerned with the development of new sociological and social science theories as well as action research projects designed to create institutional and economic change. The Center is supported by both the College of Behavioral and Social Sciences and the College of Agriculture and Natural Resources as well as grants from various funding agencies. Contact 405-6395 for more information.

**Center for Institutional Reform and the Informal Sector (IRIS):** Director: Charles Caldwell; Principal Investigator and Chair: Mancur Olson. IRIS provides technical assistance and research analyses to groups seeking to improve laws, rules, and procedures in support of the development of competitive markets and democracy in developing and transition societies. IRIS research and field programs help analyze and promote reforms related to: 1) property and contract rights—commercial laws and regulations, company and contract laws, intellectual property rights, and capital market development; 2) competitive markets and participatory political processes—competition policy, business registration, consumer protection, deregulation, and anti-monopoly policy; and 3) good government—fiscal federalism, tax enforcement, and constitutionalism and rule of law. IRIS is active in countries including Armenia, India, Kazakhstan, Mongolia, Nepal, Poland, Russia, and Ukraine. For more information please contact the center at (301) 405-3110, or E-mail: [info@iris.econ.umd.edu](mailto:info@iris.econ.umd.edu).

**Center for International Business (CIB):** Director: Pete Morici. CIB's role is to develop and expand the international teaching, research, and outreach activities of the College of Business and Management. For international activities, the Center provides the point of contact between the College and broader university, other educational institutions and organizations, and the business community in the Baltimore-Washington area.

**Center for International Development and Conflict Management (CIDCM):** Director: Dr. Ernest J. Wilson, III. The Center is a think tank and research unit focusing on the study, management and resolution of protracted domestic and regional conflicts, population pressures, and related issues of political, economic and social development. It has close faculty and student links to the Department of Government and Politics.

A major concern of the Center since its founding in 1981 has been with the analysis and resolution of "protracted social conflicts." These are long-term conflicts among national, ethnic, religious, or cultural communities involving deep-rooted issues of identity, security, and opportunity for effective participation is the larger social context. The challenge is to provide analyses and to devise techniques that allow the parties to go beyond the adversarial framework of official diplomacy, to recognize and begin to address cooperatively the underlying identity and developmental needs as experienced by each community.

Extensive information on processes of international and domestic conflict and cooperation, and the groups involved in them, is available from two global data banks maintained by the Center: The Conflict and Peace Data Bank (COPDAB), developed by Edward Azar and being updated under the direction of John L. Davies in the Global Event-Data System (GEDS); and the Minorities at Risk Project, directed by T.R. Gurr. GEDS provides widely used data on the daily interactions of over 150 nation-states and some 200 non-state groups worldwide for much of the post-World War II period. The Minorities at Risk project is a global survey with coded profiles of 240 ethnic groups and data on their current concerns and their involvement in conflict since 1945. The "Partners in Conflict" project promotes active cooperation in research, teaching and training among active elements in the civil societies of conflicting nations and states.

Other current projects at CIDCM are concerned with: Protracted Social Conflict; Population, Development and Peace; Conflict and Environmental Change; International Conflict Management; Ethnicity and Conflict; and Regional Studies. New projects examine



the contribution of business interest associations to international development and to conflict management. Faculty at the Center teach regular courses on related topics within the University of Maryland, and supervise the research and training of the many graduate students and undergraduate interns involved in the above projects.

Service to the wider community of scholars and to the public include: sponsorship of public lectures, seminar, and policy round-table discussions on a variety of contemporary issues; and hosting resident and visiting scholars and fellows from the United States and other parts of the world.

**Center for International Security Studies at Maryland:** Executive Director: Frances Burwell; Director: I. M. Destler. First established in 1984 as the Maryland International Security Project, the Center for International Security Studies at Maryland provides university-wide opportunities for research, training and publication in the field of international security and foreign policy. The Center works with many campus colleges and departments to provide conferences, guest lectures and special seminars throughout the year on topics that relate to the complex challenges of achieving peace and security in the 1990s. Curriculum development includes such courses as: Economic Analysis and International Security; Alliance Relations; Science, Technology and National Security; and Ethics and National Security Policy. Each year, the Center invites a multinational group of junior and senior scholars here to work with the Center's faculty, staff and students on a variety of individual and collaborative projects. The Center also maintains an archive of selected historical materials in international security affairs. Current collaborative projects include the Nuclear History Program and Women In International Security (WIIS). Information contact: (301) 405-7601.

**Knight Center for Specialized Journalism:** Director: Howard Bray. See the description included in the entry for the Graduate Program in Journalism in this catalog or contact the Center at (301) 405-2411.

**The Language Center:** Acting Director: Charlotte Groff Aldridge. The Language Center, located in Jimenez Hall, promotes cross-departmental projects in teaching and research relating to other languages and cultures. It provides for the common needs of language instruction for all the campus units involved in second language acquisition, including training for teaching assistants, lecture series, and research and professional development programs. The center serves as an umbrella unit for the Language House, Language Media Services, and the Foreign Language Program (FOLA). For more information, contact (301) 405-4926.

**Latin American Studies Center:** Director: Saul Sosnowski. Phone: 405-6459; Fax: 405-3665. As a vital part of the international community of scholars, the Latin American Studies Center (LASC) has built its strength through a broad interdisciplinary approach to the region. Over 70 faculty affiliated with different Departments throughout UMCP have developed research and academic programs with prominent Latin American intellectuals. The Center also holds conferences, symposia on a variety of issues, and sponsors publication and distribution of the resulting volumes and of occasional papers. The Center is home of the project "A Culture for Democracy in Latin America" and the residency site for Foreign Language and Area Studies Fellowships (FLAS, U.S. Department of Education) under Title VI which grant graduate students the opportunity to enhance their knowledge of the region

and their language skills. The Center also offers post-doctoral fellowships which bring senior and junior researchers in the Humanities and Social Sciences to UMCP.

**The Maryland Center for Quality and Productivity:** Director: Tom Tuttle. The Maryland Center for Quality and Productivity operates within the College of Business and Management. Established in 1977, the Maryland Center promotes productivity, quality and labor-management cooperation in Maryland. The Center helps organizations develop productivity measurement systems, employee involvement programs, productivity gain-sharing systems, joint labor-management projects and other "tactical" improvements.

The Center has four major functions: 1) to foster increased quality and productivity and to increase competitiveness through direct technical assistance to public and private sector organizations in Maryland; 2) to act as a clearinghouse for information about quality and productivity and publish a bimonthly newsletter, *The Maryland Workplace*; 3) to increase knowledge levels about quality and productivity in Maryland through the regular curriculum of the University, as well as through training programs sponsored by the Center; and 4) to conduct research that adds to the body of knowledge about quality and productivity.

The Center has two offices; the College Park office handles consulting and training activities and the Baltimore office conducts quality and productivity assessments for Maryland manufacturing firms.

**Maryland Justice Analysis Center:** Director: Charles Wellford. This Center was established by Executive Order of the Governor as a part of the Department of Criminology and Criminal Justice. The purpose of the Center is to conduct statistical studies of criminal and juvenile justice issues identified in consultation with State and local criminal justice agencies. Funding for the Center is provided by the U.S. Department of Justice and by various criminal justice agencies.

**Center for Mathematics Education:** Director: Dr. Anna Graeber. The Center for Mathematics Education facilitates a graduate program in mathematics education relating mathematics, psychology and learning. The Center provides a setting in which graduate students, faculty, participating children, parents and appropriate visitors can become involved in the formal and informal interactions so essential to applied research on the learning and teaching of mathematics.

In support of its graduate program, the Center sponsors two major projects: the Mathematics Clinic and the Mathematics Teaching Laboratory. The Mathematics Clinic provides a setting where graduate students can study the teaching and learning of mathematics as they work directly with students in grades 1-12 who have difficulty learning mathematics. Models and procedures for the diagnosis and remediation of learning difficulties in mathematics are tested and refined in the Clinic.

The Mathematics Teaching Laboratory provides an extensive array of materials for teaching elementary school mathematics that Center faculty and graduate students not only evaluate but also use in their work with children or pre-service teachers.

**Center for Political Participation and Leadership:** Director: Dr. Georgia Jones Sorenson. The Center was created to foster future generations of political leaders through education,

service, and training. The Center's undergraduate educational activities include the College Park Scholars in Public Leadership, an upper level curriculum in political leadership, and a minor in political leadership for Government and Politics majors. The Center's research activities focus on leadership. Political leadership, ethics, and political leadership and participation. Professor James MacGregor Burns serves as Senior Scholar and research director. The Kellogg Leadership Studies Program, housed at the Center, supports fifty of the country's most eminent leadership scholars. The new Kellogg National Resources Center for Public Leadership which is housed at the Center links citizens, communities, activists, and scholars from around the world. The Center has provided leadership and civic education in the U.S. and in twenty-seven countries around the world. Curriculum projects and other initiatives funded by foundations and the federal government are on-going.

**Center on Population, Gender, and Social Inequality:** Director: Harriet B. Presser. The Center is a population research and training program located in the Department of Sociology. The Center supports interdisciplinary research on the determinants and consequences of population processes such as fertility, mortality, migration, labor force participation, and family formation and dissolution. More specifically, Center research focuses on the interrelationships between two core elements of social structure (gender and social inequality) and population processes. Research is funded largely by external grants and presently offers graduate student traineeships for students from developing countries through the Hewlett Foundation. The Center sponsors a regularly scheduled seminar series with speakers drawn locally as well as from outside of the region and an audience drawn primarily from the Washington/Baltimore metropolitan area.

**Reading Center:** Director: Dr. Mariam Jean Dreher. The Reading Center provides support services for undergraduate and graduate students in the area of reading education. The Center's faculty believe that a positive learning environment facilitates learning; they are continuously searching for ways to improve reading instruction.

The Center operates a diagnostic and remedial clinic in which graduate students work with children who have mild to severe reading difficulties. Clinical diagnosis and instruction are of the highest quality and are closely supervised. Hundreds of graduate students have refined their diagnostic and remedial instructional skills in the clinic, which has assisted more than 2,000 children. The clinic also provides a pool of research subjects for faculty and graduate students.

The Center facilitates faculty research by awarding small grants, obtaining research subjects, and sponsoring staff development in such areas as research design and statistical procedures.

Collaborative efforts are made with other UMCP faculty as well as with the Maryland State Department of Education and the local schools. These efforts have resulted in interdisciplinary classes, conferences, and research projects. Faculty and graduate students aid local schools by conducting in-service activities, consulting on curriculum development, and providing support to parent organizations. For more information contact (301) 405-3158.

**Center for Reliability Engineering:** Director: Dr. Mohammad Modarres. The Center enhances the opportunity for industrial and university cooperation in the area of reliability engineering. It also expedites the application of research results and directs current research



to primary industry needs. Expert systems developed within the center are being used in the nuclear industry and by the government (NRC) and data base systems developed at the center are now in use in the automobile industry.

**Center for Renaissance and Baroque Studies:** Founding Director: S. Schoenbaum (UMCP); Executive Director: Adele Seeff (UMCP). Housed in the campus' College of Arts and Humanities, the Center was established in 1981 to consolidate existing strengths in Renaissance and Baroque studies at the University of Maryland at College Park, and building on these strengths to create dynamic interdisciplinary programs of national and international renown. The Center has several objectives: to enhance programs in the College of Arts and Humanities by fostering cross-departmental collaboration; to provide new research and teaching opportunities and increased professional exposure for faculty within the College; to increase visibility for the College of Arts and Humanities by promoting ties with other Maryland and capital-area research and cultural institutions; to enrich the life of the University and area community through lectures, conferences, exhibitions, concerts and other public presentations; and to build partnerships with secondary and middle school faculty in the Maryland public schools.

The Center sponsors projects such as the scholar-in-residence program, which appoints a distinguished scholar for a semester to teach, lecture and conduct faculty colloquia; a visiting actor program; an annual interdisciplinary symposium; and year-long programs and summer institutes for secondary school teachers of literature and the fine arts. Phone: 405-6830.

**Center for Research in Public Communication:** Director: Dr. Mark R. Levy. The Center is designed to facilitate research by faculty of the College of Journalism, and by advanced graduate students, into the structures and processes of public communication, including journalism, public relations, advertising and other forms of mass communication.

The Center's philosophy has three elements: 1) stress on the holistic character of the public communication process; 2) concern with comparative cross-cultural research; and 3) policy orientation. This philosophy underlies the studies conducted by the Center's research associates.

Some examples of planned and on-going projects include: a study of the process of the globalization of television news, comprising a comparative multi-national investigation of the production, content and audience decodings of television news; the role of media as sources of interpretative frameworks defining social issues; and a five-year study, funded by the foundation of the International Association of Business Communicators (IABC), on excellence in public relations and communication management; and a study of the how those departments contribute to the effectiveness of their organizations; and a study of "The New Television Marketplace" that examines the implications of the changes in the television marketplace for the diversity, innovation, quality and creative freedom in American television programming.

**Center for Rotorcraft Education and Research:** Director: Dr. Inderjit Chopra. The Center for Rotorcraft Education and Research operates within the Department of Aerospace Engineering and is one of three Centers of Excellence in Rotorcraft Technology created by the U.S. Army Research Office in 1982 and currently funded by the Army/NASA National Rotorcraft Technology Center. There are two other major Army sponsored research

programs carried out at the Center: an interdisciplinary University Research Initiative (URI) entitled "Innovations and Applications of Smart Structures Technology to Rotorcraft Systems" (1992-1997) and a multidisciplinary URI entitled "Innovative Smart Technologies for an Actively Controlled Jet-Smooth Quiet Rotorcraft" (1996-2001). The purpose of the Center is to expand the rotorcraft technology base through the conduct of research and the training of M.S. and Ph.D. rotorcraft specialists.

Graduate studies and research are conducted in rotorcraft aeroelasticity, aerodynamics, flight stability, acoustics, smart structures, and composite structures. The Center conducts a broad range of analytical, computational, and experimental research, with major projects in helicopter prediction and measurement of vibration and loads, active/passive damping control, computational aeroacoustics, active control of vibration and noise using smart structures technology, reconfigurable flight control systems, health and usage monitoring, rotor wakes in maneuvering flight, rotor unsteady aerodynamics repair of composite structures and tilt rotor dynamics.

The facilities for experimental research include several wind tunnels, the Composite Research Laboratory (CORE), two rotorcraft model rigs, a rotorcraft hover test facility, a rotor vacuum chamber, a structural dynamics laboratory, smart structures laboratories, two shops for model and fixture fabrication, and a laboratory computer network for data acquisition, reduction, and presentation. Phone: 405-1121.

**Science Teaching Center:** Director: Dr. John W. Layman. The Science Teaching Center, through the Department of Curriculum and Instruction, offers master's and doctoral degrees specializing in science education. Students may focus their studies on research in: science curriculum development, evaluation, and implementation; interactive computer systems; problem solving and inquiry processes; science classroom processes and management; learning science in non-school settings; studying how students learn science; science and learning from texts and visuals; science teacher development. In addition, other education topics at the elementary, secondary, and post-secondary levels directly related to the learning and teaching of science can be pursued.

Currently, the Center consists of four professors, a support staff, and 40 active master's and doctoral students. Faculty members collaborate with graduate students to actively engage in research in new technologies, reading comprehension, and classroom processes. A comprehensive collection of curriculum materials and documents enhances the functioning of the Center.

Flexible course requirements allow students to develop competence in the theory and research of science education, as well as in a science discipline. Graduate students consult with a faculty adviser to develop a program of study that meets their needs and interests. The core of the student's program consists of coursework in science education, research methodology, and science. For more information, contact (301) 405-3166.

**Center for Studies in Nineteenth-Century Music:** Director: H. Robert Cohen; Associate Director: Luke Jensen; Research Coordinator: Richard Kitson. The Center for Studies in Nineteenth-Century Music promotes research focusing on nineteenth-century music and musical life. The Center's programs are designed to facilitate the study, collection, editing, indexing, and publication of documentary source materials considered invaluable for



furthering research in this area. The Center also promotes research focusing on the development of computer programs and laser printing techniques that permit both the realization of internationally coordinated scholarly undertakings dealing with immense amounts of documentation and the production of scholarly publications in a camera-ready format. The Center welcomes the participation of graduate students, offering an opportunity to participate in internationally sanctioned research programs.

The Center is responsible for the production of the *Répertoire international de la presse musicale* (RIPM), one of the most extensive editorial undertakings in the history of musicology. Functioning under the auspices of the International Musicological Society, the International Association of Music Libraries, and UNESCO's International Council for Philosophy and Humanistic Studies—and with the collaboration of scholars and institutions in some eighteen countries—the Center is producing 150 volumes over a fifteen year period (1988-2002). Ninety volumes are in print as of July 1996. When completed, RIPM will contain volumes in fifteen languages. The Center is also responsible for producing the monograph series *Musical Life in Nineteenth-Century France* (published by Pendragon Press) and the journal *Periodica Musica*. The Center can be reached at (301) 405-7780.

**Center for Substance Abuse Research (CESAR):** Director: Eric D. Wish. Established in 1990, CESAR is a research unit sponsored by the College of Behavioral and Social Sciences. CESAR staff gather, analyze, and disseminate information on substance abuse issues, including crime, and monitor drug and crime indicators throughout Maryland. CESAR aids state and local governments in responding to the problem of substance abuse by informing policy makers, practitioners, and the public about substance abuse—its nature and extent, its prevention and treatment, and its relation to other problems. Faculty members from across campus are involved with CESAR-based research, creating a center in which substance abuse issues are analyzed from multi-disciplinary perspectives. Students obtain advanced technical training and hands-on experience through their involvement in original surveys, statistical analyses, and other research. For more information about CESAR, call the CESAR Librarian at 403-8329.

**Center for Superconductivity Research:** Director: Richard L. Greene. The Center for Superconductivity Research directs interdisciplinary research in basic and applied superconductivity. The faculty members associated with the Center have appointments in the Physics, Chemistry, Electrical Engineering, and Materials Science departments. The Center's goals are: 1) to increase knowledge of the phenomena of superconductivity and of superconducting materials; 2) to train students needed for future superconducting technologies; and 3) to interact with industry in the development of superconducting applications.

The Center emphasizes graduate programs and research although undergraduate participation is encouraged. The active research program of the faculty, research associates, students and visiting scientists is recognized worldwide and serves as a focus for the latest information on the science and technology of superconductivity. Phone: 405-6129.

**Survey Research Center:** Director: Dr. Stanley Presser. The Survey Research Center was created in 1980 as a research facility within the College of Behavioral and Social Sciences. The Center specializes in the design and conduct of surveys for scholarly and policy



purposes. The Center provides assistance to researchers in sample design, questionnaire construction, telephone and mail data collection, and data entry and coding of questionnaires.

The Center provides both technical training and practical experience to students. It also has a strong community service mission. The Center provides technical assistance on survey design to units of state and local government, and it conducts surveys on a contract or grant basis for these government units. Twice a year, the Center conducts the Maryland Poll, a statewide survey on both scholarly and public policy issues.

**Transportation Studies Center:** Director: Dr. Everett C. Carter (UMCP). Housed in the College of Engineering, the Center acts as a catalyst to foster research, development, and interdisciplinary studies in transportation. With the input from other departments of College Park and other campuses, the Center also provides the means for investigators from different disciplines to work together on a wide range of transportation-related problems. The Center's objectives are: to identify potential research projects by establishing a dialogue and rapport with sponsoring agencies and offices; to provide coordination between the various disciplines engaged in or having the potential to engage in transportation research and between potential research sponsors and University researchers; to facilitate cooperation for joint undertakings between the University of Maryland and other universities and industry; to promote and, where appropriate, to supervise specific educational programs of an interdisciplinary nature.

Among the areas identified for interest and research potential are transportation systems management, transportation planning, public policy, public utilities, systems analysis, mass transit systems, conservation of energy, terminal location, bridge and pavement design, traffic flow coordination, traffic safety and efficiency, transportation economics, air transportation, air pollution, noise control, highway design, environmental considerations, and air, rail, water, and highway alternatives.

**Center for Urban Special Education:** Directors: Dr. Philip J. Burke and Dr. Margaret McLaughlin. The Center was established through formal agreement and is a school/university partnership between the Institute for the Study of Exceptional Children and Youth and the Baltimore City Public Schools. The Center's purpose is to foster collaborative planning, research, and professional development between the university and the BCPS schools, as well as to address the critical problems of urban disadvantaged children and youth who are also disabled. These students frequently require comprehensive, multiple agency services. Problems related to providing such services include developing more flexible policies for urban settings, demonstrating and documenting instructional practices that are effective with urban disadvantaged and disabled students, and maintaining an adequate supply of well qualified personnel. The Center addresses these problems by providing a forum for dialogue, a program of leadership development including specific degree programs, and the establishment of research and development projects that are designed to promote the long range goals of the city's schools.

**Water Resources Research Center:** Director: Dr. George R. Helz. The Water Resources Research Center sponsors and coordinates research on all aspects of water supply, demand, distribution, utilization, quality enhancement or degradation, and allocation or management. The Center joins University researchers and educators with water resource user groups, such as citizens groups and local, state and federal management and regulatory agencies to solve

both basic and applied water resources problems. The Center sponsors research proposals that address water problems within the state and region and uses advisory committees to determine water resources problems that confront management, regulatory and health agencies and/or citizens of the state. The Center also brings together the technical expertise, financial resources and other contributions necessary to help solve existing water resources problems and to generate basic scientific information that may contribute to solutions of future problems or may prevent development of new water resource problems. The Center's funds are derived from the Water Resources Division, U.S. Geological Survey, under PL 98-242, and from substantial University contributions in faculty time and other expenses. Funds are made available for research projects on a competitive basis. The Center also trains graduate and undergraduate students in water resources and the transfer of existing water resources knowledge to user groups.

**Center for Young Children:** Director: Dr. Francine Favretto. The Center for Young Children is under the direction of the Institute for Child Study in the Department of Human Development. It serves as a model of developmentally appropriate early childhood education and offers full-day, ten month programs for children three, four, and five years old whose parents are affiliated with the University. An optional summer program is available. The Center is a research center and a teacher training site for the College of Education. Located off Stadium Drive in the Denton Complex, the Center has six classrooms and two research rooms that may be scheduled by faculty and graduate students. Call 405-3168 for more information.

## Institutes

**Institute for Advanced Computer Studies:** Director: Dr. Joseph Ja'Ja'. Since 1985, the Institute for Advanced Computer Studies (UMIACS) has been the campus focal point for interdisciplinary research activities in computing. The Institute has approximately 50 rotating faculty representing the departments of Computer Science, Electrical Engineering, Mechanical Engineering, Physics, Linguistics, Mathematics, Business and Management, Philosophy, and Geography. UMIACS operates a Parallel Processing Laboratory which includes a 32 processor CM-5 Supercomputer, a 16-node SP2, and 40 alpha-processor cluster. UMIACS annually publishes more than 100 Technical Reports and sponsors short courses, lecture series, workshops, and conferences. For more information, contact (301) 405-6722.

**Institute for Child Study:** Director: Robert C. Hardy. Founded in 1947, the Institute for Child Study is affiliated with the Department of Human Development, which offers graduate programs leading to the Master of Education, Master of Arts, Doctor of Philosophy and Doctor of Education degrees and the Advanced Graduate Specialist Certificate in Human Development. These programs have an educational psychology focus and provide a multidisciplinary approach to development across the life span. The Institute collects, interprets and synthesizes the scientific findings in various fields that are concerned with human growth, development, learning and behavior. Institute research is concerned primarily with social and cognitive aspects of development. The Institute provides extensive off-campus services to communicate current scientific findings in human development to those agencies and institutions that request such support.



**Cooperative Institute for Climate Studies (CICS):** Director: Dr. Robert G. Ellingson. One of nine such centers established by the National Oceanic and Atmospheric Administration (NOAA), the Institute fosters collaborative research between NOAA and the University in studies on radiation budget parameter estimation from space, climate diagnostics, modeling and prediction. The radiation budget estimation research is concerned with understanding and estimating the exchange of electromagnetic radiation within the global system, the major physical process driving its climate. The diagnosis and prediction studies are concerned with improving the understanding and prediction of climate anomalies on seasonal and monthly time scales. Technical advice is available on these and related atmospheric problems. Please call Dr. Ellingson at (301) 405-5386 for further information.

**Institute for Governmental Service:** Director: Dr. Barbara Hawk. The Institute provides information, consulting, research and technical assistance services to county, municipal governments and state agencies in Maryland. Assistance is provided in such areas as program evaluation, survey research, preparation of charters and codes of ordinances, budgeting and financial management, information systems and related local, state or intergovernmental management activities. The Institute analyzes and shares with governmental officials information concerning professional developments and opportunities for new or improved programs and activities.

**Institute for Philosophy and Public Policy:** Director: Dr. William Galston. The Institute for Philosophy and Public Policy conducts an interdisciplinary program of research and curriculum development, and it investigates the structure of arguments and the nature of values relevant to the formation, justification, and criticism of public policy. Most research efforts are chosen from topics expected to be a focus of public policy debate during the next decade. They are coordinated by Institute research staff and conducted cooperatively by working groups composed of philosophers, policy makers, analysts, and other experts from within and without the government. This diversity permits comprehensive examination of the major aspects of the complex issues investigated. Current research areas include: regulatory policy, environmental ethics, the nature of ecology, the rationality of attitudes toward risk, equality of opportunity, the ethics of legal negotiation, and the mass media and democratic values. Research products are made available through commercial publication, distribution of model courses, a quarterly newsletter, working papers, and workshops.

The Institute's curriculum development seeks to bring philosophical issues before future policy makers and citizens. Courses dealing with contemporary normative issues in the national and international arenas are offered through the School of Law, School of Public Affairs, and various undergraduate programs. Courses that have been offered include: Hunger and Affluence, Philosophical Issues in Public Policy; Human Rights and Foreign Policy; Ethics and Energy Policy; The Endangered Species Problem; Risk and Consent; Ethics and the New International Order; The Morality of Forced Military Service; Theory of Regulatory Policy; Ethics and National Security; and Environmental Ethics. The Institute operates within the School of Public Affairs. Contact the Center at (301) 405-4753.

**Institute for Physical Science and Technology:** Director: James A. Yorke. The Institute for Physical Science and Technology is a center for interdisciplinary research in pure and applied science problems that lie between those areas served by the academic departments. These interdisciplinary problems afford challenging opportunities for thesis research and



classroom instruction. Current research topics include a variety of problems in applied mathematics, statistical physics, optical physics, fluid mechanics, physics of condensed matter, space science, upper atmospheric physics, engineering physics and biomathematics. Other areas of interest are remote sensing, the effect of ionizing radiation on chemical systems, and the history of science and technology.

Courses and thesis research guidance by the faculty of the Institute are provided through the graduate programs in the academic departments of the College of Computer, Mathematical and Physical Sciences. The Institute sponsors a wide variety of seminars. Of principal interest are general seminars in statistical physics, applied mathematics, fluid dynamics and in atomic and molecular physics. Information about these can be obtained by writing the Director or by calling (301) 405-4875.

**Institute for Plasma Research:** Director: Dr. Victor Granatstein. The University of Maryland's Institute for Plasma Research is internationally recognized for its outstanding contributions in both basic and applied plasma physics. Laboratory members include 28 teaching faculty spanning five different departments as well as 30 research faculty, 20 visiting scientists and 40 graduate students. Research activity is centered in the new University of Maryland Energy Research Building, which houses experimental and computer facilities as well as a research library. Major ongoing experiments include laser induced fluorescent for diagnosing magnetic fusion plasmas, intense relativistic electron beams, gyrotron amplifiers for driving linear supercolliders, a low emittance electron beam transport experiment, and ion beam fabrication of microcircuits. Diagnostic equipment includes high power lasers and spectrographics apparatus covering the electromagnetic spectrum from x-rays to microwaves. Computational facilities include access to the CRAY II and III computers at the Magnetic Fusion Energy Computer Center as well as a large number of in-house personal computers and work stations.

**Institute for Research in Higher and Adult Education:** Director: Robert O. Berdahl. The Institute's primary focus is to encourage and support the study of public policy issues concerning the relations between institutions of higher and adult education and their state and federal governments. The Institute concentrates on state level problems, including: 1) legislative performance audits of higher education; 2) evaluation of statewide boards of higher education; 3) interactions among statewide boards, accrediting agencies and universities; 4) fundraising and research development; and 5) inter-institutional cooperation. The Institute's location in College Park, next to the nation's capital, also facilitates monitoring and researching federal policies in postsecondary education.

Most of the Institute's faculty members are from the Department of Education Policy, Planning and Administration; however, interaction with students and faculty from other relevant areas is strongly encouraged. Contact the Institute at (301) 405-3577.

**Institute for the Study of Exceptional Children and Youth:** Director: Philip J. Burke. Housed in the Department of Special Education in the College of Education, the Institute is a problem-centered organization engaged in innovation, research and evaluation related to major issues affecting the lives of exceptional individuals, including the gifted and talented as well as the handicapped. The Institute has five interlocking task areas: policy studies, consumer involvement and evaluation, leadership development, interdisciplinary studies and dissemination.

The Institute also administers research and demonstration programs in the areas of public policy urban special education, technology and international studies. In addition, it serves as a center for technical assistance to local schools and agencies with respect to needs of handicapped children and youth. The Institute focuses its resources on key issues, problems and research areas that will maintain a strong and independent voice in matters relating to exceptional children and youth.

**Institute for Systems Research:** Director: Steven I. Marcus. The Institute for Systems Research (ISR) at the University of Maryland promotes a unique approach to fundamental systems engineering research and education by emphasizing cross-disciplinary activities in close collaboration with industry. Established in 1985 as one of the six original National Science Foundation Engineering Research Centers, the ISR fosters basic study in the applications of advanced computer technology in the engineering design of high performance, complex automatic control and communications systems. Three colleges at the University of Maryland are involved in the Institute: College of Engineering, College of Computer, Mathematical and Physical Sciences, and College of Business and Management. The Institute's research activities are built around three interrelated focus application areas: Intelligent Control, Intelligent Signal Processing and Communications, and Systems Integration Methodology. Since 1988, over 220 M.S. and 157 Ph.D. degrees have been awarded to students working in the ISR.

**Maryland Fire and Rescue Institute (MFRI):** Director: Steven T. Edwards. The Maryland Fire and Rescue Institute provides the comprehensive training and education system for the state's approximately 38,000 volunteer and career fire, rescue, and emergency medical personnel and is recognized nationally as a leader in the field. The Institute plans, researches, develops, and delivers quality programs to enhance the ability of emergency services providers to protect life, the environment, and property. The educational opportunities are offered through seven regional training facilities located throughout the state, with the main offices at the University of Maryland at College Park.

The Institute is one of the major public service branches for UMCP, providing an extension-based education and training program to the career, volunteer, and industrial services. In past years, the program provided quality instruction in a non-degree, non-credit format. The Institute also conducts applied and product research in the field of emergency services. In 1993, MFRI adopted a plan to update its curricula. The success of this endeavor was validated in 1995 when the American Council on Education (ACE) Program on Noncollegiate Sponsored Instruction (PONSI) recognized 15 MFRI courses for college equivalent credit at the Associate and Bachelor's degree levels. In 1995, MFRI provided 1,114 courses in which 21,072 students participated. For more information, please contact: (301) 220-7240.

## Offices

**Office of Executive Programs:** For over a decade, the Maryland Business School's Office of Executive Programs (OEP) has provided custom-designed programs to top-level executives from the corporate, government, and nonprofit sectors. These programs sharpen executives' skills in problem analysis, decision-making, and resource allocation. OEP's clients include Marriott, Black & Decker, Lockheed Martin, Freddie Mac, Safeway, Oracle,



and other. For further information contact: Dr. Pat Stocker, Associate Dean and Director of Executive Programs, Maryland Business School, (301) 405-2158.

## **Laboratories**

**Laboratory for Coastal Research:** Director: Stephen Leatherman. The Laboratory for Coastal Research was established to create a focus for the advancement of research and other scholarly activities about processes and structures of coastal environments worldwide, and Maryland's coasts in particular. The principal focus of and unifying factor for the Laboratory affiliates is physical process research and related environment/socio-economic implications. In addition to theoretical and conceptual considerations, practical problems are also addressed. Recent work within the Laboratory has focused upon erosion zone mapping, particularly in connection with the National Flood Insurance Program; the impacts of accelerated sea-level rise, both domestically and internationally; past and future relative sea-level rise projections; beach profile dynamics; and island loss in the Chesapeake Bay. (301) 405-4074.

**Laboratory for Global Remote Sensing Studies:** Director: Stephen Prince. The Laboratory for Global Remote Sensing Studies is a research facility in the Department of Geography which is directed toward geographic research in regional, continental and global scale assessments of earth phenomena. Data sources include observations from earth-orbiting satellites such as the NOAA meteorological observatories, the NASA experimental Nimbus series, Landsat and SPOT. Current research focuses on spatio-temporal dynamics of terrestrial vegetation, its role in energy-mass exchange by the earth and the influence of human activities on the biospheric dynamics and on large area vegetation monitoring. This research is conducted with the support of grant funds from the National Aeronautics and Space Administration, the National Science Foundation, the U.S. Department of Agriculture and other funding agencies. Six department faculty members, four research associates and ten graduate research assistants currently participate in the laboratory.

The laboratory facilities are contained in over 2,000 sq. ft. of space within the Geography Department in LeFrak Hall, College Park campus. The space is dedicated to computer-based image processing and analysis, geographic information systems and automated cartography. Hardware includes various Unix-based workstations from Hewlett-Packard and Sun, networked for integration, as well as IBM and Apple Macintosh personal computers. An extensive range of software packages operate on these facilities including PCI Inc., image analysis and ESRI Arc-Info GIS packages. A variety of input and output devices for handling digital data, maps, images and other graphics are connected to the computer facilities. Field equipment including spectrometers, cameras and micrometeorological instruments is available. Additional laboratory facilities are available within the Department for biogeochemical and physical analyses as well as cartographic drafting and reproduction.

**Minority Health Research Laboratory (MHRL):** Acting Director: Dr. Linda Jackson. The Minority Health Research Laboratory was established in July 1986 within the Department of Health Education, and is charged to conduct research on health needs of minority populations that can best be served through comprehensive education. The MHRL is responsive to the major recommendations of the USDHHS Secretary's Task Force Report



on Black and Minority Health. The MHRL is dedicated to: 1) Providing undergraduate and graduate educational opportunities for a new generation of health educators skilled in reaching the poorly served, under-served, and never-served segments of our society. 2) Monitoring, identifying, and documenting excess death and associated risk factors for minority populations. 3) Providing in-service training for health professionals, elected officials, and human service providers about the health education needs of selected minority populations. 4) Monitoring legislation that may impact on the health status of minority populations. 5) Providing technical assistance to national, state, and community-based organizations on program planning, management, implementation, and research and evaluation for health education and prevention programs. Students interested in working to achieve these goals through service, independent studies, course work, or degree programs should contact the Director at 301-405-2530.

### **Consortia**

The University of Maryland is a member of a number of national and local consortia concerned with advanced education and research. They offer a variety of opportunities for senior scholar and graduate student research.

**A\*DEC** is a non-profit distance education consortium owned and operated by 50 state universities and land grant colleges. A\*DEC partners with government agencies and private sector organizations through affiliate agreements to provide high quality and economical distance education programs and services via the latest and most appropriate information technologies. Primary emphasis is on programs relating to food and agriculture; environment and natural resources; nutrition and health; community/economic development; children, youth, and families; and distance education technology. For more information and a listing of programs or courses available via A\*DEC, contact the Office of Distance Education, Maryland Cooperative Extension Service, College of Agriculture and Natural Resources at 301-405-4581.

**Oak Ridge Associated Universities, Inc. (ORAU)** is a consortium of colleges and universities and a management and operating contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Students can participate in programs through the Oak Ridge Institute for Science and Education covering a wide variety of disciplines. Many of these programs are especially designed to increase the numbers of under represented minority students pursuing degrees in science and engineering related disciplines. ORAU's Member Services office seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Other activities include faculty development programs and various services to chief research officers. For more information about ORAU, contact the office of Dean Ilene H. Nagel or call Monnie E. Champion, ORAU Corporate Secretary, at 615-576-3306.

**The National Center for Atmospheric Research (NCAR)**, was created to serve as a focal point of a vigorous and expanding national research effort in the atmospheric sciences. NCAR is operated under the sponsorship of the National Science Foundation by the University Corporation For Atmospheric Research (UCAR), made up of 48 U.S. and Canadian universities with doctoral programs in the atmospheric sciences or related fields. The scientific staff includes meteorologists, astronomers, chemists, physicists, mathematicians, and representatives of other disciplines. Over the years, UMCP Meteorology department, faculty, and staff members have had an active collaboration with NCAR colleagues and have made use of NCAR facilities. The Meteorology Department maintains a mini-computer that allows access to NCAR's CRAY 1 computer.

**Universities Research Association, Inc. (URA)**, a group of 52 universities engaged in high energy research, is the sponsoring organization for the Fermi National Accelerator Laboratory, funded by the U.S. Department of Energy. The accelerator, located near Batavia, Illinois, is the world's highest-energy proton accelerator. University of Maryland faculty and graduate students have been involved in experiments at Fermilab since its inception.

**The Inter-University Communications Council (EDUCOM)** provides a forum for the appraisal of the current state of the art in communications science and technology and its relation to the planning and programs of colleges and universities. The council particularly fosters inter-university cooperation in the area of communications science.

**The Universities Space Research Association (USRA)** was designed to promote cooperation between universities, research organizations and the government in the development of space science and technology, and in the operation of laboratories and facilities for research, development and education in these fields. USRA currently has four active research programs. They focus on low gravity cloud physics, computer applications in science and engineering, lunar science and materials processing in space.

The University of Maryland is a member of the **Inter-University Consortium for Political and Social Research (ICPSR)**. One purpose of the Consortium is to facilitate collection and distribution of useful data for social science research. The data include survey data from the University of Michigan Center for political Studies and from studies conducted by other organizations or by individuals, census data for the United States, election data, legislative roll calls, judicial decision results and biographical data.

The University of Maryland jointly participates in the **Chesapeake Research Consortium, Inc.**, a wide scale environmental research program, with the Johns Hopkins University, the Virginia Institute of Marine Science and the Smithsonian Institution. The Consortium coordinates and integrates research on the Chesapeake Bay region and is compiling a vast amount of scientific data to assist in the management and control of the area. Each participating institution calls on faculty expertise in a diversity of disciplines including biology, chemistry, physics, engineering, geology, and the social and behavioral sciences. Through this interdisciplinary research program a computerized Management Resource Bank is being developed containing a biological inventory of the Chesapeake Bay region, a legal survey and socioeconomic data of the surrounding communities. The Consortium provides research opportunities for faculty members, graduate students and undergraduate students at the University.

Officially chartered in 1969, the **Sea Grant Association** (SGA) is a growing organization concerned with the development and wise use of ocean and Great Lakes resources. Composed of the nation's major colleges, universities and institutions with ocean programs, the Association works for the betterment of the management and utilization of marine resources. Maryland's research and education program is greatly involved with estuarine processes and commercial fisheries, especially oysters, in the Chesapeake Bay. Other important research efforts such as the joint cholera program with Florida, Louisiana and Oregon, represent strong national efforts.

The University of Maryland was awarded its first institutional Sea Grant funding by the Department of Commerce for the calendar year 1977. Although 46 universities, colleges and non-profit organizations hold either regular or associate memberships in SGA, Maryland is one of only about 20 who have comprehensive institutional programs and who are eligible to become Sea Grant Colleges.

The goal of the **Consortium on Human Relationships in Education** is to involve all interested agencies in the State of Maryland in the identification, development and utilization of human resources for the purpose of improving human relationships in education. The consortium provides training activities for educational personnel, promotes the sharing of expertise among education professionals, disseminates information as to activities, personnel and materials concerning human relationships, and promotes cooperative relationships among the agencies involved.

Established in 1965, the **Universities Council on Water Resources** (UCOWR), is a national consortium with approximately 80 members. UCOWR was created to provide a forum for interchange of information pertaining to water resources research in academic communities. Member institutions also exchange information on special conferences, seminars, symposia and graduate study opportunities.

The University of Maryland is an associate member of the **University-National Oceanographic Laboratory System** (UNOLS) established to improve coordinated use of federally supported oceanographic facilities, bringing together the Community of Academic Oceanographic Institutions that operate those facilities, and creating a mechanism for such coordinated utilization of and planning for oceanographic facilities. As an associate member, the University of Maryland operates research programs in the marine sciences and operates the University of Maryland Center for Environmental and Estuarine Studies.

Chartered in 1981-1982 with the University of Maryland among its founding members, the **Potomac River Basin Consortium** comprises 20 or so academic, governmental and private sector institutions whose intent is to expand scholarly and popular interest and involvement with the many natural, cultural and historical dimensions of the Potomac Valley basin and its subregions and the Chesapeake Bay. Consortium interests range from agriculture, anthropology and engineering to historic preservation, environment, geography, history, public policy and urban studies. Consortium activities, which are intermural and interdisciplinary, are aimed at enhancing opportunities for collaborative studies of the region in academic curricula, student exchange, internships, workshops, seminars and a publication program of academic studies and papers.



The University of Maryland is one of the charter members of **The Southeastern Universities Research Association (SURA)**, a consortium of 35 institutions of higher learning formed in 1980 for the purpose of managing large cooperative projects in science, engineering, and medicine. SURA proposed and constructed the Thomas Jefferson National Accelerator Facility in Newport News, Virginia, which is supported by the US Department of Energy and remains the premier nuclear physics research facility in the U.S. SURA has undertaken a secondary project to develop a free-electron laser using the continuous electron beam. UM faculty in the Department of Physics have provided leadership of SURA are engaged in its nuclear physics research program and its accelerator physics developments. SURA sponsors fellowships for Ph.D. students in related disciplines.

The purpose of the **South-East Consortium for International Development (SECID)** is to respond to the economic and social needs of limited resource peoples and less developed countries. Memberships in the organization is open to universities, research institutions and other organizations with capabilities related to rural and urban development and technology transfer. The University of Maryland is a charter member and has participated in several SECID technical assistance contracts including ones in Kenya, Sri Lanka, Sierra Leone, Guyana, Malawi, Zambia, Senegal and Mali.

UMCP is also a member of the **Consortium for International Earth Science Information Network (CIESIN)**, a nonprofit membership corporation with members from leading universities and non-government research organizations. CIESIN is dedicated to furthering the interdisciplinary study of global environmental change and specializes in the access and integration of physical, natural, and socioeconomic information across agency missions and scientific disciplines. To carry out its mission, CIESIN is building an organizational and technical infrastructure that will serve research scientists, policy analysts, educators, the general public. The Information Cooperative—a distributed archive that allows user communities to catalog and share data and information electronically among major international data and resource centers. For more information on CIESIN, visit their web site at <http://www.ciesin.org> or contact Dean Paul Mazzocchi, the university representative to CIESIN.

Incorporated in 1963, the **Organization for Tropical Studies, Inc. (OTS)** is a growing consortium of 43 academic institutions, manages an annual budget of more than \$2.5 million, owns one of the most well-equipped and best staffed tropical research stations in the world, and offers graduate courses in field ecology and agro-ecology. It is supported largely by major grants from NSF, several private foundations and member institutions. University of Maryland was elected to membership in 1985; local OTS representatives are Douglas Gill, Zoology and Barbara Thorne, Entomology.

OTS is a leader in education and research in tropical biology. Its principal course is "The Fundamentals Course in Tropical Biology: an Ecological Approach." Offered twice a year in English, this 8-week course is taught in Costa Rica by a team of two dozen expert faculty. Twenty superior graduate students are chosen competitively from member universities in Northern and Latin America. Research opportunities offered by OTS include field stations and research fellowships for graduate students. OTS manages three research stations in Costa Rica.

The **Laboratory for Millimeter-Wave Astronomy** is the Maryland part of a three-university consortium known as the **Berkeley-Illinois-Maryland Array** (BIMA). The other two members of the consortium are the University of California at Berkeley and the University of Illinois; The consortium operates a nine-element millimeter-wave radio telescope at Hat Creek in Northern California and undertakes astronomical observations with the array. Five faculty members, four postdoctoral fellows, two programmers and several graduate students are affiliated with the lab, which is headed by Stuart Vogel and is a semi-autonomous unit within the Astronomy Department.

BIMA can be remotely operated from the Maryland campus, and data are automatically transferred to the campus once a day. The major scientific interests of the members of the array are the Sun, planetary radio astronomy, the interstellar medium, star formation, normal galaxies and active galactic nuclei. Currently, the main thrust of the development effort at Maryland is in software design and in expanding the array to longer baselines.

## Part 3: Course Listings

### AASP—Afro-American Studies

#### AASP 400 Directed Readings in Afro-American Studies (3)

*Prerequisite:* AASP 100 or AASP 202. The readings will be directed by the faculty of Afro-American Studies. Topics to be covered will be chosen to meet the needs and interests of individual students.

#### AASP 402 Classic Readings in Afro-American Studies (3)

*Prerequisite:* AASP 100 or AASP 202. Classic readings of the social, economic and political status of blacks and other minorities in the United States and the Americas.

#### AASP 410 Contemporary African Ideologies (3)

*Prerequisite:* AASP 200 or permission of department. Analysis of contemporary African ideologies. Emphasis on philosophies of Nyerere, Nkrumah, Senghor, Sekou Toure, Kaunda, Cabral, et al. Discussion of the role of African ideologies on modernization and social change.

#### AASP 411 Black Resistance Movements (3)

*Prerequisite:* AASP 100. A comparative study of the black resistance movements in Africa and America; analysis of their interrelationships as well as their impact on contemporary pan-Africanism.

#### AASP 441 Science, Technology, and the Black Community (3)

*Prerequisite:* AASP 100 or AASP 202 or HIST 255 or permission of department. Scientific knowledge and skills in solving technological and social problems, particularly those faced by the black community. Examines the evolution and development of African and Afro-American contributions to science. Surveys the impact of technological changes on minority communities.

#### AASP 443 Blacks and the Law (3)

*Prerequisite:* AASP 100 or AASP 202 or HIST 255 or permission of department. The relationship between black Americans and the law, particularly criminal law, criminal institutions and the criminal justice system. Examines historical changes in the legal status of blacks and changes in the causes of racial disparities in criminal involvement and punishments.

#### AASP 468 Special Topics in Africa and the Americas (3)

*Repeatable to 6 credits if content differs.* Cultural, historical and artistic dimensions of the African experience in Africa and the Americas.

#### AASP 478 Humanities Topics in Afro-American Studies (3)

*Repeatable to 6 credits if content differs.* Advanced studies in the humanities, often requiring prerequisites, focusing on the literary, artistic and philosophical contributions of Africans and African-Americans.

#### AASP 497 Policy Seminar in Afro-American Studies (3)

*Prerequisite:* AASP 301 or permission of department. Application of public policy analysis to important social problems and policy issues affecting black Americans. Policy research and analysis procedures through an in-depth study of a critical, national black policy issue.

#### AASP 498 Special Topics in Black Culture (3)

*Prerequisite:* AASP 100 or AASP 202. *Repeatable to 6 credits if content differs.* Advanced study of the cultural and historical antecedents of contemporary African and Afro-American society. Emphasis on the social, political, economic and behavioral factors affecting blacks and their communities. Topics vary.

#### AASP 499 Advanced Topics in Public Policy and the Black Community (3)

*Prerequisite:* AASP 301 or permission of department. *Repeatable to 6 credits if content differs.* Examination of specific areas of policy development and evaluation in black and other communities. Application of advanced tools of policy analysis, especially quantitative, statistical and micro-economic analysis.

### AGRI—Agriculture

#### AGRI 400 International Agricultural Extension and Development (3)

*Formerly AEED 400.* Examination of the social and ethical issues that shape extension's role in the agriculture sector of countries worldwide and that determine its contribution to international development. Review of a wide range of literature from scholars, governments, and international organizations.

#### AGRI 450 Human Resources Development in Agriculture (3)

*Three hours of lecture and one hour of discussion/recitation per week. Junior standing.* Human resources development in the agriculture sector highlights policy, institutional, and programmatic determinations to advance work force capability in countries worldwide. Focus on developing countries, their problems, needs, and the challenge ahead.

#### AGRI 464 Rural Life in Modern Society (3)

*Formerly AEED 464.* The historical and current nature of rural and agricultural areas and communities



in the complex structure and culture of U.S. society. Basic structural, cultural, and functional concepts for analyses and contrasts of societies and the organizations and social systems within them.

**AGRI 466 Rural Poverty in an Affluent Society (3)**  
*Formerly AEED 466.* Factors giving rise to conditions of rural poverty. Problems faced by the rural poor. Programs designed to alleviate rural poverty.

**AGRI 488 Critique in Rural Education (1)**  
*Formerly AEED 488.* Current problems and trends in rural education.

**AGRI 489 Field Experience (1-4)**  
*Prerequisite: permission of department. Repeatable to 4 credits. Formerly AEED 489.* Credit according to time scheduled and organization of the course. A lecture series organized to study in depth a selected phase of agriculture not normally associated with one of the existing programs.

**AGRI 499 Special Problems (1-3)**

**AGRI 606 Program Planning and Evaluation in Agricultural Education (2-3)**  
*Formerly AEED 606.* Second semester. Analysis of community agricultural education needs, selection and organization of course content, criteria and procedures for evaluating programs.

**AGRI 626 Program Development in Adult and Continuing Education (3)**  
*Formerly AEED 626.* Concepts in program planning and development. Study and analysis of program design and implementation in adult and continuing education.

**AGRI 627 Program Evaluation in Adult and Continuing Education (3)**  
*Prerequisite: AGRI 626 or permission of department. Formerly AEED 627.* An analysis of program evaluation concepts as they relate specifically to adult continuing education. Program evaluation concepts, issues and problems with emphasis on the use of evaluation procedures.

**AGRI 630 Teaching-Learning in Adult and Continuing Education (3)**  
*Formerly AEED 630.* The teaching/learning process in adult continuing education. Instructional techniques and methodologies appropriate for adults. The curriculum development process. Issues and priorities in adult continuing education.

**AGRI 632 International Extension/Adult Education (3)**  
*Formerly AEED 632.* The state of extension/adult education in other countries. The social context of extension/adult education in selected countries. Analy-

sis of existing extension/adult education programs and the contributions of these systems to the field.

**AGRI 661 Rural Community Analysis (3)**  
*Formerly AEED 661.* Communities as social systems composed of organizations which interact in a system of cultural institutions, norms, and values. Functional and structural linkages between organizations within as well as outside the community; rural vs. urban similarities and differences; and the role of the social processes such as competition, cooperation and conflict in the context of community power and leadership structure.

**AGRI 691 Research Methods in Adult and Continuing Education (3)**  
*Formerly AEED 691.* The scientific method, problem identification, survey of research literature, preparing research plans, design of studies, experimentation, analysis of data and thesis writing.

**AGRI 699 Special Problems (1-3)**  
*Formerly AEED 699.*

**AGRI 789 Special Topics (1-3)**  
*Repeatable to 9 credits if content differs. Formerly AEED 789.*

**AGRI 798 Seminar in Rural Education (1-3)**  
*Repeatable to 8 credits. Formerly AEED 798.* Problems in the organization, administration, and supervision of the several agencies of rural and/or vocational education.

**AGRI 799 Master's Thesis Research (1-6)**  
*Formerly AEED 799.*

**AGRI 888 Apprenticeship in Education (1-8)**  
*Prerequisites: experience, a master's degree, and at least six semester hours in education at the University of Maryland. Formerly AEED 888.* Apprenticeships in the major area of study are available to selected students whose application for an apprenticeship has been approved by the education faculty. Each apprentice is assigned to work for at least a semester full-time or the equivalent with an appropriate agency. The sponsor of the apprentice maintains a close working relationship with the apprentice and the other persons involved.

**AGRI 889 Internship in Education (3-8)**  
*Formerly AEED 889.* Internships in the major area of study for experienced students who are assigned to an appropriate school system, educational institution, or agency in a situation different than that in which the student is regularly employed.

**AGRI 899 Doctoral Dissertation Research (1-8)**  
*Formerly AEED 899.*

## AGRO—Agronomy

### AGRO 401 Pest Management Strategies for Turfgrass (3)

*Prerequisite:* AGRO 305. Interdisciplinary view of weed, disease, and insect management from an agronomy perspective. Plant responses to pest invasion, diagnosis of pest-related disorders, and principles of weed, disease and insect suppression through cultural, biological and chemical means are discussed.

### AGRO 402 Sports Turf Management (3)

*Two hours of lecture and three hours of laboratory per week. Prerequisite:* AGRO 305 and AGRO 401. Sports turf management, including design, construction, soil modification, soil cultural techniques, pesticide use, fertilization, and specialized equipment.

### AGRO 403 Crop Breeding (3)

*Prerequisite:* PBIO 405 or ZOOL 213. Principles and methods of breeding annual self and cross-pollinated plant and perennial forage species.

### AGRO 406 Forage Crops (3)

*Prerequisite:* BIOL 105. *Recommended:* BIOL 106. World grasslands and their influence on early civilizations; current impact on human food supply; role of forages in soil conservation and a sustainable agriculture. Production and management requirements of major grass and legume species for silage and pasture for livestock feed. Cultivar development; certified seed production and distribution.

### AGRO 407 Cereal and Oil Crops (3)

*Pre- or corequisites:* BIOL 105 and AGRO 101. A study of principles of production for corn, small grains, rice, millets, sorghums, and soybeans and other oil seed crops. A study of seed production, processing, distribution and federal and state seed control programs of corn, small grains and soybeans.

### AGRO 410 Commercial Turf Maintenance and Production (3)

*Two hours of lecture and three hours of laboratory per week. Prerequisite:* AGRO 305 or permission of department. Agronomic programs and practices used in hydroseeding, commercial lawn care, sod production and seed production. Current environmental, regulatory and business management issues confronting the turfgrass industry.

### AGRO 411 Principles of Soil Fertility (3)

*Prerequisite:* AGRO 202 or equivalent. Soil factors affecting plant growth and quality with emphasis on the bio-availability of mineral nutrients. The management of soil systems to enhance plant growth by means of crop rotations, microbial activities, and use of organic and inorganic amendments.

### AGRO 413 Soil and Water Conservation and Management (3)

*Prerequisite:* AGRO 302. Importance and causes of soil erosion, methods of soil erosion control. Effects of conservation practices on soil physical properties and the plant root environment. Irrigation and drainage as related to water use and conservation.

### AGRO 414 Soil Morphology, Genesis and Classification (4)

*Three hours of lecture and three hours of laboratory per week. Prerequisite:* AGRO 302. Processes and factors of soil genesis. Taxonomy of soils of the world by U.S. System. Soil morphological characteristics, composition, classification, survey and field trips to examine and describe soils.

### AGRO 415 Soil Survey and Land Use (3)

*Two hours of lecture and three hours of laboratory per week. Prerequisite:* AGRO 302. Evaluation of soils in the uses of land and the environmental implications of soil utilization. Interpretation of soil information and soil surveys as applied to both agricultural and non-agricultural problems. Incorporation of soil data into legislation, environmental standards and land use plans.

### AGRO 417 Soil Physics (3)

*Two hours of lecture and three hours of laboratory per week. Prerequisites:* AGRO 302 and a course in physics; or permission of department. A study of physical properties of soils with special emphasis on relationship to soil productivity.

### AGRO 421 Soil Chemistry (4)

*Three hours of lecture and three hours of laboratory per week. Prerequisite:* AGRO 302. The chemistry and composition of mineral and organic colloids in soils, including ion exchange, oxidation-reduction, acidity, surface charge, and solution chemistry. Lectures and readings pertain to plant nutrition, waste disposal, and groundwater quality.

### AGRO 422 Soil Microbiology (3)

*Prerequisite:* AGRO 302, CHEM 104 or permission of department. Relationship of soil microorganisms to the soils' physical and chemical properties. Nitrogen fixation, mycorrhizae-plant interactions and microbially mediated cycling.

### AGRO 423 Soil-Water Pollution (3)

*Prerequisites:* AGRO 302 and CHEM 104 or permission of department. Reaction and fate of pesticides, agricultural fertilizers, industrial and animal wastes in soil and water with emphasis on their relation to the environment.



**AGRO 425 Terrestrial Bioremediation (3)**

*Prerequisite:* one course in biology and CHEM 103 or permission of department. Biologically based methods for the remediation of contaminated soil. Bioremediation using bacteria, fungi and higher plants, of both organic and inorganic contaminants in soil will be addressed.

**AGRO 440 Crop, Soils, and Civilization (3)**

Role and importance of crop and soil resources in the development of human civilization. History of crop and soil use and management as they relate to the persistence of ancient and modern cultures.

**AGRO 441 Sustainable Agriculture (3)**

Environmental, social and economic needs for alternatives to the conventional, high-input farming systems which currently predominate in industrial countries. Strategies and practices that minimize the use of non-renewable resources.

**AGRO 444 Remote Sensing of Agriculture and Natural Resources (3)**

Interaction of electromagnetic radiation with matter. Application of remote sensing technology to agriculture and natural resource inventory, monitoring and management and related environmental concerns.

**AGRO 451 Crop Culture and Development (3)**

*Pre- or corequisite:* P BIO 420. Application of basic plant physiology to crop production. Photosynthesis, respiration, mineral nutrition, water and temperature stress, and post-harvest physiology.

**AGRO 453 Weed Science (3)**

*Two hours of lecture and three hours of laboratory per week.* Weed identification, ecology, and control (cultural, mechanical, biological, and chemical methods).

**AGRO 454 Air and Soil Pollution Effects on Crops (3)**

Effects of air pollutants such as ozone, sulfur dioxide, acid rain, etc., and soil pollutants such as toxic metals, pesticides, on the growth, productivity and quality of crops.

**AGRO 461 Hydric and Hydromorphic Soils (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* AGRO 414 or equivalent. The soils of wetlands, including hydrology, chemistry, genesis, and taxonomy. Understanding and application of Federal and regional guidelines to hydromorphic soils with emphasis on interpretations based on field observations. Saturday field trips.

**AGRO 483 Plant Breeding Laboratory (2)**

*Prerequisites:* AGRO 403 and permission of department. Current plant breeding research being conducted at the University of Maryland and USDA at

Beltsville. Discussion with plant breeders about pollination techniques, breeding methods, and program achievements and goals. Field trips to selected USDA laboratories.

**AGRO 499 Special Problems in Agronomy (1-3)**

*Prerequisites:* AGRO 302, AGRO 406, AGRO 407 or permission of department. A detailed study, including a written report of an important problem in agronomy.

**AGRO 601 Advanced Crop Breeding I (2)**

*Prerequisite:* AGRO 403 or equivalent. Genetic and cytogenetic theories as related to plant breeding including interspecific and intergeneric hybridization, polyploidy, and sterility mechanisms.

**AGRO 602 Advanced Crop Breeding II (2)**

*Prerequisites:* AGRO 601 and a graduate statistics course. Quantitative inheritance in plant breeding including genetic constitution of a population, continuous variation, estimation of genetic variances, heterosis and inbreeding, heritability, and population movement.

**AGRO 608 Research Methods (1-4)**

*Prerequisite:* permission of department. Repeatable to 4 credits. Development of research viewpoint by detailed study and report on crop and soil research of the Maryland Agriculture Experiment Station or review and discussion of literature on specific agricultural problems or new research techniques.

**AGRO 711 Advanced Plant-Soil Relationship (2)**

*Prerequisite:* AGRO 411. Integration of the biological, physical, and chemical aspects of plant growth in soils.

**AGRO 722 Advanced Soil Chemistry (3)**

*Prerequisites:* AGRO 302 and permission of both department and instructor. A continuation of AGRO 421 with emphasis on soil chemistry of minor elements necessary for plant growth.

**AGRO 789 Advances in Agronomy Research (1-4)**

*Prerequisite:* permission of department. Repeatable to 4 credits if content differs. A study of recent advances in agronomy research.

**AGRO 798 Agronomy Seminar (1)**

*Total credit toward Master of Science degree, 2; toward Ph.D. degree, 6. Prerequisite:* permission of both department and instructor. First and second semester.

**AGRO 799 Master's Thesis Research (1-6)****AGRO 802 Breeding for Resistance to Plant Pests (3)**

*Prerequisites:* ENTM 252, BOTN 221, AGRO 403 or permission of department. Spring semester, alternate



years. Development of breeding techniques for selecting and utilizing resistance to insects and diseases in crop plants and the effect of resistance on the interrelationships of host and pest.

**AGRO 804 Design and Analysis of Crop Research (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisite: BIOM 401. Also offered as BIOM 602.* Field plot technique, application of statistical analysis to agronomic data, and preparation of the research project.

**AGRO 805 Advanced Crop Physiology (2)**

*Prerequisites: BOTN 441 or BOTN 641; plus advanced training in plant sciences.* Major emphasis will be on physiological processes affecting yield and productivity of major food fiber and industrial crops of the world. Topics such as photosynthesis, respiration, photorespiration, nitrogen metabolism will be related to crop growth as affected by management decisions. Topics of discussion will also include growth analysis and the use of computer modeling of crop growth by plant scientists.

**AGRO 806 Herbicide Chemistry and Physiology (2)**

*Prerequisites: AGRO 453; and CHEM 104.* The importance of chemical structure in relation to biologically significant reactions will be emphasized in more than 10 different herbicide groups. Recent advances in herbicidal metabolism, translocation, and mode of action will be reviewed. Absorption, decomposition and movement in the soil will also be studied.

**AGRO 821 Advanced Methods of Soil Investigation (3)**

*Prerequisites: AGRO 302; permission of both department and instructor.* First semester, alternate years. An advanced study of the theory of the chemical methods of soil investigation with emphasis on problems involving application of physical chemistry.

**AGRO 831 Soil Mineralogy (4)**

Soil minerals, with emphasis on clay minerals, are studied from the viewpoint of soil genesis and physical chemistry. Mineralogical analyses by x-ray and chemical techniques.

**AGRO 832 Advanced Soil Physics (3)**

*Prerequisites: AGRO 417; and permission of both department and instructor.* An advanced study of physical properties of soils.

**AGRO 899 Doctoral Dissertation Research (1-8)**

## AMST—American Studies

**AMST 418 Cultural Themes in America (3)**

*Repeatable to 6 credits if content differs.* Examination of structure and development of American culture through themes such as "growing up American," "culture and mental disorders," "race," "ethnicity," "regionalism," "landscape," "humor."

**AMST 428 American Cultural Eras (3)**

*Repeatable to 6 credits if content differs.* Investigation of a decade, period, or generation as a case study in significant social change within an American context. Case studies include "Antebellum America, 1840-1860," "American culture in the Great Depression."

**AMST 429 Perspectives on Popular Culture (3)**

*Repeatable to 6 credits if content differs.* Topics in popular culture studies, including the examination of particular genres, themes, and issues.

**AMST 432 Literature and American Society (3)**

*Prerequisite: prior course in AMST, SOCY, American literature, or American history.* Examination of the relationship between literature and society: including literature as cultural communication and the institutional framework governing its production, distribution, conservation and evaluation.

**AMST 450 Seminar in American Studies (3)**

*Prerequisite: nine hours prior coursework in American Studies, including AMST 201. Senior standing. For AMST majors only.* Developments in theories and methods of American Studies scholarship, with emphasis upon interaction between the humanities and the social sciences in the process of cultural analysis and evaluation.

**AMST 601 Introductory Seminar in American Studies (3)**

**AMST 602 Interdisciplinary Research Methods and Bibliographic Instruction (3)**

Advanced instruction interdisciplinary research strategies, bibliography, and the structure of systems of scholarly communication in the fields and subfields of American Studies.

**AMST 628 Seminar in American Studies (3)**

**AMST 629 Seminar in American Studies (3)**

**AMST 638 Orientation Seminar: Material Aspects of American Civilization (3)**

Class meets at the Smithsonian.

**AMST 639 Reading Course in Selected Aspects of American Civilization (3)**

Class meets at the Smithsonian.

**AMST 698 Directed Readings in American Studies (3)**

*Repeatable to 6 credits if content differs.* This course is designed to provide students with the opportunity to pursue independent, interdisciplinary research and reading in specific aspects of American culture under the supervision of a faculty member.

**AMST 799 Master's Thesis Research (1-6)****AMST 899 Doctoral Dissertation Research (1-8)****ANSC—Animal Science**

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

**ANSC 401 Fundamentals of Nutrition (3)**

*Prerequisite:* CHEM 104 and ANSC 212. *Recommended:* BCHM 261. A study of the fundamental role of all nutrients in the body including their digestion, absorption and metabolism. Dietary requirements and nutritional deficiency syndromes of laboratory and farm animals and humans.

**ANSC 406 Environmental Physiology (3)**

*Prerequisite:* anatomy and physiology. The specific anatomical and physiological modifications employed by animals adapted to certain stressful environments will be considered. Particular emphasis will be placed on the problems of temperature regulation and water balance. Specific areas for consideration will include: animals in cold (including hibernation), animals in dry heat, diving animals and animals in high altitudes.

**ANSC 412 Introduction to Diseases of Animals (3)**

Two lectures and one laboratory period per week. *Prerequisite:* MICB 200 and BIOL 105. This course gives basic instruction in the nature of disease: including causation, immunity, methods of diagnosis, economic importance, public health aspects and prevention and control of the common diseases of sheep, cattle, swine, horses and poultry.

**ANSC 413 Laboratory Animal Management (3)**

A comprehensive course in care and management of laboratory animals. Emphasis will be placed on physiology, anatomy and special uses for the different species. Disease prevention and regulations for maintaining animal colonies will be covered. Field trips will be required.

**ANSC 415 Parasitic Diseases of Domestic Animals (3)**

Two hours of lecture and two hours of laboratory per week. *Prerequisite:* ANSC 412 or equivalent. A study of parasitic diseases resulting from protozoan and helminth infection and arthropod infestation. Emphasis on parasites of veterinary importance: their identification; life cycles, pathological effects and control by management.

**ANSC 420 Animal Production Systems (4)**

Two hours of lecture and four hours of laboratory per week. *Prerequisites:* ANSC 101, ANSC 220, and (ANSC 240 or ANSC 262). Formerly ANSC 423. Effects of management and economic decisions on animal production enterprises. Computer simulations of intensive and extensive production units.

**ANSC 430 Food Microbiology (2)**

*Prerequisite:* MICB 200 or equivalent. Also offered as NFSC 430. Credit will be granted for only one of the following: ANSC 430 or NFSC 430. A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bioprocessing of foods, disease control, and the microbial spoilage of foods.

**ANSC 434 Food Microbiology Laboratory (2)**

Four hours of laboratory per week. *Pre- or corequisite:* ANSC 430 or NFSC 430. Also offered as NFSC 434. Credit will be granted for only one of the following: ANSC 434 or NFSC 434. A study of techniques and procedures used in the microbiological examination of foods.

**ANSC 443 Physiology and Biochemistry of Lactation (3)**

*Prerequisite:* ANSC 212 or equivalent; and BCHM 261 or BCHM 461. The physiology and biochemistry of milk production in domestic animals, particularly cattle. Mammary gland development and maintenance from the embryo to the fully developed lactating gland. Abnormalities of the mammary gland.

**ANSC 446 Physiology of Mammalian Reproduction (3)**

*Prerequisite:* ZOOL 422 or ANSC 212. Anatomy and physiology of reproductive processes in domesticated and wild mammals.

**ANSC 447 Physiology of Mammalian Reproduction Laboratory (1)**

Three hours of laboratory per week. *Pre- or corequisite:* ANSC 446. Animal handling, artificial insemination procedures and analytical techniques useful in animal management and reproductive research.



**ANSC 452 Avian Physiology (2)**

Two two-hour lecture/laboratory/demonstration periods per week. *Prerequisite:* a basic course in animal anatomy or physiology. The digestive, immune, excretory, respiratory, muscle, circulatory, endocrine and nervous systems of avian species. Laboratory exercises include use of anesthetics, suturing techniques, use of a polygraph and instrumentation for analyzing blood, urine, liver, kidney and brain tissue.

**ANSC 453 Animal Welfare (3)**

*Prerequisite:* ANSC 101 or ZOOL 210 or permission of instructor. Ethical concerns pertinent to the use of animals in modern society. Historical and philosophical aspects of human/animal interrelationships, animal intelligence and awareness, and the treatment of animals in agriculture and scientific research will be considered.

**ANSC 455 Applied Animal Behavior (3)**

Two hours of lecture and two hours of laboratory per week. *Prerequisites:* (ANSC 101 or BIOL 106) and BIOL 222. Principles of animal behavior applied to production systems in animal agriculture.

**ANSC 489 Current Topics in Animal Science (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Examination of current developments in the animal sciences.

**ANSC 603 Mineral Metabolism (3)**

*Prerequisites:* BCHM 461 and BCHM 462. The role of minerals in metabolism of animals and man. Topics to be covered include the role of minerals in energy metabolism, bone structure, electrolyte balance, and as catalysts.

**ANSC 604 Micronutrient Metabolism (3)**

*Prerequisites:* BCHM 461 and (ANSC 401 or NFSC 440 or equivalent). Biochemical and molecular regulation of essential minerals and vitamins. Detailed discussion of the mechanics of absorption, transport, storage and function of micronutrients in higher organisms. Topics covered include endocrine regulation of nutrient metabolism and homeostasis.

**ANSC 612 Energy Nutrition (3)**

One lecture and two hours of laboratory per week. *Prerequisite:* (ANSC 401 or NFSC 450, and BCHM 461) or permission of instructor. Advanced study of nutritional energetics in animals including humans, domestic animals and wildlife. Discussion of techniques used in energy metabolism research and factors affecting energy intake, absorption, utilization and deposition. Dietary guidelines and systems for describing energy requirements.

**ANSC 660 Poultry Literature (1-4)**

Readings on individual topics are assigned. Written reports required. Methods of analysis and presentation of scientific material are discussed.

**ANSC 661 Physiology of Reproduction (3)**

Reproductive endocrinology of vertebrate species with attention to function of the male and female reproductive systems, neuroendocrine regulation of reproduction and cellular mechanisms.

**ANSC 663 Advanced Nutrition Laboratory (3)**

One hour of lecture and six hours of laboratory per week. *Prerequisite:* ANSC 401; and either BCHM 462 or NFSC 670. Basic instrumentation and techniques desired for advanced nutritional research. The effect of various nutritional parameters upon intermediary metabolism, enzyme kinetics, endocrinology, and nutrient absorption in laboratory animals.

**ANSC 677 Advanced Animal Adaptations to the Environment (2)**

*Prerequisite:* ANSC 406 or permission of instructor. A detailed consideration of certain anatomical and physiological modifications employed by mammals adapted to cold, dry heat or altitude. Each student will submit for discussion a library paper concerning a specific adaptation to an environmental stress.

**ANSC 686 Veterinary Bacteriology and Mycology (3)**

*Prerequisite:* ANSC 412. The characteristics and role of pathogenic bacteria and fungi in diseases of domestic animals with emphasis upon their pathogenic properties, pathogenesis and types of disease, epizootiology, modes of transmission and prophylaxis.

**ANSC 687 Veterinary Virology (3)**

*Prerequisite:* MICB 460. A detailed study of viral and rickettsial diseases of domestic and laboratory animals. Emphasis on viruses of veterinary importance along with techniques for their propagation, characterization and identification.

**ANSC 688 Special Topics (1-4)**

*Prerequisite:* permission of instructor. Graduate standing. Repeatable to 4 credits. Lectures, experimental courses, and other special subjects in the fields of animal sciences and veterinary medicine.

**ANSC 698 Seminar (1)**

Students are required to prepare papers based upon current scientific publications relating to animal science, or upon their research work, for presentation before and discussion by the class; (1) recent advances; (2) nutrition; (3) physiology; (4) biochemistry.



### **ANSC 699 Special Problems in Animal Science (1-2)**

Work assigned in proportion to amount of credit. Prerequisite: approval of staff. Problems will be assigned which relate specifically to the character of work the student is pursuing.

### **ANSC 799 Master's Thesis Research (1-6)**

### **ANSC 899 Doctoral Dissertation Research (1-8)**

## **ANTH—Anthropology**

### **ANTH 420 Origins of Modern Humans (3)**

*Prerequisite:* ANTH 320 or permission of department. Principles of taxonomy as applied to the fossil evidence for human emergence; a discussion of fossils; biological and cultural change; data on molecular and cellular evolution; and a discussion of demographic and ecological patterns as they effect evolutionary change from region to region.

### **ANTH 428 Special Topics in Bioanthropology (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Advanced research courses in biological anthropology on changing topics that correspond to new theoretical interests, faculty research interests, or the specialties of visiting scholars. Prerequisites or background knowledge vary with the topic; check with the department for requirements.

### **ANTH 440 Historical Archaeology (3)**

*Prerequisite:* ANTH 240. *Recommended:* ANTH 340. The expansion of European culture through colonization of outposts and countries around the world after 1450 is explored through material remains and artifacts from areas that may include Africa, India, South Africa, Australia, and the Western Hemisphere.

### **ANTH 448 Special Topics in Archaeology (3)**

*Prerequisite:* ANTH 240. Repeatable to 6 credits if content differs. Advanced topics in archaeological research, corresponding to new theoretical developments, faculty research interests, or specialties of visiting scholars. Prerequisites may vary with course topic; check with the department for requirements.

### **ANTH 460 Interpretive Anthropology (3)**

*Prerequisite:* ANTH 260 or permission of department. Anthropological approaches which seek to explain human behavior in terms of meaning and their relationships to other aspects of social life.

### **ANTH 462 Kinship and Social Organizations (3)**

*Prerequisite:* ANTH 260. *Recommended:* ANTH 360. Credit will be granted for only one of the following: ANTH 462 or ANTH 431. Formerly ANTH 431. Cross-cultural study of customary social phenomena, as encountered through ethnographic inquiry.

Attention on a wide sample of social behaviors and social structures, including those characteristic of complex, state-level socio-cultural systems. It will employ methods and insights deriving from historical data, as well as from those resulting from a wide range of intensive ethnographic inquiries.

### **ANTH 464 Sustainable Grassroots Development (3)**

*Prerequisite:* ANTH 262 or equivalent. Explores anthropological approaches to economic development, particularly the new sub-field of sustainable development. Examines the local-level social, political and economic consequences of development and the potential for grassroots strategies to manage resources.

### **ANTH 468 Special Topics in Cultural Anthropology (3)**

*Prerequisite:* ANTH 360 or permission of department. Repeatable to 6 credits if content differs. Advanced courses in varying specialty areas of cultural anthropology that respond to new theoretical developments, faculty research interests, or specialties of visiting scholars.

### **ANTH 470 History and Philosophy of Anthropological Inquiry (3)**

*Prerequisite:* ANTH 220 or ANTH 240 or ANTH 260. *Recommended:* ANTH 320 or ANTH 340 or ANTH 360 or ANTH 380. Credit will be granted for only one of the following: ANTH 470 or ANTH 397. Formerly ANTH 397. Important philosophical and historical aspects of anthropological theorizing. Attention will be given on the Ontological and Epistemological (the latter including Methodological) assumptions of the major camps and paradigms in anthropology over the past one hundred or so years, especially the last three decades. A focus on developments in cultural anthropology, while addressing the other subfields of anthropology.

### **ANTH 476 Senior Research (3-4)**

For ANTH majors only. Credit will be granted for only one of the following: ANTH 476 or ANTH 486. Capstone course in which students pursue independent research into a current problem in anthropology, selected with assistance of a committee of faculty. Research leads to the writing of a senior thesis in anthropology.

### **ANTH 477 Senior Thesis (3-4)**

*Prerequisite:* ANTH 476; permission of department. For ANTH majors only. Credit will be granted for only one of the following: ANTH 477 or ANTH 487. Capstone course in which students write a senior thesis on independent research into a current problem in anthropology. The thesis is defined before a committee of faculty.

**ANTH 478 Special Topics in Linguistics (3)**

*Prerequisite:* ANTH 380 or permission of department.  
*Recommended:* LING 200 or equivalent. Repeatable to 6 credits if content differs. Advanced courses in specialty areas that respond to new theoretical developments and faculty research interests in linguistics.

**ANTH 486 Honors Research (3-4)**

*Prerequisites:* permission of department; admission to University Honors Program or Anthropology Honors Program. For ANTH majors only. Credit will be granted for only one of the following: ANTH 486 or ANTH 476. Capstone course in which students pursue independent research into a current problem in anthropology, selected with assistance of a committee of faculty. Research leads to the writing of an honors thesis in anthropology.

**ANTH 487 Honors Thesis (3-4)**

*Prerequisites:* ANTH 486; permission of department; admission to University Honors Program or Anthropology Honors Program. For ANTH majors only. Credit will be granted for only one of the following: ANTH 487 or ANTH 477. Capstone course in which students write a thesis on the results of independent research into a current problem in anthropology.

**ANTH 496 Field Methods in Archaeology (8)**

*Formerly ANTH 499.* Field training in the techniques of archaeological survey and excavation.

**ANTH 498 Ethnographic Fieldwork (3-8)**

*Prerequisite:* permission of department. Repeatable to 8 credits if content differs. Field training in the collection, recording and interpretation of ethnographic data.

**ANTH 499 Fieldwork in Biological Anthropology (3-8)**

*Prerequisite:* permission of department. Repeatable to 8 credits if content differs. Field training in techniques of human biology, primatology, or paleoanthropology.

**ANTH 601 Applied Anthropology (3)**

History and theory of applied anthropology. The relationship between applied anthropology and other major subfields of the profession; the interdisciplinary and public context of application; problems of significance and utility in applied work.

**ANTH 605 Theory of Cultural Anthropology (3)**

History and current trends of cultural anthropological theory, as a basic orientation for graduate studies and research.

**ANTH 606 Methods of Cultural Analysis I (3)**

Objectives of cultural analysis and their relationship to policy and decision making. An introduction to problem formulation, qualitative and quantitative

research design, and the conduct of research; problems of reliability and validity in social research.

**ANTH 607 Methods of Cultural Analysis II (3)**

Advanced preparation in the analysis and review of social research. Case studies of the uses of cultural analysis in applied contexts (i.e., social indicators, evaluation, impact assessment, forecasting).

**ANTH 611 Management and Cultural Process (3)**

Basic principles of managing cultural and human resources, decision-making in public and private contexts. The diversity and types of cultural resources (archeological, historical, folk and sociocultural), and their recognition and value in contemporary society; introduction to the identification, protection and professional management of cultural resources.

**ANTH 620 Strategies for Cultural Understanding (3)**

The political, scientific, bureaucratic, and ideological background to decision making in the public and private sectors.

**ANTH 630 Quantitative Approaches to Applied Anthropology (3)**

Introduction to variety of statistical techniques applied to problems in policy and decision making. Practical experience in computer applications for problems in cultural analysis and management. The use of existing statistical data sources.

**ANTH 688 Current Developments in Anthropology (3)**

*Repeatable to 9 credits if content differs.* Detailed investigation of a current problem or research technique, the topic to be chosen in accordance with faculty interests and student needs.

**ANTH 689 Special Problems in Anthropology (1-6)****ANTH 696 Field Methods in Archaeology (8)**

*Formerly ANTH 699.* Field training in the techniques of archaeological survey and excavation.

**ANTH 698 Advanced Field Training in Ethnology (1-6)**

Offered in the summer session only.

**ANTH 701 Internship Preparation (3)**

Preparation for internship includes practicum training in development, presentation and evaluation of position papers, proposals and work plans; literature search and use of secondary data sources in decision making affecting cultural analysis and management. Ethics and professional development for work in non-academic settings.



**ANTH 705 Internship (3-12)**

*Prerequisite:* ANTH 701. Problem-oriented internship with an appropriate public agency or private institution under the direction of a faculty and agency supervisor.

**ANTH 712 Internship Analysis (3)**

*Prerequisite:* ANTH 705. The preparation and presentation of internship reports; development of skills in report writing and presentation. The completion of a professional quality report based on the internship experience. Review of problems in ethics and professional development.

## ARCH—Architecture

**ARCH 400 Architecture Studio I (6)**

Three hours of lecture and nine hours of studio per week. *Prerequisite:* ARCH majors only. Introduction to the processes of visual and architectural design including field problems.

**ARCH 401 Architecture Studio II (6)**

Three hours of lecture and nine hours of studio per week. *Prerequisite:* ARCH 400 with a grade of C or better. For ARCH majors only. Continuation of ARCH 400.

**ARCH 402 Architecture Studio III (6)**

Three hours of lecture and nine hours of studio per week. *Prerequisite:* ARCH 401 with a grade of C or better. For ARCH majors only. Design projects involving the elements of environmental control, basic structural systems, building processes and materials.

**ARCH 403 Architecture Studio IV (6)**

*Prerequisite:* ARCH 402 with a grade of C or better. For ARCH majors only. Three hours of lecture and nine hours of studio per week. Design projects involving forms generated by different structural systems, environmental controls and methods of construction.

**ARCH 408 Selected Topics in Architecture Studio (1-6)**

*Prerequisite:* ARCH 403 or equivalent and permission of department. Repeatable to 6 credits if content differs. Topical problems in architecture and urban design.

**ARCH 410 Technology I (4)**

*Prerequisites:* MATH 220; and [(PHYS 121 and PHYS 122) or PHYS 117]. *Corequisite:* ARCH 400. For ARCH majors only. First course in a four course sequence which develops the knowledge and skills of architectural technology. Addresses climate, human responses to climate, available materials, topography and impact on culture. Principles of assembly, basic structural principles and philosophies of construction.

**ARCH 411 Technology II (4)**

*Prerequisite:* ARCH 410. *Corequisite:* ARCH 401. For ARCH majors only. Second course in a four course sequence. Building construction processes and terminology; use and performance characteristics of primary building materials; principles of structural behavior related to the building systems; equilibrium and stability, stiffness and strength, types of stress, distribution of force and stress, resolution of forces, reactions, bending moments, shear, deflection, buckling.

**ARCH 412 Technology III (4)**

*Prerequisite:* ARCH 411. *Corequisite:* ARCH 402. For ARCH majors only. Design of steel, timber, and reinforced concrete elements, and subsystems; analysis of architectural building systems. Introduction to design for both natural and other hazards.

**ARCH 413 Technology IV (4)**

*Prerequisite:* ARCH 412. *Corequisite:* ARCH 403. For ARCH majors only. Final course in a four course sequence. Theory, quantification, and architectural design applications for water systems, fire protection, electrical systems, illumination, signal equipment, and transportation systems.

**ARCH 415 Environmental Control and Systems II (3)**

*Prerequisite:* ARCH 313, ARCH 402. For ARCH majors only. Theory, quantification, and architectural design applications for water systems, fire protection, electrical systems, illumination, signal equipment, and transportation systems.

**ARCH 418 Selected Topics in Architectural Science (1-4)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs.

**ARCH 419 Independent Studies in Architectural Science (1-4)**

Repeatable to 7 credits. Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 420 History of American Architecture (3)**

*Prerequisite:* ARCH 221 or permission of department. American architecture from the late 17th to the 20th century.

**ARCH 422 History of Greek Architecture (3)**

*Prerequisite:* ARCH 220 or permission of department. Survey of Greek architecture from 750-100 B.C.

**ARCH 423 History of Roman Architecture (3)**

*Prerequisite:* ARCH 220 or permission of department. Survey of Roman architecture from 500 B.C. to A.D. 325.



**ARCH 426 Fundamentals of Architecture (3)**

*Prerequisite:* admission to 3 1/2 year M. ARCH program. Thematic introduction of a variety of skills, issues, and ways of thinking that bear directly on the design and understanding of the built world.

**ARCH 427 Theories of Architecture (3)**

*Prerequisite:* ARCH 221 or permission of department. For ARCH majors only. Selected historical and modern theories of architectural design.

**ARCH 428 Selected Topics in Architectural History (1-3)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs.

**ARCH 429 Independent Studies in Architectural History (1-4)**

*Repeatable to 6 credits.* Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 432 History of Medieval Architecture (3)**

*Prerequisite:* ARCH 220 or permission of department. Architecture of western Europe from the early Christian and Byzantine periods through the late Gothic, with consideration of parallel developments in the eastern world.

**ARCH 433 History of Renaissance Architecture (3)**

*Prerequisite:* ARCH 221 or permission of department. Renaissance architectural principles and trends in the 15th and 16th centuries and their modifications in the Baroque period.

**ARCH 434 History of Modern Architecture (3)**

*Prerequisite:* ARCH 221 or permission of department. Architectural trends and principles from 1750 to the present, with emphasis on developments since the mid-19th century.

**ARCH 435 History of Contemporary Architecture (3)**

*For ARCH majors only.* Concentration on the developments in architecture in Europe and the U.S. since World War II, their antecedents in the 1920s and 1930s, and the various reactions to modernism in the post-war era.

**ARCH 436 History of Islamic Architecture (3)**

*Prerequisite:* ARCH 220 or permission of department. Survey of Islamic architecture from the seventh through the eighteenth century.

**ARCH 443 Visual Communication (2)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* admission to the 3 1/2 year M. ARCH program. For ARCH majors only. Investigation of the relationship between drawing from life and architectural drawing, the conventions of architectural

drawing and the role of architectural drawing as a means to develop, communicate, and generate architectural ideas.

**ARCH 445 Visual Analysis of Architecture (3)**

Two hours of lecture and two hours of studio per week. *Prerequisite:* ARCH 401 and ARCH 343, or permission of department. Visual principles of architectural design through graphic analysis.

**ARCH 448 Selected Topics in Visual Studies (1-4)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs.

**ARCH 449 Independent Studies in Visual Studies (1-4)**

*Repeatable to 6 credits.* Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 450 Introduction to Urban Planning (3)**

Introduction to city planning theory, methodology and techniques, dealing with normative, urban, structural, economic, social aspects of the city; urban planning as a process. Architectural majors or by permission of the instructor. Lecture, seminar, 3 hours per week.

**ARCH 451 Urban Design Seminar (3)**

*Prerequisite:* ARCH 350 or permission of department. Advanced investigation into problems of analysis and evaluation of the design of urban areas, spaces and complexes with emphasis on physical and social considerations, effects of public policies, through case studies. Field observations.

**ARCH 453 Urban Problems Seminar (3)**

*Prerequisite:* permission of department. A case study of urban development issues, dealing primarily with socio-economic aspects of changes in the built environment.

**ARCH 454 Theories of Urban Form (3)**

Theories of planning and design of urban spaces, building complexes, and new communities.

**ARCH 458 Selected Topics in Urban Planning (1-4)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs.

**ARCH 459 Independent Studies in Urban Planning (1-4)**

*Repeatable to 6 credits.* Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 460 Site Analysis and Design (3)**

*Prerequisite:* ARCH majors only or permission of department. Principles and methods of site analysis; the influence of natural and man-made site factors on site design and architectural form.

**ARCH 470 Computer Applications in Architecture (3)**

*Prerequisite:* ARCH 400 or permission of department. Introduction to computer programming and utilization, with emphasis on architectural applications.

**ARCH 472 Economic Determinants in Architecture (3)**

Introduction to economic factors influencing architectural form and design, including land economics, real estate, financing, project development, financial planning, construction and cost control.

**ARCH 478 Selected Topics in Architecture (1-4)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs.

**ARCH 479 Independent Studies in Architecture (1-4)**

*Repeatable to 6 credits.* Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 480 Problems and Methods of Architectural Preservation (3)**

*Prerequisite:* ARCH 420 or permission of department. Theory and practice of preservation in America, with emphasis on the problems and techniques of community preservation.

**ARCH 481 The Architect in Archaeology (3)**

*Prerequisite:* permission of department. The role of the architect in field archaeology and the analysis of excavating, recording, and publishing selected archaeological expeditions.

**ARCH 482 The Archaeology of Roman and Byzantine Palestine (3)**

Archaeological sites in Palestine (Israel and Jordan) from the reign of Herod the Great to the Moslem conquest.

**ARCH 483 Field Archaeology (3)**

*Prerequisite:* permission of department. Participation in field archaeology with an excavation officially recognized by proper authorities of local government.

**ARCH 488 Selected Topics in Architectural Preservation (1-4)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs.

**ARCH 489 Independent Studies in Architectural Preservation (1-4)**

*Repeatable to 6 credits.* Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

**ARCH 600 Architecture Studio V (6)**

Three hours of lecture and nine hours of studio per week. *Prerequisite:* ARCH 403 or equivalent. Comprehensive building and urban design; studio options in advanced topical problems.

**ARCH 601 Architecture Studio VI (6)**

Three hours of lecture and nine hours of studio per week. *Prerequisite:* ARCH 600. Continuation of ARCH 600.

**ARCH 610 Appropriate Technologies in Architecture (3)**

Historical and current theories, practices and attitudes regarding the application of technologies to design and construction of buildings, civil structures and other infrastructures in rural and urban environments.

**ARCH 611 Advanced Architecture Technology Seminar (3)**

*Prerequisite:* ARCH 413. *Corequisite:* ARCH 600. *For ARCH majors only.* Technology in design of buildings. Application of technological issues in building design; integration of technology in architecture; technology as a form determinant in architecture; other conceptual and philosophical issues related to the application of technology in the design, construction, and use of buildings.

**ARCH 612 Advanced Structural Analysis in Architecture (3)**

*Prerequisite:* ARCH 416. Qualitative and quantitative analysis and design of selected complex structural systems.

**ARCH 616 Advanced Architectural Structures (3)**

*Prerequisite:* ARCH 375, ARCH 403, ARCH 412, ARCH 415 or equivalent. *For ARCH majors only.* Analysis of structural issues in architectural design; structure as an architectural form determinant; integration of architectural, structural and other technical disciplines in building design.

**ARCH 617 Advanced Environmental Control and Systems (3)**

*Prerequisite:* ARCH 375, ARCH 403, ARCH 412, ARCH 415 or equivalent. *For ARCH majors only.* Analysis, computer applications, and integration of environmental control and systems in architectural design.

**ARCH 621 Seminar in History of American Architecture (3)**

*Prerequisite:* ARCH 221 or ARCH 222 or permission of instructor. Advanced investigation of historical problems in American architecture.

### **ARCH 628 Selected Topics in Architectural History (1-3)**

*Prerequisite:* permission of department. Repeatable to 7 credits if content differs. Special topics in the history of architecture.

### **ARCH 629 Independent Studies in Architectural History (1-3)**

*Repeatable to 7 credits if content differs.* Proposed work must have faculty sponsor and receive approval of the Educational Policy Committee.

### **ARCH 635 Seminar in the History of Modern Architecture (3)**

*Prerequisite:* ARCH 434 or permission of department. Advanced investigation of historical problems in modern architecture.

### **ARCH 654 Urban Development and Design Theory (3)**

*Prerequisite:* permission of instructor. Advanced investigation into planning, development, and urban design theory and practice.

### **ARCH 674 Seminar in Regionalism (3)**

*Prerequisite:* permission of department. Regional characteristics of culture, climate, and landscape as determinants of vernacular architecture, especially in Third World countries.

### **ARCH 675 Advanced Architectural Construction and Materials (3)**

*Prerequisite:* ARCH 375, ARCH 403, ARCH 412, ARCH 415. For ARCH majors only. Processes of construction, assembly, integration, and coordination of architectural, mechanical, electrical, and structural aspects of building; special attention to design development of building details.

### **ARCH 676 Field Research in Architecture (3)**

*Prerequisite:* permission of department. Recording and analysis of significant architectural complexes in situ.

### **ARCH 678 Selected Topics in Architecture (1-6)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits if content differs.

### **ARCH 679 Independent Studies in Architecture (1-6)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits.

### **ARCH 700 Architecture Studio VII (6)**

Three hours of lecture and nine hours of studio per week. *Prerequisite:* ARCH 601. Continuation of ARCH 601.

### **ARCH 770 Professional Practice (3)**

*Prerequisite:* ARCH 601. Project management, organizational, legal, economic and ethical aspects of architecture.

### **ARCH 797 Thesis Proseminar (3)**

*Prerequisite:* ARCH 601. Directed research and preparation of thesis program.

### **ARCH 798 Thesis in Architecture (3)**

*Prerequisite:* ARCH 797. *Corequisite:* ARCH 799. For ARCH majors only. Complements the research of ARCH 799, with presentation of the design research to student's thesis committee.

### **ARCH 799 Master's Thesis Research (1-6)**

12 hours of laboratory per week. *Prerequisites:* ARCH 601, permission of department and 3.0 GPA overall. *Corequisite:* ARCH 798. Repeatable to 6 credits if content differs. Development of master's thesis.

## **AREC—Agriculture and Resource Economics**

### **AREC 404 Prices of Agricultural Products (3)**

*Prerequisite:* ECON 306. An introduction to agricultural price behavior. The use of price information in the decision-making process, the relation of supply and demand in determining agricultural prices, and the relation of prices to grade, time, location, and stages of processing in the marketing system. Elementary methods of price analysis, the concept of parity and the role of price support programs in agricultural decisions.

### **AREC 405 Economics of Agricultural Production (3)**

*Prerequisite:* ECON 306. The use and application of production economics in agriculture and resource industries through graphical and mathematical approaches. Production functions, cost functions, multiple product and joint production, and production processes through time.

### **AREC 407 Agricultural Finance (3)**

*Pre- or corequisite:* ECON 306. Application of economic principles to develop criteria for a sound farm business, including credit source and use, preparing and filing income tax returns, methods of appraising farm properties, the summary and analysis of farm records, leading to effective control and profitable operation of the farm business.

### **AREC 414 Agricultural Business Management (3)**

*Prerequisite:* ECON 306. The different forms of businesses. Management functions, business indicators, measures of performance, and operational analysis.



Case studies are used to show applications of management techniques.

### **AREC 427 Economics of Agricultural Marketing Systems (3)**

*Prerequisite:* ECON 306. Basic economic theory as applied to the marketing of agricultural products, including price, cost, and financial analysis. Current developments affecting market structure including effects of contractual arrangement, vertical integration, governmental policies and regulation.

### **AREC 433 Food and Agricultural Policy (3)**

*Prerequisite:* ECON 306. Economic and political context of governmental involvement in the farm and food sector. Historical programs and current policy issues. Analysis of economic effects of agricultural programs, their benefits and costs, and comparison of policy alternatives. Analyzes the interrelationship among international development, agricultural trade and general economic and domestic agricultural policies.

### **AREC 445 Agricultural Development, Population Growth and the Environment (3)**

*Corequisite:* ECON 306. Development theories, the role of agriculture in economic development, the agricultural policy environment, policies impacting on rural income and equity, environmental impacts of agricultural development.

### **AREC 453 Natural Resources and Public Policy (3)**

*Prerequisite:* ECON 306. Rational use and reuse of natural resources. Theory, methodology, and policies concerned with the allocation of natural resources among alternative uses. Optimum state of conservation, market failure, safe minimum standard, and cost-benefit analysis.

### **AREC 484 Econometric Applications in Agriculture and Environmental/Natural (3) Resources**

*Prerequisite:* ECON 321 or equivalent. *Corequisite:* ECON 306. Application of econometric techniques to problems in agriculture, environment, and natural resources. Emphasis on the assumptions and computational techniques necessary to structure, estimate, and test economic models in the fields of agricultural, environmental, and resource economics.

### **AREC 489 Special Topics in Agricultural and Resources Economics (3)**

*Repeatable to 9 credits.*

### **AREC 610 Microeconomic Applications in Agricultural and Resource Markets (3)**

*Prerequisite:* ECON 603. Applications of graduate level microeconomic analysis to the problems of

agricultural and natural resource production and distribution including demand for agricultural output, the nature of agricultural supply decisions, farm labor issues, land rental and acquisition, and exploitation of natural resources.

### **AREC 620 Optimization in Agricultural and Resource Economics (3)**

*Prerequisite:* differential calculus and one course in matrix or linear algebra. Mathematical theory of optimization as it is used in agricultural and resource economics. Topics include necessary and sufficient conditions for nonlinear programming and related Kuhn-Tucker and saddle point theory, convexity and concavity, existence and uniqueness, duality and the envelope theorem, the discrete maximum principle, and control theory and dynamic optimization.

### **AREC 623 Applied Econometrics I (4)**

Theoretical background and statistics for application in econometrics. Development of the standard linear model and computer applications in applied econometric problems.

### **AREC 624 Applied Econometrics II (4)**

Variations of the standard linear model and simultaneous equations estimation. Application of econometric tools including nonlinear regression, nonlinear simultaneous equations estimation, qualitative econometric models including logit, probit, and tobit models, varying parameters models, unobserved variables, time series models and model selection procedures.

### **AREC 625 Economic Welfare Analysis (3)**

*Credit will be granted for only one of the following: AREC 625 or AREC 825.* The measurement of economic well-being for producers, consumers, and resource owners. Topics include competitive equilibrium, Pareto optimality, market failure, public goods and nonmarket welfare measurement, multimarket considerations, existing distortions, and second best. Applications in economic welfare analysis of agricultural and resource policies are discussed.

### **AREC 632 Agricultural Policy Analysis (3)**

*Credit will be granted for only one of the following: AREC 632 or AREC 832.* The economics of agricultural policies. Methods for analyzing costs and benefits of price supports, import restraints, and other policies for producers, consumers, and taxpayers. Farm programs of the U.S., other industrial countries and developing countries including interventions in both domestic markets and international are covered along with their consequences for factor owners and related commodity markets. Theories of the farm problem and possible remedies are offered.

### **AREC 644 International Agricultural and Resource Trade (3)**

*Credit will be granted for only one of the following: AREC 644 or AREC 844.* An introduction to trade in agricultural products and natural resources. Partial and general equilibrium models as applied to problems in agricultural and natural resource trade and in analyzing related trade policies of various countries to understand the impact of macroeconomic policy on international agricultural and resource markets through exchange rates, interest rates and inflation.

### **AREC 645 International Agricultural and Natural Resource Development (3)**

*Credit will be granted for only one of the following: AREC 645 or AREC 845.* Microeconomic foundations of agricultural development, the behavior of the farm household as an economic unit, and the functioning of the agricultural product, input, and labor markets in developing economies. The role of agriculture in economic development is discussed with emphasis on the basic linkages between agriculture and the environment.

### **AREC 685 Applications of Mathematical Programming in Agriculture Business (3) and Analysis**

*Prerequisite: ECON 403 or permission of department.* Application of mathematical programming to problems in agriculture and resource economics. Emphasis on modeling large-scale systems and interpreting results in economic terms.

### **AREC 689 Special Topics in Agricultural and Resource Economics (3)**

Subject matter taught will be varied and will depend on the persons available for teaching unique and specialized phases of agricultural and resource economics. The course will be taught by the staff or visiting agricultural and resource economists who may be secured on lectureship or visiting professor basis.

### **AREC 699 Special Problems in Agricultural and Resource Economics (1-2)**

Intensive study and analysis of specific problems in the field of agricultural and resource economics, which provide information in depth in areas of special interest to the student.

### **AREC 753 Economics of Renewable Natural Resources (3)**

*Prerequisite: AREC 610; and AREC 620; or permission of department.* Basic models of renewable natural resources. Current research issues concerning natural resources with emphasis on problems in commercial and recreational fisheries, forestry, water, fugitive wildlife, and agriculture. Policies to correct related market failures.

### **AREC 799 Master's Thesis Research (1-6)**

### **AREC 804 Advanced Agricultural Price and Demand Analysis (3)**

*Prerequisite: ECON 603 and AREC 610.* Theories of household behavior and mechanisms of price determination. Static as well as intertemporal optimization problems arising from the simultaneous determination of savings and commodity demand with habit formation. Role of inventories in price formation, factors determining the degree of price flexibility, and price formation in noncompetitive industries.

### **AREC 806 Advanced Agricultural Production Analysis (3)**

*Prerequisite: ECON 603 and AREC 610.* Theory and methods of applied production analysis. Use of dual methods in the analysis of agricultural production problems, cost and profit functions, separability, technical change, aggregation, index numbers, and dynamic decision making.

### **AREC 825 Advanced Economic Welfare Analysis (3)**

*Credit will be granted for only one of the following: AREC 625 or AREC 825.* Theory of economic welfare measurement, problems of path dependence in evaluating multiple price changes, welfare measurement under risk, general equilibrium welfare measurement with multiple distortions, and applications in evaluation of agricultural and resource policies.

### **AREC 832 Advanced Agricultural Policy Analysis (3)**

*Credit will be granted for only one of the following: AREC 632 or AREC 832.* Research problems in agricultural policy that include models and methods for explaining the consequences and causes of intervention in agricultural commodity markets. Quantitative, market level analysis of the implications of uncertainty, strategic behavior in international trade, second-best policies, the general equilibrium analysis of intervention, and the political economy of collective action in farm policy.

### **AREC 844 Advanced International Agricultural and Resource Trade (3)**

*Credit will be granted for only one of the following: AREC 644 or AREC 844.* Issues and problems of current interest in agricultural trade policy and research. Use of dual methods in international trade, the effect of international financial markets on agricultural trade and agriculture in general, the efficient design of agricultural trade policy, trade in resources, and measuring the gains from trade in any economy distorted by sectoral policies.

**AREC 845 Advanced International Agricultural and Natural Resource Development (3)**

*Credit will be granted for only one of the following: AREC 645 or AREC 845.* Economic inequalities and market forces in economic development along with strategies and policies for sustainable economic development. Export-oriented versus import-substitution strategies, the effect of foreign capital and debt accumulation on natural resources in the agricultural sector. The role of poverty, migration and population growth on natural resources and the interface between agriculture and the environment. Case studies of selected Latin American, Asian and African countries.

**AREC 859 Advanced Topics in Natural Resource Economics (1-3)**

*Repeatable to 9 credits if content differs.* Intertemporal considerations in natural resource problems including irreversibility and stochastic control. Nonmarket welfare measurement and nonconsumptive values, option/quasi-option and existence values, applications to extinction and uncertainty, and alternative expectations in common property resource problems.

**AREC 869 Advanced Topics in Agricultural Economics (1-3)**

*Repeatable to 9 credits if content differs.* Frontiers of research in agricultural policy, agricultural production, international trade, and agricultural development. Decision making under risk and related market institutions, principal agent analysis, optimal policy design, technology adoption, market structure, land and credit markets, information markets, and income distribution.

**AREC 899 Doctoral Dissertation Research (1-8)**

**ARHU—Arts and Humanities**

**ARHU 439 Interdisciplinary Studies in Arts and Humanities (3)**

*Repeatable to 6 credits if content differs.* An interdisciplinary exploration of chronological, geographical or thematic topics in Arts and Humanities.

**ARHU 498 Special Topics in Arts and Humanities (3)**

*Repeatable if content differs.*

**ARTH—Art History and Archaeology**

**ARTH 400 Egyptian Art and Archaeology (3)**

*Formerly ARTH 404.* Sites and monuments of painting, sculpture, architecture, and the minor arts of ancient Egypt from earliest times through the Roman conquest. Emphasis on the pharaonic period.

**ARTH 401 Aegean Art and Archaeology (3)**

*Formerly ARTH 404.* Sites and monuments of painting, sculpture, architecture, and the minor arts of Crete, the Cycladic islands, and the Greek mainland from the earliest times to the downfall of the Mycenaean empire.

**ARTH 402 Greek Art and Archaeology (3)**

Sites and monuments of painting, sculpture, architecture, and the minor arts from the Geometric through the Hellenistic period with emphasis on mainland Greece in the Archaic and Classical periods.

**ARTH 403 Roman Art and Archaeology (3)**

Sites and monuments of painting, sculpture, architecture, and the minor arts from the earliest times through the third century A.D. with emphasis on the Italian peninsula from the Etruscan period through that of Imperial Rome.

**ARTH 405 Late Roman and Early Christian Art and Archaeology (3)**

*Formerly ARTH 410.* Painting, sculpture, architecture, and the minor arts from the early third century through the sixth century A.D.

**ARTH 406 Byzantine Art and Archaeology (3)**

*Formerly ARTH 411.* Painting, sculpture, architecture, and the minor arts from the seventh century to A.D. 1453.

**ARTH 407 Art and Archaeology of Mosaics (3)**

Mosaic pavements in their archaeological, art historical, and architectural context from circa 300 B.C. through circa A.D. 700.

**ARTH 410 Early Medieval Art (3)**

*Formerly ARTH 412.* Painting, sculpture and architecture in Western Europe, ca. 500-1150.

**ARTH 411 Gothic Art (3)**

*Formerly ARTH 413.* Painting, sculpture and architecture in Western Europe, ca. 1150-1400.

**ARTH 415 Fifteenth-Century Italian Renaissance Art (3)**

*Formerly ARTH 424.* Painting, sculpture, architecture, and the decorative arts of the fifteenth century in Italy.

**ARTH 416 Sixteenth Century Italian Renaissance Art (3)**

Painting, sculpture, architecture, and the decorative arts of the sixteenth century in Italy.

**ARTH 418 Special Problems in Italian Renaissance Art (3)**

*Repeatable to 6 credits if content differs.* Focus upon Aspects of painting, sculpture, and architecture of Renaissance.



**ARTH 420 Fourteenth and Fifteenth-Century Northern European Art (3)**

*Formerly ARTH 416.* The art of northern Europe with an emphasis on painting in the Netherlands and France.

**ARTH 425 Sixteenth-Century Northern European Painting (3)**

*Formerly ARTH 417.* Painting in France, Germany, England, and the Low Countries during the Renaissance and Reformation.

**ARTH 426 Renaissance and Baroque Sculpture in Northern Europe (3)**

Sculpture in France, Germany, England, and the Low Countries from the fourteenth to the seventeenth century.

**ARTH 430 Seventeenth-Century European Art (3)**

Painting, sculpture and architecture concentrating on Italy, Spain, France, and England.

**ARTH 435 Seventeenth-Century Art in the Netherlands (3)**

*Formerly ARTH 431.* Painting, sculpture and architecture in seventeenth-century Netherlands.

**ARTH 443 Eighteenth-Century European Art (3)**

From the Rococo to Neo-classicism, major developments in painting, architecture, sculpture, and the landscape garden in eighteenth-century France, England, Italy, Spain, and Germany.

**ARTH 444 British Painting, Hogarth to the Pre-Raphaelites (3)**

A survey of British painting focusing on the establishment of a strong native school in the genres of history painting, narrative subjects, portraiture, sporting art, and landscape.

**ARTH 445 Nineteenth-Century European Art to 1850 (3)**

*Formerly ARTH 440.* The major trends from Neo-Classicism to Romanticism in painting, sculpture and architecture in Europe.

**ARTH 446 Nineteenth-Century European Art from 1850 (3)**

*Formerly ARTH 441.* The major trends from Realism through Impressionism to Symbolism and Art Nouveau, in painting, sculpture, and architecture.

**ARTH 453 History of American Art to 1876 (3)**

Painting, sculpture, architecture, and decorative arts in North America from the colonial period to 1876.

**ARTH 454 Nineteenth and Twentieth Century Sculpture (3)**

Trends in sculpture from Neo-Classicism to the present.

**ARTH 455 Twentieth-Century Art to 1945 (3)**

*Formerly ARTH 450.* Painting, sculpture and architecture in Europe and America from the late nineteenth century to the end of World War II.

**ARTH 456 Twentieth-Century Art from 1945 (3)**

*Formerly ARTH 451.* Painting, sculpture and architecture in Europe and America from 1945 to the present.

**ARTH 457 History of Photography (3)**

*Formerly ARTH 452.* History of photography as art from its inception in 1839 to the present.

**ARTH 460 American Art Since 1876 (3)**

*Formerly ARTH 477.* Painting, sculpture, architecture, and the decorative arts in North America after 1876.

**ARTH 462 Twentieth-Century Black American Art (3)**

*Formerly ARTH 474.* The visual arts of Black Americans in the twentieth century, including crafts and decorative arts.

**ARTH 466 Feminist Perspectives on Women in Art (3)**

*Also offered as WMST 466. Credit will be granted for only one of the following: ARTH 466 or WMST 466.* Principal focus on European and American women artists of the 19th and 20th centuries, in the context of the new scholarship on women.

**ARTH 470 Latin American Art and Archaeology before 1500 (3)**

Pre-Hispanic painting, sculpture, and architecture, with a focus on the major archaeological monuments of Mexico.

**ARTH 471 Latin American Art and Archaeology after 1500 (3)**

The effect of mingling European visual ideas with pre-Hispanic traditions. The formation of Latin American colonial art. How native American people transformed European ideas and forms.

**ARTH 475 Ancient Art and Archaeology of Africa (3)**

*Formerly ARTH 462.* Art of the African continent from rock art through the nineteenth century. The cultural meaning of painting, sculpture, architecture, and artifacts from major archaeological sites.

**ARTH 476 Living Art of Africa (3)**

*Formerly ARTH 463.* Art styles among the segmentary, centralised and nomadic people of Africa. The iconography and function of their art and its relationship to their various societies, cults and ceremonies.

**ARTH 483 Structure and Analysis of Art (3)**

Basic concepts of structuralism applied to the analysis of art. Visual examples, including photography,

cartoons, painting, and sculpture, emphasize the underlying logic of narrative themes in Western art ranging from the time of Giotto to the present.

**ARTH 484 Archaeological Theories, Methods, and Practice (3)**

*45 semester hours.* An examination of the theories, and practices of New and Old World archaeology.

**ARTH 489 Special Topics in Art History (3)**

*Prerequisite: permission of department. Repeatable to 6 credits.*

**ARTH 490 Chinese Painting (3)**

Chinese painting history from the second century B.C. through the twentieth century, covering cultural, stylistic and theoretical aspects.

**ARTH 495 Japanese Painting (3)**

*Formerly ARTH 405.* Japanese painting from the sixth through the nineteenth century, including Buddhist icon painting, narrative scrolls, and Zen-related ink painting.

**ARTH 498 Directed Studies in Art History I (2-3)**

*Prerequisite: permission of department. Repeatable if content differs. Junior standing.*

**ARTH 499 Directed Studies in Art History II (2-3)**

**ARTH 608 Studies in Ancient Art and Archaeology (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 609 Studies in Late Roman, Early Christian, and Byzantine Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 618 Studies in Medieval Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 619 Studies in Italian Renaissance Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 628 Studies in Fourteenth and Fifteenth Century Northern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 629 Studies in Sixteenth-Century Northern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 638 Studies in Seventeenth-Century Southern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 639 Studies in Seventeenth-Century Northern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 648 Studies in Eighteenth-Century European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 649 Studies in Nineteenth-Century European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 658 Studies in American Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 659 Studies in Twentieth-Century Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 668 Studies in Latin American Art and Archaeology (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 669 Studies in African Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 678 Studies in Chinese Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 679 Studies in Japanese Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 689 Selected Topics in Art History (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 692 Methods of Art History (3)**

Methods of research and criticism applied to typical art-historical problems; bibliography and other research tools.

**ARTH 695 Museum Colloquium (3)**

*Formerly ARTH 698.*

**ARTH 699 Special Topics in Art History (3)**

*Prerequisite: consent of department head or instructor.*

**ARTH 708 Seminar in Ancient Art and Archaeology (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 709 Seminar in Late Roman, Early Christian, and Byzantine Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 718 Seminar in Medieval Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 719 Seminar in Italian Renaissance Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 728 Seminar in Fourteenth and Fifteenth-Century Northern European (3) Art**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 729 Seminar in Sixteenth-Century Northern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 738 Seminar in Seventeenth-Century Southern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 739 Seminar in Seventeenth-Century Northern European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 748 Seminar in Eighteenth-Century European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 749 Seminar in Nineteenth-Century European Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 758 Seminar in American Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 759 Seminar in Twentieth-Century Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 768 Seminar in Latin American Art and Archaeology (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 769 Seminar in African Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 778 Seminar in Chinese Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 779 Seminar in Japanese Art (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 789 Selected Topics in Art History (3)**

*Repeatable to 9 credits each in the Master's and Ph.D. programs.*

**ARTH 798 Directed Graduate Studies in Art History (3)**

**ARTH 799 Master's Thesis Research (1-6)**

**ARTH 899 Doctoral Dissertation Research (1-8)**

## **ARTT—Art Studio**

**ARTT 404 Experiments in Visual Processes (3)**

*Six hours of laboratory per week. Prerequisite: ARTT 220 or ARTT 330 or ARTT 340. Formerly ARTS 404. Investigation and execution of process oriented art. Group and individual experimental projects.*

**ARTT 418 Drawing (3)**

*Six hours of laboratory per week. Prerequisite: ARTT 210. Repeatable to 12 credits. Formerly ARTS 418. Original compositions from the figure and nature, supplemented by problems of personal and expressive drawing.*

**ARTT 428 Painting (3)**

*Six hours of laboratory per week. Prerequisite: ARTT 320. Repeatable to 12 credits. Formerly ARTS 428. Original compositions based upon nature, figure, still life and expressive painting emphasizing development of personal directions.*

**ARTT 438 Sculpture (3)**

*Six hours of laboratory per week. Prerequisites: one 300-level sculpture course; and permission of department. Repeatable to 12 credits. Formerly ARTS 438. Continuation of 300-level elements of sculpture courses with emphasis on developing personal directions in chosen media.*

**ARTT 448 Printmaking (3)**

*Six hours of laboratory per week. Prerequisites: one 300-level printmaking course; and permission of department. Repeatable to 12 credits. Formerly ARTS 448. Continuation of 300-level elements of printmaking courses with emphasis on developing personal directions in chosen media.*



**ARTT 449 Advanced Photography (3)**

*Six hours of laboratory per week. Prerequisite: ARTT 353. Repeatable to 12 credits if content differs.*

Advanced photographic techniques and theory. Digital photography, image and text, non-silver photography, instant photography, color photography and other special tools.

**ARTT 458 Graphic Design and Illustration (3)**

*Six hours of laboratory per week. Prerequisites: ARTT 350 and ARTT 351. Repeatable to 12 credits if content differs.* Advanced techniques and theory of graphic design and illustration. Image and text, poster, magazine, film, and television graphics, propaganda symbolism included.

**ARTT 459 Three-Dimensional Design (3)**

*Six hours of laboratory per week. Prerequisite: ARTT 352. Repeatable to 12 credits if content differs.* Advanced techniques and theory of product design, furniture design, exhibit design and package design.

**ARTT 460 Seminar in Art Theory (3)**

*Senior standing.* Exploration of relationship between content and processes of art in a contemporary multicultural context.

**ARTT 461 Readings in Art Theory (3)**

*Prerequisite: senior standing or permission of department.* Reading and critical analysis in contemporary art.

**ARTT 462 Artist's Survival Seminar (3)**

*Prerequisite: senior standing or permission of department.* Business aspects of being an artist with emphasis on starting and maintaining a professional career.

**ARTT 463 Principles and Theory: African-American Art (3)**

*Not open to students who have completed ARTH 474. Formerly ARTH 474.* Principles basic to the establishment of aesthetic theories common to an ethnic or minority art examined through the works of art by Americans of African ancestry.

**ARTT 468 Seminar on the Interrelationship between Art and Art Theory (3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly ARTS 468.* The relationship between a student's work and the theoretical context of contemporary art.

**ARTT 478 Papermaking (3)**

*Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs.* Traditional and contemporary Western papermaking techniques with emphasis on creative approaches and continued individual artistic growth.

**ARTT 479 Computer Graphics (3)**

*Six hours of laboratory per week. Prerequisite: ARTT 354. Repeatable to 12 credits if content differs.* Advanced techniques and theory of computer imaging, graphics, illustration, and mixed media.

**ARTT 489 Advanced Special Topics in Art (3)**

*Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly ARTS 489.* Development of student's work on an advanced studio level within the context of a special topic.

**ARTT 498 Directed Studies in Studio Art (2-3)**

*Prerequisite: permission of department. For advanced students. Repeatable if content differs. Formerly ARTS 498.*

**ARTT 618 Drawing (3)**

*Prerequisite: permission of department. Repeatable to 12 credits if content differs.* Independent studies in drawing for first year M.F.A. and special advanced students.

**ARTT 628 Painting (3)**

*Prerequisite: permission of department. Repeatable to 12 credits if content differs.* Independent studies in painting for first year M.F.A. and special advanced students.

**ARTT 638 Sculpture (3)**

*Prerequisite: permission of department. Repeatable to 12 credits if content differs.* Independent studies in sculpture for first year M.F.A. and special advanced students.

**ARTT 648 Printmaking (3)**

*Prerequisite: permission of department. Repeatable to 12 credits if content differs.* Independent studies in printmaking for first year M.F.A. and special advanced students.

**ARTT 660 Graduate Seminar I (3)**

*For MFA Program students only.* Examines various aspects of art theory in historical, contemporary and multicultural context. Relates student work to this context.

**ARTT 689 Special Problems in Studio Art (3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits. Formerly ARTS 689.*

**ARTT 698 Directed Graduate Studies in Studio Art (3)**

*Prerequisites: for advanced graduate students by permission of department head. Course may be repeated for credit if content differs. Formerly ARTS 698.*

**ARTT 718 Drawing (3)**

*Prerequisite:* permission of department. Repeatable to 12 credits if content differs. Independent studies in drawing for second year M.F.A. students.

**ARTT 728 Painting (3)**

*Prerequisite:* permission of department. Repeatable to 12 credits if content differs. Independent studies in painting for second year M.F.A. students.

**ARTT 738 Sculpture (3)**

*Prerequisite:* permission of department. Repeatable to 12 credits if content differs. Independent studies in sculpture for second year M.F.A. students.

**ARTT 748 Printmaking (3)**

*Prerequisite:* permission of department. Repeatable to 12 credits if content differs. Independent studies in printmaking for second year M.F.A. students.

**ARTT 760 Graduate Seminar II (3)**

*For MFA Program students only.* Examines relationship between visual and written thesis. Relates student's work to contemporary theories and methods of professional presentation.

**ARTT 798 Directed Graduate Studies in Studio Art (3)**

*Formerly ARTS 798.*

**ARTT 799 Master's Thesis Research (1-6)**

*Formerly ARTS 799.*

**ASTR—Astronomy****ASTR 400 Stellar Astrophysics (3)**

*Prerequisite:* ASTR 350. *Corequisite:* PHYS 420 or PHYS 421. Radiation processes in stars and interstellar space, stellar atmospheres, stellar structure and evolution.

**ASTR 410 Radio Astronomy Techniques (3)**

*Three hours of lecture and one hour of laboratory per week. Prerequisites:* {PHYS 273 and PHYS 276} or {PHYS 263 and PHYS 263A} or permission of department. Introduction to current observational techniques in radio astronomy. The radio sky, coordinates and catalogs, antenna theory, Fourier transforms, interferometry and arrays, aperture synthesis, radio detectors. Practical work at observatory with a two-element interferometer.

**ASTR 420 Introduction to Galactic Research (3)**

*Prerequisite:* PHYS 272 and ASTR 350 or equivalent or permission of department. Methods of galactic research, stellar motions, clusters of stars, evolution of the galaxy, study of our own and nearby galaxies.

**ASTR 430 The Solar System (3)**

*Prerequisite:* MATH 246 and either PHYS 263 or PHYS 273, or permission of department. The structure of planetary atmospheres, radiative transfer in planetary atmospheres, remote sensing of planetary surfaces, interior structure of planets. Structure of comets. Brief discussions of asteroids, satellite systems, and solar system evolution. Intended for students majoring in any of the physical sciences.

**ASTR 440 Introduction to Extra-Galactic Astronomy (3)**

*Prerequisite:* PHYS 272 and ASTR 350 or equivalent, or permission of department. Properties of normal and peculiar galaxies, including radio galaxies and quasars; expansion of the universe and cosmology.

**ASTR 450 Celestial Mechanics (3)**

*Prerequisite:* PHYS 410 or permission of department. Celestial mechanics, orbit theory, equations of motion.

**ASTR 498 Special Problems in Astronomy (1-6)**

*Prerequisite:* major in physics or astronomy or permission of department. Research or special study. Credit according to work done.

**ASTR 600 Stellar Atmospheres (3)**

*Prerequisite:* PHYS 422 or permission of department. Structure of stellar atmospheres, survey of atomic and molecular physics, absorption coefficients and radiative transfer, numerical techniques, calculation of model atmospheres and comparison with observations, discussion of line profiles, stellar winds and coronae.

**ASTR 605 Stellar Interiors and Evolution (3)**

*Prerequisite:* PHYS 410, PHYS 422 or equivalent. Energy transfer and generation in the interior of a star, evolution of stars, nucleosynthesis, variable stars, explosive stars, neutron stars and black holes.

**ASTR 610 Astronomical Instrumentation and Techniques (3)**

*Prerequisite:* PHYS 405 or permission of department. Review of Maxwell's equations; designs of telescopes, spectrographs, modern detectors; basic concepts for radio detectors and telescopes; interferometry and data processing.

**ASTR 620 Galaxies (3)**

*Prerequisite:* ASTR 400 or permission of department. Galaxy classifications; Milky way: basic data, distribution of stars, gas, dust and relativistic particles, large-scale structure and rotation; Spiral galaxies: stellar dynamics and stability, density waves, star bursts, galactic center; Elliptical galaxies: stellar dynamics, cannibalism; galaxy formation.

**ASTR 640 Radiation and Plasma Processes (3)**

*Corequisite:* PHYS 606 or permission of department.

Radiation processes with emphasis on radiation from energetic electrons, synchrotron and inverse-Compton radiation, bremsstrahlung and astrophysical applications. The plasma dielectric and the "zoo" of plasma waves. Use of kinetic theory to derive fluid dynamics; discussion of MHD in its various limits of astrophysical use; some instabilities.

**ASTR 670 Interstellar Matter (3)**

*Prerequisite:* PHYS 422 or permission of department.

Photo-ionization processes, classical diagnostics of the interstellar medium, physics of supernova remnants, molecules, dynamics of the formation of clouds and stars, cosmic rays and their acceleration.

**ASTR 688 Special Topics in Modern Astronomy (1-3)**

*Prerequisite:* permission of instructor. Special topics such as extragalactic radio sources, plasma astrophysics, the H.R. diagram, chemistry of the interstellar medium, radiophysics of the sun.

**ASTR 690 Research Project I (3)****ASTR 699 Special Problems in Advanced Astronomy (1-6)****ASTR 788 Selected Topics in Modern Astronomy (1-3)****ASTR 799 Master's Thesis Research (1-6)****ASTR 899 Doctoral Dissertation Research (1-8)****BCHM—Biochemistry****BCHM 461 Biochemistry I (3)**

*Prerequisite:* CHEM 243 or CHEM 247. A comprehensive introduction to general biochemistry. The chemistry and metabolism of carbohydrates, lipids, nucleic acids, and proteins.

**BCHM 462 Biochemistry II (3)**

*Prerequisite:* BCHM 461. A continuation of BCHM 461.

**BCHM 464 Biochemistry Laboratory (3)**

*One hour of lecture and five hours of laboratory per week. Corequisite:* BCHM 462. *For BCHM and CHEM majors only.*

**BCHM 465 Biochemistry III (3)**

*Prerequisite:* BCHM 462. An advanced course in biochemistry.

**BCHM 668 Special Problems in Biochemistry (2-4)**

Two to four three-hour laboratory periods per week  
*Prerequisite:* BCHM 464 or equivalent.

**BCHM 669 Special Topics in Biochemistry (1-3)**

*Prerequisite:* BCHM 462 or equivalent.

**BCHM 671 Protein Chemistry and Enzymic Catalysis (3)**

Principles of protein structure and function, characterization of active sites, enzyme mechanisms and kinetics, antibody structure.

**BCHM 672 Biological Membranes (3)**

Organization of biological membranes, metabolism of membrane lipids, membrane proteins, including receptors, membrane functions including bioenergetics and transport, assembly of membranes.

**BCHM 673 Regulation of Metabolism (3)**

Intracellular milieu, compartmentation, metabolic and enzymic approaches to identifying control points, regulation by covalent modification of enzymes, metabolic disorders.

**BCHM 674 Nucleic Acids (3)**

Chemistry of nucleotides and polynucleotides, organization of cells and genomes from viruses to eukaryotes, DNA replication, RNA synthesis, ribosome biogenesis, regulation of protein synthesis.

**BCHM 675 Biophysical Chemistry (3)**

*Prerequisites:* BCHM 461 and CHEM 481. Conformation, shape, structure, conformational changes, dynamics and interactions of biological macromolecules and complexes or arrays of macromolecules. Physical techniques for studying properties of biological macromolecules.

**BCHM 699 Special Problems in Biochemistry (1-6)**

*Prerequisite:* one semester of graduate study in biochemistry. *Repeatable to 6 credits if content differs.* Laboratory experience in a research environment. Restricted to students in the non-thesis M.S. option.

**BCHM 799 Master's Thesis Research (1-6)****BCHM 898 Seminar (1)****BCHM 899 Doctoral Dissertation Research (1-8)****BIOL—Biology****BIOL 488 Topics in Environmental Biology for Secondary and Middle School (4-12) Teachers**

*Prerequisite:* permission of department. *Repeatable to 12 credits if content differs.*

**BIOL 489 Topics in Biology for Secondary and Middle School Teachers (1-8)**

*Prerequisites:* Teacher certification, at least two years of high school and/or middle school science teaching experience and permission of department. *Repeatable to 12 credits if content differs.* An examination of



selected topics in the biological sciences conducted through lecture/discussion, laboratory experimentation, and field research.

### **BIOL 490 Selected Topics in Human Biology for Secondary School Teachers (1-8)**

*Prerequisites:* teacher certification, at least two years of high school and/or middle school teaching experience, and permission of department. Repeatable to 12 credits if content differs. An examination of selected topics in human biological sciences conducted through lecture/discussion, laboratory experimentation, and field research.

### **BIOL 495 Global Greenhouse Effect (3)**

*Two hours of lecture and two hours of discussion/recitation per week. Prerequisites:* BIOL 105; and BIOL 106. For students majoring in the College of Life Sciences, College of Agriculture and College of Education only. 90 semester hours. Senior standing. An interdisciplinary investigation of global greenhouse warming—its causes, probable consequences, and ways to deal with it in the next 100 years.

### **BIOL 501 Life Science for Middle School Teachers I (4)**

*Three lectures and three hours of laboratory per week.* An introductory lecture/laboratory course for teachers emphasizing the process and interdependence of living organisms, their general organization and association with humans in natural ecosystems. Discussion of the genetic and evolutionary process involved in the continuity of life.

### **BIOL 502 Life Science for Middle School Teachers II (4)**

*Three lectures and three hours of laboratory per week. Prerequisite:* BIOL 501. A second-level lecture/laboratory course that provides a general introduction to the classification, anatomy and physiology of plants and animals, with a special emphasis on humans.

### **BIOL 503 Life Science for Middle School Teachers III (4)**

*Three lectures and three hours of laboratory per week. Prerequisite:* BIOL 502. A third-level laboratory/field course that investigates the ecology and natural history of the Chesapeake Bay and human's relationship to it.

## **BIOM—Biometrics**

### **BIOM 401 Biostatistics I (4)**

*Three hours of lecture and one hour of discussion/recitation per week. Prerequisite:* BIOM 301. Descriptive statistics, probability models useful in biology, expectations, hypothesis testing, goodness

of fit tests, central limit theorem, point and interval estimates, analysis of variance, regression, correlation, sampling, rank tests. Emphasis on the uses and the limitations of these methods in biology.

### **BIOM 405 Computer Applications in Biometrics (1)**

*Two hours of laboratory per week. Corequisite:* BIOM 401. An introduction to computer usage in statistical analyses. Topics include file manipulation, formatting data, transformations, descriptive statistics, graphical displays of data, and several introductory inferential statistical procedures.

### **BIOM 602 Biostatistics II (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisite:* BIOM 401. Also offered as AGRO 804. The principles of experimental design and analysis of variance and covariance.

### **BIOM 603 Biostatistics III (3)**

*Corequisite:* BIOM 604. *Prerequisite:* BIOM 602; and BIOM 405 or equivalent. Applications of the general linear model to the life sciences.

### **BIOM 604 Linear Models Computer Laboratory (1)**

*Two hours of laboratory per week. Corequisite:* BIOM 603. *Prerequisite:* BIOM 405. Implementation of linear model analyses common to the life sciences.

### **BIOM 688 Topics in Biometrics (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Advanced topics of current interest in various areas of biometrics. Credit assigned will depend on lecture and/or laboratory time scheduled and organization of the course.

### **BIOM 698 Special Problems in Biometrics (1-3)**

*Prerequisite:* permission of both department and instructor. Repeatable to 6 credits if content differs. Individual study of a particular topic in biostatistics or biomathematics.

### **BIOM 699 Seminar in Biometrics (1)**

## **BMGT—Business and Management**

### **BMGT 402 Database Systems (3)**

*Prerequisite:* BMGT 301. Introduction to basic concepts of database management systems. Relational databases, query languages and design will be covered. File-processing techniques are examined.

### **BMGT 403 Systems Analysis and Design (3)**

*Prerequisite:* BMGT 301. Techniques and tools applicable to the analysis and design of computer-based information systems. System life cycle,

requirements analysis, logical design of data bases, performance evaluation. Emphasis on case studies. Project required that involves the design, analysis and implementation of an information system.

**BMGT 404 Seminar in Decision Support Systems (3)**

*Prerequisite: BMGT 301.* Design of computer systems to solve business problems and to support decision making. Human and organizational factors are considered. Emphasis on case studies.

**BMGT 405 Business Telecommunications (3)**

*Prerequisite: BMGT 301.* Concepts of business data communications and data processing. Application of these ideas in computer networks, including basic principles of telecommunications technology, computer network technology, data management in distributed database systems and management of the technical and functional components of telecommunications technology.

**BMGT 407 Info Systems Projects (3)**

*Prerequisite: 12 hours of information systems. For decision and information sciences majors only. Senior standing.* Senior capstone course for the decision and information sciences major. Collected knowledge from the DIS courses and application to significant problems of size and complexity. State-of-the-art research ideas and current business and industrial practices in information systems.

**BMGT 410 Fund Accounting (3)**

*Prerequisite: BMGT 310.* An introduction to the fund-based theory and practice of accounting as applied to government entities and not-for-profit associations.

**BMGT 411 Ethics and Professionalism in Accounting (3)**

*Prerequisite: BMGT 311.* For accounting majors only. Senior standing. Analysis and discussion of issues relating to ethics and professionalism in accounting.

**BMGT 417 Advanced Tax Accounting (3)**

*Prerequisites: BMGT 311; and BMGT 323.* Federal taxation of corporations, partnerships, fiduciaries, and gratuitous transfers. Tools and techniques of tax research for compliance and planning.

**BMGT 420 Undergraduate Accounting Seminar (3)**

*Prerequisite: senior standing as an accounting major or permission of department.* Enrollment limited to upper one-third of senior class. Seminar coverage of outstanding current non-text literature, current problems and case studies in accounting.

**BMGT 422 Auditing Theory and Practice (3)**

*Prerequisite: BMGT 311.* A study of the independent accountant's attest function, generally accepted

auditing standards, compliance and substantive tests, and report forms and opinions.

**BMGT 424 Advanced Accounting (3)**

*Prerequisite: BMGT 311.* Advanced accounting theory applied to specialized topics and current problems. Emphasis on consolidated statements and partnership accounting.

**BMGT 426 Advanced Cost Accounting (3)**

*Prerequisite: BMGT 321.* Advanced cost accounting with emphasis on managerial aspects of internal record-keeping and control systems.

**BMGT 427 Advanced Auditing Theory and Practice (3)**

*Prerequisite: BMGT 422.* An examination and in-depth study of special auditing topics such as statistical sampling, professional ethics, EDP auditing, legal liability, and SEC accounting.

**BMGT 430 Linear Statistical Models in Business (3)**

*Prerequisite: BMGT 230 or BMGT 231 or permission of department.* Model building involving an intensive study of the general linear stochastic model and the applications of this model to business problems. The model is derived in matrix form and this form is used to analyze both the regression and ANOVA formulations of the general linear model.

**BMGT 431 Design of Statistical Experiments in Business (3)**

*Prerequisite: BMGT 230 or BMGT 231.* Surveys ANOVA models, basic and advanced experimental design concepts. Non-parametric tests and correlations are emphasized. Applications of these techniques to business problems in primarily the marketing and behavioral sciences are stressed.

**BMGT 434 Introduction to Optimization Theory (3)**

*Prerequisite: MATH 220; or permission of department.* Primarily for students majoring in management science and statistics. Linear programming, postoptimality analysis, network algorithms, dynamic programming, nonlinear programming and single variable minimization.

**BMGT 435 Introduction to Applied Probability Models (3)**

*Prerequisite: BMGT 231 or permission of department.* Statistical models in management. Review of probability theory, Monte Carlo methods, discrete event simulation, Markov chains, queueing analysis, other topics depending upon time. Guass, a higher-level computer language, will be introduced in the class and the students will carry out various exercises using this language.



**BMGT 440 Financial Management (3)**

*Prerequisite:* BMGT 340. Analysis and discussion of cases and readings relating to financial decisions of the firm. The application of finance concepts to the solution of financial problems is emphasized.

**BMGT 443 Security Analysis and Valuation (3)**

*Prerequisite:* BMGT 343. Study and application of the concepts, methods, models, and empirical findings to the analysis, valuation, and selection of securities, especially common stock.

**BMGT 444 Futures Contracts and Options (3)**

*Prerequisite:* BMGT 343. The institutional features and economic rationale underlying markets in futures and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets, and stock and commodity options.

**BMGT 445 Commercial Bank Management (3)**

*Prerequisites:* BMGT 340; and ECON 430. Analysis and discussion of cases and readings in commercial bank management. The loan function is emphasized; also the management of liquidity reserves, investments for income, and source of funds. Bank objectives, functions, policies, organization, structure, services, and regulation are considered.

**BMGT 446 International Finance (3)**

*Prerequisite:* BMGT 340. Financial management from the perspective of the multinational corporation. Topics covered include the organization and functions of foreign exchange and international capital markets, international capital budgeting, financing foreign trade and designing a global financing strategy. Emphasis of the course is on how to manage exchange and political risks while maximizing benefits from global opportunity sets faced by the firm.

**BMGT 447 Internship and Research in Finance (3)**

*Prerequisites:* BMGT 340 and BMGT 343 (or 400 level finance elective); and core requirements in business and management; and permission of department. *Recommended:* finance major courses. *For finance majors only.* Supervised, sponsored internship in a corporation or financial institution. Analysis of approved research topic in corporate finance, investments or financial institutions/markets.

**BMGT 451 Consumer Analysis (3)**

*Prerequisite:* BMGT 350. *Recommended:* PSYC 100; and PSYC 221. *Not open to students who have completed CNEC 437. Credit will be granted for only one of the following: BMGT 451 or CNEC 437.* Identifying buyer behavior concepts relevant to a specific marketing problem so that appropriate marketing decisions can be made. Conceptual frameworks are drawn from psychology, sociology, economics, and

other social sciences to aid in understanding the behavior of ultimate and industrial buyers.

**BMGT 452 Marketing Research Methods (3)**

*Prerequisites:* BMGT 230; and BMGT 451. *Formerly BMGT 450.* Focuses on aiding marketing decision making through exploratory, descriptive, and casual research. Develops student skills in evaluating and writing market research proposals, interpreting and analyzing subsequent reports, and appraising their usefulness to managers; designing studies including selection of data collection method, development of data collection instrument, sample design, collection and analysis of data, and reporting the results.

**BMGT 453 Industrial Marketing (3)**

*Prerequisites:* BMGT 350 plus one other marketing course. The industrial and business sector of the marketing system is considered rather than the household or ultimate consumer sector. Industrial products range from raw materials and supplies to the major equipment in a plant, business office, or institution. Topics include product planning and introduction, market analysis and forecasting, channels, pricing, field sales force management, advertising, marketing cost analysis, and government relations. Particular attention is given to industrial, business and institutional buying policies and practice and to the analysis of buyer behavior.

**BMGT 454 International Marketing (3)**

*Prerequisites:* BMGT 350 plus one other marketing course. Marketing functions from the international executive's viewpoint, including coverage of international marketing policies relating to product adaptation, data collection and analysis, channels of distribution, pricing, communications, and cost analysis. Consideration is given to the cultural, legal, financial, and organizational aspects of international marketing.

**BMGT 455 Sales Management (3)**

*Prerequisite:* BMGT 350. The roles of the sales executive as a planner, manager of resources and marketing functions, and recruiter, trainer, motivator, and leader of field sales personnel. Techniques and sequence of problem analysis for selling and sales management decisions and to the practical framework in which these decisions take place. Teaching vehicles feature strong classroom interactions, cases, journal articles, research findings, guest sales managers, debates, and modern company practices.

**BMGT 456 Advertising (3)**

*Prerequisite:* BMGT 350. Develops skills in constructing effective advertising. Examines how to formulate an advertising message, which creative tactics to use in communicating that message and which media uses to ensure that the target receives the message. In addition, the role of advertising agencies, measuring



advertising effectiveness, and regulatory and ethical issues in advertising will be discussed.

**BMGT 457 Marketing Policies and Strategies (3)**

*Prerequisite:* BMGT 451. *Corequisite:* BMGT 452.

This capstone course ties together concepts from all the various marketing courses using the fundamentals of strategic market planning as the framework. Application of these principles is accomplished by analyzing and discussing cases and by playing a marketing strategy computer simulation game. Analysis of current business articles to understand the link between theory and real-world problem solving.

**BMGT 460 Human Resource Management:**

**Analysis and Problems (3)**

*Prerequisite:* BMGT 360. *Recommended:* BMGT 230.

Research findings, special readings, case analysis, simulation, and field investigations are used to develop a better understanding of personnel problems, alternative solutions and their practical ramifications.

**BMGT 461 Entrepreneurship (3)**

Process of creating new ventures, including evaluating the entrepreneurial team, the opportunity and the financing requirements. Skills, concepts, mental attitudes and knowledge relevant for starting a new business.

**BMGT 462 Employment Law for Business (3)**

*Senior standing.* Legal framework of industrial relations with special emphasis on employment discrimination, i.e., wrongful termination, sex discrimination, sexual harassment, age discrimination, disability, etc.

**BMGT 464 Organizational Behavior (3)**

*Prerequisite:* BMGT 364. An examination of research and theory concerning the forces which contribute to the behavior of organizational members. Topics covered include: work group behavior, supervisory behavior, intergroup relations, employee goals and attitudes, communication problems, organizational change, and organizational goals and design.

**BMGT 467 Undergraduate Seminar in Human Resource Management (3)**

*Prerequisite:* permission of department. This course is open only to the top one-third of undergraduate majors in human resource management and is offered during the fall semester of each year. Guest lecturers make periodic presentations.

**BMGT 470 Advanced Transportation Management (3)**

*Prerequisites:* BMGT 370; and BMGT 372. The study of the wide range of issues facing managers in each of the transportation modes. This includes decisions on market entry, pricing, competitive responses, service levels, marketing strategies, capital structure, and

growth objectives. Specific management decisions and overall strategies pursued by management in each of the modes are compared and contrasted. The decisions of transportation managers in other countries are presented for international comparisons.

**BMGT 472 Advanced Logistics Operations (3)**

*Prerequisite:* BMGT 372. Analysis of the operational aspects of logistics management, including purchasing policies, transportation planning, and inventory control. Attention is directed toward total logistics cost minimization and the establishment of a sustainable competitive advantage based on logistical activities.

**BMGT 473 Advanced Transportation Policies (3)**

*Prerequisite:* BMGT 370. An analysis of the impact of government policies on carrier management in the various transportation modes. Specific attention is given to the impact of various deregulation measures on carriers and shippers; determination of appropriate funding levels for infrastructure improvements and suitable cost allocation schemes; determination of appropriate truck sizes and weights on interstate highways; and determination of effective policies for transportation safety and labor. The transportation policies and problems of other countries are presented for international comparisons.

**BMGT 474 Urban Transportation Systems (3)**

*Prerequisite:* ECON 203; or ECON 205. An analysis of the role of urban transportation in present and future urban development including current and prospective levels of funding for urban transportation systems, capital and operating subsidies, allocation of funds between highways and transit congestion and pollution in urban area, and the allocation of highway costs across a variety of users including commercial motor truck as well as auto travel. Assessment of ability of new technologies, such as intelligent highways, to assist in achieving efficiency goals.

**BMGT 475 Advanced Logistics Strategy (3)**

*Prerequisites:* BMGT 370; and BMGT 372. Analysis of the strategic aspects of logistics management including policies, procedures and measurement as applied to all dimensions of logistics customer service: Attention is directed toward profit maximization through the establishment of appropriate customer service levels.

**BMGT 476 Applied Computer Models in Logistics and Transportation Management (3)**

*Prerequisites:* BMGT 301 and BMGT 370 and BMGT 372. Introduction to the expanding base of computer software in the logistics and transportation fields. Applications include: inventory control, location decisions, and vehicle routing.

### **BMGT 477 International Logistics and Transportation Management (3)**

*Prerequisites:* BMGT 370, and BMGT 372. The study of the importance of total logistics costs for U.S. industries attempting to compete in a global economy. Coverage of the structure, service, pricing, and competitive relationships among U.S. international carriers and transport intermediaries, e.g. the flows of international freight (exports and imports) throughout the U.S. and the role of ports and critical gateways. Foreign trade practices and their impact on the logistics costs of U.S. importers and exporters.

### **BMGT 480 Legal Environment of Business (3)**

*Junior standing.* Principal ideas in law stressing those relevant for the modern business executive with focus on legal reasoning as it has evolved in this country. Leading antitrust cases illustrating the reasoning process as well as the interplay of business, philosophy, and the various conceptions of the nature of law which give direction to the process. Examination of contemporary legal problems and proposed solutions, especially those most likely to affect the business community.

### **BMGT 481 Public Utilities (3)**

*Prerequisite:* ECON 203; or ECON 205. Using the regulated industries as specific examples, attention is focused on broad and general problems in such diverse fields as constitutional law, administrative law, public administration, government control of business, advanced economic theory, accounting, valuation and depreciation, taxation, finance, engineering, and management.

### **BMGT 482 Business and Government (3)**

*Prerequisite:* ECON 203; or ECON 205. Focus is on the complex interrelationships between business and government. Explores areas in which business and government are allies (cooperative research and financing program) and adversaries (regulation). Emphasizes a strategic management approach by business to government involvement in economic affairs.

### **BMGT 485 Advanced Production Management (3)**

*Prerequisite:* BMGT 385. A study of typical problems encountered by the factory manager. The objective is to develop the ability to analyze and solve problems in management control of production and in the formulation of production policies. Among the topics covered are plant location, production planning and control, methods analysis, and time study.

### **BMGT 486 Total Quality Management (3)**

*Prerequisite:* BMGT 230 or equivalent. Total Quality Management and the synergy required between functions to obtain the customer's quality demands.

Statistical tools which are mandatory in any successful quality effort.

### **BMGT 490 The Total Quality Practicum (3)**

*Prerequisite:* BMGT 390 or ENES 390. Also offered as ENES 490. Capstone course for the four course total quality program. Based on a major project undertaken by student teams in an industry environment emphasizing integrative aspects of total quality, each project will be supervised by a joint faculty/industry team with differing areas of expertise. Requires extensive out-of-class work.

### **BMGT 493 Honors Study (3)**

*Prerequisite:* permission of department. First semester of the senior year. The course is designed for honors students who have elected to conduct intensive study (independent or group). The student will work under the direct guidance of a faculty advisor and the Assistant Dean of Undergraduate Studies. They shall determine that the area of study is of a scope and intensity deserving of a candidate's attention. Formal written and/or oral reports on the study may be required by the faculty advisor.

### **BMGT 494 Honors Study (3)**

*Prerequisite:* BMGT 493, and continued candidacy for honors in Business and Management. Second semester of the senior year. The student shall continue and complete the research initiated in BMGT 493, additional reports may be required at the discretion of the faculty advisor and Assistant Dean of Undergraduate Studies.

### **BMGT 495 Business Policies (3)**

*Prerequisites:* BMGT 340; and BMGT 350; and BMGT 364. A case study course where students apply what they have learned of general management principles and their specialized functional applications to the overall management function in the enterprise.

### **BMGT 496 Business Ethics and Society (3)**

*Prerequisite:* one course in BMGT; or permission of department. A study of the standards of business conduct, moral, values, and the role of business in society, with consideration of the sometimes conflicting interests of and claims on the firm and its objectives. Emphasizes a strategic approach by business to the management of its external environment.

### **BMGT 498 Special Topics in Business and Management (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Special topics in business and management designed to meet the changing needs and interests of students and faculty.



**BMGT 501 Business Functions (4)**

Intensive review of marketing and finance functions in the business enterprise. Credit not applicable to graduate degrees.

**BMGT 505 Organizational Behavior and Strategic Management (3)**

Intensive review of organizational behavior theory, and administrative processes and policy in the business enterprise. Credit not applicable to graduate degrees.

**BMGT 601 Leadership Development and Managing Diversity ()**

*For BMGT majors only.* Helps students develop basic leadership skills through role-playing exercises and group cases. Examines challenges of managing diverse work groups.

**BMGT 602 Total Quality Management ()**

*For BMGT majors only.* Total Quality Management (TQM) both as an integrative-transformative framework for business operations and as a strategic move to gain competitive advantage. Through site visits, special exercises and a case, student teams participate in interactive learning and cross-functional thinking.

**BMGT 603 Washington Experience ()**

*For BMGT majors only.* A series of presentations and workshops covering the national policy-making process; legislative process and role of Congressional committees; key administrative agencies dealing with business issues (EPA, SEC, etc.); external influence groups; and international issues and organizations.

**BMGT 604 International Business Simulation ()**

*For BMGT majors only.* Computer-based interactive game that requires students to deal with several types of uncertainties in an international business environment. Students work in teams, competing against teams.

**BMGT 605 Career Development and Team Building ()**

*For BMGT majors only.* Exercises and lectures designed to develop teamwork skills, and impart to students basic career development training.

**BMGT 606 MBA Case Competition ()**

*For BMGT majors only.* Allows students to practice and apply multi-functional organizational skills involving the development and presentation of strategic plans to panels of judges. Student teams are assigned a complex business policy case for which they prepare and present a strategic plan.

**BMGT 607 Business Ethics ()**

*For BMGT majors only.* Uses experiential learning techniques to consider various aspects of business ethics. The emphasis is on recognition of ethical

issues, dealing with uncertainty and unstructured situations, and the development of the skills to analyze ethical issues.

**BMGT 610 Financial Reporting and Cost Accounting (3)**

*For BMGT majors only.* Overview of financial accounting, periodic financial statements and the financial reporting process. Introduction to cost accounting concepts that play a role in preparation of financial statements. Importance of financial statements as information source for creditors and investors and as a means by which managers can communicate information about their firms.

**BMGT 611 Managerial Accounting (1.50)**

*Prerequisite: BMGT 610.* Use of accounting data in corporate planning and control. Cost-volume-profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

**BMGT 615 Business Communications (1.50)**

*For BMGT majors only.* Instruction and practical experience in written and oral business communications. Basics of structuring business documents and oral presentations. Fosters practice-based (rather than lecture- or case-discussion-based) learning.

**BMGT 620 Strategic Information Systems (1.50)**

*For BMGT majors only.* Use of information technology to achieve competitive advantage, efficient operations, and effective decision making. Analysis of functions of information technology and its impact on competitive strategy and organizational operations.

**BMGT 630 Managerial Statistics I (3)**

*For BMGT majors only or permission of department.* Provides training in statistical reasoning and techniques in a business context. Topics include probability models, sampling, data presentation, estimation, hypothesis testing, multiple regression, analysis of designed data, and tools for data-based decision making in total quality management.

**BMGT 631 Operations Research and Management (3)**

*Prerequisite: BMGT 630.* Application of operations research and operations management concepts to solution of business problems. Emphasis on integrated approach to management decision making.

**BMGT 632 Decision Modeling and Analysis (1.50)**

*Prerequisite: BMGT 630. For BMGT majors only. Not open to students who have completed BMGT 631.* Provides an understanding of the role that quantitative methods have in the making of business decisions. Topics include problem formulation and modeling, linear and integer programming and their application



to business and industry, network models and related applications, and project and machine scheduling. PC-based software is used to solve and analyze problems

### **BMGT 640 Financial Management (3)**

*Prerequisites: BMGT 610; and BMGT 630. For BMGT majors only or permission of department.*

Analysis of major corporate financial decisions using a market-oriented framework. Introduction to value techniques, capital budgeting principles and problems, asset valuation, operation and efficiency of financial markets, financing decisions, dividend policy and international finance. Additional topics, such as mergers and acquisitions may be covered.

### **BMGT 650 Marketing Management (3)**

*For BMGT majors only or permission of department.*

Analysis of marketing problems and evaluation of specific marketing efforts regarding the organization's products and services, pricing activities, channel selection, and promotion strategies in both domestic and international markets.

### **BMGT 660 Management and Organizational Behavior (3)**

*For BMGT majors only or permission of department.*

The influence of the behavioral sciences on the theory and practice of management. Motivation, leadership, and international styles of management.

### **BMGT 661 Human Resource Management (3)**

The human resource function in organizations. Human resource planning, procurement and selection, training and development, performance appraisal, wage and salary administration, and equal employment opportunity.

### **BMGT 662 Organizational Behavior and Human Resources (1.50)**

*For BMGT majors only. Not open to students who have completed BMGT 660.* Key management issues from organizational behavior perspective. Organizational structure and design, work motivation and morale, problem solving and decision making, group dynamics and conflict resolution, organizational change, and cross-cultural differences in culture and values. Total quality management is stressed.

### **BMGT 663 Introduction to the Management of Human Resources (1.50)**

*Prerequisite: BMGT 662. For BMGT majors only. Not open to students who have completed BMGT 661.*

Systematic approaches to human resources management in the context of organizational strategy, as constrained by legal and economic factors. Strategically aligned recruitment and screening systems, training and development, performance management, career management and reward systems.

### **BMGT 670 Economic Environment (3)**

*For BMGT majors only or permission of department.*

The macroeconomic environment and its impact on the business enterprise. Nature of economic fluctuations, analysis of consumer spending, theory and analysis of investment spending, supply and demand for money and capital, modern macroeconomic theory, international problems, forecasting and an analysis of economic conditions

### **BMGT 671 Managerial Economics (3)**

*For BMGT majors only or permission of department.*

The application of economic theory to the business enterprise in respect to the determination of policy and the handling of management problems with particular reference to the firm producing a complex line of products, nature of competition, pricing policy, interrelationship of production and marketing problems, basic types of cost, control systems, theories of depreciation and investment and the impact of each upon costs.

### **BMGT 680 Business and Public Policy (3)**

*Prerequisite: BMGT 670. For BMGT majors only or permission of department.*

Survey of conceptual and legal aspects of the business-environment relationship; nature of public policy; major historic and current policy issues; business role in the policy process; developing and managing corporate social policy and impact; special problems of the multinational corporation.

### **BMGT 681 Managerial Economics and Public Policy (3)**

*For BMGT majors only. Not open to students who have completed BMGT 671 and BMGT 680.* Basic microeconomic principles used by firms, including supply and demand, elasticities, costs, productivity, pricing, market structure and competitive implications of alternative market structures. Market failures and government intervention. Public policy processes affecting business operations.

### **BMGT 682 Business Law for Managers (3)**

*Prerequisite: permission of department.* Survey of United States legal institutions and processes as well as substantive areas of the law that affect business. Examination of tort and contract law, the legal forms of business organization and legal liability and major regulatory laws that affect business.

### **BMGT 683 The Global Economic Environment (3)**

*For BMGT majors only. Not open to students who have completed BMGT 670.* Relationship between national and international economic environments. Determinants of output, interest rates, prices and exchange rates. Analysis of effect of economic policies (fiscal, monetary, trade, tax) on the firm and the economy.

**BMGT 690 Strategic Management (3)**

*For BMGT majors only or permission of department.* Integrative strategic management focusing on strategy formulation and implementation in domestic and global settings. Industry and competitor analysis, industry and firm value chain, leadership, goal setting, organizational structure and culture. Case study approach to top management and organizational problems.

**BMGT 698 MBA Field Project (3-6)**

*For BMGT majors only. Repeatable to 6 credits if content differs. Not open to students who have completed BMGT 791. Formerly BMGT 791.* Experiential research project in the identification of management problems, the evaluation of alternative solutions, and the recommendation for management.

**BMGT 702 Applied Security Analysis and Portfolio Management (3)**

*Prerequisite: BMGT 640.* Applications of finance concepts to definitions of investment objectives, security analysis, portfolio analysis and management, and investment performance evaluation. Cases and studies of actual securities. Emphasis on fundamental analysis and recommendations of securities.

**BMGT 710 Advanced Accounting Theory (3)**

*Prerequisite: BMGT 610.* Contemporary issues in financial accounting. The nature of income, the relationship between asset valuation and income determination, and various approaches to accounting for inflation. The accounting standards setting process. The measurement and valuation of assets (e.g., foreign investments) and liabilities (e.g., leases and pensions).

**BMGT 711 Advanced Managerial Accounting (3)**

*Prerequisites: permission of department; and completion of all first year MBA courses before registering for this course.* Study of advanced topics such as residual income, transfer pricing, information inducement, break-even analysis under uncertainty, statistical significance of standard cost variance, cost analysis and pricing decisions, distribution cost accounting, accounting data and managerial incentive contracts, and decision support systems for capital budgeting.

**BMGT 712 Accounting in Regulated Industries (3)**

*Prerequisite: BMGT 611.* Study of the unique accounting problems of industrial regulation by governmental agencies.

**BMGT 713 The Impact of Taxation on Business Decisions (3)**

*Prerequisite: BMGT 611.* The impact of tax law and regulations on alternative strategies with particular emphasis on the large, multidivisional firm. Problems of acquisitions, mergers, spinoffs, and other

divestitures from the viewpoint of profit planning, cash flow, and tax deferment.

**BMGT 715 International Accounting: A Managerial Perspective (3)**

*Prerequisite: BMGT 611.* Focuses on using accounting data for managerial planning and control on a global basis. The generic topics covered in the course include: foundations of a global accounting system; survey of international accounting standards and measures; and the impact of globalization on the use of managerial accounting data. Guest speakers will participate in the course.

**BMGT 720 Information Technology and Corporate Transformation (3)**

*Prerequisite: BMGT 620.* The impact and the enabling role of information technologies (IT) in transforming business and work group and individual processes. Topics include: gaining competitive advantage through IT applications; identifying high pay-off IT applications, and leading the process of IT-induced change process.

**BMGT 721 File Processing and Database Systems (3)**

*For BMGT majors only or permission of department.* Concepts and techniques for structuring data on secondary storage devices. Experience in the use of these techniques. The basic data structures necessary for these techniques. Typical file processing applications.

**BMGT 724 Economics of Information Systems (3)**

*Prerequisite: BMGT 620; or BMGT 721.* Methods for the economic construction and operation of computer systems. Techniques for sizing and costing system components and for optimizing system design. Methods for efficient utilization of computer resources with particular consideration of relevant economic topics such as transfer pricing, joint costs, peak load pricing problems and public goods problems.

**BMGT 725 Information Systems Analysis and Design (3)**

*Prerequisite: BMGT 620; or BMGT 721.* Introduction to practical techniques for information systems and design. Design requirements for information processing systems. Models and tools for requirement analysis. Case studies for actual systems and applications.

**BMGT 726 Distributed Data Processing (3)**

*Prerequisite: BMGT 620; or BMGT 721.* Introduction to distributed data processing concepts. The building blocks of distributed systems: computers, terminals, and communications; the interface and protocols that allow them to function as an integrated system. Major categories of distributed systems; resource-sharing



networks, multiple-processor networks, and tightly coupled multiprocessors.

**BMGT 727 Security and Control of Information Systems (3)**

*Prerequisite:* BMGT 620; or BMGT 721. The information control risks faced by corporations. Techniques for enhancing the security and integrity of corporate information resources. The auditing and control procedures for corporate information systems. Actual case studies.

**BMGT 730 Manufacturing Strategies and Operations (3)**

Formulation and implementation of manufacturing strategy, an integral part of the firm's overall competitive strategy. Linkages between operations and other functional areas, and the details of the structure and organization of operations. Examines ways companies can develop and use manufacturing capabilities as a competitive weapon.

**BMGT 731 Theory of Survey Design (3)**

*Prerequisite:* BMGT 630. The usefulness of statistical principles in survey design. The nature of statistical estimation, the differential attributes of different estimators, the merits and weaknesses of available sampling methods and designs, the distinctive aspects of simple random samples, stratified random samples, and cluster samples, ratio estimates and the problems posed by biases and non-sampling errors.

**BMGT 732 Total Quality Management (3)**

*Prerequisite:* 12 or more graduate BMGT credits including BMGT 630 or equivalent, or permission of instructor. Presents the concepts and techniques used in organizational decision making leading to continuous improvement of all processes at all levels to achieve and maintain a total quality culture, including increased satisfaction for internal and external customers.

**BMGT 733 Managerial Statistics II (3)**

*Prerequisite:* BMGT 630 or equivalent. Covers simple and multiple regression, including polynomial regression, residual analysis, multicollinearity, autocorrelation, model selection techniques, analysis of variance and experimental design.

**BMGT 734 Models for Operations Management (3)**

*Prerequisites:* BMGT 630 and BMGT 631. Selected models for operations management. Topics covered include simple forecasting methods, workforce planning, inventory control, scheduling, performance evaluation, and quality control.

**BMGT 735 Application of Management Science (3)**

*Prerequisite:* BMGT 631. Selected topics and case studies in the application of management science to decision making in various functional fields.

**BMGT 736 Philosophy and Practice of Management Science (3)**

*Prerequisites:* BMGT 630; and BMGT 632. Critical examination of the philosophy underlining the techniques and methodology of management science from a systems analysis point of view.

**BMGT 737 Management Simulation (3)**

*Prerequisite:* BMGT 631. Methodology of systems simulation, Monte Carlo simulation, and discrete simulation. Verification and validation of simulation models with computer applications.

**BMGT 740 New Venture Financing (3)**

*Prerequisite:* BMGT 640 or permission of department. Development of skills for financing new ventures (both small and potentially large). Exploration of various funding sources. Criteria used in evaluation and decision process, including commercial banks, venture capital companies, small business investment companies, underwriters, private placement-financial consultants, mortgage bankers, and small business innovative research grants (U.S. Government). Topics will include: methods of financing, techniques for valuing new businesses, financial structure, and evaluation methods used by investors and lenders.

**BMGT 741 Advanced Financial Management (3)**

*Prerequisite:* BMGT 640. Advanced theories and concepts underlying financial decision making in the firm. Case studies, model building and applications in financial theory and management.

**BMGT 742 Financial Valuation and Strategy (3)**

*Prerequisite:* BMGT 640. Integration and extension of financial theory and principles to analyze financial, asset and ownership restructuring decisions. A valuation framework is used to study strategic decisions such as mergers and acquisitions, share repurchases, exchange offers, leveraged recapitalization, joint ventures, employee stock option plans, divestitures and spin-offs.

**BMGT 743 Investment Management (3)**

*Prerequisite:* BMGT 640. Methods of security selection and portfolio management in the debt and equity markets. Investment alternatives, securities markets, bond and common stock valuation, options, portfolio theory, and behavior of stock prices.

**BMGT 744 Futures Contracts and Options Management (3)**

*Prerequisites:* BMGT 640. The institutional features and economic rationale underlying markets in futures



and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets, and stock and commodity options. Current journal literature.

**BMG 745 Financial Institutions Management (3)**

*Prerequisite:* BMGT 640. The role of financial management in financial institutions. The economic role and regulation of financial institutions, analysis of risks and returns on financial assets and liabilities, and the structure of assets, liabilities and capital.

**BMG 746 International Financial Management (3)**

*Prerequisite:* BMGT 640. The role of financial management in the multinational firm. The financing and managing of foreign investments, assets, currencies, imports and exports. National and international financial institutions and markets.

**BMG 751 Marketing Communications Management (3)**

*Prerequisite:* BMGT 650. The role of advertising, promotion, public relations and related efforts in the accomplishment of a firm's total marketing objectives. The development of competence in the formulation of mass communications, objectives in budget optimization, media appraisal, theme selection, program implementation and management, and results measurement.

**BMG 752 Marketing Research Methods (3)**

*Prerequisites:* BMGT 630; and BMGT 650. The process of acquiring, classifying and interpreting primary and secondary marketing data needed for intelligent, profitable marketing decisions. Evaluation of the appropriateness of alternative methodologies such as the inductive, deductive, survey, observational, and experimental. Recent developments in the systematic recording and use of internal and external data needed for marketing decisions.

**BMG 753 International Marketing (3)**

*Prerequisite:* BMGT 650. Environmental, organizational, and financial aspects of international marketing as well as problems of marketing research, pricing, channels of distribution, product policy, and communications which face U.S. firms trading with foreign firms or which face foreign firms in their operations.

**BMG 754 Buyer Behavior Analysis (3)**

*Prerequisite:* BMGT 650. A systematic examination and evaluation of the literature, research tradition and theory of buyer behavior in the market place from a fundamental and applied perspective. The cognitive and behavioral bases underlying the buying process of individuals and institutions.

**BMG 756 Business-to-Business Marketing (3)**

*Prerequisite:* BMGT 650. Problems and processes in marketing to organizational customers rather than final consumers. Basic marketing strategies and behavioral models adjusted to accommodate the unique requirements of marketing to business and governmental customers.

**BMG 757 Marketing Strategy (3)**

A capstone marketing course. Marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and weaknesses; product related issues are identified and marketing strategies developed, assessed and implemented.

**BMG 760 Compensation and Performance Appraisal (3)**

Development and implementation of compensation and performance appraisal systems. Particular emphasis is given to designing systems that support organizational strategies.

**BMG 761 Problems and Applications in Human Resource Management (3)**

*Prerequisite:* BMGT 661. Applications in the design, implementation, and evaluation of human resource management programs. Experiential learning activities and simulations.

**BMG 762 Problems and Issues in Collective Bargaining (3)**

Current problems and issues in collective bargaining, including methods of handling industrial disputes, legal restrictions on various collective bargaining activities, theory and philosophy of collective bargaining, and internal union problems.

**BMG 763 Administration of Labor Relations (3)**

Analysis of labor relations at the plant level with emphasis on the negotiation and administration of labor contracts. Union policy and influence on personnel management activities.

**BMG 764 Executive Power and Negotiation (3)**

Negotiations knowledge and skills through a series of readings (the use of power during bargaining exchanges, principles of effective listening, and bargaining strategies and tactics) and through the opportunity to practice negotiating.

**BMG 765 Organizational Behavior: A Multicultural Perspective (3)**

*Prerequisite:* BMGT 660. Study of organizational behavior from a multicultural perspective.

### **BMGT 766 Management Planning and Control Systems (3)**

*Prerequisite: BMGT 660.* Analysis of planning and control systems as they relate to the fulfillment of organizational objectives. Identification of organizational objectives, responsibility centers, information needs, and information networks. Case studies of integrated planning and control systems.

### **BMGT 767 Implementing Strategy: Organizing to Compete (3)**

*Prerequisite: completion of the MBA core requirements or permission of department. Recommended: BMGT 690.* Organizational dynamics of competitive advantage. Impact of alternative organizational structures, planning and control systems, human resource management practices, and executive leadership styles on the implementation of archetypically different strategies.

### **BMGT 770 Transportation Management (3)**

*Prerequisite: BMGT 672.* A study of the fundamental differences among the various transportation modes in terms of their basic cost structures, market competition, and service characteristics. The wide range of issues facing managers in each of the transportation modes including decisions on market entry, pricing, competitive responses, service levels, capital structure, and growth objectives in a deregulated environment. The decisions of transportation managers in other countries are presented for international comparisons.

### **BMGT 772 Logistics Management (3)**

*For BMGT majors only or permission of department.* Theoretical and case material is used to analyze managerial decisions related to business logistics. The many trade-offs faced by a logistics manager are examined such as the trade-off between inventory levels and mode of transportation used, the trade-off between inventory levels and customer service, and the trade-offs that should be made if they reduce total logistics costs or increase company profits.

### **BMGT 773 International Logistics and Transportation Management (3)**

Examination of goods movements in the global marketplace, the differences in distribution systems around the world, governmental restrictions on the movement of goods, required export and import documentation, and the roles of various transportation intermediaries or export facilitators in international trade.

### **BMGT 774 Advanced Logistics Management (3)**

*Prerequisite: BMGT 772 or permission of instructor.* Examination of logistics as a field of managerial responsibility. Issues such as inventory management, transportation decision-making, and facility location

analysis are examined using various analytical techniques including linear programming, simulation and heuristic modelling.

### **BMGT 776 Management of High Technology, Research and Development (3)**

*For BMGT majors only or permission of department.*

The creation of competitive advantages through the use of new technology. The integration of technological strategy with business strategy within the internal corporate culture. Research and development in the context of this strategy-structure of the firm. The nature of R & D, the management of creativity, and new product development are also discussed.

### **BMGT 777 Policy Issues in Public Utilities: Energy and the Environment (3)**

*Prerequisite: BMGT 671.* Current developments in regulatory policy and issues arising among public utilities, regulatory agencies, and the general public. Emphasis on the electric, gas, water, and communications industries in both the public and private sectors of the economy. Changing and emerging problems such as cost analysis, depreciation, finance, taxes, rate of return, the rate base, differential rate-making, and labor. The growing importance of technological developments and their impact on state and federal regulatory agencies.

### **BMGT 780 New Venture Creation (3)**

*Prerequisite: completion of MBA core requirements or permission of department.* Creating new ventures, including evaluating the entrepreneurial team, the opportunity and financing requirements. Skills, concepts, attitudes and know-how relevant for creating and building a venture; and preparation of a business plan. These approaches are not limited to new or growing enterprises.

### **BMGT 781 The Entrepreneur and the Entrepreneurial Team (3)**

*Prerequisite: completion of MBA core requirements or permission of department.* The entrepreneur and the entrepreneurial team: the entrepreneur and the team as it relates to innovation, change, power, and risk-taking. Entrepreneurs and their teams from a variety of different firms present and discuss their views on leadership.

### **BMGT 782 Corporate Venturing and Entrepreneurship (3)**

*Prerequisite: completion of MBA core or permission of department.* Corporate venturing and entrepreneurship: overview of the venture process in corporations and the unique problems and opportunities for corporate entrepreneurs in the venturing process to reduce the cost of failure and increasing the chance of success. Emphasis is on the internal corporate venturing process, from selection to new venture creation.



**BMGT 783 Managerial Staffing (3)**

Aimed at increasing an understanding of the legal, technical, and practical issues involved in organizational staff forecasting, and hiring and termination procedures.

**BMGT 794 The Environment of International Business (3)**

The international business environment as it affects company policy and procedures. In-depth analysis and comprehensive case studies of the business functions undertaken in international operations.

**BMGT 795 Management of the Multinational Firm (3)**

The problems and policies of international business enterprise at the management level. Management of a multinational enterprise as well as management within foreign units. The multinational firm as a socio-econometric institution. Cases in comparative management.

**BMGT 798 Special Topics in Business and Management (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Selected advanced topics in the various fields of graduate study in business and management.

**BMGT 799 Master's Thesis Research (1-6)****BMGT 808 Doctoral Seminar (3)**

*Prerequisite:* admission to the D.B.A. Program or permission of department. Repeatable if content differs. Selected advanced topics in the various fields of doctoral study in business and management.

**BMGT 811 Seminar in Financial Accounting (3)**

*Prerequisite:* BMGT 710 or equivalent. Seminar in selected classic and current theoretical and empirical research in financial accounting.

**BMGT 814 Current Problems of Professional Practice (3)**

Generally accepted auditing standards, auditing practices, legal and ethical responsibilities, and the accounting and reporting requirements of the securities and exchange commission.

**BMGT 815 Analytic Modeling in Accounting (3)**

*Prerequisites:* BMGT 630 and ECON 603; or equivalent. Seminar in formal analytical modeling in accounting research.

**BMGT 821 Seminar in Management Accounting (3)**

*Prerequisite:* BMGT 711 or equivalent. Design and use of accounting information systems for managerial planning and controllership.

**BMGT 823 Data Base Design (3)**

*Prerequisite:* BMGT 721. The problem of database design in the development of information systems. An integrated database design methodology. Techniques for different phases of database design. Computer-aided tools for data base design.

**BMGT 824 Database Systems Architecture (3)**

*Prerequisite:* BMGT 721. The important design issues in the software architecture of a database management system. Group projects for the purpose of designing and implementing subsystems of a simple relational database system. Database types and applications.

**BMGT 825 Knowledge-Based Systems (3)**

*Prerequisite:* BMGT 721. For BMGT majors only. Use of artificial intelligence techniques in developing knowledge-based systems in Management Information Systems and Decision Support Systems. Knowledge representation formalisms, inference and control mechanisms for data intensive applications, object-oriented systems, expert database systems, intelligent user interfaces for DSS, and special problems (eg. plausible reasoning, non-monotonic reasoning, heterogeneous knowledge bases and explanation support).

**BMGT 828 Independent Study in Business and Management (1-9)****BMGT 830 Operations Research: Linear Programming (3)**

*Prerequisites:* MATH 240 or equivalent; or permission of department. Concepts and applications of linear programming models, theoretical development of the simplex algorithm, and primal-dual problems and theory.

**BMGT 831 Operations Research: Extension of Linear Programming and Network (3) Analysis**

*Prerequisite:* BMGT 830 or equivalent; or permission of department. Concepts and applications of network and graph theory in linear and combinatorial models with emphasis on computational algorithms.

**BMGT 832 Operations Research: Optimization and Nonlinear Programming (3)**

*Prerequisites:* {BMGT 830; and MATH 241; or equivalent}; or permission of department. Theory and applications of algorithmic approaches to solving unconstrained and constrained non-linear optimization problems. The Kuhn Tucker conditions, Lagrangian and Duality Theory, types of convexity, and convergence criteria. Feasible direction procedures, penalty and barrier techniques, and cutting plane procedures.



**BMGT 833 Operations Research: Integer Programming (3)**

*Prerequisites:* {BMGT 830; and MATH 241 or equivalent}; or permission of department. Theory, applications, and computational methods of integer optimization. Zero-one implicit enumeration, branch and bound methods, and cutting plane methods.

**BMGT 834 Operations Research: Probabilistic Models (3)**

*Prerequisites:* {MATH 241; and STAT 400 or equivalent} or permission of department. Theoretical foundations for the construction, optimization, and applications of probabilistic models. Queuing theory, inventory theory, Markov processes, renewal theory, and stochastic linear programming.

**BMGT 835 Simulation of Discrete-Event Systems (3)**

*Prerequisites:* Knowledge of Fortran, Basic, C, or Pascal; and BMGT 630 or equivalent. Simulation modeling and analysis of stochastic discrete-event systems such as manufacturing systems, inventory control systems, and computer/communications networks.

**BMGT 836 Advanced Linear Programming (3)**

*Prerequisite:* BMGT 830 or permission of instructor. Advanced topics in linear programming necessary for solving large-scale applications found in production, manufacturing and distribution, and for conducting theoretical and applied research in these and related areas. Topics include: dual simplex algorithm, degeneracy and cycling, parametric programming, decomposition of large-scale systems, simple and generalized upper-bounded problems, goal-programming, multi-objective linear programming.

**BMGT 840 Seminar in Financial Theory (3)**

*Prerequisite:* permission of department. Seminar in selected classic and current theoretical and empirical research in the foundations of finance.

**BMGT 841 Seminar in Corporate Finance (3)**

*Prerequisite:* permission of department. Seminar in selected classic and current theoretical and empirical research in corporate finance.

**BMGT 843 Seminar in Portfolio Theory (3)**

*Prerequisite:* permission of department. Seminar in selected classic and current theoretical and empirical research in portfolio theory.

**BMGT 845 Seminar in Financial Institutions and Markets (3)**

*Prerequisite:* permission of department. Seminar in selected classic and current theoretical and empirical research in financial institutions and markets.

**BMGT 850 Marketing Channels Analysis (3)**

*Prerequisites:* permission of department. MBA candidates only. Focuses on the fundamental alternative channels of distribution, the roles played by various intermediaries, evolution of business structures in marketing, reasons for change, and projected marketing scenarios.

**BMGT 851 Quantitative Methods in Marketing: Demand and Cost Analysis (3)**

Quantitative methods in the analysis and prediction of market demand and marketing costs. Demand related topics include estimating market potential, sales forecasting methods, buyer analysis, promotional and pricing impacts, and related issues. Cost analysis focuses on allocation of costs by marketing functions, products, territories, customers and marketing personnel. Statistical techniques, models and other quantitative methods are utilized to solve various marketing problems. M.B.A. candidates may register with permission of department.

**BMGT 852 Theory in Marketing (3)**

An inquiry into the problems and elements of theory development in general with specific reference to the field of marketing. A critical analysis and evaluation of past and contemporary efforts to formulate theories of marketing and to integrate theories from the social sciences into a marketing framework. Attention is given to the development of concepts in all areas of marketing thought and to their potential application in the business firm.

**BMGT 860 Seminar in Human Resource Planning and Selection (3)**

*Prerequisite:* BMGT 760 or permission of department. Seminar in selected theoretical and empirical literature in human resource planning, forecasting, and staffing.

**BMGT 861 Seminar in Performance Appraisal and Training (3)**

*Prerequisite:* BMGT 660 or permission of department. Seminar in selected theoretical and empirical literature in performance appraisal and training.

**BMGT 862 Seminar in Compensation Administration (3)**

*Prerequisite:* BMGT 660 or permission of department. Seminar in selected theoretical and empirical literature in the compensation of human resources.

**BMGT 863 Work Morale and Motivation (3)**

*Prerequisite:* BMGT 660 or equivalent. Seminar on major theories of work motivation and job satisfaction.

**BMGT 864 Seminar in Leadership (3)**

*Prerequisite:* BMGT 660 or equivalent. Review of theories and research on leadership, especially executive leadership.

**BMGT 865 Seminar in Comparative Theories of Organization (3)**

*Prerequisite:* BMGT 764 or equivalent; or permission of department. Emphasis on the interdisciplinary literature on classical management, systems, and contingency theories of organization.

**BMGT 866 Seminar in Group Processes, Organizational Conflict and Change (3)**

*Prerequisite:* BMGT 660 or equivalent. Review of theories and research in organizational development, group processes, group conflict and resolutions.

**BMGT 872 Business Logistics (3)**

Concentrates on the design and application of methods for the solution of advanced physical movement problems of business firms. Provides thorough coverage of a variety of analytical techniques relevant to the solution of these problems. Where appropriate, experience will be provided in the utilization of computers to assist in managerial logistical decision-making.

**BMGT 873 Transportation Science (3)**

Focuses on the application of quantitative and qualitative techniques of analysis to managerial problems drawn from firms in each of the various modes of transport. Included is the application of simulation to areas such as the control of equipment selection and terminal and line operations. The application of advanced analytical techniques to problems involving resource use efficiency within the transportation industry and between transportation and other sectors of the economy is an integral part of the course.

**BMGT 880 Business Research Methodology (3)**

Covers the nature, scope, and application of research methodology. The identification and formulation of research designs applicable to business and related fields. Required of D.B.A. students.

**BMGT 882 Applied Multivariate Analysis I (3)**

*Prerequisite:* BMGT 733 or equivalent. Topics include elementary properties of matrices, multivariate distributions, the multivariate linear model, path analysis. The examination of business data using existing computer programs is an integral part of the course.

**BMGT 883 Applied Multivariate Analysis II (3)**

*Prerequisite:* BMGT 882. Topics include discriminant analysis, cluster analysis, principal component analysis, canonical analysis, factor analysis and other current multivariate statistical methods.

**BMGT 884 Univariate Forecasting Models (3)**

*Prerequisite:* BMGT 630 or equivalent. Traditional approaches to forecasting such as trend models and smoothing techniques. Models for stationary and non-stationary time series, their identification, estimation, forecasts and use in a business environment. All students are required to do a project utilizing these models in the analysis of business data.

**BMGT 885 Multiple Time Series Model Building (3)**

*Prerequisite:* BMGT 884. *Recommended:* BMGT 882. Identification, estimation, and forecasting of dynamic systems, the application of intervention techniques to business problems, and the properties and fitting of multiple time series models to business data. All students are required to do a project using these techniques in analyzing business data.

**BMGT 886 Statistical Quality Control (3)**

*Prerequisite:* BMGT 733 or equivalent. Lot acceptance sampling plans, rectifying inspection, control charts, reliability, dependence fitting, parameter estimation, false and incomplete inspection models, and model verification based on actual data.

**BMGT 887 Bayesian Inference and Decision Theory (3)**

*Prerequisite:* BMGT 733 or equivalent. Bayesian Methodologies in statistical inference and decision theory. Includes discussion of subjective probability and coherence, elicitation of distributions conjugate distributions, estimation, testing, preposterior analysis and regression analysis. Applications are drawn from the functional business areas.

**BMGT 899 Doctoral Dissertation Research (1-8)****CCJS—Criminology and Criminal Justice****CCJS 400 Criminal Courts (3)**

*Prerequisites:* CCJS 100 or permission of department; and CCJS 300. Formerly CJUS 400. Criminal courts in the United States at all levels; judges, prosecutors, defenders, clerks, court administrators, and the nature of their jobs; problems facing courts and prosecutors today and problems of administration; reforms.

**CCJS 432 Law of Corrections (3)**

*Prerequisites:* CCJS 230 or CCJS 234; and CCJS 105; and CCJS 300. Formerly CRIM 432. A review of the law of criminal corrections from sentencing to final release or release on parole. Probation, punishments, special treatments for special offenders, parole and pardon, and the prisoner's civil rights are also examined.



**CCJS 444 Advanced Law Enforcement Administration (3)**

*Prerequisites:* CCJS 340 or permission of department; and CCJS 300. Formerly CJUS 444. The structuring of manpower, material, and systems to accomplish the major goals of social control. Personnel and systems management. Political controls and limitations on authority and jurisdiction.

**CCJS 451 Crime and Delinquency Prevention (3)**

*Prerequisites:* CCJS 105 or CCJS 350 or permission of department; and CCJS 300. Formerly CRIM 451. Methods and programs in prevention of crime and delinquency.

**CCJS 452 Treatment of Criminals and Delinquents (3)**

*Prerequisites:* CCJS 105 or CCJS 350 or permission of department; and CCJS 300. Formerly CRIM 452. Processes and methods used to modify criminal and delinquent behavior.

**CCJS 453 White Collar and Organized Crime (3)**

*Prerequisites:* CCJS 105 or CCJS 350; and CCJS 300. Formerly CRIM 456. Definition, detection, prosecution, sentencing and impact of white collar and organized crime. Special consideration given to the role of federal law and enforcement practices.

**CCJS 454 Contemporary Criminological Theory (3)**

*Prerequisites:* CCJS 105; and CCJS 300; and CCJS 350. Formerly CRIM 454. Brief historical overview of criminological theory up to the 50's. Deviance. Labeling. Typologies. Most recent research in criminalistic subcultures and middle class delinquency. Recent proposals for "decriminalization."

**CCJS 455 Dynamics of Planned Change in Criminal Justice I (3)**

*Prerequisite:* CCJS 300 and permission of department. Formerly CJUS 455. An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on the development of innovative ideas using a research and development approach to change.

**CCJS 456 Dynamics of Planned Change in Criminal Justice II (3)**

*Prerequisite:* CCJS 455 or permission of department. Formerly CJUS 456. An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on change strategies and tactics which are appropriate for criminal justice personnel in entry level positions.

**CCJS 457 Comparative Criminology and Criminal Justice (3)**

*Prerequisites:* CCJS 105 or CCJS 350; and CCJS 300. Formerly CRIM 457. Comparison of law and criminal justice systems in different countries. Special emphasis on the methods of comparative legal analysis, international cooperation in criminal justice, and crime and development.

**CCJS 461 Psychology of Criminal Behavior (3)**

*Prerequisites:* CCJS 105 or equivalent; and CCJS 300; and PSYC 330 or PSYC 353. Formerly CRIM 455. Biological, environmental, and personality factors which influence criminal behaviors. Biophysiology and crime, stress and crime, maladjustment patterns, psychoses, personality disorders, aggression and violent crime, sex-motivated crime and sexual deviations, alcohol and drug abuse, and criminal behavior.

**CCJS 462 Special Problems in Security Administration (3)**

*Prerequisites:* CCJS 300 and CCJS 357. Formerly CJUS 462. An advanced course for students desiring to focus on specific concerns in the study of private security organizations; business intelligence and espionage; vulnerability and criticality analyses in physical security; transportation, banking, hospital and military security problems; uniformed security forces; national defense information; and others.

**CCJS 498 Selected Topics in Criminology and Criminal Justice (3)**

*Prerequisite:* CCJS 300 and permission of department. Repeatable to 6 credits if content differs. Formerly CRIM 498. Topics of special interest to advanced undergraduates in criminology and criminal justice. Offered in response to student request and faculty interest.

**CCJS 600 Criminal Justice (3)**

*Prerequisites:* admission to the graduate program in criminal justice or permission of department. Formerly CJUS 600. Current concept of criminal justice in relationship to other concepts in the field. Historical perspective. Criminal justice and social control. Operational implications. Systemic aspects. Issues of evaluation.

**CCJS 610 Research Methods in Criminal Justice and Criminology (3)**

*Prerequisite:* completion of research methods and statistics requirements for the M.A. Degree. Formerly CRIM 610. Examination of special research problems and techniques.

**CCJS 630 Seminar in Criminal Law and Society (3)**

*Prerequisite:* CCJS 230 or equivalent; and a course in introductory criminology. Formerly CJUS 630. The



criminal law is studied in the context of general studies in the area of the sociology of law. The evolution and social and psychological factors affecting the formulation and administration of criminal laws are discussed. Also examined is the impact of criminal laws and their sanctions on behavior in the light of recent empirical evidence.

### **CCJS 635 Minorities and Criminal Justice (3)**

*Prerequisite:* CCJS 600 or equivalent. Role minorities play in the criminal justice system: as victims, offenders and professionals. Also provides theoretical framework for examining these roles.

### **CCJS 640 Seminar in Criminal Justice Administration (3)**

*Prerequisites:* one course in the theory of groups or organizations; and one course in administration; or permission of department. Formerly CJUS 640. Examination of external and internal factors that currently impact on police administration. Intra-organizational relationships and policy formulation; the conversion of inputs into decisions and policies. Strategies for formulating, implementing and assessing administrative decisions.

### **CCJS 650 Advanced Criminology (3)**

*Prerequisite:* permission of department. Formerly CJUS 650. Analysis of the political and organizational process of policy development and implementation in criminal justice. Collection, analysis and interpretation of research data on current and ongoing efforts to form and implement policy.

### **CCJS 651 Seminar in Criminology (3)**

*Formerly CRIM 651.* Analysis of significant recent issues in criminology.

### **CCJS 652 Seminar in Juvenile Delinquency (3)**

*Formerly CRIM 652.* Analysis of delinquency and its control.

### **CCJS 653 Seminar in Corrections (3)**

*Prerequisite:* CCJS 651 or equivalent. Formerly CRIM 653. Development, operation and future of correctional systems.

### **CCJS 654 History of Criminological Thought (3)**

*Prerequisite:* CCJS 454 or equivalent. Formerly CRIM 654. A study of the development of criminological thought from antiquity to the present.

### **CCJS 657 Comparative Criminology and Criminal Justice Systems (3)**

*Prerequisite:* CCJS 457 or equivalent. A cross national examination of the meaning of criminality, formal and informal responses to crime, and the internalization of crime and criminal justice.

### **CCJS 699 Special Criminological Problems (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits. Formerly CJUS 699. Supervised study of a selected problem in the field of criminal justice.

### **CCJS 710 Advanced Research Methods in Criminology (3)**

*Prerequisite:* approved doctoral level statistics course. Formerly CRIM 710. Application of advanced research methods and data analysis strategies to criminological and criminal justice problems.

### **CCJS 720 Criminal Justice System Planning (3)**

*Prerequisites:* one course in criminal justice and one course in research methodology. Formerly CJUS 720. System theory and method; examination of planning methods and models based primarily on a systems approach to the operations of the criminal justice system.

### **CCJS 799 Master's Thesis Research (1-6)**

*Formerly CRIM 799.*

### **CCJS 899 Doctoral Dissertation Research (1-8)**

*Formerly CRIM 899.* Doctoral dissertation research in criminal justice and criminology.

## **CHEM—Chemistry**

### **CHEM 401 Inorganic Chemistry (3)**

*Prerequisite:* CHEM 243 or CHEM 247.

### **CHEM 403 Radiochemistry (3)**

*Prerequisite:* one year of college chemistry and one year of college physics. Radioactive decay; introduction to properties of atomic nuclei; nuclear processes in cosmology; chemical, biomedical and environmental applications of radioactivity; nuclear processes as chemical tools; interaction of radiation with matter.

### **CHEM 421 Advanced Quantitative Analysis (3)**

*Pre- or corequisites:* CHEM 482 and CHEM 483. An examination of some advanced topics in quantitative analysis including nonaqueous titrations, precipitation phenomena, complex equilibria, and the analytical chemistry of the less familiar elements.

### **CHEM 425 Instrumental Methods of Analysis (3)**

*One hour of lecture, six hours of laboratory, and one hour of discussion/recitation per week. Prerequisite:* CHEM 227 or CHEM 153. Modern instrumentation in analytical chemistry. Electronics, spectroscopy, chromatography and electrochemistry.

### **CHEM 441 Advanced Organic Chemistry (3)**

*Prerequisite:* CHEM 481. An advanced study of the compounds of carbon, with special emphasis on molecular orbital theory and organic reaction mechanisms.

**CHEM 450 Ethics in Science and Engineering (3)**

*Prerequisite:* 8 credits laboratory science or permission of department. Ethical issues in science and their resolutions. Topics will be ethics and scientific truth, ethics and other scientists, and ethics and society.

**CHEM 460 Structure Determination Using Spectroscopic Methods (3)**

*Prerequisite:* CHEM 243 or CHEM 247. Formerly CHEM 660. The use of infrared, ultraviolet-visible, proton and carbon-13 nuclear magnetic resonance and mass spectroscopy for structure determination in organic chemistry.

**CHEM 474 Environmental Chemistry (3)**

*Prerequisite:* CHEM 481 or equivalent. The sources of various elements and chemical reactions between them in the atmosphere and hydrosphere are treated. Causes and biological effects of air and water pollution by certain elements are discussed.

**CHEM 481 Physical Chemistry I (3)**

*Prerequisite:* CHEM 113 or CHEM 153 or CHEM 133; and MATH 141; and PHYS 142. A course primarily for chemists and chemical engineers.

**CHEM 482 Physical Chemistry II (3)**

*Prerequisite:* CHEM 481. A course primarily for chemists and chemical engineers.

**CHEM 483 Physical Chemistry Laboratory I (2)**

One hour lecture-recitation and one three-hour laboratory period per week *Corequisite:* CHEM 481. An introduction to the principles and application of quantitative techniques in physical chemical measurements. Experiments will be coordinated with topics in CHEM 481.

**CHEM 484 Physical Chemistry Laboratory II (2)**

One hour lecture-recitation and one three-hour laboratory period per week. *Prerequisite:* CHEM 481 and CHEM 483. *Corequisite:* CHEM 482. A continuation of CHEM 483. Advanced quantitative techniques necessary in physical chemical measurements. Experiments will be coordinated with topics in CHEM 482.

**CHEM 485 Advanced Physical Chemistry (2)**

*Prerequisite:* CHEM 482. Quantum chemistry and other selected topics.

**CHEM 487 Computer Applications in the Biological and Chemical Sciences (4)**

Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. *Prerequisite:* CHEM 113 and CHEM 287 or equivalent; and knowledge of a scientific programming language (PASCAL, FORTRAN or "C"). The utilization of computers to solve chemical and biological problems, with emphasis on the utilization of available software rather than "de novo" programming.

**CHEM 491 Advanced Organic Chemistry Laboratory (4)**

One hour of lecture and 10 hours of laboratory per week. *Prerequisite:* CHEM 243. Formerly CHEM 433 and CHEM 443. Credit will be granted for only one of the following: CHEM 433 and CHEM 443 or CHEM 491. Advanced synthetic techniques in organic chemistry with an emphasis on spectroscopy for structure determination.

**CHEM 492 Advanced Inorganic Chemistry Laboratory (3)**

One hour of lecture and eight hours of laboratory per week. *Corequisite:* CHEM 401. Synthetic and structural inorganic chemistry. Emphasis on spectroscopy methods for structure determination. Students complete an individual special project. (Designed to satisfy the university requirement for a capstone course in chemistry.)

**CHEM 498 Special Topics in Chemistry (3)**

Three lectures or two lectures and one three-hour laboratory per week. *Prerequisite varies with the nature of the topic being considered. Course may be repeated for credit if the subject matter is substantially different, but not more than three credits may be accepted in satisfaction of major supporting area requirements for chemistry majors.*

**CHEM 503 Physical Science for Elementary/Middle School Teachers III (4)**

Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. A second-level survey of major chemistry concepts, with emphasis on the properties and behavior of common substances. Types of chemical reactions, the relationship between molecular structure and reactivity, periodicity, oxidation-reduction, acids and bases, equilibrium, and practical applications of chemistry. The laboratory portion of the course supports skills/understandings needed to prepare teachers for this aspect of physical science education.

**CHEM 504 Fundamentals of Organic Chemistry and Biochemistry (4)**

Three lectures and three hours of laboratory per week. *Prerequisite:* CHEM 503 or equivalent. A one-semester survey of organic chemistry and biochemistry. The chemistry of carbon: aliphatic compounds, aromatic compounds, stereochemistry, halides, amines, amides, acids, esters, carbohydrates, and natural products. The laboratory experiments deal with synthetic and analytical organic activities.

**CHEM 513 Principles of Chemistry II (4)**

Three lectures and three hours of laboratory per week. *Prerequisite:* CHEM 503 or equivalent. A continuation of the advanced survey of topics started in CHEM 503. Kinetics, thermodynamics, ionic equilibria,

oxidation-reduction, electrochemistry, and the chemistry of common metals and nonmetals. Quantitative problem solving. Laboratory experiments, mostly quantitative in nature, support the topics developed in the lectures.

#### **CHEM 521 Quantitative Analysis (4)**

Two lectures and two three-hour laboratories per week. *Prerequisite:* CHEM 115 or equivalent. Volumetric, gravimetric, electrometric and colorimetric methods in analytical inorganic chemistry.

#### **CHEM 601 Advanced Inorganic Chemistry I (3)**

*Prerequisite:* CHEM 401 or equivalent. A survey of the fundamentals of modern inorganic chemistry as a basis for more advanced work.

#### **CHEM 602 Advanced Inorganic Chemistry II (3)**

*Prerequisite:* CHEM 601 or permission of instructor. A continuation of CHEM 601 with emphasis on the application of contemporary spectroscopic techniques to inorganic problems.

#### **CHEM 605 Chemistry of Coordination Compounds (3)**

*Prerequisite:* CHEM 601 or permission of instructor. A study of coordination compounds and their reactivity.

#### **CHEM 606 Chemistry of Organometallic Compounds (3)**

*Prerequisite:* CHEM 601. An in-depth treatment of the properties of compounds having metal-carbon bonds.

#### **CHEM 608 Selected Topics in Inorganic Chemistry (1-3)**

*Prerequisite:* CHEM 601 and CHEM 602, or equivalent. Repeatable to 6 credits if content differs. Topics of special interest and current importance.

#### **CHEM 623 Optical Methods of Quantitative Analysis (3)**

*Prerequisites:* CHEM 421 and CHEM 482 or equivalent. The quantitative applications of various methods of optical spectroscopy.

#### **CHEM 624 Electrical Methods of Quantitative Analysis (3)**

*Prerequisites:* CHEM 421 and CHEM 482 or equivalent. The use of conductivity, potentiometry, polarography, voltammetry, amperometry, coulometry, and chronopotentiometry in quantitative analysis.

#### **CHEM 625 Separation Methods in Quantitative Analysis (3)**

*Prerequisites:* CHEM 421 and CHEM 482 or equivalent. The theory and application for quantitative analysis of various forms of chromatography, ion

exchange, solvent extraction, distillation, and mass spectroscopy.

#### **CHEM 637 Atmospheric Chemistry (3)**

*Prerequisite:* METO 620 or CHEM 481 or permission of department. Also offered as METO 637. Application of the techniques of thermodynamics, kinetics, and photochemistry to atmospheric gases in an effort to understand the global cycles of C, H, O, N and S Species; the use of laboratory and field measurements in models of the atmosphere.

#### **CHEM 640 Problems in Organic Reaction Mechanisms (1)**

A tutorial type course dealing with the basic description of the fundamentals of writing organic reaction mechanisms.

#### **CHEM 641 Organic Reaction Mechanisms (3)**

#### **CHEM 643 Organic Chemistry of High Polymers (2)**

An advanced course covering the synthesis of monomers, mechanisms of polymerization, and the correlation between structure and properties in high polymers.

#### **CHEM 647 Organic Synthesis (3)**

The use of new reagents in organic reactions; multi-step syntheses leading to natural products of biological interest; stereospecific and regiospecific reactions and their use in total synthesis.

#### **CHEM 648 Special Topics in Organic Chemistry (1-3)**

Repeatable to 9 credits if content differs. Topics of special interest and current importance.

#### **CHEM 650 Problems in Organic Synthesis (1)**

A tutorial type course dealing with mechanistic problems from the current literature of organic synthesis.

#### **CHEM 678 Special Topics in Environmental Chemistry (3)**

*Prerequisite:* CHEM 474. Repeatable to 6 credits if content differs. In-depth treatment of environmental chemistry problem areas of current research interest. The topics will vary somewhat from year to year.

#### **CHEM 682 Reaction Kinetics (3)**

#### **CHEM 684 Chemical Thermodynamics (3)**

*Prerequisite:* CHEM 482 or equivalent.

#### **CHEM 687 Statistical Mechanics and Chemistry (3)**

*Prerequisite:* CHEM 684 or equivalent.



**CHEM 688 Selected Topics in Physical Chemistry (2)**

*Repeatable to 6 credits if content differs.*

**CHEM 689 Special Topics in Physical Chemistry (3)**

*Repeatable to 9 credits if content differs.*

**CHEM 690 Quantum Chemistry I (3)**

*Prerequisite: CHEM 485.*

**CHEM 691 Quantum Chemistry II (3)**

*Prerequisite: CHEM 690 or PHYS 622.*

**CHEM 699 Special Problems in Chemistry (1-6)**

*Prerequisite: one semester of graduate study in chemistry. Restricted to students in the non-thesis M.S. option. Repeatable to 6 credits. Laboratory experience in a research environment.*

**CHEM 705 Nuclear Chemistry (3)**

Nuclear structure models, radioactive decay processes, nuclear reactions in complex nuclei, fission, nucleosynthesis and nuclear particle accelerators.

**CHEM 723 Marine Geochemistry (3)**

*Prerequisite: CHEM 481 or equivalent.* The geochemical evolution of the ocean; composition of sea water, density-chlorinity-salinity relationship and carbon dioxide system. The geochemistry of sedimentation with emphasis on the chemical stability and inorganic and biological production of carbonate, silicate and phosphate containing minerals.

**CHEM 729 Special Topics in Geochemistry (1-3)**

*Repeatable to 6 credits if content differs.* A discussion of current research problems.

**CHEM 799 Master's Thesis Research (1-6)**

**CHEM 898 Seminar (1)**

**CHEM 899 Doctoral Dissertation Research (1-8)**

## CHIN—Chinese

**CHIN 401 Readings in Modern Chinese I (3)**

*Prerequisite: CHIN 302 or equivalent. Non-majors admitted only after a placement interview.* Readings in history, politics, economics, sociology, and literature. Emphasis on wide-ranging, rapid reading, reinforced by conversations and compositions.

**CHIN 402 Readings in Modern Chinese II (3)**

*Prerequisite: CHIN 401 or equivalent. Non-majors admitted only after a placement interview.* Continuation of CHIN 401.

**CHIN 403 Classical Chinese I (3)**

*Prerequisite: CHIN 302.* Introductory classical Chinese using literary and historical sources in the original language.

**CHIN 404 Classical Chinese II (3)**

*Prerequisite: CHIN 302.* Further classical studies by various writers from famous ancient philosophers to prominent scholars before the new culture movement.

**CHIN 405 Advanced Conversation and Composition (3)**

*Prerequisite: CHIN 302 or permission of instructor. Non-majors admitted only after a placement interview.* Practice in writing essays, letters, and reports on selected topics. Conversation directed toward everyday situations and topics related to life in China. Conducted in Chinese.

**CHIN 415 Readings in Current Newspapers and Periodicals (3)**

*Prerequisite: CHIN 402 or equivalent. Non-majors admitted only after a placement interview.* Reading of periodical literature on selected topics with discussions and essays in Chinese.

**CHIN 421 Sounds and Transcriptions of Mandarin Chinese (3)**

Production and recognition of Mandarin speech sounds and tones, their phonological patterns, comparison with English, and representation by the various Romanization systems.

**CHIN 422 Advanced Chinese Grammar (3)**

Chinese sentence patterns studied contrasted with English and in terms of current pedagogical as well as linguistic theories.

**CHIN 431 Translation and Interpretation I (3)**

*Prerequisite: CHIN 302 or equivalent and permission of department.* Theory and practice of Chinese/English translation and interpretation with emphasis on translation.

**CHIN 432 Translation and Interpretation II (3)**

*Prerequisite: CHIN 402 or equivalent and permission of department.* Workshop on Chinese/English translation and interpretation, with emphasis on seminar (consecutive) interpretation and introduction to conference (simultaneous) interpretation.

**CHIN 441 Traditional Chinese Fiction (3)**

*Prerequisite: permission of department.* Major works of fiction from the 4th century tales of the marvelous through the 19th century Ching novel. Taught in Chinese.

**CHIN 442 Modern Chinese Fiction (3)**

*Prerequisite: permission of department.* Examination, through selected texts, of the writer's role as shaper

and reflector of the Republican and Communist revolutions. Taught in Chinese.

### **CHIN 499 Directed Study in Chinese (1-3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.* Readings in Chinese under faculty supervision.

## **CHPH—Chemical Physics**

### **CHPH 611 Fundamentals of Atomic and Molecular Spectroscopy (3)**

*Prerequisite: PHYS 622 or equivalent.* Atomic and molecular physics. Energy levels of multi-electron atoms and diatomic molecules; transition between energy levels.

### **CHPH 612 Molecular Structure and Kinetics (3)**

*Prerequisite: permission of instructor.* Molecular structure, atomic and molecular collisions and chemical kinetics including experimental techniques.

### **CHPH 618 Special Projects in Chemical Physics (1-3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits.* Independent reading and study covering chemical physics subject areas not available in other courses.

### **CHPH 709 Seminar in Chemical Physics (1)**

Current research and developments in chemical physics.

### **CHPH 718 Special Topics in Chemical Physics (1-3)**

*Repeatable if content differs with permission of department.* A discussion of current research problems in chemical physics.

### **CHPH 799 Master's Thesis Research (1-6)**

### **CHPH 899 Doctoral Dissertation Research (1-8)**

## **CLAS—Classics**

### **CLAS 411 Greek Drama (3)**

*Also offered as CMLT 411. Credit will be granted for only one of the following: CLAS 411 or CMLT 411.* The chief works of Aeschylus, Sophocles, Euripides, and Aristophanes in English translations.

### **CLAS 420 The Classical Tradition (3)**

Examination of the role of classical tradition in western thought, with particular regard to the classical tradition in America.

### **CLAS 470 Advanced Greek and Roman Mythology (3)**

*Prerequisite: CLAS 170 or permission of department.* Selected themes and characters of Greek and Roman

myth. History of the study of myth and research methods in mythology.

### **CLAS 488 Independent Study in Classical Civilization (3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.*

### **CLAS 495 Senior Thesis in Classics (3)**

*Prerequisite: permission of department.* Prior departmental approval of research topic is required. Available to all students who wish to pursue a specific research topic.

### **CLAS 499 Independent Study in Classical Languages and Literatures (1-3)**

*Prerequisite: permission of department.*

### **CLAS 620 Classical Epic (3)**

The nature of ancient epic, its development through a close reading of Homer's *Iliad* and *Odyssey*, the *Argonautica* of Apollonius of Rhodes, and Vergil's *Aeneid*. Selections from other examples of epic as a basis for further comparison of the techniques of composition, the poet's objectives, and the influence of historical context and literary precedent upon the poems. Comparison with Near Eastern epics such as the *Gilgamesh* poem, or with post-Classical texts. Epic conventions.

### **CLAS 621 The Classical Tradition (3)**

The role the classics have played in western thought, with particular attention to literature.

### **CLAS 640 Women in Antiquity (3)**

Study of role of women in Greek and Roman society.

### **CLAS 688 Special Topics in Classical Civilization (3)**

*Repeatable to 9 credits if content differs.*

### **CLAS 699 Independent Study in Classical Civilization (1-3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.*

### **CLAS 799 Master's Thesis Research (1-6)**

## **CMLT—Comparative Literature**

### **CMLT 415 The Hebrew Bible (3)**

A study of sources, development and literary types.

### **CMLT 461 Romanticism: Early Stages (3)**

Emphasis on England, France and Germany.

### **CMLT 462 Romanticism: Flowering and Influence (3)**

Emphasis on England, France and Germany.

**CMLT 469 The Continental Novel (3)**

The novel in translation from Stendhal through the existentialists, selected from literatures of France, Germany, Italy, Russia, and Spain.

**CMLT 479 Major Contemporary Authors (3)****CMLT 488 Genres (3)**

*Repeatable to 6 credits if content differs.* A study of a recognized literary form, such as tragedy, epic, satire, literary criticism, comedy, tragicomedy, etc.

**CMLT 489 Major Writers (3)**

Each semester two major writers from different cultures and languages will be studied. Authors will be chosen on the basis of significant relationships of cultural and aesthetic contexts, analogies between their respective works, and the importance of each writer to his literary tradition.

**CMLT 498 Selected Topics in Comparative Studies (3)****CMLT 600 Introduction to Critical Theory (3)**

*Prerequisite: permission of department.* Introduction to the history of critical theory, its place in contemporary textual and cultural studies, and several theoretical schools of current significance.

**CMLT 601 Problems in Comparative Studies (3)**

*Prerequisite: permission of department.*

**CMLT 610 Folklore in Literature (3)****CMLT 639 Studies in the Renaissance (3)**

*Repeatable to 9 credits.*

**CMLT 649 Studies in Eighteenth Century Literature (3)**

*Repeatable to 9 credits.* Studies in eighteenth century literature: as announced.

**CMLT 658 Studies in Romanticism (3)**

*Repeatable to 9 credits.* Studies in romanticism: as announced.

**CMLT 679 Topics in Comparative Studies (3)**

*Repeatable to 9 credits.* Seminar in modern and contemporary literature: as announced.

**CMLT 681 Literary Criticism: Ancient and Medieval (3)****CMLT 682 Literary Criticism: Renaissance and Modern (3)****CMLT 699 Independent Study (1-6)**

*Prerequisite: permission of instructor. Repeatable to 9 credits if content differs.* Research and writing on specific readings on a topic selected by the student which is approved and supervised by a faculty member.

**CMLT 788 Practicum in Comparative Studies (1-6)**

*Prerequisite: permission of department. Repeatable to 20 credits if content differs.* Practical professional training for individuals and groups of students in supervised settings.

**CMLT 799 Master's Thesis Research (1-6)****CMLT 801 Seminar in Themes and Types (3)**

*Prerequisite: permission of department*

**CMLT 899 Doctoral Dissertation Research (1-8)****CMSC—Computer Science****CMSC 400 Introduction to Computer Systems and Software (3)**

*Prerequisite: MATH 141 and experience with a high-level programming language and (graduate standing or permission of department).* Assembly language and instruction execution for Von Neumann Architectures. Records, arrays, pointers, parameters, and recursive procedures. I/O structures and interrupt handling. Finite state automata. Course is intended primarily for graduate students in other disciplines. CMSC 400 may not be counted for credit in the graduate or undergraduate program in computer science.

**CMSC 411 Computer Systems Architecture (3)**

*Prerequisites: a grade of C or better in CMSC 311 and CMSC 330; or CMSC 400; and permission of department; or CMSC graduate student.* Input/output processors and techniques. Intra-system communication, buses, caches. Addressing and memory hierarchies. Microprogramming, parallelism, and pipelining.

**CMSC 412 Operating Systems (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisites: (a grade of C or better in CMSC 311 and CMSC 330) or a grade of C or better in CMSC 400; and permission of department; or CMSC graduate student.* An introduction to batch systems, spooling systems, and third-generation multiprogramming systems. Description of the parts of an operating system in terms of function, structure, and implementation. Basic resource allocation policies.

**CMSC 415 Systems Programming (3)**

*Prerequisites: CMSC 412 with a grade of C or better; and permission of department; or CMSC graduate student.* Basic algorithms of operating system software. Memory management using linkage editors and loaders, dynamic relocation with base registers, paging. File systems and input/output control. Processor allocation for multiprogramming, timesharing. Emphasis on practical systems programming, including projects such as a simple linkage editor, a stand-alone executive, a file system, etc.



**CMSC 417 Computer Networks (3)**

*Prerequisites:* (CMSC 113 or CMSC 214) with a grade of C or better; and CMSC 251 with a grade of C or better. Computer networks and architectures. The OSI model including discussion and examples of various network layers. A general introduction to existing network protocols. Communication protocol specification, analysis, and testing.

**CMSC 420 Data Structures (3)**

*Prerequisites:* a grade of C or better in CMSC 330 or CMSC 400; and permission of department; or CMSC graduate student. Description, properties, and storage allocation of data structures including lists and trees. Algorithms for manipulating structures. Applications from areas such as data processing, information retrieval, symbol manipulation, and operating systems.

**CMSC 421 Introduction to Artificial Intelligence (3)**

*Prerequisites:* a grade of C or better in CMSC 251 and CMSC 330; and permission of department; or CMSC graduate student. *Recommended:* CMSC 420. Areas and issues in artificial intelligence, including search, inference, knowledge representation, learning, vision, natural languages, expert systems, robotics. Implementation and application of programming languages (e.g. LISP, PROLOG, SMALLTALK), programming techniques (e.g. pattern matching, discrimination networks) and control structures (e.g. agendas, data dependencies).

**CMSC 422 Programming Robots (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites:* (CMSC 113 or CMSC 214) with a grade of C or better and permission of department. An examination of programming issues involved in creating autonomous robots, which can interact with their environments in "intelligent" ways. Topics include traditional robotics, behavior-based robotics, sensor processing, sensor-based control, programming robotic behaviors. Team programming project. Note: Not for credit in graduate program for computer science.

**CMSC 424 Database Design (3)**

*Prerequisite:* CMSC 420 with a grade of C or better; and permission of department; or CMSC graduate student. *Recommended:* CMSC 450. Motivation for the database approach as a mechanism for modeling the real world. Review of the three popular data models: relational, network, and hierarchical. Comparison of permissible structures, integrity constraints, storage strategies, and query facilities. Theory of database design logic.

**CMSC 426 Image Processing (3)**

*Prerequisite:* CMSC 420 and permission of department; or CMSC graduate student. An introduction to basic techniques of analysis and manipulation of pictorial data by computer. Image input/output devices, image processing software, enhancement, segmentation, property measurement, Fourier analysis. Computer encoding, processing, and analysis of curves.

**CMSC 427 Computer Graphics (3)**

*Prerequisites:* MATH 240; and a grade of C or better in CMSC 420. An introduction to the principles of computer graphics. Includes an introduction to graphics displays and systems. Introduction to the mathematics of affine and projective transformations, perspective, curve and surface modeling, algorithms for hidden-surface removal, color models, methods for modeling illumination, shading, and reflection.

**CMSC 430 Theory of Language Translation (3)**

*Prerequisites:* a grade of C or better in CMSC 330 or CMSC 400; and permission of department; or CMSC graduate student. Formal translation of programming languages, program syntax and semantics. Finite state recognizers and regular grammars. Context-free parsing techniques such as recursive descent, precedence, LL(k) and LR(k). Code generation, improvement, syntax-directed translation schema.

**CMSC 434 Human Factors in Computer and Information Systems (3)**

*Prerequisites:* CMSC 330 with a grade of C or better and PSYC 100 and STAT 400 and permission of department; or CMSC graduate student. Human factors issues in the development of software, the use of database systems, and the design of interactive systems. Science base (theories, models, usability studies, and controlled experimentation), and software engineering with user interface development environments. Issues include: programming and command languages; menus, forms, and direct manipulation; graphical user interfaces, computer-supported cooperative work, information search and visualization; input/output devices; and display design.

**CMSC 435 Software Design and Development (3)**

*Prerequisites:* a grade of C or better in CMSC 420 and CMSC 430; and permission of department; or CMSC graduate student. State-of-the-art techniques in software design and development. Laboratory experience in applying the techniques covered. Structured design, structured programming, top-down design and development, segmentation and modularization techniques, iterative enhancement, design and code inspection techniques, correctness, and chief-programmer teams. The development of a large software project.

**CMSC 450 Logic for Computer Science (3)**

*Prerequisites:* (CMSC 251 and MATH 141) with grade of C or better and permission of department; or CMSC graduate student. Also offered as MATH 450. Credit will be granted for only one of the following: MATH 445 or CMSC 450/MATH 450. Elementary development of propositional and first-order logic accessible to the advanced undergraduate computer science student, including the resolution method in propositional logic and Herbrand's Unsatisfiability Theorem in first-order logic. Included are the concepts of truth, interpretation, validity, provability, soundness, completeness, incompleteness, decidability and semi-decidability.

**CMSC 451 Design and Analysis of Computer Algorithms (3)**

*Prerequisites:* (CMSC 113 or CMSC 214) with a grade of C or better and CMSC 251 with a C or better. Fundamental techniques for designing and analyzing computer algorithms. Greedy methods, divide-and-conquer techniques, search and traversal techniques, dynamic programming, backtracking methods, branch-and-bound methods, and algebraic transformations.

**CMSC 452 Elementary Theory of Computation (3)**

*Prerequisites:* (CMSC 113 or CMSC 214) with a grade of C or better; CMSC 251 with a grade of C or better. Alternative theoretical models of computation, types of automata, and their relations to formal grammars and languages.

**CMSC 456 Data Encryption and Security (3)**

*Prerequisites:* CMSC 420 with a grade of C or better; and permission of department; or CMSC graduate student. Recommended: CMSC 451. Methods of protecting computer data from unauthorized use and users by data encryption and by access and information controls. Classical cryptographic systems. Introduction to several modern systems such as data encryption standard and public-key cryptosystems.

**CMSC 460 Computational Methods (3)**

*Prerequisites:* {a grade of C or better in MATH 240 and MATH 241}; and {CMSC 110 or CMSC 113}; and permission of department; or CMSC graduate student. Also offered as MAPL 460. Credit will be granted for only one of the following: CMSC/MAPL 460 or CMSC/MAPL 466. Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

**CMSC 466 Introduction to Numerical Analysis I (3)**

*Prerequisites:* {a grade of C or better in MATH 240 and MATH 241}; and {CMSC 110 or CMSC 113}; and permission of department; or CMSC graduate student. Also offered as MAPL 466. Credit will be granted for only one of the following: CMSC/MAPL 460 or CMSC/MAPL 466. Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

**CMSC 467 Introduction to Numerical Analysis II (3)**

*Prerequisite:* MAPL/CMSC 466 with a grade of C or better; and permission of department; or CMSC graduate student. Also offered as MAPL 467. Credit will be granted for only one of the following: CMSC 467 or MAPL 467. Advanced interpolation, linear least squares, eigenvalue problems, ordinary differential equations, fast Fourier transforms.

**CMSC 475 Combinatorics and Graph Theory (3)**

*Prerequisites:* MATH 240 and MATH 241; and permission of department; or CMSC graduate student. Also offered as MATH 475. General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

**CMSC 477 Optimization (3)**

*Prerequisites:* (CMSC/MAPL 460, or CMSC/MAPL 466, or CMSC/MAPL 467) with a grade of C or better; and permission of department; or CMSC graduate student. Also offered as MAPL 477. Credit will be granted for only one of the following: CMSC 477 or MAPL 477. Linear programming including the simplex algorithm and dual linear programs; convex sets and elements of convex programming; combinatorial optimization, integer programming.

**CMSC 498 Special Problems in Computer Science (1-3)**

*Prerequisite:* permission of department. An individualized course designed to allow a student or students to pursue a specialized topic or project under the supervision of the senior staff. Credit according to work done.

**CMSC 612 Computer Systems Theory (3)**

*Prerequisites:* CMSC 411; and CMSC 412; and STAT 400. Basic theoretical results in computer systems, including synthetic models of system structure, analytical (probabilistic) models of system structure, analysis of computer system mechanisms, analysis of operating system mechanisms, and analysis of resource allocation policies.



**CMSC 615 Advanced Computer Architecture (3)**

*Prerequisites:* CMSC 411 and CMSC 412 or equivalent. An overview of advanced processor architectures, I/O subsystems, multiprocessor architectures and high performance networking. Pipelining, instruction scheduling, branch processing, out of order execution, dealing with dependencies. Principles of memory hierarchy design including design of multi-level caches and virtual memory systems. Multiprocessor design issues including managing a multiprocessor memory hierarchy: tolerating and avoiding latency. High Performance Networking including treatment of multiprocessor networks, high performance local and wide area networks. Design and modeling of disks, disk caches, Redundant Arrays of Inexpensive Disks (RAID) devices, parallel I/O subsystems, parallel file systems, and Flash memory.

**CMSC 620 Problem Solving Methods in Artificial Intelligence (3)**

*Prerequisite:* CMSC 421 or permission of instructor. A formal presentation, based in logic and mathematics, of some fundamental approaches developed in the field of artificial intelligence to representing knowledge, solving complex problems; planning and reasoning in well-defined and uncertain domains. Three basic topics: state space search, problem reduction, and theorem proving.

**CMSC 624 Database Systems Implementation (3)**

*Prerequisite:* CMSC 424 or permission of instructor. Study of techniques for building traditional, relational database systems. Focuses on performance and reliability considerations and highlights the interdependencies among the choices facing the system implementor. Topics include: database management system architecture, disk and memory management, access paths and indexes, concurrency control, crash recovery, query execution, query optimization, and benchmarking. A semester-long project involves constructing a small relational database system that incorporates many of the techniques studied.

**CMSC 630 Theory of Programming Languages (3)**

*Prerequisite:* CMSC 430. Contemporary topics in the theory of programming languages. Formal specification and program correctness. Axiomatic proof systems (both Floyd-Hoare and Dijkstra's predicate transformers), Mills' functional correctness approach, abstract data types (both abstract model and algebraic specifications), and Scott-style denotational semantics based on least fixed points.

**CMSC 631 Program Analysis and Understanding (3)**

*Prerequisite:* CMSC 430 or equivalent. Techniques for static analysis of source code and modern programming paradigms. Analysis techniques: data flow analysis, program dependence graphs, program

slicing, abstract interpretation. The meaning of programs: denotational semantics, partial evaluation.

Advanced treatment of abstraction mechanisms: polymorphic types, operation overloading, inheritance, object-oriented programming and ML-like programming languages.

**CMSC 650 Theory of Computing (3)**

*Prerequisite:* CMSC 452. Formal treatment of theoretical models of computation, computable and uncomputable functions, unsolvable decision problems, and computational complexity.

**CMSC 651 Analysis of Algorithms (3)**

*Prerequisite:* CMSC 451. Efficiency of algorithms, orders of magnitude, recurrence relations, lower-bound techniques, time and space resources, NP-complete problems, polynomial hierarchies, and approximation algorithms. Sorting, searching, set manipulation, graph theory, matrix multiplication, fast Fourier transform, pattern matching, and integer and polynomial arithmetic.

**CMSC 666 Numerical Analysis I (3)**

*Prerequisites:* CMSC/MAPL 466; and MATH 410. Also offered as MAPL 666. Iterative methods for linear systems, piecewise interpolation, eigenvalue problems, numerical integration.

**CMSC 667 Numerical Analysis II (3)**

*Prerequisite:* CMSC/MAPL 666. Also offered as MAPL 667. Nonlinear systems of equations, ordinary differential equations, boundary value problems.

**CMSC 710 Performance Evaluation of Computer Systems (3)**

*Prerequisite:* CMSC 412, MATH 141, and STAT 400 or equivalent. Performance evaluation methodologies. Methods for evaluating computer/communication systems. Analytical modeling using queueing theoretic approach. Simulation for performance evaluation. Applying theoretical methods by modeling computer system components. Case studies using analytical and simulation techniques.

**CMSC 711 Computer Networks (3)**

*Prerequisite:* CMSC 412 or equivalent. Principles, design, and performance evaluation of computer networks. Network architectures including the ISO model and local area networks (LANs). Communication protocols and network topology.

**CMSC 712 Distributed Algorithms and Verification (3)**

*Prerequisite:* CMSC 612 or equivalent. Study of algorithms from the distributed and concurrent systems literature. Formal approach to specifying, verifying, and deriving such algorithms. Areas selected from mutual exclusion, resource allocation, quiescence detection,



election, Byzantine agreements, routing, network protocols, and fault-tolerance. Formal approaches will handle system specification and verification of safety, liveness, and real-time properties.

### **CMSC 720 Logic for Problem Solving (3)**

*Prerequisite:* CMSC 620. Logic programming and its use in problem solving, natural language recognition and parsing, and robotics. The PROLOG language. Meta-level and parallel logic programming. Expert systems. Term project in logic programming.

### **CMSC 721 Nonmonotonic Reasoning (3)**

*Prerequisite:* CMSC 620 or permission of instructor. Survey of the major standard formalisms for nonmonotonic reasoning (e.g. circumscription, default logic) and examination of current research issues.

### **CMSC 722 Artificial Intelligence Planning (3)**

*Prerequisite:* CMSC 620 or permission of instructor. Automated planning of actions to accomplish some desired goals. Basic algorithms, important systems, and new directions in the field of artificial intelligence planning systems.

### **CMSC 723 Natural Language Processing (3)**

This course is designed to both provide a review of the past work in the field of natural language processing and to examine the key issues involved in getting a computer to handle neutral language input. The topics to be covered include syntax, semantics, pragmatics, and the lexicon. The course will deal solely with textual input—speech recognition will not be included.

### **CMSC 724 Database Management Systems (3)**

*Prerequisite:* CMSC 624 or permission of instructor. Theoretical and implementation issues in advanced database systems. Topics include distributed databases, parallel databases, database client-server architectures, multimedia access methods, advanced query optimization techniques, data semantics and models, object-oriented databases, and deductive and expert database systems.

### **CMSC 725 Geographical Information Systems and Spatial Databases (3)**

*Prerequisites:* CMSC 420 and CMSC 424; or permission of instructor. Topics in geographic information systems and spatial databases. Integrates related results from databases, cartography, geography, computer graphics, file access methods, computational geometry, image processing, data structures, and programming languages. Topics include: cartographic modeling, principles of cartography, methods from computational geometry, principles of spatial databases, access methods, and spatial data structures. The architecture of some existing spatial databases and geographic information systems will be examined in greater detail.

### **CMSC 726 Machine Learning (3)**

*Prerequisites:* CMSC 620 and an undergraduate course in elementary probability/statistics; or permission of instructor. Review and analysis of both traditional symbol-processing methods and genetic algorithms as approaches to machine learning. (Neural network learning methods are covered in CMSC 727) Topics include induction of decision trees and rules, version spaces, candidate elimination algorithm, exemplar-based learning, evolution under natural selection of problem-solving algorithms, system assessment, and comparative studies.

### **CMSC 727 Neural Modeling (3)**

*Prerequisite:* CMSC 421 or equivalent; or permission of instructor. Undergraduate calculus, linear algebra, and elementary probability and statistics are assumed. Fundamental methods of neural modeling. Surveys historical development and recent research results from both the computational and dynamical systems perspective. Logical neurons, perceptrons, linear adaptive networks, attractor neural networks, competitive activation methods, error back-propagation, self-organizing maps, and related topics. Applications in artificial intelligence, cognitive science, and neuroscience.

### **CMSC 733 Computer Processing of Pictorial Information (3)**

*Prerequisite:* CMSC 420. Input, output, and storage of pictorial information. Pictures as information sources, efficient encoding, sampling, quantization, approximation. Position-invariant operations on pictures, digital and optical implementations, the pax language, applications to matched and spatial frequency filtering. Picture quality, image enhancement and image restoration. Picture properties and pictorial pattern recognition. Processing of complex pictures; figure extraction, properties of figures. Data structures for pictures description and manipulation; picture languages. Graphics systems for alphanumeric and other symbols, line drawings of two- and three-dimensional objects, cartoons and movies.

### **CMSC 735 A Quantitative Approach to Software Management and Engineering (3)**

*Prerequisites:* CMSC 435; and STAT 400 or permission of instructor. Introduction to the fundamental ideas for measuring and evaluating the software development process and product. Types of models and metrics currently in use. Paradigms for using practical measurement for managing and engineering the software development and maintenance process; evaluating software methods and tools; and improving productivity, quality and the effective use of methodology.

### **CMSC 750 Advanced Theory of Computation (3)**

*Prerequisite:* CMSC 650. Continuation of CMSC 650. Relevant results and techniques from recursive function theory such as priority arguments. Current

research topics in the foundation of computing, such as inductive inference and polynomial terseness.

**CMSC 751 Parallel Algorithms (3)**

*Prerequisite:* CMSC 451 or equivalent. A presentation of the theory of parallel computers and parallel processing. Models of parallel processing and the relationships between these models. Techniques for the design and analysis of efficient parallel algorithms including parallel prefix, searching, sorting, graph problems, and algebraic problems. Theoretical limits of parallelism, inherently sequential problems, and the theory of P-completeness.

**CMSC 752 Concrete Complexity (3)**

*Prerequisite:* CMSC 451 or CMSC 650 or permission of instructor. The study of upper and lower bounds on concrete models of computation such as decision trees and circuits. Concrete problems such as sorting, selection and parity are considered.

**CMSC 753 Mathematical Linguistics (3)**

*Prerequisites:* CMSC 650 and STAT 400. Introductory course on applications of mathematics to linguistics. Elementary ideas in phonology, grammar and semantics. Automata, formal grammars and languages. Chomsky's theory of transformational grammars, Yngve's depth hypothesis and syntactic complexity. Markov-chain models of word and sentence generation, Shannon's information theory Carnap and Bar-Hillel's semantic theory, lexicostatistics and stylostistics, Zipf's law of frequency and Mandelbrot's rank hypothesis. Mathematical models as theoretical foundation for computational linguistics.

**CMSC 754 Computational Geometry (3)**

*Prerequisites:* {CMSC 420 and CMSC 451} or permission of instructor. Introduction to algorithms and data structures for computational problems in discrete geometry (for points, lines, and polygons) primarily in two and three dimensions. Topics include triangulations and planar subdivisions, geometric search and intersection, convex hulls, Voronoi diagrams, Delaunay triangulations, line arrangements, visibility, and motion planning.

**CMSC 760 Advanced Linear Numerical Analysis (3)**

*Prerequisite:* CMSC/MAPL 666 or permission of instructor. Also offered as MAPL 600. Formerly CMSC 770. Advanced topics in numerical linear algebra, such as dense eigenvalue problems, sparse elimination, iterative methods, and other topics.

**CMSC 762 Numerical Solution of Nonlinear Equations (3)**

*Prerequisites:* CMSC/MAPL 666; and CMSC/MAPL 667 or permission of instructor. Also offered as MAPL 604. Formerly CMSC 772. Numerical solution of

nonlinear equations in one and several variables. Existence questions. Minimization methods. Selected applications.

**CMSC 798 Graduate Seminar in Computer Science (1-3)**

**CMSC 799 Master's Thesis Research (1-6)**

**CMSC 818 Advanced Topics in Computer Systems (1-3)**

*Prerequisite:* permission of instructor. Repeatable for credit. Advanced topics selected by the faculty from the literature of computer systems to suit the interest and background of students.

**CMSC 828 Advanced Topics in Information Processing (1-3)**

*Prerequisite:* permission of instructor. Repeatable for credit. Advanced topics selected by the faculty from the literature of information processing to suit the interest and background of students.

**CMSC 838 Advanced Topics in Programming Languages (1-3)**

*Prerequisite:* permission of instructor. Repeatable for credit. Advanced topics selected by faculty from the literature of programming languages to suit the interest and background of students.

**CMSC 858 Advanced Topics in Theory of Computing (1-3)**

*Prerequisite:* permission of instructor. Repeatable for credit. Advanced topics selected by the faculty from the literature of theory of computing to suit the interest and background of students.

**CMSC 878 Advanced Topics in Numerical Methods (1-3)**

*Prerequisite:* permission of instructor. Repeatable for credit. Advanced topics selected by the faculty from the literature of numerical methods to suit the interest and background of students.

**CMSC 899 Doctoral Dissertation Research (1-8)**

**CONS—Sustainable Development & Conservation Biology**

**CONS 608 Seminar in Sustainable Development and Conservation Biology (1-4)**

Repeatable to 6 credits if content differs. Special topics and current literature in conservation biology and sustainable development.



**CONS 609 Special Topics in Conservation Biology (1-3)**

*Repeatable to 6 credits if content differs.* Lectures, experimental courses and other special instructions in various subjects in conservation biology.

**CONS 670 Conservation Biology (3)**

*Prerequisite: permission of department.* Single species conservation theory and practice: population viability assessment, conservation genetics and demography, metapopulations, reintroduction and conservation education.

**CONS 680 Problem Solving in Conservation/Development (4)**

*Prerequisite: permission of department.* Students will be exposed to current problems in conservation/development through great lectures, field trips, interviews and appropriate literature. Working in teams, students will formulate recommendations based on a synthesis of biological, economic and policy considerations.

**CONS 799 Masters Thesis Research (1-4)**

*Prerequisite: completion of three of the required core courses. For CONS majors only. Repeatable to 4 credits if content differs.*

## **DANC—Dance**

**DANC 410 Technical Theater Production for Dance (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 210 or equivalent (or permission of department).* A study of the theoretical principles of production and the practical application of those principles to the presentation of dance works.

**DANC 411 Dance Management and Administration (3)**

Principles of dance management and administration, including organization of touring, bookings, budgets, public relations, grantsmanship and audience development.

**DANC 428 Advanced Ballet Technique I (1)**

*Two hours of laboratory per week. Prerequisite: DANC329 or audition. Repeatable to 3 credits.* Advanced ballet technique with emphasis on physical and expressive skills.

**DANC 429 Advanced Ballet Technique II (1)**

*Two hours of laboratory per week. Prerequisite: DANC 428. Repeatable to 3 credits.* Intensive work in ballet technique for the professionally-oriented dancer.

**DANC 448 Modern Dance V for Majors (3)**

*Prerequisite: DANC 349 or audition. Repeatable to 6 credits.* Complex phrases of modern dance movement with emphasis on articulation and expression.

**DANC 449 Modern Dance VI for Majors (3)**

*Prerequisite: DANC 448 or audition. Repeatable to 6 credits.* Continuation of DANC 448.

**DANC 466 Laban Movement Analysis (3)**

Introduction to Rudolf Laban's system of qualitative movement analysis in relation to understanding personal movement style. Application to dance performance, teaching, composition and research.

**DANC 468 Modern Repertory (3)**

*Prerequisite: DANC 349 or permission of department. Repeatable to 6 credits if content differs.* Form, content, music, design and performance of modern dance works.

**DANC 471 Movement Behavior (3)**

The social psychology of movement; reciprocity of physical and emotional behavior.

**DANC 479 Advanced Practicum in Dance (1-3)**

*Repeatable to 6 credits.* Advanced level performing experience for the student dancer who has developed an advanced professional level of competence.

**DANC 482 History of Dance I (3)**

*Prerequisite: DANC 200.* The development of dance from primitive times to the Middle Ages and the relationship of dance forms to patterns of culture.

**DANC 483 History of Dance II (3)**

*Prerequisite: DANC 200.* The development of dance from the Renaissance period to the present time and the relationship of dance forms to patterns of culture.

**DANC 485 Seminar in Dance (3)**

*Prerequisite: DANC 483. Senior standing. For DANC majors only. Formerly DANC 484.* Individual research leading to a presentation with written documentation of the process, serving as a culmination of undergraduate study for dance majors.

**DANC 489 Special Topics in Dance (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.* Theoretical, choreographic, pedagogic, or performance study.

**DANC 499 Practicum in Choreography, Production and Performance IV (1-6)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Advanced workshop in dance presentation, including performing, production and planned field experiences.

**DANC 600 Introduction to Graduate Studies in Dance (3)**

*Prerequisite: permission of department.* Supervised writing of reports and articles on selected dance subjects. Study of library resources and interviewing



techniques. Preparation for written documentation of thesis project.

### **DANC 608 Choreography for Groups (3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite: DANC 388 or equivalent. Repeatable to 6 credits.* An advanced course in the development of choreographic ideas for groups emphasizing the exploration of different approaches to choreographic form.

### **DANC 610 Workshop in the Direction of Dance Production (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 410 or equivalent.* A lecture/laboratory course dealing with the relationship of the director to all of the activities involved in the presentation of a dance concert.

### **DANC 648 Advanced Modern Dance Technique I (2)**

*Four hours of laboratory per week. Prerequisite: DANC 449 or equivalent. Repeatable to 6 credits.* Professional level training in contemporary dance techniques.

### **DANC 649 Advanced Modern Dance Technique II (2)**

*Four hours of laboratory per week. Prerequisite: DANC 648 or equivalent. Repeatable to 6 credits.* A continuation of DANC 648.

### **DANC 679 Graduate Dance Performance (1-3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits.* An advanced performance course focusing on the restagings from noted scores of the choreographic works of significant artists in the field.

### **DANC 698 Independent Study in Dance (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Directed independent study in theoretical topics.

### **DANC 708 Advanced Seminar in Choreography (1-3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite: DANC 608 or permission of department. Repeatable to 6 credits.*

### **DANC 779 Master's Tutorial for Performance (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Supervised performance experience for advanced dancers.

### **DANC 782 Historical Perspectives in Dance (3)**

*Prerequisite: DANC 483 or equivalent.* An advanced survey of the development of theatrical dance in the

Western world with a special emphasis on the relationship between dance and other performing arts.

### **DANC 783 Current Trends in Dance (3)**

*Prerequisite: DANC 483 or equivalent.* A survey of current trends in dance with an emphasis on developments in the United States covering choreographic and performance practice, theory and criticism, education, economics, and the mass media.

### **DANC 788 Master's Tutorial for Choreography (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Supervised production and presentation of a significant choreographic project.

### **DANC 799 Master's Thesis Project (1-6)**

*Prerequisite: permission of department.*

## **ECON—Economics**

### **ECON 402 Macroeconomic Models and Forecasting (3)**

*Prerequisite: ECON 305 or ECON 405.* Analysis of the fluctuations in economic activity and the formulation and use of forecasting models of the economy. Illustrations of computer macro models and forecasting problems.

### **ECON 407 Advanced Macroeconomics (3)**

*Prerequisite: ECON 305.* An in-depth analysis of current issues in macroeconomic theory and policy. Topics covered include: 1. alternative perspectives on macroeconomics including monetarism, new classical equilibrium models, rational expectations, and real business cycle models; 2. long term growth, the slowdown in productivity growth, and concerns about U.S. competitiveness; 3. the effectiveness of macroeconomic policy in an open economy; 4. the effects of finance on the real sector.

### **ECON 410 Comparative Institutional Economics (3)**

*Prerequisite: ECON 306.* Determinants of institutional arrangements and the economic consequences of those arrangements for economic growth using transaction costs economics, the new institutional economics, and elementary game theory. Historical emergence of market institutions and nonpredatory governments in Europe and Japan, and the policy successes and failures of less-developed countries today.

### **ECON 413 Information and Markets (3)**

*Prerequisite: ECON 306.* Presents advanced microeconomic theory, concentrating on how information affects exchange and market outcomes, including insurance, signalling, reputations, and incentive contracts. Studies applications to various markets and policy questions.

**ECON 414 Game Theory (3)**

*Prerequisites:* ECON 306 and (MATH 220 or MATH 140). Credit will be granted for only one of the following: ECON 414 or ECON 417. Formerly ECON 417. Studies the competitive and cooperative behavior that results when several parties with conflicting interests must work together. Learn how to use game theory to analyze situations of potential conflict. Applications are drawn from economics, business, and political science.

**ECON 415 Strategic Behavior and Incentives (3)**

*Prerequisite:* ECON 414 or permission of department. Most decisions are not made in isolation, but involve interaction with others. Applies the foundations of game theory learned in ECON 414 to several important topics in business and economics. Emphasis is on topics of practical importance: negotiation, markets with few participants, pricing and incentives.

**ECON 416 Theory of Economic Development (3)**

*Prerequisite:* ECON 305 or ECON 405. Credit will be granted for only one of the following: ECON 315 or ECON 416. Economic theory of the developing nations; role of innovation, capital formation, resources, institutions, trade and exchange rates, and governmental policies.

**ECON 418 Economic Development of Selected Areas (3)**

*Prerequisite:* ECON 315 or ECON 416. Institutional characteristics of a specific area are discussed and alternate strategies and policies for development are analyzed.

**ECON 422 Quantitative Methods in Economics I (3)**

*Prerequisite:* ECON 201; and ECON 203; and {ECON 321 or BMGT 230;} or permission of department. Emphasizes the interaction between economic problems and the assumptions employed in statistical theory. Formulation, estimation, and testing of economic models, including single variable and multiple variable regression techniques, theory of identification, and issues relating to inference. Independent work relating the material in the course to an economic problem chosen by the student is required.

**ECON 423 Quantitative Methods in Economics II (3)**

*Prerequisite:* ECON 422. Interaction between economic problems and specification and estimation of econometric models. Topics include issues of autocorrelation, heteroscedasticity, functional form, simultaneous equation models, and qualitative choice models.

**ECON 424 Computer Methods in Economics (3)**

*Prerequisites:* ECON 201; and ECON 203; and (ECON 321 or BMGT 230). Computer modelling of

economic problems, including household and firm behavior, macroeconomic relationships, statistical models of economy, and simulation models.

**ECON 425 Mathematical Economics (3)**

*Prerequisites:* ECON 305 or ECON 405, and ECON 306 or ECON 406, and MATH 220 or equivalent. Mathematical developments of theory of household and firm, general equilibrium and welfare economics, market imperfections, and role of information.

**ECON 430 Money and Banking (3)**

*Prerequisites:* ECON 201 and ECON 203. Credit will be granted for only one of the following: ECON 430 or ECON 431. The structure of financial institutions and their role in the provision of money and near money. Analysis of the Federal Reserve System, the techniques of central banks, and the control of supply of financial assets in stabilization policy. Relationship of money and credit to economic activity and the price level.

**ECON 431 Theory of Money, Prices and Economic Activity (3)**

*Prerequisite:* ECON 305 or ECON 405. Credit will be granted for only one of the following: ECON 430 or ECON 431. Monetary theory and the role of money, financial institutions and interest rates in macro models. Analysis of money demand and supply and of the Monetarist-Keynesian debate as they affect inflation and stabilization policy.

**ECON 440 International Economics (3)**

*Prerequisites:* ECON 201 and ECON 203. Credit will be granted for only one of the following: ECON 440 or ECON 441. A description of international trade and the analysis of international transactions, exchange rates, and balance of payments. Analysis of policies of protection, devaluation, and exchange rate stabilization and their consequences.

**ECON 441 Theory of International Economics (3)**

*Prerequisite:* ECON 305 or ECON 405; and ECON 306 or ECON 406. Credit will be granted for only one of the following: ECON 440 or ECON 441. Theoretical treatment of international trade and international finance. Includes Ricardian and Heckscher-Ohlin theories of comparative advantage, analysis of tariffs and other trade barriers, international factor mobility, balance of payments adjustments, exchange rate determination, and fiscal and monetary policy in an open economy.

**ECON 450 Introduction to Public Sector Economics (3)**

*Prerequisite:* {ECON 201; and ECON 203} or ECON 205. Credit will be granted for only one of the following: ECON 450 or ECON 454. The role of federal, state, and local governments in meeting public wants.



Analysis of theories of taxation, public expenditures, government budgeting, benefit-cost analysis and income redistribution, and their policy applications.

**ECON 451 Public Choice and Public Policy (3)**

*Prerequisite:* {ECON 201; and ECON 203}, or ECON 205. Analysis of collective decision making, economic models of government, program budgeting, and policy implementation; emphasis on models of public choice and institutions which affect decision making.

**ECON 454 Theory of Public Finance and Fiscal Federalism (3)**

*Prerequisite:* ECON 306 or ECON 406. Credit will be granted for only one of the following: ECON 450 or ECON 454. Study of welfare economics and the theory of public goods, taxation, public expenditures, benefit-cost analysis, and state and local finance. Applications of theory to current policy issues.

**ECON 456 Law and Economics (3)**

*Prerequisite:* ECON 306. Relationship of the exchange process to the system of institutions and rules that society develops to carry out economic transactions. Topics covered include: Property rights; torts, negligence, and liability; contracts and exchanges; criminal control and enforcement; equity issues in the rule and market environment.

**ECON 460 Industrial Organization (3)**

*Prerequisite:* ECON 306 or ECON 406. Changing structure of the American economy; price policies in different industrial classifications of monopoly and competition in relation to problems of public policy.

**ECON 465 Health Care Economics (3)**

*Prerequisite:* ECON 203 or ECON 205. Analysis of health care, the organization of its delivery and financing. Access to care; the role of insurance; regulation of hospitals, physicians, and the drug industry; role of technology; and limits on health care spending.

**ECON 470 Theory of Labor Economics (3)**

*Prerequisite:* ECON 306. Credit will be granted for only one of the following: ECON 370 or ECON 470. An analytical treatment of theories of labor markets. Marginal productivity theory of labor demand; allocation of time in household labor supply models; theory of human capital; earnings differentials; market structure and the efficiency of labor markets; the role of trade unions; discrimination; and unemployment.

**ECON 471 Current Problems in Labor Economics (3)**

*Prerequisite:* ECON 470 or permission of department. Emphasis on current policy issues. Topics include: the distribution of income; welfare reform and work incentives; employment and training programs; social insurance programs; unemployment policy;

immigration, trade and labor market policy; international labor market comparisons; and the economics of human resource management.

**ECON 476 American Living Standards and Poverty (3)**

*Prerequisite:* ECON 305 and ECON 321 or permission of department. Also offered as PUA 730. Post-World War II trends in U.S. living standards and income inequality. Areas studied include: industrial base, productivity, growth demographics, international competitiveness and the structure (and holders) of debt as they affect the level of U. S. income and income inequality.

**ECON 490 Survey of Urban Economic Problems and Policies (3)**

*Prerequisites:* {ECON 201 and ECON 203} or ECON 205. An introduction to the study of urban economics through the examination of current policy issues. Topics may include suburbanization of jobs and residences, housing and urban renewal, urban transportation, development of new towns, ghetto economic development, problems in services such as education and police.

**ECON 600 Analytical Techniques for Economists (3)**

*Prerequisite:* permission of department. Vectors, matrices and determinants to model static equilibrium. Comparative statics using differential calculus. Problems in microeconomics and macroeconomics involving unconstrained optimization. Problems in microeconomics and macroeconomics involving constrained optimization. Economic dynamics using differential and difference equations, and Kuhn-Tucker Theory.

**ECON 601 Macroeconomic Analysis I (3)**

Three hours of lecture and two hours of laboratory per week. *Prerequisite:* ECON 600 or permission of department. Introductory technical treatment of standard Keynesian, classical and new classical macroeconomic models. Expectations formation and microeconomic foundations of consumption, investment, money demand, and labor market behavior.

**ECON 602 Macroeconomic Analysis II (3)**

Three hours of lecture and two hours of laboratory per week. *Prerequisite:* ECON 601 or permission of department. Rational expectations: the Lucas critique, misperceptions, business cycles, and persistence; real business cycles; policy ineffectiveness and effectiveness; optimal policy rules and time inconsistency; efficient markets hypothesis. Unemployment theory: unemployment and wage behavior in fix-price models, implicit contracts, and efficiency wage models; hysteresis. Theory of production; aggregation and



index number theory; capital theory; theory of economic growth and associated measurement issues.

### **ECON 603 Microeconomic Analysis I (3)**

*Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 600 or permission of department.* A detailed treatment of the theory of the consumer and of the firm, particularly emphasizing the duality approach. Topics include the household production model, imperfect competition, monopolistic and oligopolistic markets.

### **ECON 604 Microeconomic Analysis II (3)**

*Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 603 or permission of department.* Analysis of markets and market equilibria; the Arrow-Debreu model of general equilibrium, the two-sector model, welfare theorems, externalities, public goods, markets with incomplete and asymmetric information.

### **ECON 606 History of Economic Thought (3)**

*Prerequisite: ECON 403 or permission of department.* The classical economists, Adam Smith, David Ricardo, and John Stuart Mill are studied in detail after a survey of their predecessors: Aristotle, Aquinas, the Mercantilists, Founders, and Physiocrats. Attention is given to methodological issues, including the meaning and validity of economic theories.

### **ECON 607 Economic Theory in the Nineteenth Century (3)**

*Prerequisite: ECON 606 or permission of department.* Economics of Karl Marx; neo-classical economics of Jevons, Menger, Walras, Pareto, Marshall, and J.B. Clark; Veblen, J.M. Keynes and Neo-Keynesian economics. Particular attention is given to Marx's capital and Keynes's general theory. Criteria for the validity of economic theories.

### **ECON 611 Seminar in American Economic Development (3)**

*Prerequisite: permission of department.* Selected topics in the long-term movements of the American economy. Quantitative studies of the growth of output; applications of econometric methods and economic theory to topics in American economic history.

### **ECON 613 Origins and Development of Capitalism (3)**

*Prerequisite: permission of department. Advanced special students not permitted.* Institutions and technology shaping pre-capitalist economies: Archaic, Greek and Roman, Feudal, and Mercantile. Rise of the market system, national economies, and capitalism. The nature of industrial society. Imperialism.

### **ECON 615 Economic Development of Less-Developed Areas (3)**

*Prerequisite: ECON 603 or permission of department.* Analysis of the forces contributing to and retarding economic progress in less-developed areas. Topics include the relationship of international trade to development, import-substituting and export-led industrialization, the effects of population growth on economic development, and the analysis of institutions and institutional change in land tenure, finance, and labor markets.

### **ECON 616 Seminar in Economic Development (3)**

*Prerequisite: ECON 615 or ECON 415.* Current topics in economic development. Special emphasis on application of theory and research techniques to special problems or countries.

### **ECON 621 Quantitative Methods I (3)**

*Prerequisite: ECON 600 or permission of department.* Introduction to the theory and practice of statistical inference with emphasis on linear regression. Topics include: Ordinary least squares; measures of fit; Gauss-Markov Theorem; test of linear hypotheses; multi-collinearity; empirical applications which stress both computer usage and economic modelling.

### **ECON 622 Quantitative Methods II (3)**

*Prerequisite: ECON 621 or permission of department.* Generalized linear regression model and linear simultaneous equation models. Topics include: Generalized least squares, heteroscedasticity, autocorrelation, seemingly unrelated regressions, pooling of cross section time series data; instrumental variable estimation; distributed lag models; autoregressive models; linear simultaneous equation models, identification and estimation; aspects of asymptotic distribution theory; empirical applications which stress both computer usage and economic modelling.

### **ECON 623 Econometrics I (3)**

Formal treatment of the theory of probability and statistics relevant for econometrics. Topics include: Probability; random variables; distribution and density functions; moment generating functions; distribution of functions of random variables; point and interval estimation; hypothesis testing; basic elements of computer usage.

### **ECON 624 Econometrics II (3)**

*Prerequisite: ECON 623 or permission of department.* Formal treatment of linear regression. Topics include: Ordinary least squares, algebraic and geometric properties, small and large sample properties; measures of fit; Gauss-Markov Theorem; test of linear hypotheses; multicollinearity; empirical applications which stress both computer usage and economic modelling.

**ECON 625 Quantitative Methods in Practice (3)**

*Prerequisite:* ECON 621 or equivalent. Practical experience in applying quantitative methods to economic data using computers. Proficiency in techniques, creativity in model formulation, and judgment in model evaluation are stressed.

**ECON 626 Empirical Microeconomics (3)**

*Prerequisite:* ECON 622 or ECON 721 or permission of instructor. Empirical techniques that are particularly valuable in the analysis of microeconomic data.

Topics include panel data, nonlinear optimization, limited dependent variables, truncated, censored, and selected samples, the analysis of natural experiments, and quantile regressions.

**ECON 627 Empirical Macroeconomics (3)**

*Prerequisite:* ECON 622 or ECON 721 or permission of instructor. Empirical and computational techniques that are particularly valuable in macroeconomic research. Topics include a variety of methods of modelling time series data, ARIMA modelling, state-space representation and the Kalman filter, unit roots and cointegration, vector autoregressions (VAR), and autoregressive conditional heteroscedasticity (ARCH). The course will also look at Euler equation estimation using the Generalized Method of Moments (GMM) and calibration of general equilibrium models.

**ECON 661 The Corporate Firm (3)**

*Prerequisites:* ECON 603, and ECON 662 or ECON 624. The modern firm; review of the theory of profit; neoclassical and managerial theories of the firm. Decisions of the firm: investment, research and development, advertising, mergers; analysis of determinants and effects of these decisions. Theoretical and empirical studies of the firm.

**ECON 662 Industry Structure, Conduct, and Performance (3)**

*Prerequisites:* ECON 603, and ECON 622 or ECON 624. Determinants of industry structures; structural effects on firm conduct and performance. Plant and firm economies of scale and their relation to concentration levels. Industry entry barriers; competitive, oligopolistic, and monopolistic pricing. Impact of concentration, entry barriers, and other structure variables on prices and profits of the industry. Social cost of market power.

**ECON 663 Antitrust Policy and Regulation (3)**

*Prerequisites:* ECON 603; and ECON 622 or ECON 624. U.S. antitrust policy after 1890; actual policies compared to theoretical policies to promote economic efficiency. Development of policy toward monopolies, cartels, mergers, and patents. Models of the regulatory process and empirical evidence. Studies of regulation of electricity, transportation, airlines, and other

industries. Economics of product safety. Regulation of drugs, automobiles, food, and other products.

**ECON 681 Comparative Economic Systems and Economies in Transition (3)**

Theory and practice of economic systems with institutional structures differing markedly from those of decentralized market economies, especially focusing on the systems of the former Soviet-bloc. Approaches to systemic change, focusing on their empirical and theoretical underpinnings. Analysis of the experience of reforms in Eastern Europe.

**ECON 682 Topics in Economies in Transition (3)**

*Prerequisite:* ECON 681. Comparative analysis of components of the transition process, focusing on liberalization, stabilization, privatization, the political economy of reforms, institutional development, etc. The patterns and determinants of changes in a variety of countries, especially Russia, China, and those in Eastern Europe.

**ECON 684 Seminar in Economic Development of the Soviet Union (3)**

Measurement and evaluation of Soviet economic growth; interpretation and use of Soviet statistics; planning and economic administration; manpower and wage policies; foreign trade and aid. Selected topics in Bloc development and reform.

**ECON 685 Institutions, Collective Choice, and Economic Performance (3)**

*Prerequisite:* ECON 603 or permission of instructor. Analyze the basic institutions of societies, especially those that undergird market economies. Focus on fundamental change such as: the transition from communism to a market economy, the industrialization of less-developed societies, and agricultural and industrial revolutions.

**ECON 698 Selected Topics in Economics (3)****ECON 700 Applied Economic Theory (3)**

Applied economic theory designed primarily for master's degree students. Topics from microeconomic and macroeconomic theory, including applied welfare economics, consumer surplus, public goods and externalities, investment theory, economic growth, and a review of IS-LM analysis.

**ECON 701 Advanced Macroeconomics I (3)**

*Prerequisite:* ECON 601; and ECON 602. Recent developments in macroeconomics with an emphasis on topics and techniques useful for conducting research in macroeconomics. Topics include advanced treatment of fiscal and monetary policy issues; the role of imperfect competition; real, sectoral and nominal business cycle models.



**ECON 702 Advanced Macroeconomics II (3)**

*Prerequisites:* ECON 601 and ECON 602. Disequilibrium macroeconomic models; models of persistence and hysteresis; models of nominal and real rigidities; macroeconomic time series estimation techniques including cointegration and method-of-moments estimation procedures.

**ECON 703 Advanced Microeconomics I (3)**

*Prerequisites:* ECON 603 and ECON 604. Normative and descriptive theory of social choice: including alternative axiomatizations, possibility theorems, and impossibility theorems. The implications of uncertainty for microeconomic behavior using axioms of choice and the expected utility theorem. Noncooperative games, including extensive and normal forms, Nash equilibrium, and applications to voting models and imperfect competition.

**ECON 704 Advanced Microeconomics II (3)**

*Prerequisites:* ECON 603 and ECON 604. General equilibrium theory and its relation to the core, the convergence theorem, and temporary equilibrium in a sequence of markets. The role of information in various economic organizations: including coordination and incentives under incomplete information, the principal-agent problem, search, and signaling. Principles of efficient and optimal allocation over time, and applications to capital accumulation and taxation.

**ECON 705 Contemporary Institutional Economics (3)**

Introduction to institutional economics. Methodological contrasts with orthodox theory and Marxism. The institutional value theory. Theories of consumption, production, technological change, trade. Treatment of modern institutionalists: Galbraith, Ayres, Polanyi, Myrdal, Gruchy.

**ECON 708 Advanced Topics in Applied and Theoretical Microeconomics (3)**

*Prerequisite:* completion of a one-year graduate sequence in one of the microeconomic fields. Repeatable to 6 credits if content differs. Read, discuss, and analyze current topics in microeconomics, including public economics, environmental economics, labor economics, industrial economics, microeconomic theory, public choice and international trade. Specific topics covered will change from semester to semester depending on the students' and faculty's interests. Intended primarily for students beginning thesis research in economics.

**ECON 709 Advanced Topics in Applied and Theoretical Macroeconomics (3)**

*Prerequisite:* completion of a one-year graduate sequence in one of the macroeconomic fields. Repeatable to 6 credits if content differs. Read, discuss, and analyze current topics in macroeconomics, including

asset pricing models, models of economic growth, investment, and the labor market. Specific topics covered will change from semester to semester depending on the students' and faculty's interests. Intended primarily for students beginning thesis research in economics.

**ECON 721 Econometrics III (3)**

*Prerequisite:* ECON 624 or permission of instructor. Topics include: Generalized least squares, heteroscedasticity, autocorrelation, seemingly unrelated regressions, pooling of cross section and time series data; distributed lag models; introduction to time series models, linear simultaneous equation models, identification, two and three stage least squares, full information maximum likelihood, asymptotic distribution theory; empirical applications.

**ECON 722 Econometrics IV (3)**

*Prerequisite:* ECON 721 or permission of instructor. Topics include: Nonlinear econometric models; random parameter models; optimal control; Bayesian analysis; qualitative and limited dependent variable models; specification analysis; causality; cointegration; robust estimation; empirical applications which stress both computer usage and economic modelling.

**ECON 731 Monetary Economics (3)**

*Prerequisite:* ECON 601 or permission of department. Implementation of monetary policy: targets and instruments. Tobin's asset accumulation models. Transactions demand for money; Clower constraints, cash-in-advance models, legal restrictions. Asset demand for money, portfolio diversification, and overlapping generations models. Elements of finance: Capital Asset Pricing Models, arbitrage pricing theory, pricing of state-contingent claims. The term structure of interest rates.

**ECON 732 Seminar in Monetary Theory and Policy (3)**

*Prerequisite:* ECON 731 or permission of department. Optimal monetary policy; time consistency problems; positive theory of inflation; business cycles; asset prices; financial intermediation; cash in advance and OG models.

**ECON 741 Advanced International Economics I (3)**

*Prerequisite:* ECON 601 or permission of department. Exchange rate determination; exchange rate regimes; international monetary reform; policy conflict and cooperation; the LDC debt problem; pricing of international assets; balance of payments crises.

**ECON 742 Advanced International Economics II (3)**

*Prerequisite:* ECON 603 or permission of department. Comparative advantage, Heckscher-Ohlin theory, specific-factors model, empirical verification, economies



of scale, imperfect competition, commercial policy, factor mobility.

### **ECON 751 Advanced Theory of Public Finance (3)**

*Prerequisite:* ECON 603 or permission of department.

Review of utility analysis to include the theory of individual consumer resource allocation and exchange and welfare implications. Effects of alternative tax and subsidy techniques upon allocation, exchange, and welfare outcomes. Theories of public goods, their production, exchange and consumption. Principles of benefit-cost analysis for government decisions.

### **ECON 752 Seminar in Public Finance (3)**

*Prerequisite:* ECON 751. Theory of taxation, with particular emphasis on income taxation; empirical studies; the burden of the public debt.

### **ECON 753 Economics of Renewable Natural Resources (3)**

*Prerequisites:* ECON 603 and ECON 604, or permission of department. Also offered as AREC 753. Credit will be granted for only one of the following: ECON 753 or AREC 753. Basic models of renewable natural resources. Current research issues concerning natural resources with emphasis on problems in commercial and recreational fisheries, forestry, water, fugitive wildlife, and agriculture. Policies to correct related market failures.

### **ECON 755 Theory of Public Choice I (3)**

*Prerequisite:* ECON 604 or permission of department.

Market failure and the need for collective choice: public goods, externalities, decreasing costs, and the case for universalistic social insurance; income distribution and the role of government; the need for and potential of a unified approach to social science; the theory of regulation; collective choice in developing countries; single-peaked preference and median voter theorems; conditions for equilibria in multidimensional voting models; cycling and logrolling; majority rule and unanimity rule.

### **ECON 756 Theory of Public Choice II (3)**

*Prerequisite:* ECON 755 or permission of department.

Two-party competition—deterministic voting; two-party competition—probabilistic voting; voter abstentions; Bergson-Samuelson social welfare functions; Arrow's impossibility theorem; single-profile impossibility theorems; relaxing the postulates of Arrow's theorem; the impossibility of a Paretian liberal; preference revelation procedures; Rawls and Just social choice; the utilitarian alternative; positive vs. normative public choice: allocation and redistribution.

### **ECON 771 Advanced Labor Economics: Theory and Evidence (3)**

*Prerequisite:* ECON 603, and (ECON 621, or ECON 624) or permission of department. Modern analytical

and quantitative labor economics. Labor supply decisions of individuals and households; human capital model and distribution of income. Demand for labor; marginal productivity theory, imperfect information and screening. Interaction of labor demand and supply; unemployment; relative and absolute wages; macroeconomic aspects of the labor market.

### **ECON 772 Government Policy and the Labor Market (3)**

*Prerequisite:* ECON 771 or permission of department.

Impact of governmental programs on the labor market. Programs examined chosen from among: employment training and public employment programs; public assistance; unemployment insurance, social security, wage-setting policies such as fair labor standards act and Davis-Bacon act; policies toward unionization; anti-discrimination programs.

### **ECON 781 Environmental Economics (3)**

*Prerequisites:* ECON 603 and (ECON 621 or ECON 624) or permission of department. Theory of externalities, the design and implementation of policy measures for environmental protection, environmental federalism, measurement of the benefits and costs of improved environmental quality, distribution of environmental costs and benefits.

### **ECON 785 Advanced Economics of Natural Resources (3)**

*Prerequisites:* ECON 603 and ECON 621 or ECON 624 or permission of department. The rate of use of renewable and non-renewable resources from the normative and positive points of view; evaluation of alternative uses of natural environments; irreversibilities, discounting and intergenerational transfers. Discussion of natural resource problems and policies.

### **ECON 790 Advanced Urban Economics (3)**

Market processes and public policies as related to urban problems and metropolitan change. Employment, housing, discrimination, transportation and the local public sector.

### **ECON 799 Master's Thesis Research (1-6)**

### **ECON 808 Workshop on Macroeconomics and Growth (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

### **ECON 818 Workshop in Microeconomic Theory (3)**

Repeatable to 6 credits if content differs. Current research in microeconomic theory. Topics drawn from game theory, mathematical economics, and the economics of information and will include applications of the theory to diverse areas of economics. Specific topics: bargaining, auctions, mechanism design, signaling,

general equilibrium, industrial organization theory, and financial markets theory.

**ECON 825 Advanced Economic Welfare Analysis (3)**

*Prerequisites:* ECON 603 and ECON 604, or permission of department. Not open to students who have completed AREC 825. Credit will be granted for only one of the following: ECON 825 or AREC 825. Theory of economic welfare measurement, problems of path dependence in evaluating multiple price changes, welfare measurement under risk, general equilibrium welfare measurement with multiple distortions, and applications in evaluation of agricultural and resource policies.

**ECON 828 Workshop in Econometrics (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**ECON 848 Workshop in International Development, and Comparative Economics (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**ECON 858 Workshop in Public Economics (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**ECON 868 Workshop in Industrial Organization (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**ECON 878 Workshop in Labor Economics (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**ECON 899 Doctoral Dissertation Research (1-8)**

## **EDCI—Curriculum and Instruction**

**EDCI 401 Student Teaching in Elementary School: Art (4-8)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 300. For art education majors only.

**EDCI 402 Student Teaching in Secondary Schools: Art (2-8)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 300. For art education majors only.

**EDCI 403 Teaching of Art Criticism in Public Schools (3)**

Introduction to theories of art criticism. Trips to galleries and museums. Open to fine arts majors and students from other disciplines.

**EDCI 406 Practicum in Art Education: Two-Dimensional (3)**

*Prerequisite:* permission of department. Theory and practical experience in two-dimensional design in various art media; development of teaching procedures and presentation of materials in school settings.

**EDCI 407 Practicum in Art Education: Three-Dimensional (3)**

*For pre-art education and art education majors only.* A lecture-studio course to develop skills, material resources, and educational strategies for three-dimensional projects in school settings.

**EDCI 415 Methods of Teaching ESOL in Elementary Schools (3)**

*Prerequisite:* EDCI 434 or permission of department. Analysis of elementary school classroom culture, social contexts, and instructional strategies which foster language development in elementary school content areas (i.e., math, social studies, art and science), consistent with current theories of child second language acquisition. For undergraduate and graduate prospective and current teachers of English to speakers of other languages.

**EDCI 416 Mainstreaming in Early Childhood Educational Settings (3)**

Theoretical bases and applied practices for integrating handicapped children into regular early childhood programs.

**EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (3)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and EDCI 320 or EDCI 321. *Corequisite:* EDCI 421 or EDCI 422. An analysis of teaching theories, strategies, and techniques in the student teaching experience.

**EDCI 421 Student Teaching in Secondary Schools: Social Studies/History (12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 320. *Corequisite:* EDCI 420.

**EDCI 422 Student Teaching in Secondary Schools: Social Studies/Geography (12)**

*Prerequisite:* EDCI 321. *Corequisite:* EDCI 420.

**EDCI 423 Social Studies in Early Childhood Education (3)**

Curriculum, organization and methods of teaching, evaluation of materials and utilization of environmental

resources. Emphasis on multicultural education. Primarily for in-service teachers, nursery school through grade 3.

**EDCI 424 Social Studies in the Elementary School (3)**

Curriculum, organization and methods of teaching, evaluation of materials and utilization of environmental resources. Emphasis on multicultural education. Primarily for in-service teachers, grades 1-6.

**EDCI 425 Social Studies and Multicultural Education (3)**

Seminar in general social science principles applicable to multicultural education. Cultural experiences arranged for each participant.

**EDCI 426 Methods of Teaching Social Studies in Secondary Schools (3)**

*Prerequisites:* EDHD 300; and EDCI 390. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to social studies education. Includes emphasis on multicultural education. For in-service teachers.

**EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (3)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and EDCI 330. *Corequisite:* EDCI 431. An analysis of teaching theories, strategies and techniques in the student teaching experience.

**EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 330. *Corequisite:* EDCI 430.

**EDCI 432 Foreign Language Methods in the Elementary School (3)**

Methods and techniques for developmental approach to the teaching of modern foreign languages in elementary schools. Development of oral-aural skills in language development.

**EDCI 433 Introduction to Foreign Language Methods (3)**

*Prerequisites:* EDHD 300; and EDCI 390; or permission of department. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to foreign language education. For in-service teachers.

**EDCI 434 Methods of Teaching English to Speakers of Other Languages (3)**

A survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages from grammar translation to

audio-lingual to communicative approaches. Analysis of successful classroom practices which address the needs of cultural and language minority students.

**EDCI 435 Teaching Second Language Reading and Writing (3)**

*Prerequisite:* EDCI 434 or permission of department. Analysis of approaches to curriculum, current research, theory, and pedagogy of reading and writing to second language students from diverse cultural and linguistic backgrounds. For undergraduate and graduate prospective and current teachers of English to speakers of other languages K-12, adult and university. Required for TESOL certification program.

**EDCI 436 Teaching for Cross-Cultural Communication (3)**

The techniques and content for teaching culture in foreign language classes and English as a Second Language (ESL) classes. Research and evaluation of selected aspects of a culture as basis for creating teaching materials.

**EDCI 437 Bilingual-Bicultural Education (3)**

*Prerequisite:* permission of department. Analysis of bilingual-bicultural education in the U.S. and abroad with emphasis on TESOL. Methods of teaching, goals, instructional materials and mainstreaming of bilingual students.

**EDCI 438 Field Experience in TESOL (3)**

*Prerequisites:* EDCI 434 or equivalent; and permission of department. Systematic observations, tutoring and teaching in a TESOL field setting.

**EDCI 440 Student Teaching Seminar in Secondary Education: English, Speech, (1) Theatre**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and EDCI 340. *Corequisite:* EDCI 441. An analysis of teaching theories, strategies and techniques in relation to the student teaching experience.

**EDCI 441 Student Teaching in Secondary Schools: English (6-12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 340. *Corequisites:* EDCI 440; and EDCI 442; or EDCI 448.

**EDCI 442 Student Teaching in Secondary Schools: Speech (6-12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 340. *Corequisite:* EDCI 440.

**EDCI 443 Literature for Children and Youth (3)**

*For elementary education and pre-elementary education majors only.* Analysis of literary materials for children and youth. Timeless and ageless books, and



outstanding examples of contemporary publishing. Evaluation of the contributions of individual authors, illustrators and children's book awards.

**EDCI 444 Language Arts in Early Childhood Education (3)**

Teaching of spelling, handwriting, oral and written expression and creative expression. Primarily for in-service teachers, nursery school through grade 3.

**EDCI 445 Language Arts in the Elementary School (3)**

Teaching of spelling, handwriting, oral and written expression and creative expression. Primarily for in-service teachers, grades 1-6.

**EDCI 446 Methods of Teaching English, Speech, Theatre in Secondary Schools (3)**

*Prerequisites:* EDHD 300; and EDCI 390; or *permission of department*. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement and topics pertinent to English, speech, and drama education. For in-service teachers.

**EDCI 447 Field Experience in English, Speech, Theatre Teaching (1)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and EDCI 390; and EDHD 300S. *Corequisite:* EDCI 340. For education majors only. Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

**EDCI 448 Student Teaching in Secondary Schools: Theatre (6-12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 340. *Corequisite:* EDCI 441. Persons doing student teaching in theatre only should register for 12 credits. Persons in the Theatre and English Education Program should register for 6 credits of EDCI 441 and 6 credits of EDCI 448.

**EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (3)**

*Prerequisites:* admission to teacher education program; 2.5 GPA; and EDCI 350; and EDCI 457. *Corequisite:* EDCI 451. An analysis of teaching theories, strategies and techniques in the student teaching experience.

**EDCI 451 Student Teaching in Secondary Schools: Mathematics (12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 350; and EDCI 457. *Corequisite:* EDCI 450.

**EDCI 452 Mathematics in Early Childhood Education (3)**

*Prerequisite:* MATH 210 or equivalent. Emphasis on materials and procedures which help pupils sense arithmetic meanings and relationships. Primarily for in-service teachers, nursery school through grade 3.

**EDCI 453 Mathematics in the Elementary School (3)**

*Prerequisite:* MATH 210 or equivalent. Emphasis on materials and procedures which help pupils sense arithmetic meanings and relationships. Primarily for in-service teachers, grades 1-6.

**EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3)**

*Prerequisites:* EDHD 300; and EDCI 390; and 2 semesters of calculus. Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and topics pertinent to mathematics education.

**EDCI 456 Teaching Mathematics to the Educationally Handicapped (3)**

*Prerequisites:* {EDSP 331; and EDSP 332; and EDSP 333; and EDSP 443; and MATH 210} or permission of department. Development of skills in diagnosing and identifying learning disabilities in mathematics and planning for individualized instruction. Clinic participation required.

**EDCI 457 Teaching Secondary Students with Difficulties in Learning Mathematics (3)**

*Prerequisites:* admission to teacher education program; and a 2.5 GPA; and permission of department required for post-baccalaureate students. Pre- or corequisite: EDHD 300. *Corequisite:* EDCI 390. For education majors only. Diagnosis, prescription and implementation of instruction for less able secondary school mathematics students. Participation in a clinical experience.

**EDCI 461 Reading in Early Childhood Education (3)**

Developmental reading instruction, including emergent literacy, literature-based and basal reader programs. Primarily for inservice teachers, pre-school through grade 3.

**EDCI 462 Reading in the Elementary School (3)**

Developmental reading instruction, including emergent literacy, literature-based and basal reader programs. Primarily for inservice teachers, grades 1-8.

**EDCI 463 Reading in the Secondary School (3)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; or permission of department required for post-baccalaureate students. For education majors

only. The fundamentals of content area reading instruction. Emphasis on middle school through high school.

**EDCI 464 Reading Instruction and Diagnosis Across Content Areas (3)**

*Prerequisite:* EDCI 362 or permission of department for graduate students. Fundamentals of diagnosis and diagnostic instruction in reading for preservice elementary teachers. Emphasis on integrated evaluation procedures and instruction strategies.

**EDCI 465 Language, Culture, and Education (3)**

*Prerequisite:* LING 200 or permission of department. Survey of sociolinguistic and psycholinguistic perspectives for the study of language and education; examination of pragmatics, speech act theory, and dimensions of language variation (dialects, codes, and registers); implications for educational research and instructional practice.

**EDCI 466 Literature for Adolescents (3)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; permission of department required for post-baccalaureate students. For education majors only. Reading and analysis of fiction and nonfiction; methods for critically assessing quality and appeal; current theory and methods of instruction; research on response to literature; curriculum design and selection of books.

**EDCI 467 Teaching Writing (3)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; permission of department required for post-baccalaureate students. For education majors only. Sources and procedures for developing curriculum objectives and materials for teaching written composition; prewriting, composing, and revision procedures; contemporary directions in rhetorical theory; survey of research on composition instruction.

**EDCI 470 Student Teaching Seminar in Secondary Education: Science (1)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and EDCI 370. *Corequisites:* EDCI 371; and EDCI 471. Analysis of teaching theories, strategies and techniques in student teaching.

**EDCI 471 Student Teaching in Secondary Schools: Science (12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 370. *Corequisites:* EDCI 371; and EDCI 470.

**EDCI 472 Methods of Teaching Science in Secondary Schools (3)**

*Prerequisites:* EDHD 300; and EDCI 390; and permission of department. Methods for classroom and laboratory instruction, determining appropriate

teaching methods, selecting instructional materials, evaluating student achievement. Includes lab and field experience. For in-service teachers.

**EDCI 473 Environmental Education (3)**

*Two hours of lecture and three hours of laboratory per week.* An interdisciplinary course covering the literature, techniques and strategies of environmental education.

**EDCI 474 Science in Early Childhood Education (3)**

Objectives, methods, materials and activities for teaching science in the elementary school. Primarily for in-service teachers, nursery school through grade 3.

**EDCI 475 Science in the Elementary School (3)**

Objectives, methods, materials, and activities for teaching science in the elementary school. Primarily for in-service teachers, grades 1-6.

**EDCI 476 Teaching Ecology and Natural History (3)**

An introduction to the teaching of natural history in the classroom and in the field. Ecological principles; resources and instructional materials; curricular materials. Primarily for teachers, park naturalists, and outdoor educators.

**EDCI 477 Applications of Technology to Societal Problems (3)**

*Junior standing. Credit will be granted for only one of the following: EDCI 477 or EDIT 476.* A study of alternative solutions of a technological nature with respect to such areas as housing, transportation, energy, communications, production and waste disposal, water development and pollution control.

**EDCI 480 The Child and the Curriculum: Elementary (3)**

Relationship of the school curriculum, grades 1-6, to child growth and development. Recent trends in curriculum organization; the effect of environment on learning; readiness to learn; and adapting curriculum content and methods to maturity levels of children. Primarily for in-service teachers, grades 1-6.

**EDCI 481 Student Teaching: Elementary (12)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 322; and EDCI 342; and EDCI 352; and EDCI 362; and EDCI 372. *Corequisite:* EDCI 464.

**EDCI 484 Student Teaching in Elementary School: Music (4-6)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and MUED 411; and MUED 420; and MUED 470; and MUED 471; and MUED 472. *Corequisite:*

**EDCI 494.** Fulfills elementary teaching requirements in K-12 music education programs.

**EDCI 485 Student Teaching in Elementary School: Physical Education (4-8)**

*For EDCI majors only.* Fulfills elementary teaching requirements in K-12 physical education programs.

**EDCI 486 Supervision of Student Teachers (1-3)**

Designed for in-service teachers. The development and refinement of skills in observing, evaluating and conducting conferences with student teachers. Clinical supervision and cooperative problem solving.

Required by some school systems for supervision of student teachers.

**EDCI 488 Selected Topics in Teacher Education (1-3)**

*Prerequisite:* EDCI major or permission of department. *Repeatable to 6 credits if content differs.*

**EDCI 489 Field Experiences in Education (1-4)**

*Prerequisite:* permission of department. *Corequisite:* EDCI 497. *Repeatable to 4 credits.*

**EDCI 491 Student Teaching in Secondary Schools: Health (12)**

*For EDCI majors only.*

**EDCI 494 Student Teaching in Secondary Schools: Music (2-8)**

*For EDCI majors only.*

**EDCI 495 Student Teaching in Secondary Schools: Physical Education (2-8)**

*For EDCI majors only.*

**EDCI 497 The Study of Teaching (3)**

*Prerequisite:* EDCI 481. *Corequisite:* EDCI 489.

Identification and examination of learner and teacher outcome variables related to teaching systems, methods, and processes. Methods of conducting classroom research.

**EDCI 498 Special Problems in Teacher Education (1-6)**

*Prerequisite:* permission of department. *For EDCI majors only.* *Repeatable to 6 credits.* Individual study of approved problems.

**EDCI 499 Workshops, Clinics, and Institutes (1-6)**

*Repeatable to 6 credits.* The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil testing centers, reading clinics, speech therapy laboratories,

and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

**EDCI 600 Trends in Art Education Curriculum (3)**

Recent developments in art education.

**EDCI 601 History of Art Education (3)**

Perspective on art education philosophy as viewed through an historical survey.

**EDCI 602 The Teaching of Aesthetics in the Public Schools (3)**

Critical investigation of art, and curriculum implications.

**EDCI 620 Trends in Secondary School Curriculum: Social Studies (3)**

Recent developments in educational thinking and practice on the curriculum in social studies.

**EDCI 621 Trends in Secondary School Curriculum: Geography (3)**

Recent developments in educational thinking and practice on the curriculum in geography.

**EDCI 622 Teaching Social Studies in Elementary Schools (3)**

Examination of current literature and research in the social sciences as they relate to social studies curriculum and instruction.

**EDCI 630 Trends and Issues in Second Language Teaching, Learning and Assessment (3)**

Recent developments and issues in educational thinking and practice in the area of FLED and TESOL from Kindergarten to post secondary settings and their effects on curriculum and evaluation.

**EDCI 631 Student Assessment in the Second Language Classroom (3)**

Analysis of standardized and teacher-made FL/ESL tests; emphasis on principles of FL/ESL test construction. Field testing of commercial and teacher-made materials.

**EDCI 635 English Grammar for Teachers of English to Speakers of Other (3) Languages**

*Prerequisite:* EDCI 434 or EDCI 630, or permission of department. English grammar and methods of teaching grammar for graduate, prospective and current teachers of English to speakers of other languages. Analysis of the major grammatical structures of American English. Discussion of the role of teaching grammar, and effective classroom methods and techniques for the English as a second/foreign language classroom.



**EDCI 637 Advanced Laboratory Practice in Foreign Language/TESOL Education (2-6)**

*Prerequisites:* EDCI 434; and EDCI 634; or *permission of department*. Supervised internship in TESOL setting.

**EDCI 640 Trends in Secondary School Curriculum: English (3)**

Recent developments in educational thinking and practice on the curriculum in English education.

**EDCI 641 Trends in Secondary School Curriculum: Speech (3)**

Recent developments in educational thinking and practice on the curriculum in speech.

**EDCI 642 Communications and the School Curriculum (3)**

Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.

**EDCI 643 Teaching Language Arts in Elementary Schools (3)**

Analysis of current issues, trends, and problems in language-arts instruction.

**EDCI 644 Issues and Trends in Children's Literature (3)**

Contemporary social conditions and problems, trends in publishing, advertising, censorship, media adaptation, and reading habits.

**EDCI 650 Trends in Mathematics Education (3)**

Recent developments in educational thinking and practice which have affected the curriculum in mathematics.

**EDCI 653 Diagnosis and Treatment of Learning Disabilities in Mathematics (3) I**

*Prerequisite:* EDCI 352 or *permission of department*. Diagnosis and treatment of disabilities in mathematics. Theoretical models, specific diagnostic and instructional techniques and materials for working with children in both clinical and classroom settings. Clinic hours to be arranged.

**EDCI 654 Assessing Mathematical Understanding (3)**

*Prerequisite:* EDCI 650 or *permission of department*. Techniques of assessing k-12 students' understanding of mathematics—including standardized tests, but focusing on alternative forms such as individual interviews, writing tasks, performance tasks, portfolios. Mathematics assessment viewed as an ongoing part of instruction.

**EDCI 657 Diagnosis and Treatment of Secondary Students with Misconceptions (3) of Mathematics**

*Prerequisite:* EDCI 450; and EDCI 451; or *permission of department*. Research and theory concerning common misconceptions in secondary school mathematics. Participation in a clinical experience.

**EDCI 660 Diagnostic Reading Instruction (3)**

*Prerequisite:* EDCI 362 or EDCI 463 or *equivalent*. Classroom diagnostic techniques, instructional materials, and teaching procedures; focus on readers with special needs; appropriate for teachers, supervisors, and administrators.

**EDCI 661 Content Area Reading (3)**

*Prerequisite:* EDCI 362 or EDCI 463 or *equivalent*. Research-based strategies for improving reading to learn in the content areas (K-12).

**EDCI 662 Diagnostic Reading Assessment and Instruction (3)**

*Prerequisite:* *permission of department*. Survey course in diagnostic reading assessment and instruction for graduate students not majoring in reading.

**EDCI 663 Issues in Reading Education (3)**

*Prerequisite:* EDCI 660. Implications of current theory and research for the teaching of reading.

**EDCI 664 Clinical Assessment in Reading (3)**

*Prerequisites:* {EDCI 660; and EDCI 661; and EDCI 663} or *permission of department*. Clinical diagnostic techniques and materials for assessing reading strengths and needs.

**EDCI 665 Clinical Instruction in Reading (3)**

*Prerequisite:* EDCI 664 or *permission of department*. Clinical procedures and materials for reading instruction.

**EDCI 666 Role of the Reading Resource Teacher (3)**

*Prerequisites:* EDCI 660 and EDCI 661 or *permission of department*. Preparation of reading personnel to function as resource persons to classroom teachers, administrators and the school community.

**EDCI 670 Trends in School Curriculum: Science (3)**

Recent developments in educational thinking and practice on the curriculum in science education.

**EDCI 671 Teaching Science in Elementary Schools (3)**

Identification of problems in teaching science. Methods for improving the effectiveness of science education.

### **EDCI 672 Curriculum Innovations in Early Childhood-Elementary Science (3) Education**

Analysis of curricula in early childhood-elementary science.

### **EDCI 673 Assessing, Diagnosing, and Teaching Writing (3)**

*Prerequisite:* EDCI 467 or equivalent; or permission of instructor. Application of theory and research on composition instruction to review assessment and diagnostic procedures useful to writing teachers. Development of curricular materials for implementing appropriate individual, small group, and large-group instruction.

### **EDCI 677 Computers in Science Education (3)**

*Prerequisite:* EDCI 487 or equivalent. Current and projected methods by which computers can augment classroom and laboratory-based science instruction in school and non-school settings.

### **EDCI 680 Trends in Secondary School Curriculum (3)**

Recent developments in educational thinking and practice on the curriculum.

### **EDCI 681 Trends in Elementary School Curriculum (3)**

Recent developments in educational thinking and practice which have affected the curriculum in elementary education.

### **EDCI 682 Proseminar in Professional Development (3)**

Introduction to professional development for human service profession. Survey of professional and research literature; analysis of allied fields.

### **EDCI 683 Implementation of Curricular Specialties (3)**

Research methods applied in curriculum implementation; societal values, ethics and responsibilities associated with the implementation of curricular specialties; and personal capabilities to successfully implement curriculum.

### **EDCI 684 Introduction to Field Methods in School and Community (3)**

Application of selected field research methods to problems of professional practice. Students plan and conduct field study utilizing qualitative field techniques.

### **EDCI 685 Research Methods (3)**

The interpretation and conduct of research in curriculum and instruction.

### **EDCI 686 Competency-Based Curricula in Early Childhood Education (3)**

*Prerequisite:* EDCI 487 or permission of department. Theoretical issues in the use of computers in early childhood education. Applications of elementary computer languages with children including curriculum development, teaching methods, integration of the computer into the classroom and problem solving.

### **EDCI 687 Applications of Computers in Instructional Settings (3)**

*Prerequisite:* EDCI 487 or permission of department. Review and analysis of instructional software and computer-based learning environments from the standpoint of teaching, learning, and design theories. Integration of instructional and tool software into classroom settings.

### **EDCI 690 Teaching as a Profession (3)**

*Prerequisite:* permission of department. The profession of teaching and the knowledge base that defines teaching. Current and social issues that affect teaching and learning; role of research and experience in learning to teach.

### **EDCI 691 Models of Teaching: Theories and Applications (3)**

*Prerequisite:* permission of department. Theory and research on teaching as applied to models of instruction. Practice in developing an initial repertoire of teaching models and in providing thoughtful critique of teaching based on these models.

### **EDCI 693 Research on Effective Teaching (3)**

*Prerequisite:* permission of department. Survey of the research literature on effective teaching and schools. Observation and analysis of teaching in a variety of school and classroom settings.

### **EDCI 695 Teaching Science and Social Studies through Environmental Study (3)**

*For EDCI majors only.* Curriculum and instruction for science and social studies within a multicultural and environmental context; analysis of social studies and science curriculum materials; utilization of school and community resources.

### **EDCI 696 Conducting Research on Teaching (3)**

*Prerequisite:* permission of department. Application of the knowledge base on effective teaching to the analysis and improvement of educational practice. Research methods used in the study of classroom teaching. Design and conduct of an action research project.

### **EDCI 700 Theory and Research in Art Education (3)**

A survey of the research literature; evaluation of research techniques; consideration of relevant

instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 701 Theory and Research in Music Education (3)**

A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 720 Theory and Research in Social Studies Education (3)**

*Prerequisites:* {EDCI 620 or EDCI 622}; and EDMS 645. A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 730 Theory and Research in Second Language Teaching, Learning and (3) Assessment**

*Prerequisite:* permission of department. A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 732 Psycholinguistic Theory in Second Language Acquisition (3)**

*Prerequisites:* {EDCI 434 and EDCI 630} or permission of department. Current research in psycholinguistics and major theoretical approaches to second language acquisition. For teaching English to speakers of other languages (TESOL).

### **EDCI 740 Theory and Research in English Education (3)**

A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 741 Theory and Research in Speech Education (3)**

A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 745 Theory and Research in Written Communication (3)**

*Recommended:* EDCI 685. Analysis and synthesis of recent theoretical trends in writing research; the reading and critiquing of representative research studies. The study of research methods for conducting disciplined inquiry in written communication.

### **EDCI 750 Theory and Research in Mathematics Education (3)**

*Prerequisite:* EDCI 650. A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

### **EDCI 761 Advanced Clinical Practices in Reading Assessment (3)**

*Prerequisite:* EDCI 665. *Corequisite:* EDCI 762. Clinical practicum in assessment focusing on strengths and needs in reading. Case report writing and conferences.

### **EDCI 762 Advanced Clinical Practices in Reading Instruction (3)**

*Prerequisite:* EDCI 665. *Corequisite:* EDCI 761. Clinical practicum in instruction focusing on instructional techniques and diagnostic teaching.

### **EDCI 769 Theory and Research in Reading (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Survey of the literature in reading and allied fields, and an examination of current research trends and methodologies.

### **EDCI 770 Foundations of Science Education (3)**

*Prerequisite:* EDCI 670 or EDCI 671; or permission of department. Development of science education; pre-kindergarten through college; the influences on current and future practices; and the identification and critical analysis of topics in science education.

### **EDCI 771 Theory and Research in Science Education (3)**

*Prerequisites:* EDCI 770; and EDMS 646; or permission of department. A study of various techniques and paradigms for research in science education, pre-kindergarten through college. Identification and critical analysis of a researchable topic in science education and the development of a proposal.

### **EDCI 780 Theory and Research on Teaching (3)**

Analysis of the interactive process of instruction; preschool through higher education in school and non-school settings; future directions and needed research.

### **EDCI 781 Analysis of Instruction (3)**

Theory and practice in observation of instruction and in the related conference with the teacher. Various classroom observation systems and models for conferences are studied and used.

### **EDCI 783 Theory and Research in Computer Education (3)**

*Prerequisites:* {EDCI 685; and EDCI 687; and EDMS 645} or permission of department. Examination of the current research and theory in the instructional uses of computers, instructional tutoring systems, computer



programing environments, computer-based laboratories and problem solving environments in educational settings.

**EDCI 784 Consulting and Training in Staff Development (3)**

*Prerequisite:* EDCI 682 or permission of department. Theory and research on consulting and training in staff development. Designing and implementing consulting and training interventions.

**EDCI 788 Selected Topics in Teacher Education (1-3)**

*Repeatable to 6 credits if content differs.* Current topics and issues in teacher education.

**EDCI 798 Special Problems in Teacher Education (1-6)**

*Prerequisite:* permission of department. Intended for Masters, AGS, or doctoral students in education who desire to pursue a research problem.

**EDCI 799 Master's Thesis Research (1-6)**

**EDCI 800 Seminar in Art Education (3)**

**EDCI 820 Seminar in Social Studies Education (3)**

**EDCI 822 Seminar in Secondary Education (3)**

**EDCI 840 Seminar in English Education (3)**

**EDCI 841 Seminar in Speech Education (3)**

**EDCI 858 Seminar in Mathematics Education (1-3)**

*Repeatable to 6 credits.* Survey and analysis of literature on an identified research topic in mathematics education. Design and implementation of a research study to investigate the identified topic.

**EDCI 860 Seminar in Reading Education (3)**

**EDCI 861 Research Methods in Reading (3)**

*Prerequisites:* EDCI 685, and EDCI 769, and [EDMS 646 or permission of instructor]. Current research questions and methods culminating in a study suitable for submission to journals. Emphasis on using and conducting research.

**EDCI 870 Seminar in Science Education (3)**

**EDCI 880 Doctoral Proposal Seminar (3)**

*Prerequisites:* EDCI 685; and EDCI 780; and permission of department. Definition of the problem, development of research design, data collection processes, and writing and critiquing dissertation proposals.

**EDCI 888 Apprenticeship in Education (1-8)**

*Prerequisite:* permission of department. Apprentice practice under professional supervision. Credit not to

be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

**EDCI 889 Internship in Education (3-8)**

*Prerequisite:* permission of department. Internship experiences with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

**EDCI 899 Doctoral Dissertation Research (1-8)**

**EDCP—Education Counseling and Personnel Services**

**EDCP 410 Introduction to Counseling and Personnel Services (3)**

Overview of counselor functions and skills that lead to effective helping.

**EDCP 411 Principles of Mental Health (3)**

*Prerequisite:* nine semester hours in the behavioral sciences or permission of department. Mechanisms involved with personal adjustment, coping skills, and the behaviors that lead to maladjustment.

**EDCP 413 Behavior Modification (3)**

Knowledge and techniques of intervention in a variety of social situations, including contingency contracting and time out will be acquired.

**EDCP 416 Theories of Counseling (3)**

An overview and comparison of the major theories of counseling, including an appraisal of their utility and empirical support.

**EDCP 417 Advanced Leadership Seminar (3)**

*Prerequisite:* EDCP 317 or equivalent; permission of department. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, historical perspectives. Exploration and reflection of personal values, decision making, indepth analysis on various leadership themes will take place in various course activities.

**EDCP 418 Special Topics in Leadership (3)**

*Prerequisite:* EDCP 317 or equivalent; permission of department. Repeatable to 6 credits if content differs. The special topics and leadership course will address a single topic related to leadership through the semester. Indepth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

**EDCP 420 Education and Racism (3)**

Strategy development for counselors and educators to deal with problems of racism.

**EDCP 460 Introduction to Rehabilitation Counseling (3)**

Survey of principles and practices involved in the vocational rehabilitation of persons with disabilities.

**EDCP 461 Psycho-Social Aspects of Disability (3)**

Theory and research concerning disability, with emphasis on crisis theory, loss and mourning, handicapped as a deviant group, sexuality and functional loss, attitude formation, dying process and coping. Implications for counseling and the rehabilitation process.

**EDCP 462 The Disabled Person in American Society (3)**

Critical examination of the history of legislation and analysis of current policies toward severely physically and mentally disabled persons.

**EDCP 470 Introduction to Student Personnel (3)**

*Prerequisite: permission of department.* A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

**EDCP 489 Field Experiences in Counseling and Personnel Services (1-4)**

*Prerequisite: permission of department.* Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDCP 498 Special Problems in Counseling and Personnel Services (1-3)**

*Prerequisite: permission of department.* Available only to major students who have formal plans for individual study of approved problems.

**EDCP 499 Workshops, Clinics, Institutes (1-6)**

*Repeatable to 6 credits.* The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Department of Counseling and Personnel Services (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing; clinical experiences in counseling and testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups.

**EDCP 605 Developmental Issues in Counseling Adults (3)**

Theoretical approaches to adult development. The scope and variety of settings (industry, education,

government) in which programs of adult counseling and guidance take place, and the nature of such programs.

**EDCP 606 Counseling Adults in Transition (3)**

Theoretical background for understanding adult transitions such as divorce, promotion, major illness and bereavement. Strategies for helping adult clients cope with major life changes.

**EDCP 610 Professional Orientation (3)**

Survey of knowledge base and practices in counseling and personnel services specializations, professional ethics, credentialing relevant legislation, current issues.

**EDCP 611 Career Development Theory and Programs (3)**

Research and theory related to career and educational decisions; programs of related information and other activities in career decision.

**EDCP 612 Cross-Cultural Issues in Counseling and Personnel Services (3)**

*Prerequisites: EDMS 646; and EDCP 616; or permission of department.* Socio-psychological, philosophical, clinical, and research topics related to the provision of counseling and personnel services, academic support, and career development for minority students on predominantly white college and university campuses. Implications of race and/or national origin on opportunities for personal, social, academic, and career development in educational settings.

**EDCP 614 Personality Theories in Counseling and Personnel Services (3)**

Examination of constructs and research relating to major personality theories with emphasis on their significance for working with the behaviors of individuals.

**EDCP 615 Counseling I: Appraisal (3)**

*Corequisite: EDCP 618. For EDCP majors only.* Collection and interpretation of appraisal data, synthesis of data through case study procedures. Development of interview skills.

**EDCP 616 Counseling II: Theory and Practice (3)**

*Prerequisite: EDCP 615. Corequisite: EDCP 618.* Counseling theories and the practices which stem from such theories.

**EDCP 617 Group Counseling (3)**

*Prerequisite: EDCP 616.* A survey of theory, research and practice of group counseling and psychotherapy with an introduction to growth groups and the laboratory approach, therapeutic factors in groups, composition of therapeutic groups, problem clients, therapeutic techniques, research methods, theories, ethics and training of group counselors and therapists.



### **EDCP 618 Counseling Skills: Introduction to Practicum (1)**

*Corequisite:* EDCP 615 and EDCP 616. Repeatable to 2 credits. Development and utilization of counseling skills.

### **EDCP 619 Practicum in Counseling (2-6)**

*Prerequisites:* EDCP 616 and permission of department. Sequence of supervised counseling experiences of increasing complexity. Limited to eight applicants in advance. Two hours class plus laboratory.

### **EDCP 625 Counseling the Chemically Dependent (3)**

Chemical dependency and its effects on the individual's personal, social, and work functioning. Counseling procedures for persons with drug and alcohol problems.

### **EDCP 627 Process Consultation (3)**

*Prerequisite:* graduate course in group process. Study of case consultation, systems consultation, mental health consultation and the professional's role in systems intervention strategies.

### **EDCP 632 Cognitive Assessment (3)**

*Prerequisite:* Limited to school psychology students or permission of department. Assessment of cognitive functioning of children and adolescents in reference to school learning and behavior problems. Administering, scoring and interpreting cognitive assessment instruments commonly used in school systems.

### **EDCP 633 Diagnostic Appraisal of Children I (3)**

*Prerequisite:* EDCP 726. *Corequisite:* EDCP 738. Assessment of development, emotional and learning problems of children.

### **EDCP 634 Diagnostic Appraisal of Children II (3)**

*Prerequisite:* EDCP 633. *Corequisite:* EDCP 738. Assessment of development, emotional, and learning problems of children.

### **EDCP 635 School Consultation I (3)**

*Prerequisite:* limited to school psychology students or permission of instructor. Theory and practice of consultation services in the school setting. Understanding of school culture. Introduction to problem solving model of case consultation for assessment and remediation of learning and behavior problems in the classroom. Practicum experience.

### **EDCP 636 School Consultation II (3)**

*Prerequisites:* EDCP 635, limited to school psychology students or permission of instructor. Didactic practicum in consultation services in the school setting. Case consultation and organizational consultation in the schools. Practicum experience.

### **EDCP 651 Group Counseling in Schools (3)**

*Prerequisite:* EDCP 616. For school counseling and school psychology students only or permission of instructor. Issues and techniques of group counseling in schools.

### **EDCP 655 Organization and Administration of Personnel Services (2)**

*Prerequisite:* EDCP 619 or permission of department. Exploration of personnel services programs and implementing personnel services practices.

### **EDCP 656 Counseling and Personnel Services Seminar (2)**

Examination of issues that bear on professional issues such as ethics, interprofessional relationships and research.

### **EDCP 662 Medical Aspects of Disability (3)**

*Prerequisite:* EDCP 610 or equivalent. Appraisal of medical aspects in rehabilitation; nature, cause, treatment, limitations, prognosis of most common disabilities; medical terminology; role of the medical specialties.

### **EDCP 663 Rehabilitation in Long-Term Mental Disabilities (3)**

*Prerequisite:* EDCP 610 or permission of department. Principles and practices of rehabilitation counseling as applied to persons with long-term mental disabilities. Functional assessment; development of vocational, psychosocial, and independent living skills; environmental modification; coordination of resources; program development and evaluation.

### **EDCP 664 Vocational Evaluation (3)**

Principles and strategies for the vocational assessment of adult disabled persons. Administration and interpretation of relevant measures.

### **EDCP 665 Family and Social Support Systems (3)**

*Recommended:* EDCP 610. Principles and methods useful for understanding the role of family support systems in counseling. Specialized skills for counseling impaired adults and their families.

### **EDCP 668 Special Topics in Rehabilitation (1-6)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

### **EDCP 681 Counseling Adults in the Workplace (3)**

Needs and entitlements of employees over the life span and the changing responsibilities of the workplace in meeting these needs. Role of counselors in helping employees and organizations to address these issues.



**EDCP 715 Appraisal Measures in Counseling (3)**

*Prerequisites:* EDCP 615 and EDMS 646 or their equivalents. Interpretation and utilization in counseling of the career interest and personality measures.

**EDCP 716 Advanced Counseling Theory Seminar (3)**

*Prerequisite:* Master's degree in counseling or permission of department. Systematic investigation of methods of theory analysis and their application to counseling theory.

**EDCP 717 Evaluation of Research in Counseling (3)**

*Prerequisite:* permission of department. Research on process and outcome in counseling. A review of research and appropriate research methodologies.

**EDCP 718 Advanced Seminar in Group Processes (2-6)**

*Prerequisite:* EDCP 626. Repeatable to 6 credits.

**EDCP 735 Seminar in Rehabilitation Counseling (3)**

Part of the core curriculum for rehabilitation counselors. Designed to provide the advanced rehabilitation counseling student with a formal seminar to discuss, evaluate and attempt to reach personal resolution regarding pertinent professional problems and issues in the field.

**EDCP 738 Practicum in Child Assessment (1-6)**

*Corequisite:* EDCP 633 or EDCP 634. Repeatable to 6 credits. Administration of complete test batteries to children; supervision of initial interviews; test administration and scoring; interpretation and synthesis of test battery and interview material; the psychological report; verbal interpretation of test results; and recommendations. Taken initially with EDCP 633; repeated with EDCP 634 in the subsequent semester.

**EDCP 740 Issues and Methods in Counselor Education (3)**

*Doctoral standing.* Competencies, current issues, and methods in the pre-service and continuing education of counselors.

**EDCP 745 Supervision of Counseling (3)**

*Prerequisite:* permission of department. Open to doctoral students only. For EDCP majors only. Survey of knowledge base, research approaches, and applied skills in supervision of counseling.

**EDCP 771 The College Student (3)**

A demographic study of the characteristics of college students as well as a study of their aspirations, values, and purposes.

**EDCP 775 Facilitating Student Learning in Higher Education (3)**

*Prerequisite:* EDCP 771 or permission of department. *Doctoral standing.* Application of selected models of college student development, learning styles, and related models of instruction to the assessment of characteristics and the design of learning environments.

**EDCP 776 Modification of Human Behavior: Laboratory and Practicum (3)**

*Prerequisite:* permission of department. Individual and group supervised introduction to intake and counseling relationships.

**EDCP 777 Modification of Human Behavior: Laboratory and Practicum (3)**

*Prerequisites:* EDCP 776 and permission of department. Continuation of EDCP 776. Further experience under direct supervision of more varied forms of counseling relationships.

**EDCP 778 Research Proposal Seminar (3)**

The development of thesis, dissertation or other research proposals.

**EDCP 788 Advanced Practicum (1-6)**

*Prerequisites:* previous practicum experience and permission of department. Individual supervision in one of the following areas: (a) individual counseling, (b) group counseling, (c) consultation, or (d) administration.

**EDCP 789 Advanced Topics in Counseling and Personnel Services (1-6)**

Repeatable to 6 credits.

**EDCP 794 Gender-Related Issues in Counseling (3)**

The implications of gender roles and conflicts on the counseling process: philosophical, clinical, and research issues.

**EDCP 798 Special Problems in Counseling and Personnel Services (1-6)**

Master's AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisers may register for credit under this number.

**EDCP 799 Master's Thesis Research (1-6)**

Registration required to the extent of six hours for Master's thesis.

**EDCP 888 Apprenticeship in Counseling and Personnel Services (1-8)**

*Prerequisite:* permission of department. Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

**EDCP 889 Internship in Counseling and Personnel Services (1-8)**

*Prerequisite:* permission of department. Repeatable to 8 credits if content differs. Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

**EDCP 899 Doctoral Dissertation Research (1-8)**

Registration required to the extent of 12-18 hours for a Ph.D. Dissertation.

**EDHD—Education, Human Development****EDHD 400 Introduction to Gerontology (3)**

Multidisciplinary survey of the processes of aging. Physiological changes, cultural forces, and self-processes that bear on quality of life in later years. Field study of programs, institutions for elderly, individual elders, their families and care providers.

**EDHD 410 The Child and the Curriculum: Early Childhood (3)**

*Credit will be granted for only one of the following: EDHD 410 or EDCI 410. Formerly EDCI 410.* Relationship of the nursery school curriculum to child growth and development. Recent trends in curriculum organization; the effect of environment on learning; readiness to learn; and adapting curriculum content and methods to maturity levels of children. Primarily for in-service teachers, nursery school through grade 3.

**EDHD 411 Child Growth and Development (3)**

Theoretical approaches to and empirical studies of physical, psychological and social development from conception to puberty. Implications for home, school and community.

**EDHD 413 Adolescent Development (3)**

Adolescent development, including special problems encountered in contemporary culture. Observational component and individual case study. Does not satisfy requirement for professional teacher education program.

**EDHD 416 Scientific Concepts in Human Development (3)**

Guided reading and observation of students through the school year. Impact of family, school, society, and peer group on individual. Analysis of field data in terms of behavioral patterns.

**EDHD 417 Laboratory in Behavior Analysis (3)**

*Prerequisite:* EDHD 416. Continuation of analysis of field observations; emphasis on cognitive processes, motivation, self-concept, attitudes and values.

**EDHD 419 Human Development and Learning in School Settings (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Advanced study of human development and learning in different phases of school program over a period of time.

**EDHD 420 Cognitive Development and Learning (3)**

*Prerequisite:* EDHD 300 or EDHD 320 or EDHD 411 or PSYC 355 or PSYC 341 or permission of department. Current developmental theories of cognitive processes such as language, memory, and intelligence and how differences in cognitive level (infancy through adolescence) mediate learning of educational subject matters.

**EDHD 421 Student Teaching: Preschool (4)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 314; and EDCI 315; and EDCI 316; and EDCI 317; and EDHD 419B. For early childhood education majors only. Credit will be granted for only one of the following: EDHD 421 or EDCI 411. Formerly EDCI 411.

**EDHD 422 Students Teaching: Kindergarten (4)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 314; and EDCI 315; and EDCI 316; and EDCI 317; and EDHD 419B. *Corequisites:* EDCI 411; and EDCI 413. For early childhood education majors only. Credit will be granted for only one of the following: EDHD 422 or EDCI 412. Formerly EDCI 412.

**EDHD 423 Student Teaching: Primary Grades (8)**

*Prerequisites:* admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI 314; and EDCI 315; and EDCI 316; and EDCI 317; and EDHD 419B. *Corequisites:* EDCI 411; and EDCI 412. For early childhood education majors only. Credit will be granted for only one of the following: EDHD 423 or EDCI 413. Formerly EDCI 413.

**EDHD 430 Adolescent Violence (3)**

*Prerequisite:* PSYC 100 or EDHD 300 or permission of department. Examines the roots of violence among adolescents and the extent to which this constitutes a problem in various settings. Research studies on its origins, prevention and intervention and implications for social policy are examined.

**EDHD 445 Guidance of Young Children (3)**

*Prerequisite:* PSYC 100 or EDHD 306 or permission of department. Practical aspects for helping and working with children, drawing on research, clinical studies,



and observation. Implications for day care and other public issues.

### **EDHD 460 Educational Psychology (3)**

*Prerequisite: PSYC 100 or EDHD 306 or permission of department.* Application of psychology to learning processes and theories. Individual differences, measurement, motivation, emotions, intelligence, attitudes, problem solving, thinking and communicating in educational settings. (May not be substituted for EDHD 300 by students in professional teacher education programs.)

### **EDHD 489 Field Experiences in Education (1-4)**

*Prerequisite: permission of department. Repeatable to 4 credits.* Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

### **EDHD 498 Special Problems in Education (1-3)**

*Prerequisite: permission of department.* Available only to students who have definite plans for individual study of approved problems.

### **EDHD 499 Workshops, Clinics, and Institutes (1-6)**

*Repeatable to 6 credits.* The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

### **EDHD 600 Introduction to Human Development and Child Study (3)**

An overview of the multidisciplinary, scientific principles which describe human development and behavior and an application of these principles in an analysis of a behavioral record. Techniques of observation, recording, and analysis of human behavior. Emphasis on critiquing and applying research findings.

### **EDHD 601 Biological Bases of Behavior (3)**

*Pre- or corequisite: EDHD 600.* Emphasizes that understanding of human life, growth and behavior depends on understanding physical processes. Application throughout is made to brain-behavior relationships and implications for understanding and working with people.

### **EDHD 602 Social Bases of Behavior (3)**

The social forces and expectations that influence behavior from infancy through old age and death. The effects of ethnicity, social learning values, attitudes,

historical events and mass media on perception and behavior in societal interactions.

### **EDHD 603 Integrative Bases of Behavior (3)**

*Prerequisites: EDHD 600 or equivalent; and EDHD 601; and EDHD 602.* Analyzes the organized and integrated pattern of feeling, thinking and behaving which emerges from the interaction of basic biological drives and potentials with one's unique experience growing up in a social group.

### **EDHD 605 Curriculum in Early Childhood Education (3)**

*Credit will be granted for only one of the following: EDHD 605 or EDCI 610. Formerly EDCI 610.* Curriculum theory, research and practice in educational settings for infants and children to age eight.

### **EDHD 610 Physiological Aspects of Aging (3)**

*Prerequisite: EDHD 601; and (ZOO 201 or ZOO 202 or equivalent) or permission of department.* Physiological changes with advancing age including cells and tissues; metabolism; homeostasis; and sensorium, with implications with respect to coping with these changes.

### **EDHD 611 The Young Child in the Community (3)**

*Credit will be granted for only one of the following: EDHD 611 or EDCI 611. Formerly EDCI 611.* Impact of major social and economic trends on young children and on community agencies, commercial enterprises and social experiences.

### **EDHD 612 Teaching Strategies (3)**

*Credit will be granted for only one of the following: EDHD 612 or EDCI 612. Formerly EDCI 612.* Theory and research of teacher-learner interaction. Analysis of planning, organization of learning environments, evaluation of learning, general classroom management, and inter-personal relationships.

### **EDHD 613 Advanced Laboratory in Behavior Analysis I (3)**

First of a three-hour sequence in the study of behavior. Analysis focuses upon the major forces which shape the development and learning of children and youth.

### **EDHD 614 Intellectual and Creative Experiences in Early Childhood Education (3)**

*Credit will be granted for only one of the following: EDHD 614 or EDCI 614. Formerly EDCI 614.* A critical examination of theories of intellectual and creative development, language, problem solving and critical thinking.

### **EDHD 615 Advanced Laboratory in Behavior Analysis II (3)**

*Prerequisite: EDHD 613 or equivalent.* Second of a three-course sequence in the behavior analysis of



children and youth focusing on self-developmental and self-adjustive processes.

**EDHD 616 Teacher-Parent Relationships (3)**

*Credit will be granted for only one of the following: EDHD 616 or EDCI 613. Formerly EDCI 613.*

Research in parental involvement in school activities and processes.

**EDHD 619 Advanced Scientific Concepts in Human Development (3)**

*Repeatable to 6 credits if content differs.* A critical examination of concepts and issues in contemporary culture as these relate to the development and learning of children and youth.

**EDHD 620 Aging in the Cultural Context (3)**

The factors and forces that affect life quality in the late years. Identification of economic, social and governmental influences in the cultural context that enhance or impede continued growth of the person. Individual projects involving direct field experience.

**EDHD 630 Cognitive Processes During Aging (3)**

Cognitive functioning of the aged. The roles of cultural, environmental and affectional variables as they contribute to the healthy functioning of cognitive processes. On-site field trips.

**EDHD 640 The Adult Learner (3)**

Changes in adult learning/cognitive processes and factors that may affect an individual's selection and performance of learning tasks; includes discussion of both theoretical issues and proposed applications of research on adult learning.

**EDHD 659 Direct Study of Individuals (3)**

Observational techniques to record the behavior of an individual. Procedures to ensure objectivity in data collection. Methods used to analyze, categorize, quantify observational data in research.

**EDHD 692 Cognitive Basis of Instruction (3)**

*Prerequisite: permission of department.* Psychological and educational research literature on human cognition, especially as applied to learning and teaching in classroom settings.

**EDHD 700 Infant Development (3)**

An examination of recent research findings in physical, social, emotional and language development during infancy. A review of prenatal and perinatal factors in relation to their influence on later development.

**EDHD 701 Training the Parent Educator (3)**

*Recommended: course in child development.* History, philosophy, and ethics of parent education, and examination of issues critical to the design, implementation, and evaluation of parent education programs. Training in communication and leadership skills.

**EDHD 702 Staffing in Early Childhood Programs (3)**

*Credit will be granted for only one of the following: EDHD 702 or EDCI 710. Formerly EDCI 710.* For advanced students in early childhood education. Problems involved in administration of faculty and staff in programs for young children.

**EDHD 710 Affectional Relationships and Processes in Human Development (3)**

*Pre- or corequisite: EDHD 600 or equivalent.* The normal development, expression and influence of love in infancy, childhood, adolescence and adulthood. The influence of parent-child relationship involving normal acceptance, neglect, rejection, inconsistency, and over-protection upon health, learning, emotional behavior and personality adjustment and development.

**EDHD 711 Peer-Culture and Group Processes in Human Development (3)**

*Pre- or corequisite: EDHD 600 or equivalent.* The process of group formation, role-taking and status-winning, and the emergence of the peer-culture during childhood and the evolution of the child society at different maturity levels to adulthood. The developmental tasks and adjustment problems associated with winning, belonging, and playing roles in the peer group.

**EDHD 712 Education and Group Care (3)**

*Prerequisite: EDMS 645 or permission of department.* *Credit will be granted for only one of the following: EDHD 712 or EDCI 711. Formerly EDCI 711.* The historical, theoretical and empirical basis for the group care and education of young children with special emphasis on the child under the age of three.

**EDHD 713 Research in Early Childhood Education (3)**

*Prerequisite: EDMS 645 or permission of department.* *Credit will be granted for only one of the following: EDHD 713 or EDCI 713. Formerly EDCI 713.* The design and conduct of research with infants and children to age eight; reviews, evaluations and discussions of significant and relevant early childhood research literature.

**EDHD 721 Learning Theory and the Educative Process I (3)**

Major theories, issues and research in learning and cognitive development. Emphasis on the application of these theories to education and the helping professions.

**EDHD 722 Learning Theory and the Educative Process II (3)**

*Prerequisite: EDHD 721 or permission of department.* Advanced study of theories, issues and research in several categories of cognition and learning applied to education and the helping professions.

**EDHD 730 Field Program in Child Study I (3)**

*Prerequisite:* permission of department. Introductory training and apprenticeship preparing persons to become staff members in human development workshops, consultants in child study field programs and coordinators of municipal or regional child study programs for teachers or parents. Extensive field experience is provided. In general, open only to persons who have passed their preliminary examinations for the doctorate with a major in human development or psychology.

**EDHD 740 Theories of Conflict Resolution in Human Development (3)**

*Prerequisite:* permission of department. Psychological and sociological theories regarding the nature of human conflict and its resolution and research regarding bargaining and negotiation techniques. Applications to students' professional work.

**EDHD 741 Conflict Resolution in Divorce Settlement (3)**

*Prerequisite:* permission of department. Conflict resolution and negotiation techniques to the divorce settlement process. Neutral third party negotiation in conjunction with legal professionals in resolving issues of child custody and visitation, division of marital property, spousal support, and child support.

**EDHD 779 Special Topics in Human Development (1-6)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**EDHD 780 Research Methods in Human Development (3)**

*Prerequisite:* EDMS 651 or permission of department. Potentials and limitations of empirical observation for contributing to human development knowledge, locating and evaluating relevant human development research, and choosing and applying statistical techniques to human development problems.

**EDHD 789 Internship in Human Development (3-8)**

*Prerequisites:* nine credits of human development; and permission of department. Repeatable to 9 credits. Internship experience in one or more human service agencies in the community.

**EDHD 798 Special Problems in Education (1-6)**

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

**EDHD 799 Master's Thesis Research (1-6)**

Registration required to the extent of six hours for master's thesis.

**EDHD 800 Seminar in Early Childhood Education (3)**

*Credit will be granted for only one of the following: EDHD 800 or EDCI 810. Formerly EDCI 810.*

**EDHD 810 Physical Processes in Human Development I (3)**

*Prerequisite:* EDHD 601 or permission of department. Doctoral core course focused on the biological bases of human behavior including physiological processes which have an impact on human development and behavior. Emphasis on theoretical perspectives and identification of research problems.

**EDHD 811 Physical Processes in Human Development II (3)**

*Prerequisite:* EDHD 810 or permission of department. Advanced doctoral seminar in the biological bases of behavior with consideration of selected topics introduced in EDHD 810. Identification of research problems and areas of application.

**EDHD 820 Socialization Processes in Human Development I (3)**

*Prerequisite:* EDHD 602 or permission of department. Doctoral core course focused on the socialization of human beings. Emphasis on theoretical perspectives from sociology, anthropology, and psychology; examination of the outcomes of socialization.

**EDHD 821 Socialization Processes in Human Development II (3)**

*Prerequisite:* EDHD 820 or permission of department. Advanced doctoral seminar on socialization and social development with consideration of selected topics introduced in EDHD 820. Identification of research problems and areas of application.

**EDHD 830 Self Processes in Human Development I (3)**

*Prerequisite:* EDHD 603 or permission of department. Doctoral core course focused on personality theories—their history, constructs, and methods; examination of the reciprocal relation between self and the social environment; consideration of different conceptualization of self-processes and related personality research.

**EDHD 831 Self Processes in Human Development II (3)**

*Prerequisite:* EDHD 830 or permission of department. Advanced doctoral seminar on current theoretical perspectives in self-processes, with consideration of selected topics introduced in EDHD 830. Identification of research problems and areas of application.



### **EDHD 835 The Development of Achievement Motivation (3)**

*Prerequisites:* {EDHD 830 or EDHD 721} or permission of department. Development of achievement motivation and how it relates to academic achievement during the elementary and secondary school years. Expectancy-value theory, attribution theory, self-efficacy theory, socialization of achievement motivation.

### **EDHD 860 Synthesis of Human Development Concepts (3)**

*Prerequisites:* EDHD 810; and EDHD 820; and EDHD 830. A seminar for advanced students who work toward a synthesis of their own concepts in human growth and development. Emphasis on seeing the dynamic interrelations among all processes in the behavior and development of an individual.

### **EDHD 878 Team Research in Human Development (3)**

*Pre- or corequisite:* EDMS 651 or permission of department. Repeatable to 6 credits. Current research literature in human development. Definition of a research problem. Design and implementation of a research study in collaboration with faculty, with completed project presented to colloquium of faculty/students. Must be taken in consecutive fall and spring terms.

### **EDHD 884 Laboratory in Emotional Development (3)**

*Prerequisite:* EDHD 811 or permission of department. Techniques for measuring emotions in a laboratory setting, including electroencephalography, heart rate measurement, and facial and vocal behavior analysis. For students engaged in research on emotional development of infants and young children.

### **EDHD 888 Apprenticeship in Education (1-8)**

*Prerequisite:* permission of department. Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

### **EDHD 889 Internship in Education (3-8)**

*Prerequisite:* permission of department. Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

### **EDHD 899 Doctoral Dissertation Research (1-8)**

Registration required to the extent of 6-9 hours for an Ed.D. project and 12-18 hours for a Ph.D. dissertation.

## **EDMS—Measurement, Statistics, and Evaluation**

### **EDMS 410 Classroom Assessment (3)**

*Junior standing.* Developing and using classroom assessments, including tests, performance assessments, rating scales, portfolios, observations and oral interactions; basic psychometric statistics; standard setting; grading; communicating assessment information; testing ethics; locating and evaluating measures; program evaluation and classroom research; assessments used for educational policy decisions.

### **EDMS 451 Introduction to Educational Statistics (3)**

*Junior standing.* Introduction to statistical reasoning; location and dispersion measures; computer applications; regression and correlation; formation of hypotheses tests; t-test; one-way analysis of variance; analysis of contingency tables.

### **EDMS 465 Algorithmic Methods in Educational Research (3)**

*Prerequisite:* EDMS 451 or equivalent. Use of the computer as a tool in educational research. Instruction in a basic scientific computer source language as well as practical experience in program writing for solving statistical and educational research problems.

### **EDMS 489 Field Experiences in Measurement and Statistics (1-4)**

*Prerequisite:* permission of department. Repeatable to 4 credits. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

### **EDMS 498 Special Problems in Measurement and Statistics (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits. Available only to education majors who have formal plans for individual study of approved problems.

### **EDMS 622 Theory and Practice of Standardized Testing (3)**

*Prerequisite:* EDMS 451; or EDMS 645. Principles of interpretation and evaluation of aptitude, achievement, and personal-social instruments; theory of reliability and validity; prediction and classification; norm- and criterion-referenced testing concepts.

### **EDMS 623 Applied Measurement: Issues and Practices (3)**

*Prerequisite:* EDMS 651 or permission of department. Measurement theory and its application at an intermediate level; test development, validation and interpretation; issues and recent developments in measurement.



**EDMS 626 Measurement Techniques for Research (3)**

*Prerequisite:* EDMS 646. Theory, development and applications of various measurement instruments and procedures. Questionnaires, interviews, rating scales, attitude scales, observational procedures, ecological approaches, Q-sort, semantic-differential, sociometry and other techniques.

**EDMS 635 Computer-Based Measurement (3)**

*Prerequisite:* EDMS 651; and EDMS 623. Theory and technological developments in computer-based measurement, including computer adaptive testing, instructional testing, item banking, applications to non-cognitive measures, as well as comparisons to traditional methods.

**EDMS 645 Quantitative Research Methods I (3)**

Research design and statistical applications in educational research: data representation; descriptive statistics; estimation and hypothesis testing. Application of statistical computer packages is emphasized.

**EDMS 646 Quantitative Research Methods II (3)**

*Prerequisite:* EDMS 645. A second level inferential statistics course with emphasis on analysis of variance procedures and designs. Assignments include student analysis of survey data. Application of statistical computer packages is emphasized.

**EDMS 647 Introduction to Program Evaluation (3)**

*Prerequisite:* EDMS 645. Overview of the program evaluation process; problems encountered in the practice of program evaluation.

**EDMS 651 Intermediate Statistics in Education (3)**

*Prerequisite:* EDMS 646 or equivalent. Multi-way analysis of variance; analysis of covariance; multiple regression and correlation analysis; computer packages for statistical analysis.

**EDMS 653 Correlation and Regression Analysis (3)**

*Prerequisite:* EDMS 651. Systematic development of multiple regression, non-linear regression and other regression-based methods. Emphasis is on underlying theory of procedures and on analytical approaches.

**EDMS 657 Factor Analysis (3)**

*Prerequisite:* EDMS 651. Development of models for factor analysis and their practical applications. Treatment of factor extraction, rotation, second-order factor analysis, and factor scores. Introduction to linear structural relations models.

**EDMS 722 Structural Modeling (3)**

*Prerequisite:* EDMS 657. Statistical theory and methods of estimation used in structural modeling; applications with several different computer programs; analysis of current methodological research literature.

**EDMS 723 Latent Structure Models (3)**

*Prerequisites:* EDMS 623; and EDMS 651. Theoretical development and application of latent class models.

**EDMS 724 Modern Measurement Theory (3)**

*Prerequisites:* EDMS 623; and EDMS 651. Theoretical formulations of measurement from a latent trait theory perspective.

**EDMS 738 Seminar in Special Problems in Measurement (1-3)**

*Prerequisite:* permission of department. Repeatable to 3 credits. An opportunity for students with special interests to focus in depth on contemporary topics in measurement. Topics to be announced, but will typically be related to applied and theoretical measurement.

**EDMS 747 Design of Program Evaluations (3)**

*Prerequisites:* EDMS 626; and EDMS 647; and EDMS 651 or permission of both department and instructor. Analysis of measurement and design problems in program evaluations.

**EDMS 769 Special Topics in Applied Statistics in Education (1-4)**

*Prerequisite:* permission of department. Designed primarily for students majoring or minoring in measurement, statistics or evaluation.

**EDMS 771 Multivariate Experimental Design (3)**

*Prerequisite:* EDMS 646. Major types of statistical designs; application of multivariate statistical techniques; introduction to log linear models.

**EDMS 779 Seminar in Applied Statistics (1-3)**

*Prerequisite:* permission of department. For EDMS majors only. Repeatable to 3 credits if content differs. Enrollment restricted to students with a major or minor in measurement, statistics or evaluation. Seminar topics will be chosen by individual student interest.

**EDMS 780 Research Methods and Materials (3)**

*Prerequisite:* EDMS 651. Issues in research including problems and hypotheses, variable definition, design principles, ethics, generalizability, sampling, and power analysis; writing and criticizing research reports.

**EDMS 798 Special Problems in Education (1-6)**

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

**EDMS 799 Master's Thesis Research (1-6)**

Registration required to the extent of 6 credits.

**EDMS 879 Doctoral Seminar (1-3)**

*Prerequisite:* permission of department. Analysis of doctoral projects and theses, and of other on-going research projects. Doctoral candidates may participate in the seminar during as many university sessions as they desire, but may earn no more than three semester hours of credit accumulated one hour at a time in the seminar. A Ph.D. candidate may repeat to a combined maximum of eighteen credits in the seminar and in EDMS 899.

**EDMS 889 Internship in Measurement and Statistics (3-12)**

*Prerequisite:* permission of department. Provides internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

**EDMS 899 Doctoral Dissertation Research (1-8)**

Registration required to the extent of 12-18 credits.

**EDPA—Education Policy, Planning and Administration****EDPA 400 The Future of the Human Community (3)**

Examination of the future of our social and cultural institutions for education and child rearing, social and family relationships, health and leisure, information exchange, and the provision of food, clothing, and shelter.

**EDPA 401 Educational Technology, Policy, and Social Change (3)**

*Junior standing.* Examines technology as a complex force which influences social change and the educational development of individuals.

**EDPA 440 Educational Media (3)**

Survey of classroom uses of instructional media. Techniques for integrating media into instruction. Includes preparation of a unit of instruction utilizing professional and teacher-produced media.

**EDPA 488 Special Topics in Education Policy and Administration (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits. Special and intensive treatment of current topics and issues in education policy and administration.

**EDPA 489 Field Experiences in Education (1-4)**

*Prerequisite:* permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

**EDPA 498 Special Problems in Education (1-3)**

*Prerequisite:* permission of department. Available only to students who have definite plans for individual study of approved problems

**EDPA 499 Workshops, Clinics, and Institutes (1-6)**

*Repeatable to 6 credits.* The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

**EDPA 601 Contemporary Social Issues in Education (3)**

Theoretical and practical consideration of vital social issues currently affecting education.

**EDPA 605 Comparative Education (3)**

Analyzes and compares leading issues in education in various countries of the world, particularly as they relate to crucial problems in American education.

**EDPA 610 History of Western Education (3)**

Educational institutions through the ancient, medieval and early modern periods in western civilization, as seen against a background of socio-economic development.

**EDPA 611 History of Education in the United States (3)**

A study of the origins and development of education in the United States, emphasizing the variety of interpretive and methodological concerns that define the field.

**EDPA 612 Philosophy of Education (3)**

A study of the great educational philosophers and systems of thought affecting the development of modern education, with particular emphasis on recent scholarship on philosophical problems in education.

**EDPA 613 Educational Sociology (3)**

The sociological study of education as an evolving set of methods and procedures, and body of knowledge. Focuses on several major theoretical perspectives used by sociologists studying education.

**EDPA 614 Politics of Education (3)**

Educational institutions as political entities with an emphasis on their relationships with federal, state, and local governments as well as with interest groups. The application of competing models of the political process to the passing of laws, development of

budgets, and the control of the formulation, implementation, and evaluation of education policies.

**EDPA 620 Education Policy Analysis (3)**

Policy making in education from planning to evaluation with emphasis on the identification of policy problems and the resources available to analysts through multi-disciplinary approaches. An introductory experience with education policy analysis.

**EDPA 621 Decision Making and Education Policy (3)**

Organizational decision processes and policy formation within educational organizations—schools, colleges, universities, government agencies and industry.

**EDPA 622 Education Policy, Values, and Social Change (3)**

Examination of relationships among educational policy, values, and social change. Roles of educational organizations and institutional change in such social issues as equity and cultural diversity.

**EDPA 623 Education Policy and Theories of Change (3)**

The work of change theorists in history, economics, political science, philosophy, sociology and anthropology as it impinges upon education policy.

**EDPA 625 Federal Education Policy (3)**

Federal involvement in education in the United States from 1780 to the present, emphasizing the effects of legislation, court decisions, agencies, and presidential initiatives on the distribution of education opportunities.

**EDPA 626 Education Policy and the Young (3)**

The systematic exploration of education policy as it has organized, reflected and influenced the lives of children, youth, and families, with particular emphasis on American policies and systems.

**EDPA 627 Education Policy: An International Perspective (3)**

An analysis of education policy issues in various parts of the world. Comparisons with the United States. Teachers' organizations and citizen participation in policy determination. Ethnic and racial group pressures and attempts to control education policy.

**EDPA 634 The School Curriculum (3)**

A foundations course embracing the curriculum as a whole from early childhood through adolescence, including a review of historical developments, an analysis of conditions affecting curriculum change, an examination of issues in curriculum making, and a consideration of current trends in curriculum design.

**EDPA 635 Principles of Curriculum Development (3)**

Curriculum planning, improvement, and evaluation in the schools; principles for the selection and organization of the content and learning experiences; ways of working in classroom and school on curriculum improvement.

**EDPA 636 Communication and the School Curriculum (3)**

Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.

**EDPA 640 Introduction to Educational Administration (3)**

Analysis of the emerging role of educational administrators in the social, political and legal contexts of schools. The role of technology to facilitate management decision-making.

**EDPA 641 Planning and Goal Setting in Educational Organizations (3)**

Essential aspects of planning for educational organizations addressed through case studies in instructional programming, community involvement, fiscal and physical planning.

**EDPA 642 Management of Change in Educational Organizations (3)**

Role of individual as a change agent; issues related to effecting change within organizational subsystems and total systems are considered. Specific strategies for successful change in schools are addressed.

**EDPA 643 Management of Human Resources in Education (3)**

Fundamental issues related to the management of human resources. Strategies for managing human resources; ethical issues confronting managers; personnel and collective bargaining.

**EDPA 645 Managing Instructional Improvement (3)**

Development of knowledge and skills in the use of data bases to improve instruction.

**EDPA 646 Leadership for Instructional Improvement (3)**

*Prerequisite: EDPA 645 or permission of instructor.* Techniques for engaging staff and others in instructional improvement. Supervisory models and approaches which involve teachers as members of collegial units.

**EDPA 647 Seminar on Administration of Instructional Improvement (3)**

*Prerequisite: EDPA 645, EDPA 646 or equivalent.* Analysis and application of instructional improvement



concepts in elementary, middle, and senior high schools. Implications of research and practice for restructuring.

**EDPA 650 Professional Seminar in Higher and Adult Education (3)**

Introduction to higher and adult education as a field of study. Origins, current dimensions and problems, and emerging issues. Field trips to state and national capitol, and involvement in professional conferences.

**EDPA 651 Higher Education Law (3)**

Selected court opinions, legislation and executive guidelines regulating higher education. First and fourth amendment rights of students and faculty, procedural due process, equal educational opportunity, equal protection in hiring, promotion, non-renewal and salaries, individual and institutional liability for civil rights violations and common law torts. No prior legal training required.

**EDPA 652 Higher Education in American Society (3)**

Examines the concepts of academic freedom, corporate autonomy and institutional accountability with emphasis on twentieth century relationships between higher education and government in the United States.

**EDPA 653 Organization and Administration of Higher Education (3)**

Basic concepts and terminology related to organizational behavior and institutional governance structures. The governance and organization of higher education in the United States.

**EDPA 654 The Community and Junior College (3)**

Historical development and philosophical foundations of community and junior colleges in America with emphasis on organizational and administrative structures in two year institutions and the clientele they serve.

**EDPA 655 Administration of Adult and Continuing Education (3)**

An overview of the field of Adult/Continuing Education focusing on the administration of institutions and organizations that provide both credit and non-credit educational experiences for adult learners.

**EDPA 656 Academic Administration (3)**

*Recommended: EDPA 650.* Management of human resources in higher education. Emphasis on faculty personnel policies: tenure, affirmative action, compensation, evaluation, development, motivation. Course based on case study method.

**EDPA 657 History of Higher Education in the United States (3)**

History of higher education in America from colonial times to the present with emphasis on expansion of

higher education and the growing complexity of its structures, organization, and purposes.

**EDPA 663 Policy Formulation in Education (3)**

Various levels of school governance. Analysis of policy formation, administration and evaluation issues.

**EDPA 670 Individual and Group Behavior (3)**

Critical examination of the fundamental individual and group behaviors necessary for managing educational change. Focuses on the development of knowledge and skills for effective interpersonal communication between individuals and members of small groups.

**EDPA 671 Elementary and Secondary School Law (3)**

Selected court opinions, legislation and executive guidelines regulating elementary and secondary education. Equal educational opportunity, first and fourth amendment rights of students and teachers, tort liability for negligence, equal protection in hiring, firing and non-renewal of teachers, individual and institutional liability for federal civil rights violations and common law torts. No prior legal training required.

**EDPA 672 Research Issues in Educational Administration (3)**

Use of research to improve administrative practice. Administrative role in the conduct of research and evaluation.

**EDPA 673 Collective Bargaining in Elementary-Secondary Education (3)**

Evolution and impact of collective bargaining in elementary and secondary education. Impact of collective bargaining on the educational power structure, third-party community interests and education policy making.

**EDPA 675 Public School Personnel Administration (3)**

A comparison of practices with principles governing the satisfaction of school personnel needs, including a study of tenure, salary schedules, supervision, rewards, and other benefits.

**EDPA 676 School Finance and Business Administration (3)**

Introduction to principles and practices in the administration of the public school finance activity. Sources of tax revenue, the budget, and the function of finance in the educational program are considered.

**EDPA 679 Master's Seminar (3)**

Directed study for master's degree students writing seminar papers.

**EDPA 689 Practicum In Educational Administration and Supervision (3)**

Promotes skill development in managerial, leadership and supervisory areas. Practicum is based on results of diagnostic instruments and an individual professional development plan.

**EDPA 690 Research in Education Policy, Planning and Administration (3)**

Introduction to research methods and designs used in studies of education policy, planning, and administration.

**EDPA 700 Qualitative Research Methods in Education (3)**

Qualitative methods in education research, emphasizing the paradigms of philosophy, history, sociology, anthropology, and comparative studies as they rely on narrative rather than quantitative ordering of data.

**EDPA 705 International Educational Change (3)**

Exploration and analysis of major trends in education in several parts of the world, with attention directed to educational change as the outcome of deliberate efforts by nations and international organizations as well as those which occur without central planning or direction.

**EDPA 706 Education in Developing Countries (3)**

Examination of the development of modern educational systems in Africa, Asia and Latin America out of the colonial and traditional past into the independent present and future. Focus is on research on changing philosophies and persistent educational problems in these societies.

**EDPA 707 Education Planning in Developing Countries (3)**

*Recommended: EDPA 706.* An examination of the international and social context as well as methods and problems of education development planning in developing countries, focusing on the multiple roles of the development consultant and case studies.

**EDPA 712 Analysis of Educational Concepts (3)**

Analyses of selected concepts used in thinking about education.

**EDPA 732 History of Curriculum Theory and Development (3)**

*Prerequisite: EDPA 635 or permission of department.*

The writings of major educators in curriculum. Conceptual and formal similarities and differences between current curriculum projects and historical antecedents. Survey of curriculum materials for classroom use in their relationship to the curriculum theory of their time.

**EDPA 737 Phenomenological Inquiry (3)**

Philosophic grounding for phenomenological inquiry as a human science. Guided writing practice in doing phenomenological inquiry on a selected lived experience phenomenon.

**EDPA 738 Scholarly Thought and Contemporary Curriculum (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Current curricular trends, issues, theory, and research in the light of past curricular and social thought.

**EDPA 740 Managing Educational Organizations in a Diverse Society (3)**

Contemporary social and cultural influences that impact on the management of educational organizations in a diverse society. The effects on schools of changes in the economy, family structure, demographics and technology.

**EDPA 741 Policy Studies in Educational Administration (3)**

Emphasis on understanding the role of participants/procedures used in the development of public policies that affect educational organizations; development of technical skills related to the policy process.

**EDPA 742 Professional and Ethical Issues in Educational Administration (3)**

Critical examination of ethical considerations necessary for leading organizational change in school systems.

**EDPA 743 Leadership Theory (3)**

*Prerequisites: EDPA 642.* Critical analysis of contemporary leadership theoretical constructs. Consideration of implications for organizational improvement.

**EDPA 744 Interpersonal Dimensions of Change: Human Factors in Organizational Improvement (3)**

*Prerequisites: EDPA 670; or permission of department.* Application of individual and group skills to the broader, more complex level of organizational dynamics and change. Knowledge and skills acquired to understand and manage educational change.

**EDPA 746 Restructuring Schools (3)**

*Prerequisites: EDPA 642; or permission of department.* Issues related to restructuring. Roles of faculty and administrators are emphasized.

**EDPA 747 Advanced Seminar on Instructional Improvement (3)**

*Prerequisites: EDPA 647; or permission of department.* Current issues, trends, and problems in the areas of instructional improvement and the supervisory responsibilities of school-based administrators.

**EDPA 750 International Higher Education (3)**

Comparison of higher education systems in several countries, and of the problems and issues in higher education faced by these countries.

**EDPA 751 Law and Equity in Education (3)**

*Prerequisite: EDPA 651 or permission of department.*

Analysis and evaluation of judicial and executive branch attempts to give operational meaning to federal equity legislation and to develop remedial policies relating to equal educational and employment opportunity in post-secondary education.

**EDPA 752 State Systems of Higher Education (3)**

Creation, operation, alteration and evaluation of state systems of higher education. Campus autonomy versus public accountability. Analysis of topics such as state planning, budget and program review, and administration of student aid and federal programs.

**EDPA 753 Higher Education Planning (3)**

*Prerequisite: EDPA 653 or permission of department.*

Social science concepts underlying planning. Applications of planning concepts and techniques to higher education at institutional, state and national levels.

**EDPA 754 Higher Education Finance (3)**

Economic perspectives on higher education. Ways of financing higher education and current finance issues. Higher education budget concepts and processes.

**EDPA 755 Federal Policies in Post-Secondary Education (3)**

Evolution of the federal role, its current scope and funding. Policy issues associated with federal student aid programs, research grants and social equity regulations.

**EDPA 756 Curriculum in Higher Education (3)**

Conditions affecting curriculum change in higher education, including critical analysis of various bases for the college curriculum in the context of college and university life.

**EDPA 757 College Teaching (3)**

Critical review of literature on teaching in higher education from conceptual and practical viewpoints. Designed for current and prospective adult educators. Focused on research and improvement of instruction.

**EDPA 759 Seminar in Adult and Continuing Education (3)**

Current issues and problems in adult and continuing education and lifelong learning in America.

**EDPA 760 The Human Dimension in Administration (3)**

Theory, research findings, and laboratory experiences in human skills in organizations.

**EDPA 761 Group Relationships in Administration (3)**

Group relationships and relevant administrative skills in educational settings. The role of authority, group maturation, group member roles, group decision-making, and intra-group and inter-group conflict.

**EDPA 766 Managing Productive Schools (3)**

*Prerequisite: EDPA 646; or EDPA 647; or permission of department. For administration/supervision majors only.* Primary areas of principal's role; the critical process areas—decision-making, planning, and communications related to those task areas.

**EDPA 767 The Effective Principal (3)**

Research on school principal effectiveness emphasizing conditions of and methodologies for assessing principal/school effectiveness.

**EDPA 772 Practicum in Leadership Behaviors (3)**

Practicum in the use of social exchange behaviors in administrative/leadership situations. Emphasis on development and refinement of exchange behaviors enhancing employee commitment and productivity in human service organizations.

**EDPA 788 Special Topics in Education Policy and Administration (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Special and intensive treatment of current topics and issues in education policy and administration.

**EDPA 789 Doctoral Practicum in Administration and Supervision (3)**

*Repeatable to 6 credits if content differs.* Experiential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.

**EDPA 798 Special Problems in Education (1-6)**

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

**EDPA 799 Master's Thesis Research (1-6)**

*Registration required to the extent of six hours for master's thesis.*

**EDPA 805 Seminar in Comparative Education (3)**

Analysis of educational issues on a worldwide basis with opportunities to focus on a particular country on an individual basis. Analysis of qualitative research methods as used in cross-cultural and comparative education studies.

**EDPA 811 Seminar in History of Education (3)**

Examination of current developments and continuing controversies in the field of history of education.



The analysis of the various ways in which history of education is approached methodologically and interpretatively.

**EDPA 812 Seminar in Philosophy of Education (3)**

Examination of current developments and continuing controversies in the field of philosophy of education. The function of educational philosophy, methodological approaches, and current research trends.

**EDPA 813 Seminar in Educational Sociology (3)**

Sociological analysis of educational processes and institutions; emphasis on the social effects of formal organizations.

**EDPA 837 Curriculum Theory and Research (3)**

*Prerequisite:* EDPA 635. Critical and analytic review of major themes, concepts and language forms relevant to current curriculum theory and research.

**EDPA 839 Seminar in Teacher Education (3-6)**

*Repeatable to 6 credits.* A problem seminar in teacher education.

**EDPA 845 Advanced Planning in Education (3)**

*Prerequisites:* EDPA 641; or permission of department. Development of conceptual skills and understanding of approaches to planning in educational organizations. Completion of a strategic comprehensive planning exercise is required.

**EDPA 850 Seminar in Problems of Higher Education (3)**

Contemporary issues and problems in post-secondary education relevant to the interests of both administrators and college/university faculty members.

**EDPA 851 College and University Development (3)**

Identification and acquisition of extramural fiscal resources for institutions of higher education. The nature of philanthropy, foundation solicitation, alumni administration, publications and public relations, and funding agency relationships.

**EDPA 852 History of Ideas in Higher Education (3)**

Contemporary implications of classic or important original analyses of higher education over the past 150 years.

**EDPA 853 Leadership in Higher Education (3)**

*Prerequisite:* EDPA 653. Theories of organizational leadership applied to institutions of higher education.

**EDPA 855 Lifelong Learning Policy (3)**

Policies and programs for training and continued learning in business and industry, government agencies, unions, professional societies, and nonprofit organizations.

**EDPA 861 Seminar: Research in School Effectiveness (3)**

*Prerequisite:* permission of department. Examination of organizational effectiveness and the methodologies for assessing organizational effectiveness. An individual research project is required.

**EDPA 862 Seminar: Theoretical Basis of Administrative Behavior (3)**

*Prerequisite:* permission of department. Study of administrative behavior in educational institutions. Development of a research design for the study of administrative behavior in one educational institution.

**EDPA 888 Apprenticeship in Education (1-8)**

*Prerequisite:* permission of department. Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

**EDPA 889 Internship in Education (3-8)**

*Prerequisite:* permission of department. Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

**EDPA 895 Research Critique Seminar (3)**

Critiques of research designs in preparation for the doctoral dissertation.

**EDPA 899 Doctoral Dissertation Research (1-8)**

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

**EDSP—Education, Special**

**EDSP 400 Assessment, Curriculum and Instructional Methods For Students (3) with Severe Disabilities**

*Córequisites:* {EDSP 402 or EDSP 431} or permission of department. Examination of functional assessment procedures, curriculum development and analysis, and instructional techniques for students with severe disabilities.

**EDSP 401 Environmental Adaptations for Severely Handicapped Students (3)**

*Pre- or corequisites:* {EDSP 411; and EDSP 412} or {EDSP 430; and EDSP 431}. Management problems of and alternatives for severely disabled individuals.

### **EDSP 402 Field Placement: Severe Disabilities I (2-5)**

*Pre- or corequisites:* {EDSP 400; and EDSP 404} or permission of department. Practicum experience in settings serving severely disabled individuals. Enrollment limited to those admitted to severely handicapped specialty area. Field placement for two to five half-days per week.

### **EDSP 403 Physical and Communication Adaptations for Students with Severe Disabilities (3)**

*Prerequisites:* {EDSP 400; and EDSP 404} or permission of department. *Corequisites:* {EDSP 330; and EDSP 405; and EDSP 410} or permission of department. Development, assessment, and instruction of mobility, feeding, grooming, and communication techniques to increase independent functioning for students with severe disabilities.

### **EDSP 404 Education of Students with Autism (3)**

*Pre- or corequisites:* {EDSP 400 and EDSP 402} or permission of department. Characteristics, needs, assessment, and educational methods for students diagnosed as autistic.

### **EDSP 405 Field Placement: Severe Disabilities II (2-5)**

*Prerequisite:* EDSP 402 or permission of department. *Pre- or corequisites:* EDSP 330; and EDSP 403; and EDSP 410 or permission of department. Practicum experience in settings serving severely disabled individuals. Field placement for two to five half-days per week.

### **EDSP 410 Community Functioning Skills for Students with Severe Disabilities (3)**

*Prerequisites:* {EDSP 400; and EDSP 404} or permission of department. *Corequisites:* EDSP 330; and EDSP 403; and EDSP 405. Assessment, instructional techniques, and curriculum development related to community functioning skills for students with severe disabilities.

### **EDSP 411 Field Placement: Severe Disabilities III (2-5)**

*Prerequisite:* EDSP 405. *Pre- or corequisites:* {EDSP 412; and (EDSP 420 or EDSP 460)} or permission of department. Practicum experience in settings serving severely disabled individuals. Field placement for two to five half-days per week.

### **EDSP 412 Vocational and Transitional Instruction for Students with Severe (3) Disabilities**

*Corequisites:* {EDSP 411 or EDSP 465} or permission of department. Assessment and instructional strategies for developing the vocational and transitional skills of students with severe disabilities.

### **EDSP 417 Student Teaching: Severe Disabilities (4-11)**

Student teaching, full-time for twelve weeks, with severely handicapped individuals. Limited to special education majors admitted to severely handicapped specialty area.

### **EDSP 418 Seminar: Issues and Research Related to the Instruction of Students with Severe Disabilities (1-3)**

*For EDSP majors only. Repeatable to 6 credits if content differs.* Examines the current research related to the instruction of severely disabled individuals.

### **EDSP 420 Developmental and Behavioral Characteristics of Nonhandicapped (3) and Handicapped Infants and Young Children**

*Corequisites:* {EDSP 421 or EDSP 411} or permission of department. Study of the developmental, behavioral, and learning characteristics of nonhandicapped and handicapped infants and young preschool children.

### **EDSP 421 Field Placement: Early Childhood Special Education I (2-3)**

*Pre- or corequisite:* EDSP 420; and EDCI 410. Practicum experience in settings serving preschool handicapped children. Opportunities for studying the patterns of development and learning among nonhandicapped and handicapped infants and older preschoolers. Enrollment limited to students admitted to early childhood specialty. Field placement for two or three half-days per week.

### **EDSP 422 Curriculum and Instruction in Early Childhood Special Education (3) (Moderate to Mild: 3-8 Years)**

*Prerequisites:* {EDCI 410; and EDSP 420} or permission of department. *Corequisites:* EDSP 330; and EDSP 424. Characteristics, methods and materials for the instruction of young children (ages 3-8) traditionally labeled mild to moderately handicapped.

### **EDSP 423 Assessment of Preschool Handicapped Children and Infants (3)**

*Prerequisites:* EDSP 330; and EDSP 422. *Corequisites:* EDSP 430; and EDSP 431; and EDSP 400 or EDSP 441. Current psychoeducational assessment and evaluation procedures used with profoundly to moderately handicapped infants and young preschool children. Psychometric, criterion-referenced, developmental checklists, and automated and ecological assessment procedures. Administration of selected assessment instruments.

### **EDSP 424 Field Placement: Early Childhood Special Education II (Moderate (2-4) to Mild)**

*Prerequisite:* EDSP 421 or permission of department. *Pre- or corequisites:* EDSP 330; and EDSP 422.



Practicum experience in settings serving young (ages 3 to 8) mild to moderately handicapped children in self-contained and integrated early childhood programs. Opportunities to apply educational methods and materials. Field placement for two to four half-days per week.

**EDSP 430 Intervention Techniques and Strategies For Preschool Handicapped (3) Children and Infants (Severe to Moderate, Birth-6 Years)**

*Prerequisites:* EDSP 330; and EDSP 422. *Corequisites:* EDSP 423; and EDSP 431; and {EDSP 400 or EDSP 441}. Current approaches to the treatment of preschool severely to moderately handicapped children.

**EDSP 431 Field Placement: Early Childhood Special Education III (Severe (2-4) to Moderate)**

*Prerequisite:* EDSP 424 or permission of department. *Pre- or corequisites:* EDSP 430; and EDSP 423; and (EDSP 400 or EDSP 441). Opportunities to apply techniques, strategies, methods and materials for educating severely to moderately handicapped infants and young children. Field placement for two to four half-days per week.

**EDSP 437 Student Teaching: Early Childhood Special Education (4-11)**

Student teaching, full-time for twelve weeks, with handicapped infants and preschool children. Limited to special education majors in early childhood special education specialty area.

**EDSP 438 Seminar: Special Issues in Early Childhood Special Education (1-3)**

*Prerequisite:* permission of department. *For EDSP majors only. Repeatable to 6 credits if content differs.* Study of current issues and research concerning education of preschool handicapped children.

**EDSP 440 Assessment and Instructional Design for the Educationally Handicapped: Cognitive and Psychosocial Development (3)**

*Prerequisites:* {EDSP 441; and EDCI 456} or permission of department. *Pre- or corequisites:* EDSP 330; and EDSP 445. Learning style, cognitive, and problem-solving strategies, and psychosocial behavior of educationally handicapped individuals at elementary to secondary levels. Characteristics, assessment and instruction. Enrollment limited to Special Education majors accepted into educationally handicapped area of specialization.

**EDSP 441 Assessment and Instructional Design for the Educationally Handicapped: Oral Language and Communication Disorders (3)**

*Corequisites:* {EDSP 442 or EDSP 431} or permission of department. Characteristics of individuals with oral language and communication disorders, assessment of

such disorders and instructional strategies, curricula and materials.

**EDSP 442 Field Placement: Educationally Handicapped I (2-3)**

*Pre- or corequisite:* {EDSP 441 and EDCI 456} or permission of department. Practicum experience in settings serving educationally handicapped individuals. Demonstration of the content of EDSP 441. Enrollment limited to students admitted to educationally handicapped specialty. Field placement for two or three half-days per week.

**EDSP 443 Assessment and Instructional Design for the Handicapped: Reading (3) and Written Communication Disorders**

*Prerequisites:* {EDSP 320; and EDSP 321} or permission of department. *Pre- or corequisites:* EDSP 331; and EDSP 332; and EDSP 333. Characteristics and assessments of individuals with reading and written communication disorders at elementary to secondary levels, and methods of teaching reading and written language skills to such individuals. Adaptation of regular instructional methods and curricula.

**EDSP 445 Field Placement: Educationally Handicapped II (2-4)**

*Prerequisite:* EDSP 442 or permission of department. *Pre- or corequisites:* {EDSP 330; and EDSP 440; and EDSP 443}. Practicum experience in settings serving educationally handicapped. The application of instructional design and assessment in cognitive development. Field placement for 2-4 half-days per week.

**EDSP 446 Instructional Design for the Educationally Handicapped: Functional (3) Living Skills**

*Pre- or corequisites:* {EDSP 447 or EDSP 465} or permission of department. Instructional methods, curricula and materials designed to teach functional living skills to educationally handicapped individuals at elementary to secondary levels. Curricula and teaching strategies in science and social studies used in general education and adaptations for educationally handicapped individuals.

**EDSP 447 Field Placement: Educationally Handicapped III (2-4)**

*Prerequisite:* EDSP 445 or permission of department. *Pre- or corequisites:* EDSP 446; and EDSP 450; and EDSP 460. Practicum experience in settings serving educationally handicapped individuals. The application of the content of EDSP 446, EDSP 450 and EDSP 460. Field placement for two to four half-days per week.



**EDSP 450 Program Management for the Educationally Handicapped (3)**

*Corequisites: {EDSP 411 or EDSP 447 or EDSP 465} or permission of department.* Emphasis on skills in managing programs for educationally handicapped individuals. Service delivery models; scheduling; establishing referral, assessment and follow through procedures; methods for mainstreaming; training aides and volunteers.

**EDSP 457 Student Teaching: Educationally Handicapped (4-11)**

*For EDSP majors only.* Student teaching, full-time for twelve weeks, with educationally handicapped individuals.

**EDSP 458 Seminar: Special Issues and Research Related to the Educationally (1-3) Handicapped Repeatable to 6 credits if content differs.** Current issues and research concerning the education of educationally handicapped individuals.

**EDSP 460 Introduction to Secondary/Transition Special Education (3)**

*Corequisites: {EDSP 461 or EDSP 411 or EDSP 447} or permission of department. For EDSP majors only.* Historical and current issues, legislation, and service delivery options for youth with disabilities.

**EDSP 461 Field Placement: Secondary/Transition I (2-4)**

*Pre- or corequisite: EDSP 460. For EDSP majors only.* Practicum experience in secondary/transition programs for individuals with disabilities. Field placement for two half-days per week.

**EDSP 462 Vocational Assessment and Instruction in Special Education (3)**

*Prerequisite: EDSP 460 or permission of department.* Current vocational assessment strategies, interpretation of assessment results, and planning, delivery and evaluation of instruction in vocational education for secondary students with disabilities.

**EDSP 463 Field Placement: Secondary/Transition II (2-4)**

*Prerequisite: EDSP 461 or permission of department. Pre- or corequisite: EDSP 462. For EDSP majors only.* Practicum experience in secondary/transition programs for individuals with disabilities. Field placement for three half-days per week.

**EDSP 464 Secondary and Transition Methods in Special Education (3)**

*Prerequisite: EDSP 462 or permission of department.* Current secondary vocational/special education issues and transition methods including work-study programming, job development, and job coaching.

**EDSP 465 Field Placement: Secondary/Transition III (2-4)**

*Prerequisite: EDSP 463. Pre- or corequisite: EDSP 464. For EDSP majors only.* Practicum experience in secondary/transition programs for individuals with disabilities. Field placement for three half days per week.

**EDSP 467 Student Teaching: Secondary/Transition (4-11)**

*For EDSP majors only.* A full-time twelve week field assignment in a setting providing secondary/transition services to individuals with disabilities. Enrollment is limited to special education majors who have successfully completed coursework in the secondary/transition area of specialization.

**EDSP 468 Special Topics Seminar in Secondary/Transition Special Education (1-3)**

*Prerequisite: permission of department. For EDSP majors only. Repeatable to 6 credits if content differs.* Current issues and research relating to secondary/transition services for individuals with disabilities.

**EDSP 470 Introduction to Special Education (3)**

Designed to give an understanding of the needs of all types of exceptional children.

**EDSP 471 Characteristics of Exceptional Children: Mentally Retarded (3)**

*Prerequisite: EDSP 470 or equivalent.* Studies the diagnosis, etiology, physical, social and emotional characteristics of exceptional children.

**EDSP 472 Education of Exceptional Children: Mentally Retarded (3)**

*Prerequisite: EDSP 471 or equivalent.* Offers practical and specific methods of teaching exceptional children. Selected observation of actual teaching may be arranged.

**EDSP 473 Curriculum For Exceptional Children: Mentally Retarded (3)**

*Prerequisite: EDSP 471 or equivalent.* Examines the principles and objectives guiding curriculum for exceptional children; gives experience in developing curriculum; studies various curricula currently in use.

**EDSP 475 Education of the Slow Learner (3)**

Studies the characteristics of the slow learner and those educational practices which are appropriate for the child who is functioning as a slow learner.

**EDSP 476 Communicating with Sign Language (3)**

*Prerequisite: EDSP 376 or permission of department.* Intermediate level receptive/expressive skills in American Sign Language. Aspects of the culture, history, and research perspectives of the deaf community.

**EDSP 480 Microcomputers in Special Education (3)**

*Credit will be granted for only one of the following: EDCI 385, EDCI 487, EDCI 406, EDIT 477, or EDSP 480. Microcomputers for the education of handicapped individuals.*

**EDSP 481 Characteristics of Exceptional Children: Gifted and Talented (3)**

*Prerequisite: EDSP 470 or equivalent. Studies the diagnosis, etiology, physical, social, and emotional characteristics of gifted and talented children.*

**EDSP 482 Education of Exceptional Children: Gifted and Talented (3)**

*Prerequisite: EDSP 481 or equivalent. Offers practical and specific methods of teaching gifted and talented children. Selected observation of actual teaching may be arranged.*

**EDSP 483 Curriculum For Exceptional Children: Gifted and Talented (3)**

*Prerequisite: EDSP 481 or equivalent. Examines the principles and objectives guiding current curriculum for gifted and talented children; gives experience in developing curriculum; studies various curricula currently in use.*

**EDSP 488 Selected Topics in Teacher Education (1-3)**

*Prerequisite: major in education or permission of department. Repeatable to 6 credits if content differs.*

**EDSP 489 Field Experiences in Special Education (1-4)**

*Prerequisite: permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.*

**EDSP 491 Characteristics of Learning Disabled Students (3)**

*Prerequisite: EDSP 470 or permission of department. Diagnosis, etiology, physical, social, and emotional characteristics of learning disabled students.*

**EDSP 492 Education of Learning Disabled Students (3)**

*Prerequisite: EDSP 491 or permission of department. Methods of teaching learning disabled children.*

**EDSP 493 Curriculum For Exceptional Children: Learning Disabilities (3)**

*Prerequisite: EDSP 492 or equivalent. Principles and objectives guiding curriculum for children with learning disabilities; gives experience in developing curriculum; studies various curricula currently in use.*

**EDSP 498 Special Problems in Special Education (1-6)**

*Prerequisite: permission of department. Available only to education majors who have definite plans for individual study of approved problems. Credit according to extent of work.*

**EDSP 499 Workshops, Clinics, and Institutes in Special Education (1-6)**

*Repeatable to 6 credits if content differs. The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the special education department (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing. Laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.*

**EDSP 600 Exceptional Children and Youth (3)**

*Prerequisite: 9 hours in special education and permission of department. Examines research relevant to the education of exceptional children and youth.*

**EDSP 601 Characteristics of Behaviorally Disordered Students (3)**

*Prerequisite: EDSP 600 or permission of department. Characteristics and theoretical perspectives related to students with behavioral disorders.*

**EDSP 605 The Exceptional Child and Society (3)**

*Prerequisite: EDSP 600 or permission of department. Relationship of the role and adjustment of the child with an exceptionality to societal characteristics.*

**EDSP 610 Administration and Supervision of Special Education Programs (3)**

*Prerequisite: EDSP 600 and permission of department. Consideration of the determination, establishment and function of educational programs to exceptional children for administrative and supervisory personnel.*

**EDSP 615 Evaluation and Measurement of Exceptional Children and Youth (3)**

*Prerequisites: {EDMS 446; and EDMS 646; and EDSP 600} or permission of department. Deals with the understanding and interpretation of the results of psychological and educational tests applicable for use with exceptional children and youth.*

**EDSP 620 Educational Diagnosis and Planning for Learning Disabled Students (3)**

*Prerequisites: {EDSP 491; and EDSP 615} or permission of department. Identification of learning characteristics of learning disabled students and planning of educational programs.*

**EDSP 621 Social and Academic Skill Development for Behaviorally Disordered (3) Students**

*Prerequisites:* {EDSP 600; and EDSP 601} or permission of department. *Prerequisite:* EDSP 600, EDSP 601 or consent of instructor. Strategies to teach social and academic skills to behaviorally disordered students.

**EDSP 625 Seminar on Severely Handicapping Conditions (3)**

*Prerequisite:* EDSP 600 or permission of department. Research and theories relevant to the education of severely handicapped individuals.

**EDSP 630 Problems in the Education of the Gifted (3)**

*Prerequisite:* 9 hours in Special Education including EDSP 600 or permission of department. Consideration of the pertinent psychological, educational, medical, sociological and other research and theoretical material relevant to the determination of trends and practices regarding the gifted.

**EDSP 635 Seminar: Behavioral Disorders (3)**

*Prerequisites:* {EDSP 601; and EDSP 621} or permission of department. Methodological and theoretical issues related to behaviorally disordered students.

**EDSP 640 Seminar: Learning Disabilities (3)**

*Prerequisites:* {EDSP 492; and EDSP 600; and EDSP 615} or permission of department. Research and theoretical material relevant to trends and practices regarding the learning disabled.

**EDSP 650 Seminar in Early Childhood Special Education (3)**

*Prerequisite:* 9 hours in special education including EDSP 600 and EDSP 420, or permission of department. Pertinent psychological, educational, medical, and sociological material relevant to trends and practices regarding handicapped infants and preschool children.

**EDSP 651 Program Planning and Instruction for Handicapped Infants and (3) Children**

*Pre- or corequisite:* EDSP 430 or equivalent. Program design for serving high risk and handicapped infants from birth to three years of age.

**EDSP 655 Seminar in Secondary and Transition Special Education (3)**

*Prerequisite:* EDSP 600 or permission of department. Review of research pertaining to individuals with disabilities in secondary and post-secondary vocational and transitional settings.

**EDSP 665 Working with Families of Handicapped Children and Youth (3)**

*Prerequisite:* EDSP 600 or permission of department. Review of current practices and research pertaining to families of handicapped children and youth

**EDSP 666 Educating Handicapped Children and Youth with Communication Disabilities (3)**

*Prerequisite:* EDSP 600 or permission of department. Current practices and research pertaining to communication development, assessment, and intervention for children and youth with disabilities.

**EDSP 670 Single Subject Research in Special Education (3)**

*Prerequisite:* EDSP 600 or permission of department. Design, application, and analysis of single subject research in special education classrooms across all disabilities.

**EDSP 672 Theory and Empirical Design in Special Education (3)**

*Prerequisite:* EDMS 645 or permission of department. Design and evaluation of quantitative research in special education across disabilities.

**EDSP 675 Policy Issues Impacting Persons with Disabilities (3)**

*Prerequisite:* permission of department. Public policy issues regarding persons with disabilities including deinstitutionalization, special education and employment, as well as research and evaluation.

**EDSP 678 Seminar in Special Education (3)**

**EDSP 680 Advanced Use of Computers in Special Education (3)**

*Prerequisites:* EDSP 480 or permission of department. Advanced course on computer applications with handicapped individuals emphasizing research, theoretical and practical issues.

**EDSP 685 Policy Formulation and Persons with Disabilities (3)**

*Prerequisite:* permission of department. Research into the process by which policies regarding persons with disabilities are formulated, implemented and evaluated.

**EDSP 788 Selected Topics in Special Education (1-3)**

*Repeatable to 6 credits if content differs.* Current topics and issues in teacher education.

**EDSP 798 Special Problems in Special Education (1-6)**

*Prerequisite:* permission of department. Intended for Master's, AGS, or doctoral students in education who desire to pursue a research problem.



**EDSP 799 Master's Thesis Research (1-6)**

Registration required to the extent of six hours for Master's thesis.

**EDSP 860 Doctoral Research Seminar (3)**

Issues and procedures relevant to conducting and analyzing research in special education.

**EDSP 888 Apprenticeship in Special Education (1-8)**

*Prerequisite:* permission of department. Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

**EDSP 889 Internship in Special Education (3-8)**

*Prerequisite:* permission of department. Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

**EDSP 899 Doctoral Dissertation Research (1-8)**

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. dissertation.

**EDUC—Education****EDUC 499 Honors Thesis (1-6)**

*Prerequisites:* admission to College Honors Program and permission of college. Individual thesis work under supervision of faculty advisors; includes periodic seminar meetings with other honors students engaged in thesis work.

**ENAE—Engineering, Aerospace****ENAE 403 Aircraft Flight Dynamics (3)**

*Prerequisites:* ENAE 432; and ENAE 414. ENAE majors only or permission of department. Formerly ENAE 445. Study of motion of aircraft, equations of motion, aerodynamic force representation, longitudinal and lateral motions, response to controls and to atmospheric disturbances, handling qualities criteria and other figures of merit.

**ENAE 404 Space Flight Dynamics (3)**

*Prerequisite:* ENAE 301. ENAE majors only or permission of department. Three-dimensional motion under central fields. Solutions to orbital motion, orbital elements, time elements. Kepler's laws. Orbital maneuvering, rendezvous and station-keeping. Hill's equations. Rigid-body attitude dynamics, spacecraft attitude dynamics and controls.

**ENAE 414 Aerodynamics II (3)**

*Prerequisite:* ENAE 311. ENAE majors only or permission of department. Junior standing. Formerly ENAE 371. Aeronautically related aerodynamics. Basics of incompressible flow. Airfoil and wing theory for both incompressible and compressible flow.

**ENAE 416 Viscous Flow and Aerodynamic Heating (3)**

*Prerequisite:* ENAE 311. *Recommended:* ENAE 414. ENAE majors only or permission of department. 100 semester hours. Formerly ENAE 475. Derivation of the conservation equations and applications to viscous flows while the energy equation is simplified for conduction in solids. Exact and approximate solutions for channel flow, Couette flow, pipe flow and stagnation point flows. Boundary layer simplifications and exact solutions of the boundary layer equations for flat plates and self similar flows. Approximate and integral solutions of the boundary layer equations. Emphasis on aerodynamic heating and thermal control.

**ENAE 423 Aerostructures III (3)**

*Prerequisite:* ENAE 322. ENAE majors only or permission of department. Formerly ENAE 453. Continuation of ENAE 322, virtual work and energy principles and their applications including the finite element method, application to aerospace problems.

**ENAE 426 Computer-Aided Structural Analysis and Design (3)**

*Prerequisite:* ENAE 423. ENAE majors only or permission of department. Formerly ENAE 415. Provides an understanding of the application of the finite element method (FEM) through the use of a general purpose FEM computer software to perform Static and Normal Modes Analysis.

**ENAE 432 Control of Aerospace Systems (3)**

*Prerequisite:* grade of C or better in ENAE 281 and ENAE 282 and ENES 221 and MATH 246 and ENAE 301. Junior standing. Formerly ENAE 332. Introduction to the feedback control of dynamic systems, Laplace Transforms and transfer function representation of dynamic systems. Analysis of stability in the frequency domain. Introduction to state space design methods and to digital control.

**ENAE 441 Space Navigation and Guidance (3)**

*Prerequisites:* ENAE 432 and ENAE 404. ENAE majors only or permission of department. Principles of navigation. Celestial, radio, and inertial navigation schemes. Navigational and guidance requirements for orbital, planetary, and atmospheric entry missions. Fundamentals of communications and information theory. Link budgets, antennas and telemetry systems.

**ENAE 455 Aircraft Propulsion and Power (3)**

*Prerequisite:* ENAE 414. ENAE majors only or permission of department. Formerly ENAE 461. Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of piston, turbojet, fanjet, and other variations of airbreathing aircraft power units.

**ENAE 457 Space Propulsion and Power (3)**

*Prerequisites:* ENAE 311 and PHYS 263. ENAE majors only or permission of department. Senior standing. Formerly ENAE 462. Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of rocket, ion, and other exoatmospheric power units.

**ENAE 464 Aerospace Engineering Laboratory (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisites:* ENAE 311; and ENAE 322; and ENAE 432; and ENAE 362. ENAE majors only or permission of department. Formerly ENAE 401 and ENAE 402. Application of fundamental measuring techniques to measurements in aerospace engineering. Includes experiments in aerodynamics, structures, propulsion, flight dynamics and astrodynamics. Correlation of theory with experimental results.

**ENAE 481 Principles of Aircraft Design (3)**

*Prerequisites:* ENAE 322; and ENAE 432; and ENAE 362; and ENAE 414. ENAE majors only or permission of department. Aircraft design principles blending both synthesis and analysis. The iterative nature of the design process. Applied aerodynamics. Elements of aircraft performance calculation and optimization. Design of aircraft including payload, crew and avionics provisions, propulsion selection and sizing, aerodynamic configuration optimization, mass properties, stability and control characteristics, and vehicle subsystems. Individual student projects in aircraft design.

**ENAE 482 Aeronautical Systems Design (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisites:* ENAE 403; and ENAE 423; and ENAE 455; and ENAE 481. Senior standing. For ENAE majors only. Formerly ENAE 411. Senior capstone design course in the aeronautics track. Introduction of computerized methods for sizing and performance analysis. More comprehensive methods to predict weight, aerodynamics and propulsion system characteristics. Consideration in design disciplines such as vulnerability, maintainability, producibility, etc. Groups of students will complete, brief and report on a major design study to specific requirements.

**ENAE 483 Principles of Space Systems Design (3)**

*Prerequisites:* ENAE 322; and ENAE 432; and ENAE 362; and ENAE 404. ENAE majors only or permission of department. Principles of space systems analysis and vehicle design. Launch vehicle performance

analysis and optimization. Design of vehicle systems including avionics, power, propulsion, life support, human factors, structures, actuator and mechanisms, and thermal control. Design processes and design synthesis. Individual student projects in vehicle design.

**ENAE 484 Space Systems Design (3)**

*Three hours of lecture and six hours of discussion/recitation per week. Prerequisites:* ENAE 423; and ENAE 441; and ENAE 457; and ENAE 483. For ENAE majors only. Formerly ENAE 412. Senior capstone design course in the space track. Group preliminary design of a space system, including system and subsystem design, configuration control, costing, risk analysis, and programmatic development. Course also emphasizes written and oral engineering communications.

**ENAE 488 Topics in Aerospace Engineering (1-4)**

Technical elective taken with the permission of the student's advisor and instructor. Lecture and conference courses designed to extend the student's understanding of aerospace engineering. Current topics are emphasized.

**ENAE 499 Elective Research (1-3)**

*Prerequisites:* senior standing in ENAE major and permission of department, instructor, and student's advisor. Repeatable to 6 credits. Original research projects terminating in a written report.

**ENAE 601 Astrodynamics (3)**

*Prerequisites:* ENAE 404 and ENAE 441. Mathematics and applications of orbit theory, building upon the foundations developed in ENAE 404 and ENAE 441. Topics include two body orbits, solutions of Kepler's equation, the two-point boundary value problem, rendezvous techniques, and Encke's method.

**ENAE 602 Spacecraft Attitude Dynamics and Control (3)**

*Prerequisites:* ENAE 404 and ENAE 432. Rigid body rotational dynamics of spacecraft; forced and unforced motion, torques produced by the orbital environment; orbit/attitude coupling; gas jet, momentum wheel, and magnetic torque actuators. Elementary feedback attitude regulators and algorithms for linear and nonlinear attitude tracking.

**ENAE 631 Helicopter Aerodynamics I (3)**

*Prerequisite:* permission of both department and instructor. Introduction to hovering theory. Hovering and vertical-flight performance analyses. Factors affecting hovering and vertical-flight performance. Autorotation and vertical descent. Physical concepts of blade motion and rotor control. Aerodynamics of forward flight and performance calculations. Prediction and effects of rotor blade stall.



**ENAE 632 Helicopter Aerodynamics II (3)**

*Prerequisites:* {ENAE 631; and ENAE 371 or equivalent} or permission of both department and instructor. Basic inviscid incompressible aerodynamic theory with application to the calculation of the flowfield and loads for rotary wings.

**ENAE 633 Helicopter Dynamics (3)**

*Prerequisite:* ENAE 631 or permission of both department and instructor. Flap dynamics. Mathematical methods to solve rotor dynamics problems. Flap-lag-torsion dynamics and identify structural and inertial coupling terms. Overview on rotary wing unsteady aerodynamics. Basic theory of blade aero-elastic stability and ground resonance problems.

**ENAE 634 Helicopter Design (3)**

*Prerequisite:* ENAE 631 or permission of both department and instructor. Principles and practice of the preliminary design of helicopters and similar rotary wing aircrafts. Design trend studies, configuration selection and sizing methods, performance and handling qualities analyses, structural concepts, vibration reduction and noise. Required independent design project conforming to a standard helicopter request for proposal (RFP).

**ENAE 635 Helicopter Stability and Control (3)**

*Prerequisite:* {ENAE 631 and ENAE 642,} or permission of department. Advanced dynamics as required to model rotorcraft for flight dynamic studies. Development of appropriate models for the helicopter and study of stability, control, requirements for various applications, and handling qualities as determined by mission requirements.

**ENAE 640 Atmospheric Flight Mechanics (3)**

*Prerequisite:* ENAE 445 or permission of department. Studies in the dynamics and control of flight vehicles. Fundamentals of the dynamics of rigid and non-rigid bodies and their motion under the influence of aerodynamic and gravitational forces.

**ENAE 641 Linear System Dynamics (3)**

*Prerequisite:* ENAE 432. Linear systems; state space, multi-input, multi-output models; eigenstructure; controllability, observability, singular value analysis; multi-variable Nyquist condition; observer design; introduction to Kalman filtering. Full state feedback techniques including pole placement and LQR/LQG techniques; introduction to loop shaping and robustness.

**ENAE 642 Atmospheric Flight Control (3)**

*Prerequisites:* ENAE 432 and ENAE 403, or equivalents. Exposure to flight guidance and control. Draws heavily from vehicle dynamics as well as feedback theory, and careful treatment of the non-linear aspects of the problem is critical. Conventional synthesis techniques are stressed, although modern methods are not

ignored. Multivariable system analysis is included, along with flight-control design objectives and hardware limitations. Emphasis on aircraft and missiles.

**ENAE 643 Digital Control (3)**

*Two hours of lecture and one hour of laboratory per week. Prerequisite:* ENAE 432 or equivalent. Digital implementation of feedback control algorithms. Mixed continuous/discrete nature of such systems. Folding effects, quantization, sample-rate selection, direct digital design,  $z$ - and  $w$ -transform analysis. Anti-aliasing and control smoothing filters. Flight-control and/or robotics case studies.

**ENAE 644 Optimal Control of Aerospace Systems (3)**

*Prerequisites:* ENAE 432, ENAE 403 or ENAE 404, or equivalents. Formal optimization of linear and non-linear dynamic systems, developed rigorously via the calculus of variations—first and second variations. Treatment of dynamic constraints, terminal conditions, fixed and free final times. Numerical techniques to the non-linear optimization problem are stressed. Investigation of optimal aerodynamic shapes, trajectory optimization, optimal flight guidance. Final project includes numerical analysis.

**ENAE 650 Variational Methods in Structural Mechanics (3)**

*Prerequisite:* ENAE 452 or equivalent. Review of theory of linear elasticity with introduction to cartesian tensors; application of calculus of variations and variational principles of elasticity; Castigliano's theorems; applications to aerospace structures.

**ENAE 651 Smart Structures (3)**

Topics related to the analysis, design, and implementation of smart structures and systems: modeling of beams and plates with induced strain actuation; shape memory alloys; electro-rheological fluids; magnetostrictor and electrostrictor actuators and fiber optic sensors.

**ENAE 652 Finite Element Method in Engineering (3)**

*Prerequisite:* ENAE 650 or permission of both department and instructor. Development of finite element representation of continua using Galerkin and variational techniques. Derivation of shell elements and parametric representation of two and three dimensional elements. Application to aerospace structures, fluids and diffusion processes.

**ENAE 653 Nonlinear Finite Element Analysis of Continua (3)**

*Prerequisite:* ENAE 652. Finite element formulation of nonlinear and time dependent processes. Introduction to tensors, nonlinear elasticity, plasticity and creep. Application to nonlinear continua including



aerospace structures, shells, radiation heat transfer, creep.

### **ENAE 654 Composite Structures (3)**

*Prerequisite:* ENAE 452 or permission of both department and instructor. Stiffness of unidirectional composites, stress and strain transformation, inplane and bending stiffness of symmetric laminates, properties of general laminates, strength of composite structures, environmental effect.

### **ENAE 655 Structural Dynamics (3)**

*Prerequisite:* ENAE 452 or permission of department. Advanced principles of dynamics necessary for structural analysis; solutions of eigenvalue problems for discrete and continuous elastic systems, solutions to forced response boundary value problems by direct, modal, and transform methods.

### **ENAE 656 Aeroelasticity (3)**

*Prerequisite:* ENAE 655 or permission of department. Topics in aeroelasticity: wing divergence; aileron reversal; flexibility effects on aircraft stability derivatives; wing, empennage and aircraft flutter; aircraft gust response.

### **ENAE 657 Theory of Structural Stability (3)**

*Prerequisite:* ENAE 452 or equivalent. Static and dynamic stability of structural systems. Classification of leading systems: linear and nonlinear post-buckling behavior. Perfect and imperfect system behavior. Buckling and failure of columns and plates.

### **ENAE 661 Advanced Propulsion I (3)**

*Prerequisites:* ENAE 461; and ENAE 462. Special problems of thermodynamics and dynamics of aircraft power plants; jet, rocket and ramjet engines. Plasma, ion and nuclear propulsion for space vehicles.

### **ENAE 662 Advanced Propulsion II (3)**

*Prerequisite:* ENAE 661. Special problems of thermodynamics and dynamics of aircraft power plants; jet, rocket and ramjet engines. Plasma, ion and nuclear propulsion for space vehicles.

### **ENAE 670 Fundamentals of Aerodynamics (3)**

*Prerequisite:* permission of department. Introduction to aerodynamics for aerospace engineering students specializing in fields other than aerodynamics. Broad coverage of flight regimes, inviscid theory, incompressible theory, subsonic compressible flow, linearized supersonic flow, hypersonic flow, viscous flows, Navier-Stokes equations, boundary layer theories.

### **ENAE 672 Aerodynamics of Incompressible Fluids (3)**

*Prerequisite:* MATH 463 or permission of instructor. Fundamental equations in fluid mechanics. Irrotational motion. Circulation theory of lift. Thin airfoil

theory. Lifting line theory. Wind tunnel corrections. Perturbation methods.

### **ENAE 673 Aerodynamics of Compressible Fluids I (3)**

*Prerequisite:* ENAE 471; or permission of both department and instructor. One-dimensional flow of a perfect compressible fluid. Shock waves. Two-dimensional linearized theory of compressible flow. Two-dimensional transonic and hypersonic flows. Exact solutions of two-dimensional isotropic flow. Linearized theory of three-dimensional potential flow. Exact solution of axially symmetrical potential flow. One-dimensional flow with friction and heat addition.

### **ENAE 674 Aerodynamics of Compressible Fluids II (3)**

*Prerequisite:* ENAE 673. One-dimensional flow of a perfect compressible fluid. Shock waves. Two-dimensional linearized theory of compressible flow. Two-dimensional transonic and hypersonic flows. Exact solutions of two-dimensional isotropic flow. Linearized theory of three-dimensional potential flow. Exact solution of axially symmetrical potential flow. One-dimensional flow with friction and heat addition.

### **ENAE 675 Aerodynamics of Viscous Fluids I (3)**

*Prerequisite:* ENAE 475 or permission of department. Derivation of Navier Stokes equations, some exact solutions: boundary layer equations. Laminar flow-similar solutions, compressibility, transformations, analytic approximations, numerical methods, stability and transition of turbulent flow. Turbulent flow-isotropic turbulence, boundary layer flows, free mixing flows.

### **ENAE 676 Aerodynamics of Viscous Fluids II (3)**

*Prerequisite:* ENAE 675. Derivation of Navier Stokes equations, some exact solutions: boundary layer equations. Laminar flow-similar solutions, compressibility, transformations, analytic approximations, numerical methods, stability and transition to turbulent flow. Turbulent flow-isotropic turbulence, boundary layer flows, free mixing flows.

### **ENAE 681 Engineering Optimization (3)**

*Prerequisite:* permission of department. Methods for unconstrained and constrained minimization of functions of several variables. Sensitivity analysis for systems of algebraic equations, eigenvalue problems, and systems of ordinary differential equations. Methods for transformation of an optimization problem into a sequence of approximate problems. Optimum design sensitivity analysis.

### **ENAE 682 Hypersonic Aerodynamics (3)**

*Prerequisite:* permission of department. Hypersonic shock and expansion waves, Newtonian theory, Mach methods, numerical solutions to hypersonic inviscid

flows, hypersonic boundary layer theory, viscous interactions, numerical solutions to hypersonic viscous flows. Applications to hypersonic vehicles.

### **ENAE 683 High Temperature Gas Dynamics (3)**

*Prerequisite:* permission of department. Aspects of physical chemistry and statistical thermodynamics necessary for the analysis of high temperature flows, equilibrium and nonequilibrium chemically reacting flows, shock waves, nozzle flows, viscous chemically reacting flow, blunt body flows, chemically reacting boundary layers, elements of radiative gas dynamics and applications to hypersonic vehicles.

### **ENAE 684 Computational Fluid Dynamics I (3)**

*Prerequisite:* permission of department. Partial differential equations applied to flow modelling, fundamental numerical techniques for the solution of these equations, elliptic, parabolic, and hyperbolic equations, elements of finite difference solutions, explicit and implicit techniques. Applications to fundamental flow problems.

### **ENAE 685 Computational Fluid Dynamics II (3)**

*Prerequisite:* ENAE 684 or permission of department. Continuation of ENAE 684. Basic algorithms for the numerical solution of two and three dimensional inviscid and viscous flows. Applications to internal and external flow problems.

### **ENAE 688 Seminar (1-3)**

### **ENAE 691 Satellite Design (3)**

*Prerequisite:* ENAE 483. Systems design of Earth-orbiting satellites, including geostationary communications satellites and low Earth orbit constellations. Basics of orbital motion, communications, and instrument design. Spacecraft systems, structural design, thermal design, power generation, and attitude determination and control. Launch vehicle interfacing and mission operations.

### **ENAE 692 Introduction to Space Robotics (3)**

Analysis techniques for manipulator kinematics and dynamics. DH parameters, serial and parallel manipulators, approaches to redundancy. Applications of robots to space operations, including manipulators on free-flying bases, satellite servicing, and planetary surface mobility. Sensors, actuators, and mechanism design. Command and control with humans in the loop.

### **ENAE 693 Space Simulation (3)**

Physical characteristics of the space environment, and approaches to simulating them on Earth. Systems modeling; kinematics and dynamics. Required degrees of fidelity. Physical simulations, including neutral buoyancy, air-bearing, and motion carriages.

Instrumentation and data collection, error analysis, correlation, and performance metrics.

### **ENAE 694 Spacecraft Communications (3)**

Brief overview of satellite orbits. Radio frequency communications, noise, and bandwidth limitations. Link budget analysis. Modulation and multiplexing approaches, multiple access systems. Satellite transponder and Earth station technology.

### **ENAE 696 Spacecraft Thermal Design (3)**

Thermal sources in space. Black-body radiation; absorptivity and emissivity; radiative thermal equilibrium. Mutually radiating plates, view angles, and interior conduction. Techniques of spacecraft thermal analysis; approaches to passive and active thermal control.

### **ENAE 697 Space Human Factors and Life Support (3)**

Engineering requirements supporting humans in space. Life support design: radiation effects and mitigation strategies; requirements for atmosphere; water; food; and temperature control. Accommodations for human productivity in space: physical and psychological requirements; work station design; and safety implication of system architectures. Design and operations for extra-vehicular activity.

### **ENAE 741 Interplanetary Navigation and Guidance (3)**

*Prerequisites:* ENAE 432 and ENAE 601. Interplanetary trajectory construction; patched and multiconic techniques. Methods of orbit and attitude determination; applied Kalman filtering. Guidance algorithms and B-plane targeting. Interplanetary navigation utilizing in situ and radio techniques.

### **ENAE 742 Robust Multivariable Control (3)**

*Prerequisites:* ENAE 432 or equivalent, plus graduate-level exposure to linear systems and linear algebra. Limitations on achievable performance in multivariable feedback systems due to uncertainty. Singular values, matrix norms, multivariable Nyquist stability theory, uncertainty modeling in aerospace systems. Loop-shaping, generalization of Bode design principles. Characterizing the uncertainty, robustness and performance analysis, and synthesis, primarily in the frequency domain. Current research directions. Aerospace examples are used to complement the theory.

### **ENAE 743 Applied Nonlinear Control of Aerospace Vehicles (3)**

*Prerequisite:* ENAE 641. Modern methods of analysis and synthesis of multivariable nonlinear control techniques for aircraft, spacecraft, and space manipulator systems. Topics include passivity and Lyapunov theory, feedback linearization, nonlinear observers, Hamiltonian methods, robust controller design, and an introduction to adaptive nonlinear control methods.



**ENAE 754 Integrity of Composite Structures (3)**

*Prerequisite:* ENAE 654 or equivalent. Failure mechanisms of composite structures such as fracture, delamination. Specific areas include crashworthiness, flaws, tapered structures, and joints. Key research areas reflect special applications to aerospace engineering.

**ENAE 757 Advanced Structural Dynamics (3)**

*Prerequisite:* ENAE 655 or equivalent. Fundamentals of probability theory pertinent to random vibrations, including correlation functions, and spectral densities; example random processes; response of single degree and multidegree of freedom systems.

**ENAE 788 Selected Topics in Aerospace Engineering (1-3)****ENAE 791 Launch and Entry Vehicle Design (3)**

*Prerequisite:* ENAE 601. Design of aerospace vehicle for atmospheric transit to and from space. Generic formulation of atmospheric flight. Ballistic and lifting entry trajectories. Estimation of vehicle aerodynamic properties and aerothermodynamic heating. Entry thermal protection design. Trajectory analysis of sounding rockets and orbital launch vehicles. Serial, parallel, and hybrid multistaging schemes, optimal multistaging. Constrained trajectory optimization. Ground and flight operations, flight termination systems, sensors and actuators.

**ENAE 799 Master's Thesis Research (1-6)****ENAE 899 Doctoral Dissertation Research (1-8)****ENBE—Biological Resources Engineering****ENBE 414 Mechanics of Food Processing (4)**

*Prerequisite:* PHYS 121. Formerly ENAG 414. Three lectures and one laboratory per week. Applications in the processing and preservation of foods, of power transmission, hydraulics, electricity, thermodynamics, refrigeration, instruments and controls, materials handling and time and motion analysis.

**ENBE 422 Water Resources Engineering (3)**

*Prerequisite:* ENME 342 or ENCE 330. Formerly ENAG 422. Applications of engineering and soil sciences in erosion control, drainage, irrigation and watershed management. Principles of agricultural hydrology and design of water control and conveyance systems.

**ENBE 435 Aquacultural Engineering (3)**

*Prerequisite:* permission of department. Formerly ENAG 435. A study of the engineering aspects of development, utilization and conservation of aquatic systems. Emphasis will be on harvesting and

processing aquatic animals or plants as related to other facets of water resources management.

**ENBE 451 Water Quality: Field and Lab Analysis Methods (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisites:* CHEM 103 and (CHEM 104 or CHEM 113). Also offered as NRMT 451. Credit will be granted for only one of the following: ENBE 451 or NRMT 451. A broad range of water quality issues including water supply, wastewater treatment, water problems in developing countries, water borne diseases, point and nonpoint sources of pollution, stream monitoring, ground water, and nutrient cycling.

**ENBE 453 Introduction to Biological Materials (3)**

*Prerequisite:* ENES 220 or equivalent. Basic engineering properties of biological materials, including animal tissues and agricultural products, and of traditional engineering materials such as metals, ceramics, alloys, and polymers. Course includes limited laboratory experiences.

**ENBE 454 Biological Process Engineering (4)**

*Prerequisites:* MATH 246 and ENME 342 or equivalent, and one semester of life sciences, or permission of department. Formerly ENAG 454. Design of systems to pump, heat, cool, dry and control biological materials as part of food, environmental, and biological engineering. Effect of physical parameters on biological material response to these processes.

**ENBE 456 Biomedical Instrumentation (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites:* (ENEE 300 and ENEE 301 and one course in human physiology) or permission of department. Study of biomedical instrumentation and biomedical equipment technology. How biomedical equipment is used to measure information from the human body. Hands-on experience with representative biomedical equipment.

**ENBE 462 Nonpoint Source Pollution Assessment Techniques (3)**

*Prerequisite:* one course in hydrology or permission of department. Various techniques to identify and measure nonpoint source pollution. Primary focus is on agriculture and water.

**ENBE 471 Biological Systems Control (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites:* ENEE 300 and MATH 246, and one course in biological sciences or permission of department. Formerly ENBE 421. Principles of control systems designed by biological engineers and analysis of control mechanisms found in biological organisms. Apparent control strategies used by biological systems will be covered.



**ENBE 481 Creative Design with CAD/CAM (3)**

*Two hours of lecture and two hours of laboratory per week. Formerly ENAG 481. Computer aided design (CAD) techniques applicable to a wide range of engineering applications.*

**ENBE 484 Biosystems Responses to Environmental Stimuli (3)**

*Two hours of lecture and one hour of laboratory per week. Prerequisite: ENBE 454 or permission of department. Formerly ENBE 424. Descriptions of responses of biological systems to external stimuli, including temperature, water, atmosphere, light, chemicals, social interactions, and others. Mathematical models and engineering concepts applied to living systems. Useful to be able to analyze biological systems and design products and processes dealing with or intended for biological systems or organisms.*

**ENBE 485 Capstone Design (3)**

*Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: permission of department. Senior standing. For ENBE majors only. Formerly ENAG 485. To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented. A complete, comprehensive, and professional design project will be realized by the student.*

**ENBE 489 Special Problems in Agricultural Engineering (1-3)**

*Prerequisite: permission of department. Formerly ENAG 489. Student will select an engineering problem and prepare a technical report. The problem may include design, experimentation, and/or data analysis.*

**ENBE 499 Special Problems in Agricultural Engineering Technology (1-3)**

*Prerequisite: permission of department. Formerly ENAG 499. Not acceptable for majors in agricultural engineering. Problems assigned in proportion to credit.*

**ENBE 601 Instrumentation Systems (3)**

*Prerequisite: permission of department. Formerly ENAG 601. Analysis of instrumentation requirements and techniques for research and operational agricultural or biological systems.*

**ENBE 602 Laboratory Applications of Microcomputers (3)**

*Formerly ENAG 602. Laboratory instrumentation emphasizing microcomputers. Programming in BASIC, with all applications directed toward data acquisition and analysis. Program documentation, user-friendliness features, file handling, graphics, A/D conversion, digital filtering, and digital image processing.*

**ENBE 603 Transport Processes in Biological Systems (3)**

*Prerequisites: differential equations and one semester of life sciences, or permission of department. Not open to students who have completed ENBE 454. Credit will be granted for only one of the following: ENBE 454 or ENBE 603. A study of the transport processes of fluid flow, heat transfer, and mass transfer applied to biological organisms and systems, using analogical and systems approaches.*

**ENBE 631 Land and Water Resource Development Engineering (3)**

*Prerequisite: ENBE 422 or permission of department. Formerly ENAG 631. A comprehensive study of engineering aspects of orderly development for land and water resources. Emphasis on project formulation, data acquisition, project analysis and engineering economy.*

**ENBE 633 Nonpoint Source Pollution Control (3)**

*Prerequisite: permission of instructor. Identification and control of nonpoint source pollution. Primary focus is on agriculture and water, with some coverage of terrestrial pollution.*

**ENBE 653 Biological Engineering Materials and Mechanics (3)**

*Not open to students who have completed ENBE 453. Credit will be granted for only one of the following: ENBE 453 or ENBE 653. Engineering properties of living and non-living materials and their relationships to biomechanics. Responses of biological tissues to imposed stresses.*

**ENBE 688 Advanced Topics in Agricultural Engineering (1-4)**

*Prerequisite: permission of department. Formerly ENAG 688. Advanced topics of current interest in the various areas of agricultural engineering. Maximum eight credits.*

**ENBE 698 Seminar (1)**

*Formerly ENAG 698. First and second semesters.*

**ENBE 699 Special Problems in Agricultural and Aquacultural Engineering (1-6)**

*Formerly ENAG 699. First and second semester and summer school. Work assigned in proportion to amount of credit.*

**ENBE 701 Bioengineering Analysis of Human Physiological Response (3)**

*Formerly ENAG 701. Modeling of human physiology yields insight, understanding and the ability to predict responses. This course will present physiological principles from a bioengineering viewpoint; survey basic models appearing in the literature and the mechanics*

and control of energetics, biomechanics, cardiovascular, thermal, and respiratory responses.

#### **ENBE 799 Master's Thesis Research (1-6)**

*Formerly ENAG 799.*

#### **ENBE 899 Doctoral Dissertation Research (1-8)**

*Formerly ENAG 899.*

## **ENCE—Engineering, Civil**

### **ENCE 400 Introduction to Civil Engineering Design (3)**

*Two hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCE 255 and ENCE 300. For ENCE majors only. Formerly ENCE 355.* An introduction to design for civil engineers. The design process and contemporary methods of design and construction are covered. Case studies are used to invoke expert systems. A student team design project is required.

### **ENCE 410 Advanced Strength of Materials (3)**

*Prerequisites: ENCE 350; and MATH 246.* Behavior of structural members under load. Straight and curved beam analysis, unsymmetrical bending, shear center, beams on elastic foundation. Torsion of solid and thin walled members. Applied elasticity and stress-strain relations. Advanced topics in mechanics.

### **ENCE 420 Construction Equipment and Methods (3)**

*Prerequisite: ENCE 320. Senior standing. For ENCE majors only.* Evaluation and selection of equipment and methods for construction of projects, including earthmoving, paving, steel and concrete construction, formwork, trenching, cofferdams, rock excavation, tunneling, site preparation and organization. Design of formwork, trench supports, and cofferdams.

### **ENCE 423 Project Estimating, Planning and Control (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE 320. For ENCE majors only.* Application of planning and scheduling techniques for construction work; introduction to resource leveling and time-cost tradeoffs; cost estimating, cost indices, parametric estimates, unit price estimates.

### **ENCE 425 Decision Support Systems for Construction (3)**

*Prerequisite: ENCE 320. For ENCE majors only.* Computer hardware and software tools in civil engineering practice and research. Topics include computer hardware; the operating systems for the hardware; the software available on those systems, (e.g., text editors, word processors, spread sheets, interpreters, compilers, communication packages, etc.); the use and

development of computer tools for civil engineering applications.

### **ENCE 430 Flow in Open Channels and Conveyance Structures (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE 330. For ENCE majors only.* Application of theoretical, experimental and computer simulation techniques in the design of open channels and conveyance structures including transitions, spillways, culverts, weirs, and bridge openings. Uniform and non-uniform flows under subcritical or supercritical conditions. Analysis of unsteady, spatially varied overland and channel flows. Laboratories will emphasize techniques to improve understanding of complex flow phenomena and to provide design information.

### **ENCE 431 Surface Water Hydrology (3)**

*Prerequisite: ENCE 330.* Study of the physical processes of the hydrologic cycle. Hydrometeorology, concepts of weather modification, evaporation and transpiration infiltration studies, runoff computations, flood routing, reservoir requirements, emphasis on process simulation as a tool in the water resource development.

### **ENCE 432 Ground Water Hydrology (3)**

*Prerequisite: ENCE 330.* Concepts related to the development of the ground water resource, hydrogeology, hydrodynamics of flow through porous media, hydraulics of wells, artificial recharge, sea water intrusion, basin-wide ground water development.

### **ENCE 433 Environmental Engineering Analysis (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites: CHEM 113 and ENES 221.* The theory and analytical techniques used in evaluating man's environment. Emphasis on quantitative, physical, electroanalytical and organic chemistry as applied to chemical analysis of water.

### **ENCE 435 Sanitary Engineering Analysis and Design (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites: ENES 221 and ENCE 330.* The application of sanitary analysis and fundamental principles to the design and operation of water and waste water treatment plants and the control of stream pollution.

### **ENCE 436 Drinking Water Treatment (3)**

*Prerequisites: ENCE 315 and CHEM 237.* Basic theory and practical design considerations for unit processes involved in drinking water treatment. The physiochemical operations considered include coagulation/flocculation, sedimentation, filtration, adsorption, ion exchange, aeration, and disinfection.



**ENCE 440 Engineering Soil Tests (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE 340. For ENCE majors only.* Review of major soil tests and their interpretation for engineering purposes. Engineering classification tests (Atterberg limits, grain-size distribution, specific gravity), permeability and seepage properties, in-situ and lab density-moisture tests, soil strength (penetrometers, vane shear, CBR, unconfined compression, direct shear and triaxial) and compressibility characteristics.

**ENCE 441 Soil-Foundation Systems (3)**

*Prerequisite: ENCE 340.* Review of classical lateral earth pressure theories, analysis of braced excavation systems, cantilever and anchored sheet piling design, bearing capacity of shallow foundations (footings and mats) design of deep pile foundations to include pile capacity and pile group action.

**ENCE 442 Highway and Airfield Pavement Design (3)**

*Prerequisite: ENCE 340.* Principles relative to the design, construction and rehabilitation of highway and airfield pavement systems. Introduction to multi-layered elastic and slab theories, properties of pavement materials and methods of characterization, stochastic treatment of design variables, economic principles of design alternates and the effect of environment upon pavement performance. Review of existing rigid and flexible design methods as well as major fundamentals relative to the rehabilitation of existing pavement systems.

**ENCE 453 Computer-Aided Structural Analysis (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites: ENCE 202; and ENCE 400. For ENCE majors only.* Computer-aided analysis of structural systems. Unified matrix formulation of stiffness and flexibility methods. Slope deflection method. Evaluation of truss, frame, and grid systems. Non-prismatic and curved elements. Error analysis and determination of ill-conditions. Introduction to finite element methods; formulation of simple two-dimensional elements. In laboratory, use and development of CAD software.

**ENCE 454 Design of Concrete Structures (3)**

*Prerequisites: ENCE 255; and ENCE 400. For ENCE majors only. Formerly ENCE 451.* Combined bending and compression, development and anchorage of reinforcement, deflections, design of slabs including one-way and two-way, design of footings, retaining walls, introduction to prestressed concrete, design of multi-story buildings.

**ENCE 455 Design of Steel Structures (3)**

*Prerequisites: ENCE 255; and ENCE 400. For ENCE majors only. Formerly ENCE 450.* Behavior and design of members subjected to fatigue, and combined bending and compression; plate girders, composite beams, open-web joists and connections. Methods of allowable stress design, and load and resistance factor design. Elements of plastic analysis and design. Framing systems and loads for industrial buildings and bridges.

**ENCE 463 Engineering Economics and Systems Analysis (3)**

*Prerequisite: ENCE 202. For ENCE majors only.* Development and application of engineering economic principles to engineering problems. Evaluations of design alternatives. Deterministic modeling and optimization with emphasis in civil engineering applications simulation modeling.

**ENCE 465 Geographic Information Systems for Planning and Design Models (3)**

*Senior standing. For ENCE majors only.* Application of computer-centered techniques to develop, manage, and interpret multi-dimensional data bases required for large scale projects in transportation, water resources, and environmental engineering. Translation of digital format data from remote sensing or conventional sources to quantitative information. Required for spatially distributed simulation models. Use of instructional geographic information systems and image processing software on personal computers.

**ENCE 466 Design of Civil Engineering Systems (3)**

*One hour of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Prerequisites: ENCE 255 and ENCE 315 and ENCE 320 and ENCE 330 and ENCE 340 and ENCE 370 or permission of department. Senior standing. For ENCE majors only.* A major civil engineering design experience that emphasizes development of student creativity, development and use of design methodologies, evaluation of alternate solutions, feasibility considerations, and detailed system descriptions. Realistic design constraints including economic factors, safety, aesthetics, and reliability will be imposed.

**ENCE 470 Highway and Traffic Engineering (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE 370. For ENCE majors only.* Highway location, design, construction and maintenance. Concepts of traffic engineering, traffic flow theory and traffic operations and management.

**ENCE 471 Urban Transportation Planning (3)**

*Prerequisite: ENCE 370. For ENCE majors only.* Introduction to urban transportation modeling systems. Transportation demand analysis. Trip generation,



distributions, mode split, and traffic assignment. Transportation alternative evaluations.

### **ENCE 472 Transportation Engineering (3)**

*Prerequisite:* ENCE 370. For ENCE majors only.

Transportation engineering concepts including transportation systems analysis, airport systems, airline and airport operations, water transportation, and mass transportation operations.

### **ENCE 487 Senior Thesis (3)**

*Senior standing. For ENCE majors only.* Advanced study in civil engineering problems with special emphasis on mathematical modeling and experimental methods.

### **ENCE 489 Special Problems in Civil Engineering (1-4)**

*Senior standing. For ENCE majors only.* A course arranged to meet the needs of exceptionally well prepared students for study in a particular field of civil engineering.

### **ENCE 610 Fundamentals of Structural Analysis (3)**

Cartesian tensor notation. Linear forms of the general equilibrium, compatibility, and constitutive equations. The calculus of variations. The principles of virtual work and complementary virtual work. Self-adjoint problem formulations.

### **ENCE 611 Finite Element Methods (3)**

*Formerly ENCE 661.* Basic principles and fundamental concepts of the finite element method. Consideration of geometric and material nonlinearities, convergence, mesh gradation and computational procedures in analysis. Applications to plane stress and plane strain, plates and shells, eigenvalue problems, axisymmetric stress analysis, and other problems in civil engineering.

### **ENCE 613 Structural Dynamics (3)**

*Formerly ENCE 653.* Analysis of the dynamic response of structures and structural components subjected to impact load, transient load, and ground excitations; study of single degree-of-freedom and multi degree-of-freedom systems in classical closed form solution and approximate numerical solution; solution in the frequency domain and the use of finite element method.

### **ENCE 614 Computer Methods in Engineering (3)**

*Formerly ENCE 756.* UNIX programming environment, C programming, matrices, data structures, sets and set operations, parsing techniques, interactive window systems, applications to engineering.

### **ENCE 615 Structural Reliability (3)**

Probability and statistics. Fundamentals of uncertainty analysis. Fundamentals of structural reliability.

Reliability-based design. Simulation and variance reduction techniques. Fuzzy sets and applications.

### **ENCE 616 Plates and Shells (3)**

*Prerequisite:* ENCE 410 or equivalent. *Formerly ENCE 652.* Medium thick plate theory, Von-Karman's plate theory, orthotropic plates; approximate methods; buckling; membrane theory of shells, bending theory of shells and shell deformations.

### **ENCE 625 Operations Analysis for Construction (3)**

*Prerequisite:* permission of instructor. *Formerly ENCE 424.* Modeling and analysis of systems for decision making in construction. Optimization using mathematical programming. Simulation of construction processes for planning of dynamic systems.

### **ENCE 626 Computer-Aided Construction Engineering (3)**

*Prerequisite:* ENCE 425 or permission of instructor. Technical concepts of artificial intelligence and knowledge-based expert systems are explored and illustrated through case studies. Provides hands-on experience with a variety of software tools. Requires development of working computer prototype expert system.

### **ENCE 630 Environmental and Water Resource Systems I (3)**

Application of statistical and systems engineering techniques in the analysis of information necessary for the design or characterization of environmental or hydrologic processes; emphasis on the fundamental considerations that control the design of information collection programs, data interpretation, and the evolution of simulation models used to support the decision-making process.

### **ENCE 631 Hydrologic and Nonpoint Pollution Models (3)**

*Prerequisite:* graduate admission to College of Engineering or permission of instructor. The physical processes controlling the spatial distribution of run off and constituent transport during rainfall and snowmelt events. Emphasis on the processes and practical models of runoff simulation, stormwater management and environmental impact assessment.

### **ENCE 632 Free Surface Flow (3)**

*Prerequisite:* ENCE 330 or equivalent. Application of fundamentals of fluid mechanics to problems of free surface flow; computation of steady and transient water surface profiles; stratified flows in reservoirs and estuaries; diffusion; transition structures; sediment transport.

### **ENCE 633 The Chemistry of Natural Waters (3)**

*Prerequisite:* ENCE 433 or permission of both department and instructor. Application of principles from

chemical thermodynamics and kinetics to the study and interpretation of the chemical characteristics of natural water systems. Explanation of the chemical composition of natural waters from a consideration of metal ion solubility controls, pH, carbonate equilibria, absorption reactions, redox reactions, and the kinetics of oxygenation reactions which occur in natural water environments.

### **ENCE 636 Unit Operations of Environmental Engineering (3)**

*Prerequisite:* ENCE 315 or permission of both department and instructor. Properties and quality criteria of drinking water as related to health are interpreted by a chemical and biological approach. Legal aspects of water use and handling are considered. Theory and application of aeration, sedimentation, filtration, centrifugation, desalinization, corrosion and corrosion control are among topics to be considered.

### **ENCE 637 Biological Principles of Environmental Engineering (3)**

An examination of biological principles directly affecting man and his environment, with particular emphasis on microbiological interactions in environmental engineering related to air, water and land systems; microbiology and biochemistry of aerobic and anaerobic treatment processes for aqueous wastes.

### **ENCE 640 Advanced Soil Mechanics (3)**

*Prerequisite:* ENCE 340 or equivalent. Introduction to the use of elastic theory in stress and displacement solutions to geotechnical engineering (soil and rock mechanics). The effect of soil moisture (at rest) relative to effective stress principles, capillary and frost. Exact and numeric techniques for the analysis for soil seepage under isotropic and anisotropic conditions. Classical settlement (consolidation) and compressibility theories, including finite difference solution for vertical and radial drainage.

### **ENCE 641 Advanced Foundations (3)**

*Prerequisite:* ENCE 340 or equivalent. Introduction to braced lateral earth pressure concepts and theories applied to foundations. Analysis of braced excavations, retaining walls and design of cantilever and anchored sheet piling systems. Principles of Cofferdam design; bearing capacity theories related to shallow and deep foundations; soil-foundation interactions for footing and mat designs and analysis of single pile and pile group foundations. Exact and numeric solution techniques.

### **ENCE 642 Soil Dynamics (3)**

*Pre- or corequisite:* ENCE 640 or permission of both department and instructor. Introduction to field and laboratory methods for determining the dynamic characterization of soil at both small and large strain levels. Analysis and design of soil foundations subjected to

machinery generated vibrations. A critical review of earthquake causes and their effect upon foundations and earth structures relative to earthquake resistant design methodologies.

### **ENCE 643 Theory of Soil Strength (3)**

*Prerequisites:* ENCE 340 or equivalent and permission of instructor. Shear strength of cohesive and cohesionless soils is analyzed using the critical state soil mechanics theory of soil strength. Conventional laboratory strength tests, Mohr-Coulomb representation of soil strength, and recommended design parameters.

### **ENCE 644 Engineering Soil Problems of North America (3)**

*Prerequisite:* ENCE 340 or equivalent. A critical review of the distribution of the soils in North America with respect to engineering design and construction problems. Design factors such as availability of quality aggregate resources, soil origin and texture, high volume change soils, potentially poor subgrade support conditions, and frost-susceptible soils.

### **ENCE 645 Design of Embankment Dams and Soil Reinforcement (3)**

Procedures involved in embankment dam design, construction preparation with special attention to rockfill dams, small dams and mine waste disposal dams, dam surveillance, safety and repair. Geotechnical design with geosynthetics including properties, design and construction.

### **ENCE 651 Matrix Methods of Structural Analysis (3)**

Review of basic structural and matrix theory. Development of force and displacement methods with emphasis on the latter. Discussion of special topics such as geometric non-linearity, automated and optimum design non-prismatic members and thin-walled open sections and sub-division of large structures. Emphasis on applications to civil engineering structures.

### **ENCE 660 Mathematical Methods in Engineering (3)**

Selected topics from differential calculus, multiple and line integration, orthogonal series, differential equations, numerical methods, and complex variables.

### **ENCE 662 Construction Project Management (3)**

*Prerequisite:* permission of instructor. For ENCE majors only. The techniques needed by a project manager to be successful in the engineering/construction environment. An integrated examination of project management beginning with feasibility studies and progressing through project close out.



### **ENCE 663 Management of Construction Organizations (3)**

Management of the construction organization at the company, project, and activity levels. Topics covered include problem-solving and decision making, strategic planning, functional planning, including marketing, project and activity planning, organization, motivation and leadership, control, and conflict resolution.

### **ENCE 664 Construction Contracts and Specifications (3)**

*For ENCE majors only.* Basics of contract law; types and selection of construction contracts; essentials of plans and specifications; bidding, awarding and administration of contracts; liability, bonding, claims, and other legal aspects associated with construction projects.

### **ENCE 666 Cost Engineering and Control (3)**

Analytic techniques to estimate and control project costs, including site investigation, quantity takeoff, work analysis and bid preparation. Systematic cost control as related to job production and historical data.

### **ENCE 667 Construction Performance Management (3)**

Development of performance framework; psychological and technological aspects of worker and organization performance; application of continuous process improvement and reengineering and construction processes.

### **ENCE 670 Highway Traffic Characteristics and Measurements (3)**

*Prerequisite: ENCE 470 or permission of both department and instructor.* The study of the fundamental traits and behavior patterns of road users and their vehicles in traffic. The basic characteristics of the pedestrian, the driver, the vehicle, traffic volume and speed, stream flow and intersection operation, parking, and accidents.

### **ENCE 671 Highway Traffic Operations (3)**

*Prerequisites: {ENCE 470; and ENCE 670} or permission of both department and instructor.* A survey of traffic laws and ordinances. The design, application and operation of traffic control devices and aids, including traffic signs and signals, pavement markings, and hazard delineation. Capacity, accident, and parking analyses.

### **ENCE 672 Regional Transportation Planning (3)**

*Prerequisite: ENCE 471 or permission of both department and instructor.* Factors involved and the components of the process for planning statewide and regional transportation systems, encompassing all modes. Transportation planning studies, statewide

traffic models, investment models, programming and scheduling.

### **ENCE 673 Urban Transportation (3)**

The contemporary methodology of urban transportation planning. The urban transportation planning process, interdependence between the urban transportation system and the activity system, urban travel demand models, evaluation of urban transportation alternatives and their implementation.

### **ENCE 674 Urban Transit Planning and Rail Transportation Engineering (3)**

*Prerequisite: ENCE 471 or permission of both department and instructor.* Basic engineering components of conventional and high speed railroads and of air cushion and other high speed new technology. The study of urban rail and bus transit. The characteristics of the vehicle, the supporting way, and the terminal requirements will be evaluated with respect to system performance, capacity, cost, and level of service.

### **ENCE 675 Airport Planning and Design (3)**

*Prerequisite: ENCE 471 or permission of both department and instructor.* The planning and design of airports including site selection, runway configuration, geometric and structural design of the landing area, and terminal facilities. Methods of financing airports, estimates of aeronautical demand, air traffic control, and airport lighting are also studied.

### **ENCE 676 Highway Traffic Flow Theory (3)**

*Prerequisites: {ENCE 461; and ENCE 462} or permission of both department and instructor.* An examination of physical and statistical laws that are used to represent traffic flow phenomena. Deterministic models including heat flow, fluid flow, and energy-momentum analogies, car following models, and acceleration noise. Stochastic approaches using independent and Markov processes, Queuing models, and probability distributions.

### **ENCE 677 Quantitative Methods in Transportation Engineering (3)**

Applications of operations research and management science models to the planning, design and operations of various types of transportation systems. Equilibrium traffic assignment, network design, fleet assignment, fleet routing, crew scheduling, simulation, and queueing theory.

### **ENCE 681 Freight Transportation Analysis (3)**

Application of operations research and system analysis methods to freight transportation systems. Cost and output analysis, terminal location, freight transportation demand models, freight transportation network equilibrium models and analytic models for analyzing the operations of rail, motor carrier, water carrier and air cargo systems.



**ENCE 688 Advanced Topics in Civil Engineering (1-3)**

Advanced topics selected by the faculty from the current literature of civil engineering to suit the needs and background of students. May be taken for repeat credit when identified by topic title.

**ENCE 689 Seminar (1-16)****ENCE 710 Steel Structures I (3)**

*Formerly ENCE 656.* Moment connections of beams and columns. Wind bracing connections. Plate girders. Floor systems for buildings. Strengthening of beams and trusses. Corrosion control. Fatigue and fracture.

**ENCE 711 Steel Structures II (3)**

*Formerly ENCE 655.* Plastic analysis and design of beams, rigid frames, eccentrically braced frames, and plates. Design of light-gauge cold-formed members.

**ENCE 712 Masonry Structures (3)**

Analysis, design and construction of masonry structures. Analysis and design of beams, columns and pilasters, non-load bearing walls, load bearing walls, and shear walls. High rise building design. Composite masonry. Prestressed and post-tensioned masonry. Energy considerations, passive solar design of masonry structures. Recent developments in masonry research.

**ENCE 713 Concrete Structures I (3)**

*Formerly ENCE 753.* The behavior and strength of reinforced concrete members under combined loadings, including the effects of creep, shrinkage and temperature. Mechanisms of shear resistance and design procedures for bond, shear and diagonal tension. Elastic and ultimate strength analysis and design of slabs. Columns in multistory frames. Applications to reinforced concrete structures.

**ENCE 714 Concrete Structures II (3)**

*Formerly ENCE 754.* Fundamental concepts of prestressed concrete. Analysis and design of flexural members including composite and continuous beams with emphasis on load balancing technique. Ultimate strength design for shear. Design of post tensioned flat slabs. Various applications of prestressing including tension members, compression members, circular prestressing, frames and folded plates.

**ENCE 715 Earthquake Engineering (3)**

*Prerequisite: permission of instructor. Formerly ENCE 755.* Review of SDOF and MDOF structural dynamics; characteristics of earthquakes; philosophies of seismic design; elastic and inelastic response spectra; design for ductility; principles of capacity design; design of structural systems requiring special performance criteria.

**ENCE 716 Forensic Engineering (3)**

Application of the art and science of engineering in the jurisprudence system. Includes the investigation of the physical causes of accidents and other sources of claims and litigation, preparation of engineering reports, testimony at hearings and trials in administrative or judicial proceedings, and the rendition of advisory opinions to assist the resolution of disputes affecting life and property. Study of the process of failure investigation from initial site visit, through report preparation to adjudication. Emphasis on lessons learned from failures.

**ENCE 717 Bridge Structures (3)**

*Prerequisites: ENCE 255, ENCE 355, and differential equations. Recommended: ENCE 455. Formerly ENCE 751.* The design and rating of bridge structures in accordance with the AASHTO WSD, LFD, ALFD, and LRFD specifications. Development of the basic strength and performance requirements as defined within AASHTO, area and various foreign codes. Projects requiring the design, rating and ultimate strength evaluations will be assigned for all of the predominate construction types including: simple and continuous span, straight and horizontally curved, non-composite and composite w and box section superstructure elements.

**ENCE 718 Advanced Structural Systems (3)**

*Formerly ENCE 750.* Review of classical determinate and indeterminate analysis technique; multistory buildings; space structures; suspension bridges and cables structures; arches; long span bridges.

**ENCE 730 Environmental and Water Resource Systems II (3)**

*Prerequisite: ENCE 630 or permission of both department and instructor.* Advanced topics in operational research. Applications to complex environmental and water resource systems. The use of systems simulation and probabilistic modeling.

**ENCE 731 Advanced Ground Water Hydrology (3)**

*Prerequisite: ENCE 432 or equivalent.* Theory and application of unsteady flow in porous media. Analysis of one and two dimensional unsteady flow. Solutions of non-linear equation of unsteady flow with a free surface. Development and use of approximate numerical and graphical methods in the study of ground water movement.

**ENCE 733 Applied Water Chemistry (4)**

*Three hours of lecture and one hour of laboratory per week. Prerequisite: ENCE 633 or permission of both department and instructor.* A study of the chemistry of both municipal and industrial water treatment processes. Among the topics to be considered are water softening, stabilization, chemical destabilization of

colloidal materials, ion exchange, disinfection, chemical oxidation and oxygenation reactions.

### **ENCE 736 Theory of Aqueous and Solid Waste Treatment and Disposal (3)**

*Prerequisites:* ENCE 221 and fundamentals of microbiology; or permission of both department and instructor. Theory and basic principles of treating and handling waste products; hydraulics of sewers; biological oxidation; principles and design criteria of biological and physical treatment processes; disposal of waste sludges and solids.

### **ENCE 737 Industrial Wastes (3)**

*Corequisite:* ENCE 736 or equivalent. A study of the characteristics of liquid wastes from major industries, and the processes producing the wastes. The theory and methods of eliminating or treating the wastes, and their effects upon municipal sewage-treatment plants, and receiving waters.

### **ENCE 741 Aircraft Remote Sensing in Civil Engineering (3)**

*Prerequisite:* ENCE 340 or equivalent; or permission of both department and instructor. Theoretical and practical aspects of the use of remote sensing in engineering. Emphasis on the interpretation of aerial photography and infrared, radar, multispectral and other sensor data. The planning of aerial and field remote sensing missions and the applications of these sensors to engineering programs including regional inventories, route locations, environmental surveys and site investigations. Computer analysis of remote sensing data is considered.

### **ENCE 742 Site Investigation (3)**

*Prerequisite:* ENCE 340 or equivalent or permission of both department and instructor. A study of various techniques for evaluating the physical environment and performing exploration programs for engineering facilities. Methods for using various techniques available for engineering site investigations, including interpretation of topographic, geological and agricultural soil maps; and the use of geophysical and subsurface exploration systems.

### **ENCE 745 Advanced Pavement Design (3)**

Fundamentals of recent mechanistic structural design approaches of flexible and rigid systems for highway and airfield pavements. The principles of probabilistic (reliability) design approaches, dynamic material characterization, theoretical stress solutions (multilayer and slab analysis) and fundamental distress criterion of material fatigue and deformability, integrated into a total structural design system framework.

### **ENCE 746 Pavement Management Systems (3)**

The overall framework necessary to develop a Pavement Management System (PMS) at the project and

network level. Major emphasis on the data collection, maintenance and rehabilitation phases of the systems concept. Pavement condition, performance, safety and structural evaluation. Maintenance and rehabilitation methodologies needed to develop life cycle costing of various alternative strategies.

### **ENCE 799 Master's Thesis Research (1-6)**

### **ENCE 899 Doctoral Dissertation Research (1-8)**

## **ENCH—Engineering, Chemical**

### **ENCH 422 Transport Processes I (3)**

*Prerequisites:* MATH 241 and MATH 246 and ENES 102. Macroscopic approach to analysis of heat, mass and momentum transfer. Integral balances, mechanical energy equation, Bernoulli's equation. Interphase transport. Application to design of process equipment. Radiant heat transfer.

### **ENCH 424 Transport Processes II (3)**

*Prerequisites:* ENCH 300 and ENCH 422. Microscopic approach to analysis of heat, mass and momentum transfer. Analogies, laws for conduction and convection. Design applications via differential balances and general balance equations. Boundary layer analysis and turbulent flow.

### **ENCH 426 Transport Processes III (3)**

*Prerequisites:* ENCH 300 and ENCH 422. *Corequisite:* ENCH 424. Separation by staged operations. Rate dependent separation processes. Design applications in distillation, gas absorption, liquid extraction, drying, adsorption and ion exchange.

### **ENCH 437 Chemical Engineering Laboratory (3)**

*Prerequisites:* ENCH 426; and ENCH 440; and ENCH 442. Application of chemical engineering process and unit operation principles in small scale semi-commercial equipment. Data from experimental observations are used to evaluate performance and efficiency of operations. Emphasis on correct presentation of results in report form.

### **ENCH 440 Chemical Engineering Kinetics (3)**

*Prerequisites:* ENCH 300; and ENCH 422; and CHEM 481. Fundamentals of chemical reaction kinetics and their application to the design and operation of chemical reactors. Reaction rate theory, homogeneous reactions and catalysis electrochemical reactions. Catalytic reactor design.

### **ENCH 442 Chemical Engineering Systems Analysis (3)**

*Prerequisites:* ENCH 300; and ENCH 422. Dynamic response applied to process systems. Goals and modes of control, Laplace transformations, analysis and



synthesis of simple control systems, closed loop response, dynamic testing.

### **ENCH 444 Process Engineering Economics and Design I (3)**

*Prerequisites:* ENCH 426; and ENCH 440; and ENCH 442. Principles of chemical engineering economics and process design. Emphasis on equipment types, equipment design principles, capital cost estimation, operating costs, and profitability.

### **ENCH 446 Process Engineering Economics and Design II (3)**

*Prerequisite:* ENCH 444. Application of chemical engineering principles for the design of chemical processing equipment. Typical problems in the design of chemical plants.

### **ENCH 450 Chemical Process Development (3)**

*Prerequisite:* ENCH 426. Chemical process industries from the standpoint of technology, raw materials, products and processing equipment. Operations of major chemical processes and industries combined with quantitative analysis of process requirements and yields.

### **ENCH 452 Advanced Chemical Engineering Analysis (3)**

*Prerequisite:* ENCH 426. Application of digital and analog computers to chemical engineering problems. Numerical methods, programming, differential equations, curve fitting, amplifiers and analog circuits.

### **ENCH 453 Applied Mathematics in Chemical Engineering (3)**

*Prerequisite:* ENCH 426. Mathematical techniques applied to the analysis and solution of chemical engineering problems. Use of differentiation, integration, differential equations, partial differential equations and integral transforms. Application of infinite series, numerical and statistical methods.

### **ENCH 454 Chemical Process Analysis and Optimization (3)**

*Prerequisites:* ENCH 426; and ENCH 440. Applications of mathematical models to the analysis and optimization of chemical processes. Models based on transport, chemical kinetics and other chemical engineering principles will be employed. Emphasis on evaluation of process alternatives.

### **ENCH 468 Research (1-3)**

*Prerequisite:* permission of both department and instructor. Repeatable to 6 credits. Investigation of a research project under the direction of a faculty member. Comprehensive reports are required.

### **ENCH 482 Biochemical Engineering (3)**

*Prerequisite:* senior standing in engineering or permission of both department and instructor.

Introduction to biochemical and microbiological applications to commercial and engineering processes, including industrial fermentation, enzymology, ultra-filtration, food and pharmaceutical processing and resulting waste treatment. Enzyme kinetics, cell growth, energetics and mass transfer.

### **ENCH 485 Biochemical Engineering Laboratory (3)**

*Six hours of laboratory per week. Pre- or corequisite:* ENCH 482. Techniques of measuring pertinent parameters in fermentation reactors, quantification of production variables for primary and secondary metabolites such as enzymes and antibiotics, the insolubilization of enzymes for reactors, and the demonstration of separation techniques such as ultra-filtration and affinity chromatography.

### **ENCH 490 Introduction to Polymer Science (3)**

*Prerequisite:* ENCH 422. The elements of the chemistry, physics, processing methods, and engineering applications of polymers.

### **ENCH 494 Polymer Technology Laboratory (3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite:* ENCH 490. Polymer processing and characterization of polymer products. Extrusion, injection molding, blown film production with mechanical, thermal and rheological characterization.

### **ENCH 496 Processing of Polymer Materials (3)**

*Prerequisite:* ENCH 490 or ENCH 492. Credit will be granted for only one of the following: ENCH 496 or ENMA 496. A comprehensive analysis of the operations carried out on polymeric materials to increase their utility. Conversion operations such as molding, extrusion, blending, film forming, and calendering. Development of engineering skills required to practice in the high polymer industry.

### **ENCH 609 Graduate Seminar (1)**

### **ENCH 610 Chemical Engineering Thermodynamics (3)**

Advanced application of the general thermodynamic methods to chemical engineering problems. First and second law consequences; estimation and correlation of thermodynamic properties; phase and chemical reaction equilibria.

### **ENCH 620 Methods of Engineering Analysis (3)**

Application of selected mathematical techniques to the analysis and solution of engineering problems; included are the applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to such problems as unsteady heat transfer, transient phenomena in mass transfer operations, stagewise processes, chemical reactors, process control, and nuclear reactor physics.



**ENCH 630 Transport Phenomena (3)**

Heat, mass and momentum transfer theory from the viewpoint of the basic transport equations. Steady and unsteady state; laminar and turbulent flow; boundary layer theory, mechanics of turbulent transport; with specific application to complex chemical engineering situations.

**ENCH 640 Advanced Chemical Reaction Kinetics (3)**

The theory and application of chemical reaction kinetics to reactor design. Reaction rate theory; homogeneous batch and flow reactors; fundamentals of catalysis; design of heterogeneous flow reactors.

**ENCH 648 Special Problems in Chemical Engineering (1-16)****ENCH 720 Process Analysis and Design (3)**

*Prerequisite: permission of instructor.* Construction of process models; steady-state and dynamic simulation; process synthesis (synthesis of heat-exchanger networks, separation systems, chemical reaction systems); bioprocess analysis and design.

**ENCH 735 Chemical Process Dynamics and Control (3)**

*Prerequisite: permission of instructor.* Dynamic response of continuous and sampled-data processes; feedback and feedforward control; model uncertainty; Internal Model Control structure; robustness with respect to modeling error; control of multi-input multi-output processes; decentralized control; Relative Gain Array; Process Resiliency.

**ENCH 736 Model Based Process Control (3)**

*Prerequisite: permission of instructor.* Step and impulse response models; state space models; model predictive control formulation; on-line optimization; state feedback; Kalman filter; disturbance estimation; constrained processes; nonlinear process models.

**ENCH 737 Chemical Process Optimization (3)**

Techniques of modern optimization theory as applied to chemical engineering problems. Optimization of single and multivariable systems with and without constraints. Application of partial optimization techniques to complex chemical engineering processes. Spring semester.

**ENCH 739 Modern Computing Techniques in Process Engineering (3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.* Presentation of recent developments in computing techniques in the context of chemical engineering problems. Symbolic computation and artificial intelligence, neural networks, data filtering and statistical treatment of data.

**ENCH 751 Turbulent and Multiphase Transport Phenomena (3)**

*Prerequisites: ENCH 620 and ENCH 630.* Basic equations and statistical theories for transport of heat, mass, and momentum in turbulent fluids with applications to processing equipment. Fundamental equations of multiphase flow for dilute systems with applications to particles, drops and bubbles. Current approaches for analysis of concentrated suspensions including deterministic models and population balance approaches.

**ENCH 753 Aerosols and Particulate Science (3)**

*Prerequisites: [ENCH 620 and ENCH 630] or permission of instructor.* Fundamentals of aerosol science—electrical and aerodynamic properties, coagulation and diffusion. Current techniques for experimental measurements with emphasis on particle characterization, environmental sampling, and data inversion procedures. Recent developments in computation for aerosol reactors and population balances.

**ENCH 761 Enzyme Engineering (3)**

*Prerequisite: ENCH 640.* Enzyme science and kinetics; principles of enzyme insolubilization and denaturation with application to design, operation and modeling of enzyme reactors. The relationship between mass transfer and apparent kinetics in enzyme systems; and techniques of separation and purification of enzymes.

**ENCH 762 Advanced Biochemical Engineering (3)**

*Prerequisite: ENCH 482 or permission of both department and instructor.* Advanced topics to include use of a digital computer for mathematical modeling of the dynamics of biological systems; separation techniques for heat sensitive biologically active materials; and transport phenomena in biological systems.

**ENCH 781 Polymer Reaction Engineering (3)**

*Prerequisite: ENCH 640 or permission of instructor.* Advanced topics in polymerization kinetics, reactor design and analysis; addition and step-growth polymerization; homogeneous and heterogeneous polymerization; photopolymerization; reactor dynamics; optimal operation and control of industrial polymerization reactors.

**ENCH 786 Polymer Processing and Applications (3)**

*Prerequisite: ENCH 490 or permission of both department and instructor.* Application of theoretical knowledge of polymers to industrial processes. An analysis of polymerization, stabilization, electrical, rheological, thermal, mechanical and optical properties and their influence on processing conditions and end use applications.

**ENCH 799 Master's Thesis Research (1-6)**

**ENCH 818 Advanced Topics in Thermodynamics (3)**

*Prerequisite:* CHEM 604. Second semester.

**ENCH 828 Advanced Topics in Chemical Reaction Systems (3)**

*Prerequisite:* ENCH 640. First semester. Offered in alternate years.

**ENCH 838 Advanced Topics in Transfer Theory (3)**

*Prerequisite:* ENCH 720. First semester. Offered in alternate years.

**ENCH 858 Advanced Topics in Process Control (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits if content differs. Advanced topics in chemical process control—robust control, model based process control, process sensing, fault detection, expert systems, neural networks, and integration of design and control.

**ENCH 859 Advanced Topics in Biochemical Systems (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits if content differs. Presentation of techniques for characterizing and manipulating non-linear biochemical reaction networks. Methods are applied to current biotechnological systems, some include: recombinant bacteria; plant, insect and mammalian cells; and transformed cell lines.

**ENCH 868 Advanced Topics of Process Design (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits if content differs. Advanced topics in chemical process analysis and design; construction of process models, steady-state and dynamic simulation, process synthesis, heat-exchanger networks, separation systems, chemical reaction systems, and bioprocesses.

**ENCH 869 Advanced Computer-Aided Process Engineering (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits if content differs. Advanced topics and projects involving modern computing techniques in chemical and process engineering. Topics include but not restricted to advanced process simulation; parallel computation; symbolic, Boolean, and algebraic computation in process modelling; molecular-based modelling; connectionist systems.

**ENCH 899 Doctoral Dissertation Research (1-8)****ENEE—Engineering, Electrical****ENEE 407 Microwave-Circuits Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisites:* ENEE 305 and 381 and completion of all lower-division technical courses in the EE

curriculum. See above note. Experiments concerned with circuits constructed from microwave components providing practical experience in the design, construction and testing of such circuits. Projects include microwave filters and S-parameter design with applications of current technology.

**ENEE 413 Electronics Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisite:* ENEE 302 and ENEE 305 and completion of all lower-division technical courses in the EE curriculum. See above note. The specification, design and testing of basic electronic circuits and practical interconnections. Emphasis on design with discrete solid state and integrated circuit components for both analog and digital circuits.

**ENEE 417 Microelectronics Design Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisites:* ENEE 305 and ENEE 312 and completion of all lower-division technical courses in the EE curriculum. See above note. For ENEE majors only. EE capstone design project. Experiments are designed to provide student with different aspects of modern microelectronics. Students will design and build circuits to meet certain specifications. The topics include solid state physics, semiconductor characteristics, computer simulation, CAD circuit design, Neural Network hardware/software implementation, etc.

**ENEE 418 Projects in Electrical Engineering (1-3)**

*Hours to be arranged.. Prerequisites:* permission of instructor and department and completion of all lower-division technical courses in the EE curriculum. See above note. Theoretical and experimental projects.

**ENEE 420 Communication Systems (3)**

*Prerequisite:* ENEE 324 and completion of all lower-division technical courses in the EE curriculum. See above note. Fourier series, Fourier transforms and linear system analysis; random signals, autocorrelation functions and power spectral densities; analog communication systems: amplitude modulation, single-sideband modulation, frequency and phase modulation, sampling theorem and pulse-amplitude modulation; digital communication systems pulse-code modulation, phase-shift keying, differential phase shift keying, frequency shift keying; performance of analog and digital communication systems in the presence of noise.

**ENEE 425 Digital Signal Processing (3)**

*Prerequisite:* ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Sampling as a modulation process; aliasing; the sampling theorem; the Z-transform and discrete-time system analysis; direct and computer-aided



design of recursive and nonrecursive digital filters; the Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT); digital filtering using the FFT; analog-to-digital and digital-to-analog conversion; effects of quantization and finite-word-length arithmetic.

#### **ENEE 426 Communication Networks (3)**

*Prerequisite:* permission of department and completion of all lower-division technical courses in the EE curriculum. See above note. The main design issues associated with ordinary, single-user, point-to-point communication systems and their juxtaposition to those involved in multi-user systems such as computer networks, satellite systems, radio nets, and general communication networks. Application of analytical tools of queueing theory to design problems in such networks. Review of proposed architectures and protocols.

#### **ENEE 428 Communications Design Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisite:* ENEE 324 and completion of all lower-division technical courses in the EE curriculum. See above note. *Corequisite:* ENEE 420 or ENEE 425. For ENEE majors only. EE capstone design course. Exploring the signal processing and communication systems theoretical concepts presented in ENEE 420 Communication Systems and ENEE 425 Digital Signal Processing by implementing them on actual DSP based hardware in real time.

#### **ENEE 434 Introduction to Neural Networks and Signals (3)**

*Prerequisite:* ENEE 204 or ENEE 300 and completion of all lower-division technical courses in the EE curriculum. See above note. Introduction to the generation and processing of bioelectric signals including structure and function of the neuron, membrane theory, generation and propagation of nerve impulses, synaptic mechanisms, transduction and neural coding of sensory events, central nervous system processing of sensory information and correlated electrical signals, control of effector organs, muscle contraction and mechanics, and models of neurons and neural networks.

#### **ENEE 435 Electrodes and Electrical Processes in Biology and Medicine (3)**

*Prerequisite:* ENEE 204 or ENEE 300 and completion of all lower-division technical courses in the EE curriculum. See above note. Techniques for recording biological signals such as brain, muscle and cardiac electrical potentials; membrane theory; half-cell potentials, liquid junction potentials, polarization of electrodes; biological and medical instrumentation; and applications in the design of cardiac pacemakers, or a similar case study.

#### **ENEE 438 Topics in Biomedical Engineering (1-3)**

*Prerequisite:* permission of department and completion of all lower-division technical courses in the EE curriculum. See above note. Repeatable to 9 credits. The content may vary from semester to semester. Selected topics of current interest from such areas as bioelectric systems, modeling instrumentation, automated diagnostic, health-care delivery, etc.

#### **ENEE 440 Microprocessors (3)**

*Prerequisite:* ENEE 350 and completion of all lower-division technical courses in the EE curriculum. See above note. Microprocessor architectures, instruction sets, and applications. Bus structures, memory, I/O interfacing. Programming, and the embedding of microprocessors in other systems.

#### **ENEE 444 Logic Design of Digital Systems (3)**

*Prerequisite:* ENEE 250 and completion of all lower-division technical courses in the EE curriculum. See above note. Not open to students who have completed ENEE 244. Review of switching algebra; gates and logic modules; map simplification techniques; multiple-output systems; memory elements and sequential systems; large switching systems; iterative networks; sample designs, computer oriented simplification algorithms; state assignment; partition techniques; sequential system decompositions.

#### **ENEE 445 Computer Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisite:* ENEE 305 and ENEE 440 or ENEE 444 and completion of all lower-division technical course in the EE curriculum. See above note. Hardware oriented experiments providing practical experience in the design, construction, and checkout of components and interfaces for digital computers and data transmission systems. Projects include classical design techniques and applications of current technology.

#### **ENEE 446 Digital Computer Design (3)**

*Prerequisite:* ENEE 350 and completion of all lower-division technical courses in the EE curriculum. See above note. Hardware design of digital computers. Arithmetic and logic units, adders, multipliers and dividers. Floating-point arithmetic units. Bus and register structures. Control units, both hardwired and microprogrammed. Index registers, stacks, and other addressing schemes. Interrupts, DMA and interfacing.

#### **ENEE 448 Microprocessor Systems Design (3)**

*Prerequisite:* ENEE 440 and completion of all lower-division technical courses in the EE curriculum. See above note. For ENEE majors only. EE capstone design project. Design and implementation of a microprocessor-based system to solve a real-world problem, using client problems provided through Maryland's "TAP" (Technical Assistance) Program.



**ENEE 450 Discrete Structures (3)**

*Prerequisite:* ENEE 350 and completion of all lower-division technical courses in the EE curriculum. See above note. Modern algebra with applications to computer and communications hardware. Relations, mappings, groups, rings and fields. Boolean algebras and lattice theory. Applications to digital logic design, computer arithmetic and error-correcting codes.

**ENEE 460 Control Systems (3)**

*Prerequisite:* ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Mathematical models for control system components. Transform and time domain methods for linear control systems. Introductory stability theory. Root locus, Bode diagrams and Nyquist plots. Design specifications in the time and frequency domains. Compensation design in the time and frequency domain. Introduction to sampled data systems. Introduction to computer aided design of control systems.

**ENEE 461 Control Systems Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisites:* ENEE 305 and ENEE 460 and completion of all lower-division technical courses in the EE curriculum. See above note. Projects to enhance the student's understanding of feedback control systems and to familiarize him with the characteristics and limitations of real control devices. Students will design, build, and test servomechanisms, and will conduct analog and hybrid computer simulations of control systems.

**ENEE 462 Systems, Control and Computation (3)**

*Prerequisite:* ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Matrix algebra, state space analysis of discrete systems, state space analysis of continuous systems, computer algorithms for circuit analysis, optimization and system simulation.

**ENEE 468 Design and Control of a Walking Robot (3)**

*One hour of lecture and two hours of discussion/recitation per week. Prerequisite:* ENEE 322. Junior standing. For ENEE, ENME, and CMSC majors only. Repeatable to 6 credits if content differs. Also offered as ENME 489. EE capstone design course. Design by students of a fully functional walking robot. Components in control systems, multi-body dynamics, digital and logic design, and software development.

**ENEE 472 Electric Power System Components (3)**

*Prerequisite:* ENEE 322; and ENEE 380; and completion of all lower-division technical courses in the EE curriculum. See above note. Linear and nonlinear magnetic circuits, hysteresis and eddy current losses,

transformers, induction motors, synchronous generators.

**ENEE 473 Electrical Machines Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisite:* ENEE 305 and completion of all lower-division technical courses in the EE curriculum. See above note. Experiments involving single and three phase transformers, induction machines, synchronous machines and D.C. machines.

**ENEE 474 Power Systems (3)**

*Prerequisite:* ENEE 322 and completion of all lower-division technical in the EE curriculum. See above note. Interconnected power systems, transmission lines, load flow studies, unit commitment and economic dispatch. Three phase networks, machine models. Symmetrical components, fault analysis and unbalanced operation. Power system transients, stability and numerical methods in power system analysis.

**ENEE 475 Power Electronics (3)**

*Prerequisite:* ENEE 302 and completion of all lower-division technical courses in the EE curriculum. See above note. Analytical methods, canonical circuit topologies, fundamentals of power semiconductors, snubbing circuits, drive circuits, fundamentals of control methods.

**ENEE 476 Power System Stability (3)**

*Prerequisite:* ENEE 322 and completion of all lower-division technical courses in the EE curriculum. See above note. Power system modeling, the swing equation. Lyapunov stability analysis. Construction of Lyapunov, or energy, function. The equal-area criterion. Critical clearing time. Potential energy boundary surface method. Emergency control. Recent developments.

**ENEE 480 Fundamentals of Solid State Electronics (3)**

*Prerequisite:* ENEE 302 and completion of all lower-division technical courses in the EE curriculum. See above note. Crystal structure and materials preparation; carrier transport; elementary quantum mechanics applied to solids; band structure of metals, insulators, and semiconductors; field effect transistors; p-n junctions; bipolar transistors; fabrication of devices.

**ENEE 481 Antennas (3)**

*Prerequisite:* ENEE 381 and completion of all lower-division technical courses in the EE curriculum. See above note. Introduction to the concepts of radiation, generalized far field formulas; antenna theorems and fundamentals; antenna arrays, linear and planar arrays; aperture antennas; terminal impedance; propagation.

### **ENEE 482 Design of Active and Passive Microwave Devices (3)**

*Prerequisite:* ENEE 381 and completion of all lower-division technical courses in the EE curriculum. See above note. Design and operation of passive and active microwave devices. The passive components include waveguides, resonators, and antennas. The active devices include klystrons, magnetrons, gyrotrons, and free electron lasers.

### **ENEE 483 Electromagnetic Measurements Laboratory (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisites:* ENEE 305 and ENEE 380 and completion of all lower-division technical courses in the EE curriculum. See above note. Experiments designed to provide familiarity with a large class of micro-wave and optical components, techniques for interconnecting them into useful systems, and techniques of high frequency and optical measurements.

### **ENEE 484 Design of Charged Particle Devices (3)**

*Prerequisite:* ENEE 381 or permission of department and completion of all lower-division technical courses in the EE curriculum. See above note. Senior standing. For ENEE majors only. EE capstone design course. Underlying physical principles and design concepts of a variety of charged particle devices such as electron and ion sources, electric and magnetic lenses, high power microwave tubes, lithography systems, and particle accelerators.

### **ENEE 485 Loudspeaker Design (3)**

*One hour of lecture and three hours of laboratory per week. Prerequisites:* ENEE 204 and ENEE 305. Senior standing. For ENEE majors only. EE capstone design course. Loudspeaker design and construction. Fundamental principles of loudspeaker and enclosure loading. Laboratory measurements of driver parameters and loudspeaker characterization. Analogy between acoustical and electrical circuits. Enclosure making. Room interaction. Students set goals, design, and construct a system, test and compare results with predictions.

### **ENEE 486 Optoelectronics Lab (2)**

*One hour of lecture and three hours of laboratory per week. Prerequisites:* ENEE 305 and PHYS 263 and completion of all lower-division technical courses in the EE curriculum. Hands on experience in performing measurements in optics and electro-optics. Basics of optics, light detectors, Fourier optics, gratings and spectrometers, pulsed dye lasers, fiber optics, electro-optics, and acousto-optics.

### **ENEE 488 Topics in Electrical Engineering (3)**

*Prerequisite:* permission of department and completion of all lower-division technical courses in the EE

curriculum. See above note. Selected topics of current importance in electrical engineering.

### **ENEE 493 Introduction to VLSI Design (3)**

*Prerequisite:* ENEE 312 and completion of all lower-division technical courses in the EE curriculum. See above note. For ENEE majors only. EE capstone design project. Design of Very Large Scale Integrated circuits, including layout, circuit analysis and component selection.

### **ENEE 494 Solid State Devices (3)**

*Prerequisite:* ENEE 302 and completion of all lower-division technical courses in the EE curriculum. See above note. Introduction to semiconductor materials; p-n junctions; metal-semiconductor contacts; bipolar transistors, insulated gate field effect transistors; and related selected topics.

### **ENEE 496 Lasers and Electro-optic Devices (3)**

*Pre- or corequisite:* ENEE 381. Completion of all lower-division technical courses in the EE curriculum. See above note. Optical resonators, fabry-perot etalon. Theory of laser oscillation, rate equations. Gaseous, solid state, semiconductor and dye laser systems. Electro-optic effects and parametric oscillators. Holography.

### **ENEE 497 Optical System Design (3)**

*Corequisite:* ENEE 381. Completion of all lower-division technical courses in the EE curriculum. See above note. EE capstone design course. Methods of optical system design including overall system layout, analysis, and component selection.

### **ENEE 608 Graduate Seminar (1-3)**

*Prerequisite:* permission of instructor. Every semester regular seminars are held in electrical science and in the six areas of specialization offered by the electrical engineering department. They may be taken, by arrangement with the student's advisor, for repeated credit.

### **ENEE 609 Projects in Electrical Engineering (1-3)**

*Prerequisite:* permission of instructor. Repeatable to 3 credits. Individual projects on advanced systems in electrical engineering.

### **ENEE 610 Electrical Network Theory (3)**

*Prerequisite:* undergraduate circuit theory or permission of instructor. Matrix algebra, network elements, ports, passivity and activity, geometrical and analytical descriptions of networks, state variable characterizations, scattering matrices, signal flow graphs, sensitivity.

### **ENEE 620 Random Processes in Communication and Control (3)**

*Prerequisite:* ENEE 324 or equivalent. Introduction to random processes: characterization, classification,



representation; Gaussian and other examples. Linear operations on random processes, stationary processes: covariance function and spectral density. Linear least square waveform estimating Wiener-Kolmogoroff filtering, Kalman-Bucy recursive filtering: function space characterization, non-linear operations on random processes.

### **ENEE 621 Estimation and Detection Theory (3)**

*Prerequisite:* ENEE 620 or equivalent. Also offered as MAPL 644. Estimation of unknown parameters, Cramer-Rao lower bound; optimum (map) demodulation; filtering, amplitude and angle modulation, comparison with conventional systems; statistical decision theory Bayes, minimax, Neyman/Pearson, Criteria-68 simple and composite hypotheses; application to coherent and incoherent signal detection; M-ary hypotheses; application to uncoded and coded digital communication systems.

### **ENEE 623 Digital Communications (3)**

*Prerequisites:* ENEE 620 and ENEE 420 or equivalents, or permission of instructor. Review of sampling and quantization, functional characterization of digital signals and transmission facilities, band-limited signals and systems. Digital modulation/demodulation techniques, error probability, intersymbol interference and its effects, adaptive equalization. Signaling with coded waveforms, fading and satellite channels, multiple access problems and protocols. Introduction to spread-spectrum Communications.

### **ENEE 624 Advanced Digital Signal Processing (3)**

*Formerly ENEE 724.* Digital filter design; IIR and FIR filters and state-space approaches; multi-rate systems; decimation and interpolation. Half-band, sub-band, and mirror filters; QMF and perfect reconstruction filters. Random sequences and WSS sequences; cyclo-stationary processes; spectral factorization; discrete Wiener and Kalman filters; quantization effects; spectral density estimation; periodogram, auto-regressive model, and maximum-likelihood and maximum entropy estimates. Higher-order spectral analysis; implementation-bit serial and block forms; DSP chips and processors.

### **ENEE 625 Multi-user Communication (3)**

*Prerequisite:* ENEE 620. Basic queueing models. Store-and forward communications networks; switching modes; delay-throughput measures; capacity assignment; routing; topological design; computational aspects; flow control; error control; protocols; specification and validation; local networks; satellite and packet radio systems; multiple access schemes; stability and performance; multi-user information theory; and large scale system theory.

### **ENEE 642 Software System Implementation (3)**

*Prerequisite:* ENEE 442 or equivalent. Implementation aspects of software engineering. Programming languages; architectural designs; program design; structured programming; peripheral storage devices; I/O programming; debugging and evaluation.

### **ENEE 644 Computer-Aided Design of Digital Systems (3)**

*Prerequisite:* ENEE 440 or ENEE 446. Design methodologies for digital systems using a modern hardware description language. Algorithmic, architectural and implementation aspects of arithmetic processing elements. Design of Complex Instruction Set (CISC), Reduced Instruction Set (RISC), and floating point processors. Synthesis, simulation and testing of processors with computer-aided design tools.

### **ENEE 646 Digital Computer Design (3)**

*Prerequisite:* ENEE 446. Introduction to design techniques for digital computers; digital arithmetic; logic circuits; digital memories; design of computer elements; arithmetic unit; and control unit. A simple digital computer will be designed.

### **ENEE 648 Advanced Topics in Electrical Engineering (3)**

Every semester courses intended for high degree of specialization are offered by visiting or regular electrical engineering faculty members in two or more of the areas listed in 488. The student should check with the electrical engineering office of graduate studies for a list and the description of the topics offered currently.

### **ENEE 655 Structure Theory of Machines (3)**

*Prerequisites:* ENEE 450 and ENEE 444. Machine realizations; partitions and the substitution property; pair algebras and applications; variable dependence; decomposition; loop-free structures; set system decompositions; semigroup realizations.

### **ENEE 660 Modern Control System Design Method (3)**

*Prerequisites:* ENEE 663 and ENEE 620, or equivalent, or permission of instructor. Applications of state space design methods; linear regulator problem and applications to tracking, stabilization and disturbance elimination; self-tuning regulators. State estimators. The second method of Liapunov and applications in control systems design. Applications of modern frequency domain methods in control system design; diagonal dominance, dynamic compensation, decoupling. Applications of the linear quadratic Gaussian problem in control systems design. Case studies from industrial, guidance and other engineering control problems. Analysis of computer algorithms are analyzed for each of the above four basic design methods



provided. Analysis of interactive computer aided design methods and validation procedures are extensively analyzed.

### **ENEE 661 Nonlinear Control Systems (3)**

*Prerequisite:* ENEE 460 or permission of instructor. State space methods of stability analysis including second order systems and the phase plane, linearization and stability in the small, stability in the large and Lyapunov's second method. Frequency domain methods including the describing function. Popov's method and functional analytic methods. Introduction to Volterra series representations of nonlinear systems. Applications to control system design.

### **ENEE 663 System Theory (3)**

*Also offered as MAPL 640.* General systems models. State variables and state spaces. Differential dynamical systems. Discrete time systems. Linearity and its implications. Controllability and observability. State space structure and representation. Realization theory and algorithmic solutions. Parameterizations of linear systems; canonical forms. Basic results from stability theory. Stabilizability. Fine structure of linear multi-variable systems; minimal indices and polynomial matrices. Inverse nyquist array. Geometric methods in design. Interplay between frequency domain and state space design methods. Interactive computer-aided design methods.

### **ENEE 664 Optimal Control (3)**

*Prerequisite:* ENEE 460. *Also offered as MAPL 641.* General optimization and control problems. Static optimization problems. Linear and nonlinear programming methods. Geometric interpretations. Dynamic optimization problems. Discrete time maximum principle and applications. Pontryagin maximum principle in continuous time. Dynamic-programming. Feedback realization of solutions. Extensive applications to problems in optimal design, navigation and guidance, power systems. Introduction to state constrained and singular optimal control problems.

### **ENEE 680 Electromagnetic Theory I (3)**

*Prerequisite:* ENEE 381 or equivalent. Theoretical analysis and engineering applications of Maxwell's equations. Boundary value problems of electrostatics and magnetostatics.

### **ENEE 681 Electromagnetic Theory II (3)**

*Prerequisite:* ENEE 381 or equivalent. Continuation of ENEE 680. Theoretical analysis and engineering applications of Maxwell's equations. The homogeneous wave equation. Plane wave propagation. The interaction of plane waves and material media. Retarded potentials. The Hertz potential. Simple radiating systems. Relativistic covariance of Maxwell's equations.

### **ENEE 686 Charged Particle Dynamics, Electron and Ion Beams (3)**

*Prerequisite:* permission of instructor. General principles of single-particle dynamics; mapping of the electric and magnetic fields; equation of motion and methods of solution; production and control of charge particle beams; electron optics; Liouville's theorem; space charge effects in high current beams; design principles of special electron and ion beam devices.

### **ENEE 690 Quantum and Wave Phenomena with Electrical Application (3)**

*Prerequisites:* ENEE 381 and ENEE 382 or equivalent. Introduction of quantum and wave phenomena from electrical engineering point of view. Topics included: general principles of quantum mechanics, operator algebra, the microwave resonant cavity and the analogous potential well problem, harmonic oscillator, hydrogenic atom. Perturbation method applied to the transmission line and potential well problems. Periodically loaded transmission line and Kronig-Penny model of band theory.

### **ENEE 691 Optical Communication Systems (3)**

Optical components and systems. Measures of performance of optical communication systems. Topics include: single and multi-mode optical fibers, DFB and DBR lasers, transmitters and receivers, pin and APD detectors, noise analysis, receiver sensitivity modulation formats, system performance, bit-error-rate, power budget, TDM and WDM systems, network architecture.

### **ENEE 693 III-V Compound Semiconductor Technology and Devices (3)**

*Prerequisite:* permission of instructor. Three of the most important areas on the new generation of devices from artificially structured III-V semiconductors. The epitaxial growth of compound semiconductors with main emphasis on molecular beam epitaxy and metalorganic chemical vapor deposition. The physics of semiconductor materials and novel devices based on heterojunctions such as HEMT's, HBT's and RTD's. Special applications in circuits.

### **ENEE 694 Physics and Simulation of Semiconductor Devices (3)**

*Prerequisite:* permission of instructor. A detailed analysis of electron transport in submicron semiconductor devices. The effects of band structure and collisions. The Boltzmann transport equation, the hydrodynamic model and the drift-diffusion model. Numerical techniques to solve these transport equations. CAD tools for designing modern microelectronic circuits.

**ENEE 695 Semiconductor Heterojunctions: Physics and Applications (3)**

*Prerequisite:* ENEE 697 or equivalent. Recent advancement of crystal growth technology allows for dissimilar materials to be grown with precise control over doping levels, thickness, etc., within a single atomic layer. The physical properties of this class of materials, including quantum transport, optical transitions and surface reconstruction. Novel devices based on these new heterojunctions, with emphasis on quantum transistors.

**ENEE 696 Integrated and Microwave Electronics (3)**

*Prerequisite:* ENEE 310. *Recommended:* ENEE 793. Active and passive elements used in semiconductor structures. Design application of linear and digital integrated circuits.

**ENEE 697 Semiconductor Devices and Technology (3)**

*Prerequisite:* ENEE 496 or equivalent. *Recommended:* ENEE 793. The principles, structures and characteristics of semiconductor devices. Technology and fabrication of semiconductor devices.

**ENEE 721 Information Theory (3)**

*Corequisite:* ENEE 620. *Prerequisite:* STAT 400 or equivalent. Also offered as MAPL 731. Information measure, entropy, mutual information; source encoding; noiseless coding theorem, noisy coding theorem; exponential error bounds; introduction to probabilistic error correcting codes, block and convolutional codes and error bounds; channels with memory; continuous channels; rate distortion function.

**ENEE 722 Error Correcting Codes (3)**

Also offered as MAPL 732. Introduction to linear codes; bounds on the error correction capabilities of codes; convolutional codes with threshold, sequential and viterbi decoding; cyclic random error correcting codes; P-N sequences; cyclic and convolutional burst error correcting codes.

**ENEE 724 Statistical Signal Processing (3)**

*Prerequisites:* ENEE 621 and ENEE 624. Parametric modeling; autoregressive, moving average, and autoregressive/moving average models; Wold decomposition; forward and backward linear prediction; Levinson-Durbin algorithm; lattice filters; orthogonal decompositions and applications; singular value decomposition. Adaptive filtering; least mean squares algorithm; convergence analysis; recursive least mean squares algorithm; super-resolution algorithm. Review of multi-dimensional systems, transforms, and random processes; multi-dimensional spectral estimation; sampling and quantization; two-dimensional IIR, FIR, QMF filters. Advanced topics from emerging areas will also be covered.

**ENEE 728 Advanced Topics in Communication Theory (3)**

Topics selected, as announced, from advanced communication theory and its applications.

**ENEE 748 Topics in Computer Design (1-3)**

Such topics as computer arithmetic, computer reliability, and threshold logic will be considered. May be taken for repeated credit.

**ENEE 762 Stochastic Control (3)**

*Prerequisite:* ENEE 620 or equivalent; and ENEE 663/MAPL 640. Also offered as MAPL 742. Stochastic control systems, numerical methods for the Ricatti equation, the separation principle, control of linear systems with Gaussian signals and quadratic cost, non-linear stochastic control, stochastic stability, introduction to stochastic games.

**ENEE 763 Advanced Nonlinear Control Systems (3)**

*Prerequisites:* ENEE 663 and ENEE 661, or permission of instructor. General introduction to the geometric theory of nonlinear control systems. Theory of decoupling, disturbance rejection, feedback linearization, stability, stabilization, etc.

**ENEE 764 Design and Control of Robotic Manipulators (3)**

*Prerequisites:* ENEE 663 and ENEE 661. Mathematical methods for robotics. Manipulator geometry and kinematics using Lie groups. Lagrangian models of robots. Comparisons of serial and parallel manipulators. Motion control. Combined feedforward and feedback control. Nonholonomic mechanics. Motion primitives. Robot design principles. Hand design and control of hands.

**ENEE 769 Advanced Topics in Control Theory (3)**

Topics selected, as announced, from advanced control theory and its applications.

**ENEE 780 Microwave Engineering (3)**

*Prerequisite:* ENEE 681. Mathematical methods for the solution of the wave equation, transmission lines and waveguides, selected topics in the theory of waveguide structures, surface guides and artificial dielectrics.

**ENEE 790 Quantum Electronics I (3)**

*Prerequisite:* a knowledge of quantum mechanics or permission of instructor. Spontaneous emission, interaction of radiation and matter, masers, optical resonators, the gas, solid and semi-conductor lasers, electro-optical effect, propagation in anisotropic media and light modulation.

**ENEE 791 Quantum Electronics II (3)**

Nonlinear optical effects and devices, tunable coherent light sources: optical parametric oscillator;



frequency conversion and dye laser. Ultrashort pulse generation and measurement, stimulated raman effect, and applications. Interaction of acoustic and optical waves, and holography.

### **ENEE 793 Solid State Electronics (3)**

*Prerequisite:* a graduate course in quantum mechanics or permission of instructor. Properties of crystals; energy bands; electron transport theory; conductivity and hall effect; statistical distributions; fermi level; impurities; non-equilibrium carrier distributions; normal modes of vibration; effects of high electric fields; P-N junction theory, avalanche breakdown; tunneling phenomena; surface properties.

### **ENEE 799 Master's Thesis Research (1-6)**

### **ENEE 899 Doctoral Dissertation Research (1-8)**

## **ENES—Engineering Science**

### **ENES 405 Power and the Environment (3)**

Intended for seniors not majoring in engineering. Not applicable as a technical elective for engineering majors. An introduction to the power needs of society. The interrelationship between man's use of energy and the effect on the eco-system. Introduction to the techniques of power production with special emphasis on nuclear-fueled power plants.

### **ENES 489 Special Topics in Engineering (3-6)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Special topics in engineering.

### **ENES 490 The Total Quality Practicum (3)**

*Prerequisite:* BMGT 390 or ENES 390. Also offered as BMGT 490. Capstone course for the four course total quality program. Based on a major project undertaken by student teams in an industry environment emphasizing integrative aspects of total quality, each project will be supervised by a joint faculty/industry team with differing areas of expertise.

### **ENES 508 Engineering Professional Development for Teachers (1-6)**

Two hours of lecture and three hours of laboratory per week. *Prerequisite:* permission of department. For non-engineering majors only. Repeatable to 6 credits if content differs. An introduction to the fundamental concepts that underlie engineering and the process that engineers use in solving technological problems and in design work. Problems in experimental analysis are demonstrated through laboratory experiments. The laboratory work provides the basis for introductory design.

## **ENFP—Engineering, Fire Protection**

### **ENFP 405 Structural Fire Protection (3)**

*Prerequisite:* ENES 220. For ENFP majors only. Effects of elevated temperature on structural materials; steel, concrete, wood, gypsum, glass and reinforced plastics. Experimental evaluation of fire resistance of building assemblies. Analytical methods to evaluate fire resistance of structural members.

### **ENFP 411 Fire Protection Hazard Analysis (3)**

*Prerequisites:* ENFP 251; and ENFP 315. Appraisal and measurement of fire safety. Application of systems analysis, probability theory, engineering economy, and risk management in the identification and synthesis of components of fire protection engineering. Methods for the development of criteria for the design, evaluation and assessment of fire safety or component hazards.

### **ENFP 415 Fire Dynamics (3)**

*Prerequisites:* ENCH 300 or ENME 320; and ENCE 330 or ENME 342; and ENFP 312 or permission of department. Introduction to premixed and diffusion flames; ignition, flame spread and rate of burning; fire plumes; flame radiation.

### **ENFP 416 Problem Synthesis and Design (3)**

*Senior standing.* Techniques and procedures of problem orientation and solution design utilizing logical and numerical procedures. Student development of research projects in selected areas.

### **ENFP 421 Functional and Life Safety Analysis (3)**

*Prerequisite:* ENFP 320. For ENFP majors only. Egress analysis. Characteristics of people movement in corridors and stairways. Human response to fire. Tenability analysis.

### **ENFP 425 Fire Modeling (3)**

*Prerequisite:* permission of department. *Senior standing.* For ENFP majors only. Introduction to current fire modeling techniques for building fire safety assessment. Application of various computer-based fire models to representative problems.

### **ENFP 429 Independent Studies (1-3)**

*Prerequisite:* permission of department. For ENFP majors only. Repeatable to 6 credits if content differs. For students who have definite plans for individual study of approved problems, or study of an advanced topic selected in conjunction with the faculty.

### **ENFP 431 Building Safety and the Law (3)**

*Junior standing.* Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust, privacy and information technology, risk modelling, environmental



protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

### **ENFP 435 Law and Technology (3)**

*Junior standing.* Responding to natural and manufactured building hazards requires a complex legal environment, including regulation and liability. Key topics include the use of model codes, administrative regulation, retrospective codes, federal preemption, arson, performance based codes, risk based regulation, engineering malpractice, product liability and disaster investigation.

### **ENFP 450 Professional Development Seminar (1)**

*Prerequisite: permission of department. Senior standing.* An integrative, senior level professional seminar covering various topics such as engineering ethics, professional licensing, codes and standards development, career selection, and contemporary issues in fire protection engineering.

### **ENFP 455 Fabrics and Furnishings Flammability (3)**

*Two hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Junior standing. For ENFP majors only.* Characterization and analysis of the flammability and flame resistance of textile materials, including fabrics and interior furnishings. Mechanisms of ignition, burning and extinguishment include flaming or smoldering ignition, flame spread, heat output, smoke and toxic gas production, and extinguishability, material properties and respective fire test methods.

### **ENFP 489 Special Topics (3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Selected topics of current importance to fire protection.

### **ENFP 610 Reliability and Risk Analysis in Fire Protection Engineering (3)**

*Prerequisite: ENFP 411.* Reliability engineering analysis techniques in fire protection engineering problems. Computer models, probability distribution theory and Monte Carlo methods.

### **ENFP 611 Fire Induced Flows (3)**

*Recommended: ENFP 415.* Theoretical basis is presented for fire induced buoyancy driven flows. Plumes, ceiling jets, vent flows, compartment flows. Dimensional analysis for correlations and scale model applications. Smoke movement and combustion products.

### **ENFP 612 Toxicity Evaluation and Analysis (3)**

Physical, analytical procedures for the measurement of the toxic components in thermally produced smoke and gases. Human tenability characteristics, physiological effects of exposure components, dosages. Predictive models of material production rates, degradation variables. Effects of the different measuring instrument variables. Combustion gas analysis techniques.

### **ENFP 614 Egress Characteristics and Design (3)**

Refuge and evacuation design principles for structures. Analysis of means of egress relative to area, height, structural, occupancy characteristics. Behavioral interaction with thermal, fluid, flame propagation mechanisms. Egress prediction flow models.

### **ENFP 619 Graduate Seminar (1-3)**

*Prerequisite: permission of department. For ENFP majors only. Repeatable to 3 credits.*

### **ENFP 620 Fire Dynamics Laboratory (3)**

*One hour of lecture and two hours of laboratory per week. Recommended: ENFP 415.* Laboratory experiments are designed to illustrate fire phenomena and test theoretical models. Diffusion flames, ignition and flame spread on solids, liquid pool fires, wood crib fires, fire plumes, compartment fires.

### **ENFP 621 Analytical Procedures of Structural Fire Protection (3)**

*Prerequisite: ENFP 421.* Analysis procedures for structural components of wood, steel, concrete, composites. Structural capabilities, modifications under fire induced exposures. Calculations, computer models for predicting fire resistance ratings of structural components.

### **ENFP 622 Fire Protection Engineering Hazard Analysis (3)**

*Prerequisite: ENFP 610.* Definition, evaluation of the fire risk to a process, facility or area. Prevention, intervention, control, suppression strategies. Resource allocation, queuing theory, decision priority, cost analysis.

### **ENFP 624 Causative Analysis (3)**

*Prerequisite: permission of department.* Techniques for the identification of ignition, propagation variables in fire incidents. Failure and fault tree analysis procedures with temporal reconstruction. Computer models for sequential fire reconstruction.

### **ENFP 625 Advanced Fire Modeling (3)**

*Prerequisite: permission of department.* Validity, utility, reliability of current computer models. Applications of models in risk assessment, underwriting, loss prediction, hazard analysis. Development and validation of specific application models.

**ENFP 629 Selected Topics (3-6)**

*Prerequisite:* permission of department. For ENFP majors only. Repeatable to 6 credits. Current research, studies in fire protection engineering. Future trends and significant changes in research, professional areas. The professional standards process.

**ENFP 630 Diffusion Flames and Burning Rate Theory (3)**

Basic principles of diffusion flames for gaseous, liquid, and solid fuels. Droplet burning, B number, jet combustion, boundary layer combustion, generalized methods.

**ENFP 649 Special Problems (1-3)**

*Prerequisite:* permission of both department and instructor. For ENFP majors only. Repeatable to 6 credits if content differs. Advanced topics selected by the faculty from the current literature to suit the special needs and background of students, or for individual students who have definite plans of individual study.

**ENFP 799 Master's Thesis Research (1-6)**

*Prerequisite:* permission of department. Recommended: completion of ENFP graduate requirements. Repeatable to 6 credits. Development and completion of Master's Thesis.

**ENGL—English****ENGL 402 Chaucer (3)**

*Prerequisite:* two English courses in literature or permission of department. Works read in Middle English. Readings may include Canterbury Tales, Troilus and Criseyde, dream visions, lyrics.

**ENGL 403 Shakespeare: The Early Works (3)**

*Prerequisite:* two English courses in literature or permission of department. Close study of selected works from the first half of Shakespeare's career. Generic issues of early histories, comedies, tragedies. Language, theme, dramatic technique, sources, and early modern English social-historical context.

**ENGL 404 Shakespeare: The Later Works (3)**

*Prerequisite:* two English courses in literature or permission of department. Close study of selected plays from the second half of Shakespeare's career. Generic issues of later tragedies, later comedies, romances. Language, theme, dramatic technique, sources, and early modern English social-historical context.

**ENGL 407 Non-dramatic Literature of the Sixteenth Century (3)**

*Prerequisite:* two English courses in literature or permission of department. Poetic and prose genres—utopia, epic, narrative, lyric, sonnet, oration, epistle, sermon, apologia—in context of the literary and

intellectual life of the sixteenth century. Writers such as More, Wyatt, Surrey, Sidney, and Spenser.

**ENGL 408 Literature by Women Before 1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST 408. Credit will be granted for only one of the following: ENGL 408 or WMST 408. Selected writings by women in the medieval and early modern era.

**ENGL 410 Edmund Spenser (3)**

*Prerequisite:* two English courses in literature or permission of department. Selected works of Edmund Spenser in their literary, social, and historical contexts. Special attention to The Faerie Queene; also sonnets and lyric poetry.

**ENGL 412 Literature of the Seventeenth Century, 1600-1660 (3)**

*Prerequisite:* two English courses in literature or permission of department. Works from early Stuart through Interregnum period. Major literary genres in historical contexts. Writers such as Donne, Jonson, Mary Worth, Bacon, Browne, and Marvell.

**ENGL 414 Milton (3)**

*Prerequisite:* two English courses in literature or permission of department. Poetry and major prose in their social, political, and literary-historical contexts. Special attention to Paradise Lost. Other works may include Samson Agonistes and shorter poems.

**ENGL 415 Literature of the Seventeenth Century, 1660-1700 (3)**

*Prerequisite:* two English courses in literature or permission of department. English poetry, drama, fiction, and non-fiction written from the Restoration of Charles II to 1700. Attention to increasing literacy and publication and greater involvement by women in literary production. Authors include Milton, Dryden, Congreve, and Behn.

**ENGL 416 Literature of the Eighteenth Century, 1700-1750 (3)**

*Prerequisite:* two English courses in literature or permission of department. British literary traditions, including the poetry of Pope, the prose of Swift, the correspondence of Montagu, the drama of Gay, and early novels by Defoe, Richardson, and Fielding.

**ENGL 417 Literature of the Eighteenth Century, 1750-1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. British poetry, drama, fiction, and non-fiction, emphasizing innovative forms and attitudes in genres such as the gothic novel and political writings, as well as more traditional works.



Authors include Johnson, Burney, Sterne, Burke, and Wollstonecraft.

**ENGL 418 Major British Writers before 1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 419 Major British Writers after 1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 420 Literature of the Romantic Period I (3)**

*Prerequisite:* two English courses in literature or permission of department. First generation of writers of the early nineteenth century, including Wordsworth, Coleridge, Blake.

**ENGL 421 Literature of the Romantic Period II (3)**

*Prerequisite:* two English courses in literature or permission of department. Second generation of writers of the Romantic period, including Keats, Percy and Mary Shelley, Byron, Lamb, Hazlitt.

**ENGL 422 Literature of the Victorian Period I (3)**

*Prerequisite:* two English courses in literature or permission of department. Major writers between 1835 and 1865, such as Dickens, Thackeray, the Brontës, Tennyson, Browning, Carlyle, Mill.

**ENGL 423 Literature of the Victorian Period II (3)**

*Prerequisite:* two English courses in literature or permission of department. Major writers between 1850 and 1890, such as Arnold, D.G. and Christina Rossetti, George Eliot, Hardy, Hopkins, Pater.

**ENGL 424 Late Victorian and Edwardian Literature (3)**

*Prerequisite:* two English courses in literature or permission of department. Transition from Victorian to modern, 1885 to 1910. Literary movements and techniques; changes in thought and feeling. Writers such as Wilde, Kipling, Stevenson, Wells, Butler.

**ENGL 425 Modern British Literature (3)**

*Prerequisite:* two English courses in literature or permission of department. Major Modernist writers in English prose and poetry since 1900. Such writers as Eliot, Larkin, Forster, Burgess, Durrell, Henry Green, Golding, Auden, Malcolm Lowry, Joyce, and Yeats.

**ENGL 429 Independent Research in English (1-6)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Designed to provide qualified majors in English an opportunity to pursue

specific English readings under the supervision of a member of the department.

**ENGL 430 American Literature, Beginning to 1810, the Colonial and Federal (3) Periods**

*Prerequisite:* two English courses in literature or permission of department. Puritanism, the Enlightenment, early Romanticism. Writers such as Bradstreet, Franklin, Brown.

**ENGL 431 American Literature: 1810 to 1865, the American Renaissance (3)**

*Prerequisite:* two English courses in literature or permission of department. Nationalism, Sentimentalism, Transcendentalism. Writers such as Douglass, Stowe, Melville.

**ENGL 432 American Literature: 1865 to 1914, Realism and Naturalism (3)**

*Prerequisite:* two English courses in literature or permission of department. Reconstruction, Realism, Naturalism. Representative writers such as Dickinson, James, Dreiser.

**ENGL 433 American Literature: 1914 to the Present, the Modern Period (3)**

*Prerequisite:* two English courses in literature or permission of department. Modernism, Postmodernism. Writers such as Stevens, Stein, Ellison.

**ENGL 434 American Drama (3)**

*Prerequisite:* two English courses in literature or permission of department. American drama from late eighteenth-century to the present; emphasis on theater of the twentieth century. Authors such as Tyler, O'Neill, Hellman, Hansberry, and Albee.

**ENGL 435 American Poetry: Beginning to the Present (3)**

*Prerequisite:* two English courses in literature or permission of department. Selections of American poetry, from Bradstreet to contemporary free verse. Authors such as Whitman, Dickinson, Bishop, Hughes, Rich, and Frost.

**ENGL 437 Contemporary American Literature (3)**

*Prerequisite:* two English courses in literature or permission of department. Prose, poetry, drama of living American writers. Current cultural and social issues.

**ENGL 438 Major American Writers before 1865 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

**ENGL 439 Major American Writers after 1865 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if



*content differs.* Two writers studied intensively each semester.

**ENGL 440 The Novel in America to 1914 (3)**

*Prerequisite:* two English courses in literature or permission of department. Survey of the American novel to World War I. Cultural and philosophical contexts; technical developments in the genre. Authors such as Melville, Wells Brown, James, Sedgwick, Chopin.

**ENGL 441 The Novel in America Since 1914 (3)**

*Prerequisite:* two English courses in literature or permission of department. Survey of the American novel since World War I. Cultural and philosophical contexts, technical developments in the genre. Authors such as Hemingway, Cather, Faulkner, Anne Tyler, Morrison.

**ENGL 442 Literature of the South (3)**

*Prerequisite:* two English courses in literature or permission of department. Survey of fiction and poetry, especially the period 1900 to the present. Authors such as Faulkner, Welty, Glasgow, Wolfe, and Hurston.

**ENGL 443 Afro-American Literature (3)**

*Prerequisite:* two English courses in literature or permission of department. An examination of the literary expression of the black American in the United States, from its beginning to the present.

**ENGL 444 Feminist Critical Theory (3)**

*Prerequisite:* ENGL 250 or WMST 200 or WMST 250. Also offered as WMST 444. Credit will be granted for only one of the following: ENGL 444 or WMST 444. Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

**ENGL 445 Modern British and American Poetry (3)**

*Prerequisite:* two English courses in literature or permission of department. The formation of Modernism in British and American poetry before 1930. Such poets as Yeats, Pound, H.D., Eliot, Langston Hughes, Moore, Stevens, and Williams.

**ENGL 446 Post-Modern British and American Poetry (3)**

*Prerequisite:* two English courses in literature or permission of department. British and American poets from the 1930's to the present. Such poets as Auden, Williams, Plath, Brooks, Lowell, Wolcott, Ted Hughes, Bishop, Larkin, Jarrell, and Berryman.

**ENGL 447 Satire (3)**

*Prerequisite:* two English courses in literature or permission of department. An introduction to English and American satire from Chaucer to the present.

**ENGL 448 Literature by Women of Color (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST 448. Credit will be granted for only one of the following: ENGL 448 or WMST 448. Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

**ENGL 449 Playwriting (3)**

Practice in writing one-act plays. Script development, production choices.

**ENGL 450 Early Tudor and Elizabethan Drama (3)**

*Prerequisite:* two English courses in literature or permission of department. Drama of the sixteenth century, from Sir Thomas More's circle through Lyly, Greene, Marlowe, and their successors. Interludes, school drama, comedy and tragedy, professional theater. Influences of humanism, Protestantism, politics, and cultural change.

**ENGL 451 Jacobean and Caroline Drama (3)**

*Prerequisite:* two English courses in literature or permission of department. Drama in early decades of the seventeenth century. Playwrights include Jonson, Middleton, Marston, Webster, Beaumont and Fletcher. Tragedy, city comedy, tragicomedy, satire, masque. Pre-Civil War theatrical, political, and religious contexts.

**ENGL 452 English Drama From 1660 to 1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. Restoration and eighteenth-century drama, with special attention to theater history, cultural influences, concepts of tragedy, comedy, farce, parody, and burlesque, as well as dramatic and verbal wit.

**ENGL 453 Literary Criticism (3)**

*Prerequisite:* two literature courses.

**ENGL 454 Modern Drama (3)**

*Prerequisite:* two English courses in literature or permission of department. The roots of European Modernism and its manifestation in the drama of the twentieth century. Such playwrights as Beckett, Churchill, Stoppard, Wilde, Chekov, Ibsen, Brecht, O'Neill, Sartre, Anouilh, Williams, and Shaw.

**ENGL 455 The Eighteenth-Century English Novel (3)**

*Prerequisite:* two English courses in literature or permission of department. The origins and development of the British novel, from the late seventeenth century until the beginning of the nineteenth. Questions about what novels were, who wrote them, and who read

them. Authors such as Behn, Defoe, Richardson, Fielding, Sterne, Smollett, Burney, Radcliffe, and Austen.

**ENGL 456 The Nineteenth-Century English Novel (3)**

*Prerequisite:* two English courses in literature or permission of department. Surveys major novels of the period. Attention to narrative form and realism; representations of gender and class; social contexts for reading, writing and publishing. Authors such as Austen, Bronte, Dickens, George Eliot, Trollope.

**ENGL 457 The Modern Novel (3)**

*Prerequisite:* two English courses in literature or permission of department. Modernism in the novel of the twentieth century. Such writers as Joyce, Lawrence, Murdoch, James, Forster, Faulkner, Hemingway, Fitzgerald, Ellison, Welty, Nabokov and Malamud.

**ENGL 458 Literature by Women after 1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST 458. Credit will be granted for only one of the following: ENGL 458 or WMST 458. Selected writings by women after 1800.

**ENGL 461 Folk Narrative (3)**

Personal history narrative; studies in legend, tale and myth.

**ENGL 462 Folksong and Ballad (3)**

A cross-section of American folk and popular songs in their cultural contexts; artists from Bill Monroe to Robert Johnson.

**ENGL 463 American Folklore (3)**

An examination of American folklore in terms of history and regional folk cultures. Exploration of collections of folklore from various areas to reveal the difference in regional and ethnic groups as witnessed in their oral and literary traditions.

**ENGL 464 African-American Folklore and Culture (3)**

The culture of African Americans in terms of United States history (antebellum to the present) and social changes (rural to urban). Exploration of aspects of African American culture and history via oral and literary traditions and life histories.

**ENGL 466 Arthurian Legend (3)**

*Prerequisite:* two English courses in literature or permission of department. Development of Arthurian legend in English and continental literature from Middle Ages to twentieth century. All readings in modern English.

**ENGL 468 American Film Directors (3-9)**

*Prerequisite:* one college-level film course. Repeatable to 9 credits if content differs. A study of two or

more American filmmakers in an analytic cultural context.

**ENGL 469 Honors Seminar: Alternative Traditions (4-5)**

*Prerequisite:* permission of Director of English Honors. Repeatable to 9 credits if content differs. Year-long seminar focusing on a selected literary, cultural, or social topic that features texts and/or critical perspectives outside the traditional canon.

**ENGL 470 African-American Literature: The Beginning to 1910 (3)**

*Prerequisite:* two English courses in literature or permission of department. Beginnings of African-American literature including origins of literary expression in folk tales, songs, and spirituals; slave narratives; pamphlets, essays and oratory; and the emergence of poetry and fiction. Emphasis is on interaction between literary forms and the salient political issues of the day.

**ENGL 471 African-American Literature: 1910-1945 (3)**

*Prerequisite:* two English courses in literature or permission of department. Emergence of modernism in African-American writing including debates over the definition of unique African-American aesthetics, with emphasis on conditions surrounding the production of African-American literatures.

**ENGL 472 African-American Literature: 1945 to Present (3)**

*Prerequisite:* two English courses in literature or permission of department. Transformation of African-American literatures into modern and postmodern forms. Influenced by World War II and the Civil Rights and Black Power movements, this literature is characterized by conscious attempts to reconnect literary and folk forms, the emergence of women writers, and highly experimental fiction.

**ENGL 476 Modern Fantasy and Science Fiction (3)**

*Prerequisite:* two English courses in literature or permission of department. Major works of fantasy and science fiction since the mid-eighteenth century, emphasizing their continuity and their relationships to philosophical speculation, scientific discovery, literary history and cultural change.

**ENGL 477 Studies in Mythmaking (3)**

*Prerequisite:* two literature courses. Major themes, figures, and configurations of northern European mythology, examining the value of the mythic mode of thought in a scientific era.

**ENGL 478 Selected Topics in English and American Literature before 1800 (1-3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable if content differs.

**ENGL 479 Selected Topics in English and American Literature after 1800 (3)**

*Prerequisite:* two English courses in literature or permission of department. Repeatable if content differs.

**ENGL 482 History of the English Language (3)**

*Prerequisite:* ENGL 280 or LING 200 or permission of department. Origin and development of the English language.

**ENGL 483 American English (3)**

*Prerequisite:* ENGL 280 or LING 200 or permission of department. Origins and development of the various dialects of English spoken in the United States.

**ENGL 484 Advanced English Grammar (3)**

*Credit will be granted for only one of the following:* ENGL 484 or LING 402. Advanced study of grammatical description.

**ENGL 486 Introduction to Old English (3)**

*Prerequisite:* two English courses in literature or permission of department. Grammar, syntax, and phonology of Old English. Works read in the original language. Poetry may include "Battle of Maldon," "Dream of the Rood," "Wanderer," "Seafarer," riddles; prose of Bede, Wulfstan, Aelfric, and other writers of Anglo-Saxon period in England.

**ENGL 487 Foundations of Rhetoric (3)**

*Credit will be granted for only one of the following:* ENGL 487 or SPCH 401. Principles and approaches to the theory, criticism, and historical understanding of rhetorical discourse.

**ENGL 488 Topics in Advanced Writing (3)**

*Repeatable to 9 credits if content differs.* Different genres of technical and professional writing including proposal writing, computer documentation, technical report writing, instruction manuals, etc. Students will analyze models of a genre, produce their own versions, test, edit and revise them.

**ENGL 489 Special Topics in English Language (3)**

*Repeatable to 9 credits if content differs.* Current topics in language, such as linguistics, history of rhetoric, and composition studies.

**ENGL 493 Advanced Expository Writing (3)**

*Prerequisite:* satisfactory completion of professional writing requirement. Writing processes and documents most necessary for professional writers.

**ENGL 494 Editing and Document Design (3)**

*Prerequisite:* ENGL 391, ENGL 393 or equivalent.

*For ENGL majors only.* Principles of general editing for clarity, precision and correctness. Applications of the conventions of grammar, spelling, punctuation and usage, and organization for logic and accuracy. Working knowledge of the professional vocabulary of editing applied throughout the course.

**ENGL 495 Independent Study in Honors (2)**

*Prerequisites:* candidacy for honors in English and ENGL 370 and ENGL 373. *For ENGL majors only.* Completion and presentation of the senior honors project.

**ENGL 498 Advanced Fiction Workshop (3)**

*Prerequisite:* ENGL 396 or permission of department. *Repeatable to 9 credits if content differs.* Formerly ENGL 496. Practice in the craft of writing fiction, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, voices, and forms. Selected readings, frequent writing exercises, workshop format.

**ENGL 499 Advanced Poetry Workshop (3)**

*Prerequisite:* ENGL 397 or permission of department. *Repeatable to 9 credits if content differs.* Formerly ENGL 497. Practice in the craft of writing poetry, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, forms, and literary conventions. Selected readings, frequent writing exercises, workshop format.

**ENGL 601 Literary Research and Critical Contexts (3)**

**ENGL 602 Critical Theory and Literary Criticism (3)**

An introduction to critical theory and literary criticism, with an overview of major movements (including formalism, structuralism and poststructuralism, Marxism, psychoanalysis, and feminism). Designed to help graduate students assess the various ways of approaching and writing about literature.

**ENGL 604 Old English (3)**

Grammar, syntax, phonology and prosody of Old English. Designed to give graduate students a working knowledge of Old English and to introduce them to the major Old English texts in the original.

**ENGL 605 Readings in Linguistics (3)**

A survey of theoretical and applied linguistics.

**ENGL 607 Readings in the History of Rhetorical Theory to 1900 (3)**

Earlier theories of effective written discourse surveyed historically and as influenced by ethical, technical, and social change.



**ENGL 611 Approaches to College Composition (3)**

*Required for graduate assistants (optional to other graduate students).* A seminar emphasizing rhetorical and linguistic foundations for the handling of a course in freshman composition.

**ENGL 612 Approaches to Professional and Technical Writing (3)**

A pedagogical approach to professional and technical writing, its history and methodology.

**ENGL 618 Writing for Professionals (3)**

*Repeatable to 9 credits if content differs.* Writing proposals, reports, manuals, policy statements, correspondence, etc. for typical government and business settings. Principles of rhetorical and linguistic analysis and techniques for managing the review process in large organizations.

**ENGL 620 Readings in Medieval English Literature (3)****ENGL 621 Readings in Renaissance English Literature (3)****ENGL 622 Readings in Seventeenth-Century English Literature (3)****ENGL 623 Readings in Eighteenth-Century English Literature (3)****ENGL 624 Readings in English Romantic Literature (3)****ENGL 625 Readings in English Victorian Literature (3)****ENGL 626 Readings in American Literature before 1865 (3)****ENGL 627 Readings in American Literature, 1865-1914 (3)****ENGL 628 Readings in African American Literature (3)****ENGL 629 Readings in Folklore and Folklife (3-6)**

Readings pertaining to various genres of African American folklore including oral narrative, ballad, folksong, belief, custom and material culture, with special attention given to the history of the study of African American folklore including fieldwork, interpretation and the political application of these materials. Explores issues of race, ethnicity, region, gender and class, and the ongoing relations between folklore and print and other media.

**ENGL 630 Readings in 20th Century English Literature (3)****ENGL 631 Readings in 20th Century American Literature (3)****ENGL 638 Readings in Film as Text and Cultural Form (3)**

*Repeatable to 6 credits if content differs.* An inquiry into theoretical approaches to the cinematic text that include studies of form, culture, reception, ideological formations, historical contextualizations, and the problematics of representation.

**ENGL 668 Readings in Modern Literary Theory (3-6)**

*Formerly ENGL 666.*

**ENGL 679 Professional and Career Mentoring for Master's Students (1-3)**

*Repeatable to 6 credits if content differs.* Augments advising currently provided by the English Department Graduate Studies Office. Individual professional and careermentoring for MA and MFA students from a faculty member.

**ENGL 688 Poetry Workshop (3)**

*Prerequisite: permission of department.* Poetry workshop.

**ENGL 689 Fiction Workshop (3)**

*Prerequisite: permission of department.* Fiction workshop.

**ENGL 699 Independent Study (1-3)**

*Prerequisites: departmental approval of research project; and permission of instructor.*

**ENGL 708 Studies in the English Language (3)**

*Repeatable to 9 credits if content differs.*

**ENGL 709 Seminar in Myth (3)**

*Repeatable to 9 credits if content differs. Formerly ENGL 777.* Seminar in myth.

**ENGL 718 Seminar in Medieval Literature (3)****ENGL 719 Seminar in Renaissance Literature (3)****ENGL 728 Seminar in Seventeenth-Century Literature (3)****ENGL 729 Seminar in Eighteenth-Century Literature (3)****ENGL 738 Seminar in Nineteenth-Century Literature (3)****ENGL 739 Seminar in Nineteenth-Century Literature (3)****ENGL 748 Seminar in American Literature (3)**

**ENGL 749 Studies in Twentieth-Century Literature (3)**

**ENGL 758 Literary Criticism and Theory (3)**

**ENGL 759 Seminar in Literature and the Other Arts (3)**

**ENGL 768 Studies in Drama (3)**

**ENGL 769 Studies in Fiction (3)**

**ENGL 775 Seminar in Composition Theory (3)**  
Readings and research in recent theories of effective writing.

**ENGL 778 Seminar in Folklore (3)**

**ENGL 779 Seminar in Language Study (3)**  
Seminar in linguistic aspects of literature and composition.

**ENGL 788 Form and Theory of Poetry (3)**  
*Repeatable to 9 credits.*

**ENGL 789 Form and Theory in Fiction (3)**  
*Prerequisite: permission of department.* A variety of prose modes (mediations, psychological studies, reportage myths, collage, magic realism, satire, etc.). Some of the writers to be read include Kafka, Cather, Barth, Kundera, and Barthelme.

**ENGL 799 Master's Thesis Research (1-6)**

**ENGL 819 Seminar in Themes and Types in English Literature (3)**

**ENGL 828 Seminar in Themes and Types in American Literature (3)**

**ENGL 879 Professional Mentoring for Doctoral Students (1-3)**  
*Repeatable to 12 credits if content differs.* Augments advising currently provided by the English Department Graduate Studies Office. Individual professional and career mentoring for PhD students from a faculty member.

**ENGL 898 Pedagogical Mentoring for Doctoral Students (1-3)**  
*Repeatable to 12 credits if content differs.* Pedagogical mentoring by roster faculty members for graduate students teaching 200-level literature courses.

**ENGL 899 Doctoral Dissertation Research (1-8)**

**ENMA—Engineering, Materials**

**ENMA 420 Intermediate Ceramics (3)**  
*Prerequisites: ENES 230, ENMA 470, and ENMA 471 or permission of department.* To introduce basic

concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

**ENMA 460 Physics of Solid Materials (3)**

*Prerequisites: MATH 241 and PHYS 263. Junior standing.* Classes of materials; introduction to basic ideal and real materials' behavior including mechanical, electrical, thermal, magnetic and optical responses of materials; importance of microstructure in behavior. One application of each property will be discussed in detail.

**ENMA 461 Thermodynamics of Materials (3)**

Thermodynamic aspects of materials; basic concepts and their application in design and processing of materials and systems. Topics include: energy, entropy, adiabatic and isothermal processes, internal and free energy, heat capacity, phase equilibria and surfaces and interfaces.

**ENMA 462 Deformation of Engineering Materials (3)**

*Prerequisite: ENES 230 or permission of both department and instructor.* Relationship of structure to the mechanical properties of materials. Elastic and plastic deformation, microscopic yield criteria, state of stress and ductility. Elements of dislocation theory, work hardening, alloy strengthening, creep, and fracture in terms of dislocation theory.

**ENMA 463 Macroprocessing of Materials (3)**

*Prerequisite: ENES 230. Junior standing.* Processing of modern, bulk engineering materials. Raw materials, forming, firing, finishing and joining. More emphasis on metals and ceramics than polymers.

**ENMA 464 Environmental Effects on Engineering Materials (3)**

*Prerequisite: ENES 230 or permission of both department and instructor.* Introduction to the phenomena associated with the resistance of materials to damage under severe environmental conditions. Oxidation, corrosion, stress corrosion, corrosion fatigue and radiation damage are examined from the point of view of mechanism and influence on the properties of materials. Methods of corrosion protection and criteria for selection of materials for use in radiation environments.

**ENMA 470 Structure and Properties of Engineering Materials (3)**

A comprehensive survey of the atomic and electronic structure of solids with emphasis on the relationship of structure to the physical and mechanical properties.

### **ENMA 471 Kinetics, Diffusion and Phase Transformations (3)**

*Pre- or corequisite: ENMA 461.* Junior standing. Fundamentals of diffusion, the kinetics of reactions including nucleation and growth and phase transformations in material.

### **ENMA 472 Technology and Design of Engineering Materials (3)**

*Prerequisite: ENES 230.* Relationship between properties of solids and their engineering applications. Criteria for the choice of materials for electronic, mechanical and chemical properties. Particular emphasis on the relationships between the structure of solids and their potential engineering applications.

### **ENMA 473 Processing of Engineering Materials (3)**

The effect of processing on the structure of engineering materials. Processes considered include refining, melting and solidification, purification by zone refining, vapor phase processing, mechanical working and heat treatments.

### **ENMA 481 Introduction to Electronic and Optical Materials (3)**

*Prerequisite: ENMA 460.* Electronic, optical and magnetic properties of materials. Emphasis on materials for advanced optoelectronic and magnetic devices and the relationship between properties and the processing/fabrication conditions.

### **ENMA 489 Selected Topics in Engineering Materials (3)**

*Prerequisite: permission of department. Repeatable to 12 credits if content differs.* To introduce basic concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

### **ENMA 490 Materials Design (3)**

*One hour of lecture and six hours of laboratory per week. Senior standing.* Capstone design course. Students work in teams on projects evaluating a society or industry based materials problem and then designs and evaluates a strategy to minimize or eliminate the problem; includes written and oral presentations.

### **ENMA 495 Polymeric Engineering Materials I (3)**

*Prerequisite: ENES 230.* Study of the deformation and flow of engineering materials and the relationship to structural type. Elasticity, viscoelasticity, anelasticity and plasticity of single and multiphase materials.

### **ENMA 496 Processing and Engineering of Polymers (3)**

*Prerequisite: ENMA 495.* Processing and engineering techniques for the conversion of polymeric materials into products are discussed. Processes considered include forming, bonding and modification operations. The effect of processing on the structure and properties of polymeric materials is emphasized.

### **ENMA 499 Senior Laboratory Project (1-3)**

*Senior standing.* Students work with a faculty member on an individual laboratory project in one or more of the areas of engineering materials. Students will design and carry out experiments, interpret data and prepare a comprehensive laboratory report.

### **ENMA 620 Polymer Physics (3)**

*Prerequisite: ENMA 470 and ENMA 471 or permission of instructor.* The thermodynamics, structure, morphology and properties of polymers. Developing an understanding of the relationships between theory and observed behavior in polymeric materials.

### **ENMA 622 Polymer Characterization (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENMA 470 or ENMA 471 or permission of instructor.* Characterization of polymeric materials: molecular weight, molecular size distribution, solution properties, thermal properties, fractionation, etc.

### **ENMA 646 Ceramic Materials Processing (3)**

*Prerequisite: ENMA 420 and permission of department.* Ceramic powder processing: design of experiments; modern and traditional methods of preparing powders and devices; characterization of powders and products; sintering theory and practice. Emphasis on current literature and its application.

### **ENMA 650 Structure of Engineering Materials (3)**

*Prerequisite: ENMA 470 or equivalent.* The structural aspects of crystalline and amorphous solids and relationships to bonding types. Point and space groups. Summary of diffraction theory and practice. The reciprocal lattice. Relationships of the microscopically measured properties to crystal symmetry. Structural aspects of defects in crystalline solids.

### **ENMA 651 Electronic Structure of Engineering Materials (3)**

*Prerequisite: ENMA 650.* Electronic and magnetic materials in relationship to their applications. Metallic conductors, resistive alloys, superconducting materials, semiconductors, hard and soft magnetic materials, piezo-electric and piezo-magnetic materials, optical materials. Emphasis on relationships between electronic configuration, crystal structure, defect structure and physical properties.



**ENMA 659 Special Topics in Electronic Materials (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Topics of current interest in the design and manufacture of electronic materials.

**ENMA 660 Thermodynamics in Materials Science (3)**

*Prerequisite:* permission of department. *Corequisite:* ENMA 650. Thermodynamics of engineering solids. Thermal, diffusional and mechanical interactions in macroscopic systems. Systems in thermal contact, systems in thermal and diffusive contact, systems in thermal and mechanical contact.

**ENMA 661 Kinetics of Reactions in Materials (3)**

*Prerequisite:* ENMA 660. The theory of thermally activated processes in solids as applied to diffusion, nucleation and interface motion. Cooperative and diffusionless transformations. Applications selected from processes such as allotropic transformations, precipitation, martensite formation, solidification, ordering, and corrosion.

**ENMA 669 Special Topics in the Chemical Physics of Materials (3)**

*Prerequisite:* permission of both department and instructor.

**ENMA 671 Dislocations in Crystalline Materials (3)**

*Prerequisite:* ENMA 650. The nature and interactions of defects in crystalline solids, with primary emphasis on dislocations. The elastic and electric fields associated with dislocations. Effects of imperfections on mechanical and physical properties.

**ENMA 672 Mechanical Properties of Engineering Materials (3)**

*Prerequisite:* ENMA 671. The mechanical properties of single crystals, polycrystalline and polyphase materials. Yield strength, work hardening, fracture, fatigue and creep are considered in terms of fundamental material properties.

**ENMA 679 Special Topics in the Mechanical Behavior of Materials (3)**

*Prerequisite:* permission of department. Topics of current interest in the mechanical behavior of materials.

**ENMA 680 Experimental Methods in Materials Science (3)**

*Prerequisite:* ENMA 650. Methods of measuring the structural aspects of materials. Optical and electron microscopy. Resonance methods. Electrical, optical and magnetic measurement techniques. Thermodynamic methods.

**ENMA 681 Diffraction Techniques in Materials Science (3)**

*Prerequisite:* ENCH 620. Theory of diffraction of electrons, neutrons and X-rays. Strong emphasis on diffraction methods as applied to the study of defects in solids. Short range order, thermal vibrations, stacking faults, microstrain.

**ENMA 689 Special Topics in Engineering Materials (3)**

*Prerequisite:* permission of both department and instructor. Repeatable to 6 credits if content differs. Formerly ENMA 691.

**ENMA 697 Seminar in Materials Science and Engineering (1)**

Repeatable to 6 credits if content differs. Individual, supervised study in materials science and engineering.

**ENMA 698 Special Problems in Materials Science and Engineering (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Individual, supervised study in materials science and engineering.

**ENMA 799 Master's Thesis Research (1-6)**

**ENMA 808 Advanced Topics in Engineering Materials (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**ENMA 899 Doctoral Dissertation Research (1-8)**

**ENME—Engineering, Mechanical**

**ENME 400 Machine Design (3)**

*Prerequisites:* ENME 310; and ENME 360. *Corequisite:* ENME 401. Working stresses, stress concentration, stress analysis and repeated loadings. Design of machine elements. Kinematics of mechanisms.

**ENME 401 The Structure and Properties of Engineering Materials (3)**

*Corequisite:* ENME 310. The nature and properties of engineering materials as related to their use in all phases of mechanical engineering will be studied. Materials covered include metals, ceramics and glasses, polymer and composites.

**ENME 403 Automatic Controls (3)**

*Prerequisites:* ENEE 300; and ENME 360. *Senior standing.* Hydraulic, electrical, mechanical and pneumatic automatic control systems. Open and closed loops. Steady state and transient operation, stability criteria, linear and non-linear systems. Laplace transforms.

**ENME 404 Mechanical Engineering Systems Design (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: senior standing in mechanical engineering.* Design of components that form a complete working system. Engineering economics, performance-cost studies, optimization. Engineering design practice through case studies. Legal and ethical responsibility of the designer.

**ENME 405 Energy Conversion Design (3)**

*Prerequisite: senior standing in mechanical engineering.* Application of thermodynamics, fluid mechanics and heat transfer to energy conversion processes. Design of engines, compressors, heat exchangers. Energy storage and fuel handling equipment.

**ENME 408 Selected Topics in Engineering Design (3)**

*Prerequisite: senior standing in mechanical engineering or permission of department. Repeatable to 6 credits if content differs.* Creativity and innovation in design. Generalized performance analysis, reliability and optimization as applied to the design of components and engineering systems. Use of computers in design of multivariable systems.

**ENME 412 Mechanical Design For Manufacturing and Production (3)**

*Prerequisite: senior standing in engineering.* The physical properties of materials. Review of key fundamental principles used in product design. Characterization of various classes of engineering materials. The types of manufacturing processes which can be applied to production of the design.

**ENME 414 Computer-Aided Design (3)**

*Prerequisites: ENME 205; and MATH 241 or equivalent.* Introduction to computer graphics. Plotting and drawing with computer software. Principles of writing interactive software. The applications of computer graphics in computer-aided design. Computer-aided design project.

**ENME 415 Engineering Applications of Solar Energy (3)**

*Prerequisites: ENME 315; and ENME 321.* Collection, storage, and utilization of solar thermal energy. Conversion to electricity. Component and system modeling equations. Performance analysis. Systems design.

**ENME 422 Energy Conversion II (3)**

*Prerequisite: ENME 315.* Advanced topics in energy conversion. Direct conversion processes of fuel cells, solar cells, thermionics, thermoelectrics and magneto-hydrodynamics.

**ENME 423 Environmental Engineering (3)**

*Prerequisites: ENME 321 and senior standing in mechanical engineering.* Heating and cooling load computations. Thermodynamics of refrigeration. Low temperature refrigeration. Problems involving extremes of temperature, pressure, acceleration and radiation.

**ENME 442 Fluid Mechanics II (3)**

*Prerequisites: ENME 342 and senior standing.* Hydrodynamics with engineering applications. Stream function and velocity potential, conformal transformations, pressure distributions, circulation, numerical methods and analogies.

**ENME 450 Mechanical Engineering Analysis For the Oceanic Environment (3)**

Characteristics of the marine environment which affect the design, operation and maintenance of mechanical equipment, effects of waves, currents, pressure, temperature, corrosion, and fouling. Study of design parameters for existing and proposed mechanical systems used in marine construction, on shipboard, in search and salvage operations.

**ENME 465 Introductory Fracture Mechanics (3)**

*Senior standing in engineering.* An examination of the concepts of fracture in members with pre-existing flaws. Emphasis is primarily on the mechanics aspects with the development of the Griffith theory and the introduction of the stress intensity factor,  $K$ , associated with different types of cracks. Fracture phenomena are introduced together with critical values of the fracture toughness of materials. Testing procedures for characterizing materials together with applications of fracture mechanics to design.

**ENME 466 Introduction to Experimental Stress Analysis (3)**

*Prerequisites: ENME 310, ENME 381 or equivalent.* Principles and applications of common methods of experimental stress analysis with the special emphasis on those techniques which have gained wide acceptance in industry. Topics covered include electrical resistance strain gages and their associated instrumentation, the elementary optical methods of photoelasticity-and moire, and brittle and photoelastic coatings.

**ENME 470 Finite Element Analysis (3)**

*Prerequisites: ENME 310; and ENME 321.* Basic concepts of the theory of the finite element method. Applications in solid mechanics and heat transfer.

**ENME 471 Integrated Product and Process Development I (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME 371.* Integration of product development with the development process organizational structures. The nature of design.



Product specification. Bench marking. Design concepts. Evaluation of alternatives.

### **ENME 472 Integrated Product and Process Development II (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME 471.* Continuation of ENME 471. Integrated of product development with the development process. Design strategies. Product architecture. Design for manufacturing. Selection of materials. Design for assembly.

### **ENME 473 Mechanical Design of Electronic Systems (3)**

*Prerequisites: ENME 310; and ENME 360; and ENME 321.* Design considerations in the packaging of electronic systems. Production of circuit boards and design of electronic assemblies. Vibration, shock, fatigue and thermal considerations.

### **ENME 475 Robotics (3)**

*Prerequisites: ENME 360; and ENEE 300.* Basic engineering principles in the design and analysis of robots. Industrial applications of robots.

### **ENME 480 Engineering Experimentation (3)**

*One hour of lecture and five hours of laboratory per week. Senior standing in mechanical engineering.* Theory of experimentation. Applications of the principles of measurement and instrumentation systems to laboratory experimentation. Experiments in fluid mechanics, solid mechanics and energy conversion. Selected experiments or assigned projects to emphasize planned procedure, analysis and communication of results, analogous systems and leadership.

### **ENME 488 Special Problems (3)**

*Prerequisite: permission of department.* Advanced problems in mechanical engineering with special emphasis on mathematical and experimental methods.

### **ENME 489 Special Topics in Mechanical Engineering (3)**

*Prerequisite: permission of department. Repeatable to 6 credits with permission of advisor.* Selected topics of current importance in mechanical engineering.

### **ENME 600 Advanced Mechanical Design (3)**

*Prerequisite: undergraduate course in machine design.* An in-depth understanding of the design of machine components. Includes: engineering materials, tolerances and surface finishes, tribology and the design of select components.

### **ENME 602 Computer-Aided Design (3)**

Computer-aided design with emphasis towards graphically modeling mechanical systems for numerical analysis rather than just for drawing and drafting. The first portion of the course deals with the principles of interactive computer graphics and software engineering

with the second half of the course relying on commercial CAD and analysis packages to offer students hands-on experience with some of the latest software design tools.

### **ENME 603 Advanced Mechanisms and Robot Manipulators (3)**

*Prerequisite: working knowledge of kinematics, statics and dynamics.* Analysis of spatial mechanisms and robot manipulators. The kinematic and dynamic analysis of multi-degree-of-freedom mechanical systems are studied in detail. The main emphasis is on open-loop manipulators. Other mechanical systems such as closed-loop linkages, epicyclic gear drives, wrist mechanisms and tendon-driven robotic hands are covered.

### **ENME 604 Systematic Design of Mechanisms (3)**

*Prerequisite: undergraduate kinematics.* Design of mechanisms from conceptual and dimensional points of view. Systematic methods of synthesis are introduced. Emphasis is on planar mechanisms. A brief introduction to the kinematics of spatial mechanisms is covered.

### **ENME 605 Advanced Systems Control (3)**

*Prerequisite: ENME 403 or permission of instructor.* Modern control theory for both continuous and discrete systems. State space representation is reviewed and the concepts of controllability and observability are discussed. Design methods of deterministic observers are presented and optimal control theory is formulated. Control techniques for modifying system characteristics are discussed.

### **ENME 606 Nonlinear Systems (3)**

*Prerequisite: ENME 605 or permission of instructor.* Analysis and synthesis of nonlinear dynamical systems. The stability problem and the synthesis of regulators for nonlinear processes are discussed using various approaches. Emphasis is placed on mechanical, electro-mechanical and aerospace applications.

### **ENME 610 Engineering Optimization I (3)**

*Prerequisite: permission of instructor.* Applied aspects of static, deterministic and smooth optimization in engineering design and manufacturing. Topics include formulation of engineering optimization problems, optimization methods applied to unconstrained and constrained functions of one or more variables, solution evaluation and sensitivity analysis, and practicalities in engineering optimization modelling and methods.

### **ENME 612 Advanced Packaging (3)**

*Prerequisite: ENME 473 or permission of instructor.* Design and manufacturing of chip carriers and circuit boards for electronic systems which incorporate LSI and VLSI semi-conductor devices. The development of advanced electronic systems involves mechanical



packaging at three different levels and the incorporation of several million circuits into a cabinet provided with cooling, power supplies, power distribution, signal distribution and I/O busses. Design and manufacturing processes covered in the course provides a background in the development of new electronic products.

### **ENME 613 Electro-Mechanical Design (3)**

*Prerequisites:* [ENME 403 and ENME 600] or permission of instructor. A fundamental understanding of the components used in electro-mechanical design. Constitutive relationships of classes of components are developed and the interface requirements for combining electrical and mechanical devices are detailed. Sensors, actuators and interface engineering principles are discussed. Emphasis is on the integration and flexible control of mechanical and electrical devices into smart products.

### **ENME 614 Advanced Production Control Techniques (3)**

*Prerequisite:* ENME 411 or permission of instructor. Various advanced techniques for quantitative and qualitative decision making in a modern manufacturing environment. A hierarchical architecture for the control and the performance evaluation of a manufacturing system serves as the framework for addressing various complex operational problems. Students are expected to analyze and solve a real industrial problem by collaborating with a local manufacturing company.

### **ENME 615 Manufacturing Resource Planning Systems (3)**

*Prerequisite:* ENME 614 or permission of instructor. The generic architecture and functionality of MRP II and how it is used to meet both long and short term planning requirements is introduced. Then a large-scale course project that requires the use of a full-size MRP II system will be assigned, with the goal of achieving optimal operation of the factory from product design to shipment.

### **ENME 616 Computer-Aided Manufacturing (3)**

*Prerequisite:* ENME 412 or permission of instructor. The latest trends in the automation of manufacturing processes, with particular emphasis on the use of computers in controlling manufacturing processes. Topics covered are on-line process monitoring, control of machining processes, automated material handling and process planning.

### **ENME 617 Microcircuit Manufacturing Technology (3)**

*Prerequisite:* ENME 401 or permission of instructor. The manufacture of VLSI and monolithic microwave integrated circuits from crystal growth to reliability testing. Process steps are reviewed with emphasis on

the engineering requirements for the individual process steps, the necessity for each step with regard to achieving the required parameters, and the tradeoffs necessary to optimize device performance and its manufacturability. Process simulation as an aid to process development, the yield at every step of the processing and the reliability of the packaged ICs.

### **ENME 620 Design for Manufacture (3)**

*Prerequisite:* ENME 600 or permission of instructor. Approaches and analysis methods for the concurrent design of quality products. Covers the following: axiomatic and systematic approaches to design and assembly, engineering properties of materials, manufacturing processes and their corresponding design rules, cost estimation, and factorial analysis and Taguchi's contributions.

### **ENME 621 Advanced Topics in Control Systems (3)**

*Prerequisite:* ENME 605 or permission of instructor. Analysis and synthesis problems of systems with uncertain dynamics. Two approaches are examined: robust control of linear plants and adaptive control. The latest theoretical advancements in these areas are applied to several case studies of mechanical electro-mechanical and aerospace systems.

### **ENME 623 Analysis of Machining Systems (3)**

*Prerequisites:* (ENME 605 and ENME 662) or permission of instructor. Metal cutting principles, mathematical modeling of machining systems methods to perform dynamic analysis of machining systems and practical applications.

### **ENME 625 Engineering Optimization II (3)**

*Prerequisite:* ENME 610 or permission of instructor. The computational aspects of various optimization methods and their applications to design and manufacturing systems. Aspects of integer programming, geometric programming, decomposition in optimization, sensitivity and stability analysis, multi-objective optimization and stochastic programming.

### **ENME 626 Recent Advances in Concurrent Product Development (3)**

*Prerequisites:* (ENME 600 and ENME 605) or permission of instructor. This course introduces the various approaches and analysis for the concurrent development of quality products considered as a system. It covers the following topics: design, development and manufacturing philosophies, product description hierarchy, quality assurance and analysis, simulation for automation and diagnostics, cost analysis and economic benefit and performance indices for optimization.

**ENME 627 Manufacturing with Polymers (3)**

*Prerequisite:* ENME 412 or permission of instructor.

The basic engineering approach for the processing of modern polymers and the key properties of polymers for processing. Topics include morphology and structure of polymers, characterization of mixtures and mixing, elementary steps in polymer processing, screw extrusion and computer-aided engineering in injection molding.

**ENME 631 Advanced Conduction and Radiation Heat Transfer (3)**

*Prerequisites:* {ENME 315; and ENME 321; and ENME 700 or equivalent} or permission of instructor.

Theory of conduction and radiation. Diffused and directional, poly- and mono-chromatic sources. Quantitative optics. Radiation in enclosures. Participating media. Integrodifferential equations. Multidimensional, transient and steady-state conduction. Phase change. Coordinate system transformations.

**ENME 632 Advanced Convection Heat Transfer (3)**

*Prerequisites:* {ENME 315; and ENME 321; and ENME 342; and ENME 343; and ENME 700 or equivalent} or permission of instructor. Statement of conservation of mass, momentum and energy. Laminar and turbulent heat transfer in ducts, separated flows, and natural convection. Heat and mass transfer in laminar boundary layers. Nucleate boiling, film boiling, Leidenfrost transition and critical heat flux. Interfacial phase change processes; evaporation, condensation, industrial applications such as cooling towers, condensers. Heat exchangers design.

**ENME 633 Advanced Classical Thermodynamics (3)**

*Prerequisites:* ENME 315, or equivalent or permission of instructor. Laws of thermodynamics, concepts of energy, entropy and energy. Applications include chemical process, power generation, refrigeration and thermodynamic design.

**ENME 635 Energy Systems Analysis (3)**

*Prerequisites:* ENME 633 or equivalent or permission of instructor. Rankine cycles with nonzeotropic working fluid mixtures, two-multi-, and variable stage absorption cycles and vapor compression cycles with solution circuits. Power generation cycles with working fluid mixtures. Development of rules for finding all possible cycles suiting a given application or the selection of the best alternative.

**ENME 636 Combustion I (3)**

*Prerequisites:* {ENME 315; and ENME 321} or equivalent or permission of instructor. Fundamentals of combustion including fluid mechanics, mass and energy transport, chemical kinetics and properties of fuels.

**ENME 637 Combustion II (3)**

*Prerequisites:* (ENME 315; and ENME 321; and ENME 342; and ENME 636 or equivalent) or permission of instructor. Theory and application to design, development and performance of practical combustion systems. Understanding of other desirable or undesirable combustion phenomena.

**ENME 638 Advanced Topics in Thermal Sciences (3)**

*Repeatable to 6 credits. Formerly ENME 648.*

Advanced research topics of current interest in thermal sciences.

**ENME 640 Fundamentals of Fluid Mechanics (3)**

*Prerequisite:* ENME 700 or equivalent or permission of instructor. Formerly ENME 651. Equations governing the conservation of mass, momentum, vorticity and energy in fluid flows. Equations illustrated by analyzing a number of simple flows. Emphasis on physical understanding facilitating the study of advanced topics in fluid mechanics.

**ENME 641 Viscous Flow (3)**

*Prerequisite:* ENME 640 or equivalent or permission of instructor. Formerly ENME 652. Fluid flows where viscous effects play a significant role. Examples of steady and unsteady flows with exact solutions to the Navier-Stokes equations. Boundary layer theory. Stability of laminar flows and their transition to turbulence.

**ENME 642 Hydrodynamics I (3)**

*Prerequisite:* ENME 640 or equivalent or permission of instructor. Formerly ENME 653. Exposition of classical and current methods used in analysis of inviscid, incompressible flows.

**ENME 643 Hydrodynamics II (3)**

*Prerequisite:* ENME 640 or equivalent or permission of instructor. Current research topics in hydrodynamics.

**ENME 645 Computational Fluid Dynamics and Heat Transfer I (3)**

*Prerequisites:* {ENME 632; and ENME 640; and ENME 700 or equivalent} or permission of instructor. Numerical methods for the solution of heat transfer and fluid flow problems and their properties. Grid generation techniques. Solution techniques for conduction and free and forced convection problems.

**ENME 646 Computational Fluid Dynamics and Heat Transfer II (3)**

*Prerequisites:* {ENME 632; and ENME 640; and ENME 700 or equivalent} or permission of instructor. Numerical solution of inviscid and viscous flow problems. Solution of potential flow problem, Euler equations, boundary layer equations and Navier-Stokes equations. Applications to turbulent flows.



**ENME 647 Multiphase Flow and Heat Transfer (3)**

*Prerequisites:* (ENME 321; and ENME 342 or equivalent) or permission of the instructor. Boiling and condensation in stationary systems, phase change heat transfer phenomenology, analysis and correlations. Fundamentals of two-phase flow natural circulation in thermal hydraulic multi-loop systems with applications to nuclear reactors safety. Multiphase flow fundamentals. Critical flow rates. Convective boiling and condensation. Multiphase flow and heat transfer applications in power and process industries.

**ENME 655 Compressible Flow (3)**

*Prerequisite:* ENME 640 or equivalent or permission of instructor. Formerly ENME 654. Study of compressible flow of fluids. Method of characteristics, experimental techniques, small perturbation theory and similarity rules, and gasdynamics of two-phase flows and reacting mixtures.

**ENME 656 Physics of Turbulent Flow (3)**

*Prerequisites:* (ENME 640; and ENME 641 or equivalent) or permission of instructor. Definition of turbulence and its physical manifestations. Statistical methods and the transport equations for turbulence quantities. Laboratory measurement and computer simulation methods. Isotropic turbulence. Physics of turbulent shear flows.

**ENME 657 Analysis of Turbulent Flow (3)**

*Prerequisites:* (ENME 640; and ENME 641 or equivalent) or permission of instructor. Mathematical representation of turbulent transport, production and dissipation. Closure schemes for predicting flows. Recent advances in direct and large eddy numerical simulation techniques.

**ENME 658 Current Topics in Fluid Dynamics (3)**

May be repeated for credit to maximum of six credits for the M.S. Degree or twelve credits for the Ph.D. Degree.

**ENME 662 Linear Vibrations (3)**

*Prerequisite:* ENME 360 or equivalent or permission of instructor. Development of the equation of small oscillation of discrete and continuous models using Newton's equations, Lagrange's equations, influence coefficient matrices, finite elements, and partial differential equations. Analysis of free vibration, damping, forced harmonic vibration, and transient vibration of mechanical systems. Numerical methods. Random vibration of linear mechanical systems.

**ENME 664 Dynamics (3)**

*Prerequisite:* ENES 221 or equivalent or permission of instructor. Use of vector analysis in one, two, and three dimensional kinematics problems. Applying Newtonian mechanics to particle, system of particles, and rigid bodies. Use of analytical mechanics (Euler,

Hamilton, and Lagrange equations) for analysis of dynamics problems. Matrix methods in dynamics.

**ENME 665 Advanced Topics in Vibrations (3)**

*Prerequisite:* ENME 662 or permission of instructor.

Discrete and continuous modeling of vibrating systems, perturbation of the eigenvalue problem, modal analysis, optimum passive vibration control of discrete and continuous structures, active vibration control of discrete and continuous structures, shock design analysis, nonlinear vibration.

**ENME 666 Modal Analysis and Testing (3)**

*Prerequisite:* ENME 662 or permission of instructor. Development of linear discrete models of mechanical systems and structures, forced response using modal summation and state space models, digital signal processing, model testing techniques, modal parameters estimation, model refinement using modal test data.

**ENME 670 Continuum Mechanics (3)**

Mechanics of deformable bodies, finite deformation and strain measures, kinematics of continua and global and local balance laws. Thermodynamics of continua, first and second laws. Introduction to constitutive theory for elastic solids, viscous fluids and memory dependent materials. Examples of exact solutions for linear and hyper elastic solids and Stokesian fluids.

**ENME 672 Composite Materials (3)**

Micromechanics of advanced composites with passive and active reinforcements, mathematical models and engineering implications, effective properties and damage mechanics, recent advances in "adaptive" or "smart" composites.

**ENME 673 Energy and Variational Methods in Applied Mechanics (3)**

Application of variational principles to mechanics. Includes virtual work, potential energy, strain energy, Castigliano's generalized complementary energy, and the principles of Hellinger-Reissner and Hamilton. Legendre transforms and the foundations of the calculus of variations. Singularities and stability in a potential energy function. Applications to rigid, linear and non-linear elastic, and nonconservative examples. Approximation techniques such as Ritz, Petrov-Galerkin, least-squares, etc. Presents the basis for the finite element method.

**ENME 674 Finite Element Methods (3)**

Theory and application of finite element methods for mechanical engineering problems such as stress analysis, thermal and fluid flow analysis, electro-magnetic field analysis and coupled boundary-value problems for "smart" or "adaptive" structure applications, stochastic finite element methods.



**ENME 677 Applied Elasticity (3)**

*Prerequisite:* MATH 462 or equivalent. Analysis of stress and strain, equilibrium and compatibility conditions, plane stress and plane strain problems, torsion and flexure of bars, general three-dimensional analysis, energy methods, thermal stresses, and wave propagation.

**ENME 678 Fracture Mechanics (3)**

An advanced treatment of fracture mechanics covering in detail the analysis concepts for determining the stress intensity factors for various types of cracks. Advanced experimental methods for evaluation of materials or structures for fracture toughness. Analysis of moving cracks and the statistical analysis of fracture strength. Finally, illustrative fracture control plans are treated to show the engineering applications of fracture mechanics.

**ENME 680 Experimental Mechanics (3)**

*Prerequisite:* undergraduate course in instrumentation or equivalent. Advanced methods of measurement in solid and fluid mechanics. Scientific photography, moiré, photoelasticity, strain gages, interferometry, holography, speckle, ndt techniques, shock and vibration, and laser anemometry.

**ENME 682 Nonlinear Solids (3)**

*Prerequisite:* ENME 700. A survey course dealing with first principals non-linear mechanics. An overview of the classical rheological relations. Theory of creep deformation, viscoelastic deformation and plastic deformation. Emphasis on the more elementary aspects of each topic. Applications to simple engineering problems.

**ENME 684 Modeling Material Behavior (3)**

*Prerequisite:* ENME 670 or permission of instructor. Constitutive equations for the response of solids to loads, heat, etc. based on the balance laws, frame invariance, and the application of thermodynamics to solids. Non-linear elasticity with heat conduction and dissipation. Linear and non-linear non-isothermal viscoelasticity with the elastic-viscoelastic correspondence principle. Classical plasticity and current viscoplasticity using internal state variables. Maxwell equal areas rule, phase change, and metastability and stability of equilibrium states. Boundary value problems. Introduction to current research areas.

**ENME 700 Advanced Mechanical Engineering Analysis I (3)**

An advanced, unified approach to the solution of mechanical engineering problems, emphasis is on the formulation and solution of equilibrium, eigenvalue and propagation problems. Review and extension of undergraduate material in applied mathematics with emphasis on problems in heat transfer, vibrations,

fluid flow and stress analysis which may be formulated and solved by classical procedures.

**ENME 703 Mechanical Engineering Laboratory (3)**

*Five hours of laboratory per week. Prerequisite:* an undergraduate course in instrumentation or equivalent. Theory of measurements, and art and science of using instruments. Instrumentation for measuring fluid flow, temperature and heat, stress and strain, and sound and vibrations. Introduction to non-destructive testing, optical techniques and electronic data processing. Design, conduction and analysis of an experiment.

**ENME 760 Advanced Structural Dynamics I (3)**

*Prerequisite:* ENME 602 or equivalent. Advanced topics in structural dynamics analysis: dynamic properties of materials, impact and contact phenomena, wave propagation, modern numerical methods for complex structural systems, analysis for wind and blast loads, penetration loads, and earthquake, non-linear systems, random vibrations and structural failure from random loads.

**ENME 788 Seminar (1-3)**

*Prerequisite:* graduate standing in mechanical engineering. First or second semester. Credit in accordance with work outlined by mechanical engineering staff.

**ENME 799 Master's Thesis Research (1-6)****ENME 808 Advanced Topics in Mechanical Engineering (2-3)****ENME 899 Doctoral Dissertation Research (1-8)****ENNU—Engineering, Nuclear****ENNU 430 Radioisotope Power Sources (3)**

*Prerequisite:* ENNU 215 or permission of both department and instructor. Principles and theory of radioisotope power sources. Design and use of nuclear batteries and small energy conversion devices.

**ENNU 435 Activation Analysis (3)**

*Prerequisite:* ENNU 215 or permission of both department and instructor. Principles and techniques of activation analysis involving neutrons, photons and charged particles. Emphasis placed upon application of this analytical technique to solving environmental and engineering problems.

**ENNU 440 Nuclear Technology Laboratory (3)**

*One hour of lecture and four hours of laboratory per week. Prerequisites:* MATH 240; and PHYS 263. Techniques of detecting and making measurements of nuclear or high energy radiation. Radiation safety

experiments. Both a sub-critical reactor and the swimming pool critical reactor are sources of radiation.

**ENNU 441 Nuclear Engineering Laboratory I (1)**

*One hour of lecture and two hours of laboratory per week. Corequisite: ENNU 450.* Methods of radiation detection. Principles and uses of radiation detectors and electronics. Geiger counting and statistical analysis. Fundamentals of gamma spectroscopy.

**ENNU 442 Nuclear Engineering Laboratory II (1)**

*One hour of lecture and two hours of laboratory per week. Prerequisite: ENNU 441. Corequisite: ENNU 455.* Principles of radiation detectors and electronics. Use of Maryland University Training Reactor for criticality experiments and activation analysis. Fundamental heat transfer experiments. Data acquisition and analysis.

**ENNU 443 Nuclear Engineering Laboratory III (1)**

*One hour of lecture and two hours of laboratory per week. Prerequisites: ENNU 441 and ENNU 442.* Heat transfer, fluid flow, boiling experiments. Applications to reactor systems and components. Observation of thermalhydraulic phenomena. Gamma shielding analysis.

**ENNU 450 Nuclear Reactor Engineering I (3)**

*Prerequisites: {MATH 246; and PHYS 263} or permission of both department and instructor.* Elementary nuclear physics, reactor theory, and reactor energy transfer. Steady-state and time-dependent neutron distributions in space and energy. Conduction and convective heat transfer in nuclear reactor systems.

**ENNU 455 Nuclear Reactor Engineering II (3)**

*Prerequisite: ENNU 450.* General plant design considerations including radiation hazards and health physics, shielding design, nuclear power economics, radiation effects on reactor materials, and various types of nuclear reactor systems.

**ENNU 460 Nuclear Heat Transport (3)**

*Prerequisite: ENNU 450.* Heat generation in nuclear reactor cores, conduction and transfer to coolants. Neutron flux distributions, fission and heat release. Steady and unsteady state conduction in fuel elements. Heat transfer to nonmetallic and metallic coolants. Heat transfer with phase change. Thermal design of reactor cores.

**ENNU 461 Chemical Separation in the Nuclear Cycle Reactor Fuel (3)**

*Prerequisite: ENNU 450 or permission of both department and instructor.* An introduction to chemical and physical separation of the nuclear reactor fuel. Basic separation processes, reactor fuel fabrication, reactor chemistry problems and the handling and

treatment of radioactive waste. Calculations of plant design and operation. Related safety issues.

**ENNU 465 Nuclear Reactor Systems Analysis (3)**

*Prerequisites: {MATH 246; and PHYS 263; and ENNU 455} or permission of department.* Power reactor (BWR,PWR,HTGR) system design and analysis. System specifications and modes of operation. Plant documentation (PSAR,FSAR, etc.). Piping and instrumentation drawings. Theory and application of pump and piping calculations. Steam power plant cycles and calculations. Steam plant equipment (turbines, heaters, condensers, etc.) analysis.

**ENNU 468 Research (2-3)**

*Prerequisite: permission of both department and instructor. Repeatable to 6 credits.* Investigation of a research project under the direction of one of the staff members. Comprehensive reports are required.

**ENNU 470 Introduction to Controlled Fusion (3)**

*Prerequisite: senior standing in engineering or permission of both department and instructor.* The principles and the current status of research to achieve controlled thermonuclear power production. Properties of ionized gases relating to confinement and heating. Concepts of practical fusion devices.

**ENNU 480 Reactor Core Design (3)**

*Prerequisite: ENNU 450 or permission of both department and instructor.* Design of nuclear reactor cores based on a sequence of standard computer codes. Thermal and epithermal cross sections, multi-group diffusion theory in one and two dimensions and fine structure flux calculations using transport theory.

**ENNU 485 Nuclear Reactor Thermalhydraulics (3)**

*Prerequisites: ENNU 465, ENME 321 and ENME 342 or equivalent.* Thermal hydraulic response of nuclear power plant systems. Accident analysis and impact of emergency systems. Boiling phenomena, nucleate boiling, critical heat flux, condensation. Containment thermal hydraulic analysis. Overview of principal thermal hydraulic computer codes.

**ENNU 489 Special Topics in Nuclear Engineering (3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.* Selected topics of current importance in nuclear engineering.

**ENNU 490 Nuclear Fuel and Power Management (3)**

*Prerequisites: {ENNU 460; and ENNU 480} or permission of both department and instructor.* Physics and economics of the nuclear fuel cycle utilizing existing design codes. Mining, conversion, enrichment, fabrication, reprocessing processes. Effects of



plutonium recycle, in-core shuffling, fuel mechanical design and power peaking on fuel cycle costs.

### **ENNU 495 Nuclear Engineering Systems Design (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisites: ENNU 455 and ENNU 480 and Senior standing in nuclear engineering.* Senior capstone design course. Major design experience that emphasizes putting student's engineering knowledge into practice. Design topic is one of current interest in nuclear engineering. Design methodology, creativity, feasibility, reliability, and economic analyses of the overall design required. Students work in teams, and present oral and written design reports.

### **ENNU 609 Seminar in Nuclear Engineering (1)**

**ENNU 620 Methods of Engineering Analysis (3)**  
*Also offered as ENRE 620.* Application of selected mathematical techniques to the analysis and solution of engineering problems; included are the applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to a wide range of problems.

### **ENNU 630 Nuclear Reactor Physics I (3)**

*Prerequisite: ENNU 450 or permission of both department and instructor.* Introduction to neutron physics. Elements of neutron slowing-down theory. The Boltzman transport equation is developed together with approximations such as PN, SN, and Fermi Age. Nuclear systems are theoretically treated utilizing the diffusion approximation, the Fermi Age method and the P-3 method. Elementary temperature and time dependence.

### **ENNU 640 Nuclear Reactor Physics II (3)**

*Prerequisite: ENCH 320.* Second semester. Mathematical treatment of nuclear reactor systems. The foundations of nuclear reactor kinetics, the multigroup treatment, reflected reactor theory, heterogeneous reactors, perturbation theory. Thermalization theory and the pulse and sine-wave techniques. Introduction to variational methods.

### **ENNU 648 Special Problems in Nuclear Engineering (1-16)**

### **ENNU 649 Selected Topics in Nuclear Engineering (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.* Topics of current interest in nuclear engineering.

### **ENNU 655 Radiation Engineering (3)**

*Prerequisite: permission of both department and instructor.* An analysis of such radiation applications as synthesizing chemicals, preserving foods, control of industrial processes, design of irradiation installations.

E.G., Cobalt 60 gamma ray sources, electronuclear machine arrangement, and chemonuclear reactors.

### **ENNU 671 Nuclear Reactor Laboratory (3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite: permission of both department and instructor.* The University of Maryland swimming pool reactor is employed in experiments on reactor start-up and operation, shielding, control, neutron flux distributions, neutron and gamma spectrum, cross-section measurements.

### **ENNU 720 Neutral Particle Transport Theory (3)**

*Prerequisite: ENNU 630 or permission of both department and instructor.* First semester. Transport equations for neutrons and gamma rays. Infinite space and Milne problems. Spherical harmonic and variational methods. Special methods of solving transport equations.

### **ENNU 730 Radiation Shielding and Energy Deposition (3)**

*Prerequisite: ENNU 630 or permission of both department and instructor.* A study of the interactions of nuclear radiations with matter. Includes electron, gamma and neutron attenuation, dose calculations, chemical changes, heat generation and removal in shields. Fall semester.

### **ENNU 761 Nuclear Fuel and Waste Processing (3)**

First semester. Processing of nuclear fuel and treatment of nuclear waste. Includes: processing of uranium, thorium, and other ores; chemical separation of plutonium, uranium, fission products and other elements from materials irradiated in nuclear reactors; treatment of radioactive wastes; isotopic separation of U235; and isotopic separation of heavy water and other materials.

### **ENNU 799 Master's Thesis Research (1-6)**

### **ENNU 840 Nuclear Reactor Design (3)**

*Prerequisite: ENNU 630 or permission of both department and instructor.* The design features of nuclear reactor systems. The preliminary design of a reactor is carried out by the student. Core design including heat transfer, control system, safety systems and shielding. Standard computer programs are utilized throughout.

### **ENNU 899 Doctoral Dissertation Research (1-8)**

## **ENPM—Engineering, Professional Masters**

### **ENPM 600 Probability and Stochastic Processes for Engineers (3)**

*Prerequisite: undergraduate introduction to discrete and continuous probability.* Axioms of probability; conditional probability and Bayes' rule; random variables, probability distributions and densities; functions



of random variables; definition of stochastic process; stationary processes, correlation functions, and power spectral densities; stochastic processes and linear systems; estimation and optimum filtering. Applications in communication and control systems, signal processing, and detection and estimation.

### **ENPM 601 Analog and Digital Communication Systems (3)**

*Prerequisite:* ENPM 600 or equivalent. Analog modulation methods including AM, DSBSC-AM, SSB, and QAM; effects of noise in analog modulation systems. Digital communication methods for the infinite bandwidth additive white Gaussian noise channel: PAM, QAM, PSK, FSK modulation; optimum receivers using the MAP principle; phase-locked loops; error probabilities. Digital communication over bandlimited channels: intersymbol interference and Nyquist's criterion, adaptive equalizers, symbol clock and carrier recovery systems, trellis coding. Spread spectrum systems: direct sequence modulation and frequency hopping.

### **ENPM 602 Data Networks (3)**

*Prerequisite:* ENEE 324 or equivalent. Principles of network design, circuit switching and packet switching, OSI Reference Model; parity and cyclic redundancy check codes; retransmission request protocols; Markov chains and queuing models for delay analysis; multiaccess communication, local area networks, Ethernet and Token Ring standards; routing, flow control, internetworking; higher layer functions and protocols. Software tools for network simulation and performance analysis will be used.

### **ENPM 603 Theory and Applications of Digital Signal Processing (3)**

*Prerequisite:* undergraduate introduction to discrete-time systems. Uniform sampling and the sampling theorem; the Z-transform and discrete-time system analysis; multi-rate systems; discrete-time random processes; methods for designing FIR and IIR digital filters; effects of quantization and finite word-length; the DFT and FFT; power spectrum estimation.

### **ENPM 607 Computer System Design and Architecture (3)**

*Prerequisite:* ENEE 446 or equivalent. Principles of computer design and cost/performance factors; instruction set design and implementation, RISC vs. CISC instruction sets; control unit and pipeline design; floating-point arithmetic; memory hierarchy designs, caches, memory interleaving, virtual memory; I/O device interconnections to CPUs and main memory. Additional topics include parallel system designs, SIMD, MIMD, SPMD; interconnection networks for processors and memories; optimization of pipeline operations; superscalar architectures, power management techniques.

### **ENPM 608 Software Design and Implementation (3)**

*Prerequisite:* an undergraduate software course, knowledge of C or C++ programming. Software life cycle: rapid prototyping, requirements and specifications; architectural and detailed design; implementation; performance, debugging, testing, and maintenance. Design using abstract data types and objects. Implementation issues including error handling, arrays, linked lists, performance, multitasking, inter-process communication, and Makefiles. Application in client/server systems, distributed networks, real-time systems, operating systems, device drivers. Documentation, packaging, delivery, demonstration, and installation.

### **ENPM 609 Microprocessor-Based Design (3)**

*Prerequisites:* undergraduate logic design, computer architecture, and programming courses. Introduction to microprocessor components, software, and tools. Architectures, instruction sets, and assembly language programming for a commercial microprocessor family. Real-time programming techniques. Peripheral chips such as, parallel ports, counter-timers, DMA controllers, interrupt controllers, and serial communication units. Design projects emphasizing integrated hardware and software solutions to engineering problems.

### **ENPM 620 Computer Aided Engineering Analysis (3)**

*Prerequisite:* permission of department. Computer assisted approach to the solution of engineering problems. Review and extension of undergraduate material in applied mathematics including linear algebra, vector calculus, differential equations, and probability and statistics.

### **ENPM 621 Heat Pump and Refrigeration Systems Design Analysis (3)**

*Prerequisites:* ENME 315 and ENME 321. Thermal engineering of heat pump and refrigeration systems and thermal systems modeling. Thermodynamics and heat transfer. Cycle analysis, alternative refrigerants, graphical analysis using property charts. Analysis of applications such as space conditioning, food preservation, manufacturing, heat recovery and cogeneration.

### **ENPM 626 Thermal Destructive Technology (3)**

*Prerequisites:* ENME 315 and ENME 321. Thermal destruction, incineration and combustion processes. Emphasis on solid wastes and their composition, current and advanced destruction technologies, guidelines on design and operation, and environmental pollution.

### **ENPM 627 Risk Assessment for Environmental Compliance (3)**

Fundamentals of environmental protection. Risk identification, characterization, assessment and

management in compliance programs related to environmental laws and regulations. Resource Conservation and Recovery Act, Toxic Substances Control Act and Clean Water Act. Technology basis of Clean Air Act and Superfund and options for compliance. Expert systems for environmental applications. Elements of life cycle in analysis risk assessment. Risk reduction through multimedia emission evaluation and voluntary programs.

### **ENPM 636 Unit Operations of Environmental Engineering (3)**

*Prerequisite:* ENCE 315 or permission of department. Properties and quality criteria of drinking water as related to health are interpreted by a chemical and biological approach. Legal aspects of water use and handling are considered. Theory and application of aeration, sedimentation, filtration, centrifugation, desalinization, corrosion and corrosion control are among topics to be considered.

### **ENPM 637 Biological Principles of Environmental Engineering (3)**

*Prerequisite:* permission of department. An examination of biological principles directly affecting society and the environment, with particular emphasis on microbiological interactions in environmental engineering related to air, water and land systems; microbiology and biochemistry of aerobic and anaerobic treatment processes for aqueous wastes.

### **ENPM 641 Systems Engineering Principles (3)**

*Prerequisite:* permission of department. Introduction to systems analysis. Mathematical models, objective functions, constraints. Optimization tools. Decision analysis and utility theory. Basic economic modeling and analysis. Application of computer-aided systems engineering (CASE) tools.

### **ENPM 642 System Modeling and Analysis (3)**

*Prerequisites:* ENPM 641 and permission of department. Basic system types are defined and fundamental concepts, such as system state, inputs, outputs and disturbances are discussed. Modeling methods and computer-aided systems engineering (CASE) formal structures and computer-aided systems engineering (CASE) tools for solving practical systems related problems. Quantitative techniques are presented and applied, including Petri nets, basic probabilistic and stochastic tools. Markov processes, queueing theory, simulation, and the fundamentals of decision and risk analysis.

### **ENPM 643 Systems Engineering Design Project (3)**

*Prerequisites:* ENPM 642 and permission of department. Formal system development methods are surveyed along with project management issues. Integrated computer-aided systems engineering (ICASE) environments for the support of systems development

and management are used. Case studies in aeronautical, electrical, nuclear, mechanical, chemical and information systems are provided. Students complete a group project in which they apply their systems engineering knowledge to a real problem.

### **ENPM 644 Human Factors in Systems Engineering (3)**

*Prerequisite:* permission of department. Human perception of visual information, light signals, digital and analog presentation, pattern recognition. Sound information, alarms, sounds and speech identification. Practical consequences for design of information and operation panel layout for Systems-Human interaction. Sources of information distortion, human tolerance to errors. Human information processing, limitations in speed, information volume, accuracy in interpretation and error repairs by association and diagnosis.

### **ENPM 645 Systems Financial and Contract Management (3)**

*Prerequisite:* permission of department. Financial accounting; basic concepts, balance sheet, income statement; accounting records and systems; revenue and monetary assets; cost of goods sold and inventories; fixed assets and depreciation; other expenses and net income; liability and owners equity; cash flow statement; financial statement analysis. Cost principles; allocatability, direct versus indirect costs and cost accounting standards.

### **ENPM 646 Systems Life Cycle Cost Estimation (3)**

*Prerequisites:* ENPM 645 and permission of department. Systems cost break-up into design and development, acquisition, operation and maintenance, life cycle and depletion costs. Cash flow in investment profiles. Variables affecting costs. Estimation of costs. Cost sensitivity to variables and parameters. Practices and procedures for the acquisition and project management of large scale government systems.

### **ENPM 647 Quality Management in Systems (3)**

*Prerequisites:* ENPM 645 and permission of department. Introduction to the roles of management, marketing, accounting, finance and engineering, and the synergy which must be present among these functions of an organization, to provide products and services which satisfy customer demands for quality. Introduction to the important statistical tools which are the foundation of any successful quality effort.

### **ENPM 808 Advanced Topics in Engineering (1-3)**

Advanced topics selected by the faculty for students in the professional master of engineering program. May be taken for repeated credit when identified by topic title.



## ENRE—Reliability Engineering

### ENRE 400 Principles of Quality and Reliability in Engineering (3)

*Not open to reliability engineering graduate students.*

Introduction to the basic principles of reliability and quality. Quality topics include: quality loss function, causes of variation and variance reduction techniques, and quality control activities and process control charts. Reliability topics include: basic probability and statistics, component and system reliability models, reliability analysis tools and physics of failure in product development.

### ENRE 462 Basic Reliability Engineering (3)

*Corequisite: ENRE 470. Senior standing.* Organization, management and communication concepts in reliability engineering. Mechanisms and physics of failure, methods for failure-rate determination, methods of design for reliability, maintainability concepts, life cycle costing, equipment sparing policies, and measuring reliability for improvement.

### ENRE 467 System Safety Engineering (3)

*Prerequisites: MATH 246 and PHYS 263 or permission of department.* Role of system safety, the language of system safety, and programs for achieving safety such as the problem solving process, safety criteria, safety descriptors, checklist-timeliness elements, safety training, hazard analysis, and uncertainty in safety measurements. Time-phased indicators, hazard nomenclature, hazard mode and effect analysis, hazard classification, hazard probability, survival rate, distributions applied to human performance.

### ENRE 470 Basic Reliability Analysis (3)

*Prerequisite: MATH 246 and PHYS 263 or permission of department. Corequisite: ENRE 462. Senior standing.* Principal methods of reliability analysis, including fault tree and reliability block diagrams, method of failure mode and effect analysis (FMEA); event tree construction and evaluation; reliability data collection and analysis; methods of modeling systems for reliability analysis. Focus on systems of concern to all engineers, such as, problems related to process industries, fossil-fueled power plant availability, and other subjects. Methods of quality control and assurance.

### ENRE 489 Special Topics in Reliability Engineering (3)

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.* Selected topics of current importance in reliability engineering.

### ENRE 600 Reliability Engineering (3)

*Prerequisite: ENRE 620.* Organization, management and communication concepts in reliability engineering. Mechanisms and physics of failure, methods for failure-rate determination. Methods of design for

reliability and maintainability. Life cycle costing and equipment sparing policies. Measuring reliability for improvement.

### ENRE 602 Reliability Analysis (3)

*Prerequisite: ENRE 620.* Principal methods of reliability analysis, including fault tree and reliability block diagrams; Failure Mode and Effects Analysis (FMEA); event tree construction and evaluation; reliability data collection and analysis; methods of modeling systems for reliability analysis. Focus on problems related to process industries, fossil-fueled power plant availability, and other systems of concern to engineers.

### ENRE 607 Reliability Engineering Seminar (1)

Topics of current interest, emphasizing the latest techniques and developments. Invited speakers will be selected to provide insights from the viewpoint of practitioners noted for their expertise in various facets of industry. Managers of reliability programs will be included along with those who are responsible for setting national policies and requirements. In-depth reviews will be provided, describing current research work underway across the nation.

### ENRE 620 Mathematical Techniques of Reliability Engineering (3)

Basic probability and statistics (required for ENRE 600 and ENRE 602). Application of selected mathematical techniques to the analysis and solution of reliability engineering problems. Applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to a wide range of reliability related problems.

### ENRE 640 Collection and Analysis of Reliability Data (3)

*Prerequisites: ENRE 620 and ENRE 602.* Basic life model concepts. Probabilistic life models, for components with both time independent and time dependent loads. Data analysis, parametric and nonparametric estimation of basic time-to-failure distributions. Data analysis for systems. Accelerated life models. Repairable systems modeling.

### ENRE 642 Reliability Engineering Management (3)

Unifying systems perspective of reliability engineering management. Design, development and management of organizations and reliability programs including: management of systems evaluation and test protocols, development of risk management-mitigation processes, and management of functional tasks performed by reliability engineers.

### ENRE 648 Special Problems in Reliability Engineering (1-6)

*Repeatable to 6 credits if content differs.* For students who have definite plans for individual study of



approved problems. Credit given according to extent of work.

### **ENRE 650 Accelerated Testing (3)**

*Prerequisite:* ENRE 663. Models for life testing at constant stress. Graphical and analytical analysis methods. Test plans for accelerated testing. Competing failure modes and size effects. Models and data analyses for step and time varying stresses. Optimization of test plans.

### **ENRE 663 Advanced Reliability and Maintainability Engineering (3)**

*Prerequisite:* ENRE 462. Reliability and maintainability concepts in conceptual, development, production, and deployment phases of industrial products. Costing of reliability, methods of obtaining approximate reliability estimates and confidence limits. Methods of reliability testing-current research and developments in the area of reliability engineering. Modern CAD techniques in reliability design, thermal analysis of circuit boards, vibration analysis, maintainability analysis, and preventive maintenance methods.

### **ENRE 665 Advanced Methods in Reliability Modeling (3)**

Bayesian methods and applications, estimation of rare event frequencies, uncertainty analysis and propagation methods, reliability analysis of dynamic systems, analysis of dependent failures, reliability of repairable systems, human reliability analysis methods, and theory of logic diagrams and application to systems reliability.

### **ENRE 670 Risk Assessment for Engineers (3)**

*Prerequisite:* ENRE 470. Why study risk, sources of risk, probabilistic risk assessment procedure, factors affecting risk acceptance, statistical risk acceptance analysis, psychometric risk acceptance, perception of risk, comparison of risks, consequence analysis, risk benefit assessment. Risk analysis performed for light water reactors, chemical industry, and dams. Class projects on risk management concepts.

### **ENRE 674 Failure Mechanisms and Effects Laboratory (3)**

*Prerequisite:* ENRE 462 or permission of instructor. Techniques for studying failure analysis, corrosion and corrosion protection, statistical process control, mechanical failure mode analysis, failure reporting and corrective action systems, and environmental stress screening.

### **ENRE 680 Advanced Product Assurance (3)**

*Prerequisites:* ENRE 462 and ENRE 470. Product assurance policies, objectives, and management. Material acquisition management, quality control documents and product assurance costing. Design input and process control, advanced testing technology,

regression methods, and nondestructive testing. Simulation techniques, CAD/CAE methods. Software quality management, software documentation, and software testing methods. Total quality management.

### **ENRE 689 Special Topics in Engineering Materials (3)**

### **ENRE 730 Bayesian Reliability Analysis (3)**

*Prerequisites:* ENRE 470 and ENRE 462. Foundations of Bayesian statistical inference, Bayesian inference in reliability, performing a Bayesian reliability analysis, Bayesian decision and estimation theory, prior distributions such as non-informative, conjugate, beta, gamma, and negative log gamma, estimation methods based on attribute life test data for estimating failure rates and survival probabilities. System reliability assessment and methods of assigning prior distribution. Empirical Bayes reliability estimates (implicitly or explicitly estimated priors).

### **ENRE 732 Software Reliability and Integrity (3)**

Defining software reliability, initiatives and standards on software reliability, inherent characteristics of software which determine reliability, types of software errors, structured design, overview of software reliability models, software fault tree analysis, software redundancy, automating tools for software reliability prototypes, and real time software reliability.

### **ENRE 734 Human Reliability Analysis (3)**

*Prerequisites:* ENRE 470 and ENRE 462; or permission of department. Credit will be granted for only one of the following: ENRE 734 or ENSE 606. Methods of solving practical human reliability problems, the THERP, SLIM, OAT, and SHARP methods, performance shaping factors, human machine systems analysis, distribution of human performance and uncertainty bounds, skill levels, source of human error probability data, examples and case studies.

### **ENRE 740 Maintainability Engineering (3)**

Role of maintainability in readiness and profitability. Design principles, including fault tolerant design, FMECA for maintainability, maintainability quantification, establishing testability requirements, establishing hardware and software requirements, and reliability centered maintenance.

### **ENRE 750 Reliability and Quality in Microcircuit Manufacturing (3)**

Design and materials characteristics of microcircuits, including discrete chips, hybrids, printed wiring boards and electronic assemblies. Thermal design analysis. Common failure mechanisms, including metallization and interconnect degradation. Typical manufacturing processes and variability control. Design for reliability and manufacturability.

**ENRE 799 Master's Thesis Research (1-6)****ENRE 899 Doctoral Dissertation Research (1-8)****ENSE—Systems Engineering****ENSE 621 Systems Engineering Principles (3)**

*Prerequisite:* permission of department. Credit will be granted for only one of the following: ENSE 621 or ENSE 603. Formerly ENSE 603. Introduction to systems analysis. Mathematical models, objective functions, constraints. Optimization tools. Decision analysis and utility theory. Basic economic modeling and analysis. Application of computer-aided systems engineering (CASE) tools.

**ENSE 622 System Modeling and Analysis (3)**

*Prerequisite:* ENSE 621 and permission of department. Credit will be granted for only one of the following: ENSE 622 or ENSE 602. Formerly ENSE 602. Basic system types are defined and fundamental concepts, such as system state, inputs, outputs and disturbances are discussed. Modeling methods and computer-aided systems engineering (CASE) formal structures and computer-aided systems engineering (CASE) tools for solving practical systems related problems. Quantitative techniques are presented and applied, including Petri nets, basic probabilistic and stochastic tools, Markov processes, queueing theory, simulation, and the fundamentals of decision and risk analysis.

**ENSE 623 Systems Engineering Design Project (3)**

*Prerequisite:* ENSE 622 and permission of department. Credit will be granted for only one of the following: ENSE 623 or ENSE 610. Formerly ENSE 610. Formal system development methods are surveyed along with project management issues. Integrated computer-aided systems engineering (ICASE) environments for the support of systems development and management are used. Case studies in aeronautical, electrical, nuclear, mechanical, chemical and information systems are provided. Students complete a group project in which they apply their systems engineering knowledge to a real problem.

**ENSE 624 Human Factors in Systems Engineering (3)**

*Prerequisite:* permission of department. Credit will be granted for only one of the following: ENSE 624 or ENSE 606. Formerly ENSE 606. Human perception of visual information, light signals, digital and analog presentation, pattern recognition. Sound information, alarms, sounds and speech identification. Practical consequences for design of system-human interaction. Sources of information distortion, human tolerance to errors. Human information, processing, limitations in spread accuracy in interpretation and error repairs by association and diagnosis.

**ENSE 625 Systems Financial and Contract Management (3)**

*Prerequisite:* permission of department. Credit will be granted for only one of the following: ENSE 625 or ENSE 612. Formerly ENSE 612. Financial accounting; basic concepts, balance sheet, income statement; accounting records and systems; revenue and monetary assets; cost of goods sold and inventories; fixed assets and depreciation; other expenses and net income; liability and owners equity; cash flow statement; financial statement analysis. Cost principles; allocatability, direct versus indirect costs and cost accounting standards.

**ENSE 626 Systems Life Cycle Cost Estimation (3)**

*Prerequisite:* ENSE 625 and permission of department. Credit will be granted for only one of the following: ENSE 626 or ENSE 611. Formerly ENSE 611. Systems cost break-up into design and development, acquisition, operation and maintenance, life cycle and depletion costs. Cash flow and investment profiles. Variables affecting costs. Estimation of costs. Cost sensitivity to variables and parameters. Practices and procedures for the acquisition and project management of large-scale government systems.

**ENSE 627 Quality Management in Systems (3)**

*Prerequisite:* ENSE 625 and permission of department. Credit will be granted for only one of the following: ENSE 627 or ENSE 601. Formerly ENSE 601. Introduction to the roles of management, marketing, accounting, finance and engineering, and the synergy which must be present among these functions of an organization, to provide products and services which satisfy customer demands for quality. Introduction to the important statistical tools which are the foundation of any successful quality effort.

**ENSE 698 Special Topics in Systems Engineering (3)**

*Prerequisite:* ENSE 621 and permission of department. Repeatable to 6 credits if content differs.

**ENSE 799 Systems Engineering Thesis (1-6)**

*Prerequisites:* ENSE 621 and 6 additional credits totalling 9 credit hours and permission of department. Repeatable to 6 credits. The application of systems engineering concepts, principles, and theories will be applied to the Master's Thesis project. Project/thesis work will be defined and selected early in student's program and supervised by a university faculty mentor.

**ENTM—Entomology****ENTM 423 Insect Form and Function (4)**

Three hours of lecture and three hours of laboratory per week. *Prerequisite:* ENTM 205 or permission of department. Evolutionary morphology, physiology,



and biomechanics of insects and other arthropods; anatomy of representative insects; methods of functional and morphological analysis.

**ENTM 424 Insect Diversity and Classification (4)**

*One hour of lecture and six hours of laboratory per week. Prerequisite: ENTM 205 or permission of department.* The techniques of collecting insects in the field and their classification into the latest hierarchical scheme. Field trips will visit habitats throughout the state. An insect collection is required.

**ENTM 428 Ecology of Aquatic Insects (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisite: ENTM 205 or permission of instructor.* Biology, ecology, and identification of insects in lotic and lentic aquatic habitats, their adaptation to aquatic life, their function in aquatic ecosystems, and their relationship to environmental deterioration. Field trips and independent project required.

**ENTM 451 Insect Pests of Agricultural Crops (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisite: ENTM 205.* The recognition, biology and control of insects injurious to fruit and vegetable crops, field crops and stored products.

**ENTM 453 Insect Pests of Ornamentals and Turf (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisite: ENTM 205 or permission of department.* The recognition, biology and control of insects and mites injurious to ornamental shrubs, trees, greenhouse crops, and turf. Emphasis on pests of woody ornamental plants.

**ENTM 454 Principles of Plant Protection (2)**

*One hour of lecture and two hours of laboratory per week. Prerequisite: ENTM 205 or permission of department.* Systematic assessment of the principles of plant protection and pest population management.

**ENTM 472 Medical and Veterinary Entomology (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisite: ENTM 205 or permission of department.* A study of the morphology, taxonomy, biology and control of the arthropod parasites and disease vectors of man and animals. The ecology and behavior of vectors in relation to disease transmission will be emphasized.

**ENTM 499 Selected Topics in Entomology (2-4)**

**ENTM 611 Biological Suppression of Plant Pests (3)**

*Prerequisite: permission of department.* An advanced course on the theory and practice of biological control with an emphasis on biological insect pest suppression. The biological control of weeds and plant pathogens with emphasis on the ecological and behavioral foundations of biological control.

**ENTM 612 Insect Ecology (3)**

*Prerequisite: a course in general ecology or permission of department.* An advanced course in population and community ecology, plant-insect interactions, and insect biogeography. Emphasis on current entomological literature.

**ENTM 622 Principles of Systematic Entomology (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisite: ENTM 421.* The principles of systematics including traditional classification methods, cladistics, and numerical taxonomy. Nomenclature, continental drift, and speciation theory. A laboratory problem in systematics is required.

**ENTM 623 Insect Evolutionary Biology (3)**

*Prerequisite: ENTM 423 or permission of department.* The relevance of evolutionary biology to ecology, comparative physiology/morphology, and pest management. Phylogeny and paleontology of insect orders; insect biogeography; coevolution and evolutionary ecology; insect speciation mechanisms; population genetics of insects, with emphasis on implications for pest management.

**ENTM 630 Eukaryote Molecular Genetics (3)**

*Prerequisite: ZOO 446 or permission of department.* Also offered as MOCB 630. Molecular genetics of eukaryote systems.

**ENTM 652 Laboratory Methods in Toxicology (1-2)**

*One hour of lecture and three hours of laboratory per week. Pre- or corequisite: ENTM 653 or MEES 641 or permission of department.* A methodology and techniques course designed to give the student experience in toxicological research. The first half of the course may be taken for one credit and will emphasize methods useful to entomologists.

**ENTM 653 Toxicology of Insecticides (3)**

A study of the physical, chemical, biological and toxicological properties of insecticides. Emphasis on the relationship of chemical structure to insecticidal activity and mode of action. Insect resistance mechanisms.

**ENTM 654 Advanced Pest Management (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: ENTM 454 or equivalent.* Pest management with emphasis on an interdisciplinary, holistic approach. Integration of pest management tactics and the development of strategies particularly as they pertain to plant protection from pests. Management systems, application of ecological, economic, and genetic concepts to pest management, and the interaction of pest management with society.



**ENTM 699 Advanced Entomology (1-6)**

Credit and prerequisites to be determined by the department. First and second semesters. Studies of minor problems in morphology, physiology, taxonomy and applied entomology, with particular reference to the preparation of the student for individual research.

**ENTM 723 Taxonomy of Larval Insects (2)**

*One hour of lecture and two hours of laboratory per week. Prerequisite: ENTM 421 or permission of department.* Taxonomy of larval insects. A study of the identification and biology of larval insects. A collection is required.

**ENTM 788 Entomological Topics (1-3)**

*Prerequisite: permission of department.* One lecture or one two-hour laboratory period a week for each credit hour. Lectures, group discussions or laboratory sessions on selected topics such as: aquatic insects, biological control of insects, entomological literature, forest entomology, history of entomology, insect biochemistry, insect embryology, immature insects, insect behavior, insect communication, principles of entomological research.

**ENTM 789 Field Experience in Pest Management (1-6)**

*Prerequisite: ENTM 654 or permission of department. Repeatable to 6 credits.* Involvement in practical problems of pest management in field situations. The student will be assigned to a problem area for intensive experience, usually during the summer. A final written report is required for each assignment.

**ENTM 798 Topic Seminar (1)**

Discussion and presentation of current research and literature.

**ENTM 799 Master's Thesis Research (1-6)****ENTM 899 Doctoral Dissertation Research (1-8)****ENTS—Telecommunications****ENTS 608 Telecommunications Seminar (1)**

Includes a sequence of seminars on a unified theme on technical, public policy, management or regulatory inputs of telecommunications.

**ENTS 609 Telecommunications Project (3)**

Consists of a student project in the area of telecommunication system applications, management, or policy. Specific projects will be supervised individually by faculty members associated with the M.S Program in Telecommunications.

**ENTS 620 Principles of Telecommunications (3)**

Time and frequency domain representation of signals; behavior of linear time-invariant systems; probability

and random processes; and detection and estimation issues. Examples from the design and analysis of communication systems will be used to illustrate the concepts.

**ENTS 621 Design and Analysis of Telecommunication Systems (3)**

*Prerequisite: ENTS 620 or permission of instructor.*

**ENTS 625 Management and Organizational Behavior in the Telecommunications Industry (3)**

Roles of the general manager in: determining target markets and designing strategies for them; formulating and implementing corporate and business level strategies; and staffing, developing, and managing human resources and coordinating them with the organization's financial and physical resources. Also emphasizes the building of interpersonal skills with respect to the selection of members for work teams and team formation, leadership of teams toward the achievement of strategic goals and total quality, the development and motivation of team members, and the evaluation of team and individual performance.

**ENTS 630 The Economics of International Telecommunications (3)**

Economic analysis in telecommunications: the demand for services, the nature of production, competition, optimal pricing, and alternative regulatory options.

**ENTS 631 Competitive Strategies and Public Policies in Telecommunications (3)**

*Prerequisite: ENTS 630.* Describes and applies the tools of industry economics, competitive strategy and policy analysis to telecommunications policy. Basic principles of antitrust and regulatory policy will be presented and applied to current telecommunications issues. Uses a global perspective to explore the manner in which other countries regulate their telecommunications industries and draws comparisons to the United States.

**ENTS 632 Telecommunications Marketing Management (3)**

Strategic marketing, sales and customer service challenges confronting organizations in the computer, communications and media industries. Volatile technology, regulatory and competitive environments as a backdrop to strategic planning and management in the marketing domain.

**ENTS 640 Telecommunication Networks (3)**

An overview of design issues and the important industry standards for digital communications networks.

**ENTS 641 Communication Protocols (3)**

*Prerequisite:* ENTS 640. Techniques for the specification, design, analysis, verification and testing of communication protocols are developed. Various protocol services will be discussed and example protocols given.

**ENTS 655 Digital Signal Processing (3)**

*Prerequisite:* linear system concepts and transfer in methods at senior electrical engineering level. Knowledge of linear system concepts and transform methods taught in a typical electrical engineering undergraduate course on signals and systems. Ideal periodic sampling and the sampling theorem; forward and inverse Z-transforms; system analysis by the Z-transform; designing FIR and IIR digital filters; quantization and finite word-length arithmetic; the DFT and FFT; decimation and interpolation; power spectral density estimation.

**ENTS 660 Network Management (3)**

Network management encompasses a broad range of topics related to the operation and control of telecommunications networks. Network management problems arise in a wide range of settings, starting with small local area networks (LANS) confined to a single building, to larger private networks operated by geographically dispersed enterprises to even larger public networks that sell services to a range of users. The course blends technical issues related to performance measurement and analysis, fault detection and isolation, etc. with qualitative topics such as the application of total quality management to the customer service function. Standards, most particularly SNMP and CMIP, will be covered.

**ENTS 662 Telecommunication Innovations in Business (3)**

Adopts and promotes an integrative approach by fusing business and organizational issues with technical telecommunication issues.

**FMST—Family Studies****FMST 430 Gender Issues in Families (3)**

*Prerequisite:* SOCY 100 or SOCY 105 or PSYC 100. Also offered as WMST 430. Credit will be granted for only one of the following: FMST 430 or WMST 430. Formerly FMCD 430. The development of historical, cultural, developmental, and psychosocial aspects of masculinity and femininity within the context of contemporary families and the implications for interpersonal relations.

**FMST 431 Family Crises and Intervention (3)**

*Prerequisite:* PSYC 100. Formerly FMCD 431. Family crises such as divorce, disability, substance abuse, financial problems, intrafamilial abuse, and death.

Theories and techniques for intervention and enhancement of family coping strategies.

**FMST 432 Intergenerational Aspects of Family Living (3)**

*Prerequisites:* PSYC 100; and SOCY 100; and FMST 332 (or other human development course). Formerly FMCD 432. The historical, cultural, developmental, and psychosocial experiences of contemporary American generations. Interactions across generations within the family and the consequences for individual development. Cross-national comparisons.

**FMST 444 Family Services and Human Service Organizations (3)**

*Prerequisite:* FMST 383 or equivalent. Formerly FMCD 444. Review and analysis of well-functioning human service organizations, including issues of management, decision-making, workplace culture, budgeting, and evaluation of the workforce.

**FMST 445 Family Resource Management (3)**

Formerly FMCD 445. Interrelationship of resources (time, money, energy, space, materials and human resources) in operation of the household and in meeting demands of multiple roles of family members. Management as intervention strategy.

**FMST 447 Persons with Disabilities in Families (3)**

*Prerequisite:* PSYC 100 or SOCY 100. Formerly FMCD 447. Family and community issues for persons with disabilities and their families.

**FMST 452 Family Policy Analysis (3)**

*Prerequisite:* permission of department. Formerly FMCD 452. Examination of public, private, and non-profit sector policies and their impact on the quality of family life. Emphasis on policy formation, implementation, and evaluation.

**FMST 460 Violence in Families (3)**

*Prerequisite:* PSYC 100 or SOCY 100 or SOCY 105. Formerly FMCD 460. Theories of child, spouse, and elder abuse in the family setting. Emphasis on historical, psychological, sociological and legal trends relating to physical, emotional, and sexual abuse. Introduction to methods for prevention and remediation.

**FMST 477 Internship and Analysis in Family Studies (3)**

*Prerequisites:* FMST 383, plus an additional six FMST credits and permission of department. For FMST majors only. Credit will be granted for only one of the following: FMST 477 or FMST 347. Formerly FMST 347. A supervised internship and a seminar requiring analysis. Opportunities to integrate theory and practice including 120 hours of contracted field experience. Summer/fall internship contracts due May 1; Spring



contracts due December 1. See department for application procedures.

**FMST 480 Work and Family Issues and Programs (3)**

*Formerly FMCD 480.* The purpose, nature, organization and administration of worksite, or employer-based, family support resources, including child and elder care referral and subsidies, parenting education, health and wellness programs, parental and sick child leaves, and flexible work scheduling.

**FMST 485 Introduction to Family Therapy (3)**

*Prerequisites: FMST 330 or FMST 370; or one psychology course at 300 or above level. Formerly FMCD 485.* The fundamental theoretical concepts and clinical procedures of marital and family therapy including pre-marital and divorce therapy issues.

**FMST 487 Legal Aspects of Family Problems (3)**

*Formerly FMCD 487.* Laws and legal procedures, with emphasis on adoption, marriage, divorce, annulment, and property rights, and how they affect family life.

**FMST 497 The Child and the Law (3)**

*Formerly FMCD 497.* Legislation and case law regarding children's legal rights with emphasis on the rights of children in the juvenile justice system, and rights to medical, educational, and other social services.

**FMST 498 Special Topics (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly FMCD 498.* Special course topics in family studies.

**FMST 600 Family Theories (3)**

*Formerly FMCD 600.* An overview of the theoretical frameworks underlying research on the family. Survey of research findings.

**FMST 601 The Community Context of Family Life (3)**

*Formerly FMCD 601.* Advanced examination of theory and practice regarding the impact of communities on the quality of family life.

**FMST 602 Management of Family and Community Services (3)**

*Formerly FMCD 602.* Theories of management and their application to the family and community services.

**FMST 604 Organization, Methods, and Principles in Family Studies (3)**

*Formerly FMCD 604.* Multidisciplinary aspects of family science; philosophical, ecological, and ethical issues in family research.

**FMST 610 Research Methods in Family Studies (3)**

*Prerequisite: EDMS 645 or equivalent. Recommended: FMST 604. Formerly FMCD 610.* Research methods in family science. The role of theory, design, use of qualitative and quantitative measurement techniques, data collection and data analysis. Development of research proposals.

**FMST 630 Theory and Research in Human Sexuality (3)**

*Prerequisite: a basic course in human sexuality or permission of instructor. Formerly FMCD 630.* Survey of theory and research in human sexuality and examination of implications for contemporary family and community life.

**FMST 640 Family Therapy: Theory and Techniques (3)**

*Formerly FMCD 640.* Fundamental theoretical concepts and clinical procedures in marital and family therapy, with an emphasis on those therapies which operate from a family systems perspective.

**FMST 641 Couples Therapy, Theory, and Techniques (3)**

*Prerequisite: FMST 640. Formerly FMCD 641.* The dynamics of the couple relationship and methods of facilitating growth and interaction within that relationship. Emphasis on couples with conflicting needs and expectations, and dysfunctional communication and conflict-negotiation skills. Alternative theoretical approaches and methods of marital therapy.

**FMST 642 Normal and Abnormal Processes in Intergenerational Marriage and (3) Family Therapy**

*Prerequisite: FMST 640. Formerly FMCD 642.* Normal development and psychopathology. Their effects on the family system: implications for assessment, diagnosis, and therapeutic interventions. Emphasis on families with school-age children, parent-child relationships, and the application of current DSM within the family context.

**FMST 645 Sexuality: Issues in Family Therapy and Service Delivery (3)**

*Prerequisites: a basic course in human sexuality and permission of instructor. Formerly FMCD 645.* Typical, dysfunctional, and pathological sexual functioning: effects on individuals, couples, and family systems. Sensitizes students to sexual issues, explores how perceptions or such issues affect work with people, and emphasizes implications for marriage and family therapy.

**FMST 646 Sex Therapy: Theory, Skills, and Practice (3)**

*Prerequisite: FMST 645 or permission of department. Formerly FMCD 646.* Introduction to the theory and



practice of sex therapy, including information about human sexual function and dysfunction and appropriate intervention methods. Emphasis on the relationship and the dynamics of sexual functioning within that system.

**FMST 647 Theory and Techniques of Family Mediation (3)**

*Formerly FMCD 647.* An introduction to family mediation as an approach to helping families deal effectively with the issues associated with separation and divorce. Theory, practice, and techniques of negotiation, with an emphasis on custody, property division, and the constructive restructuring of family relationships.

**FMST 650 Ethical, Legal, and Professional Principles in Marriage and Family Therapy (3)**

*Prerequisite: permission of department. Limited to students admitted to the family therapy program. Formerly FMCD 650.* Limited to students admitted to the Marriage and Family Therapy program. An introduction to the basic principles and practices of family therapy. Emphasis on basic therapy skills applied to a family context and on professional ethics of the family practitioner. Addresses therapist's legal responsibilities and liabilities, certification, and licensure issues.

**FMST 651 Clinical Methods and Consultation in Marriage and Family Therapy (3)**

*Prerequisite: FMST 650. Limited to students admitted to the family therapy program. Formerly FMCD 651.* Initial application of family therapy skills and theoretical models to the practice of marriage and family therapy. Didactic focus on assessment and diagnosis of family process. Emphasis on treatment plans from different therapeutic models demonstrated in case presentations and supervision of therapy.

**FMST 652 Intermediate Assessment, Diagnosis, and Treatment in Marriage and Family Therapy (3)**

*Prerequisite: FMST 651. Limited to students admitted to the family therapy program. Formerly FMCD 652.* Integration of systematic assessment and intervention procedures with couples and families, within the context of the various family therapy models. Didactic emphasis is given to procedural issues, critique and utilization of current DSM, and specific problems encountered in family therapy work. Advanced professional responsibility as demonstrated in case presentations and supervision.

**FMST 653 Advanced Assessment, Diagnosis, and Treatment in Marriage and Family Therapy (3)**

*Prerequisite: FMST 652. Limited to students admitted to the family therapy program. Formerly FMCD 653.* Concluding course in the clinical theory, assessment, diagnosis and treatment series. Didactic focus on

personal theory building, continued professional development, and extension of systematic intervention to community consultation with other mental health professionals. Emphasis on personal values and professional ethics as applied in case presentations and supervision.

**FMST 654 Clinical Marriage and Family Therapy Practice (3)**

*Prerequisite: FMST 651. Limited to students admitted to the family therapy program. Formerly FMCD 654.* Application of theory and technique to the clinical practice of marriage and family therapy. Emphasis on case management and clinic administration. Includes completion of 12 successive months and 500 hours of supervised, direct client contact with couples, families, and individuals from an integrative family systems perspective.

**FMST 658 Supervised Clinical Practice of Marriage and Family Therapy (1-3)**

*Prerequisites: FMST 650 and permission of instructor. Repeatable to 12 credits if content differs.* The supervision of marriage and family therapy client contact. Various family systems models of supervision applied via extant methods, including live, videotaped, and audiotaped.

**FMST 660 Program Planning and Evaluation in Family Studies (3)**

*Formerly FMCD 660.* Theory and methods of program planning and evaluation with special emphasis on family programs. Assessment of program goals and the social and psychological factors involved in program implementation. Methods for measuring the effectiveness of program delivery, as well as the impact of services on family functioning.

**FMST 668 Special Topics in Family Studies (1-3)**

*Formerly FMCD 668.*

**FMST 689 Internship (3-6)**

*Prerequisite: permission of department. Repeatable to 12 credits if content differs. Formerly FMCD 689.* Internship related to the student's chosen specialization.

**FMST 691 Family-Community Consultation (3)**

*Formerly FMCD 691.* The enhancement of family and community services through the consultation process. Techniques and approaches to consultation, including both the role of the consultant and the needs of agencies. Individual field experience.

**FMST 698 Advanced Topics in Family and Community Development (1-3)**

*Repeatable to 12 credits. Formerly FMCD 698.* Arranged group study on specific topic which may vary from term to term.

**FMST 699 Independent Study (1-6)**

*Prerequisites:* permission of instructor and department. Repeatable to 6 credits. Formerly FMCD 699.

**FMST 745 Gender and Ethnicity Issues in Family Service Delivery (3)**

*Formerly FMCD 745.* Major critiques of sources of racial, cultural, and gender bias in marital and family therapy and family service delivery. Addresses these issues in program development and clinical practice.

**FMST 789 Non-Thesis Research (1)**

*Repeatable to 6 credits if content differs. Formerly FMCD 789.* Non-thesis option research papers.

**FMST 799 Master's Thesis Research (1-6)**

*Formerly FMCD 799.*

**FOLA—Foreign Language****FOLA 408 Foreign Language I (3)**

Intensive study of a foreign language or related topic not available under one of the current foreign language departments or programs. May not be used to fulfill the arts and humanities language requirement.

**FOLA 409 Foreign Language II (3)**

*Prerequisite:* FOLA 408 in the same language or topic. A continuation of FOLA 408. May not be used to fulfill arts and humanities language requirement.

**FOLA 459 Foreign Literature in Translation (3)**

*Repeatable to 6 credits if content differs.* Reading and discussion of selected authors, periods or genres of a foreign literature not otherwise offered. All readings and instruction in English.

**FREN—French****FREN 400 Applied Linguistics (3)**

The nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and French, with emphasis upon points of divergence. Analysis, evaluation and construction of related drills.

**FREN 401 Advanced Composition and Style (3)**

*Prerequisite:* FREN 301 or permission of department. Comparative stylistic analysis; translation.

**FREN 402 Advanced Grammar and Phonetics (3)**

*Prerequisite:* FREN 301 or permission of department. Theory and practice of grammatical structures and rules of phonetics.

**FREN 404 Issues in the French-Speaking World Today (3)**

*Prerequisite:* FREN 311 or FREN 312 or permission of department. A socio-cultural and historical

approach to relevant issues affecting contemporary French civilization. Press articles and television programs will be the basis for classroom cultural analysis and oral communication.

**FREN 405 Explication De Texte (3)**

Oral and written analysis of short literary works, or of excerpts from longer works chosen for their historical, structural, or stylistic interest, with the purpose of training the major to understand literature in depth and to make mature esthetic evaluations of it.

**FREN 406 Commercial French II (3)**

*Prerequisite:* FREN 306 or permission of department. Advanced study of commercial French language—terminology and style—leading to preparation for the Paris Chamber of Commerce Examination.

**FREN 407 History of the French Language (3)**

Evolution of the French language from Latin to modern French.

**FREN 419 Studies in Medieval French Literature (3)**

*Repeatable to 6 credits if content differs.* Selected topics in medieval French literature.

**FREN 429 Studies in French Literature of the Renaissance (3)**

*Repeatable to 6 credits if content differs.* Selected topics in French literature of the Renaissance.

**FREN 439 Studies in 17th Century French Literature (3)**

*Repeatable to 6 credits if content differs.* Selected topics in seventeenth-century French literature.

**FREN 449 Studies in 18th Century French Literature (3)**

*Repeatable to 6 credits if content differs.* Selected topics in eighteenth-century French literature.

**FREN 459 Studies in 19th Century French Literature (3)**

*Repeatable to 6 credits if content differs.* Selected topics in nineteenth-century French literature.

**FREN 469 Studies in 20th Century French Literature (3)**

*Repeatable to 6 credits if content differs.* Selected topics in twentieth-century French literature.

**FREN 471 French Civilization I (3)**

French life, customs, culture, traditions (800-1750).

**FREN 472 French Civilization II (3)**

French life, customs, culture, traditions (1750 to the early twentieth century).

**FREN 473 Cross-Cultural Approaches to the Study of Contemporary French Society (3)**

Patterns of communication, mythology, and ideology in modern France, from the Third Republic to the present, through historical and cross-cultural approaches, with reference to the Francophone world.

**FREN 474 Contemporary France: A Sociocritical Approach (3)**

*Recommended: FREN 473.* A sociocritical approach to understanding modern French society through the study of print and non-print media documents (autobiography, film, and paraliterature), with reference to the Francophone world.

**FREN 478 Themes and Movements of French Literature in Translation (3)**

Studies treatments of thematic problems or of literary or historical movements in French literature. Topic to be determined each semester. Taught in English.

**FREN 479 Masterworks of French Literature in Translation (3)**

Treats the works of one or more major French writers. Topic to be determined each semester. Taught in English.

**FREN 480 French Cinema: A Cultural Approach (in Translation) (3)**

*Formerly FREN 475.* A study of French culture, civilization, and literature through the medium of film. Taught in English.

**FREN 481 Femmes Fatales and the Representation of Violence in Literature, Opera and Film (3)**

The problem of violence in art with respect to women and marginal populations. Taught in English.

**FREN 482 Gender and Ethnicity in Modern French Literature (3)**

Literature by women writers of France and other French speaking areas with a focus on the relationship between gender, ethnicity and writing. Taught in English.

**FREN 483 I and They: Conflict Between Individual and Society in French Literature (3)**

The alienation of the individual in conflict with society reflected in French works from the absolutist society of the 17th century to the disintegration of societal norms today. Taught in English.

**FREN 484 The Age of Anxiety: Existentialism and the Absurd (3)**

Existentialism and the Absurd in 20th century French literature. Taught in English.

**FREN 485 Ideologies and Relations between the Sexes in French Literature (in Translation) (3)**

The evolution of sexual mores in the Western world as reflected in masterworks of French literature from the 12th to the 20th centuries. Taught in English.

**FREN 489 Pro-Seminar in Themes or Movements of French Literature (3)**

*Repeatable to 6 credits if content differs.*

**FREN 495 Honors Thesis Research (3)**

*Open only to students admitted to the departmental honors program.* The writing of a paper under the direction of a professor in this department and an oral examination. Required to fulfill the departmental honors requirement.

**FREN 498 Special Topics in French Literature (3)**

*Repeatable to 6 credits if content differs.*

**FREN 499 Special Topics in French Studies (3)**

*Repeatable to 6 credits if content differs.* An aspect of French studies, the specific topic to be announced each time the course is offered.

**FREN 600 Introduction to Literary Theory (3)**

**FREN 601 The History of the French Language (3)**

**FREN 603 Advanced Translation (3)**

Advanced translation (French/English, English/French) and comparative stylistic analysis.

**FREN 609 Special Topic in the French Language (3)**

**FREN 619 Special Topic in Medieval French Literature (3)**

**FREN 629 Special Topic in Sixteenth Century French Literature (3)**

**FREN 639 Special Topic in Seventeenth Century French Literature (3)**

**FREN 649 Special Topic in Eighteenth Century French Literature (3)**

**FREN 653 The French Novel in the Nineteenth Century (3)**

**FREN 659 Special Topic in Nineteenth Century French Literature (3)**

**FREN 663 The French Novel in the Twentieth Century (3)**

**FREN 665 The French Theatre in the Twentieth Century (3)**



**FREN 669 Special Topics in Twentieth Century French Literature (3)**

**FREN 679 The History of Ideas in France (3)**

Analysis of currents of ideas as reflected in different periods and authors of French literature.

**FREN 689 Seminar in a Great Literary Figure (3)**

**FREN 699 Seminar (3)**

Topic to be determined each semester.

**FREN 709 College Teaching of French (1)**

*Repeatable to 2 credits.* Introduction to the teaching of French at the college level with particular emphasis on methodology. Seminars in theory, demonstration of different teaching techniques, supervised practice teaching, training in language laboratory procedures, evaluation of instructional materials. Required of all graduate assistants in French.

**FREN 798 Master's Independent Study (1-3)**

*Prerequisite: permission of the department's Director of Graduate Studies. Repeatable to 3 credits.*

**FREN 799 Master's Thesis Research (1-6)**

**FREN 818 French Literary Criticism (3)**

Analysis and evaluation of various trends in literary criticism. Topic to be determined each semester.

**FREN 898 Doctoral Independent Study (3)**

*Repeatable to 6 credits.*

**FREN 899 Doctoral Dissertation Research (1-8)**

## **GEOG—Geography**

**GEOG 410 Colonial North America (3)**

The changing geography of the U.S. and Canada from pre-Columbian times to the end of the 18th century. Emphasis on areal variations, and changes in the settlements and economies of Indian and colonial populations. Areal specialization, and the changing patterns of agriculture, industry, trade and transportation. Population growth, composition and interior expansion. Regionalization.

**GEOG 411 19th Century North America (3)**

An analysis of the changing geography of the U. S. and Canada from 1800 to the 1920's. The settlement, expansion and socio-economic development of the U. S., and comparisons with the Canadian experience. Immigration, economic activities, industrialization, transportation and urbanization.

**GEOG 414 Historical Geography of the Hispanic World (3)**

The social, economic, political and cultural geography of the countries of the Iberian peninsula and Latin

America in the past with concentration on specific time periods of special significance in the development of these countries.

**GEOG 416 Overseas European Colonization and the Third World (3)**

The impact of European overseas expansion on Africa, Asia and Australasia during the 19th and early 20th centuries. Settlement patterns and territorial organization. Cultural and demographic change. Economic organization of space.

**GEOG 421 Cultural Ecology (3)**

Basic issues concerning the natural history of the human race from the perspective of the geographer. Basic components of selected behavioral and natural systems, their evolution and adaptation, and survival strategies.

**GEOG 422 Population Geography (3)**

The spatial characteristics of population distribution and growth, migration, fertility and mortality from a global perspective. Basic population-environmental relationships; carrying capacity, density, relationships to national development.

**GEOG 423 Political Geography (3)**

Geographical factors in the national power and international relations; an analysis of the role of "geopolitics" and "geostrategy," with special reference to the current world scene.

**GEOG 430 Location Theory and Spatial Analysis (3)**

Theories and procedures for determining the optimal location of industrial, commercial and public facilities. Techniques to evaluate location decisions. The provision of services within regions and metropolitan areas. Emerging trends.

**GEOG 433 Transportation Networks (3)**

Description and modeling of spatial components of transportation systems. The theory and practice of analyzing transportation networks, including nodes, links, routes, flows and regions. Examples drawn from different transportation nodes.

**GEOG 434 Agricultural and Rural Development (3)**

Spatial organization of agricultural resources; major types of agricultural activities in the world and their relationship to geographic conditions. Problems of conservation.

**GEOG 436 Issues in Urban Transportation (3)**

Spatial patterns of personal travel, movement of goods, and public transit services in cities. Transportation and land use. Public policy issues; transportation access, energy use, and neighborhood disruption.

Methods of data collection and analysis, travel demand surveys.

#### **GEOG 440 Process Geomorphology (3)**

*Prerequisite:* GEOG 340 or GEOL 340 or permission of department. A quantitative investigation of the fundamental geomorphic processes shaping modern landscapes, with emphasis on coastal, fluvial or glacial processes. Field, instrumentation and laboratory analyses.

#### **GEOG 441 Geomorphological Environments (3)**

*Prerequisite:* GEOG 201 or GEOL 100 or permission of department. Analysis of regional geomorphic environments; arctic, alpine, coastal, desert. Fluvial and glacial landscape impacts. Discussion of historical environments.

#### **GEOG 442 Urban Climates (3)**

*Prerequisite:* GEOG 345 or GEOG 347 or METO 301 or permission of department. Effects of cities on their climatic environment. Radiant energy budgets, urban heat islands, precipitation patterns and effects of the urban climate on human activities.

#### **GEOG 446 Applied Climatology (3)**

*Prerequisite:* GEOG 345 or permission of department. Components of earth's radiation balance and energy budgets: radiation, soil heat flux and the evaporation process. Measurement and estimation techniques. Practical applications of microclimatological theory and techniques.

#### **GEOG 448 Field and Laboratory Techniques in Environmental Science (1-3)**

*Prerequisite:* GEOG 201 or GEOL 100 or AGRO 105 or ENCE 221 or permission of department. Lecture and laboratory learning each week. A variable credit course that introduces field and laboratory analyses in environmental science. Individual learning contracts are developed with instructor.

#### **GEOG 450 The Contemporary City (3)**

The contemporary urban system: towns, cities and metropolitan areas and their role as concentrations of social and economic activity. Patterns of land-use: residential, employment, commercial activity, manufacturing, and transportation. Explanatory and descriptive models. International comparisons.

#### **GEOG 454 Washington, D.C.: Past and Present (3)**

Development of the Washington, D.C. area from its origin as the Federal Capital to its role as a major metropolitan area. The geographic setting, the L'Enfant Plan and its modification, the federal government role, residential and commercial structure. The growth of Washington's suburbs.

#### **GEOG 456 The Social Geography of Metropolitan Areas (3)**

A socio-spatial approach to human interaction with the urban environment; ways people perceive, define, behave in, and structure their cities and metropolitan areas. Spatial patterns of social activities as formed by the distribution and interaction of people and social institutions.

#### **GEOG 457 Historical Geography of North American Cities (3)**

The urbanization of the United States and Canada prior to 1920. The evolution of the urban system across each country and the spatial distribution of activities within cities. The process of industrialization and the concurrent structuring of residential patterns among ethnic groups.

#### **GEOG 462 Water Resources Policy and Planning (3)**

Critical concepts in U.S. water resources management with emphasis on Federal fresh and surface water policy. Examination of water resources planning models, focusing on demand projections, prediction of water supply, and economic and environmental project evaluation.

#### **GEOG 463 Geographic Aspects of Pollution (3)**

Impact of human activities on the environment and resulting pollution problems. Characteristics and spatial aspects of air, water, and land resource problems. Federal legislation and planning techniques to reduce pollution.

#### **GEOG 464 Energy Resources and Planning in Developing Countries (3)**

The use and provision of energy in the developing countries and the environmental, economic, social and cultural factors which govern energy decisions at the regional, national, local, and household scale. Including some of the tools used in energy decision-making.

#### **GEOG 467 Energy Resources and the Environment (3)**

Effects of energy resource utilization on the physical environment including land use, air and water quality, and solid waste generation. Recent laws and policies designed to reduce environmental impacts. Physical consequences of alternative energy technologies.

#### **GEOG 470 Development of Cartographic Technology (3)**

Impacts of technological improvements in land surveying and maps production of graphic and spatial images. The formation, expansion and diffusion of geographic information. Study of cartographic imagery as a changing form of communication.



**GEOG 471 Cartographic Production (3)**

*Prerequisite:* GEOG 370. Lecture and laboratory learning each week. Map making and modern methods of production and reproduction. Organization of artwork for multicolor or series map production including production planning and quality control.

**GEOG 475 Principles of Map Design (3)**

*Prerequisite:* GEOG 370. The principles of designing maps for publication in print media, including books and atlases. The selection of symbols, colors, lettering, map projections, and map content. Constraints and problems in the classification and representation of map data.

**GEOG 478 Problems in Cartography (3)**

*Prerequisite:* six credit hours in cartography or permission of department. Repeatable to 6 credits if content differs. Special topics in cartography for advanced students. Topics can include problems of cartographic management; special use maps; automated map production; map pattern perception; tabular information from maps; map projections, transformations, and new technologies.

**GEOG 480 Advanced Remote Sensing (3)**

*Prerequisite:* GEOG 372 or introductory remote sensing course in another department. Project-oriented approach to specific applications of remote sensing. Use of numerical, digital data and pictorial images from aircraft and space vehicles. Image display and enhancement. Applications in resources management and environmental studies.

**GEOG 481 Advanced Computer Mapping (3)**

*Prerequisite:* GEOG 373 or permission of department. Advanced concepts in automated cartography. Computerized map projections and displays. Computer-assisted map design and symbolization.

**GEOG 482 Geographic Information Systems (3)**

*Prerequisite:* GEOG 373 or permission of department. The construction and use of computer-based information systems. The collection, manipulation and automated display of geographical data. Applications in areas such as resource management, political districting, terrain analysis, and community planning.

**GEOG 483 Survey of Computer Facilities for Geography and Urban Studies (1)**

The PRIME computer system. Graphics terminals, digitizers, plotters. File creation and use (PRIMOS), software for statistical analysis (MINITAB), relational data base management system (INFO), digitizing (DIGSRF2), contour mapping (SURFACE II), mapping of census data (CHOROMAP), symbol mapping (GIMMS). Other computer facilities on campus.

**GEOG 484 Biogeography (3)**

The principles of biogeography, including the existing geographical distributions of living organisms from the local to global scale, the processes responsible for these patterns, and possible future changes in distributions as a result of global changes.

**GEOG 498 Topical Investigations (1-3)**

*Restricted to advanced undergraduate students with credit for at least 24 hours in geography and to graduate students. Any exceptions should have approval of department. Repeatable to 6 credits if content differs. Independent study under individual guidance.*

**GEOG 600 Introduction to Geography (3)**

*Prerequisite:* permission of department. Introduces the student both to research procedures needed in graduate work and to current trends and developments in geographic research.

**GEOG 601 Field Course (3)****GEOG 605 Quantitative Spatial Analysis (3)**

*Prerequisite:* GEOG 305; and GEOG 483, or permission of department. Multivariate statistical method applications to spatial problems. Linear and non-linear correlation and regression, factor analysis, cluster analysis. Spatial statistics including: trend surfaces, sequences, point distributions. Applications orientation.

**GEOG 610 Research Tutorial (3)**

*Prerequisite:* GEOG 600; and permission of department. Development of research proposal: critical literature review; formulation of research methodology; data identification and evaluation. Individual meetings with faculty. Proposal defense before end of semester.

**GEOG 615 Geomorphology (3)**

*Prerequisite:* GEOG 440 or permission of department. Survey and analysis of physical process in landscape evolution. Coastal processes, river mechanics and alpine glaciation.

**GEOG 618 Seminar in Geomorphology (3)**

Selected topics; this can include discussion of empirical and theoretical research methods applied to geomorphological problems including review of pertinent literature.

**GEOG 625 Advanced Climatology (3)**

*Prerequisite:* permission of department. Advanced study of elements and controls of the earth's climates. Analysis of the energy and water balances at earth's surface and their importance and application to life on this planet: radiation, soil heat flux, evaporation and evapotranspiration.



**GEOG 628 Seminar in Climatology (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Selected topics in climatology chosen to fit the individual needs of advanced students.

**GEOG 648 Seminar in Cultural Geography (3)**

*Repeatable to 6 credits if content differs.* Examination of selected themes and problems in cultural geography.

**GEOG 658 Seminar in Historical Geography (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. An examination of themes and problems in historical geography with reference to selected areas.

**GEOG 668 Seminar in Economic Geography (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Examination of themes and problems in the field of economic geography.

**GEOG 679 Seminar in Urban Geography (3)**

*Repeatable to 6 credits if content differs.* Post-industrial urbanization; urban planning and management; metropolitan systems; internal structure of the city; use of techniques in urban locational research; transportation and land use.

**GEOG 688 Seminar in Third World Development (3)**

Selected topics in international development for the advanced student. Core-periphery spatial exchanges, location and accessibility issues, resource constraints and opportunities, planning for rural and agricultural development, urbanization processes, emerging regional patterns.

**GEOG 694 Computerized Map Projections and Transformations (3)**

*Prerequisite:* GEOG 373 or equivalent in computer science, or permission of department. Computer generated projections; techniques for transforming one coordinate system to another; software for producing different map projections; mathematical and perceptual problems in producing and using projections.

**GEOG 695 Spatial Models (3)**

*Prerequisite:* GEOG 483 or equivalent; and GEOG 605 or equivalent. Mathematical and other models for varied subject matter. Models for point, line, area, surface spatial data contexts. Descriptive and normative models. Aggregate and dis-aggregate models. Tools for research, planning, decision making. Information systems context. Intuitive understanding emphasized. Practical experience using several computer tools.

**GEOG 696 Design for Geographic Information Systems (3)**

*Prerequisite:* GEOG 482 or permission of department. The design, use, and management of computer based geographic information systems. Computer assisted

spatial data collection, management, and display in education, government, and industry.

**GEOG 698 Seminar in Cartography (1-6)**

*Repeatable to 6 credits if content differs.* Selected topics; this can include: forensic cartography, tactile maps, design with new technologies, perception and cognitive mapping, history of cartography, laboratory management.

**GEOG 699 Seminar in Computer Cartography (3)**

*Prerequisite:* GEOG 373 or equivalent course in computer science or permission of department. Repeatable to 6 credits if content differs. Selected topics in computer-assisted cartography: algorithms for linear generalization, containing three-dimensional mapping and continuous-time mapping.

**GEOG 788 Selected Topics in Geography (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Readings and discussion on selected topics in the field of geography.

**GEOG 789 Independent Readings (1-3)**

*Repeatable to 6 credits if content differs.* Independent reading as arranged between a graduate faculty member and graduate student.

**GEOG 790 Internship in Geography (3)**

Field experience in the student's specialty in a federal, state, or local agency or private business. Research paper required.

**GEOG 799 Master's Thesis Research (1-6)****GEOG 899 Doctoral Dissertation Research (1-8)****GEOL—Geology****GEOL 410 Industrial Rocks and Minerals (3)**

*Prerequisite:* GEOL 322. The origin; occurrence; mineralogy; extraction and treatment technology; production and deposit-evaluation of rocks and minerals used in the construction, ceramic, chemical and allied industries. Restricted to non-fuels, non-metallic, non-gem materials. Field trips to industrial locations are required.

**GEOL 423 Optical Mineralogy (3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite:* GEOL 322. The optical behavior of crystals with emphasis on the theory and application of the petrographic microscope.

**GEOL 432 Biostratigraphy (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisite:* GEOL 331. Principles of biostratigraphy, paleoecology and paleogeology. Laboratory study emphasizes significant index fossils.

**GEOL 434 Micropaleontology (3)**

Two lectures and one laboratory per week. *Prerequisite:* GEOL 331. A systematic review of the morphology, classification, ecology and geologic ranges of important microfossil groups, particularly ostracodes and foraminifera.

**GEOL 442 Introduction to Solid-Earth Geophysics (3)**

*Prerequisite:* GEOL 100 or GEOL 103 or GEOL 105 or GEOL 107. *Formerly* GEOL 448. Nature and description of the solid earth as revealed by seismology; magnetic and gravity field studies; and geothermal methods. Development of plate tectonic theory. Earthquake predictions efforts; mantle thermal convection; fluid motion in Earth's core; space-related method for direct detection of plate motion (GPS, VLBL, and SLR).

**GEOL 443 Petrology (4)**

Two lectures and one laboratory per week. *Prerequisite:* GEOL 322. *Corequisite:* GEOL 423. Study of igneous and metamorphic rocks: petrogenesis; distributions; chemical and mineralogical relations; macroscopic and microscopic descriptions; geologic significance.

**GEOL 445 Principles of Geochemistry (3)**

*Prerequisites:* CHEM 103; and GEOL 322. An introduction to the basic principles of geochemistry including geothermometry, geobarometry, geochronology and the genesis of natural inorganic materials.

**GEOL 446 Geophysics (3)**

Two lectures and one laboratory per week. *Prerequisite:* PHYS 142. An introduction to the basic theories and principles of geophysics stressing such important applications as rock magnetism, gravity anomalies, crustal strain and earthquakes, and surveying.

**GEOL 451 Groundwater Geology (3)**

*Prerequisites:* (CHEM 103 and MATH 140) and (GEOL 100 or GEOL 103 or GEOL 105 or GEOL 107). *Corequisite:* GEOL 342. *For geology majors only or permission of department.* Junior standing. An introduction to the basic geologic parameters associated with the hydrologic cycle. Problems in the accumulation, distribution and movement of groundwater will be analyzed.

**GEOL 452 Watershed and Wetland Hydrology (3)**

*Prerequisites:* CHEM 103 and (GEOL 100 or GEOL 103 or GEOL 105 or GEOL 107) and (GEOL 322 or GEOL 340 or GEOL 341 or GEOL 342). 56 semester hours. Junior standing. Physical processes by which water moves in watershed and wetland systems. Topics include: precipitation, infiltration, flow in the unsaturated zone, streamflow generation processes, and groundwater flow.

**GEOL 453 Economic Geology (3)**

Two laboratories per week. *Prerequisite:* GEOL 322. A study of the geology of metallic ore deposits stressing ore-forming processes, configuration of important ore bodies, and familiarization with characteristic ore mineral suites.

**GEOL 456 Engineering Geology (3)**

Two lectures and one laboratory per week. *Prerequisite:* GEOL 341. A study of the geological problems associated with the location of tunnels, bridges, dams and nuclear reactors, slope control, and natural hazards.

**GEOL 462 Geological Remote Sensing (3)**

One lecture and two laboratories per week. *Prerequisite:* GEOL 341 and GEOL 342. An introduction to geological remote sensing including applications of aerial photographic interpretation to problems in regional geology, engineering geology, structural geology, and stratigraphy. Films, filters, and criteria used in selecting imagery are also discussed. Laboratory exercises include measurements of geologic parameters and compilation and transference of data to base maps.

**GEOL 471 Geochemical Methods of Analysis (3)**

*Prerequisite:* CHEM 103 and CHEM 113. Principles and application of geochemical analysis as applied to a variety of geological problems. X-ray and optical spectroscopy, X-ray diffraction, atomic absorption, electron microprobe and electron microscopy.

**GEOL 472 Tectonics (3)**

*Prerequisite:* GEOL 341. Selected tectonic elements of orogenic belts through out the world viewed in the framework of plate tectonics and sea floor spreading.

**GEOL 489 Special Topics (3)**

*Corequisite:* GEOL 393. Senior standing. For GEOL majors only. Recent advances in geology.

**GEOL 490 Geology Field Camp (6)**

*Prerequisite:* GEOL 390 or equivalent. Three-week intense field geology course taught off campus during the summer. Students describe and compile maps of formations and structures from outcrops, subsurface, and remotely sensed data. Special fees required.

**GEOL 491 Environmental Geology Field Camp (3-6)**

*Prerequisites:* GEOL 341 and GEOL 342 and GEOL 451 or permission of department. Credit will be granted for only one of the following: GEOL 490 or GEOL 491. Intensive field course designed for students of environmental geology. Students will learn to make maps, to describe soil profiles and site characteristics, to monitor hydrologic and groundwater



conditions, and to measure geologic structures and stratigraphic sections.

### **GEOL 499 Special Problems in Geology (1-3)**

*Prerequisites: GEOL 102; and GEOL 110 or equivalent; and permission of department.* Intensive study of a special geologic subject or technique selected after consultation with instructor. Intended to provide training or instruction not available in other courses which will aid the student's development in his or her field of major interest.

### **GEOL 501 Earth Science for Elementary/Middle School Teachers I (4)**

*Three hours of lecture and three hours of laboratory per week.* The history of the universe, the solar system and the earth, a description of the earth's atmosphere and weather phenomena. The major minerals and rocks of the earth, and a description of the major geologic processes that change the earth's surface.

### **GEOL 502 Earth Science for Elementary/Middle School Teachers II (4)**

*Three hours of lecture and three hours of laboratory per week. Prerequisite: GEOL 501.* Description of the earth's interior, the continents and ocean basins and an explanation of those features in terms of the theories of continental drift, sea floor spreading and plate tectonics.

### **GEOL 503 Earth Science for Elementary/Middle School Teachers III (4)**

*Three hours of lecture and three hours of laboratory per week. Prerequisite: GEOL 502.* An intensive field study of the geology of Maryland and the Mid-Atlantic States including the Coastal Plain; Piedmont, Blue Ridge, Ridge and Valley, and Appalachian Plateau provinces.

### **GEOL 510 Educational Use of Scientific Data Sets I (3)**

Comprehensive, up-to-date information bases (data sets) that scientists work with on a daily basis are accessed through CD-ROM technology and utilized for classroom instruction. Participating teachers work through, develop and evaluate investigations appropriate for instructional use. A wide range of information bases on critical global earth science issues are explored (only open to NSF-supported teacher participants).

### **GEOL 511 Educational Use of Scientific Data Sets II (3)**

Comprehensive, up-to-date information bases (data sets) that scientists work with on a daily basis are accessed through CD-ROM technology and utilized for classroom instruction. Participating teachers work through, develop and evaluate investigations appropriate for instructional use. A wide range of information

bases on critical global earth science issues are explored (only open to NSF-supported teacher participants).

### **GEOL 610 Geometrics (3)**

Formulation and analysis of geologic problems employing computer and statistical modeling techniques.

### **GEOL 614 Thermodynamics of Geological Processes (3)**

*Prerequisites: MATH 141; and CHEM 113; and GEOL 322; and PHYS 142.* Thermodynamics and its application to problems in mineralogy, petrology and geochemistry. Systematic development of the laws of thermodynamics and the principles of chemical equilibrium as applied to geological problems.

### **GEOL 621 Mineralogy of Ore-Forming Sulfides (3)**

*Prerequisite: GEOL 322 or equivalent.* A systematic study of chemical compositions, crystal structures, and paragenetic relations of major ore-forming sulfides.

### **GEOL 622 Mineralogy of the Rock-Forming Silicates (3)**

*Prerequisite: GEOL 422 and CHEM 481 or equivalent.* A systematic study of the structure, polymorphic relations, composition and phase transformations of the major rock forming silicates.

### **GEOL 623 Ore Microscopy (3)**

One lecture and two laboratories per week. *Prerequisite: GEOL 423. Pre- or corequisite: GEOL 653.* A systematic study of general principles of reflected light optics and their application to the reflected light polarizing microscope as well as techniques for identifying common ore mineral in polished section.

### **GEOL 632 Biostratigraphy and Paleocology (3)**

Two lectures and one laboratory per week. *Prerequisite: GEOL 432.* Principles and processes of biostratigraphy and paleoecology including: controlling parameters of the marine environment; mode of life of fossil invertebrates; evolution and ecological function of populations, communities and provinces; ecological history; time and stratigraphy including sedimentary systems and correlation.

### **GEOL 634 Micropaleontology (3)**

Two lectures and one laboratory per week. *Prerequisite: GEOL 431.* A systematic review of the morphology, classification, ecology and geologic ranges of important microfossil groups, particularly ostracodes and foraminifera.

### **GEOL 641 Advanced Structural Geology (3)**

Two lectures and one laboratory per week. A detailed treatment of stress, strain, deformation of rocks, and



resulting structures on microscopic, mesoscopic, and macroscopic scales; consideration of world examples of structural variation; concept and problems of plate tectonics; all designed as a complete study of structural geology.

#### **GEOL 642 Sedimentary Petrography (3)**

Two laboratories per week. *Prerequisite:* *GEOL 442 or equivalent*. Sampling and description of sediments and sedimentary rocks. Includes a statistical characterization of the mineral composition, texture, structure, and geometry of sedimentary bodies.

#### **GEOL 643 Igneous Petrology (3)**

Two laboratories per week. *Prerequisite:* *GEOL 443, CHEM 481*. Analysis of the genesis of the igneous rocks using chemical, mineralogic, petrographic and field data. Estimation of intensive parameters, such as temperature and pressure on the basis of these data. Interpretation of chemical variation in related rock suites in terms of fractional and equilibrium crystallization and melting processes.

#### **GEOL 644 Metamorphic Petrology (3)**

Two lectures and one laboratory per week. *Prerequisite:* *GEOL 443 and CHEM 481*. Analysis of the physical and chemical aspects of metamorphic processes. Suites of metamorphic rocks by the use of chemical, mineralogic, petrographic, and field data.

#### **GEOL 646 Crustal Petrology (3)**

*Prerequisite:* *GEOL 643 or GEOL 644 or permission of instructor*. *Recommended:* *GEOL 641*. An integrated approach to the detailed understanding of the petrology of the earth's continental crust and the processes which act upon it and within it.

#### **GEOL 650 Isotope and Trace Element Geochemistry (3)**

*Prerequisite:* *GEOL 443 or permission of department*. Trace elements and isotopes in geology, including modern applications in geochronology and petrogenesis.

#### **GEOL 652 Advanced Watershed and Wetland Hydrology (3)**

*Prerequisite:* *GEOL 452 or permission of department*. Physical and chemical processes in watershed and wetland systems: with an emphasis on redox reactions.

#### **GEOL 653 Advanced Problems in Economic Geology (3)**

*Prerequisite:* *GEOL 453*. A systematic study of particular ore deposit types or areas of mineralization, primarily involving major economically important metals. Geologic setting, mineralogy and form and character of the ore bodies, chemical and physical factors affecting source, transport and deposition of ore forming fluids.

#### **GEOL 656 Engineering and Environmental Geology (3)**

Two lectures and one laboratory per week. The relationship of humans to the planet earth; their increasing colonization based upon available food, materials, and energy; environmental consequences of resource extraction; and the desirability of planetary management policy as a long-term goal.

#### **GEOL 660 Glacial and Quaternary Geology (3)**

The dynamics, form and thermal characteristics of ice as related to glacial structures. Quaternary deposition and strata in relation to older strata as well as modern day sediments. The general lithology, morphology, and classification of till. Specific emphasis on the classical Wisconsin stage of glaciation of North America.

#### **GEOL 662 Clay Minerals and Clay Diagenesis (3)**

*Prerequisite:* *GEOL 322 or GEOL 342*. Characterization of clay minerals on the basis of their crystal structures, chemical compositions, and physical properties. Examination of diagenetic reactions of each of the clay mineral groups in modern sediments, shales, and sandstones.

#### **GEOL 671 Analytical Methods in Mineralogy (3)**

Two lectures and one laboratory per week. *Prerequisite:* *GEOL 422; and CHEM 471*. An intensive study in the operation and application of instrumentation in mineralogical problems. Emphasis on designing and testing methods of analysis for use in the student's research problems in geology.

#### **GEOL 789 Recent Advances in Geology (2-4)**

Recent advances in geology research.

#### **GEOL 798 Seminar in Geology (1)**

Discussion of special topics in current literature in all phases of geology.

#### **GEOL 799 Master's Thesis Research (1-6)**

#### **GEOL 899 Doctoral Dissertation Research (1-8)**

### **GERM—Germanic Studies**

#### **GERM 401 Advanced Conversation (3)**

*Prerequisite:* *GERM 302 or equivalent*. Development of fluency in spoken German. Discussion of contemporary issues.

#### **GERM 403 Advanced Composition (3)**

*Prerequisite:* *GERM 302 or equivalent*. Advanced instruction in writing skills.

#### **GERM 405 Stylistics (3)**

*Prerequisite:* *GERM 302 or equivalent*. Stylistic analysis of oral and written German both literary and non-literary. Intensive study of vocabulary and syntax. Dictionary and composition exercises.

**GERM 411 German for International Business I (3)**

*Prerequisite:* GERM 302 or equivalent or permission of department. Advanced skills in German for international business, including understanding and writing correspondence, reports, graphics, ads, etc., according to current German commercial style.

**GERM 412 German for International Business II (3)**

*Prerequisite:* GERM 411 or equivalent or permission of department. Continuation of GERM 411.

**GERM 415 German/English Translation I (3)**

*Does not fulfill major requirements in German. Not open to students who have completed GERM 101, GERM 102, GERM 201, GERM 202, GERM 301 or GERM 302.* An intensive presentation of German grammar limited exclusively to reading skill; graded readings in the arts and sciences. Instruction in English; cannot be used to satisfy the arts and humanities foreign language requirement.

**GERM 416 German/English Translation II (3)**

*Prerequisite:* GERM 415 or equivalent. Written translation of materials from the student's field of study. Discussion of basic problems of German-to-English translation, with examples from students' projects. Instruction in English. Cannot be used to satisfy the arts and humanities foreign language requirement.

**GERM 419 Selected Topics in German Language Study (3)**

*Prerequisite:* GERM 302 and permission of department. Repeatable to 6 credits if content differs.

**GERM 421 Literature of the Middle Ages (3)**

*Prerequisite:* GERM 321 and 322 or permission of department. German literature from the 8th through the 15th centuries. Readings include old high German texts; the German heroic, courtly and popular epic; Minnesang, Meistersang, the late Medieval epic: folk literature of the late Middle Ages. Read in modern German translation.

**GERM 422 From the Reformation Through the Baroque (3)**

*Prerequisite:* GERM 321 and GERM 322 or permission of department. Readings of representative authors from the reformation and the period of humanism through the baroque (ca. 1450-1700). Readings and instruction in German.

**GERM 423 From Enlightenment through Storm and Stress (3)**

*Prerequisite:* GERM 321 and GERM 322, or permission of department. Readings of representative authors from the Enlightenment (1720-1785), the Age of

Sentimentalism (1740-1780), and Storm and Stress (1767-1785). Readings and instruction in German.

**GERM 424 Classicism (3)**

*Prerequisite:* GERM 321 and GERM 322, or permission of department. Readings of representative authors from the Age of Classicism (1786-1832). Readings and instruction in German.

**GERM 431 Romanticism and Biedermeier (3)**

*Prerequisite:* GERM 321 and GERM 322, or permission of department. Readings of representative authors from the periods of Romanticism (1798-1835) and Biedermeier (1820-1850). Readings and instruction in German.

**GERM 432 Junges Deutschland and Realism (3)**

*Prerequisite:* GERM 321 and 322, or permission of department. Readings of representative authors from the periods of Junges Deutschland (1830-1850) and Realism (1850-1890). Readings and instruction in German.

**GERM 433 Naturalism and Its Counter Currents (3)**

*Prerequisite:* GERM 321 and GERM 322, or permission of department. Readings of representative authors from the period of naturalism and its counter currents (1880-1920). Readings and instruction in German.

**GERM 434 Expressionism to 1945 (3)**

*Prerequisite:* GERM 321 and GERM 322, or permission of department. Readings of representative authors from Expressionism through the period between the wars to the contrast of Nazi and Exile Literature (ca. 1910-1945). Readings and instruction in German.

**GERM 435 From 1945 to the Present (3)**

*Prerequisite:* GERM 321 and GERM 322, or permission of department. Readings of representative authors from the "Two Germanies," Austria, and Switzerland in the period from the end of World War II to the present. Readings and instruction in German.

**GERM 439 Selected Topics in German Literature (3)**

*Prerequisites:* {GERM 321 and GERM 322} or permission of department. Repeatable to 6 credits if content differs. Special study of an author, school, genre, or theme. Readings and instruction in German.

**GERM 449 Selected Topics in Germanic Studies (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Study of a linguistic, literary or cultural topic in Yiddish, Netherlandic, or Scandinavian studies.



**GERM 461 Reading Swedish, Danish and Norwegian I (3)**

*Not open to students who have completed GERM 148S, GERM 149S, GERM 148D, GERM 149D, GERM 148N or GERM 149N.* Develops reading facility in three languages in one semester. Texts read include Bergman's Seventh Seal, tales by H.C. Andersen, excerpts from works by Ibsen and Hamsun, and selected folk literature. No foreign language prerequisite.

**GERM 462 Reading Swedish, Danish and Norwegian II (3)**

*GERM 461 or permission of department.* Further development of reading facility.

**GERM 463 The Icelandic Family Saga (3)**

Analysis of the old Norse saga as historiography, literature, and folklore. Readings and instruction in English.

**GERM 472 Introduction to Germanic Philology (3)**

*Prerequisite: GERM 202 or equivalent.* Reconstructed proto-Germanic and surveys of Gothic, Old Norse, Old English, Old Saxon. The development of High German from the Old High German period through Middle High German to modern German; a short introduction to modern German dialectology. Instruction in English.

**GERM 475 Old Norse (3)**

The language of the old Icelandic saga, the Eddas and Skaldic poetry. Reading of texts in the original; historical development of Old Norse and its role in the Germanic language family. No knowledge of German or a Scandinavian language required; instruction in English.

**GERM 476 Sanskrit I (3)**

Introduction to reading Sanskrit text in Devanagari script. Descriptive and historic/comparative grammar stressing Indo-European origins and comparison with Classical and modern European languages.

**GERM 477 Sanskrit II (3)**

*Prerequisite: GERM 476.* Continuation of GERM 476. Completion of grammatical introduction. Reading of epic, folkloric, and vedic texts.

**GERM 479 Selected Topics in Germanic Philology (3)**

*Prerequisite: permission of department.* Repeatable to 6 credits if content differs. Selected topics such as comparative Germanic studies, Old Norse language or readings in Old Norse literature, modern German dialectology.

**GERM 489 Selected Topics in Area Studies for International Business (1-3)**

*Prerequisite: GERM 302 or equivalent or permission of department. Recommended: GERM 411 or GERM 412.* Repeatable to 6 credits if content differs. Selected topics in German area studies of specific interest to international business students.

**GERM 498 Honors Thesis Writing (3)**

*Prerequisite: permission of department.* Repeatable to 6 credits if content differs. Required for students pursuing departmental honors in Germanic languages and literatures. Under the direction of a German department faculty member, students write their honors theses.

**GERM 499 Directed Study (1-3)**

*Prerequisite: permission of department.* Repeatable to 6 credits if content differs.

**GERM 601 Structure of German I (3)**

An introduction to the phonetics and phonology of Modern German. Contrasting analysis of the sound systems of German and English. Tools and techniques for teaching the pronunciation of German.

**GERM 602 Structure of German II (3)**

An introduction to the morphology, syntax, and semantics of Modern German, contrasted with that of English. Emphasis on techniques of linguistic analysis and the development of insights useful to the language teacher.

**GERM 618 College Teaching of German (1)**

*Repeatable to 3 credits. Formerly GERM 611.* Instruction, demonstration and classroom practice under supervision of modern procedures in the presentation of elementary German courses to college age students.

**GERM 620 Methods of German Literary Studies I: Theory (3)**

History, methods and concepts of German literary studies. The teaching modules include a general introduction to "Germanistik," an in-depth discussion of literary theory and criticism, and the typology of genres.

**GERM 621 Middle High German Literature I (3)**

Form and structure of the medieval verse narrative; treatment of the most important authors and works of the period.

**GERM 622 Middle High German Literature II (3)**

Form and structure of medieval lyric poetry; treatment of the most important authors of the period.



**GERM 630 Methods of German Literary Studies II: Practical Application (3)**

*Prerequisite:* GERM 620 or permission of instructor. Application of various theoretical approaches to German literary studies introduced in GERM 620.

**GERM 631 German Lyric Poetry (3)**

An exposition of the genre of lyric poetry, its metrical and aesthetic background, illustrated by characteristic examples from the Middle Ages to the present.

**GERM 632 The German Novelle (3)**

Study of the development of the genre from the 18th century to the present.

**GERM 633 The German Novel (3)**

The theory and structure of the German novel from the Baroque to the present.

**GERM 634 German Drama (3)**

An introduction to the theory and structure of the German drama from the Baroque to the present with extensive interpretation of characteristic works.

**GERM 671 Gothic, Old High German, Middle High German I (3)**

The first semester of a two-semester practicum in reading Gothic, Old and Middle High German, with emphasis on linguistic analysis.

**GERM 689 Special Topics—M.A. Level (1-3)**

*Repeatable to 6 credits if content differs.* M.A.-level study of a literary, linguistic or cultural topic in German or Germanic studies.

**GERM 798 Master's Independent Study (1-3)**

*Prerequisite:* consent of instructor. *Repeatable to 6 credits if content differs.*

**GERM 799 Master's Thesis Research (1-6)**

**GERM 818 Seminar: The Middle Ages (3)**

*Repeatable to 9 credits if content differs.* Study of one or more representative authors or works of the Middle Ages.

**GERM 819 Seminar: The 16th and 17th Centuries (3)**

*Repeatable to 9 credits if content differs.* The German literature of the Humanists, the Reformation and the Baroque as illustrated by study of one or more authors of the 16th or 17th centuries.

**GERM 828 Seminar: The 18th Century (3)**

*Repeatable to 9 credits if content differs.* Study of one or more authors from the Enlightenment, Sentimentalism, Stress, or Classicism periods.

**GERM 829 Seminar: The 19th Century (3)**

*Repeatable to 9 credits if content differs.* Study of one or more authors of Romanticism, Biedermeier, Young Germany or Realism.

**GERM 838 Seminar: The 20th Century (3)**

*Repeatable to 9 credits if content differs.* Study of a literary movement or of one or more authors from the period of Naturalism to the present.

**GERM 839 Seminar: Special Topics (3)**

*Repeatable to 9 credits if content differs.* Study of a topic of a general nature and not limited to any specific century.

**GERM 879 Seminar in Germanic Philology (3)**

*Repeatable to 9 credits if content differs.* In depth study of a topic in Germanic or Indo-European philology comparative Germanic grammar, runology, dialect geography, Eddic or Skaldic poetry, Indo-European studies.

**GERM 889 Seminar in Germanic Area Studies (3)**

*Repeatable to 9 credits if content differs.* Comprehensive study of a selected topic in German or Germanic area studies: history of ideas, cultural history, Germanic literatures other than German, folk literature and folklore.

**GERM 898 Doctoral Independent Study (1-3)**

*Prerequisite:* permission of instructor. *Repeatable to 6 credits if content differs.*

**GERM 899 Doctoral Dissertation Research (1-8)**

## GREK—Greek

**GREK 402 Greek Philosophers (3)**

**GREK 403 Greek Tragedy (3)**

**GREK 415 Homer (3)**

*Prerequisite:* permission of department. Extensive readings in Greek from the Iliad and the Odyssey, with special attention to the features of Homeric style and the similarities and differences between the two epics.

**GREK 488 Greek Readings (3)**

*Prerequisite:* permission of department. *Repeatable to 6 credits if content differs.* The reading of one or more selected Greek authors. Reports.

**GREK 490 Survey of Greek Literature (3)**

Greek literature, including authors, genres and periods. The reading of selections from many of the major authors, combined with the study of the history of Greek literature. Review of Greek grammar.

**GREK 499 Independent Study in Greek Language and Literature (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**GREK 602 Plato and Aristotle (3)**

Readings from the works of Plato and Aristotle: an examination of their philosophies and literary qualities.

**GREK 603 Greek Tragedy (3)**

The reading of two tragedies of the Athenian tragedians. Detailed discussion of historical background, literary art, thought, and the circumstances and manner of their production. Other tragedies will be read in English.

**GREK 604 Homer (3)**

The extensive and intensive reading of Homer, with concentration on one of his two epics. Discussion of the language, artistic qualities, and thought of the poems, and of modern views concerning their origin and literary qualities.

**GREK 606 Greek Historians (3)**

Survey of the Greek historians, concentrating on Herodotus and Thucydides, contrasting the two historians in the areas of subject, methods of research, composition, and achievement.

**GREK 688 Special Topics in Greek Literature (3)**

*Repeatable to 9 credits if content differs.*

**GREK 699 Independent Study in Greek Literature (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**GREK 799 Master's Thesis Research (1-6)****GVPT—Government and Politics****GVPT 401 Problems of World Politics (3)**

*Prerequisite:* GVPT 200. A study of governmental problems of international scope, such as causes of war, problems of neutrality, and propaganda. Students are required to report on readings from current literature.

**GVPT 402 International Law (3)**

*Prerequisite:* GVPT 200. A study of the basic character, general principles and specific rules of international law, with emphasis on recent and contemporary trends in the field and its relation to other aspects of international affairs.

**GVPT 403 Law, Morality and War (3)**

*Prerequisite:* GVPT 200. An exploration of fundamental moral and legal issues concerning war.

**GVPT 405 Defense Policy and Arms Control (3)**

*Prerequisite:* GVPT 200. Contemporary issues of military strategy and international security are covered, including: nuclear war, conventional (limited) war, guerrilla insurgency, arms control, disarmament, moderation of war, defense policy processes, and defense economics.

**GVPT 406 Problems of International Cooperation (3)**

*Prerequisite:* GVPT 200. The analysis of the problems inherent in international cooperation with applications to such specific international issues as the environment, human rights, economic development and conflict resolution.

**GVPT 407 International Political Economy (3)**

*Prerequisite:* GVPT 200. Introduces the field of international political economy, which analyzes the ways in which economic and political changes produce both economic and political reactions.

**GVPT 409 Seminar in International Relations and World Politics (3)**

*Repeatable to 6 credits if content differs.* Reading, writing, and research on topics in international relations and world politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 411 Public Personnel Administration (3)**

*Prerequisite:* GVPT 210. A survey of public personnel administration, including the development of merit civil service, the personnel agency, classification, recruitment, examination techniques, promotion, service ratings, training, discipline, employee relations, and retirement.

**GVPT 412 Public Financial Administration (3)**

*Prerequisite:* GVPT 210. A survey of governmental financial procedures, including processes of current and capital budgeting, the administration of public borrowing, the techniques of public purchasing, and the machinery of control through pre-audit and post-audit.

**GVPT 414 Administrative Law (3)**

*Prerequisite:* GVPT 210. A study of the discretion exercised by administrative agencies, including analysis of their functions, their powers over persons and property, their procedures, and judicial sanctions and controls.

**GVPT 419 Seminar in Public Policy (3)**

*Repeatable to 6 credits if content differs.* Reading, writing, and research on topics in public policy. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 422 Quantitative Political Analysis (3)**

*Prerequisite:* GVPT 220. Introduction to quantitative methods of data analysis, including selected statistical methods, block analysis, content analysis, and scale construction.

**GVPT 423 Elections and Electoral Behavior (3)**

*Prerequisite:* GVPT 220. An examination of various topics relating to elections; the focus includes the legal structure under which elections are conducted, the selection and nomination process, the conduct of election campaigns, and patterns of political participation and voting choice in different types of elections.

**GVPT 424 Topics in Formal Theories of Political Behavior and Politics (3)**

*Prerequisite:* GVPT 221 or permission of department. The focus of this course will vary both by its theoretical core and its applications. The theories are likely to be those of games, social choice, and voting. The applications will usually be to problems of distributive and social justice, community organizing, responsive public policy, institutional design, alliance and coalition formation, etc. Some of the topics will involve research projects.

**GVPT 426 Public Opinion (3)**

*Prerequisite:* GVPT 220. An examination of public opinion and its effect on political action, with emphasis on opinion formation and measurement, propaganda and pressure groups.

**GVPT 427 Political Sociology (3)**

*Prerequisite:* GVPT 220. A study of the societal aspects of political life including selected aspects of the sociology of group formation and group dynamics, political association, community integration and political behavior.

**GVPT 428 Topics in Formal Theories of Political Behavior and Politics (3)**

*Prerequisite:* GVPT 221 or permission of department. Repeatable to 6 credits if content differs. An evaluation of theories of political behavior such as game, social choice and voting theory, and their applications to problems of distribution and social justice, community organizing, responsive public policy, institutional design, and alliance and coalition formation.

**GVPT 429 Problems in Political Behavior (3)**

*Prerequisite:* GVPT 220. The problem approach to political behavior with emphasis on theoretical and empirical studies on selected aspects of the political process.

**GVPT 431 Introduction to Constitutional Law (3)**

*Prerequisite:* GVPT 231. A systematic inquiry into the general principles of the American constitutional system, with special reference to the role of the judiciary

in the interpretation and enforcement of the federal constitution.

**GVPT 432 Civil Rights and the Constitution (3)**

*Prerequisite:* GVPT 231. A study of civil rights in the American constitutional context, emphasizing freedom of religion, freedom of expression, minority discrimination, and the rights of defendants.

**GVPT 433 The Judicial Process (3)**

*Prerequisite:* GVPT 231. An examination of judicial organization in the United States at all levels of government, with some emphasis on legal reasoning, legal research and court procedures.

**GVPT 434 Race Relations and Public Law (3)**

*Prerequisite:* GVPT 231. A political and legal examination of the constitutionally protected rights affecting racial minorities and of the constitutional power of the federal courts, congress, and the executive to define, protect and extend these rights.

**GVPT 436 The Legal Status of Women (3)**

*Prerequisite:* GVPT 231. Also offered as WMST 436. Credit will be granted for only one of the following: GVPT 436 or WMST 436. An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

**GVPT 439 Seminar in Public Law (3)**

Repeatable to 6 credits if content differs. Reading, writing, and research on topics in public law. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 441 History of Political Theory: Ancient and Medieval (3)**

*Prerequisite:* GVPT 100. A survey of the principal political theories set forth in the works of writers before Machiavelli.

**GVPT 442 History of Political Theory—Medieval to Recent (3)**

*Prerequisite:* GVPT 100. A survey of the principal theories set forth in the works of writers from Machiavelli to Nietzsche.

**GVPT 443 Contemporary Political Theory (3)**

*Prerequisite:* GVPT 100. A survey of the principal political theories and ideologies set forth in the works of writers from Karl Marx to the present.

**GVPT 444 American Political Theory (3)**

*Prerequisite:* GVPT 100 or GVPT 170. A study of the development and growth of American political concepts from the Colonial period to the present.



**GVPT 445 Marxism and Postmarxism (3)**

*Prerequisite:* GVPT 100. The study of Marxist thought and an assessment of the critical transformations and reassessments of the theory and practice of Marxism.

**GVPT 446 Psychoanalysis and Politics (3)**

*Prerequisites:* GVPT 100 and GVPT 340. Psychological sources of individual and group behavior as applied to political phenomenon such as voting, war, revolution, and genocide.

**GVPT 447 Islamic Political Philosophy (3)**

The writings of one or several authors from the rise of Islamic philosophy until today are examined in order to see how they understand the conflicting claims of revelations and unaided human reason about the best regime, justice, and human virtue.

**GVPT 448 Non-Western Political Thought (3)**

*Prerequisite:* GVPT 100; permission of department required for repeat. Examination of works by major authors and general themes of political thought originating in Asia, the Middle East, and Africa. This is not a survey of all non-western political thought, but a course to be limited by the professor with each offering.

**GVPT 449 Seminar in Political Philosophy (3)**

*Repeatable to 6 credits if content differs.* Reading, writing, and research on topics in political philosophy. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 450 Comparative Study of Foreign Policy Formation (3)**

*Prerequisite:* GVPT 200. The opportunity to learn the theoretical underpinnings of foreign policy decision-making and to apply this knowledge in a simulation of a "real world" negotiation arena.

**GVPT 451 Foreign Policies of Russia and the States of the Former Soviet (3) Union**

*Prerequisite:* GVPT 280 or GVPT 282. A study of the development of the foreign policies of Russia and the other states of the former Soviet Union, with attention paid to the processes of policy formation and the forces and conditions that make for continuities and changes.

**GVPT 453 Recent East Asian Politics (3)**

*Prerequisite:* GVPT 280 or GVPT 282. The background and interpretation of recent political events in East Asia and their influence on world politics.

**GVPT 454 Contemporary African Politics (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A survey of contemporary development in the international

politics of Africa, with special emphasis on the role of an emerging Africa in world affairs.

**GVPT 455 Contemporary Middle Eastern Politics (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A survey of contemporary development in the international politics of the Middle East, with special emphasis on the role of emerging Middle East nations in world affairs.

**GVPT 457 American Foreign Relations (3)**

*Prerequisite:* GVPT 200. The principles and machinery of the conduct of American foreign relations, with emphasis on the Departments of State and Defense, and an analysis of the major foreign policies of the United States.

**GVPT 459 Seminar in Comparative Politics (3)**

*Repeatable to 6 credits if content differs.* Reading, writing, and research on topics in comparative politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 460 Problems in State and Local Government (3)**

*Prerequisite:* GVPT 260. A study of the structure, procedures and policies of state and local governments with special emphasis on the state level and on inter-governmental relationships, and with illustrations from Maryland governmental arrangements.

**GVPT 461 Metropolitan Government (3)**

*Prerequisite:* GVPT 260. An examination of administrative problems relating to public services, planning and coordination in a metropolitan environment.

**GVPT 462 Urban Politics (3)**

*Prerequisite:* GVPT 260. Urban political process and institutions considered in the light of changing social and economic conditions.

**GVPT 473 Legislatures and Legislation (3)**

*Prerequisite:* GVPT 170. A detailed survey of law-making and the legislative process, emphasizing the U.S.-Congress and its members.

**GVPT 474 Political Parties (3)**

*Prerequisite:* GVPT 170. A descriptive and analytical examination of American political parties, nominations, elections, and political leadership.

**GVPT 475 The Presidency and the Executive Branch (3)**

*Prerequisite:* GVPT 170. An examination of the U.S. presidency in historical and contemporary perspective: nomination and electoral politics and the president's place in policy-making, administration, and public opinion.

**GVPT 476 The Business Government Relationship (3)**

*Prerequisite:* GVPT 270. Examines the structures, process, and outcomes of business and government and the politics and products of their cooperative-adversarial relationship in the United States. The design integrates interest group and administrative politics and the public policy process.

**GVPT 479 Seminar in American Politics (3)**

*Repeatable to 6 credits if content differs.* Reading, writing, and research on topics in American politics. Both substantive issues and methodological approaches will be considered. Primarily for government and politics majors.

**GVPT 480 Comparative Political Systems (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A study, along functional lines, of major political institutions, such as legislatures, executives, courts, bureaucracies, public organizations, and political parties.

**GVPT 481 Government and Administration of Russia and the States of the (3) Former Soviet Union**

*Prerequisite:* GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the states of the former Soviet Union.

**GVPT 482 Government and Politics of Latin America (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the Latin American countries.

**GVPT 483 Government and Politics of Asia (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A comparative study of governments and politics of Asian countries.

**GVPT 484 Government and Politics of Africa (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

**GVPT 485 Government and Politics of the Middle East (3)**

*Prerequisite:* GVPT 280 or GVPT 282. A comparative study of the governmental systems and political processes of the Middle Eastern countries, with special emphasis on the problems of nation-building in emergent countries.

**GVPT 486 Comparative Studies in European Politics (3)**

*Prerequisite:* GVPT 280 or GVPT 282. Comparative studies in the forms of governance, political processes, and public policies in European countries.

**GVPT 492 The Comparative Politics of Race Relations (3)**

*Prerequisite:* GVPT 280 or GVPT 282. Impact of government and politics on race relations in various parts of the world. The origins, problems, and manifestations of such racial policies as segregation, apartheid, integration, assimilation, partnership, and nonracialism will be analyzed.

**GVPT 599 Teaching Political Science (1)**

Problems in teaching political science. Topics covered include lecture and discussion strategies, creation of an active learning environment, construction and evaluation of examinations, department and university policies, and dealing with various types of teaching problems. This course does not carry credit towards any degree at the University.

**GVPT 622 Quantitative Methods For Political Science (3)**

Introduction to quantitative methods of data analysis, with emphasis on statistical methods and computer usage. Measures of association, probability, correlation, linear regression estimation techniques, introductory analysis of variance, and use of package computer programs.

**GVPT 700 Scope and Method of Political Science (3)**

Required of all Ph.D. candidates. A seminar in the methodologies of political science, and their respective applications to different research fields. Interdisciplinary approaches and bibliographical techniques are also reviewed.

**GVPT 708 Seminar in International Relations Theory (3)**

*Repeatable to 6 credits if content differs.* An examination of the major approaches, concepts, and theories in the study of world politics with special emphasis on contemporary literature.

**GVPT 722 Advanced Quantitative Methods For Political Science (3)**

*Prerequisite:* GVPT 622 or permission of instructor. Introduction to multivariate analysis. Elementary matrix algebra, multiple linear and curvilinear correlation and regression, analysis of variance, canonical correlation and regression, discriminant analysis, and several types of factor analysis.

**GVPT 729 Special Topics in Quantitative Political Analysis (3)**

*Prerequisite:* GVPT 622 or permission of instructor. *Repeatable to 6 credits if content differs.* An intensive examination of special topics in quantitative methods of political analysis in such areas as survey research methods, exploratory data analysis, advanced data



management techniques, or advanced methods of policy analysis.

**GVPT 730 Methods of Formal Political Theory (3)**

An introduction to the methods of formal theory, with emphasis on selected aspects of philosophy of science and on propositional and quantified logic. The limitations and potentialities of formal theory in both normative and empirical political science.

**GVPT 741 Political Theory (3)**

A graduate level introduction to the history of political philosophy and political theory.

**GVPT 761 International Political Economy (3)**

*Recommended: GVPT 708.* Major issues in international political economy including such matters as the monetary system, trade, debt, and development.

**GVPT 770 Seminar in American Political Institutions (3)**

Reports on topics assigned for individual study and reading in the background and development of American government.

**GVPT 780 Seminar in the Comparative Study of Politics (3)**

An examination of the salient approaches to and conceptual frameworks for the comparative study of politics, followed by the construction of models and typologies of political systems.

**GVPT 799 Master's Thesis Research (1-6)**

**GVPT 802 Seminar in International Law (3)**

Reports on selected topics assigned for individual study and reading in substantive and procedural international law.

**GVPT 803 Seminar in International Political Organization (3)**

A study of the forms and functions of various international organizations.

**GVPT 804 Seminar in Law, Morality, and War (3)**

*Recommended: GVPT 708.* Different moral arguments and the legal regulations that relate to the use of armed force. This includes the moral and legal arguments regarding the just war, the rules of warfare, and the matter of individual responsibility for war crimes.

**GVPT 805 Theories of International Conflict (3)**

*Recommended: GVPT 708.* Major topics in the study of international conflict.

**GVPT 807 Comparative Studies in International Relations (3)**

*Prerequisite: GVPT 708; or GVPT 780; or permission of department.* Studies in the historical, areal, structural, social and economic contexts of international

relations and the influences of international relations on domestic politics, social relations and economics.

**GVPT 808 Selected Topics in Functional Problems in International Relations (3)**

An examination of the major substantive issues in contemporary international relations.

**GVPT 810 Governmental Organization Theory (3)**

A study of recent developments in the area of organizational theory with an emphasis on empirical studies of organizational behavior.

**GVPT 813 Problems of Public Personnel Administration (3)**

Reports on topics assigned for individual study and reading in the field of public personnel administration.

**GVPT 827 Seminar in Political Sociology (3)**

*Prerequisite: GVPT 427 or equivalent.* Inquiries into the conceptual and theoretical foundations of and empirical data in the field of political sociology. Individual readings and research problems will be assigned, dealing with the social contexts of politics and the political aspects of social relationships.

**GVPT 828 Selected Problems in Political Behavior (3)**

Individual reading and research reports on selected problems in the study of political behavior.

**GVPT 831 Formal Theories of Politics I (3)**

*Recommended: GVPT 730 and courses in logic or algebra.* Survey of major formal theories of politics, with emphasis on those theories based on the assumptions of rationality. The theory of public goods, game theory, coalition theory, and the theoretical properties of voting systems.

**GVPT 832 Formal Theories of Politics II (3)**

*Prerequisite: GVPT 831.* Theories of justice, the voters paradox, the liberal paradox, the effects of costly information, and theories of regulation.

**GVPT 838 Topics in Formal Political Theory (3)**

*Prerequisite: GVPT 831 or permission of instructor.* An examination of selected topics in formal theory.

**GVPT 841 Great Political Thinkers (3)**

*Prerequisite: GVPT 441.* Intensive study of one or more political thinkers each semester.

**GVPT 842 Man and the State (3)**

*Prerequisite: GVPT 442.* Individual reading and reports on such recurring concepts in political theory as liberty, equality, justice, natural law and natural rights, private property, sovereignty, nationalism and the organic state.



**GVPT 843 Psychoanalytic Applications to Political Theory (3)**

*Recommended:* GVPT 741. Freudian, object relations and Lacanian traditions in psychoanalysis as they illustrate traditional questions and authors of political theory.

**GVPT 844 American Political Theory (3)**

*Prerequisite:* GVPT 444. Analytical and historical examination of selected topics in American political thought.

**GVPT 845 Marxist Political Theory (3)**

*Prerequisite:* GVPT 443 or permission of instructor. Intensive study and analysis of the leading ideas of Marx and Engels and their development in the different forms of social democracy and of communism.

**GVPT 846 Theories of Democracy (3)**

*Prerequisite:* GVPT 442. A survey and analysis of the leading theories of democratic government, with attention to such topics as freedom, equality, representation, dissent, and critics of democracy.

**GVPT 847 Seminar in Non-Western Political Theory (3)**

Intensive study of selected segments of political theory outside of the Western European tradition.

**GVPT 848 Current Problems in Political Theory (3)**

*Prerequisite:* GVPT 443. Intensive examination of the development of political theory since the Second World War.

**GVPT 856 International Human Rights (3)**

International law and politics of human rights viewed as a set of global issues involving civil and political as well as economic, cultural and social rights.

**GVPT 857 Seminar in American Foreign Relations (3)**

Reports on selected topics assigned for individual study and reading in American foreign policy and the conduct of American foreign relations.

**GVPT 859 Selected Topics in Public Policy (3)**

*Prerequisite:* GVPT 750 or permission of instructor. Repeatable to 6 credits if content differs. An examination of selected topics in public policy, such as judicial education, health, welfare, and resources policy.

**GVPT 860 The Democratic State (3)**

An examination of the political economic constitution of democratic regimes. Includes both empirical and normative analyses.

**GVPT 861 The International Politics of Technology and Resources (3)**

*Recommended:* GVPT 708, GVPT 761. A theoretical framework for anticipatory thinking about political futures in the international system.

**GVPT 862 Seminar On Intergovernmental Relations (3)**

Reports on topics assigned for individual study and reading in the field of recent intergovernmental relations.

**GVPT 863 Urban Political Economy (3)**

*Recommended:* GVPT 770, GVPT 760. An examination of urban problems and politics from a political economy perspective. Particular attention is given to the interplay between private control of investment activity and popular control of electoral office.

**GVPT 865 Do Institutions Make a Difference? (3)**

*Recommended:* GVPT 770 and GVPT 760. Examines the issue of the extent to which institutional design affects the functioning of a polity.

**GVPT 866 Political Economy of Transition to Market-Based Democracy (3)**

*Recommended:* GVPT 760, GVPT 761. The political and economic aspects of the transition from communism to market-based democracy in the former Soviet bloc countries.

**GVPT 868 Problems of State and Local Government (3)**

Report of topics assigned for individual study in the field of state local government throughout the United States.

**GVPT 869 Seminar in Urban Administration (3)**

Selected topics are examined by the team research method with students responsible for planning, field investigation, and report writing.

**GVPT 870 Interest Groups Politics in the United States (3)**

*Recommended:* GVPT 770. The theory and practice of interest group politics in the United States.

**GVPT 871 Seminar in Public Law (3)**

Reports on topics for individual study and reading in the fields of constitutional and administrative law.

**GVPT 872 Judicial Process and Behavior (3)**

An examination and assessment of the various social scientific approaches to the study of judicial behavior and process. The "behavioral" public law, featuring the application of social science research techniques to the study of the legal process.

**GVPT 873 Seminar in Legislatures and Legislation (3)**

Reports on topics assigned for individual study and reading about the composition and organization of legislatures and about the legislative process.

**GVPT 874 Seminar in Political Parties and Politics (3)**

Reports on topics assigned for individual study and reading in the fields of political organization and action.

**GVPT 875 Seminar in Judicial Policy Development (3)**

The role of courts in policy development, the extent and limitations of judicial power, the division of labor among courts in creating policy, and the politics of litigation.

**GVPT 876 Seminar in National Security Policy (3)**

An examination of the components of United States security policy. Factors, both internal and external, affecting national security will be considered. Individual reporting as assigned.

**GVPT 877 The Politics of the Presidency (3)**

*Recommended: GVPT 770.* The major research topics and issues pertaining to the United States presidency.

**GVPT 878 Problems in American Government and Politics (3)**

An examination of contemporary problems in various fields of government and politics in the United States, with reports on topics assigned for individual study.

**GVPT 879 Topics on International Security (3)**

*Recommended: GVPT 876 or equivalent.* Repeatable to 6 credits if content differs. A detailed and advanced analysis of particular regional problems on defense policy and arms control.

**GVPT 880 Civil Conflict: Theory and Research (3)**

*Recommended: GVPT 780.* An overview of historical, theoretical, and empirical analyses of conflict within states. Surveys major approaches to the study of conflict, then examines representative theories and evidence on the causes, dynamics, and outcomes of revolution, protest movements, ethno-political conflict, and state repression.

**GVPT 881 Comparative Governmental**

**Institutions: States of the Former Soviet (3) Union**

An examination of government and politics of the former Soviet Union.

**GVPT 882 The Government and Politics of Japan (3)**

Contemporary policy-making process and economic and foreign policies of Japan in the context of postwar reforms, the roles of the bureaucracy, business, and

the conservative party, Japanese pacifism, and strategic cooperation and economic relations with America.

**GVPT 883 Comparative Governmental**

**Institutions: Asia (3)**

An examination of governments and politics within Asia.

**GVPT 886 Comparative Governmental**

**Institutions: Europe (3)**

An examination of governments and politics within Europe.

**GVPT 887 Seminar in the Politics of Developing Nations (3)**

An examination of the programs of political development in the emerging nations with special references to the newly independent nations of Asia and Africa, and the less developed countries of Latin America. Individual reporting as assigned.

**GVPT 888 Selected Topics in Comparative Governmental Institutions (3)**

An examination of special topics in comparative politics.

**GVPT 889 Selected Topics in Area Problems in International Relations (3)**

Special topics concerning regional problems in the relations of states.

**GVPT 898 Readings in Government and Politics (3)**

Guided readings and discussions on selected topics in political science.

**GVPT 899 Doctoral Dissertation Research (1-8)**

## HEBR—Hebrew

**HEBR 431 Modern Hebrew Literature (3)**

*Prerequisite: HEBR 314 or equivalent.* Selected readings from the major Hebrew prose writers of the 20th century such as J. Steinberg, Burla, Berkovitz, Shofman and Agnon describing traditional Jewish life in the Diaspora and in the land of Israel.

**HEBR 432 Contemporary Hebrew Literature (3)**

*Prerequisite: HEBR 314 or equivalent.* The problems facing modern man as reflected in the writings of Agnon, Hazaz, Meged, Yehoshua, Amichai, and others. Training in literary criticism. Reading of periodicals dealing with current literary trends.

**HEBR 434 Jewish Literature in the Second Temple Period (3)**

This course will examine the diverse types of Jewish literature written between 500 BCE and 100 CE. Included will be texts from the Bible, Apocrypha, Pseudepigrapha, and Dead Sea Scrolls. Emphasis will

be placed on the genres, forms of expression, and the world views reflected in these writings. In English.

**HEBR 498 Special Topics in Hebrew (3)**

*Repeatable to 6 credits if content differs.*

## **HESP—Hearing and Speech Sciences**

**HESP 400 Speech and Language Development in Children (3)**

*Prerequisite:* HESP 300. Analysis of the normal processes of speech and language development in children.

**HESP 402 Speech Pathology I (3)**

*Prerequisite:* HESP 300. Etiology, assessment and treatment of language and phonological disorders in children.

**HESP 403 Introduction to Phonetic Science (3)**

*Prerequisite:* HESP 305. An introduction to physiological, acoustic and perceptual phonetics; broad and narrow phonetic transcription; current models of speech production and perception.

**HESP 404 Speech Pathology II (3)**

*Prerequisite:* HESP 305. Etiology, assessment and therapeutic management of phonation, resonance, and fluency disorders in children and adults.

**HESP 406 Speech Pathology III (3)**

*Prerequisites:* HESP 300 and HESP 305. Survey of the dysarthrias and aphasia in adults from an interdisciplinary point of view.

**HESP 407 Bases of Hearing Science (3)**

*Prerequisite:* HESP 311. Fundamentals of hearing, including the physics of sound, anatomy and physiology of peripheral and central auditory nervous system, psychophysical procedures used in measurement of auditory sensation and perception, and topics in psychological acoustics.

**HESP 411 Introduction to Audiology (3)**

*Prerequisite:* HESP 311. An introduction to the field of audiology. Evaluation and remediation of hearing handicaps.

**HESP 417 Principles and Methods in Speech-Language Pathology and Audiology (3)**

*Prerequisite:* HESP 402, HESP 411. The principles underlying the treatment of speech, language and hearing disorders in children and adults.

**HESP 418 Clinical Practice in Speech-Language Pathology and Audiology (3)**

*Prerequisite:* HESP 417. Repeatable to 6 credits. Supervised observation with some direct participation

in clinical methods for the treatment of disorders of articulation, fluency, child and adult language; evaluation and habilitation/rehabilitation of hearing impaired children and adults.

**HESP 438 Seminar: Special Issues in Early Childhood Special Education (1-3)**

**HESP 498 Seminar (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Selected topics in human communication and its disorders.

**HESP 499 Independent Study (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. A directed study of selected topics pertaining to human communication and its disorders.

**HESP 600 Instrumentation in Hearing and Speech Sciences (3)**

*Prerequisite:* permission of department. Types and principles of operation of electronic equipment used in the hearing and speech sciences.

**HESP 602 Neurological Bases of Human Communication (3)**

*Prerequisite:* permission of department. Basic neurology as it pertains to anatomical and physiological substrates of speech and language.

**HESP 604 Acoustical and Perceptual Phonetics (3)**

*Prerequisite:* permission of department. Principles and current laboratory techniques in analysis of the acoustical characteristics of the speech signal and discussion of models of speech perception.

**HESP 606 Basic Hearing Measurements (3)**

*Prerequisite:* HESP 411 or equivalent. Theoretical principles, methodology, and interpretation of routine audiometric tests, including pure tone, speech, and acoustic immittance measures. Modification of procedures for special populations. Equipment calibration and mass hearing screening programs.

**HESP 610 Aphasia (3)**

Language problems of adults associated with brain injury.

**HESP 612 Fluency Disorders (3)**

*Prerequisite:* permission of department. The nature of fluency disorders. Principles, methods and procedures for the clinical management of fluency disorders in children and adults.

**HESP 614 Orofacial Anomalies (3)**

*Prerequisite:* permission of department. Communication disorders related to congenital orofacial anomalies with an emphasis on cleft lip and palate. Principles, methods and procedures for clinical management.



**HESP 616 Language Disorders in Children (3)**

*Prerequisite:* HESP 400 or equivalent or permission of department. Theoretical, empirical and clinical perspectives on language disorders in children.

**HESP 620 Phonological and Articulatory Disorders (3)**

Assessment and treatment of disorders at the phonological and articulatory levels of language and speech.

**HESP 622 Neuromotor Disorders of Speech (3)**

*Prerequisite:* permission of department. Effects of neuropathology on speech production. Classification and assessment of the resultant disorders and their treatment.

**HESP 624 Voice Disorders (3)**

*Prerequisite:* permission of department. Etiological characteristics, assessment and treatment of phonatory disorders in children and adults.

**HESP 626 Language and Learning Disabilities (3)**

Etiology, assessment and treatment of communication problems in children with learning disabilities.

**HESP 630 Electrophysiological Measurements (3)**

*Prerequisite:* HESP 606 or permission of department. Principles and techniques of physiological and electrophysiological measures of the audio-vestibular mechanisms.

**HESP 635 Aural Rehabilitation/Habilitation (3)**

Principles, methods and procedures for aural rehabilitation/habilitation in children and adults.

**HESP 638 Research Practicum (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Analysis, synthesis and integration of knowledge related to current research or clinical issues in human communication and its related disorders.

**HESP 639 Special Topics in Hearing and Speech Sciences (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Intensive coverage of selected topics of current interest.

**HESP 645 Pediatric Audiology (3)**

*Prerequisite:* HESP 606 or permission of department. Evaluation and treatment of hearing-impaired children.

**HESP 648 Clinical Practice in Speech (1-3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. Supervised training in the application of clinical methods in the diagnosis and treatment of speech disorders.

**HESP 649 Clinical Practice in Audiology (1-3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. Supervised training in the application of clinical methods in the diagnosis and treatment of hearing disorders.

**HESP 700 Hearing Aids (3)**

Principles, methods and procedures for selection, fitting, calibration and management of amplification systems for hearing-impaired children and adults.

**HESP 702 Diagnostic Procedures in Speech-Language Pathology (3)**

Diagnostic tools and methods in the analysis of speech-language disorders in children and adults.

**HESP 704 Physiological Phonetics (3)**

*Prerequisite:* HESP 604. Laboratory techniques in the study of the speech mechanism.

**HESP 706 Advanced Clinical Audiology (3)**

*Prerequisite:* HESP 606 or equivalent. Advanced clinical and experimental methods of evaluating the peripheral and central auditory system using acoustic stimuli. Procedural considerations and interpretation of test results.

**HESP 708 Independent Study (1-6)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. Individual research projects under guidance of a faculty member.

**HESP 710 Industrial and Environmental Noise Problems (3)**

*Prerequisite:* permission of instructor. Evaluation and control of noise hazards. Effects of noise on man. Medico-legal aspects of noise-induced hearing impairment.

**HESP 722 Experimental Audiology (3)**

Experimental techniques in the investigation of problems in audiology.

**HESP 724 Research Design (3)**

*Prerequisite:* a course in basic statistics. Evaluations of research designs, critique of published articles and student involvement in designing experiments on assigned topics.

**HESP 728 Advanced Clinical Practice in Speech (1-8)**

*Prerequisite:* HESP 648 and permission of instructor. Repeatable to 8 credits. Clinical internship in selected off-campus facilities.

**HESP 729 Advanced Clinical Practice in Audiology (1-8)**

*Prerequisite:* HESP 649 and permission of instructor. Repeatable to 8 credits. Clinical internship in selected off-campus facilities.

**HESP 799 Master's Thesis Research (1-6)****HESP 848 Seminar in Audiology (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits.

**HESP 858 Seminar in Speech Pathology (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits.

**HESP 868 Seminar in Speech Science (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits.

**HESP 878 Seminar in Language Disorders (3)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits.

**HESP 899 Doctoral Dissertation Research (1-8)****HISP—Historic Preservation****HISP 600 Seminar in Historic Preservation (3)**

A team taught introduction to the total range of preservation as well as the contributions of participating departments. Students will be introduced to practitioners in the field.

**HISP 619 Special Topics in Historic Preservation (3)**

*Repeatable to 6 credits.* Technical aspects of preservation taught by practitioners whose expertise are of special benefit to certificate students.

**HISP 678 Fieldwork in Historic Preservation (3)**

*One hour of lecture and three hours of laboratory per week. 56 semester hours. Junior standing. Repeatable to 6 credits if content differs. Also offered as ARCH 676.* Advanced fieldwork in research and documentation of historic sites and structures including primary local history research, building analysis, survey techniques, field photography, and graphic documentation techniques.

**HISP 679 Measured Drawings for Historic Preservation (3)**

*One hour of lecture and three hours of laboratory per week. 56 semester hours. Junior standing. Repeatable to 6 credits if content differs. Also offered as ARCH 676.* Teaches graphic documentation methodologies for historic buildings, including hand measuring, drafting, preparing a sketch plan, analyzing buildings, and producing finished drawings in ink. Students will analyze building in situ.

**HISP 700 Final Seminar in Historic Preservation (3)**

Critical evaluation of project, portfolio, or fieldwork on which the students have been working throughout the program; a synthesis of historic preservation

process and achievements with special focus on careers in the field.

**HIST—History****HIST 401 The Scientific Revolution: From Copernicus to Newton (3)**

Major events in the history of physical science during the 16th and 17th centuries and their relation to philosophy, religion and society in Western Europe. The attack on ancient and medieval scientific theories; the transition from geocentric to heliocentric astronomy; discoveries of Kepler, Galileo and Newton; and the establishment of the "mechanical philosophy" that dominated early modern science.

**HIST 402 The Development of Modern Physical Science: From Newton to Einstein (3)**

*Prerequisites:* MATH 110; and PHYS 112 or PHYS 117 or equivalent. The history of physics in the 18th and 19th centuries, including some of its connections with mathematics, technology, chemistry and planetary science. Emphasis on internal technical developments in physical theory, with some discussion of experimental, philosophical and sociological aspects. This is the second part of a three-semester sequence (HIST 401, HIST 402, PHYS 490); each part may be taken independently of the others.

**HIST 403 20th Century Revolutions in the Physical Sciences (3)**

*Prerequisites:* MATH 110 or equivalent and six credits of college-level physics. Major changes in knowledge of the physical world, including quantum theory/atomic structure, relativity/cosmology, and continental drift/plate tectonics; theories about the nature of scientific revolutions.

**HIST 404 History of Modern Biology (3)**

The internal development of biology in the nineteenth and twentieth centuries, including evolution, cell theory, heredity and development, spontaneous generation, and mechanism—vitalism controversies. The philosophical aspects of the development of scientific knowledge and the interaction of biology with chemistry and physics.

**HIST 406 History of Technology (3)**

*Not open to students who have completed HIST 407 prior to Fall Semester, 1989.* The changing character of technology in modern history, beginning with the Middle Ages. Concentrates on the Industrial Revolution and its aftermath, the nature of technological knowledge and the sources of technological change.

**HIST 407 Technology and Social Change in History (3)**

*Students with HIST 407 prior to Fall Semester 1989 must have permission of department to enroll in this*



course. Social consequences of technological innovations and the ways in which societies people have coped with new technologies.

**HIST 410 Introduction to Archives I (3)**

*Prerequisite: permission of department. Corequisite: HIST 411.* History of the basic intellectual problems relating to archives and manuscript repositories; emphasis on problems of selection, access, preservation, inventorying and editing as well as the variety of institutions housing documents.

**HIST 411 Introduction to Archives II (3)**

*Prerequisite: permission of department. Corequisite: HIST 410.* Practical experience through placement in cooperating archives or manuscript repositories in the Baltimore/Annapolis/Washington, D.C. areas. Assignments to specific projects based on intellectual interest of students.

**HIST 415 History of European Ideas II (3)**

A continuation of HIST 414 emphasizing 19th and 20th century thought.

**HIST 418 Jews and Judaism: Selected Historical Topics (3)**

*Repeatable to 6 credits if content differs.*

**HIST 419 Special Topics in History (3)**

*Repeatable to 9 credits if content differs.*

**HIST 422 Byzantine Empire I (3)**

The Eastern Roman Empire from Constantine the Great to the crisis of the ninth century. The development of the late Roman state into the Medieval Christian Byzantine empire and the evolution of a distinctive Byzantine culture.

**HIST 423 Byzantine Empire II (3)**

The Byzantine empire from the Macedonian renaissance to the conquest of Constantinople by the Turks in 1453; the Byzantine empire at its height, the crusades, Byzantium as a minor power, and its contributions to the Renaissance and the cultures of Russia and the Balkans.

**HIST 424 Early Russia (3)**

A study of the evolution of the East Slavic peoples from prehistory to the time of Peter the Great. Major segments are devoted to the Kievan Rus state, Mongol rule, Muscovite autocracy, the absorption of Ukraine, and the advent of Westernization.

**HIST 425 Imperial Russia (3)**

The rise and fall of the Russian Empire, Peter the Great to the collapse of tsarism in revolution. Emphasis on the evolution of autocracy, social groups, national identities, and cultural change.

**HIST 426 Age of Industry: Britain 1760 to 1914 (3)**

An economic, social, political and cultural analysis of Britain in the age of its industrial supremacy. The nature of the first industrial revolution; the emergence of modern social classes; the cultural impact of industrialization; politics and society in the early and mid-nineteenth century; Victorianism and its critics; imperialism and politics; high and low culture; the rise of labor; social and political tensions 1910-1914.

**HIST 427 Age of Decline: Britain 1914 to Present (3)**

British society since the First World War. The social, cultural, economic and political impact of the First World War; labor and politics in the 1920s and 1930s; the inter-war depression, appeasement and foreign policy; the social impact of the Second World War; the welfare state and nationalization of industry; the dissolution of Empire; the emergence of a consumer society; social criticism in 1950s; the economic and political problems of the 1960s and 1970s.

**HIST 430 Tudor England (3)**

An examination of the political, religious and social forces in English life, 1485-1603, with special emphasis on Tudor government, the English reformation and the Elizabethan era.

**HIST 431 Stuart England (3)**

An examination of the political, religious and social forces in English life, 1603-1714, with special emphasis on Puritanism and the English revolutions.

**HIST 433 Changing Perceptions of Gender Identities in the U.S., 1880-1935 (3)**

Exploring changing perceptions of gender in the U.S., 1880-1935, and the impact of those changes on the day-to-day lives of men and women.

**HIST 435 Constitutional and Legal History of Britain (3)**

*Not open to students who have completed HIST 434 or HIST 435.* Constitutional and legal developments in England from the Anglo-Saxon settlement to the present day. The rise and decline of monarchical government, the development of parliament, and the emergence of systematized, democratic government. The origins of the common law and legal profession, the development of a centralized judicial system, and the emergence of modern trial procedures. Survey knowledge of English history desirable.

**HIST 436 French Revolution and Napoleon (3)**

The causes and course of the French Revolution with emphasis on the struggle among elites, popular intervention, the spread of counterrevolution, the Terror as repression and popular government, the near collapse of the Republic, and the establishment and defeat of dictatorship.



**HIST 437 Modern France from Napoleon to DeGaulle (3)**

The changing political and cultural values of French society in response to recurrent crises throughout the 19th and 20th centuries. Students should have had some previous survey of either western civilization or European history.

**HIST 440 Germany in the Nineteenth Century, 1815-1914 (3)**

Examines the social, economic, cultural, and political development of the major German states before 1871 and of Germany, excluding Austria, from 1871 to 1914.

**HIST 441 Germany in the Twentieth Century: 1914-Present (3)**

Germany's aims and policies during World War I, its condition and policies in the inter-war period, the rise of National Socialism, World War II, and post-war Germany.

**HIST 442 Twentieth-Century Russia (3)**

Russia and the Soviet Union from the fall of the tsars to the post-communist present. Impact of Leninism, Stalinism and Soviet Communism on state, society, culture and nationality.

**HIST 443 Modern Balkan History (3)**

A political, socio-economic, and cultural history of Yugoslavia, Bulgaria, Romania, Greece, and Albania from the breakdown of Ottoman domination to the present. Emphasis is on movements for national liberation during the nineteenth century and on approaches to modernization in the twentieth century.

**HIST 445 Twentieth Century European Diplomatic History (3)**

The development and execution of European diplomacy from the outbreak of World War I to the conclusion of World War II, concentrating on Central and Western Europe.

**HIST 447 European Economic History Since 1750 (3)**

The mainsprings of the Industrial Revolution first in 18th century England and then across the rest of Europe during the 19th and 20th centuries. Emphasis on the English, French, German, Austro-Hungarian and Russian experiences with private capitalism and public policy, including fascism and communism. Social consequences of industrial development such as urbanization and the rise of labor movements.

**HIST 450 Economic History of the United States to 1865 (3)**

The development of the American economy from Columbus through the Civil War.

**HIST 451 Economic History of the United States After 1865 (3)**

The development of the American economy from the Civil War to the present.

**HIST 452 Diplomatic History of the United States to 1914 (3)**

American foreign relations from the American Revolution to the beginning of World War I. International developments and domestic influences that contribute to American expansion in world affairs. Analyses of significant individuals active in American diplomacy and foreign policy.

**HIST 453 Diplomatic History of the United States from 1914 (3)**

American foreign relations in the twentieth century. World War I, the Great Depression, World War II, the Cold War, the Korean War, and Vietnam. A continuation of HIST 452.

**HIST 454 Constitutional History of the United States: From Colonial Origins to 1860 (3)**

The interaction of government, law, and politics in the constitutional system. The nature and purpose of constitutions and constitutionalism; the relationship between the constitution and social forces and influences, the way in which constitutional principles, rules, ideas, and institutions affect events and are in turn affected by events. The origins of American politics and constitutionalism through the constitutional convention of 1787. Major constitutional problems such as the origins of judicial review, democratization of government, slavery in the territories and political system as a whole.

**HIST 455 Constitutional History of the United States: Since 1860 (3)**

American public law and government, with emphasis on the interaction of government, law, and politics. Emphasis on the political-constitutional system as a whole, rather than simply the development of constitutional law by the Supreme Court. Major crises in American government and politics such as Civil War, reconstruction, the 1890's, the New Deal era, the civil disorders of the 1960's.

**HIST 456 History of American Culture and Ideas to 1865 (3)**

The culture and ideas that have shaped American society and character from the first settlements to the Civil War.

**HIST 457 History of American Culture and Ideas Since 1865 (3)**

A continuation of HIST 456, from the Civil War to the present.

**HIST 459 Society in America: Historical Topics (3)**

*Repeatable to 6 credits if content differs.* A consideration of selected aspects of American society from colonial times to the present. Special emphasis on regionalism, immigration, nativism, minorities, urbanization, and social responses to technological changes.

**HIST 460 History of Labor in the United States (3)**

The American working class in terms of its composition; its myths and utopias; its social conditions; and its impact on American institutions.

**HIST 461 Blacks in American Life: 1865 to Present (3)**

The role of the Black in America since slavery, with emphasis on twentieth century developments: the migration from farm to city; the growth of the civil rights movement; the race question as a national problem.

**HIST 462 The Civil War (3)**

Causes of the Civil War; sectional politics and secession; resources and strategy of the Confederacy and the Union; changing character of the war; emancipation and its consequences: economic, social and political conditions on the homefront; and the wartime origins of Reconstruction. Not a military history course; little attention to the tactics of particular battles.

**HIST 463 History of the Old South (3)**

The golden age of the Chesapeake, the institution of slavery, the frontier south, the antebellum plantation society, the development of regional identity and the experiment in independence.

**HIST 467 History of Maryland (3)**

Political, social and economic history of Maryland from the seventeenth century to the present.

**HIST 471 History of Brazil (3)**

The history of Brazil with emphasis on the national period.

**HIST 472 History of the Argentine Republic (3)**

Concentration upon the recent history of Argentina with emphasis upon the social and economic development of a third world nation.

**HIST 473 History of the Spanish Caribbean (3)****HIST 474 History of Mexico and Central America I (3)**

History of Mexico and Central America, beginning with the Pre-Spanish Indian cultures and continuing through European contact, conquest, and colonial dominance, down to the beginning of the Mexican War for Independence in 1810.

**HIST 475 History of Mexico and Central America II (3)**

A continuation of HIST 474 with emphasis on the political development of the Mexican nation.

**HIST 480 History of Traditional China (3)**

China from earliest times to 1644 A.D. Emphasis on the development of traditional Chinese culture, society, and government.

**HIST 481 A History of Modern China (3)**

Modern China from 1644 to the People's Republic of China. Emphasis on the coming of the west to China and the various stages of the Chinese reaction.

**HIST 482 History of Japan to 1800 (3)**

Traditional Japanese civilization from the age of Shin-to mythology and introduction of continental learning down to the rule of military families, the transition to a money economy, and the creation of a townsmen's culture. A survey of political, economic, religious, and cultural history.

**HIST 483 History of Japan Since 1800 (3)**

Japan's renewed contact with the western world and emergence as a modern state, industrial society, and world power, 1800-1931; and Japan's road to war, occupation, and recovery, 1931 to the present.

**HIST 487 History of Soviet Foreign Relations, 1917 to Present (3)**

A history of Soviet foreign relations both conventional diplomacy and the spread of international proletarianism from the October Revolution to the present.

**HIST 491 History of the Ottoman Empire (3)**

Survey of the Ottoman Turkish Empire from 1300 A.D. to its collapse during World War I. Emphasis on the empire's social and political institutions and its expansion into Europe, the Arab East and North Africa.

**HIST 493 Victorian Women in England, France, and the United States (3)**

Examines the lives of middle and upper-class women in England, France, and the United States during the Victorian era. Topics include gender roles, work, domesticity, marriage, sexuality, double standards, and women's rights.

**HIST 494 Women in Africa (3)**

The place of women in African societies: the role and function of families; institutions such as marriage, birthing, and child-rearing; ritual markers in women's lives; women in the work place; women's associations; women's health issues; measures designed to control women's behavior; women and development.



**HIST 495 Women in Medieval Culture and Society (3)**

Medieval women's identity and cultural roles; the condition, rank and rights of medieval women; their access to power; a study of women's writings and the constraints of social constructs upon the female authorial voice; contemporary assumptions about women.

**HIST 496 Africa Since Independence (3)**

Analysis of socio-political and economic changes in Africa since approximately 1960; development of class structures, the role of the military, personal rule and the patrimonial state; decline of party politics and participatory politics. Discussion of changes in economic policies, policies with respect to rural communities, and their relationship to the state and decision-making.

**HIST 497 Islam in Africa (3)**

The introduction of Muslims and Islam into Africa from approximately the eighth to nineteenth century. Impact of Islam on a regional-cultural basis, as well as Islam in state development. A discussion of political theory in Islamic Africa, and the impact of Islam on social structures, e.g., domestic African slavery. Role of Islam in resistance movements against imperialism and colonization, as well as the place of Islam in the independence movements of the 1950's and 1960's.

**HIST 499 Independent Study (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.*

**HIST 600 Historiography (3)**

Historical writing and critical analysis of selected interpretations and generalizations made by leading historians with examples from both European and United States history.

**HIST 601 Methods in Historical Research (3)**

Techniques of historical research and writing, emphasizing archival research, evaluation of sources, bibliography, and form and style in writing.

**HIST 602 General Seminar: American History (3)**

Classic and new interpretations of American history with special attention to current directions of scholarship and research.

**HIST 603 General Seminar: European History (3)**

Classic and new interpretations of European history with special attention to current directions of scholarship and research.

**HIST 605 General Seminar: World History (3)**

*For HIST majors only.* Classic and recent interpretations in comparative history with emphasis on current directions of scholarship and research. Students

previously enrolled in HIST 605 for 1 credit hour may enroll.

**HIST 606 Seminar in the History and Philosophy of Science and Technology (3)**

*Also offered as PHIL 650. Credit will be granted for only one of the following: HIST 606 or PHIL 650.*

Fundamental problems and current research in the history of science and technology; theories of historical change applied to selected cases in physical and biological science and in technology; historiographic and philosophical issues pertaining to these cases.

**HIST 607 The Teaching of History in Institutions of Higher Learning (1)****HIST 608 Occupational Internship (1-6)**

*Prerequisite: permission of department chairman.*

*Repeatable to 6 credits.* Individually arranged internship tailored to individual student needs with a cooperating public or private agency in the metropolitan, Washington/Baltimore area.

**HIST 609 Readings in the History of Science and Technology (3)****HIST 618 Readings in the History of Women (3)****HIST 619 Special Topics in History (1-3)****HIST 628 Readings in Colonial American History (3)****HIST 629 Readings in the American Revolution and the Formative Period (3)****HIST 638 Readings in the Middle Period and Civil War (3)****HIST 639 Readings in Reconstruction and the New South (3)****HIST 648 Readings in Recent American History (3)****HIST 658 Readings in American Constitutional History (3)****HIST 659 Readings in American Cultural and Intellectual History (3)****HIST 668 Readings in American Social History (3)****HIST 669 Readings in the Economic History of the United States (3)**

*Repeatable to 6 credits.* An examination of the major issues in the history of the economy of the United States from the 17th century to the present, as these have been discussed by the more important economic historians.



**HIST 678 Readings in American Labor History (3)**

Social and cultural history of the American working class with special attention to communities based on ethnicity, race, sex, residence and ideology; history of the labor movement; selected comparisons with working-class communities of other countries.

**HIST 679 Readings in the History of American Foreign Policy (3)****HIST 689 Readings in Southern History (3)****HIST 718 Readings in Medieval History (3)****HIST 719 Readings in the History of the Renaissance and Reformation (3)****HIST 729 Readings in Modern European History (3)**

Reading knowledge of some European language recommended but not required.

**HIST 739 Readings in the History of Great Britain (3)****HIST 748 Readings in Modern French History (3)****HIST 749 Readings in German History, 1815 to the Present (3)**

*Repeatable to 9 credits if content differs.* Reading knowledge of German is encouraged, but not required.

**HIST 758 Readings in Eastern European History (3)**

*Repeatable to 6 credits if content differs.* Selected topics in the history of the Hapsburg monarchy and the successor states, Poland and the Balkans. Emphasis on the rise of nationalism during the 19th century and the experience with fascism and communism in the 20th century.

**HIST 759 Readings in Russian and Soviet History (3)****HIST 768 Readings in Chinese History (3)****HIST 769 Readings in Japanese History (3)****HIST 778 Readings in Latin American History (3)****HIST 779 Readings in Middle Eastern History (3)****HIST 788 Readings in European Economic and Labor History (3)**

Selected topics in European economic history from 1648 to the second World War. Attention to the main-springs of industrialization, the economic consequences of war and revolution, and the variety of European labor movements. An introduction to the use of quantitative methods is provided.

**HIST 789 Readings in Modern European Intellectual History (3)****HIST 798 Readings in Jewish History (3)**

*Repeatable to 6 credits.* Readings on selected topics in Jewish history. Emphasis on analysis of primary sources. Reading knowledge of Hebrew recommended.

**HIST 799 Master's Thesis Research (1-6)****HIST 808 Seminar in the History of Science and Technology (3)**

*Prerequisite: HIST 609 or permission of instructor.*

**HIST 809 Seminar in the History of Women (3)****HIST 819 Special Topics in History: Independent Research (1-3)**

*Prerequisite: permission of department. For HIST majors only. Repeatable to 6 credits if content differs.* Individual graduate research in an area not covered by current seminar offerings. The product will be a finished research paper normally based on original materials.

**HIST 820 Seminar in Chinese History (3)****HIST 821 Seminar in Japanese History (3)****HIST 829 Seminar in Latin American History (3)****HIST 838 Seminar in Ancient History (3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits.*

**HIST 839 Seminar in Medieval and Early Modern European History (3)****HIST 840 Seminar in Greek History (3)****HIST 841 Seminar in Roman History (3)****HIST 844 Seminar in the History of the Renaissance and Reformation (3)****HIST 848 Seminar in Modern European History (3)****HIST 849 Seminar in Russian and Soviet History (3)****HIST 850 Seminar in East European History (3)**

Research papers on the history of the lands which are now Austria, Hungary, Czechoslovakia, Poland and the Balkan states, from the 18th century to the present.

**HIST 851 Seminar in German History (3)**

*Prerequisite: HIST 749 or permission of instructor.* Reading knowledge of German is required.

**HIST 855 Seminar in Modern European Intellectual History (3)**

**HIST 856 Seminar in Modern European Diplomatic History (3)**

*Prerequisite:* reading ability of either French or German. A course in modern European history.

**HIST 857 Seminar in the Social and Cultural History of Europe (3)**

Research methods for multi-generational family history, the comparative study of folk cultures, and the study of creative minorities. Includes a general introduction to research in European society and culture.

**HIST 858 Seminar in the History of Great Britain (3)**

**HIST 859 Seminar in History of Modern Wars (3)**

**HIST 878 Seminar in Colonial American History (3)**

**HIST 879 Seminar in the American Revolution and Formative Period (3)**

**HIST 880 Seminar in Southern History (3)**

**HIST 888 Seminar in the Middle Period and Civil War (3)**

**HIST 890 Seminar in American Culture and Ideas (3)**

**HIST 892 Seminar in American Social History (3)**

**HIST 893 Seminar in the Economic History of the United States (3)**

A research-writing seminar dealing with selected topics in American economic development from the colonial period to the present.

**HIST 894 Seminar in American Labor History (3)**

Advanced research and writing on selected topics in the history of American workers, their conditions, communities, organizations and ideas.

**HIST 895 Seminar in American Constitutional History (3)**

**HIST 896 Seminar in the History of American Foreign Policy (3)**

**HIST 898 Seminar in Recent American History (3)**

**HIST 899 Doctoral Dissertation Research (1-8)**

## **HLHP—Health and Human Performance**

**HLHP 488 Children's Health and Development Clinic (1-4)**

*Prerequisite:* permission of department. Repeatable to 4 credits. Formerly PERH 488. An opportunity to acquire training and experience in a therapeutically oriented physical education-recreation program for children referred by various education, special education, medical or psychiatric groups.

**HLHP 615 Crises of Aging: Time, Retirement and Widowhood (3)**

Formerly PERH 615. A cross-disciplinary and multi-disciplinary investigation of phenomena which comprise a significant portion of the issues confronting an older adult's life: (1) introduction to multiple processes of adulthood and aging; (2) the concepts and meaning of time; (3) pre-retirement and retirement adjustments; and (4) loss and widowhood.

**HLHP 625 Issues in Retirement: Theory and Practice (3)**

Formerly PERH 625. Multidisciplinary examination of retirement phenomena, including theories of transition, government and private sector policies, social expectations, physical correlates, personal adjustments, and economic consequences. Emphasis upon research utilization.

**HLHP 688 Field Work in Aging (1-6)**

Two hours of lecture and 10 hours of laboratory per week. *Prerequisite:* permission of department. Formerly PERH 688. Sequences of supervised field experience in the field of aging, including direct service, administration, research, or training. Emphasis on career exploration and assessment in relation to the field of aging.

**HLHP 689 Selected Problems in Health, Physical Education and Recreation (1-6)**

Formerly PERH 689. Research projects in special areas in health, physical education and/or recreation which have interdisciplinary implications not covered in structured courses.

**HLHP 780 Interdisciplinary Issues in Aging (3)**

Formerly PERH 780. Multidisciplinary approaches to the processes of aging to achieve a more holistic understanding. Pedagogical research dissemination, peer instruction, guest lecturing, and informal discussion. The demonstration of the multilateral nature of growing older. Discussion of cross-disciplinary and interdisciplinary research proposals.

## HLTH—Health

### HLTH 420 Methods and Materials in Health Education (3)

*Prerequisites:* HLTH 105 or HLTH 140. The purpose of this course is to present the interrelationships of curriculum planning, methodology and the selection and use of teaching aids and materials. Special problems associated with health teaching are discussed. Students become familiar with a variety of resources as well as planning for and presenting demonstration lessons.

### HLTH 430 Health Education in the Workplace (3)

A survey of the role of health education in work settings. Examination of occupational stress, the health effects of shift work, women's health in the workplace, health education approaches to informing workers and management, and health promotion programs in the workplace.

### HLTH 437 Consumer Behavior (3)

*Prerequisites:* PSYC 100; and SOCY 100. Also offered as CNEC 437. Credit will be granted for only one of the following: CNEC 437 or HLTH 437. An application of the behavioral sciences to a study of consumer behavior. Current theories, models and empirical research findings are explored.

### HLTH 440 Health Education and Behavioral Approaches to Nutrition (3)

*Prerequisite:* NUTR 100 or equivalent. Health education and health behavior methods, techniques and approaches applied to nutrition behavior, ways of changing nutrition and dietary behavior, relationship between nutrition and health, nutrition education, psychology of eating, and behavioral and cultural factors in diet.

### HLTH 450 Health of Children and Youth (3)

A study of the health of 5 to 18 year olds. Physical, mental, social, and emotional health. Psychosexual development, diet, exercise, recreation, and the roles of parents and teachers.

### HLTH 455 Physical Fitness of the Individual (3)

Study of major physical fitness problems confronting the adult in modern society. Consideration given to the scientific appraisal, development and maintenance of fitness at all age levels. Obesity, weight reduction, chronic fatigue, posture, and special exercise programs are explored. Open to persons outside the physical education and health fields.

### HLTH 456 Health of the Aging and Aged (3)

Psychological, physiological and socio-economic aspects of aging; nutrition; sexuality; death, dying, and bereavement; self-actualization and creativity; health needs and crises of the aged.

### HLTH 471 Women's Health (3)

Also offered as WMST 471. Credit will be granted for only one of the following: HLTH 471 or WMST 471.

The women's health movement from the perspective of consumerism and feminism. The physician-patient relationship in the gynecological and other medical settings. The gynecological exam, gynecological problems, contraception, abortion, pregnancy, breast and cervical cancer and surgical procedures. Psychological aspects of gynecological concerns.

### HLTH 476 Death Education (3)

Examination of the genesis and development of present day death attitudes and behavior by use of a multidisciplinary life cycle approach.

### HLTH 485 Ways of Knowing About Human Stress and Tension (3)

*Prerequisite:* HLTH 285. Not open to students who have completed HLTH 498T. A critical examination of propositions describing the nature of the human condition and the consequences of the propositions on human stress and tension.

### HLTH 486 Stress and the Healthy Mind (3)

*Prerequisite:* HLTH 285. For HLTH majors only. Explores diverse mental health and related behavioral skills as needed by health educators that: facilitate coping with stress, are preventive in nature; and are suitable for learning by healthy individuals in educational settings.

### HLTH 487 Adult Health and Developmental Program (3)

Training and experience in a clinically oriented development program for the aged.

### HLTH 489 Field Laboratory Projects and Workshop (1-6)

*Note: the maximum total number of credits that may be earned toward any degree in kinesiology, recreation, or health education under KNES, RECR, or HLTH 489 is six.* A course designed to meet the needs of persons in the field with respect to workshop and research projects in special areas of knowledge not covered by regularly structured courses.

### HLTH 490 Principles and Techniques of Community Health (3)

*Two hours of lecture and four hours of laboratory per week. Prerequisite:* HLTH 391. Students will be involved in the applied aspects of community health education. They will work with specific local community groups, planning, developing, implementing and evaluating a community health project. Health agencies and community health marketing techniques will be investigated.



**HLTH 491 Community Health Internship (12)**

40 hours of laboratory per week. *Prerequisite:* HLTH 490. For community health majors only. Integrating theory with practice in a community health setting.

**HLTH 498 Special Topics in Health (3)**

*Prerequisite:* permission of department. Repeatable to 3 credits if content differs. Topics of special interest in areas not covered by regularly scheduled courses.

**HLTH 600 Seminar in Health (1)****HLTH 605 Foundations of Health Education (3)**

For health education majors only. Formerly HLTH 740. An examination of the foundations of health education: history, philosophy, ethics, models of health behavior, current issues, instructional strategies, and professional associations.

**HLTH 630 Women's Health Issues (3)**

Examines diseases, disorders, and conditions that are more prevalent among, or unique to women. Emphasis on epidemiological, sociocultural, historical, and behavioral factors.

**HLTH 650 Health Problems in Guidance (3)****HLTH 665 Health Behavior I (3)**

The psychological, social psychological, and sociological theories of health behavior. The relation of health knowledge, beliefs, attitudes, intentions, and behavior to preventive, illness, sick-role, and health utilization behaviors.

**HLTH 666 Health Behavior II (3)**

*Prerequisite:* HLTH 665. An advanced course with intensive training in health behavior research and the opportunity to carry out original research in health behavior. Patient-provider interaction, patient cooperation with medical treatment and other social and psychological influences on health care.

**HLTH 680 The Dynamics of Coping with Stress (3)**

*Prerequisite:* HLTH 285 or permission of department. Opportunity for health educators to explore the interaction of psychological, physiological, and behavioral responses to stressful environments. Intended for health education programs in interdisciplinary settings.

**HLTH 685 Stress Management Education: A Materials and Methods Practicum (3)**

*Prerequisite:* HLTH 680 or equivalent. A forum for developing teaching and presentation skills for stress management education. Explores diverse educational tools, assessment strategies and intervention techniques. Explores the designing of stress management programs for health educators.

**HLTH 687 Advanced Seminar (1-3)****HLTH 688 Special Problems in Health Education (1-6)****HLTH 700 Health Education Ethical Principles and Practices (1)**

*Prerequisite:* HLTH 605 or equivalent. For health education majors only. Exploration of the ethical principles and practices prescribed by health education professionals and professional associations to resolve typical ethical dilemmas frequently encountered in the practice of health education.

**HLTH 710 Methods and Techniques of Research (3)****HLTH 711 Advanced Research Methods in Health (3)**

*Prerequisite:* HLTH 710. Quantitative techniques, advanced research methods and design issues.

**HLTH 720 Scientific Foundations of Health Education (3)****HLTH 730 Problems in Weight Control (3)**

*Prerequisite:* HLTH 720 or permission of department. A study of the causes, health cost, and control of obesity through analysis of lipid-glucose interaction; hunger-satiety theories and mechanisms; psychosocial forces in obesity; body composition, energy output; and disease states related to obesity.

**HLTH 750 Stress and Disease (3)**

A study of the causative agents of chronic disease with particular emphasis on stress including the physiological response of the human organism to contemporary psycho-social stressors and mechanisms of adaptation and prophylaxis.

**HLTH 760 Public Health (3)****HLTH 775 Health Education Program Planning and Evaluation (3)**

*Prerequisites:* HLTH 710 and permission of department. A systematic approach to the planning and evaluation of Health Education programs. Diagnosis of the social, psychological, educational and administrative aspects of the health education program. Program monitoring, rigorous methods of impact assessment, and the measurement of efficiency.

**HLTH 780 Applied Principles of Health Education (3)**

*Prerequisite:* HLTH 665 or permission of department. An application of psychosocial theory related to health behavior. The use of theoretical frameworks in developing group or individual instructional designs to affect psychosocial variables which impact upon health behavior.

**HLTH 785 Internship in Health Education (3)**

*Prerequisites:* (HLTH 665; and HLTH 775; and HLTH 780); or permission of department. The application of previously acquired skills and knowledge to the planning, conduct, and evaluation of health education. Emphasis on education designed to affect and use psychosocial influences of health behavior. The setting of the internship will depend upon the student's background and career goals.

**HLTH 791 School Health Education Seminar (3)**

*Prerequisite:* HLTH 420 and HLTH 665. A study of school health programs. Primary focus will be on school health education models and research.

**HLTH 799 Master's Thesis Research (1-6)****HLTH 899 Doctoral Dissertation Research (1-8)**

## **HORT—Horticulture & Landscape Architecture**

**HORT 432 Greenhouse Crop Production (3)**

*Prerequisite:* HORT 201; and HORT 202. *Pre- or corequisite:* PBIO 420. The commercial production and marketing of ornamental plant crops under greenhouse, plastic houses and out-of-door conditions.

**HORT 433 Technology of Fruit and Vegetable Production (4)**

*Three hours of lecture and three hours of laboratory per week. Prerequisite:* HORT 201; and HORT 202; and HORT 271; and AGRO 411. *Corequisite:* PBIO 420. *Recommended:* AGRO 202. 60 semester hours. *Junior standing. Credit will be granted for only one of the following: HORT 411, HORT 422, or HORT 433.* A critical analysis of research work and application of the principles of plant physiology, chemistry and botany to practical problems in the commercial production of fruit and vegetable crops.

**HORT 452 Principles of Landscape Establishment and Maintenance (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites:* HORT 202; and HORT 253; and HORT 254. *For HORT majors only.* Establishment and maintenance of landscape plants, stressing the physiological determinants of recommended practices.

**HORT 456 Nursery Crop Production (3)**

Two lectures a week and four all-day compulsory Saturday laboratories. *Prerequisites:* HORT 201; and HORT 202; and HORT 271. The methods used for producing ornamental plants and an introduction to the different types of commercial nurseries.

**HORT 472 Advanced Plant Propagation (2)**

*Prerequisite:* HORT 201; and HORT 202; and HORT 271. A study of the anatomy, morphology and

physiology of the seed and plant as related to macro and micro forms of propagation. A review of research in propagation.

**HORT 474 Physiology of Maturation and Storage of Horticultural Crops (3)**

*Two hours of lecture and two hours of laboratory per week. Pre- or corequisite:* PBIO 420. The physiological and biochemical changes occurring during storage of horticultural commodities. Application of scientific principles to handling and storage of fresh produce.

**HORT 489 Special Topics in Horticulture (1-3)**

Credit according to time scheduled and organization of course. A lecture and/or laboratory series organized to study in depth a selected phase of horticulture not covered by existing courses.

**HORT 682 Methods of Horticultural Research (4)**

*Two hours of lecture and five hours of laboratory per week.* The application of biochemical and biophysical methods to problems in biological research with emphasis on plant materials.

**HORT 683 Light and Plant Development (3)**

*Prerequisite:* PBIO 420 or permission of instructor. *Recommended:* PHYS 263, PHYS 406, PBIO 410. Photobiology including: photochemistry, photosynthesis and photomorphogenesis. How light (UV, visible and near infrared) interacts with plants to regulate physiological responses such as stomatal function, carbon fixation, phototropism and flowering.

**HORT 689 Special Topics in Horticulture (1-3)**

Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

**HORT 699 Special Problems in Horticulture (1-3)**

Credit according to time scheduled and organization of the course. Organized as an experimental program other than the student's thesis problem. Maximum credit allowed toward an advanced degree shall not exceed four hours of experimental work.

**HORT 781 Edaphic Factors and Horticultural Plants (3)**

*Prerequisite:* PBIO 420. A critical study of scientific literature and current research concerning factors of the soil affecting production of horticultural plants. Selected papers are studied and critically discussed. Attention is given to experimental procedures, results obtained, interpretation of the data, and to evaluation of the contribution.

**HORT 782 Chemical Regulation of Growth of Horticultural Plants (3)**

*Prerequisite:* PBIO 420. A critical review of literature and current research relating to the use of chemicals in controlling growth, and useful in the production,



ripening, and handling of horticultural plants and products. Emphasis is placed on experimental procedures and the interpretation of results, current usage and the potentials for future research.

### **HORT 783 Environmental Factors and Horticultural Plants (3)**

*Prerequisite:* PBIO 420. A study of the literature and a discussion of current research concerned with the effects of environmental factors on the growth and fruiting of horticultural plants. Effects of temperature, light, and atmospheric conditions will be considered.

### **HORT 784 Current Advances in Plant Breeding (3)**

*Prerequisite:* BIOL 222 or equivalent or permission of instructor. Studies of the genetic and cytogenetic basis of plant breeding, systems of pollination control and their application, mutation breeding, methods of breeding for resistance to plant diseases and environmental pollutants.

### **HORT 785 Advanced Post-Harvest Physiology (3)**

*Prerequisites:* (BCHM 461, and HORT 474); or permission of department. Physiological, biochemical and molecular aspects of senescence of detached plant organs, such as fruits, leaves and flowers.

### **HORT 798 Advanced Seminar (1)**

*Repeatable to a maximum of 3 credits for M.S. degree. Repeatable to a maximum of 6 credits for Ph.D. degree.*

### **HORT 799 Master's Thesis Research (1-6)**

### **HORT 899 Doctoral Dissertation Research (1-8)**

## **ITAL—Italian**

### **ITAL 411 Dante—in Translation (3)**

*Credit will be granted for only one of the following: ITAL 411 or ITAL 412.* Dante's thought as expressed in his major writings: The Vita Nuova, De Monarchia and The Divine Comedy. In English.

### **ITAL 412 Dante—in Italian (3)**

*Credit will be granted for only one of the following: ITAL 411 or ITAL 412.* Dante's thought as expressed in his major writings: The Vita Nuova, De Monarchia and The Divine Comedy. In Italian.

### **ITAL 421 The Italian Renaissance (in Translation) (3)**

*Credit will be granted for only one of the following: ITAL 421 or ITAL 422. Formerly ITAL 410.* Major trends in Renaissance literature, art, and science. In English.

### **ITAL 422 The Italian Renaissance (in Italian) (3)**

*Credit will be granted for only one of the following: ITAL 421 or ITAL 422.* A study of major trends of thought in Renaissance literature, art, and science. In Italian.

### **ITAL 431 Italian Civilization—in Translation (3)**

*Credit will be granted for only one of the following: ITAL 431 or ITAL 432. Formerly ITAL 370.* Political, social, intellectual, literary and artistic forces shaping contemporary Italy from the late Middle Ages to the present. In English.

### **ITAL 432 Italian Civilization—in Italian (3)**

*Credit will be granted for only one of the following: ITAL 431 or ITAL 432. Formerly ITAL 470.* Political, social, intellectual, literary and artistic forces shaping contemporary Italy from the late Middle Ages to the present. In Italian.

### **ITAL 471 Italian Cinema: A Cultural Approach (in Translation) (3)**

*Credit will be granted for only one of the following: ITAL 471 or ITAL 472. Formerly ITAL 475.* The culture of Italy through the medium of film from the silent days up to the present. In English.

### **ITAL 472 Italian Cinema: A Cultural Approach (in Italian) (3)**

*Credit will be granted for only one of the following: ITAL 471 or ITAL 472.* The culture of Italy through the medium of film from the silent days up to the present. In Italian.

### **ITAL 475 The Italian Opera Libretto—in English (3)**

*Prerequisite:* one course in literature. *Credit will be granted for only one of the following: ITAL 376, ITAL 475, or ITAL 476. Formerly ITAL 376.* History and analysis of Italian opera librettos from Monteverdi through Mozart to Verdi and Puccini. In English.

### **ITAL 476 The Italian Opera Libretto—in Italian (3)**

*Credit will be granted for only one of the following: ITAL 476 or ITAL 475.* History and analysis of Italian opera librettos from Monteverdi through Mozart to Verdi and Puccini. In Italian.

### **ITAL 497 Senior Project (3)**

*Prerequisite:* four courses at 400-level in Italian; permission of department. Individual independent study of an aspect of Italian literature, culture or society selected according to student interest and need in consultation with a member of the Italian program.

### **ITAL 498 Special Topics in Italian Literature (3)**

*Repeatable to 6 credits if content differs.*



**ITAL 499 Special Topics in Italian Studies (3)**

*Repeatable to 6 credits if content differs.*

**JAPN—Japanese****JAPN 401 Readings in Modern Japanese I (3)**

*Prerequisite: JAPN 302 or equivalent.* Development of translation techniques, vocabulary, grammar, and reading speed. Readings in history, social sciences, modern literature, and modern newspaper and periodical literature.

**JAPN 402 Readings in Modern Japanese II (3)**

*Prerequisite: JAPN 401 or equivalent.* Continuation of more advanced readings.

**JAPN 403 Business Japanese I (3)**

*Prerequisite: JAPN 302 or equivalent. Formerly JAPN 303.* Conversation, reading, and writing applicable to Japanese business transactions, social meetings, and meetings with government organizations, with background material in English on professional business practices and social customs associated with business.

**JAPN 404 Business Japanese II (3)**

*Prerequisite: JAPN 403 or equivalent. Formerly JAPN 304.* Continuation of JAPN 403.

**JAPN 405 Readings in Advanced Modern Japanese (3)**

*Prerequisite: JAPN 402 or equivalent or permission of department.* Designed to further improve reading and translation skills; the course will include readings from newspaper articles, literary works, and academic publications in the social sciences and humanities. Listening exercises are included.

**JAPN 406 Translating Diplomatic Japanese (3)**

*Prerequisite: JAPN 306 and permission of department.* Formal, written, diplomatic Japanese to develop practical translation skills and to learn to use the computer as a telecommunications and translation workstation.

**JAPN 411 Introduction to Classical Japanese (3)**

*Prerequisite: JAPN 306 or equivalent.* Classical Japanese grammar and the varied styles of classical Japanese. Readings in classical texts drawn from the Heian, Kamakura, Muromachi, and Edo periods.

**JAPN 412 Classical Japanese (3)**

*Prerequisite: JAPN 411.* Continuation of JAPN 411 with more advanced classical Japanese.

**JAPN 414 Masterpieces of Classical Japanese Literature in Translation (3)**

Major classics, with focus on philosophical, historical and cultural backgrounds.

**JAPN 415 Modern Japanese Fiction in Translation (3)**

Major themes and literary developments in fiction from the late 19th century to the present. Emphasis on the works of Kawabata, Tanizaki, Mishima, and Abe.

**JAPN 416 Japanese Women and Women Writers (3)**

Fiction and poetry by Japanese women from the Ninth Century to the present. Women's early role in creating and shaping a variety of literary genres, the silencing of women during the age of the shoguns, and the reemergence of a feminist tradition and women writers in the Twentieth Century. In English.

**JAPN 418 Japanese Literature in Translation (3)**

*Repeatable to 9 credits if content differs.* Representative works of Japanese literature in translation.

**JAPN 421 History of the Japanese Language (3)**

Investigation of the origin of the Japanese language, its relationship with other languages, and its development. In English.

**JAPN 422 Introductory Japanese Linguistics (3)**

An investigation of Japanese sound patterns and syntax through a comparison with English.

**JAPN 469 Readings in Rabbinic Hebrew (3)**

*Prerequisite: HEBR 212 or permission of department. Repeatable to 9 credits if content differs. Not open to students who have completed HEBR 471. Formerly HEBR 471.* Introductory readings in Mishnaic and Talmudic Hebrew texts. Language of instruction English; all texts in Hebrew.

**JAPN 499 Directed Study in Japanese (1-3)**

*Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.*

**JAPN 602 Japanese Language Pedagogy (3)**

A one-semester graduate course in the teaching of Japanese as a second language to American students, including (1) an analysis of the textbook Japanese: The Spoken Language, (2) exercises in its use in the classroom, and (3) a critical comparison of the methodology it embodies with others in the field.

**JAPN 611 Structure of the Japanese Language (3)**

Introduction to the linguistic structure of modern standard Japanese. The course will begin with a description of what "standard language" means in Japan, then move to a discussion of various aspects of that standard. Phonetics and phonology, morphophonemics and morphology, syntax, and the sociolinguistic setting.

**JAPN 621 Japanese Historical Linguistics (3)**

An introduction to the history and pre-history of the Japanese language. Reviews the textual record of Japanese and presents modern and historical evidence for reconstructing earlier forms of the Japanese language. Questions of genetic affiliation will also be examined.

**JAPN 631 Topics in Pre-Modern Japanese Literature: Critical Approaches to Japanese Literature (3)**

Japanese critical approaches to literature, providing comparisons with both Western and Chinese approaches, and exploration of our own critical contexts as we apply contemporary Western critical theory to the reading of selected Japanese texts. Focus on two literary types: *monogatari* (fictional narrative—The Tale of Genji) and *renga renku* (serious and comic linked verse).

**JAPN 632 Topics in Modern Japanese Literature: Japanese Women Writers and the Feminist Critic (3)**

Exploration of women's creativity and the female perspective in the work of several distinguished women writers of modern Japan; Japanese views on women's work and identity, sexual mores and love, and women's roles. Major issues in current feminist literary criticism used to evaluate how such criticism helps understand Japanese women's literature and where it resonates with traditions.

**JOUR—Journalism****JOUR 400 Law of Mass Communication (3)**

*Junior standing.* Legal rights and constraints of mass media; libel, privacy, copyright, monopoly, contempt, and other aspects of the law applied to mass communication. Previous study of the law not required.

**JOUR 410 History of Mass Communication (3)**

*Junior standing.* Development of newspapers, magazines, radio, television and motion pictures as media of mass communication. Analysis of the influences of the media on the historical development of America.

**JOUR 420 Government and Mass Communication (3)**

*Junior standing.* Relationship between news media and government; media coverage of government and politics; governmental and political information and persuasion techniques.

**JOUR 430 Comparative Mass Communication Systems (3)**

*Junior standing.* Comparative analysis of the role of the press in different societies.

**JOUR 440 Readings in Journalism Literature (3)**

*Prerequisite: JOUR 320 or permission of department.* Analysis of books by journalists highly regarded for writing style and/or the content of their reporting with an emphasis on understanding the books in the context of national and international affairs.

**JOUR 450 Mass Media in Society (3)**

*Junior standing.* Ethical, moral, political, economic, and social consideration of mass communication.

**JOUR 451 Advertising and Society (3)**

*Junior standing.* Advertising as an institution with manifest economic purposes and latent social effects. Influences of advertising on people, and related issues of ethics and social responsibility.

**JOUR 452 Women in the Media (3)**

*Junior standing. Also offered as WMST 452. Credit will be granted for only one of the following: JOUR 452 or WMST 452.* Participation and portrayal of women in the mass media from colonial to contemporary times.

**JOUR 453 News Coverage of Racial Issues (3)**

*Junior standing.* Analysis of news media coverage of issues relating to racial minorities in the United States, with special attention to Hispanics, Asian Americans, African Americans and Native Americans.

**JOUR 459 Special Topics in Mass Communication (3)**

*Repeatable to 6 credits if content differs.* Issues of special concern and current interest. Open to all students.

**JOUR 461 Newsroom Management (3)**

*Prerequisite: JOUR 320 or JOUR 360 or permission of department.* Organization, operation, and administration of a newsroom and its departments. Emphasis on ethical planning, personnel, leadership and content problems confronting newspaper and broadcast newsrooms.

**JOUR 462 Professional Seminar in Public Affairs Reporting (3)**

*Prerequisite: permission of department.* Explore theoretical and practical issues in the press coverage of governments. Examine the complex press-government relationship.

**JOUR 471 Public Opinion Research (3)**

Measurement of public opinion and media habits; role of the mass media in the formation of public opinion.

**JOUR 477 Mass Communication Research (3)**

*Prerequisite: MATH 110 or equivalent; students are encouraged to have completed the theory and technique courses in their major sequence.* Communication research methods used in measuring public



opinion and evaluating public relations, advertising, and mass media programs and materials.

**JOUR 481 Writing the Complex Story (3)**

*Pre- or corequisite:* JOUR 371. Explanatory journalism technique applied to complex subjects (such as science, economics and large scale social change) for books, magazines and newspaper series.

**JOUR 483 Senior Seminar in Public Relations (3)**

*Prerequisite:* JOUR 331; and JOUR 477. Integration of theory, techniques and research methods into the planning and execution of public relations campaigns for specific organizations. Analysis of research on the case studies of public relations.

**JOUR 484 Advertising Campaigns (3)**

*Prerequisite:* JOUR 341; and JOUR 342. Planning and executing advertising campaigns in actual agency situations. Integration of advertising theories and techniques into a complete campaign.

**JOUR 486 Advanced Television Journalism (3)**

*Prerequisite:* JOUR 361 or permission of department. A skills course in which students assume major responsibility for the production of a weekly TV news and public affairs program. Students will work on extended TV reporting assignments such as mini-series and news documentaries. Note: In addition to classroom time, students are required to devote time out of class in reporting and editing.

**JOUR 487 Literary Journalism (3)**

*Pre- or corequisite:* JOUR 371. Practice in the use of literary techniques and especially of dramatic structure in modern newspaper series, magazine pieces and books. Analysis, researching and writing of nonfiction stories, usually with a focus on a specialized area chosen by the student.

**JOUR 492 Typography and Layout For Student Publications (3)**

Type design, type families, graphics, art, photography, and editorial and advertisement layout of school newspapers, yearbooks, and magazines.

**JOUR 493 Advanced Techniques For Student Publication Advisors (3)**

Interpretative and investigative reporting; interviewing and scientific survey methods; curriculum and courses for high school and community colleges; textbooks, teaching units, state of the art techniques and resource aids.

**JOUR 494 Yearbook Short Course (1)**

*Prerequisite:* JOUR 201 or permission of department. Credit not applicable toward major in journalism. Intensive course dealing with the theme, content, copy, design, advertising, budget, finance, law and ethics of yearbook development and production.

**JOUR 498 Topics in Scholastic Journalism (1-3)**

*Repeatable if content differs.* Seminars on specialized areas on the practice of scholastic journalism.

**JOUR 501 Fundamentals of Writing and Editing (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* permission of department. Writing and editing techniques for journalism reporting. Principles of news, feature and publicity writing for mass media, as well as editing and graphic concepts appropriate for newspapers and magazines. Not applicable for degree credit.

**JOUR 502 Reporting for Graduate Students (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* JOUR 501 or permission of department. Intensive training in basic public affairs journalism for graduate students with limited training or experience. Not applicable for degree credit.

**JOUR 503 Reporting for Broadcast News (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* JOUR 501. Training in gathering and producing news for radio and television newcasts.

**JOUR 600 Research Methods in Mass Communication (3)**

*Prerequisite:* permission of department.

**JOUR 601 Theories of Mass Communication (3)**

*Prerequisite:* permission of department.

**JOUR 610 Seminar in Mass Media and Society (3)**

Analysis and discussion of the interrelationships between the mass media and society, including various social and cultural elements of modern society; responsibilities of the mass media and the mass communicator.

**JOUR 620 Seminar in Public Affairs Reporting (3)**

*Prerequisite:* JOUR 320.

**JOUR 621 Interpretation of Contemporary Affairs (3)**

*Prerequisite:* JOUR 320.

**JOUR 622 Explanatory Writing (3)**

*Prerequisite:* JOUR 502 or equivalent, and permission of department. Advanced writing, focusing on the strategies and techniques of modern explanatory journalism.

**JOUR 630 Seminar in Public Relations Management (3)**

Relationship of public relations management to organizational structure and communication functions. Objectives, planning, staffing, budgeting, administering, and evaluation of public relations programs.



**JOUR 631 Seminar in Public Relations Publics (3)**

Analysis of public relations programs aimed at organizational publics. Media, issue-related, community, employee, governmental, consumer, financial, and student/educator publics. Theories of the nature of publics, communication behavior of publics, and effects of public relations programs aimed at different publics.

**JOUR 632 Research Design in Public Relations (3)**

Application of the philosophical, sociological and political principles to research design in public relations.

**JOUR 680 Science Communication (3)**

Advanced professional training in science reporting and writing for the mass media and in technical communication to specialized audiences. Communication behaviors of scientists and audiences. Application of communication theory and the history and philosophy of science to science writing.

**JOUR 698 Special Problems in Communication (1-3)**

*Repeatable to 6 credits.* Independent study in area of the student's interest.

**JOUR 700 Introduction to Doctoral Study in Mass Communication (3)**

*Prerequisite:* admission to Ph.D. program in mass communication. Basic skills in mass communication research.

**JOUR 701 Quantitative Methods in Mass Communication Research (3)**

*Prerequisite:* JOUR 700. Formerly PCOM 701. Logic and methods of quantitative data collection and statistical analysis as applied to mass communication studies. Research strategies for mass communication; experimentation, survey research, field research, and content analysis.

**JOUR 710 Seminar in Mass Media History (3)****JOUR 711 Qualitative Research Methods in Mass Communication (3)**

*Prerequisite:* JOUR 700. Formerly PCOM 711. Methods for historical, critical, and field research in mass communication. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

**JOUR 712 Advanced Historical/Critical Methods in Mass Communication (3)**

*Prerequisite:* JOUR 711; and permission of instructor. Formerly PCOM 712. Critical assessment of qualitative approaches to mass communication. Introduction to significant schools of historical and critical

research. Advanced techniques for inquiry and manuscript preparation. Students must have a dissertation research project requiring historical or critical method.

**JOUR 720 Seminar in Government and Mass Communication (3)****JOUR 728 Topics in Public Affairs Reporting (3)**  
*Prerequisite:* JOUR 620.**JOUR 729 Reporting from Annapolis and Washington (6)**

*18 hours of laboratory per week. Repeatable to 12 credits if content differs.* Advanced training in public affairs journalism. Students report state and federal news as part of College's Capital News Service.

**JOUR 730 Seminar in Comparative Mass Communication (3)****JOUR 731 Cross-Cultural Communication (3)****JOUR 738 Topics in International and Cross-Cultural Communication (3)**

*Repeatable to 6 credits if content differs.* Specialized topics in the fields of comparative journalism and mass communications and in the field of cross-cultural communication.

**JOUR 739 Topics in Public Relations (3)**

*Prerequisite:* JOUR 630. *Repeatable to 6 credits if content differs.* Seminar on specialized areas of scholarly research in public relations or on the practice of public relations in specialized organizational settings.

**JOUR 740 Seminar in Advertising Communication (3)**

Role of advertising as a form of public communication in American society. Advertising and the firm; advertising and the economy; advertising and the individual; advertising and consumerism; advertising and the media.

**JOUR 750 Seminar in Mass Media Analysis (3)**

Appraisal of mass media practices from several points of view, including ethics, personal values, and societal values.

**JOUR 755 Seminar in Mass Media Law (3)**

*Not open to students who have completed JOUR 700 prior to Fall 1991. Formerly JOUR 700.* Advanced study in law of first amendment and related communication issues.

**JOUR 760 Seminar in Broadcast News (3)**

Descriptive and critical analysis of broadcast news; methods of evaluation of news judgments; decision-making and organizational aspects of the broadcast news industry.

**JOUR 768 Topics in Broadcasting and Electronic Media (3)**

*Prerequisite:* JOUR 760. Repeatable to 6 credits if content differs. Advanced research and analysis of selected topics in broadcast journalism and new communication technologies.

**JOUR 780 Seminar in Research Problems (3)**

*Prerequisite:* JOUR 600. Methods of research design and analysis in specialized areas of mass communication research.

**JOUR 798 Masters Professional Fieldwork (2-6)**

*Repeatable to 6 credits.* Research for and preparation of news articles or programs for use in the mass media; or in development of public relations; or in advertising programs for actual organizations. Analysis of fieldwork experience using communication theory and research results. Fieldwork may be done independently or as an internship.

**JOUR 799 Master's Thesis Research (1-6)****JOUR 818 Seminar in Communication Theories (3)**

*Repeatable to 9 credits if content differs.*

**JOUR 888 Doctoral Practicum in Mass Communication (3-9)**

*Repeatable to 9 credits if content differs. Formerly PCOM 888.* Critical analysis of a phase of professional fields of mass communication. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

**JOUR 889 Doctoral Tutorial in Mass Communication (3-9)**

*Repeatable to 9 credits if content differs. Formerly PCOM 889.* Individual research in mass communication.

**JOUR 899 Doctoral Dissertation Research in Mass Communication (1-8)**

*Formerly PCOM 899.*

**JWST—Jewish Studies****JWST 419 Special Topics in Jewish Studies (3)**

*Repeatable to 9 credits if content differs.*

**JWST 451 Issues in Jewish Ethics and Law (3)**

*Prerequisite:* three credits in philosophy or Jewish studies (excluding Hebrew language), or permission of department. Also offered as PHIL 433. Not open to students who have completed PHIL 433 or HEBR 451. Credit will be granted for only one of the following: PHIL 433 or JWST 451 or HEBR 451. Formerly

HEBR 451. Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

**JWST 453 Philosophy of Spinoza (3)**

*Prerequisite:* six credits in philosophy or permission of department. Also offered as PHIL 424. Not open to students who have completed PHIL 424. Credit will be granted for only one of the following: JWST 453 or PHIL 424. An investigation of the metaphysical, ethical and political thought of the 17th century philosopher Benedict Spinoza.

**JWST 466 Readings in Medieval Hebrew (3)**

*Prerequisite:* HEBR 212 or permission of department. Not open to students who have completed HEBR 472. Credit will be granted for only one of the following: HEBR 472 or JWST 466. Formerly HEBR 472. Introductory readings in Medieval Hebrew texts. Language of instruction English; all texts in Hebrew.

**JWST 468 Readings in the Hebrew Bible (3)**

*Prerequisite:* HEBR 212 or equivalent. Formerly HEBR 441 and HEBR 442. Not open to students who have completed HEBR 441 and HEBR 442. Readings in the Hebrew text of the Bible. Emphasis in close reading, grammar analysis, and modern interpretations of the Bible.

**JWST 499 Independent Study in Jewish Studies (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**KNES—Kinesiology****KNES 402 Biomechanics of Sport (3)**

*Prerequisite:* KNES 300. Formerly PHED 402. Mechanical determinants influencing sport techniques. A quantitative, scientific basis for sport analysis with emphasis on the application to numerous sport activities. Evaluation and quantification of the filmed performance of athletes.

**KNES 450 Sport Psychology: Applications (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* KNES 350. Formerly PHED 450. Application of the principles of sport psychology to the competitive or recreational athlete, with an emphasis on the techniques that have been used with competitors to maximize skill acquisition and performance.

**KNES 455 Scientific Bases of Athletic Conditioning (3)**

*Prerequisite:* KNES 360. Formerly PHED 455. An examination of physical fitness/athletic conditioning programs stressing the practical application of exercise physiology theory for enhancing athletic performance.

Cardiovascular considerations, strength and power development, nutrition, speed, muscular endurance, environmental considerations and ergogenic aids.

### **KNES 461 Exercise and Body Composition (3)**

*Prerequisite:* KNES 360. Formerly PHED 461. Physiological concepts relating body composition factors to exercise and human performance. The scientific basis for the establishment and evaluation of conditioning programs where body composition may play an important role, such as weight control and athletics.

### **KNES 462 Neural Basis of Human Movement (3)**

*Prerequisites:* [ZOOL 201; and ZOOL 202; and KNES 385] or permission of department. Formerly PHED 462. An introduction to the neural substrates which underlie postural and volitional movement. Neuroanatomical and neurophysiological basis of motor functioning; past and present conceptualizations of motor control and coordination; movement disorders; and maturation of the neuromuscular system.

### **KNES 466 Graded Exercise Testing (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisite:* KNES 360 or permission of department. Functional and diagnostic examination of the cardiovascular responses to graded exercise testing. Emphasis on electrophysiology, mechanisms of arrhythmias, normal electrical activation of the heart, axis termination and the normal 12-lead electrocardiogram.

### **KNES 470 Seminar For Student Teachers (2)**

*Formerly PHED 470.* A seminar held concurrently with student teaching in physical education. An intensive examination of current problems and issues in teaching physical education.

### **KNES 480 Measurement in Physical Education (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* MATH 110. Formerly PHED 480. A study of the principles and techniques of educational measurement as applied to teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education and in the evaluation of the effectiveness of teaching.

### **KNES 481 Biophysical Aspects of Human Movement (3)**

*Prerequisites:* KNES 300; and KNES 360; and KNES 370; and KNES 385. Formerly PHED 481. Scientific principles and research techniques in the investigation of the biophysical basis of human movement.

### **KNES 482 Socio-behavioral Aspects of Human Movement (3)**

*Prerequisites:* KNES 287; and KNES 293; and KNES 350. Formerly PHED 482. Derivation, formulation,

and application of research in the socio-behavioral aspects of human movement.

### **KNES 486 Politics and Economics of Organized Contemporary Sport (3)**

*Prerequisite:* KNES 287. Formerly PHED 486. Interdependence of sport, politics, and economics. The structure, organization, and uses of sport in contemporary societies.

### **KNES 489 Field Laboratory Projects and Workshop (1-6)**

*Repeatable to 6 credits. Formerly PHED 489.* Workshops and research projects in special areas of knowledge not covered by regularly structured courses.

### **KNES 490 Administration of Physical Education and Sport (3)**

*Prerequisite:* KNES 180 or KNES 287. Formerly PHED 490. Principles and functions of administration in physical education and sport. Administrative duties in relation to financing, budgeting, staffing, planning, organizing, directing, coordinating, evaluating, reporting, and discipline.

### **KNES 491 The Curriculum in Physical Education (3)**

*Prerequisites:* KNES 300, KNES 360, and KNES 371. Formerly PHED 491. Curriculum sources, principles, and planning concepts, with emphasis on using valid criteria for the selection of content for physical education programs.

### **KNES 492 History of the Sportswoman in American Organizations (3)**

*Prerequisite:* KNES 293. Also offered as WMST 492. Credit will be granted for only one of the following: KNES 492 or WMST 492. Formerly PHED 492. Women's involvement in and contributions to America's sporting culture, especially in the 19th and 20th Centuries until enactment of Title IX. The interactions among historical perceptions of women's roles, responsibilities, and potential and their sporting lives; the effects of role stereotyping and opportunities for and directions taken in developing sport organizations. Other issues affecting women's involvement in institutional sport.

### **KNES 493 History and Philosophy of Sport and Physical Education (3)**

*Formerly PHED 493.* History and philosophical implications of sport and physical education through ancient, medieval, and contemporary periods in western civilization.

### **KNES 496 Quantitative Methods (3)**

*Formerly PHED 496.* Statistical techniques most frequently used in research pertaining to physical education. Effort is made to provide the student with the



necessary skills, and to acquaint him with the interpretations and applications of these techniques.

**KNES 497 Independent Studies Seminar (3)**

*Formerly PHED 497.* Discussions of contemporary issues vital to the discipline, critiques of research in the student's area/areas of special interest, completion of a major project where the student will be asked to demonstrate the ability to carry out investigative processes in problem solving and critical writing under faculty direction.

**KNES 498 Special Topics in Physical Education (3)**

*Prerequisite: permission of department. Repeatable when the subject matter is different. Formerly PHED 498.* Topics of special interest in areas not covered by regularly scheduled courses.

**KNES 603 Advanced Motor Development (3)**

*Formerly PHED 603.* The analysis of major theoretical positions in motor skill development. Stage theory in motor development; development of motor skill memory; the development of motor control and coordination; and the role of reflexes in motor development.

**KNES 609 Research Issues in Physical Education (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits. Formerly PHED 609.* Issues, methodologies, and critical analyses of current research in physical education.

**KNES 610 Methods and Techniques of Research (3)**

*Formerly PHED 610.* Studies methods and techniques of research used in physical education an analysis of examples of their use; and practice in their application to problems of interest to the student.

**KNES 620 Analysis of Contemporary Athletics (3)**

*Formerly PHED 620.* Studies current problems, practices, and national issues of permanent importance to the conduct of athletic competition in a democracy.

**KNES 630 Sociology of Sport in Contemporary Perspective (3)**

*Formerly PHED 630.* Studies social organization and the role of individuals and groups in sport situations: the interrelationship of sport with traditional social institutions; sport as a sub-system and its structure; and sport and social problems.

**KNES 640 Supervisory Techniques in Physical Education (3)**

*Formerly PHED 640.* Studies current concepts, principles and techniques of supervision and of their application; observation of available supervising programs, including visits with local supervisors; and practice in the use of selected techniques.

**KNES 641 Analysis of Teaching Behavior in Physical Education (3)**

*Formerly PHED 641.* Modes of collecting descriptive data about teaching. Teaching effectiveness variables, models of teaching, teaching/learning styles, and designs for research on teaching. Design of research instruments.

**KNES 642 Administrative Direction of Physical Education (3)**

*Formerly PHED 642.* Analyzes administrative problems in the light of sound educational practice. Students concentrate their efforts upon their own on-the-job administrative problems and contribute to the solution of other class members' problems.

**KNES 644 Curriculum Development (3)**

*Formerly PHED 644.* Role of educational values and cognitive and behavioral conceptions of learning in curricular and programming development with illustrations from concept-based competitive, commercial, community and education programming.

**KNES 646 Curriculum Design for Adolescents (3)**

Adolescent characteristics as a basis for curricular and programming decisions in competitive, commercial, community and educational programs. Alternative programs for individuals at-risk to fail or drop-out of traditional programs.

**KNES 647 Cultural Perspectives on Curriculum Development (3)**

Impact of the sociocultural factors on the curricular and programming decision-making process in physical education, exercise and sport programs with illustrations from competitive, commercial, community, and educational settings.

**KNES 650 Mental and Emotional Aspects of Sports and Recreation (3)**

*Prerequisite: KNES 350. Formerly PHED 650.* An exploration of psychological aspects of physical education, sports and recreation. Includes personality dynamics in relation to exercise and sports. A study is made of the psychological factors in athletic performance and coaching.

**KNES 661 Philosophy of Sport (3)**

*Formerly PHED 661.* An examination of the meaning and significance of the phenomena of sport. The influence of the major philosophical points of view as related to modern physical activity and sport in the american society. An exploration of the valid philosophical approaches and processes to the formulation of a philosophy of sport. Exploration and inquiry into the interpretations of facts, meanings, and values in sport.

**KNES 662 Readings in American Sport History (3)**  
*Formerly PHED 662.* Introduction to the research literature in American Sport History. Analysis of historians' interpretations of how and why American sport developed as it did.

**KNES 663 History of Sport in Western Culture (3)**  
*Formerly PHED 663.* The history of sport in the ancient, medieval and renaissance West.

**KNES 664 Seminar in Colonial and 19th Century Sport (3)**  
*Prerequisite: KNES 662 or permission of department. Formerly PHED 664.* Selected topics in the history of the sporting culture in the United States from the seventeenth through the late nineteenth centuries.

**KNES 665 Seminar in Modern American Sport, 1890-1970 (3)**  
*Prerequisite: KNES 662 or permission of department. Formerly PHED 665.* Selected topics in the history of the sporting culture in the United States from about 1890 to 1970.

**KNES 670 Biomechanics Theory (3)**  
*Prerequisite: MATH 141 or MATH 221. Formerly PHED 670.* Theoretical basis for understanding the investigation of biomechanical aspects of the human body. Integration of subject matter from physics, engineering, anatomy, kinesiology, and physiology as it relates to the study of human motion and the body as a mechanical system.

**KNES 675 Photo-analysis of Human Motion (3)**  
*Prerequisite: KNES 300 or permission of department. Formerly PHED 675.* The scientific analysis of human motion with emphasis on photographic principles, cinematographic methodology, and data point resolution as they influence quantification of kinematic variables of human motion.

**KNES 688 Seminar in Motor Learning and Performance (3)**  
*Prerequisites: KNES 385; and KNES 496. Repeatable to 6 credits. Formerly PHED 688.* Discussion of research dealing with advanced topics in motor learning and skilled performance. Recent developments concerning individual differences, refractoriness, anticipation and timing, transfer, retention, and work inhibition are emphasized.

**KNES 689 Special Problems in Kinesiology (1-6)**  
*Formerly PHED 689.* Master or doctoral candidates who desire to pursue special research problems under the direction of their advisor may register for 1-6 hours of credit under this number.

**KNES 690 Scientific Bases of Exercise (3)**  
*Prerequisites: KNES 300; and KNES 360. Formerly PHED 690.* A critical analysis of the role of physical

exercise in modern society with attention given to such topics as: the need for physical exercise, its chronic effects, the role of exercise in attaining good physical condition and fitness, factors determining championship performances, and physical fatigue.

**KNES 691 Muscular Aspects of Exercise Physiology (3)**  
*Prerequisite: KNES 360. Formerly PHED 691.* Muscular aspects of exercise physiology, including sensory and mechanical factors controlling contraction. Emphasis on the study of muscular fatigue, strength development and hypertrophy, the metabolic and nutritional factors affecting physical performance, and the cellular events associated with exercise and training.

**KNES 692 Cardiovascular Aspects of Exercise Physiology (3)**  
*Prerequisite: KNES 360. Formerly PHED 692.* A comprehensive consideration of the various cardiovascular factors affecting human physical performance. Emphasis on the regulation of cardiovascular functions during physical activity. Energy liberation and transfer, circulation, respiration, temperature regulation, physiology of work at altitudes, aerobic endurance training, and exercise, health and aging.

**KNES 693 Pulmonary Dynamics in Exercise Physiology (3)**  
*Prerequisite: KNES 690. Formerly PHED 693.* Pulmonary factors affecting physical performance. Ventilation, diffusion, blood flow, ventilation-perfusion relationships, gas transport to the periphery, mechanics of breathing, control of ventilation, respiratory physiology in unusual environments and tests of pulmonary function.

**KNES 694 Metabolic Aspects of Exercise Physiology (3)**  
*Prerequisite: KNES 360 or KNES 690. Recommended: BCHM 461 and BCHM 462. Formerly PHED 694.* Effects of exercise on digestion, absorption, transport, storage, mobilization, and utilization of macronutrients. Emphasis on the effects of exercise training on energy metabolism.

**KNES 695 Laboratory Techniques in Exercise Physiology (3)**  
*Prerequisite: KNES 360, CHEM 103, CHEM 104, and BCHM 261. Formerly PHED 695.* Practical application and the theoretical understanding of techniques concerned with biochemical aspects of exercise physiology typically used in the laboratory.

**KNES 703 Research Seminar in Motor Development (3)**  
*Prerequisite: KNES 603 or permission of department. Formerly PHED 703.* Issues and strategies in the



design and evaluation of research in motor skill development. Course culminates in student planning, conducting and interpreting a research study.

**KNES 764 Advanced Seminar: Research and Writing in American Sport History (3)**

*Formerly PHED 764.* Theoretical and practical study of experiences central to American Sport History. Historical evidence and writing in American sport history.

**KNES 770 Advanced Biomechanics (3)**

*Prerequisites: KNES 670; and CMSC 103. Formerly PHED 770.* The application of scientific methods to problems in human biomechanics. Instrumentation for data collection and measurement, mechanical models of the body and their mathematical treatment, and current research topics.

**KNES 789 Advanced Seminar (1-3)**

*Formerly PHED 789.* Studies the current problems and trends in selected fields of physical education.

**KNES 798 Internship in Physical Education/Sports Management (1-8)**

*Prerequisite: permission of department. Repeatable to 8 credits. Formerly PHED 798.* Practical application of previously acquired skills and knowledge in a sport and/or physical education setting. Emphasis on selected experiences to enhance the total academic program of the student. The internship site assignment will depend upon student's background and career goals.

**KNES 799 Master's Thesis Research (1-6)**

*Formerly PHED 799.*

**KNES 899 Doctoral Dissertation Research (1-8)**

*Formerly PHED 899.*

## **LARC—Landscape Architecture**

**LARC 420 Professional Practice (3)**

*Prerequisite: LARC 321. For LARC majors only. Formerly LARC 467.* An introduction to and comparative study of the professional concerns of design firms. Focus on planning, legal, ethical, marketing and management considerations of interdisciplinary practices.

**LARC 440 Urban Studio Design (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC 321 and LARC 341. For LARC majors only. Formerly LARC 462.* The landscape architect's role within the interdisciplinary urban design process, focusing on urban site design issues. Pedestrian friendly site design and the future of sustainable development will be studied.

**LARC 450 Environmental Resources (3)**

*Prerequisite: AGRO 202 or permission of department.* A review of ecosystems and an examination of planning strategies for preservation, conservation, management and development of sensitive natural and cultural landscape resources in the mid-Atlantic region.

**LARC 451 Sustainable Communities (3)**

Explores concepts, strategies and examples of community design which address the needs of a growing population while preserving the environment and its resources.

**LARC 470 Landscape Architecture Seminar (3)**

*Prerequisites: LARC 321 and LARC 341. For LARC majors only.* A combination of self-directed study, seminar, and lecture formats. An introduction to aspects of research methods, critical analysis, and proposal writing. Students will identify a topic to research, conduct a literature review and prepare a proposal for a landscape architecture project to be carried out in LARC 471.

**LARC 471 Capstone Studio (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC 420 and LARC 440 and LARC 470. For LARC majors only.* A self-directed study in the area of specialization selected by the student. The goal is the completion of a landscape architectural project proposal written during the LARC 470 course. Requires the student to submit a final project report and make an oral presentation, open to the university.

**LARC 489 Special Topics in Landscape Architecture (1-4)**

*Prerequisite: permission of department. Repeatable to 4 credits if content differs.* Credit according to time scheduled and organization of course. A lecture and/or studio course organized as an in depth study of a selected specialization of landscape architecture not covered by existing courses.

**LARC 499 Independent Studies in Landscape Architecture (1-4)**

*Prerequisite: 12 credits in LARC or permission of department. For LARC and HORT majors only. Repeatable to 4 credits if content differs.* Independent studies in landscape architecture including field, studio or library research under the direction of a faculty member.

## **LATN—Latin**

**LATN 402 Tacitus (3)**

**LATN 403 Roman Satire (3)**

**LATN 405 Lucretius (3)**



**LATN 410 Latin Historians (3)**

Latin historical writing as a literary genre. Influences, style, and literary techniques.

**LATN 415 Virgil's Aeneid (3)**

*Formerly LATN 305.* Virgil's Aeneid: readings of selections in Latin and of the entire epic in English translation along with critical essays.

**LATN 420 Cicero and Caesar (3)**

Reading and analysis of texts by M. Tullius Cicero and C. Julius Caesar, with emphasis on the relationships between them and on the period of the Civil War.

**LATN 424 Silver Latin (3)**

Reading and analysis of selected texts. Emphasis on the role of Nero and Seneca in literary developments.

**LATN 472 Historical Development of the Latin Language (3)**

*Credit will be granted for only one of the following: LATN 472 or LING 431.* An analysis of the development of the Latin language from archaic times to the Middle Ages.

**LATN 488 Latin Readings (3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.* The reading of one or more selected Latin authors from antiquity through the Renaissance. Reports.

**LATN 499 Independent Study in Latin Language and Literature (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits if content differs.*

**LATN 601 Latin Pedagogy (3)**

Theoretical foundations and practical strategies for Latin instruction. Topics include self-paced and intensive approaches, computer-aided instruction, and the teaching of Latin in its cultural context.

**LATN 604 Cicero (3)**

A study of Cicero's contributions to Roman literature and culture. Readings from the speeches, letters, and/or philosophical and rhetorical works. The development of Cicero's style, his philosophy, and his attitudes toward the changing political scene between 82 and 43 B.C.

**LATN 605 Vergil (3)**

A study of Vergil's development as a literary artist and Augustan poet through readings in the Eclogues, Georgics, and Aeneid.

**LATN 620 Archaic Latin (3)**

An investigation of both the evolving Latin language and the emerging literary genres of the late third and second centuries B.C.

**LATN 622 The Age of Caesar (3)**

Life and works of G. Julius Caesar and of his contemporaries in their social, political and intellectual contexts. Close analysis of the texts and familiarization with major developments in modern scholarship.

**LATN 623 The Augustan Age (3)**

Analysis of the major literary figures and genres in prose and poetry of the period from 43 BC to AD 14.

**LATN 624 Silver Age Latin (3)**

An investigation of both the evolving Latin language and the major literary figures and genres in prose and poetry of the period from A.D. 14 through the mid-second century.

**LATN 630 Latin Literature of the Late Empire (3)**

An examination of Latin literary texts from the third to the fifth centuries A.D., Christian as well as pagan.

**LATN 631 Medieval Latin (3)**

An examination of literary documentary texts in Latin from the end of the Roman Empire to the Renaissance.

**LATN 672 Historical Development of the Latin Language (3)**

An analysis of the development of the Latin language from the archaic period to the Middle Ages.

**LATN 688 Special Topics in Latin Literature (3)**

*Repeatable to 9 credits if content differs.*

**LATN 699 Independent Studies in Latin Literature (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.*

**LATN 799 Master's Thesis Research (1-6)****LBSC—Library Science****LBSC 488 Recent Trends and Issues in Library and Information Services (1-3)**

*Repeatable to 9 credits.* Discussions of recent trends and issues in library and information services. Designed for practicing professionals.

**LBSC 499 Workshops, Clinics, and Institutes (1-9)**

*Repeatable to 9 credits.* Workshops, clinics, and institutes developed around specific topics or problems. Primarily for practicing librarians.

**LBSC 600 Proseminar: Development and Operation of Libraries and Information Services (3)**

*Prerequisite: permission of department.* Background and orientation for advanced study in library and information services, including communication, the use and economics of information, libraries as social

institutions and as organizations, and professionalism. Required of all MLS students.

### **LBSC 601 Information Use (3)**

*Prerequisite: permission of department.* Nature and use of information and knowledge; model of information/knowledge cycle; information transfer systems in society; structure and functions of information systems. Information users and their needs. Methods of inquiry and problem-solving.

### **LBSC 603 Library Systems Analysis (3)**

*Prerequisite: permission of department.* Systems approach to library and information services, emphasizing managerial decision making and problem solving. Model building, flowcharting, motion and time study, cost analyses, system design, and evaluation methods.

### **LBSC 611 Archives and Libraries in Western Civilization (3)**

*Prerequisite: permission of department.* Survey of the development of archives, libraries, and their materials and personnel from the earliest record to the present. Emphasis on the socio-economic forces controlling the development of these institutions, and on their role in the formation and continuation of Western civilization.

### **LBSC 621 Library Service to the Disadvantaged (3)**

*Prerequisite: permission of department.* Problems of service to the disadvantaged (ethnic/racial minorities, handicapped, institutionalized, and aged). Case studies on the creation of library programs and the resolution of problems of service. Includes field experience.

### **LBSC 630 Library Administration (3)**

*Prerequisite: permission of department.* Administrative theory and principles and their implications for and applications to managerial activity in libraries and other information organizations.

### **LBSC 632 Library Personnel Management and Communication (3)**

*Prerequisite: permission of department.* Personnel management and communication theory and methodology as applied to library and information science organizations. The role of the manager, leadership skills, planning and organizing resources, problem-solving and decision-making, selection and evaluation of personnel, and effective communication.

### **LBSC 641 Selection and Evaluation of Instructional Media (3)**

*Prerequisite: permission of department.* Development of criteria and procedures for selecting and evaluating media for instruction. Systematic planning for media use. Exploration of present and evolving issues.

### **LBSC 643 Library Media Specialists in Educational Systems (3)**

*Prerequisite: permission of department.* Educational contexts in which library media specialists function. Activities and roles of library media specialists within educational systems. Cognitive, affective, and social characteristics of client groups.

### **LBSC 645 Children's Literature and Materials (3)**

*Prerequisite: permission of department.* Survey of literature and other materials for children and youth and the criteria for evaluating such materials as they relate to the needs, interests, and capabilities of young readers.

### **LBSC 650 Information Access (3)**

*Prerequisite: permission of department.* Information needs, information interviews, question analysis, information resources, search strategy, query formulation, source selection.

### **LBSC 670 Information Structure (3)**

*Prerequisite: permission of department.* Knowledge analysis and representation; information presentation and assimilation; bibliographic and record control.

### **LBSC 675 Information Storage and Retrieval (ISAR) Systems (3)**

*Prerequisite: permission of department.* Principles of organizing information underlying both manual and mechanized ISAR systems, including the conceptual structure of index languages and search strategies, file organization, typology of classifications, abstracting, and indexing.

### **LBSC 690 Information Technology (3)**

*Prerequisite: permission of department.* Principles of information processing systems; algorithms; data structures and information retrieval techniques; system specification and implementation tools; applications; influences on problem solving; technology as process.

### **LBSC 701 Research Methods in Library and Information Studies (3)**

*Prerequisite: permission of department.* Techniques and strategies of research as applied to the definition, investigation, and evaluation of information problems.

### **LBSC 702 User Instruction (3)**

*Prerequisite: permission of department.* Critical analysis of the rationale, content, and processes of user instruction in library and information settings.

### **LBSC 704 Seminar on the Foundations of Information Science (3)**

*Prerequisite: permission of department.* Fundamentals of information science. Nature of and modulation in observation and messages in human and machine communication from the viewpoint of the physical,



psychological, and logical transformations they undergo in their paths from message source to recipient. Cybernetic variety, basic constraints or variety in information systems and classes as used in searching. Models for communicating information.

### **LBSC 705 Seminar in Information for Decision-Making (3)**

The use of information in organizational and individual decision-making. Managers' behavior in using information, differences between the private and public sectors, and the roles of information professionals and information systems in decision-making.

### **LBSC 706 Seminar in International and Comparative Librarianship and Information Science (3)**

*Prerequisite: permission of department.* Comparison and contrast of bibliographic systems, institutions, service arrangements, and professional patterns in developed and developing cultures. Libraries, information organizations, and international information systems viewed against the backdrop of national cultures. Influences of social, political, and economic factors upon these forms.

### **LBSC 707 Field Study in Library Service (3)**

*Prerequisites: LBSC 600; and LBSC 651; and LBSC 671; and [LBSC 690 or LBSC 691] and permission of both department and instructor.* Unpaid, supervised experience within library operations and/or the opportunity to perform a study to solve a specific problem in a suitable library or other information agency.

### **LBSC 708 Special Topics in Library and Information Service (1-3)**

*Prerequisite: permission of department.* Repeatable with different topics, but no student may earn more than 9 credits in LBSC 708 nor more than a total of 12 credits in both LBSC 708 and LBSC 709. Consult Schedule of Classes or CLIS informational materials for specific offerings.

### **LBSC 709 Independent Study (1-3)**

*Prerequisite: permission of department.* No student may earn more than 9 hours under LBSC 709 nor more than a total of 12 hours in both LBSC 708 and LBSC 709. Intensive individual study, reading, or research in an area of specialized interest under faculty supervision. Registration limited to the advanced student with the approval of the advisor and of the faculty member involved.

### **LBSC 723 Libraries and Information Services in the Social Process (3)**

*Prerequisite: permission of department.* Community, institutional, and cultural influences on information services. Impact of libraries and information services on the social environment.

### **LBSC 724 Public Library Seminar (3)**

*Prerequisite: permission of department.* Organization, support, and service patterns of public libraries. The public library in national, state, and local contexts.

### **LBSC 725 Library Services for Client Groups with Disabilities (3)**

*Prerequisite: permission of department.* Characteristics, abilities, needs, and rights of children and adults with sensory and other handicapping conditions. Role of the information specialist in providing physical and intellectual access to services and resources for and about these client groups.

### **LBSC 727 Science Information and the Organization of Science (3)**

*Prerequisite: permission of department.* Institutional environments in which science information is produced, evaluated, and disseminated. Evolution of organizational relationships and development of new forms, such as think-tanks and contract research firms. Influence of science policy on science communication.

### **LBSC 732 Advanced Archival Administration (3)**

*Prerequisite: permission of department.* Management attitudes, techniques, and strategies required to effectively administer a cultural institution in an era of limited resources and expanding program demands. Similarities and differences involved in managing archives, libraries, museums, and other special repositories of unique or rare materials.

### **LBSC 733 Seminar in Library and Information Networks (3)**

*Prerequisite: permission of department.* Cooperation and networks of libraries and information services. Critical issues in network planning, organization, economics, technology, and services.

### **LBSC 734 Seminar in the Academic Library (3)**

*Prerequisite: permission of department.* Role of the academic library within the framework of higher education. Planning programs and services, collections, support, fiscal management, physical plant, and cooperation.

### **LBSC 735 The Archivist, the Librarian, and the Law (3)**

*Prerequisite: permission of department.* Legal and ethical issues related to library and archival functions: copyright, privacy, freedom of information, and national security. Sources and varieties of regulations and restrictions.

### **LBSC 736 Designing Information Products and Services (3)**

*Prerequisite: permission of both department and instructor.* The process of inventing and designing



information products and services studied through student projects. Identification of needs for information. Sources of support for new products and services; economic, personnel, and marketing considerations; and strategies for updating and maintaining information products and services.

### **LBSC 737 Seminar in the Special Library and Information Center (3)**

*Prerequisites:* permission of department; and LBSC 630 or permission of instructor. Role of special libraries and information centers in the information transfer process. Analysis of the information transfer system; information needs and uses; management of special libraries and information centers; and types, such as governmental or industrial libraries, archives, and information analysis centers.

### **LBSC 741 Seminar in School Library Media Programs (3)**

*Prerequisites:* permission of department; and LBSC 643 or permission of instructor. Development, management, and evaluation of school library media programs at all levels.

### **LBSC 742 Instructional Development Roles of Library Media Specialists (3)**

*Prerequisites:* permission of department; and LBSC 643 or permission of instructor. Independent and consulting responsibilities of the library media specialist in instructional systems design. Systematic design, development, and evaluation of instructional strategies and products in schools and other settings.

### **LBSC 744 Field Study in School Library Media Programs (3)**

*Prerequisites:* permission of department; and LBSC 741; and [LBSC 742 or EDCI 605 or permission of instructor]. Practicum and seminar in library media programs at the elementary, middle, and secondary levels.

### **LBSC 745 Storytelling Materials and Techniques (3)**

*Prerequisite:* permission of department. Literary sources and instruction and practice in oral techniques.

### **LBSC 746 Analysis of Client Groups: Young Adults (3)**

*Prerequisite:* permission of department. Special characteristics of youth and resultant implications for the interpretation of information, materials, and services in all types of libraries and information settings.

### **LBSC 748 Advanced Seminar in Children's Literature (3)**

*Prerequisites:* permission of department; and LBSC 645 or permission of instructor. Selected topics in literature for children and adolescents, including

historical aspects, individual authors, and major themes and trends.

### **LBSC 750 Advanced Reference Services (3)**

*Prerequisites:* permission of department; and either LBSC 651 or permission of instructor. Analysis of information problems, search strategy development, and theoretical and administrative considerations of reference services. Evaluation and searching of online databases and other computerized resources.

### **LBSC 751 Literature and Research in the Humanities (3)**

*Prerequisites:* permission of department; and either LBSC 651 or permission of instructor. Analysis of information structure, research methods, bibliographic organization, and reference services in the humanities, including religion, philosophy, performing arts, visual arts, and language and literature.

### **LBSC 752 Literature and Research in the Arts (3)**

*Prerequisites:* permission of department; and either LBSC 651 or permission of instructor. Interdisciplinary treatment of bibliography and research trends in the visual and performing arts, emphasizing architecture, painting, sculpture, and the minor arts. Examination of core bibliographies, special organizational problems, terminologies, and classification systems.

### **LBSC 753 Literature and Research in the Social Sciences (3)**

*Prerequisites:* permission of department; and either LBSC 651 or permission of instructor. Factors affecting the generation and use of social science information, including characteristics of the social sciences and their methodology, the structure of social science literature, and control of diverse forms of social science information.

### **LBSC 756 Literature and Research in Science and Technology (3)**

*Prerequisite:* permission of department; and either LBSC 651 or permission of instructor. Scientific and technical information, its generation and use by scientists and engineers, and its flow through formal and informal channels. Principal sources of scientific and technical information, and their characteristics, scope, and utilization, with emphasis on materials selection for scientific and technical collections and the adoption of service strategies to fit different clientele.

### **LBSC 762 Abstracting and Indexing Sources in the Health Sciences (3)**

*Prerequisite:* permission of department; and either LBSC 651 or permission of instructor. Health sciences reference sources, stressing specialized reference and services characteristic of clinical medicine and health care delivery. Major emphasis on literature searches using MEDLINE and other manual and

online databases. Considerable time spent at the National Library of Medicine or another medical library.

### **LBSC 764 Legal Literature (3)**

*Prerequisite:* permission of department; and either LBSC 651 or permission of instructor. Survey and evaluation of information sources in law, with emphasis on the structure of federal and state governments and the bibliographic organization of legal research materials.

### **LBSC 766 Business Information Services (3)**

*Prerequisite:* permission of department; and either LBSC 651 or permission of instructor. Survey and analysis of information sources in business, finance, and economics with emphasis on their use in problem solving.

### **LBSC 767 Governmental Information Systems (3)**

*Prerequisite:* permission of department; and either LBSC 651 or permission of instructor. Production and distribution of government information and its control and utilization within information agencies. State, local, foreign, and international governmental information practices.

### **LBSC 770 Bibliographic Control (3)**

*Prerequisite:* permission of department; and either LBSC 671 or permission of instructor. Problems and current issues in bibliographic control. Study and use of subject heading lists, thesauri, classification schemes, cataloging standards, and bibliographic utilities.

### **LBSC 772 Seminar in the Organization of Knowledge (3)**

*Prerequisite:* permission of department; and either LBSC 671 or permission of instructor. Topics and issues in the organization of knowledge.

### **LBSC 773 Classification Theory (3)**

*Prerequisites:* LBSC 671 and permission of department. Survey of classificatory principles from bibliographic, philosophical, biological, psychological, and linguistic perspectives. Challenges to traditional principles from the cognitive sciences and their implementations for bibliographic classification.

### **LBSC 774 Seminar in Linguistic Topics (3)**

*Prerequisite:* permission of department; and either LBSC 671 or permission of instructor. *Recommended:* LBSC 675. Topics in linguistics with applications in information science. Syntax and semantics as they apply to the analysis of communication processes and to natural language processing for information storage and retrieval.

### **LBSC 775 Construction and Maintenance of Index Languages and Thesauri (3)**

*Prerequisite:* permission of department; and LBSC 675 or permission of instructor. Design of index languages/thesauri and procedures for their construction. Analysis and evaluation of existing index languages/thesauri. Term project in constructing an index language/thesaurus.

### **LBSC 780 Principles of Records Management (3)**

*Prerequisite:* permission of department. Principles and practices of managing government, private and corporate records. Organizing new records for retrieval and for fulfilling legal requirements. Life cycle tracking. Applying appraisal theory to retention and disposition of records.

### **LBSC 782 Manuscript Collections (3)**

*Prerequisite:* permission of department. Management of archival and manuscript collections with analysis of special problems in development, control, access, and use of documents, emphasizing both personal papers and official records.

### **LBSC 783 Seminar in Technical Services (3)**

*Prerequisite:* permission of department. Technical services in large libraries, including acquisitions, cataloging, serials control, automation, cooperative programs, and managerial controls.

### **LBSC 786 Library and Archives Preservation (3)**

*Prerequisite:* permission of department. Literature and key issues in the preservation of archival and library materials. The development of preservation programs and the establishment and maintenance of effective management techniques. The nature of the materials from which archives and books are made, causes of damage and deterioration, binding structures and environmental concerns, will be discussed within the context of general archives and libraries administration.

### **LBSC 787 Planning of Library Facilities (3)**

*Prerequisite:* permission of department. Planning of space, design and choice of equipment, and other physical planning aspects of libraries. The use of existing facilities, their expansion or remodeling, and the planning of new buildings. Field trips to characteristic library buildings and facilities.

### **LBSC 791 Computer Applications in Information Management (3)**

*Prerequisite:* permission of department; and either LBSC 690 or LBSC 691 or permission of instructor. Microcomputer-based software packages as augmentations of human information processing. Applications to decision making in libraries, information centers, and schools. Application packages for database management, word processing, statistical analysis, decision support, instruction and learning, telecommunications,



and library automation. Small group work interpreting and analyzing problems using electronic tools.

### **LBSC 792 Introduction to Expert Systems (3)**

*Prerequisites:* {LBSC 690 or LBSC 691}; and *permission of department*. Functioning of expert systems and intelligent information systems. Design issues, such as conceptual schema, knowledge acquisition, inference rules, and user interface. PROLOG logic programming language and expert system shells as implementation tools.

### **LBSC 793 Database Design (3)**

*Prerequisite:* LBSC 690 or *permission of instructor; and permission of department*. Principles of user-oriented database design. Requirements analysis. Data modelling. Data integrity and security and multi-user databases. Implementing an information system using a database management system (DBMS).

### **LBSC 794 Principles of Software Evaluation (3)**

*Prerequisite:* *permission of department; and either LBSC 690 or LBSC 691*. Human factors and other criteria for evaluating software for instructional, library, and information applications. Systematic procedures for evaluating and selecting appropriate packages.

### **LBSC 795 Principles of Human-Computer Communication (3)**

*Prerequisites:* (LBSC 690 or LBSC 691 or *permission of instructor*) and *permission of department*. Principles of human-human and machine-machine communication as a basis for models of human-computer communication. Issues related in input/output devices, conceptual models, levels of control, metaphor and personification, adaptability, and intensionality/extensionality.

### **LBSC 797 Computers and Archival Administration (3)**

*Prerequisite:* *permission of department*. Nature of archival description. Techniques for mapping record group and collection description to the MARCcamc format. Use of the Research Libraries Information Network database for archival searching. Analysis of an automated system in a small historical society or archives.

### **LBSC 799 Master's Thesis Research (1-6)**

### **LBSC 802 Seminar in Research Methods and Data Analysis (3)**

*Prerequisite:* *permission of department; and course-work in statistics and introduction to research methods; and permission of instructor*. Topics and issues in information studies research. Design and conduct of research project.

### **LBSC 878 Doctoral Seminar in Information Studies (3)**

*Prerequisite:* *permission of department*. Limited to doctoral students and advanced MLS students with *permission of instructor*. Repeatable with different topics. Seminar topics offered as faculty and student interests warrant. Topic varies.

### **LBSC 899 Doctoral Dissertation Research (1-8)**

## **LING—Linguistics**

### **LING 410 Grammar and Meaning (3)**

*Prerequisite:* LING 312. The basic notions of semantic theory: reference, quantification, scope relations, compositionality, thematic relations, tense and time, etc. The role these notions play in grammars of natural languages. Properties of logical form and relationship with syntax.

### **LING 411 Comparative Syntax (3)**

*Prerequisite:* LING 312. Comparison of data from a variety of languages with respect to some aspect of current versions of syntactic theory in order to investigate how parameters of universal grammar are fixed differently in different languages. Attempts to work out fragments of grammars for some languages.

### **LING 419 Topics in Syntax (3)**

*Repeatable to 6 credits if content differs.*

### **LING 420 Word Formation (3)**

*Prerequisite:* LING 322. Definition of shape and meaning of possible words, both across languages and within particular languages. Interaction between principles of word formation and other components of a grammar: syntax, logical form and phonology.

### **LING 421 Advanced Phonology (3)**

*Prerequisite:* LING 322. Topics in current phonological theory, as they relate to data from the sound systems of various languages. Segmental and prosodic analysis. Discussion of autosegmental theory, metrical theory, etc.

### **LING 429 Topics in Phonology (3)**

*Repeatable to 6 credits if content differs.*

### **LING 430 Language Change (3)**

*Prerequisite:* LING 240. Changes in grammars from generation to generation. Consequences for the theory of grammars. Traditional work on historical change.

### **LING 439 Topics in Diachronic Linguistics (3)**

*Repeatable to 6 credits if content differs.*

### **LING 440 Grammars and Cognition (3)**

Relationship between the structure, development and functioning of grammars and the structure, development and functioning of other mental systems.



Interpretations of experimental and observational work on children's language, aphasia, speech production and comprehension.

#### **LING 444 Child Language (3)**

*Prerequisite:* LING 200 or LING 240. Examines children's language development from the perspective of Chomsky's 'Universal Grammar'. Parts of children's knowledge which are innate, and parts which are learned from the environment. This issue will motivate discussion of a variety of topics including children's knowledge of the lexicon and word meaning, grammatical structure, and semantics.

#### **LING 451 Grammars and Variation (3)**

*Prerequisite:* LING 311. Grammars and the use of language in a variety of styles: formal, casual, literary, etc. Consequences for concepts of grammars. Variation theory. Literary styles.

#### **LING 453 Mathematical Approaches to Language (3)**

*Prerequisite:* LING 312. The aspects of mathematics used in linguistic discussions: recursion theory, Chomsky's hierarchy of grammars, set theory, Boolean algebra, finite state grammars, context-free grammars, etc. Applications to theories of grammars. Formalizations of grammatical theories.

#### **LING 455 Second Language Learning (3)**

Relationship between theories of grammars, first language acquisition by children and the learning of second languages by adults.

#### **LING 487 Computer Science for Cognitive Studies (3)**

*Also offered as PHIL 487. Credit will be granted for only one of the following: LING 487 or PHIL 487.* List processing and discrete mathematics. Preparation for the study of artificial intelligence and other mathematically oriented branches of cognitive studies. Intended for students of linguistics, philosophy, and psychology. LISP computer language, graphs and trees, the concept of computational complexity, search algorithms.

#### **LING 499 Directed Studies in Linguistics (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Independent study or research on language under the supervision of a faculty member.

#### **LING 610 Syntactic Theory (3)**

*Prerequisite:* LING 312. Relationship between syntax and elements of logical form: reference, quantification, scope relations, compositionality, tense and time, etc.

#### **LING 611 Issues in Syntax (3)**

*Prerequisite:* LING 610. Topics of current theoretical interest examined through data from a variety of languages.

#### **LING 620 Phonological Theory (3)**

*Prerequisite:* LING 322. Topics in current phonological theory, as they relate to data from various languages. Segmental and prosodic analysis. Autosegmental theory, metrical theory, etc.

#### **LING 621 Issues in Phonology (3)**

*Prerequisite:* LING 620. Topics of current interest in phonological theory examined through data from several languages.

#### **LING 625 Morphology and the Lexicon (3)**

The structure of words and investigation of how word formation processes interact with other components of grammar.

#### **LING 630 Diachronic Linguistics (3)**

The ways in which grammars may change from generation to generation and the relevance of such changes for theories of the human linguistic capacity. Consideration of traditional work on historical change.

#### **LING 640 Competence and Performance (3)**

*Prerequisite:* LING 312 or permission of instructor. The relationship of grammatical theory to performance models of language acquisition, processing, and breakdown.

#### **LING 641 Research Methods in Generative Psycholinguistics (3)**

*Prerequisite:* PSYC 200 or equivalent. *Recommended:* LING 640. Current research and statistical analysis used in generative psycholinguistics. Central issues in experimental methodology in language acquisition and language processing studies.

#### **LING 644 Language Acquisition (3)**

*Prerequisite:* LING 640. Interpretations of observational and experimental work on children's language development, and relationship between developmental stages and theories of human language faculties.

#### **LING 645 Speech Processing (3)**

*Prerequisite:* LING 312 or permission of instructor. The way in which grammars are used in sentence processing; attempts to construct language parsers, including computer models.

#### **LING 650 History of Linguistics (3)**

*Prerequisite:* LING 312. Different ways in which people have thought about language. Cartesian and neogrammarian theories. Development of the generative research program.

**LING 658 History of a Language (3)**

*Repeatable to 6 credits if content differs.* Detailed examination of the history of a single language or language family.

**LING 659 Structure of a Language (3)**

*Repeatable to 6 credits if content differs.* Detailed examination of a particular language, which may vary from year to year.

**LING 689 Independent Study (1-3)**

*Prerequisite:* permission of instructor. For LING majors only. *Repeatable to 6 credits if content differs.* Independent studies in grammatical theory.

**LING 698 Directed Study (1-3)**

*Repeatable to 6 credits if content differs.*

**LING 798 Research Papers in Linguistics (1-6)**

*Prerequisites:* LING 611 and LING 621. *Repeatable to 6 credits if content differs.*

**LING 799 Master's Thesis Research (1-6)****LING 819 Seminar in Syntactic Theory (3)**

*Prerequisite:* LING 611. *Repeatable to 6 credits if content differs.* Current topics in syntactic research.

**LING 829 Seminar in Phonological Theory (3)**

*Prerequisite:* LING 621. *Repeatable to 6 credits if content differs.* Current topics in research on phonology and morphology.

**LING 839 Seminar in Language Change (3)**

*Prerequisite:* LING 630. *Repeatable to 6 credits if content differs.* Topics in work on historical change in language.

**LING 849 Seminar in Psycholinguistics (3)**

*Prerequisite:* LING 640. *Repeatable to 6 credits if content differs.* Topics in the psychology of language: child language, aphasia, language processing.

**LING 889 Directed Research (1-8)****LING 895 Doctoral Research Paper (6)****LING 899 Doctoral Dissertation Research (1-8)****MAPL—Applied Mathematics****MAPL 460 Computational Methods (3)**

*Prerequisites:* {a grade of C or better in MATH 240 and MATH 241}; and {CMSC 104 or CMSC 113}. Also offered as CMSC 460. Credit will be granted for only one of the following: MAPL/CMSC 460 or MAPL/CMSC 466. Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations

and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

**MAPL 466 Introduction to Numerical Analysis I (3)**

*Prerequisites:* {a grade of C or better in MATH 240 and MATH 241}; and CMSC 104. Also offered as CMSC 466. Credit will be granted for only one of the following: MAPL/CMSC 460 or MAPL/CMSC 466. Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

**MAPL 467 Introduction to Numerical Analysis II (3)**

*Prerequisites:* MAPL/CMSC 466 with a grade of C or better. Also offered as CMSC 467. Credit will be granted for only one of the following: CMSC 467 or MAPL 467. Advanced interpolation, linear least squares, eigenvalue problems, ordinary differential equations, fast Fourier transforms.

**MAPL 472 Methods and Models in Applied Mathematics I (3)**

*Prerequisites:* {MATH 241; and MATH 246; and MATH 240; and PHYS 161 or 171} or permission of department. Recommended: one of the following: MATH 410, MATH 414, MATH 415, MATH 462, MATH 463, PHYS 262, PHYS 273. Also offered as MATH 472. Credit will be granted for only one of the following: MATH 472 and MAPL 472. Mathematical models in fluid dynamics and elasticity, both linear and non-linear partial differential equations, variational characterizations in eigenvalue problems, numerical algorithms. Additional optional topics as time permits. Some examples are Hamiltonian systems, Maxwell's equations, non-linear programming.

**MAPL 473 Methods and Models in Applied Mathematics II (3)**

*Prerequisite:* MAPL 472 or permission of department. Also offered as MATH 473. Credit will be granted for only one of the following: MAPL 473 or MATH 473. Continuation of the two-semester sequence, MAPL 472 and MAPL 473.

**MAPL 477 Optimization (3)**

*Prerequisites:* (CMSC/MAPL 460, or CMSC/MAPL 466 or CMSC/MAPL 467) with a grade of C or better. Also offered as CMSC 477. Credit will be granted for only one of the following: CMSC 477 or MAPL 477. Linear programming including the simplex algorithm and dual linear programs, convex sets and elements of convex programming, combinatorial optimization, integer programming.



### **MAPL 498 Selected Topics in Applied Mathematics (1-3)**

*Repeatable to 6 credits if content differs.* Topics in applied mathematics of special interest to advanced undergraduate students.

### **MAPL 600 Advanced Linear Numerical Analysis (3)**

*Prerequisite:* CMSC/MAPL 666 or permission of instructor. Also offered as CMSC 760. Advanced topics in numerical linear algebra, such as dense eigenvalue problems, sparse elimination, iterative methods, and other topics.

### **MAPL 604 Numerical Solution of Nonlinear Equations (3)**

*Prerequisites:* CMSC/MAPL 666 and CMSC/MAPL 667; or permission of instructor. Also offered as CMSC 762. Numerical solution of nonlinear equations in one and several variables. Existence questions. Minimization methods. Selected applications.

### **MAPL 607 Advanced Numerical Optimization (3)**

*Prerequisites:* MATH 410; and MAPL/CMSC 477; or equivalent. Modern numerical methods for solving unconstrained and constrained nonlinear optimization problems in finite dimensions. Design of computational algorithms and the analysis of their properties.

### **MAPL 610 Numerical Solution of Ordinary Differential Equations (3)**

*Prerequisites:* a two semester course in numerical analysis and a one semester advanced undergraduate course in ordinary differential equations; or permission of instructor. Numerical methods for solving initial value problems in ordinary differential equations. Single step and multi-step methods, stability and convergence theory, adaptive methods, methods for stiff systems. Shooting methods for boundary value problems.

### **MAPL 612 Numerical Methods in Partial Differential Equations (3)**

*Prerequisite:* a graduate level one semester course in partial differential equations or a theoretical graduate level course in applied field such as fluid mechanics; or permission of instructor. Finite difference methods for elliptic, parabolic, and hyperbolic partial differential equations. Additional topics such as spectral methods, variational methods for elliptic problems, stability theory for hyperbolic initial-boundary value problems, and solution methods for conservation laws.

### **MAPL 614 Mathematics of the Finite Element Method (3)**

*Prerequisite:* one semester graduate level course in partial differential equations; or permission of instructor. Variational formulations of linear and

nonlinear elliptic boundary value problems; formulation of the finite element method; construction of finite element subspaces; error estimates; eigenvalue problems; time dependent problems.

### **MAPL 655 Asymptotic Analysis and Special Functions I (3)**

*Prerequisite:* MATH 413 or MATH 463. Also offered as MATH 655. Transcendental equations, gamma function, orthogonal polynomials, Bessel functions, integral transforms, Watson's lemma, Laplace's method, stationary phase, analytic theory of ordinary differential equations, Liouville-Green (or WKBJ) approximation.

### **MAPL 656 Asymptotic Analysis and Special Functions II (3)**

*Prerequisite:* MATH/MAPL 655. Also offered as MATH 656. Steepest descents, coalescing saddle-points, singular integral equations, irregular singularities, Bessel, hypergeometric, and Legendre functions, Euler-Maclaurin formula, Darboux's method, turning points, phase shift.

### **MAPL 666 Numerical Analysis I (3)**

*Prerequisites:* MAPL 466; and MATH 410. Also offered as CMSC 666. Iterative methods for linear systems, piecewise interpolation, eigenvalue problems, numerical integration.

### **MAPL 667 Numerical Analysis II (3)**

*Prerequisite:* MAPL 666. Also offered as CMSC 667. Nonlinear systems of equations, ordinary differential equations, boundary value problems.

### **MAPL 670 Ordinary Differential Equations I (3)**

*Prerequisite:* MATH 405; and MATH 410 or equivalent. Also offered as MATH 670. Existence and uniqueness, linear systems usually with Floquet theory for periodic systems, linearization and stability, planar systems usually with Poincare-Bendixson theorem.

### **MAPL 671 Ordinary Differential Equations II (3)**

*Prerequisite:* MATH 630; and MATH/MAPL 670 or equivalent. Also offered as MATH 671. The content of this course varies with the interests of the instructor and the class. Stability theory, control, time delay systems, Hamiltonian systems, bifurcation theory, and boundary value problems.

### **MAPL 673 Partial Differential Equations I (3)**

*Prerequisite:* MATH 411 or equivalent. Also offered as MATH 673. Credit will be granted for only one of the following: MAPL 673 or MATH 673. Analysis of boundary value problems for Laplace's equation, initial value problems for the heat and wave equations. Fundamental solutions, maximum principles, energy methods. First order nonlinear PDE, conservation



laws. Characteristics, shock formation, weak solutions. Distributions, Fourier transform.

**MAPL 674 Partial Differential Equations II (3)**

*Prerequisite:* MATH/MAPL 673 or permission of instructor. Also offered as MATH 674. Credit will be granted for only one of the following: MAPL 674 or MATH 674. Boundary value problems for elliptic partial differential equations via operator-theoretic methods. Hilbert spaces of functions. Duality, weak convergence. Sobolev spaces. Spectral theory of compact operators. Eigenfunction expansions.

**MAPL 680 Eigenvalue and Boundary Value Problems I (3)**

*Prerequisite:* MATH 405 and MATH 410 or equivalent. Also offered as MATH 680. Operational methods applied to ordinary differential equations. Introduction to linear spaces, compact operators in Hilbert space, study of eigenvalues.

**MAPL 681 Eigenvalue and Boundary Value Problems II (3)**

*Prerequisite:* MATH/MAPL 680. Also offered as MATH 681. Boundary value problems for linear differential equations. Method of energy integrals applied to Laplace's equation, heat equation and the wave equation. Study of eigenvalues.

**MAPL 685 Modern Methods in Partial Differential Equations I (3)**

*Prerequisite:* MATH 630 and MATH 631. Also offered as MATH 685. Spaces of distributions, Fourier transforms, concept of weak and strong solutions. Existence, uniqueness and regularity theory for elliptic and parabolic problems using methods of functional analysis.

**MAPL 686 Modern Methods in Partial Differential Equations II (3)**

*Prerequisite:* MATH/MAPL 685. Also offered as MATH 686. Emphasis on nonlinear problems. Sobolev embedding theorems, methods of monotonicity, compactness, applications to elliptic, parabolic and hyperbolic problems.

**MAPL 698 Advanced Topics in Applied Mathematics (1-4)**

*Repeatable if content differs.*

**MAPL 699 Applied Mathematics Seminar (1-3)**

*Repeatable if content differs.* Seminar to acquaint students with a variety of applications of mathematics and to develop skills in presentation techniques.

**MAPL 701 Introduction to Continuum Mechanics (3)**

Background from algebra and geometry, kinematics of deformation. Stress equations of motion, thermodynamics of deforming continua. Theory of constitutive

relations. Materials with memory. Initial boundary value problems of nonlinear solid and fluid thermomechanics. Boundary value problems of linear theories of solids and fluids.

**MAPL 710 Linear Elasticity (3)**

*Prerequisite:* MAPL 701. Formulation of the equations. Compatibility, uniqueness, existence, representation and qualitative behavior of solutions. Variational principles. St. Venant beam problems, plane strain and plane stress, half-space problems, contact problems, vibration problems, wave propagation. Emphasis is placed on formulation and technique rather than on specific examples.

**MAPL 711 Non-linear Elasticity (3)**

*Prerequisite:* MAPL 701. Formulation of initial boundary value problems. Constitutive restrictions. Special solutions. Perturbation methods and their validity. Theories of rods and shells. Buckling and stability. Shock propagation.

**MAPL 720 Fluid Dynamics I (3)**

A mathematical formulation and treatment of problems arising in the theory of incompressible, compressible and viscous fluids.

**MAPL 721 Fluid Dynamics II (3)**

A continuation of MAPL 720.

**MAPL 799 Master's Thesis Research (1-6)**

**MAPL 899 Doctoral Dissertation Research (1-8)**

## MATH—Mathematics

**MATH 400 Vectors and Matrices (3)**

*Prerequisite:* MATH 221 or equivalent. Not open to students in the CMPS or Engineering Colleges. Credit will be granted for only one of the following: MATH 240, MATH 400, or MATH 461. The essentials of matrix theory needed in the management, social and biological sciences. Main topics: systems of linear equations, linear independence, rank, orthogonal transformations, eigenvalues, the principal axes theorem. Typical applications: linear models in economics and in statistics, Markov chains, age-specific population growth.

**MATH 401 Applications of Linear Algebra (3)**

*Prerequisite:* MATH 240 or MATH 461. Various applications of linear algebra: theory of finite games, linear programming, matrix methods as applied to finite Markov chains, random walk, incidence matrices, graphs and directed graphs, networks, transportation problems.

**MATH 402 Algebraic Structures (3)**

*Prerequisite:* MATH 240 or equivalent. Not open to mathematics graduate students. Credit will be granted for only one of the following: MATH 402 or MATH 403. For students having only limited experience with rigorous mathematical proofs. Parallels MATH 403. Students planning graduate work in mathematics should take MATH 403. Groups, rings, integral domains and fields, detailed study of several groups; properties of integers and polynomials. Emphasis is on the origin of the mathematical ideas studied and the logical structure of the subject.

**MATH 403 Introduction to Abstract Algebra (3)**

*Prerequisites:* MATH 240 and MATH 241, or equivalent. Credit will be granted for only one of the following: MATH 402 or MATH 403. Integers; groups, rings, integral domains, fields.

**MATH 404 Field Theory (3)**

*Prerequisite:* MATH 403. Algebraic and transcendental elements, Galois theory, constructions with straight-edge and compass, solutions of equations of low degrees, insolubility of the Quintic, Sylow theorems, fundamental theorem of finite Abelian groups.

**MATH 405 Linear Algebra (3)**

*Prerequisite:* MATH 240 or MATH 461. An abstract treatment of finite dimensional vector spaces. Linear transformations and their invariants.

**MATH 406 Introduction to Number Theory (3)**

*Prerequisite:* MATH 141 or permission of department. Integers, divisibility, prime numbers, unique factorization, congruences, quadratic reciprocity, Diophantine equations and arithmetic functions.

**MATH 410 Advanced Calculus I (3)**

*Prerequisites:* MATH 240 and MATH 241 with a grade of C or better. Not open to students who have completed MATH 250. First semester of a year course. Subjects covered during the year are: sequences and series of numbers, continuity and differentiability of real valued functions of one variable, the Riemann integral, sequences of functions, and power series. Functions of several variables including partial derivatives, multiple integrals, line and surface integrals. The implicit function theorem.

**MATH 411 Advanced Calculus II (3)**

*Prerequisite:* MATH 410. Not open to students who have completed MATH 250 and MATH 251. Continuation of MATH 410.

**MATH 414 Differential Equations (3)**

*Prerequisites:* MATH 410; and MATH 240 or equivalent. Existence and uniqueness theorems for initial value problems. Linear theory: fundamental matrix solutions, variation of constants formula, Floquet

theory for periodic linear systems. Asymptotic orbital and Lyapunov stability with phase plane diagrams. Boundary value theory and series solutions.

**MATH 415 Introduction to Partial Differential Equations (3)**

*Prerequisites:* MATH 246; and (MATH 411 or MATH 251). MATH 411 and MATH 415 may be taken concurrently. Credit will be granted for only one of the following: MATH 415 or MATH 462. First order equations, linear second order equations in two variables, one dimensional wave equation and the method of separation of variables, and other topics such as harmonic functions, the heat equation, and the wave equation in space.

**MATH 417 Introduction to Fourier Analysis (3)**

*Prerequisite:* MATH 410. Fourier series. Fourier and Laplace transforms.

**MATH 430 Euclidean and Non-Euclidean Geometries (3)**

*Prerequisite:* MATH 141. Hilbert's axioms for Euclidean geometry. Neutral geometry: the consistency of the hyperbolic parallel postulate and the inconsistency of the elliptic parallel postulate with neutral geometry. Models of hyperbolic geometry. Existence and properties of isometries.

**MATH 432 Introduction to Point Set Topology (3)**

*Prerequisite:* MATH 410 or equivalent. Connectedness, compactness, transformations, homomorphisms; application of these concepts to various spaces, with particular attention to the Euclidean plane.

**MATH 436 Differential Geometry of Curves and Surfaces I (3)**

*Prerequisites:* MATH 241; and either MATH 240 or MATH 461. Curves in the plane and Euclidean space, moving frames, surfaces in Euclidean space, orientability of surfaces; Gaussian and mean curvatures; surfaces of revolution, ruled surfaces, minimal surfaces, special curves on surfaces, "Theorema Egregium;" the intrinsic geometry of surfaces.

**MATH 437 Differential Geometry of Curves and Surfaces II (3)**

*Prerequisite:* MATH 436. Differential forms, the Euler characteristic, Gauss-Bonnet theorem, the fundamental group; an outline of the topological classification of compact surfaces, vector fields, geodesics and Jacobi fields; classical calculus of variations, global differential geometry of surfaces, and elementary Riemann surface theory.

**MATH 445 Elementary Mathematical Logic (3)**

*Prerequisite:* MATH 141. Credit will be granted for only one of the following: MATH 445 or MATH 450/CMSC 450. Elementary development of propositional



and predicate logic, including semantics and deductive systems and with a discussion of completeness, incompleteness and the decision problem.

**MATH 446 Axiomatic Set Theory (3)**

*Prerequisite:* MATH 403 or MATH 410. Development of a system of axiomatic set theory, choice principles, induction principles, ordinal arithmetic including discussion of cancellation laws, divisibility, canonical expansions, cardinal arithmetic including connections with the axiom of choice, Hartog's theorem, König's theorem, properties of regular, singular, and inaccessible cardinals.

**MATH 447 Introduction to Mathematical Logic (3)**

*Prerequisite:* MATH 403 or MATH 410. Formal propositional logic, completeness, independence, decidability of the system, formal quantificational logic, first-order axiomatic theories, extended Gödel completeness theorem, Löwenheim-Skolem theorem, model-theoretical applications.

**MATH 450 Logic for Computer Science (3)**

*Prerequisites:* (CMSC 251 and MATH 141) (with grade of C or better). Also offered as CMSC 450. Credit will be granted for only one of the following: MATH 445 or MATH 450/CMSC 450. Elementary development of propositional and first-order logic accessible to the advanced undergraduate computer science student, including the resolution method in propositional logic and Herbrand's Unsatisfiability Theorem in first-order logic. Included are the concepts of truth, interpretation, validity, provability, soundness, completeness, incompleteness, decidability and semi-decidability.

**MATH 452 Introduction to Dynamics and Chaos (3)**

*Prerequisite:* MATH 246. An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

**MATH 461 Linear Algebra for Scientists and Engineers (3)**

*Prerequisites:* MATH 141 and one MATH/STAT course for which MATH 141 is a prerequisite. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Credit will be granted for only one of the following: MATH 240, MATH 400 or MATH 461. Basic concepts of linear algebra. This course is similar to MATH 240, but with more extensive coverage of the topics needed in applied linear algebra: change of basis, complex eigenvalues, diagonalization, the Jordan canonical form.

**MATH 462 Partial Differential Equations for Scientists and Engineers (3)**

*Prerequisites:* MATH 241; and MATH 246. Credit will be granted for only one of the following: MATH 462 or MATH 415. Linear spaces and operators, orthogonality, Sturm-Liouville problems and eigenfunction expansions for ordinary differential equations, introduction to partial differential equations, including the heat equation, wave equation and Laplace's equation, boundary value problems, initial value problems, and initial-boundary value problems.

**MATH 463 Complex Variables for Scientists and Engineers (3)**

*Prerequisite:* MATH 241 or equivalent. The algebra of complex numbers, analytic functions, mapping properties of the elementary functions. Cauchy integral formula. Theory of residues and application to evaluation of integrals. Conformal mapping.

**MATH 464 Transform Methods for Scientists and Engineers (3)**

*Prerequisites:* MATH 246; and MATH 463. Fourier series, Fourier and Laplace transforms. Evaluation of the complex inversion integral by the theory of residues. Applications to ordinary and partial differential equations of mathematical physics: solutions using transforms and separation of variables. Additional topics such as Bessel functions and calculus of variations.

**MATH 472 Methods and Models in Applied Mathematics I (3)**

*Prerequisite:* [MATH 241; and MATH 246; and MATH 240; and PHYS 161 or PHYS 171] or permission of department. Recommended: one of: MATH 410, MATH 414, MATH 415, MATH 462, MATH 463 or PHYS 262, PHYS 273. Also offered as MAPL 472. Credit will be granted for only one of the following: MATH 472 and MAPL 472. Mathematical models in fluid dynamics and elasticity, both linear and non-linear partial differential equations, variational characterizations in eigenvalue problems, numerical algorithms. Additional optional topics as time permits. Some examples are Hamiltonian systems, Maxwell's equations, non-linear programming.

**MATH 473 Methods and Models in Applied Mathematics II (3)**

*Prerequisite:* MATH 472 or permission of department. Also offered as MAPL 473. Credit will be granted for only one of the following: MATH 473 and MAPL 473. Continuation of the two semester sequence MATH 472 and MATH 473.

**MATH 475 Combinatorics and Graph Theory (3)**

*Prerequisites:* MATH 240; and MATH 241. Also offered as CMSC 475. Credit will be granted for only one of the following: MATH 475 or CMSC 475.



General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

**MATH 478 Selected Topics For Teachers of Mathematics (1-3)**

*Prerequisite:* one year of college mathematics or permission of department. (This course cannot be used toward the upper level math requirements for MATH/STAT majors).

**MATH 498 Selected Topics in Mathematics (1-9)**

*Honors students register for reading courses under this number. Repeatable to 9 credits if content differs.* Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the departmental committee on undergraduate studies.

**MATH 499 Honors Seminar (2)**

*Prerequisite:* permission of department. Not open to graduate students. Formerly MATH 398. Faculty supervised reports by students on mathematical literature. Both oral and written presentation on special topics of current interest.

**MATH 598 Topics for Teachers Workshops (1-3)**

*Prerequisite:* current status as school teacher or permission of instructor. Workshops offered to school teachers for enrichment in various topics in modern mathematics.

**MATH 600 Abstract Algebra I (3)**

*Prerequisite:* MATH 405 or equivalent. Groups with operators, homomorphism and isomorphism theorems, normal series, Sylow theorems, free groups, Abelian groups, rings, integral domains, fields, modules. If time permits, HOM (A,B), Tensor products, exterior algebra.

**MATH 601 Abstract Algebra II (3)**

*Prerequisite:* MATH 600. Field theory, Galois theory, multilinear algebra. Further topics from: Dedekind domains, Noetherian domains, rings with minimum condition, homological algebra.

**MATH 602 Homological Algebra (3)**

*Prerequisite:* MATH 600. Projective and injective modules, homological dimensions, derived functors, spectral sequence of a composite functor. Applications.

**MATH 603 Commutative Algebra (3)**

*Prerequisite:* MATH 600. Ideal theory of Noetherian rings, valuations, localizations, complete local rings, Dedekind domains.

**MATH 606 Algebraic Geometry I (3)**

*Prerequisite:* MATH 600 and MATH 601. Prime and primary ideals in Noetherian rings, Hilbert

Nullstellensatz, places and valuations, prevarieties (in the sense of Serre), dimension, morphisms, singularities, varieties, schemes, rationality.

**MATH 607 Algebraic Geometry II (3)**

*Prerequisite:* MATH 606. Topics in contemporary algebraic geometry chosen from among: theory of algebraic curves and surfaces, elliptic curves, Abelian varieties, theory of schemes, theory of zeta functions, formal cohomology, algebraic groups, reduction theory.

**MATH 608 Selected Topics in Algebra (1-3)**

*Prerequisite:* permission of instructor.

**MATH 620 Algebraic Number Theory I (3)**

*Prerequisite:* MATH 601. Algebraic numbers and algebraic integers, algebraic number fields of finite degree, ideals and units, fundamental theorem of algebraic number theory, theory of residue classes, Minkowski's theorem on linear forms, class numbers, Dirichlet's theorem on units, relative algebraic number fields, decomposition group, inertia group and ramification group of prime ideals with respect to a relatively Galois extension.

**MATH 621 Algebraic Number Theory II (3)**

*Prerequisites:* MATH 600; and MATH 620 or equivalent. Valuation of a field, algebraic function fields, completion of a valuation field, ramification exponent and residue class degree, ramification theory, elements, differentials, discriminants, product formula and characterization of fields by the formula, Gauss sum, class number formula of cyclotomic fields.

**MATH 630 Real Analysis I (3)**

*Prerequisite:* MATH 411 or equivalent. Lebesgue measure and the Lebesgue integral on  $\mathbb{R}$ , differentiation of functions of bounded variation, absolute continuity and fundamental theorem of calculus,  $L_p$  spaces on  $\mathbb{R}$ , Riesz-Fisher theorem, bounded linear functionals on  $L_p$ , metric spaces, Baire category and uniform boundedness theorems.

**MATH 631 Real Analysis II (3)**

*Prerequisite:* MATH 630. Abstract measure and integration theory, Radon-Nikodym theorem, Riesz Representation theorem, Lebesgue decomposition, Fubini's theorem, Banach and Hilbert spaces, Banach-Steinhaus theorem, topological spaces, Arzela-Ascoli and Stone-Weierstrass theorems, compact sets and Tychonoff's theorem.

**MATH 632 Functional Analysis (3)**

*Prerequisite:* MATH 631. Introduction to functional analysis and operator theory: normed linear spaces, basic principles of functional analysis, bounded linear operators on Hilbert spaces, spectral theory of self-adjoint operators, applications to differential and integral equations, additional topics as time permits.

**MATH 634 Harmonic Analysis (3)**

*Prerequisite:* MATH 631. L1 theory: Fejer theorem, inversion theorem, ideal structure, Tauberian theorem. L2 theory: Plancherel-Parseval theorems, Paley-Wiener theorem. Lp theory: Hausdorff-Young theorem. Distribution theory: Bochner's theorem, Wiener continuous measures theorem, Malliavin theorem, Schwartz theory, almost periodic functions.

**MATH 636 Representation Theory (3)**

*Prerequisite:* MATH 631. Introduction to representation theory of Lie groups and Lie algebras; initiation into non-abelian harmonic analysis through a detailed study of the most basic examples, such as unitary and orthogonal groups, the Heisenberg group, Euclidean motion groups, the special linear group. Additional topics from the theory of nilpotent Lie groups, semi-simple Lie groups, p-adic groups or  $C^*$ -algebras.

**MATH 642 Dynamical Systems I (3)**

*Prerequisites:* MATH 432; and MATH 630 or equivalent. Foundations of topological dynamics, homeomorphisms, flows, periodic and recurrent points, transitivity and minimality, symbolic dynamics. Elements of ergodic theory, invariant measures and sets, ergodicity, ergodic theorems, mixing, spectral theory, flows and sections. Applications of dynamical systems to number theory, the Weyl theorem, the distribution of values of polynomials, Vander Waerden's theorem on arithmetic progressions.

**MATH 643 Dynamical Systems II (3)**

*Prerequisite:* MATH 642 or equivalent. Entropy theory, variational principle for the entropy, expansiveness, measures with maximal entropy. Smooth systems on manifolds, diffeomorphisms and flows, periodic points, stable and unstable manifolds, homoclinic points, transversality, the Krupka-Smale theorem, Morse-Smale systems. Hyperbolicity, Anosov systems, distributions and foliations, strange attractors, Bowen's measure.

**MATH 648 Selected Topics in Analysis (1-3)**

*Prerequisite:* permission of instructor.

**MATH 655 Asymptotic Analysis and Special Functions I (3)**

*Prerequisite:* MATH 413 or MATH 463. Also offered as MAPL 655. Transcendental equations, Gamma function, orthogonal polynomials, Bessel functions, integral transforms, Watson's lemma, Laplace's method, stationary phase, analytic theory of ordinary differential equations, Liouville-Green (or WKB) approximation.

**MATH 656 Asymptotic Analysis and Special Functions II (3)**

*Prerequisite:* MATH/MAPL 655. Also offered as MAPL 656. Steepest descents, coalescing saddle-points, singular integral equations, irregular singularities, Bessel,

hypergeometric, and Legendre functions, Euler-Maclaurin formula, Darboux's method, turning points, phase shift.

**MATH 660 Complex Analysis I (3)**

*Prerequisite:* MATH 410 or equivalent. Linear transformations, analytic functions, conformal mappings, Cauchy's theorem and applications, power series, partial fractions and factorization, elementary Riemann surfaces, Riemann's mapping theorem.

**MATH 661 Complex Analysis II (3)**

*Prerequisites:* MATH 630; and MATH 660. Topics in conformal mappings, normal families, Picard's theorem, classes of univalent functions, extremal properties, variational methods, elliptic functions, Riemann surfaces.

**MATH 668 Selected Topics in Complex Analysis (1-3)**

*Repeatable if content differs.. Prerequisite:* permission of instructor. Material selected to suit interests and background of the students. Typical topics: Kaehler geometry, automorphic functions, several complex variables, symmetric spaces.

**MATH 669 Selected Topics in Riemann Surfaces (1-3)**

*Prerequisite:* permission of instructor. *Repeatable if content differs.* Construction of Riemann surfaces, hyperbolic geometry, Fuchsian and Kleinian groups, potential theory, uniformisation spaces of meromorphic functions, line bundles, Picard variety, Riemann-Roch, Teichmueller theory.

**MATH 670 Ordinary Differential Equations I (3)**

*Prerequisites:* MATH 405; and MATH 410 or the equivalent. Also offered as MAPL 670. Existence and uniqueness, linear systems usually with Floquet theory for periodic systems, linearization and stability, planar systems usually with Poincare-Bendixson theorem.

**MATH 671 Ordinary Differential Equations II (3)**

*Prerequisites:* MATH 630; and MATH/MAPL 670 or the equivalent. Also offered as MAPL 671. The content of this course varies with the interests of the instructor and the class. Stability theory, control, time delay systems, Hamiltonian systems, bifurcation theory, and boundary value problems, and the like.

**MATH 673 Partial Differential Equations I (3)**

*Prerequisite:* MATH 411 or equivalent. Also offered as MAPL 673. Credit will be granted for only one of the following: MATH 673 or MAPL 673. Analysis of boundary value problems for Laplace's equation, initial value problems for the heat and wave equations. Fundamental solutions, maximum principles, energy methods. First order nonlinear PDE, conservation



laws. Characteristics, shock formation, weak solutions. Distributions, Fourier transform.

### **MATH 674 Partial Differential Equations II (3)**

*Prerequisite:* MATH/MAPL 673 or permission of instructor. Also offered as MAPL 674. Credit will be granted for only one of the following: MATH 674 or MAPL 674. Boundary value problems for elliptic partial differential equations via operator-theoretic methods. Hilbert spaces of functions. Duality, weak convergence. Sobolev spaces. Spectral theory of compact operators. Eigenfunction expansions.

### **MATH 680 Eigenvalue and Boundary Value Problems I (3)**

*Prerequisites:* MATH 405; and MATH 410 or equivalent. Also offered as MAPL 680. Operational methods applied to ordinary differential equations. Introduction to linear spaces, compact operators in Hilbert space, study of eigenvalues.

### **MATH 681 Eigenvalue and Boundary Value Problems II (3)**

*Prerequisite:* MATH/MAPL 680. Also offered as MAPL 681. Boundary value problems for linear partial differential equations. Method of energy integrals applied to Laplace's equation, heat equations and the wave equations. Study of eigenvalues.

### **MATH 685 Modern Methods in Partial Differential Equations I (3)**

*Prerequisites:* MATH 630; and MATH 631. Also offered as MAPL 685. Spaces of distributions, Fourier transforms, concept of weak and strong solutions. Existence, uniqueness and regularity theory for elliptic and parabolic problems, methods of functional analysis.

### **MATH 686 Modern Methods in Partial Differential Equations II (3)**

*Prerequisite:* MATH/MAPL 685. Also offered as MAPL 686. Emphasis on nonlinear problems. Sobolev embedding theorems, methods of monotonicity, compactness, applications to elliptic, parabolic and hyperbolic problems.

### **MATH 710 Consistency Proofs in Set Theory (3)**

*Prerequisites:* MATH 446; and MATH 447. Consistency and independence of such fundamental principles of set theory as the laws of choice, of cardinal arithmetic of constructability and regularity. Godel's model of constructible sets, inner models, Cohen's generic models.

### **MATH 712 Mathematical Logic I (3)**

Sentential logic, first-order languages, models and formal deductions. Basic model theory including completeness and compactness theorems, other methods

of constructing models, and applications such as non-standard analysis.

### **MATH 713 Mathematical Logic II (3)**

*Prerequisite:* MATH 712 or MATH 447. Incompleteness and undecidability results of Godel, Church, Tarski and others. Recursive function. Basic proof theory and axiomatic set theory.

### **MATH 715 Topics in Model Theory (3)**

*Prerequisite:* MATH 712. Topics in model theory drawn from the following areas, including recent developments: stability theory, classification theory, two-cardinal theorems, model-theoretic logics, models of arithmetic, homogeneous structures, applications to algebra and analysis.

### **MATH 716 Topics In Recursion Theory (3)**

*Prerequisite:* MATH 713. Topics in recursion theory drawn from the following areas: the lattice of r.e. sets, finite and infinite injury priority arguments, minimal degrees, automorphisms of the turing degrees, recursive ordinals, hyperarithmetical sets, the analytical hierarchy, E-recursion theory, bounded queries.

### **MATH 718 Selected Topics in Mathematical Logic (1-3)**

*Prerequisite:* permission of instructor.

### **MATH 730 Fundamental Concepts of Topology (3)**

*Prerequisites:* {MATH 410; and MATH 411; and MATH 403} or equivalent. Survey of basic point set topology, fundamental group, covering spaces, Van Kampen's theorem, simplicial complexes, simplicial homology, Euler characteristics and classification of surfaces.

### **MATH 734 Algebraic Topology (3)**

*Prerequisite:* MATH 403 or equivalent. Recommended: MATH 730. Singular homology and cohomology, cup products, Poincare duality, Eilenberg-Steenrod axioms, Whitehead and Hurewicz theorems, universal coefficient theorem, cellular homology.

### **MATH 740 Riemannian Geometry (3)**

*Prerequisites:* {MATH 405; and MATH 411} or equivalent. Manifolds, tangent vectors and differential forms, Riemannian metrics, connections, curvature, structure equations, geodesics, completeness, immersions, tensor algebra, Lie derivative.

### **MATH 742 Differential Topology (3)**

*Prerequisites:* {MATH 410; and MATH 411} or equivalent. Inverse and implicit function theorems, Sard's theorem, orientability, degrees, smooth vector bundles, imbeddings and immersions, transversality approximation theorems and applications, isotopy extension theorem, tubular neighborhoods.



**MATH 744 Lie Groups I (3)**

*Prerequisite:* {MATH 403; MATH 405; MATH 411 and MATH 432} or equivalent. An introduction to the fundamentals of Lie groups, including some material on groups of matrices and Lie algebras.

**MATH 745 Lie Groups II (3)**

*Prerequisite:* MATH 744. A continuation of Lie groups I in which some of the following topics will be emphasized: solvable Lie groups, compact Lie groups, classifications of semi-simple Lie groups, representation theory, homogeneous spaces.

**MATH 748 Selected Topics in Geometry and Topology (1-3)**

*Prerequisite:* permission of instructor.

**MATH 799 Master's Thesis Research (1-6)****MATH 899 Doctoral Dissertation Research (1-8)****MEES—Marine-Estuarine-Environmental Sciences****MEES 440 Essentials of Toxicology (2)**

*Prerequisite:* BCHM 261 or BCHM 461. Principles involved in the assessment of responses of organisms to toxic chemicals, including systemic and organ toxicology, carcinogenesis, teratogenesis, and consideration of the effects of major groups of toxicants.

**MEES 498 Topics in Marine-Estuarine-Environmental Sciences (1-4)**

Lecture and/or laboratory series organized to study a selected area of marine-estuarine-environmental sciences not otherwise considered in formal courses.

**MEES 608 Seminar in Marine-Estuarine-Environmental Sciences (1-2)****MEES 611 Systems Ecology of Estuaries (3)**

*Prerequisites:* calculus and ZOOL 470 or ZOOL 480. A broad systems perspective on the important components and processes of estuarine ecosystems, with quantitative and/or mathematical treatment toward development of representative models for estuarine dynamics.

**MEES 621 Ecology of Estuarine and Marine Environments (3)**

Population and community ecology of estuarine and marine systems. Coastal and estuarine processes are emphasized in the context of the oceans in general.

**MEES 641 Environmental Toxicology (3)**

*Prerequisite:* CHEM 243. The introduction, behavior, fate, and effects of chemicals in the environment; organisms in the atmosphere, hydrosphere, and

lithosphere and the effects of foreign chemicals and other stresses on their health and well-being.

**MEES 645 Ecology and Management of Wetlands and SAV Systems (2)**

*Prerequisite:* PBIO 440 or PBIO 455 or permission of instructor. Comprehensive analysis of the ecology and management of wetlands and submerged aquatic vegetation (SAV) at several scales of organization from physiological, through population, community, and systems levels.

**MEES 661 Physics of Estuarine and Marine Environments (3)**

*Prerequisite:* one year of calculus and one year of physics or permission of instructor. General introduction to the physical oceanography of estuarine and marine systems. Physical characteristics of seawater, heat and mass transport, major ocean currents, basic dynamical oceanography, surface waves, tides, turbulence, sediment transport, estuarine circulation.

**MEES 681 Coastal Resource Use, Law and Management: The Chesapeake (3)**

An interdisciplinary course drawing on resource economics, political science and law to examine the natural resources of the Chesapeake and the market, political and legal processes through which Chesapeake resource use decisions result. The course is designed to provide social and natural scientists with an understanding of coastal use and management issues.

**MEES 682 Fishery Science and Management (3)**

*Prerequisite:* permission of instructor. Aquatic production and fisheries yields. Introduction to fish population dynamics and assessment methods. Effects of fishing on resource potential yields. Causes of fluctuations in resource abundance. An emphasis on the relationship between science and management.

**MEES 698 Special Topics in Marine-Estuarine-Environmental Sciences (1-4)**

Credit according to time schedule and course organization. Lecture and/or laboratory series organized to study selected areas of environmental science not otherwise considered by existing courses. May be repeated for credit since topic coverage will change.

**MEES 699 Special Problems in Marine-Estuarine-Environmental Sciences (1-3)**

Research on specialized topics under the direction of individual faculty members.

**MEES 711 Modeling Physical and Chemical Processes in Natural Waters (3)**

*Prerequisites:* CHEM 474 or equivalent; and permission of instructor. Quantitative mathematical descriptions of the physical and chemical processes which

control the movement of chemicals in natural waters, including gas exchange across the air-water interface, adsorption, biological uptake, and biotic and abiotic degradation.

### **MEES 721 Plankton Dynamics (3)**

*Prerequisite:* MEES 621; and MEES 661 or equivalent. Physiological ecology of plankton populations beginning with the biochemistry, physiology and ecology of phytoplankton and concluding with the physiology and ecology of zooplankton.

### **MEES 743 Aquatic Toxicology (3)**

Two lectures and three four-hour laboratories per week. One all day field trip. *Prerequisites:* MEES 641; and BCHM 462 or permission of instructor. Lectures and laboratory exercises on the chemical and biological principles involved in the design of experiments in aquatic toxicology. Analytical techniques needed to measure chemicals in toxicological studies. The design of acute and chronic bioassays. Chemical and biological phenomena which control or alter the responses of aquatic organisms to chemicals in bioassay.

### **MEES 799 Masters Thesis Research (1-6)**

### **MEES 899 Doctoral Dissertation Research (1-8)**

## **METO—Meteorology**

### **METO 400 The Atmosphere (3)**

*Prerequisites:* CHEM 103; and MATH 241; and MATH 246; and PHYS 263. The atmosphere and its weather and climate systems. Composition of the atmosphere, energy sources and sinks, winds, storms, global circulation. The application of basic classical physics, chemistry, and mathematics to the study of the atmosphere.

### **METO 401 Global Environment (3)**

*Prerequisite:* METO 400. The global weather and climate system; the natural variability of the atmosphere-ocean-biosphere. Potential human effects: greenhouse effects, deforestation, acid rain, ozone depletion, nuclear winter. Social, political and economic effects of changes in global environment. Policy options.

### **METO 434 Air Pollution (3)**

*Prerequisites:* {CHEM 113 and MATH 241} or permission of department. Production, transformation, transport and removal of air pollutants. The problems of photochemical smog, the greenhouse effect, stratospheric ozone, acid rain, and visibility. Analytical techniques for gases and particles.

### **METO 499 Special Problems in Atmospheric Science (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits. Research or special study in the field of meteorology and the atmospheric and oceanic sciences.

### **METO 501 Atmospheric Observations from Space (2)**

15 hours of lecture and 15 hours of laboratory per week. *Prerequisite:* current status as middle or high school math or science teacher. Students (active middle and high school teachers) explore methods for directly capturing and analyzing images from weather satellites as a means to enhance science curriculum. The course will include both a background lecture series in atmospheric physics and laboratory experiences. Participation in setting-up stations will prepare them to establish classroom ground stations. Students will design lessons appropriate to their individual educational setting.

### **METO 600 Synoptic Meteorology I (3)**

*Pre- or corequisites:* METO 610; and METO 620. Observational approach to the atmosphere, the nature of storms, and the techniques of forecasting, including the use of numerical guidance.

### **METO 601 Synoptic Meteorology II (3)**

*Prerequisite:* METO 600. Weather forecasting using numerical and statistical models. Prediction on the global, synoptic, meso, and local scales.

### **METO 610 Dynamic Meteorology I (3)**

*Pre- or corequisite:* MATH 462. The equations of atmospheric motion and their elementary applications; circulation and vorticity; planetary boundary layer; diagnostic analysis with the quasi-geostrophic equations; atmospheric oscillations; baroclinic instability and dynamics of mid-latitude systems; the atmospheric energy cycle; the general circulation of troposphere and stratosphere.

### **METO 611 Dynamic Meteorology II (3)**

*Prerequisite:* METO 610. Atmospheric oscillations: wave motion and stability analysis; geostrophic adjustment; energy propagation. Planetary fluid dynamics: dynamics of Hadley and Walker circulations; barotropic and baroclinic instability; dynamics of the tropical atmosphere; stationary waves; multiple equilibria.

### **METO 614 Numerical Weather Prediction (3)**

*Prerequisite:* METO 611 or equivalent. Numerical techniques for the solution of partial differential equations; application to the equations of atmospheric motion; Eulerian, Lagrangian and spectral methods; numerical models of the general circulation; current applications to research and forecasting.



**METO 617 General Circulation of the Atmosphere (3)**

*Prerequisite:* METO 610. Equations for mean axially symmetric and asymmetric fields of atmospheric motion; observed circulations; budget of heat, momentum and water vapor; energetics; simplified solutions of mean axially symmetric and asymmetric fields of motion; numerical simulation of general circulation.

**METO 620 Physical Meteorology I (3)**

*Prerequisite:* MATH 461. Atmospheric thermodynamics. The microphysics of cloud formation and precipitation.

**METO 621 Physical Meteorology II—Atmospheric Radiation (3)**

*Prerequisites:* MATH 462; and METO 620. Concepts and definitions of radiant energy; radiation absorption and scattering the atmosphere; techniques for calculating the transfer of solar and terrestrial radiation in the atmosphere, the planetary radiation budget.

**METO 625 Remote Inference of Atmospheric Properties by Satellite (3)**

*Prerequisites:* METO 621; and MATH 461. Weather satellite programs and instrumentation. Radiative transfer applied to satellite observations. Physical basis of remote inference. Temperature and moisture soundings. Errors in satellite retrievals. Applications to numerical weather simulation and prediction.

**METO 630 Statistical Methods in Meteorology (3)**

*Prerequisite:* STAT 400 or equivalent. Tests of significance; time series analysis; analysis of variance; multiple regression and screening multiple regression; representation of meteorological field variables by orthogonal polynomials and empirical orthogonal polynomials.

**METO 634 Air Sampling and Analysis (3)**

*One hour of lecture and four hours of laboratory per week. Prerequisite:* METO 434 or METO 637 or permission of department. Theory and application of analytical techniques for the analysis of atmospheric gases and particles including priority pollutants. Combined chemical and meteorological considerations in designing field experiments.

**METO 637 Atmospheric Chemistry (3)**

*Prerequisites:* CHEM 481 or METO 620. Also offered as CHEM 637. Application of the techniques of thermodynamics, kinetics, spectroscopy and photochemistry to atmospheric gases and particles. Investigation of the global cycles of C, H, O, N, and S species; the use of laboratory and field measurements in computer models of the atmosphere.

**METO 640 Micrometeorology (3)**

*Prerequisites:* (MATH 461; and METO 621) or permission of instructor. Microscale surface/atmosphere interactions and their parameterization, current observational results, computational techniques for momentum, heat and water vapor transfer in the surface boundary layer.

**METO 658 Special Topics in Meteorology (1-3)**

*Prerequisite:* permission of instructor. Various special topics in meteorology are given intensive study. The topic of concentration varies, from semester to semester and depends on student and faculty interests. Often, specialists from other institutions are invited to the campus on a visiting lectureship basis to conduct the course.

**METO 670 General Circulation of the Ocean (3)**

*Prerequisite:* METO 610 or equivalent. Statistics and dynamics of oceanic circulation on interannual to decadal time-scales. Water masses. Sources of deep water. Simple models of the ventilation of the deep ocean. Linear and nonlinear theories of the circulation of the midlatitude gyres. Theories of the maintenance of the pycnocline; the freshwater cycle; the energy cycle; ocean chemistry and the carbon cycle.

**METO 671 Air-Sea Interaction (3)**

*Prerequisite:* MATH 462. *Corequisite:* METO 610. Observations and theories of the seasonal changes in the ocean circulation and temperature, and interactions with the atmosphere. Equations of motion and theories of wind-driven circulation. Mixed layer observations and theories. Midlatitude and equatorial waves. Seasonal budgets of momentum, fresh water, and heat. El Nino/Southern Oscillation. Interannual variability and atmosphere-ocean coupling.

**METO 798 Directed Graduate Research (1-3)**

*For METO majors only.*

**METO 899 Doctoral Dissertation Research (1-8)****MICB—Microbiology**

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

**MICB 400 Systematic Microbiology (2)**

*Prerequisite:* 8 credits in microbiology. History and philosophy of classification. Alpha numerical and molecular genetic taxonomy. Methods used in microbial identification and classification.



**MICB 410 History of Microbiology (1)**

*Prerequisite:* MICB major. History and integration of the fundamental discoveries of the science. Modern aspects of abiogenesis, fermentation, and disease causation in relation to early theories.

**MICB 420 Epidemiology and Public Health (2)**

*Prerequisite:* MICB 200. History, characteristic features of epidemiology; the important responsibilities of public health; vital statistics.

**MICB 440 Pathogenic Microbiology (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisite:* MICB 200. The role of bacteria and fungi in the diseases of humans with emphasis upon the differentiation and culture of microorganisms, types of disease, modes of disease transmission, prophylactic, therapeutic, and epidemiological aspects.

**MICB 443 Drug Action and Design (3)**

*Prerequisite:* CHEM 243 or permission of department. 60 semester hours. Junior standing. Introductory pharmacology with an emphasis on "magic bullets," novel therapies, and drug design.

**MICB 450 Immunology (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisites:* MICB 200 and CHEM 243. *Highly recommended:* BCHM 461. Credit will be granted for only one of the following: MICB 450 or MICB 451 or ZOOL 455. Principles of immunology: the immune apparatus, cells, genes and products; immunochemistry; immune functions and disorders. Laboratory methods in the detection and analysis of immune reactions.

**MICB 451 Principles of Immunology (Lecture) (2)**

*Two hours of lecture and one hour of discussion/recitation per week. Prerequisites:* MICB 200 and CHEM 243. *Highly recommended:* BCHM 461. Credit will be granted for only one of the following: MICB 450 or MICB 451 or ZOOL 455. A non-laboratory option of MICB 450. Principles of immunology: the immune apparatus, cells, genes and products; immunochemistry; immune functions and disorders. Includes a scheduled separate discussion session.

**MICB 453 Recombinant DNA Laboratory (3)**

*Prerequisite:* BIOL 222. An advanced course offering hands-on experience in performing recombinant DNA experiments. All current molecular biology techniques used for cloning prokaryotic genes, analyzing the gene products, and modifying the genes will be performed. Techniques include isolation of DNA, use of restriction enzymes; cloning procedures, PCR analysis and Southern hybridizations. Lecture material focuses on interpretation of results generated in the laboratory.

**MICB 460 General Virology (3)**

*Prerequisite:* (BIOL 222 and completion of 60 credits) or permission of department. Discussion of the physical and chemical nature of viruses, virus cultivation and assay methods, virus replication, viral diseases with emphasis on the oncogenic viruses, viral genetics, and characteristics of the major virus groups.

**MICB 470 Microbial Physiology (3)**

*Prerequisite:* MICB 200. *Pre- or corequisite:* BCHM 462. Microbial cellular and population growth. Fermentation metabolism, physiology of anaerobiosis, and energy conservation and transformation in bacterial membranes. Efficiency of energy utilization for growth. Membrane structure and transport. Bacterial chemotaxis. Regulation of bacterial chromosome replication, RNA and protein synthesis. Control of metabolic pathways.

**MICB 480 Microbial Ecology (3)**

*Prerequisites:* MICB 200; and CHEM 243 or CHEM 245. Interaction of microorganisms with the environment, other microorganisms and with higher organisms. Roles of microorganisms in the biosphere. Microorganisms and current environmental problems.

**MICB 485 Microbial Genetics (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisites:* MICB 200 and BIOL 222. *Formerly* MIBC 380. A laboratory/lecture based course that covers the fundamentals of mutation, mobile genetic elements and transmission genetics of microbial organisms using both classical and molecular approaches.

**MICB 674 Bacterial Metabolism (2)**

*Prerequisite:* MICB 470 or equivalent; and BCHM 462. Central pathways of bacterial energy and biosynthetic metabolism. Bacterial fermentations, diversity of aerobic metabolism, metabolic regulation, chemolithotrophic and phototrophic metabolism. Salvage pathways of purine and pyrimidine metabolism, and occasional current topics.

**MICB 688 Special Topics (1-4)**

*Prerequisite:* twenty credits in microbiology. Presentation and discussion of fundamental problems and special subjects in the field of microbiology.

**MICB 750 Advanced Immunology (2)**

Second semester. Antigens, antibodies, and their interactions. Research fundamentals in immunology and immunochemistry.

**MICB 760 Virology and Tissue Culture (2)**

*Prerequisite:* MICB 440 or equivalent. Second semester. Physical, chemical and biological properties of viruses; viral replication; major virus groups.

**MICB 780 Genetics of Microorganisms (2)**

*Prerequisite:* BCHM 461; and BCHM 462 or equivalent. First semester. An introduction to genetic principles and methodology applicable to microorganisms.

**MICB 788 Seminar (1)**

First semester.

**MICB 789 Seminar (1)**

Second semester.

**MICB 799 Master's Thesis Research (1-6)****MICB 899 Doctoral Dissertation Research (1-8)**

## **MOCB—Molecular and Cell Biology**

**MOCB 608 Molecular and Cell Biology Seminar (1-2)**

*Repeatable to 5 credits if content differs.* Seminar in molecular and cell biology.

**MOCB 630 Eukaryote Molecular Genetics (3)**

*Prerequisite:* ZOOL 446 or permission of department. Also offered as ENTM 630. Molecular genetics of eukaryote systems.

**MOCB 639 Advanced Cell Biology (3)**

*Prerequisite:* ZOOL 411 or BOTN 420 or equivalent. Graduate standing. *Repeatable to 6 credits if content differs.* Recent advances in key areas of modern cell biology.

**MOCB 640 Protein Structure and Function (3)**

Protein structure, properties, and structure-function relationships.

**MOCB 699 Laboratory Rotation (2-3)**

*Six hours of laboratory per week. Prerequisite:* permission of the program. For MOCB majors only. *Repeatable to 6 credits if content differs.* Laboratory experience in molecular-cell biology.

**MOCB 708 Advanced Topics in Molecular and Cell Biology (1-4)**

*Repeatable to 6 credits if content differs.* Lectures, experimental courses, and other special instructions in various areas of molecular or cell biology.

**MOCB 899 Doctoral Dissertation Research (1-8)**

## **MSWE—Master of Software Engineering**

**MSWE 601 Issues in Software Engineering (3)**

An overview of the general process of software engineering, including an introduction to the following topics: systems engineering, software life cycle

methods and techniques, software specification and analysis, software environments, databases, and software project management. Case studies will be used to consider specific software life cycle models and a software development project.

**MSWE 603 Systems Engineering (3)**

*Prerequisite:* MSWE 601. An examination of the systems engineering process to include: an overview of system theory and structures, elements of the system life cycle (including systems design and development), risk and trade-off analyses, modeling and simulation, and the tools needed to analyze and support the systems process.

**MSWE 605 Information Risk Assessment and Security Management (3)**

*Prerequisite:* MSWE 601. Threats of electronic intrusion into corporate information systems due to advances in computer and telecommunications technologies examined. Managing the risk associated with these threats in the design of applications and systems level software. Computer and telecommunications security challenges impacting the software engineering professional. Software design and cost, convenience and "user-friendliness." Key technical and management issues concerning security of public-switched network and corporate databases. Issues of risk and security related to software engineering within specific industries and government. How major technological advances in information technologies place corporate assets at risk. Quantitative and qualitative techniques for risk assessment and decision-making under uncertainty.

**MSWE 607 Software Life Cycle Methods and Techniques (3)**

*Prerequisite:* MSWE 601. Software life cycle models and various methods and technologies for the stages of the life cycle are covered. The emphasis is on the requirements, design and test phases, and at least one method and technique in each area is presented in detail. Students are expected to apply the approaches learned on team projects.

**MSWE 609 A Quantitative Approach to Engineering Software (3)**

*Prerequisite:* MSWE 607. The engineering of software is presented via a continuous improvement paradigm for software development, using quantitative models of the various software processes, artifacts, and experiences, e.g. resources, defects. Software improvement and assessment paradigms are discussed. Experimentation, modeling building, and measurement approaches are presented.

**MSWE 611 Software Specification and Analysis (3)**

*Prerequisite:* MSWE 607. Mathematical techniques for describing software systems, proving properties of



a system's behavior prior to its implementation, and determining if the system has been correctly implemented. Description mechanisms for requirements and designs (state machines, Z), proof systems (natural deduction, term rewriting, model checking), static analysis (abstract interpretation, inspections, fault-tree analysis), dynamic analysis (test oracles, executable assertions, coverage metrics).

### **MSWE 613 Software Environments (3)**

*Prerequisite:* MSWE 607. Reviews life cycles, process models, and product assurance principles. For perspective studies individual tools and tool sets used in support of software development, then presents configuration management issues. Integrated SDEs and CASE tools are examined. Considers environment architectures and models with case studies. Laboratory projects consist of comparison and assessment of existing environments plus design of a domain-specific integration framework.

### **MSWE 615 Project Management (3)**

*Prerequisite:* MSWE 607. Project planning, organizing, and control; team building; project management styles; and ethics involved in project management are stressed. The organizational systems that support project operations, the difference between line and project management and project authority are examined. Emphasis is placed on the creativity and innovation involved in defining projects, designing technical performance measures, measuring cost effectiveness, and managing the project team. Project management microcomputer software will be used for creating the project plan and managing the project.

### **MSWE 617 Software Engineering Project (3)**

*Prerequisite:* all core courses. Laboratory experience in applying the software engineering techniques. Large-scale software development of novel applications systems.

## **MUED—Music Education**

### **MUED 410 Instrumental Arranging (2)**

*Prerequisites:* MUSC 250 and permission of department. Arranging for school bands and orchestras from the elementary through high school levels.

### **MUED 411 Instrumental Music: Methods and Materials For the Elementary School (3)**

A comprehensive study of instructional materials and teaching techniques for beginning instrumental classes—winds, strings and percussion.

### **MUED 420 Instrumental Music: Methods, Materials and Administration for Secondary School (2)**

A comprehensive study of instructional and program materials, rehearsal techniques and program planning

for junior and senior High School bands and orchestras. Organization, scheduling, budgeting and purchasing are included.

### **MUED 438 Special Problems in the Teaching of Instrumental Music (2-3)**

*Prerequisite:* MUSC 113-213 or the equivalent. A study, through practice on minor instruments, of the problems encountered in public school teaching of orchestral instruments. Literature and teaching materials, minor repairs, and adjustment of instruments are included. The course may be taken for credit three times since one of four groups of instruments: strings, woodwind, brass or percussion will be studied each time the course is offered.

### **MUED 450 Music in Early Childhood Education (3)**

*Prerequisite:* MUSC 155 or equivalent. Creative experiences in songs and rhythms, correlation of music and everyday teaching with the abilities and development of each level; study of songs and materials; observation and teaching experience with each age level.

### **MUED 470 General Concepts For Teaching Music (1)**

*Corequisite:* MUED 411 or MUED 471. Basic philosophical, psychological, educational considerations for a total music program K-12; strategies for teaching tonal and rhythmic concepts; evaluation techniques and field experiences in designated schools.

### **MUED 471 Methods For Teaching Elementary General Music (3)**

A study of curriculum, materials, and teaching techniques for the development of meaningful music experiences which contribute to a sequential musical growth for children in the elementary schools.

### **MUED 472 Choral Techniques and Repertoire (2)**

*Prerequisites:* MUED 470 and MUSC 490. Rehearsal techniques for developing appropriate diction, tone, production, intonation, phrasing, and interpretation of choral music; examination of a wide variety of repertoire for use by choral performing groups on the elementary and secondary levels.

### **MUED 478 Special Topics in Music Education (1-2)**

*Prerequisite:* MUED 470 or permission of department. Repeatable to 5 credits. Each topic focuses on a specific aspect of the music instructional program; collectively, the topics cover a wide range of subject matter relevant to today's schools.

### **MUED 499 Workshops, Clinics, Institutes (2-6)**

Innovative and experimental dimensions of music education will be offered to meet the needs of music



teachers and music supervisors and to allow students to individualize their programs. The maximum number credits that may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times until six semester hours have been reached.

**MUED 662 Advanced Study: Developing Musicality in Children (3)**

Analysis of new and established methods and materials including Orff and Kodaly, and their adaptation to teaching music in the diverse organizations of today's elementary schools. Emphasis on general musical experiences for all children.

**MUED 687 Music Cultures in the Classroom I: Philosophy and Curriculum Development (3)**

*For MUED majors only.* Development of music curriculum appropriate for teaching in culturally diverse schools. Formation of philosophical perspectives, structuring of curriculum model, identifying and sequencing curriculum content and assessing multicultural curricula.

**MUED 688 Music Cultures in the Classroom II: Curriculum Materials and Teaching Strategies (3)**

*One hour of lecture per week. Recommended: MUED 687. For MUED majors only. Repeatable to 9 credits if content differs.* Designed to assist the music teacher in integrating music from selected cultures into the curriculum. Curriculum materials are presented and teaching strategies demonstrated.

**MUED 690 Research Methods in Music and Music Education (3)**

The application of methods of research to problems in the fields of music and music education. The preparation of bibliographies and the written exposition of research projects in the area of the student's major interest.

**MUED 692 Foundations of Music Education (3)**

Educational thought and its application to instruction and evaluation in music education.

**MUED 694 Learning Theory in Music (3)**

*For MUED majors only.* Exploration of learning theories and their application to music instruction. Study of music learning theory in crosscultural settings; application and evaluation in the context of a multicultural classroom.

**MUED 698 Current Trends in Music Education (2-4)**

A survey of current and emerging philosophies, methodologies and curricula in music education and their implementation. The influence of educational and social changes and the expanding musical scene upon the music programs for children of all ages and

for teacher education. The maximum number of credits that may be earned under this course symbol (within established limits of programs) toward any degree, eight semester hours. The symbol may be used two or more times until eight semester hours have been completed.

## MUSC—Music

**MUSC 400 Music Pedagogy (3)**

*Pre- or corequisite: MUSC 418 or a more advanced course in applied music.* Conference course. A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

**MUSC 428 Repertoire Coaching of Vocal or Chamber Music (2)**

*Pre- or corequisite: MUSC 328.* A course for piano students who wish to go further than the work offered in MUSC 128, MUSC 228, and MUSC 328 by becoming specialists in the areas of vocal coaching or chamber music coaching. Elements of pedagogy, conducting, and responsible artistic decision-making for the entire musical production.

**MUSC 429 Opera Theater (2-3)**

*10 hours of laboratory per week. Open to music and non-music majors with permission of department. Repeatable to 12 credits.* Advanced techniques of operatic production; preparation, rehearsal, and performance of operatic works from both the traditional and contemporary repertory.

**MUSC 430 American Musical Experience: North America (3)**

*Prerequisite: successful completion of MUSC 210 or MUSC 130.* Many musical styles found in North America portray the ideas and beliefs that characterize our diverse society. Specific problems and issues in American society examined through the American musical experience.

**MUSC 432 Music in World Cultures I (3)**

*Prerequisite: MUSC 130 or permission of department.* Asian musics from Japan to the Arab countries analyzed in terms of musical, social and aesthetic approaches.

**MUSC 433 Music in World Cultures II (3)**

*Prerequisite: MUSC 130 or permission of department.* Music of the Balkans, Africa, South and North America analyzed in terms of musical, social and aesthetic interrelationships.

**MUSC 436 Jazz: Then and Now (3)**

Major styles and influential artists of the past 75 years of jazz.

**MUSC 438 Area Studies in Ethnomusicology (3)**

*Prerequisite:* MUSC 432 or MUSC 433 or equivalent.  
*Repeatable to 9 credits if content differs.* Advanced study of musics in selected regions of the world.

**MUSC 439 Collegium Musicum (1)**

*Prerequisite:* permission of department. *Repeatable to 5 credits.* Open to undergraduates and graduates, music majors and non-majors. Procurement, edition, and performance of music not belonging to a standard repertory: early music, compositions for unusual performing media, works which demand reconstruction of their original circumstances of performance. Outcome of a semester's work may be one or more performances for the public.

**MUSC 443 Solo Vocal Literature (3)**

*Prerequisite:* MUSC 330, MUSC 331 or equivalent.  
 The study of solo vocal literature from the Baroque Cantata to the Art Song of the present. The Lied, Melodie, vocal chamber music, and the orchestral song are examined.

**MUSC 445 Survey of the Opera (3)**

*Prerequisite:* MUSC 330, MUSC 331 or equivalent. A study of the music, librettos and composers of the standard operas.

**MUSC 448 Selected Topics in Music (1-3)**

*Prerequisite:* permission of department. *A maximum of three credits may be applied to music major requirements. 56 semester hours. Repeatable to 6 credits if content differs.*

**MUSC 450 Musical Form (3)**

*Prerequisite:* MUSC 251. A study of the principles of organization in music with emphasis on eighteenth and nineteenth century European music. Reading and analysis of scores exemplifying the musical forms.

**MUSC 451 Analysis of Music (3)**

*Prerequisite:* MUSC 450 or permission of department.  
 An advanced course in the analysis of tonal music. Discussion of individual works, with emphasis on their unique characteristics and on the relation of analysis to performance.

**MUSC 452 Keyboard Harmony (2)**

*Prerequisite:* MUSC 251. Keyboard performance of musical score for vocal and instrumental ensembles and keyboard realization of basso continuo parts.

**MUSC 453 Class Study of Guitar and Recorder (2)**

*Three hours of laboratory per week. Prerequisite:* permission of department. Study and development of instrumental technique, pedagogical practices, and materials relating to group performance.

**MUSC 455 Theory of Jazz (3)**

*Prerequisite:* MUSC 250 or permission of department.  
*For MUSC majors only.* An aural-theoretical examination of melodic and harmonic function in jazz with emphasis on bebop. "Layered" harmonic analysis combined with melodic analysis of solo transcriptions applied to the creation of small group arrangements of "standard" tunes.

**MUSC 457 Electronic Music Composition (2)**

*Prerequisite:* MUSC 250 and permission of department. Theory and practice of electronic music, electronically-generated sound, and its modulation in the voltage-controlled studio.

**MUSC 460 Tonal Counterpoint I (2)**

*Prerequisite:* MUSC 251 or permission of department.  
 A course in eighteenth-century contrapuntal techniques, analysis and original composition of two-voice dances, preludes, and inventions.

**MUSC 461 Tonal Counterpoint II (2)**

*Prerequisite:* MUSC 460. A continuation of MUSC 460. Analysis and original composition of larger works displaying imitation in more than two voices, including the chorale prelude and fugue.

**MUSC 467 Piano Pedagogy I (3)**

A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

**MUSC 468 Piano Pedagogy II (3)**

*Prerequisite:* MUSC 467. *Repeatable to 6 credits.*  
 Application of the studies begun in MUSC 467 to the actual lesson situation. Evaluation of results.

**MUSC 470 Harmonic and Contrapuntal Practices of the Twentieth Century (2)**

*Prerequisite:* MUSC 251 or equivalent. A theoretical and analytical study of twentieth century materials.

**MUSC 471 Contemporary Compositional Techniques (2)**

*Prerequisite:* MUSC 470 or permission of department.  
 Continuation of MUSC 470, with emphasis on the analysis of individual works written since 1945.

**MUSC 480 Music in Antiquity and the Middle Ages (3)**

Survey of western music from Hellenic times to 1450.

**MUSC 481 Music in the Renaissance (3)**

Survey of western music from 1450 to 1600.

**MUSC 482 Music in the Baroque Era (3)**

Survey of western music from 1600 to 1750.

**MUSC 483 Music in the Classic Era (3)**

Survey of western music from 1750 to 1820.



**MUSC 484 Music in the Romantic Era (3)**

Survey of western music from 1820 to 1900.

**MUSC 485 Music in the 20th Century (3)**

Survey of western music from 1900 to the present.

**MUSC 486 Orchestration I (2)**

*Prerequisite: MUSC 251.* A study of the ranges, musical functions and technical characteristics of the instruments and their color possibilities in various combinations. Practical experience in orchestrating for small and large ensembles.

**MUSC 490 Conducting (2)**

*Prerequisite: MUSC 251.* Vocal and instrumental baton techniques.

**MUSC 491 Conducting II (2)**

*Prerequisite: MUSC 490 or equivalent.* Baton techniques applied to score reading, rehearsal techniques, tone production, style and interpretation.

**MUSC 492 Keyboard Music I (3)**

The history and literature of harpsichord and solo piano music from its beginning to the romantic period. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

**MUSC 493 Keyboard Music II (3)**

*Prerequisite: MUSC 492.* The history and literature of harpsichord and solo piano music from the Romantic period to the present. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

**MUSC 494 Survey of Theory (3)**

*Prerequisite: MUSC 251.* A study of the major contributions of music theorists from Greek antiquity through the twentieth century.

**MUSC 499 Independent Studies (2-3)**

*Prerequisite: permission of department.* May be repeated once for credit. Independent research on a topic chosen in consultation with the instructor, which may culminate in a paper or appropriate project.

**MUSC 601 Advanced English Lyric Diction (1)**

*Prerequisite: admission to graduate voice program or permission of instructor.* For music majors only. Concepts, strategies and techniques for singing operatic, oratorio and song literature in English: stress patterns, linkage, stressed and non stressed vowels, diphthongs, placement of consonants and vowels, and communication of text with emphasis on current performance practices. Use of the International Phonetic Alphabet (IPA) will be stressed.

**MUSC 602 Advanced Italian Lyric Diction (1)**

*Prerequisite: admission to graduate voice program or permission of instructor.* For music majors only. Concepts, strategies and techniques for singing operatic and song literature in Italian: syllabification, vowels, stressed and unstressed syllables, diphthongs, glides and elisions, single and double consonants with emphasis on current performance practices.

**MUSC 603 Advanced German Lyric Diction (1)**

*Prerequisite: admission to graduate voice program or permission of instructor.* For music majors only. Concepts, strategies and techniques for singing operatic and song literature in German: single and double consonants, the use of the glottal, the German closed (e) and (o) vowels, the "schwa" and consonant clusters. Mastery of the International Phonetic Alphabet (IPA) as it applies to "Hochdeutsch" will be expected.

**MUSC 604 Advanced French Lyric Diction (1)**

*Prerequisite: admission to graduate voice program or permission of instructor.* For music majors only. Concepts, strategies and techniques for singing operatic and song literature in French: phoneticization, formation and singing of the vowel-sounds, semi-consonants, and consonants; the liaison; legato singing in French; the hiatus, mute and aspirate 'h'; stress and word rhythm. Use of the International Phonetic Alphabet (IPA) will be stressed.

**MUSC 608 Chamber Music Repertory (1-3)**

*May be repeated for credit to the maximum credit designated in the student's major degree program.* Prerequisite: graduate standing as a major in performance. A study, through performance, of diversified chamber music for standard media.

**MUSC 621 Documents of Theory and Aesthetics: Ancient, Medieval and Renaissance (3)**

Writings about music in antiquity, the Middle Ages, and the Renaissance.

**MUSC 622 Documents of Theory and Aesthetics: Baroque (3)**

Writings about western music from 1600 to 1750.

**MUSC 623 Documents of Theory and Aesthetics: Classic (3)**

Writings about western music from 1750 to 1820.

**MUSC 624 Documents of Theory and Aesthetics: Romantic (3)**

Writings about western music from 1820 to 1900.

**MUSC 625 Documents of Theory and Aesthetics: 20th Century (3)**

Writings about western music from 1900 to the present.



**MUSC 635 American Music (3)**

*Prerequisite:* permission of department. A survey of American art music from Colonial times to present.

**MUSC 639 Seminar in Music (3)**

*Prerequisite:* MUSC 330 and MUSC 331 and permission of instructor. Repeatable if content differs. The work of one major composer (Bach, Beethoven, etc.) will be studied.

**MUSC 640 Performance Practice I (3)**

Problems in the performance of music lying primarily outside the standard repertory. Mainly for performance majors.

**MUSC 641 Performance Practice II (3)**

Problems in the performance of music lying primarily outside the standard repertory. Mainly for performance majors. Continuation of MUSC 640.

**MUSC 642 Early Music Notation (3)**

Aspects of notation in music before 1600; transcription into modern notation.

**MUSC 643 Seminar in Solo Vocal Literature I (3)**

*Prerequisite:* MUSC 444 or equivalent. An intensive study of solo vocal literature from its origin to the present.

**MUSC 644 Seminar in Solo Vocal Literature II (3)**

*Prerequisite:* MUSC 643 or equivalent. A continuation of MUSC 643 with an emphasis on areas of individual interest.

**MUSC 645 Seminar in Vocal Pedagogy (3)**

*Prerequisite:* MUSC 400 or equivalent. A study of the physiological, psychological and acoustical aspects of the teaching of singing combined with independent study and research in areas of individual interest.

**MUSC 648 Seminar in Music Research (3)**

*Prerequisite:* MUSC 331 and graduate standing. An introduction to graduate study in the history and literature of music. Bibliography and methodology of systematic and historical musicology.

**MUSC 650 The Contemporary Idiom (3)**

*Prerequisite:* MUSC 470 or permission of department. Analysis of various works of the twentieth century.

**MUSC 651 The Theories of Heinrich Schenker (3)**

*Prerequisite:* MUSC 450 or permission of department. The analytical methods of Heinrich Schenker with application of those theories to musical literature from the Baroque, Classical and Romantic periods.

**MUSC 658 Seminar in Advanced Analysis (3)**

*Prerequisites:* {MUSC 451; and MUSC 471 and MUSC 651} or permission of department. Repeatable to 6 credits if content differs. Individual analytical

projects including computer music, non-western music and advanced Schenkerian analysis. Readings regarding form, structure and analytical methods.

**MUSC 662 Advanced Modal Counterpoint (3)**

*Prerequisite:* MUSC 461 or permission of department. Composition of music in the style of the Renaissance. Analysis of the music of such composers as Ockeghem, Dufay, Josquin, Palestrina.

**MUSC 670 Advanced Analytical Techniques I (3)**

*Prerequisite:* MUSC 451 or permission of department. Analysis of representative masterpieces of the eighteenth and early nineteenth centuries.

**MUSC 671 Advanced Analytical Techniques II (3)**

*Prerequisite:* MUSC 451 or permission of department. Analysis of representative masterpieces of the nineteenth and early twentieth centuries.

**MUSC 675 Music Theory Pedagogy (3)**

Analysis of introductory level music theory courses, evaluation of text materials, and teaching approaches for music fundamentals, aural training, and basic undergraduate theory programs.

**MUSC 678 Seminar in Musical Composition (3)**

*Prerequisite:* MUSC 479 or equivalent; and graduate standing. An advanced course in musical composition. May be repeated for credit.

**MUSC 679 Seminar in Ethnomusicology (3)**

*Prerequisite:* MUSC 434 and MUSC 435. Selected problems in Ethnomusicology. Independent research in such topics as transcription, analysis, and taxonomy.

**MUSC 680 Seminar in Music of Antiquity and the Middle Ages (3)**

Research topics in music from antiquity to 1450.

**MUSC 681 Seminar in Music of the Renaissance (3)**

Seminar in music of the Renaissance. Research topics in music from 1450 to 1600.

**MUSC 682 Seminar in Music of the Baroque Era (3)**

Seminar in music of the Baroque era. Research topics in music from 1600 to 1750.

**MUSC 683 Seminar in Music of the Classic Era (3)**

Seminar in music of the Classic era. Research topics in music from 1750 to 1820.

**MUSC 684 Seminar in Music of the Romantic Era (3)**

Seminar in music of the Romantic era. Research topics in music from 1820 to 1900.

**MUSC 685 Seminar in Music of the 20th Century (3)**

Seminar in music of the twentieth century. Research topics in music from 1900 to the present.

**MUSC 688 Advanced Orchestration (3)**

*Prerequisite:* MUSC 487 or equivalent, and graduate standing. *May be repeated for credit.* Orchestration projects in the styles of Debussy, Ravel, Stravinsky, Schoenberg, Bartok, and others.

**MUSC 689 Advanced Conducting (3)**

*Prerequisite:* MUSC 491 or equivalent. *May be repeated for credit.* A concentrated study of the conducting techniques involved in the repertoire of all historical periods.

**MUSC 699 Selected Topics in Music (1-3)**

*Prerequisite:* permission of department. *A maximum of three credits may be applied to degree requirements. Repeatable to 6 credits if content differs.*

**MUSC 799 Master's Thesis Research (1-6)****MUSC 800 Advanced Seminar in Music Pedagogy (3)**

*Prerequisites:* MUSC 400 or equivalent, doctoral standing and permission of instructor. A detailed study of historical and contemporary methods of pedagogy, and analysis of pedagogical problems. Sectioning by instrument. Required of all candidates for the D.M.A. Degree in performance and literature.

**MUSC 801 Advanced Seminar in Music Pedagogy (3)**

*Prerequisites:* MUSC 400 or equivalent, doctoral standing and permission of instructor. A detailed study of historical and contemporary methods of pedagogy, and analysis of pedagogical problems. Sectioning by instrument. Required of all candidates for the D.M.A. Degree in performance and literature.

**MUSC 830 Doctoral Seminar in Music Literature (3)**

*Prerequisite:* at least twelve hours in music history and literature. An analytical survey of the literature of music: keyboard music; vocal music; string music; wind instrument music; required of all candidates for the D.M.A. Degree in literature-performance.

**MUSC 831 Doctoral Seminar in Music Literature (3)**

*Prerequisite:* MUSC 830 or permission of instructor. An analytical survey of the literature of music: keyboard music; vocal music; string music; wind instrument music. Required of all candidates for the D.M.A. Degree in literature-performance.

**MUSC 878 Advanced Composition (3)**

*Prerequisite:* MUSC 678 or equivalent, and permission of instructor. *Repeatable for credit.* Conference course in composition in the larger forms.

**MUSC 899 Doctoral Dissertation Research (1-8)****MUSP—Music Performance**

Graduate music performance courses are available in three series:

**minor series—MUSP 402, 403** intended for either music majors studying a secondary instrument or non-music majors.

**principal series—MUSP 409, 410, 609, 610** intended for majors in music programs other than performance.

**major series—MUSP 419, 420, 619, 620, 719, 815, 816, 817** intended for students majoring in performance.

**Variable credit courses: may be taken for 2 or 4 credits.** Instrument designation: each student taking a music performance course must indicate the instrument chosen by adding a suffix to the proper course number, such as: MUSP 402A music performance—piano; A—piano; B—voice; C—violin; D—viola; E—cello; F—bass; G—flute; H—oboe; I—clarinet; J—bassoon; K—saxophone; L—horn; M—trumpet; N—trombone; O—tuba; P—euphonium; Q—percussion; R—organ; S—guitar; T—composition; U—conducting; V—harp; W—electronic composition; X—hist inst—keyboard; Y—hist inst—strings; Z—hist inst—winds.

**400-LEVEL courses in the minor series:** *prerequisite:* permission of department chairperson. Each course in the series must be taken in sequence. One half-hour private lesson per week plus assigned independent practice.

**400-LEVEL courses in the principal or major series:** 2 or 4 credits. *Prerequisite:* permission of the department chairperson. Each course in the series must be taken in sequence. One-hour private lesson per week plus assigned independent practice.

**MUSP 402 Music Performance (2)**

Senior course, in the minor series.

**MUSP 403 Music Performance (2)**

Senior course, in the minor series.

**MUSP 409 Music Performance (2-4)**

Senior course in the principal series.

**MUSP 410 Music Performance (2-4)**

Senior course in the principal series. Recital required.

**MUSP 419 Music Performance (2-4)**

Senior course in the major series.

**MUSP 420 Music Performance (2-4)**

Senior course in the major series. Recital required.

**MUSP 609 Interpretation and Repertoire (2)**

Prerequisite: permission of department chairperson and graduate standing in performance in the principal series.

**MUSP 610 Graduate Music Performance (4)**

Prerequisite: MUSP 609 and permission of department chairperson. Recital course in the principal series.

**MUSP 619 Interpretation and Repertoire (2-4)**

Prerequisite: departmental audition and permission of Department Chairperson. Repeatable to a maximum of 12 credits.

**MUSP 620 Graduate Music Performance (4)**

Prerequisite: MUSP 619 and permission of Department Chairperson. Recital course in the major series.

**MUSP 719 Interpretation and Repertoire (2-4)**

Prerequisite: departmental audition, admission to doctoral program in the major series and permission of department chairperson. Repeatable to a maximum of 12 credits.

**MUSP 815 Interpretation, Performance, and Pedagogy (4)**

A seminar in pedagogy and the pedagogical literature for the doctoral performer, with advanced instruction at the instrument, covering appropriate compositions. Required of all candidates for the D.M.A. Degree in literature-performance. Prerequisite: doctoral standing in performance and permission of department chairperson. Recital course.

**MUSP 816 Interpretation, Performance, and Pedagogy (4)**

Recital course. Prerequisite: MUSP 815 and permission of Department Chairperson.

**MUSP 817 Interpretation, Performance, and Pedagogy (4)**

Recital course. Prerequisite: MUSP 816 and permission of Department Chairperson.

## NFSC—Nutrition and Food Science

**NFSC 403 Medicinal and Poisonous Plants (2)**

Prerequisites: BIOL 105 and CHEM 104. A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant

description, the active agent and its beneficial or detrimental physiological action and effects.

**NFSC 412 Principles of Food Processing I (3)**

Formerly FDSC 412. The principles of thermal processing including heat resistance of bacteria and bacterial spores, concepts of lethality, heat transfer, and thermal process calculations. Advanced systems of thermal processing and packaging including aseptic applications.

**NFSC 413 Principles of Food Processing II (3)**

Formerly FDSC 413. A detailed study of food processing with emphasis on line and staff operations, including physical facilities, utilities, pre-and post-processing operations, processing line development and sanitation.

**NFSC 421 Food Chemistry (3)**

Prerequisite: BCHM 261. Formerly FDSC 421. The application of basic chemical and physical concepts to the composition and properties of foods. Emphasis on the relationship of processing technology, to the keeping quality, nutritional value, and acceptability of foods.

**NFSC 422 Food Product Research and Development (3)**

Four hours of laboratory per week. Prerequisites: NFSC 412; and NFSC 413 or permission of department. Formerly FDSC 422. Four all day Saturday trips required. A study of the research and development function for improvement of existing products and development of new, economically feasible and marketable food products. Application of chemical-physical characteristics of ingredients to produce optimum quality products, cost reduction, consumer evaluation, equipment and package development.

**NFSC 423 Food Chemistry Laboratory (2)**

Four hours of laboratory per week. Pre- or corequisite: NFSC 421. Formerly FDSC 423. Analysis of the major and minor constituents of food using chemical, physical and instrumental methods in concordance with current food industry and regulatory practices. Laboratory exercises coincide with lecture subjects in NFSC 421.

**NFSC 425 International Nutrition (3)**

Prerequisite: course in basic nutrition. Formerly NUTR 425. Nutritional status of world population; consequences of malnutrition on health and mental development; and local, national, and international programs for nutritional improvement.

**NFSC 430 Food Microbiology (2)**

Prerequisite: MICB 200 or equivalent. Also offered as ANSC 430. Credit will be granted for only one of the following: NFSC 430 or ANSC 430. Formerly



**FDSC 430.** A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bio-processing of foods, disease control, and the microbial spoilage of foods.

**NFSC 431 Food Quality Control (4)**

*Three hours of lecture and two hours of laboratory per week. Formerly FDSC 431.* Definition and organization of the quality control function in the food industry; preparation of specifications; statistical methods for acceptance sampling; in-plant and processed product inspection. Instrumental and sensory methods for evaluating sensory quality, identity and wholesomeness and their integration into grades and standards of quality. Statistical Process Control (SPC).

**NFSC 434 Food Microbiology Laboratory (2)**

*Four hours of laboratory per week. Pre- or corequisite: NFSC 430. Also offered as ANSC 434. Credit will be granted for only one of the following: NFSC 434 or ANSC 434. Formerly FDSC 434.* A study of techniques and procedures used in the microbiological examination of foods.

**NFSC 440 Advanced Human Nutrition I (4)**

*Three hours of lecture and three hours of laboratory per week. Prerequisites: (NFSC 330; and ZOOL 202; and NFSC 100 or NFSC 200) or permission of department. Formerly NUTR 440.* A critical study of physiological and metabolic influences on utilization of carbohydrates, lipids, protein and fat soluble vitamins, with particular emphasis on current problems in human nutrition.

**NFSC 442 Horticultural Products Processing (3)**

*Two hours of lecture and two hours of laboratory per week. Formerly FDSC 442.* Commercial methods of canning, freezing, dehydrating, fermenting, and chemical preservation of fruit and vegetable crops.

**NFSC 450 Advanced Human Nutrition II (4)**

*Three hours of lecture and three hours of laboratory per week. Prerequisite: NFSC 440 or permission of department. Formerly NUTR 450.* A critical study of physiological and metabolic influences on utilization of water soluble vitamins and minerals. Consideration of nutrition and the life cycle, with emphasis on current problems in human nutrition.

**NFSC 451 Dairy Products Processing (3)**

*Two hours of lecture and two hours of laboratory per week. Formerly FDSC 451.* Method of production of fluid milk, butter, cheese, condensed and evaporated milk and milk products and ice cream.

**NFSC 460 Therapeutic Human Nutrition (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisite: NFSC 440 and NFSC 450. Formerly NUTR 460.* Modifications of the normal adequate diet to meet human nutritional needs in acute and chronic diseases and metabolic disorders.

**NFSC 461 Technology of Market Eggs and Poultry (3)**

*Two hours of lecture and two hours of laboratory per week. Formerly FDSC 461.* A study of the technological factors concerned with the processing, storage, and marketing of eggs and poultry and the factors affecting their quality.

**NFSC 468 Practicum in Nutrition (1-6)**

*Prerequisite: permission of department. Repeatable to 6 credits. Formerly NUTR 468.* Inservice training and practical experience in the application of the principles of normal and/or therapeutic nutrition in an approved community agency, clinical facility or nutrition research laboratory.

**NFSC 470 Community Nutrition (3)**

*Prerequisites: NFSC 440 or permission of department. Formerly NUTR 470.* A study of nutrition education principles and techniques for use with children and adults; program development, implementation, and evaluation; community nutrition programs and problems.

**NFSC 471 Meat and Meat Processing (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: BCHM 261 or permission of department. Formerly FDSC 471.* Physical and chemical characteristics of meat and meat products, meat processing, methods of testing and product development.

**NFSC 475 Dynamics of Community Nutrition (3)**

*Prerequisite: NFSC 470 or permission of department. Formerly NUTR 475.* The practice of community nutrition. Community assessment; nutrition program planning, implementation and evaluation; nutrition education and counseling; grantsmanship; and the legislative process.

**NFSC 482 Seafood Products Processing (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: BCHM 261 or permission of department. Formerly FDSC 482.* The principal preservation methods for commercial seafood products with particular reference to the invertebrates. Chemical and microbiological aspects of processing are emphasized.

**NFSC 490 Special Problems in Nutrition (2-3)**

*Prerequisites:* NFSC 440 and permission of department. Formerly NUTR 490. Individual selected problems in the area of human nutrition.

**NFSC 498 Selected Topics (1-3)**

*Prerequisite:* permission of department. Formerly FOOD 498, FSAD 498, and NUTR 498. Repeatable to 6 credits if content differs. Selected current aspects of food.

**NFSC 605 Food-Related Behavior of the Individual (3)**

*Prerequisite:* permission of department. Formerly FOOD 670. Examination of the factors that influence food-related behavior and of the research methods used.

**NFSC 615 Maternal and Infant Nutrition (3)**

*Prerequisite:* NFSC 460 or equivalent, or permission of department. Formerly NUTR 615. Current literature concerning the importance of diet during pregnancy and infancy on the health of the mother and infant. Physiological and biochemical changes during pregnancy and infancy, current issues in infant feeding, such as possible effects of diet during infancy on obesity and degenerative diseases in later life, and current public health programs designed to serve pregnant women and infants.

**NFSC 620 Nutrition for Community Services (3)**

Formerly NUTR 620. Application of the principles of nutrition to various community problems of specific groups of the public. Students may select specific problems for independent study.

**NFSC 621 Systems Analysis in the Food Industry (3)**

Formerly FDSC 621. Construction and solution of models for optimizing feed, product formulations, nutrient-palatability costs. Methods for optimizing processes, inventories, and transportation systems.

**NFSC 625 Nutritional Needs of the Developmentally Disabled (2)**

*Prerequisite:* NFSC 460 or equivalent. Formerly NUTR 625. An analysis of the handicapping conditions resulting from abnormal brain structure, maturation or function and the effects on nutritional status. Assessment techniques, requirements and treatment approaches.

**NFSC 630 Nutritional Aspects of Energy Balance (3)**

*Prerequisite:* NFSC 450 or equivalent; or permission of department. Formerly NUTR 630. The prevalence and basic causes of caloric imbalance, along with a wide variety of approaches to weight control.

**NFSC 631 Advanced Food Microbiology (2)**

*Prerequisite:* NFSC 430 or permission of instructor. Formerly FDSC 631. One lecture and one laboratory period a week. An in-depth understanding and working knowledge of a selected number of problem areas and contemporary topics in food microbiology.

**NFSC 635 Carbohydrates, Lipids and Proteins in Human Nutrition (3)**

*Prerequisite:* NFSC 450 or equivalent. Formerly NUTR 635. Current literature concerning recent developments in the area of carbohydrates, lipids and proteins in human nutrition. Application of research findings to clinical and community settings.

**NFSC 645 Vitamin and Mineral Nutrition in Humans (3)**

*Prerequisite:* NFSC 450 or equivalent. Formerly NUTR 645. Current literature concerning recent developments in the areas of vitamin and mineral metabolism. Emphasis on interactions of these nutrients and clinical applications of current research.

**NFSC 655 Nutrition, Food and Public Policy (3)**

*Prerequisites:* NFSC 450 or equivalent; and permission of department. Formerly NUTR 655. History and current status of legislation relative to nutrition and food. Focus on gaining insights and skills regarding working effectively in the area of nutrition and public policy.

**NFSC 660 Research Methods (3)**

*Prerequisite:* a statistics course. Formerly NUTR 660. A study of appropriate research methodology and theories including experimental design. Each student is required to develop a specimen research proposal.

**NFSC 670 Intermediary Metabolism in Nutrition (3)**

*Prerequisites:* BCHM 461; and BCHM 462; or equivalent. Formerly NUTR 670. The major routes of carbohydrate, fat, and protein metabolism with particular emphasis on metabolic shifts and their detection and significance in nutrition.

**NFSC 675 Advanced Clinical Dietetics (3)**

*Prerequisite:* permission of department. Open to Walter Reed Army dietetic interns only. Formerly NUTR 675. A study and application of principles and theories of normal and therapeutic nutrition to assess, plan, implement, evaluate and improve the total nutritional care of hospitalized and ambulatory patients.

**NFSC 678 Selected Topics in Nutrition (1-6)**

Repeatable to 6 credits. Formerly NUTR 678. Individual or group study in an area of nutrition.

**NFSC 680 Human Nutritional Status (3)**

Two hours of lecture and three hours of laboratory per week. *Prerequisites:* advanced nutrition, biochemistry and physiology. Formerly NUTR 680. Indirect



and direct methods of appraisal of human nutritional status which include: dietary, anthropometric, clinical evaluations and biochemical measures.

**NFSC 688 Seminar in Nutrition (1-3)**

*Repeatable to 3 credits. Formerly NUTR 688.* A study in depth of a selected phase of nutrition.

**NFSC 689 Seminar in Food Science (1-3)**

*Formerly FDSC 689.* Studies of selected phases of food science.

**NFSC 698 Colloquium in Food Science (1)**

*Formerly FDSC 698.* Oral reports on special topics or recently published research in food science and technology. Distinguished scientists are invited as guest lecturers. A maximum of three credits allowed for the M.S.

**NFSC 699 Problems in Nutrition and Food Science (1-4)**

*Prerequisite: CHEM 461 or permission of department. Formerly FDSC 699 and NUTR 699.* Credit according to time scheduled and magnitude of problem. An experimental program on a topic other than the student's thesis problem will be conducted. Four credits shall be the maximum allowed toward an advanced degree.

**NFSC 799 Master's Thesis Research (1-6)**

*Formerly FDSC 799, NUSC 799 and NUTR 799.* First and second semesters. Credit in proportion to work done and results accomplished. Investigation in some phases of foodservice administration which may form the basis of a thesis. results in the form of a thesis.

**NFSC 811 Advances in Food Technology (3)**

*Prerequisite: CHEM 461 or permission of instructor. Formerly FDSC 811.* A systematic review of new products, processes and management practices in the food industry.

**NFSC 888 Doctoral Seminar (1)**

*Prerequisite: permission of department. Formerly NUTR 888.* Discussion of current research related to nutrition. Presentations by doctoral students, faculty and visiting speakers.

**NFSC 898 Colloquium in Nutrition (1)**

*Formerly NUSC 898.* First and second semesters. Oral reports on special topics or recently published research in nutrition. Distinguished scientists are invited as guest lecturers. A maximum of three credits allowed for the M.S.

**NFSC 899 Doctoral Dissertation Research (1-8)**

*Formerly FDSC 899, NUSC 899, and NUTR 899.*

## NRMT—Natural Resources Management

**NRMT 451 Water Quality: Field and Lab Analysis Methods (3)**

*Two hours of lecture and three hours of laboratory per week. Prerequisites: CHEM 103 and (CHEM 104 or CHEM 113). Also offered as ENBE 451. Credit will be granted for only one of the following: NRMT 451 or ENBE 451.* A broad range of water quality issues including water supply, wastewater treatment, water problems in developing countries, water borne diseases, point and nonpoint sources of pollution, stream monitoring, ground water, and nutrient cycling.

**NRMT 460 Principles of Wildlife Management (3)**

*Three hours of lecture per week. Three Saturday field trips are scheduled. Prerequisite: two semesters of laboratory biology.* Ecological principles and requirements of wildlife as bases for management, and introduction to the scientific literature. Conflicts in wildlife management, government administration of wildlife resources, legislation, and history of the wildlife management profession.

**NRMT 461 Urban Wildlife Management (3)**

Two lectures per week. Two Saturday field trips are scheduled. Ecology and management of wildlife in urban areas. For students in biological sciences, geography, landscape design, natural resources management, recreation and urban studies. Planning, design, and wildlife conservation in landscape ecology. Public attitudes, preferences, and values, reviews of private conservation organizations.

**NRMT 470 Natural Resources Management (4)**

*Senior standing. For NRMT majors only.* Field work, and independent research on watersheds. Intensive seminar on resource management planning and report preparation.

**NRMT 479 Tropical Ecology and Resource Management (1-6)**

*Prerequisites: (BIOL 106) and (introductory economics course) and (permission of department). Repeatable to 10 credits if content differs.* Tropical ecosystems and issues of human use and impact. Includes lectures which lead up to an off-campus trip in a tropical environment.

**NRMT 487 Conservation of Natural Resources I (3)**

*Formerly AEED 487.* Designed primarily for teachers. Study of state's natural resources: soil, water, fisheries, wildlife, forests and minerals; natural resources problems and practices. Extensive field study. Concentration on subject matter. Taken concurrently with NRMT 497 in summer season.



**NRMT 489 Field Experience (1-4)**

*Prerequisite:* permission of department. Repeatable to 6 credits. Formerly AEED 489. Planned field experience for both major and non-major students.

**NRMT 497 Conservation of Natural Resources II (3)**

Formerly AEED 497. Designed primarily for teachers. Study of state's natural resources: soil, water, fisheries, wildlife, forests and minerals; natural resources problems and practices. Extensive field study. Methods of teaching conservation included. Taken concurrently with NRMT 487 in summer season.

**NRMT 499 Special Problems (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**PBIO—Plant Biology****PBIO 400 Cell Biology (4)**

Three hours of lecture and four hours of laboratory per week. *Prerequisites:* BIOL 222 and CHEM 233 and ZOOL 211. Also offered as ZOOL 411. Credit will be granted for only one of the following: PBIO 400 or ZOOL 411. Formerly BOTN 420. Molecular and biochemical bases of cellular organization and function in eukaryotes.

**PBIO 405 Plant Genetics and Molecular Biology (3)**

*Prerequisite:* BIOL 222. Junior standing. Formerly BOTN 414. The basic principles of genetic analysis and molecular biology of gene structure, expression, and manipulation.

**PBIO 410 Plant Biochemistry (3)**

*Prerequisites:* PBIO 420; and CHEM 233. Formerly BOTN 484. Biochemical processes characteristic of plants, including photosynthesis, nitrogen fixation and biosynthesis of plant macromolecules.

**PBIO 415 Plant Biotechnology (2)**

*Prerequisites:* {PBIO 405 or ZOOL 213 or MICB 380 or ANSC 201 or HORT 274} and PBIO 420. Formerly BOTN 483. Theoretical and applied consideration of current technology for crop improvement, including manipulation of whole plants, tissues, and genes.

**PBIO 420 Plant Physiology (4)**

Three hours of lecture and three hours of laboratory per week. *Prerequisites:* BIOL 105 and CHEM 103. Formerly BOTN 441. A survey of the general physiological activities of plants.

**PBIO 425 Plant Structure (4)**

Two hours of lecture and four hours of laboratory per week. *Prerequisite:* BIOL 105. Formerly BOTN 416. A survey of the basic structural features of vascular

plants, including subcellular organelles, cells, tissues, and organs. Emphasis on structural phenomena as they relate to physiological processes of agricultural importance.

**PBIO 430 Principles of Microscopy (2)**

*Prerequisite:* PBIO 400 or ZOOL 411 or equivalent. Formerly BOTN 456. An introduction to optical principles that underlie light and electron microscopic image formation. Brightfield, darkfield, phase contrast, differential interference contrast, fluorescence and polarized light microscopy. Comparison of light and electron microscopy. The application of these techniques to problems in biological research.

**PBIO 440 Plant Ecology (2)**

*Prerequisite:* BIOL 105. Formerly BOTN 462. The dynamics of populations as affected by environmental factors with special emphasis on the structure and composition of natural plant communities, both terrestrial and aquatic.

**PBIO 441 Plant Ecology Laboratory (2)**

Three hours of laboratory per week. Pre- or corequisite: PBIO 440 or equivalent. Formerly BOTN 464. Two or three field trips per semester. The application of field and experimental methods to the qualitative and quantitative study of vegetation and ecosystems.

**PBIO 445 Evolutionary Biology of Plants (3)**

*Prerequisites:* BIOL 106 and BIOL 222. Formerly BOTN 411. Evolution in plant populations. The pace, pattern, and mechanisms of evolution will be discussed within a genetic and ecological framework. Some emphasis will be placed on processes that are unique to the evolution of plants.

**PBIO 450 Advanced Plant Taxonomy (3)**

Two hours of lecture and one hour of laboratory per week. *Prerequisites:* PBIO 200; and PBIO 250, or equivalent. Formerly BOTN 405. A review of the history and principles of plant taxonomy with emphasis on monographic and floristic research. A detailed laboratory review of the families of flowering plants.

**PBIO 455 Ecology of Marsh and Dune Vegetation (2)**

*Prerequisite:* BIOL 105. Formerly BOTN 463. An examination of the biology of higher plants in dune and marsh ecosystems.

**PBIO 460 Mycology (4)**

Two hours of lecture and six hours of laboratory per week. *Prerequisite:* BIOL 105. Formerly BOTN 426. An introductory course in the biology, morphology and taxonomy of the fungi.

**PBIO 470 Pathogenic Bacteria and Fungi of Plants (4)**

Three hours of lecture and two hours of laboratory per week. *Prerequisite:* PBIO 365 or permission of department. Formerly BOTN 424. A survey of the diagnostic properties and biology of plant pathogenic bacteria and fungi.

**PBIO 485 Medicinal and Poisonous Plants (2)**

*Prerequisites:* BIOL 105 and CHEM 104. Formerly BOTN 403. A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

**PBIO 689 Advanced Topics in Plant Biology (1-4)**

*Prerequisite:* permission of department. Repeatable four times if content differs. Formerly BOTN 689. Lectures, experimental courses and other special instructions in various subjects in plant biology.

**PBIO 698 Seminar in Plant Biology (1)**

*Prerequisite:* permission of department. Formerly BOTN 698. Discussion of special topics and current literature in all phases of botany.

**PBIO 699 Special Problems in Plant Biology (1-3)**

Formerly BOTN 699. Credit according to time scheduled and organization of course. Maximum credit towards an advanced degree for the individual student at the discretion of the student's advisor. This course emphasizes research on a specialized advanced topic and may consist primarily of experimental procedures under the direction of visiting lecturers or resident faculty.

**PBIO 705 Molecular Genetics of Plants (2)**

*Prerequisites:* {PBIO 405; and PBIO 420; and PBIO 410} or equivalent. Formerly BOTN 686. Current status of research on the structure, expression, and in vitro manipulation of plant nuclear genes and on the molecular genetics of plant organelles.

**PBIO 710 Plant Membrane Physiology (2)**

*Prerequisites:* PBIO 420; and PBIO 410 or equivalent. Formerly BOTN 684. Biochemical and biophysical approaches to plant membrane structure and function.

**PBIO 715 Advanced Plant Physiology Laboratory (2)**

One lecture and one four-hour laboratory period a week. *Prerequisite:* PBIO 420. Formerly BOTN 685. Biochemical and biophysical approaches to the study of the physiological processes of plants.

**PBIO 725 Growth and Development (2)**

*Prerequisite:* PBIO 420. Formerly BOTN 645. Physiology of plant hormones, control of morphogenesis

and regulation of biosynthesis, photomorphogenesis and photoperiodism.

**PBIO 727 Methods in Plant Tissue Culture (2)**

One lecture and one two-hour laboratory period a week. *Prerequisite:* permission of both department and instructor. Formerly BOTN 620. A methodology and techniques course designed to give the student background and experience in plant tissue culture.

**PBIO 730 Techniques in Microscopy (4)**

Two hours of lecture and six hours of laboratory per week. *Prerequisite:* permission of instructor. Recommended: PBIO 400. Formerly BOTN 656. Preparation of biological materials for observation with the light microscope.

**PBIO 740 Plant Population Biology (3)**

*Prerequisite:* PBIO 445 or permission of instructor. Formerly BOTN 687. An examination of current theoretical and empirical research covering topics such as demography, reproductive strategy, clonality, seed banks, interspecific competition and plant-herbivore interactions.

**PBIO 745 Plant Ecological Genetics (3)**

*Prerequisites:* BIOL 222 and PBIO 445 or ZOO 440 or permission of instructor. Formerly BOTN 653. Plant ecological genetics is focused on the processes responsible for evolution in plant populations. Covers the basic principle of population genetics, then quickly shifts towards understanding how allele frequencies can change in an ecological context. Emphasis is placed on the role of drift and selection in evolution, and particular attention is placed on plant mating system evolution.

**PBIO 755 Physiological Plant Ecology (2)**

*Prerequisite:* PBIO 440 or equivalent. Formerly BOTN 662. Environmental effects on plant ecophysiology. Microclimatology, leaf energy balance, plant responses to temperature and radiation, physiological adaptations, water relations and plant gas exchange.

**PBIO 760 Plant Nematology (4)**

Two lectures and two laboratory periods a week. *Prerequisite:* PBIO 365 or permission of both department and instructor. Formerly BOTN 636. The study of plant-parasitic nematodes, their morphology, anatomy, taxonomy, genetics, physiology, ecology, host-parasite relations and control. Emphasis on recent advances.

**PBIO 765 Molecular Mechanisms of Plant Pathogenesis (2)**

*Prerequisite:* BCHM 461. Formerly BOTN 640. Evaluation of current evidence on the role in plant disease development of various molecules produced by hosts and parasites. Examination of the molecular basis of microbial pathogenicity and plant disease resistance.



**PBIO 770 Epidemiology and Management of Plant Disease (3)**

*Prerequisite:* PBIO 365 or equivalent. Formerly BOTN 631. Population phenomena of plant pathogens and their application to disease management.

**PBIO 780 Plant Virology (2)**

*Prerequisite:* permission of both department and instructor. Formerly BOTN 632. Biological, biochemical, and biophysical aspects of viruses and viral diseases of plants.

**PBIO 781 Plant Virology Laboratory (2)**

*Pre- or corequisite:* PBIO 780 and permission of both department and instructor. Recommended: PBIO 365. Formerly BOTN 634. Two laboratories per week on the application and techniques for studying the biological and molecular aspects of plant viruses.

**PBIO 799 Master's Thesis Research (1-6)**

Formerly BOTN 799.

**PBIO 899 Doctoral Dissertation Research (1-8)**

Formerly BOTN 899.

**PHIL—Philosophy****PHIL 407 Gay and Lesbian Philosophy (3)**

An examination in historical and social context of personal, cultural, and political aspects of gay and lesbian life, paying particular attention to conceptual, ontological, epistemological, and social justice issues.

**PHIL 408 Topics in Contemporary Philosophy (3)**

*Prerequisite:* PHIL 320. Repeatable if content differs. An intensive examination of contemporary problems and issues. Source material will be selected from recent books and articles.

**PHIL 412 The Philosophy of Plato (3)**

*Prerequisite:* six credits in philosophy. A critical study of selected dialogues.

**PHIL 414 The Philosophy of Aristotle (3)**

*Prerequisite:* six credits in philosophy. A critical study of selected portions of Aristotle's writings.

**PHIL 416 Medieval Philosophy (3)**

*Prerequisite:* six credits in philosophy. A study of philosophical thought from the fourth to the fourteenth centuries. Readings selected from Christian, Islamic, and Jewish thinkers.

**PHIL 422 The British Empiricists (3)**

*Prerequisite:* six credits in philosophy. A critical study of selected writings on one or more of the British Empiricists.

**PHIL 423 The Philosophy of Kant (3)**

*Prerequisite:* six credits in philosophy. A critical study of selected portions of Kant's writings.

**PHIL 427 Wittgenstein (3)**

*Prerequisites:* two courses in philosophy or permission of department. The early and late works of Wittgenstein: atomism, logic, and the picture theory in the *Tractatus*; roles, meaning, criteria, and the nature of mental states in the *Philosophical Investigations* and other posthumous writings.

**PHIL 428 Topics in the History of Philosophy (3)**

*Prerequisites:* PHIL 310 and PHIL 320; or permission of department. Repeatable if content differs.

**PHIL 431 Aesthetic Theory (3)**

*Prerequisite:* six credits in philosophy or permission of department. Study of the theory of the aesthetic as a mode of apprehending the world and of the theory of criticism, its conceptual tools and intellectual presuppositions.

**PHIL 433 Issues in Jewish Ethics and Law (3)**

*Prerequisite:* course in philosophy or course in Jewish studies (excluding Hebrew language) or permission of department. Also offered as HEBR 451. Credit will be granted for only one of the following: PHIL 433 or HEBR 451. Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

**PHIL 438 Topics in Philosophical Theology (3)**

*Prerequisite:* PHIL 236 or consent of instructor. An examination of a basic issue discussed in theological writings, with readings drawn from both classical and contemporary theologians and philosophers. May be repeated to a maximum of six credits when the topics are different.

**PHIL 440 Contemporary Ethical Theory (3)**

*Prerequisite:* PHIL 341. Contemporary problems having to do with the meaning of the principal concepts of ethics and with the nature of moral reasoning.

**PHIL 441 History of Ethics: Hobbes to the Present (3)**

*Prerequisite:* one course in ethics. The history of ethical thought from the seventeenth century to the present, including such philosophers as Hobbes, Butler, Hume, Kant, Bentham, Mill, Bradley, Sidgwick, Moore, and Stevenson.

**PHIL 442 Normative Ethical Theory (3)**

*Prerequisite:* PHIL 341. A consideration of some of the main normative ethical theories.

**PHIL 445 Contemporary Political Philosophy (3)**

*Prerequisite:* three credits in philosophy or political theory or permission of department. Sophomore



*standing.* Major trends in contemporary political philosophy: liberal, libertarian, communitarian, socialist, feminist.

**PHIL 446 Law, Morality, and War (3)**

*Prerequisite:* GVPT 300, GVPT 401, PHIL 341, or permission of department. Also offered as GVPT 403. An exploration of fundamental moral and legal issues concerning war.

**PHIL 447 Philosophy of Law (3)**

*Prerequisite:* one course in philosophy. Examination of fundamental concepts related to law, e.g., legal systems, law and morality, justice, legal reasoning, responsibility.

**PHIL 450 Scientific Thought I (3)**

*Prerequisite:* one course in philosophy or a major in science. The development of science, its philosophical interpretations and implications, and views of its methods, from the ancients through Newton and Leibniz.

**PHIL 451 Scientific Thought II (3)**

*Prerequisite:* one course in philosophy or a major in science. The development of science, its philosophical interpretations and implications, and views of its methods, from the death of Newton to the early twentieth century.

**PHIL 452 Philosophy of Physics (3)**

*Prerequisite:* three credits in philosophy or three credits in physics. Implications of 20th century physics for such problems as operationalism, the structure and purpose of scientific theories, the meaning of "probability," the basis of geometrical knowledge, the nature of space and time, the Copenhagen interpretation of quantum mechanics, the nature and limits of measurement. Emphasis on the interaction between physics and philosophy.

**PHIL 453 Philosophy of Science II (3)**

*Prerequisite:* PHIL 250, an upper-level course in philosophy, or a major in science. A comprehensive survey of developments in the main problems of the philosophy of science from logical positivism to the present. The nature of theories, models, laws, and counterfactuals, testing, inductive logic, and confirmation theory, experimental methodology, measurement, explanation, concept formation, growth of scientific knowledge, and scientific realism.

**PHIL 455 Philosophy of the Social Sciences (3)**

*Prerequisite:* PHIL 250, six hours in a social science, or permission of department. A consideration of philosophical issues arising in the social sciences, with particular emphasis on issues of practical methodological concern to social scientists.

**PHIL 456 Philosophy of Biology (3)**

*Prerequisite:* PHIL 250 or permission of department. Questions about concepts, reasoning, explanation, etc., in biology, and their relations to those of other areas of science. Case studies of selected aspects of the history of biology, especially in the twentieth century.

**PHIL 458 Topics in the Philosophy of Science (3)**

*Prerequisite:* PHIL 250 or permission of department; when the topic for a given semester demands, additional philosophical or scientific prerequisites may be required by the instructor. Repeatable to 6 credits if content differs. A detailed examination of a particular topic or problem in philosophy of science.

**PHIL 461 Theory of Meaning (3)**

*Prerequisite:* six credits in philosophy. Theories about the meaning of linguistic expressions, including such topics as sense and reference, intentionality and necessity, and possible-world semantics, through an examination of such writers as Mill, Frege, Wittgenstein, Quine, and Kripke.

**PHIL 462 Theory of Knowledge (3)**

*Prerequisite:* six credits in philosophy. Some central topics in the theory of knowledge, such as perception, memory, knowledge, and belief, skepticism, other minds, truth, and the problems of induction.

**PHIL 464 Metaphysics (3)**

*Prerequisite:* six credits in philosophy. A study of some central metaphysical concepts such as substance, identity, relations, causality, and time, and of the nature of metaphysical thinking.

**PHIL 466 Philosophy of Mind (3)**

*Prerequisite:* six credits in philosophy. An inquiry into the nature of mind through the analysis of such concepts as consciousness, thought, sensation, emotion, and desire. Consideration of mind-brain identity thesis.

**PHIL 468 Topics in Philosophy of Language and Logic (3)**

*Prerequisite:* one course in symbolic logic or permission of department. Repeatable to 9 credits if content differs. Problems in philosophy of language and/or philosophy of logic.

**PHIL 471 Symbolic Logic II (3)**

*Prerequisite:* PHIL 271 or permission of department. Axiomatic development of the propositional calculus and the first-order functional calculus, including the deduction theorem, independence of axioms, consistency, and completeness.

**PHIL 472 Philosophy of Mathematics (3)**

*Prerequisite:* PHIL 271 or permission of department. A study of results in foundations of mathematics and

of philosophical views of the nature of mathematics and of mathematical knowledge.

**PHIL 474 Induction and Probability (3)**

*Prerequisite:* permission of department. A study of inferential forms, with emphasis on the logical structure underlying such inductive procedures as estimating and hypothesis-testing. Decision-theoretic rules relating to induction will be considered, as well as classic theories of probability and induction.

**PHIL 478 Topics in Symbolic Logic (3)**

*Prerequisite:* PHIL 471. Repeatable if content differs.

**PHIL 480 Philosophy of Psychology: Knowledge and Reasoning (3)**

*Prerequisite:* PHIL 380 or graduate status or permission of department. Cognitive science approaches to traditional problems in epistemology: rationality, reliability, computational models of belief revision.

**PHIL 481 Philosophy of Psychology: Representation (3)**

*Prerequisite:* PHIL 380 or graduate status or permission of department. Semantics and representations within computational framework: intentionality, explicit vs. implicit representation, syntax vs. semantics of thought, connectionist approaches, images, classical vs. prototype theories of concepts.

**PHIL 482 Philosophy of Psychology: Subjectivity (3)**

*Prerequisite:* PHIL 380 or graduate status or permission of department. The nature of subjectivity: problems of "point of view," the "qualities" or "feel" of things, emotions, consciousness—whether these phenomena can be captured by a computational theory of mind.

**PHIL 485 Philosophy of Neuroscience (3)**

*Prerequisite:* (PHIL 250, or PHIL 380, or PHIL 455, or PHIL 456) or permission of department. Philosophical and methodological issues relating to brain science, including: the place of neuroscience in cognitive science, the nature of mental representation and processing in brains, bounded-resonance models in neuroanatomy and neurophysiology.

**PHIL 487 Computer Science for Cognitive Studies (3)**

*Also offered as LING 487. Credit will be granted for only one of the following: PHIL 487 or LING 487.* List processing and discrete mathematics. Preparation for the study of artificial intelligence and other mathematically oriented branches of cognitive studies. Intended for students of linguistics, philosophy, and psychology. LISP computer language, graphs and trees, the concept of computational complexity, search algorithms.

**PHIL 488 Topics in Philosophy of Cognitive Studies (3)**

*Prerequisite:* one course in philosophy or permission of department. Repeatable to 9 credits if content differs. Examination of a particular topic or problem in philosophy of cognitive studies.

**PHIL 498 Topical Investigations (1-3)**

**PHIL 650 The History and Philosophy of Science and Technology (3)**

*Credit will be granted for only one of the following: PHIL 650 or HIST 606.* Seminar in fundamental problems and current research in the history of science and technology; theories of historical change applied to selected cases in physical and biological science and in technology; historiographic and philosophical issues.

**PHIL 688 Selected Problems in Philosophy (1-3)**

*Prerequisite:* permission of instructor.

**PHIL 788 Research in Philosophy (1-6)**

*Prerequisite:* permission of advisor or chair of tutorial-advisory committee. Repeatable to 6 credits.

**PHIL 799 Master's Thesis Research (1-6)**

**PHIL 808 Seminar in the Problems of Philosophy (3)**

*Prerequisite:* permission of instructor.

**PHIL 828 Seminar in the History of Philosophy (3)**

*Prerequisite:* permission of instructor.

**PHIL 838 Seminar in Aesthetics (3)**

*Prerequisite:* permission of instructor.

**PHIL 848 Seminar in Ethics (3)**

*Prerequisite:* permission of instructor.

**PHIL 858 Seminar in Logic and Philosophy of Sciences (3)**

*Prerequisite:* permission of instructor.

**PHIL 868 Seminar in Metaphysics (3)**

*Prerequisite:* permission of instructor.

**PHIL 869 Seminar in the Theory of Knowledge (3)**

*Prerequisite:* permission of instructor.

**PHIL 878 Proseminar in Cognitive Studies (3-9)**

*Prerequisite:* permission of department. Repeatable to 9 credits if content differs. Methodology and research in various disciplines involved in cognitive studies.

**PHIL 879 Seminar in Philosophy and Cognitive Studies (3)**

*Repeatable to 9 credits if content differs.*

**PHIL 899 Doctoral Dissertation Research (1-8)**

## PHYS—Physics

### PHYS 406 Optics (3)

*Prerequisite:* {PHYS 263 or PHYS 273 or PHYS 301}; and MATH 240. Geometrical optics, optical instruments, wave motion, interference and diffraction, and other phenomena in physical optics.

### PHYS 407 Sound (3)

*Prerequisite:* PHYS 142 or PHYS 263 or PHYS 273. *Pre- or corequisite:* MATH 246. Basic concepts of sound production and its applications.

### PHYS 410 Elements of Theoretical Physics: Mechanics (4)

*Prerequisite:* {PHYS 263 or PHYS 273 or PHYS 301}; and MATH 241. *Corequisite:* MATH 240. Theoretical foundations of mechanics with extensive application of the methods. Various mathematical tools of theoretical physics.

### PHYS 411 Elements of Theoretical Physics: Electricity and Magnetism (4)

*Prerequisite:* {PHYS 263 or PHYS 273 or PHYS 301}; and MATH 240 and MATH 241. Foundations of electromagnetic theory, with extensive applications of the methods. Thorough treatment of wave properties of solutions of Maxwell's equations.

### PHYS 412 Kinetic Theory of Gases (3)

*Prerequisite:* PHYS 301 or PHYS 410; and MATH 240. Dynamics of gas particles, Maxwell-Boltzmann distribution, diffusion, Brownian motion, transport.

### PHYS 414 Introduction to Thermodynamics and Statistical Mechanics (3)

*Prerequisites:* {PHYS 301 or equivalent}, {PHYS 420 or PHYS 421 or equivalent}, and MATH 241. Introduction to basic concepts in thermodynamics and statistical mechanics.

### PHYS 420 Principles of Modern Physics (3)

*Prerequisite:* {PHYS 263 or PHYS 273 or PHYS 301}; and MATH 241. *Credit will be granted for only one of the following:* PHYS 420 or PHYS 421. A survey of atomic and nuclear phenomena and the main trends in modern physics. Appropriate for students in engineering and other physical sciences.

### PHYS 421 Introduction to Modern Physics (3)

*Prerequisite:* {PHYS 263 or PHYS 273 or PHYS 301}; and MATH 241, including some knowledge of ordinary differential equations. *Credit will be granted for only one of the following:* PHYS 420 or PHYS 421. Special relativity and origins of the quantum theory. Development of wave mechanics including angular momentum and the hydrogen spectrum.

### PHYS 422 Modern Physics (4)

*Prerequisite:* PHYS 421. Use of quantum mechanics in a discussion of a variety of physical phenomena and systems, including atomic spectra, radioactivity, solid state phenomena, and the properties of elementary particles.

### PHYS 428 Physics Capstone Research (2-4)

*Prerequisite:* permission of instructor. *Senior standing. For PHYS majors only. Repeatable to 4 credits.* Individual, focused research under the guidance of a faculty member. Discussion, presentations and, if appropriate, research group projects involved. Student must submit final research paper for completion of course. Paper may also serve as thesis required for High Honors in Physics. Not intended as a general "reading course" (see PHYS 499).

### PHYS 429 Atomic and Nuclear Physics Laboratory (3)

*Prerequisite:* PHYS 395. Classical experiments in atomic physics and more sophisticated experiments in current techniques in nuclear physics.

### PHYS 431 Properties of Matter (3)

*Prerequisite:* PHYS 301; or {PHYS 410 or PHYS 411}; and {PHYS 420 or PHYS 421}. Introduction to solid state physics. Electro-magnetic, thermal, and elastic properties of metals, semiconductors, insulators and superconductors.

### PHYS 441 Nuclear Physics (3)

*Prerequisite:* PHYS 301; or {PHYS 410 and PHYS 411}; and {PHYS 420 or PHYS 421}. An introduction to nuclear physics at the pre-quantum-mechanics level. Properties of nuclei; radioactivity; nuclear systematics; nuclear moment; the Shell model, interaction of charged particles and gamma rays with matter; nuclear detectors; accelerators; nuclear reactions; beta decay; high energy phenomena.

### PHYS 443 Neutron Reactor Physics (3)

*Prerequisite:* PHYS 420 or PHYS 421 or consent of instructor. Various related topics in neutron reactor physics.

### PHYS 451 Introduction to Elementary Particles (3)

*Prerequisite:* PHYS 422. Properties of elementary particles, production and detection of particles, relativistic kinematics, invariance principles and conservation laws.

### PHYS 461 Introduction to Fluid Dynamics (3)

*Prerequisite:* PHYS 301 or PHYS 410; and MATH 240. Kinematics of fluid flow, properties of incompressible fluids, complex variable methods of analysis, wave motions.



**PHYS 463 Introduction to Plasma Physics (3)**

*Prerequisite:* PHYS 301; or [PHYS 410 and PHYS 411]; or [ENES 221 and ENEE 380]. Students without the electricity and magnetism prerequisite, but having a familiarity with Maxwell's equations, should check with the instructor. Orbit theory, magneto-hydrodynamics, plasma heating and stability, waves and transport processes.

**PHYS 465 Modern Optics (3)**

*Prerequisite:* PHYS 410; and PHYS 411; and PHYS 420 or PHYS 421. Designed for students with a background in fundamental optics. Topics in modern optics such as coherence, holography, principles of laser action, electron optics, and non-linear optics.

**PHYS 471 Introduction to Atmospheric and Space Physics (3)**

*Prerequisite:* PHYS 301; or [PHYS 410 and PHYS 411]; and [PHYS 420 or PHYS 421]. Motions of charged particles in magnetic fields, aspects of plasma physics related to cosmic rays and radiation belts, atomic phenomena in the atmosphere, thermodynamics and dynamics of the atmosphere.

**PHYS 483 Biophysics and Theoretical Biology (3)**

Designed for advanced and mature students who may have only minimal knowledge of biological processes but are well grounded in physics. Areas in bioscience where physics, biophysical chemistry, and mathematical analysis fuse to provide definition for biologic statics and dynamics.

**PHYS 485 Electronic Circuits (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisite:* PHYS 395. *Corequisite:* PHYS 301 or PHYS 411. Theory and application to experimental physics of modern semiconductor analog and digital circuits. Emphasis on understanding passive and active elements in practical circuits. Topics span the range from simple transistor circuits to microcomputers.

**PHYS 487 Particle Accelerators, Physical and Engineering Principles (3)**

*Prerequisites:* PHYS 410; and PHYS 411; and PHYS 420 or PHYS 421. Also offered as ENEE 487. Sources of charged particles; methods of acceleration and focusing of electron and ion beams in electromagnetic fields; basic theory, design, and engineering principles of particle accelerators.

**PHYS 490 History of Modern Physics (3)**

*Prerequisite:* PHYS 420 or PHYS 421 or equivalent. Primarily for senior physics majors and first year graduate students. A survey of major discoveries and trends in 20th century physics, including the relations of physics to other sciences, philosophy of science, technology and society.

**PHYS 499 Special Problems in Physics (1-16)**

*For PHYS majors only.* Research or special study. Credit according to work done.

**PHYS 501 Physical Science for Elementary/Middle School Teachers I (4)**

An introductory experimentally-based physical science course modeled on the program PSNS/An Approach to Physical Science. Major concepts of chemistry and physics developed in an integrated, systematic fashion with reliance on direct laboratory observations and inferences.

**PHYS 502 Physical Science for Elementary/Middle School Teachers II (4)**

*Prerequisite:* PHYS 501. The exploration of major physics topics including mechanics, sound, light, electricity and magnetism, and modern physics.

**PHYS 503 Musical Acoustics for the Middle School (1)**

*Two hours of laboratory per week. Prerequisite:* current status as a middle school science teacher or permission of instructor. Workshop on acoustical concepts dealing with stretched strings and air columns for middle school teachers. Practical working knowledge of fundamental concepts in acoustics.

**PHYS 504 Optics for the Middle School (1)**

*Prerequisite:* current status as a middle school science teacher or permission of instructor. This workshop involves teaching of optics concepts, including optics of the eye and optical instruments, to middle school teachers using experimental apparatus, to be given to the teachers, which can be then be used by the teachers in their classrooms with the students. The program is designed to enrich the middle school curriculum by providing the teachers with a practical working knowledge of fundamental concepts in optics and materials to use in their teaching.

**PHYS 505 Mechanics for the Middle School (3)**

Provides a strong curriculum-based unit which is acceptable by the state for teacher recertification and continuing education. It will be offered when either NSF or other funding support can be obtained.

**PHYS 506 Electricity and Magnetism for the Middle School (1)**

Provides a strong curriculum-based unit which is acceptable by the state for teacher recertification and continuing education. It will be offered when either NSF or other funding support can be obtained.

**PHYS 521 General Physics for Science Teachers I (4)**

The first semester of a two-semester sequence in physics stressing physical insight for prospective secondary school science and mathematics teachers.

Designed to integrate carefully lecture and laboratory and to serve as a model for persons planning to teach physics or physical science. Mathematics use will include algebra, trigonometry, with occasional references to calculus.

**PHYS 522 General Physics for Science Teachers II (4)**

*Prerequisite:* PHYS 521. A continuation of PHYS 521.

**PHYS 601 Theoretical Dynamics (3)**

*Prerequisite:* PHYS 410 or equivalent. Lagrangian and Hamiltonian mechanics, two-body central force problem, rigid body motion, small oscillations, continuous systems.

**PHYS 602 Statistical Physics (3)**

*Prerequisite:* PHYS 410 or equivalent. Credit will be granted for only one of the following: PHYS 602 or PHYS 603. Statistical mechanics, thermodynamics, kinetic theory.

**PHYS 603 Methods of Statistical Physics (3)**

*Prerequisite:* PHYS 414 or equivalent. Credit will be granted for only one of the following: PHYS 602 or PHYS 603. Foundations and applications of thermodynamics and statistical mechanics.

**PHYS 604 Methods of Mathematical Physics (3)**

*Prerequisites:* {advanced calculus; and PHYS 410; and PHYS 411}; or equivalent. Ordinary and partial differential equations of physics, boundary value problems, Fourier series, Green's functions, complex variables and contour integration.

**PHYS 606 Electrodynamics (4)**

*Prerequisite:* PHYS 604 or equivalent. Classical electromagnetic theory, electro- and magnetostatics, Maxwell equations, waves and radiation, special relativity.

**PHYS 607 Advanced Classical Physics (3)**

*Prerequisite:* PHYS 606. Selected topics in advanced classical physics will be studied from among the fields of radiation theory, spin-carrying waves, solitons and general non-linear dynamics.

**PHYS 621 Graduate Laboratory (3)**

*Six hours of laboratory per week.* Design and performance of advanced experiments in modern and classical physics.

**PHYS 622 Introduction to Quantum Mechanics I (4)**

*Prerequisite:* an outstanding undergraduate background in physics. First and second semesters. A study of the Schrodinger equation, matrix formulations of quantum mechanics, approximation methods, scattering theory, etc. Applications to solid state, atomic, and nuclear physics.

**PHYS 623 Introduction to Quantum Mechanics II (3)**

*Prerequisite:* an outstanding undergraduate background in physics. First and second semesters. A study of the Schrodinger equation, matrix formulations of quantum mechanics, approximation methods, scattering theory etc., and applications to solid state, atomic, and nuclear physics. Continuation of PHYS 622.

**PHYS 624 Advanced Quantum Mechanics (3)**

*Prerequisite:* PHYS 623. Relativistic wave equations, second quantization in many body problems and relativistic wave equations, Feynman-Dyson perturbation theory, applications to many body problems, application to quantum electrodynamics, elements of renormalization.

**PHYS 625 Non-relativistic Quantum Mechanics (3)**

*Prerequisite:* PHYS 623. Non-relativistic second quantization, single particle Green's function, perturbation theory, linked cluster expansion, Feynman and Goldstone diagrams; applications to imperfect Fermi gases; superconductivity.

**PHYS 675 Introduction to Relativity, Gravitation and Cosmology (3)**

*Prerequisites:* PHYS 601 and PHYS 606. Review of special relativity, followed by a study of the equivalence principle, curved spacetimes, and Einstein's equations. Selected applications to the solar system, stellar structure, black holes, gravitational waves, and cosmology.

**PHYS 686 Charged Particle Dynamics, Electron and Ion Beams (3)**

*Prerequisites:* {PHYS 410 and PHYS 411}; or permission of department. Also offered as ENEE 686. General principles of single-particle dynamics; analytical and practical methods of mapping electric and magnetic fields; equations of motion and special solutions; Liouville's theorem; electron optics; space charge effects in high current beams; design principles of special electron and ion beam devices.

**PHYS 703 Thermodynamics (3)**

*Prerequisite:* PHYS 602. The first and second laws of thermodynamics are examined and applied to homogeneous and non-homogeneous systems, calculations of properties of matter, the derivation of equilibrium conditions and phase transitions, the theory of irreversible processes.

**PHYS 704 Statistical Mechanics (3)**

*Prerequisites:* PHYS 411; and PHYS 602. A study of the determination of behavior of matter from microscopic models. Microcanonical, canonical, and grand canonical models. Applications of solid state physics and the study of gases.



**PHYS 708 Seminar in Teaching College Physics (1)****PHYS 709 Seminar in General Physics (1)****PHYS 711 Symmetry Problems in Physics (3)**

*Prerequisite:* PHYS 623. A study of general methods of classification of physical systems by their symmetries and invariance properties, especially in quantum field theory applications.

**PHYS 715 Chaotic Dynamics (3)**

*Prerequisite:* PHYS 601. Theory and applications of chaos in dynamical systems including such topics as strange attractors, Lyapunov exponents, quasiperiodicity, period doubling, intermittency, crises, fractal basin boundaries, chaotic scattering, KAM tori, and quantum chaos.

**PHYS 718 Seminar in General Physics (1)****PHYS 719 Seminar in General Physics (1)****PHYS 721 Theory of Atomic Spectra (3)**

*Prerequisite:* PHYS 622. A study of atomic spectra and structure: one and two electron spectra, fine and hyper-fine structure, line strengths, line widths, etc.

**PHYS 722 Theory of Molecular Spectra (3)**

*Prerequisite:* PHYS 721. The structure and properties of molecules as revealed by rotational, vibrational, and electronic spectra.

**PHYS 723 Molecular Physics I (2)**

*Prerequisite:* PHYS 623. The fundamentals of the interpretation of the spectra of simple molecules with particular attention to quantitative considerations. Emphasis on topics generally regarded as falling outside the domain of molecular structure, notably the measurement and analysis of molecular spectroscopic line intensities.

**PHYS 724 Molecular Physics II (2)**

*Two hours of lecture per week. Prerequisite:* PHYS 623. The fundamentals of the interpretation of the spectra of simple molecules with particular attention to quantitative considerations. Emphasis on topics generally regarded as falling outside the domain of molecular structure, notably the measurement and analysis of molecular spectroscopic line intensities. Continuation of PHYS 723.

**PHYS 728 Seminar in Atomic and Molecular Physics (1)****PHYS 731 Solid State Physics: Survey (3)**

A variety of topics such as crystal structure, mechanical, thermal, electrical, and magnetic properties of solids, band structure, the Fermi surface, and superconductivity will be treated. Although the emphasis

will be on the phenomena, the methods of quantum mechanics are freely employed in this description.

**PHYS 738 Seminar in Experimental Solid State Physics (1)****PHYS 739 Seminar in Theoretical Solid State Physics (1)****PHYS 741 Nuclear Physics: Survey (3)**

*Prerequisites:* PHYS 622; and PHYS 623. An introductory survey of nuclear physics, including the following topics: properties of the two-nucleon force and the most popular phenomenological potentials; properties of nuclei including radii, shapes and charge distributions; introduction to nuclear structure models, including collective, independent particle, and shell model; basic features of radioactivity including weak interactions and alpha decay; introduction to nuclear reactions, including phenomenological optical potentials and distorted wave approximations.

**PHYS 748 Seminar in Experimental Nuclear Physics (1)****PHYS 749 Seminar in Theoretical Nuclear Physics (1)****PHYS 751 Elementary Particle Physics I: Survey (3)**

*Corequisite:* PHYS 624. Nuclear forces are studied by examining interactions at high energies. Meson physics, scattering processes, and detailed analysis of high energy experiments.

**PHYS 752 Elementary Particle Physics II: Theory (3)**

*Prerequisites:* [PHYS 624; and PHYS 751]. Survey of elementary particles and their properties, quantum field theory, meson theory, weak interactions, possible extensions of elementary particle theory.

**PHYS 758 Seminar in Elementary Particles and Quantum Field Theory (1)****PHYS 759 Seminar in Elementary Particles and Quantum Field Theory (1)****PHYS 761 Plasma Physics I: Survey (3)**

*Prerequisites:* [PHYS 604; and PHYS 606]. A detailed study of plasma physics. The first semester treats particle orbit theory, magnetohydrodynamics, plasma waves, and transport phenomena.

**PHYS 762 Plasma Physics II (3)**

Continuation of PHYS 761. Vlasov theory, including waves, stability, and weak turbulence, kinetic equation theories of correlations and radiative processes.

**PHYS 769 Seminar in Plasma Physics (1)**



**PHYS 771 Cosmic Ray Physics: Survey (3)**

*Pre- or corequisite:* PHYS 601. Interaction of cosmic rays with matter, geomagnetic cutoffs, origin and propagation of cosmic rays, the electron component and its relationship to cosmic radio noise; experimental methods.

**PHYS 776 Advanced Gravitation Theory (3)**

*Prerequisites:* PHYS 623 and PHYS 675. Advanced topics in gravitation theory selected from Lagrangian and Hamiltonian formulations, geometric methods, symmetries of space times, black holes, singularity theorems, quantum effects in curved space, early universe, quantum gravity, and unified theories.

**PHYS 778 Seminar in Space and Cosmic Ray Physics (1)****PHYS 779 Seminar in General Relativity (1)****PHYS 798 Special Problems in Advanced Physics (1-3)**

Projects or special study in advanced physics.

**PHYS 799 Master's Thesis Research (1-6)****PHYS 808 Special Topics in General Physics (1-4)**

Credit according to work done.

**PHYS 809 Special Topics in General Physics (1-4)**

Credit according to work done.

**PHYS 818 Special Topics in General Physics (1-4)**

Credit according to work done.

**PHYS 819 Special Topics in General Physics (1-4)**

Credit according to work done.

**PHYS 828 Special Topics in Atomic and Molecular Physics (1-4)**

Credit according to work done.

**PHYS 829 Special Topics in Quantum Mechanics and Quantum Electronics (1-4)**

Credit according to work done.

**PHYS 832 Theory of Solids I (3)**

*Prerequisite:* PHYS 623. *Corequisite:* PHYS 625.

Advanced topics in the quantum theory of solids from such fields as band structure calculations, optical properties, phonons, neutron scattering, the dynamics of electrons in one-band theory, the Landau Fermi Liquid Theory, charged Fermi liquids, the Fermi surface (surface impedance, cyclotron resonance, the DeHaas-Van Alphen Effect, etc.).

**PHYS 833 Theory of Solids II (3)**

Continuation of PHYS 832. Covers special topics such as magnetism, superconductivity and electron-phonon interactions.

**PHYS 838 Special Topics in Experimental Solid State Physics (1-4)**

Credit according to work done.

**PHYS 839 Special Topics in Theoretical Solid State Physics (1-4)**

Credit according to work done.

**PHYS 842 Advanced Nuclear Physics: Theory I (3)**

*Pre- or corequisites:* PHYS 624; and PHYS 625. The theory of the nucleon-nucleon force and nuclear bound states. Discussion of Brueckner theory of nuclear matter and finite nuclei and various models of nuclear structure: the Shell model, the Nilsson model, and the liquid drop model. The theory of fission and isometric states. Dynamical symmetries of nuclear excited states and the interacting boson approximation.

**PHYS 843 Advanced Nuclear Physics: Theory II (3)**

*Prerequisite:* PHYS 842. The theory of the nucleon-nucleon force and nuclear reactions. Discussion of such topics as: the theory of the optical potential, high-energy scattering of nucleons and Glauber theory, interaction of nuclei with mesons and hyperons, photonuclear reactions, scattering and reactions of nuclear heavy ions, Lepton-nucleus scattering, and few nucleon scattering and Faddeev theory.

**PHYS 849 Special Topics in Theoretical Nuclear Physics (1-4)**

Credit according to work done.

**PHYS 851 Advanced Quantum Field Theory (3)**

*Prerequisite:* PHYS 624. Renormalizations of Lagrangian field theories, Lamb shift, positronium fine structure, T. C. P. Invariance, connection between spin and statistics, broken symmetries in many body problems, soluble models, analyticity in perturbation theory, simple applications of dispersion relations.

**PHYS 852 Theoretical Methods in Elementary Particles (3)**

*Pre- or corequisite:* PHYS 851.

**PHYS 853 Quantum Field Theory (3)**

*Corequisite:* PHYS 851. Introduction to Hilbert space, general postulates of relativistic quantum field theory, asymptotic conditions, examples of local field theory, Jost-Lehmann-Dyson representation and applications, generalized free field theory, general results of local field theory-tcp theorem, spin statistics connections, Borchers's theorems, Reeh-Schlieder theorem.

**PHYS 858 Special Topics in Elementary Particles and Quantum Field Theory (1-4)**

*Prerequisites:* PHYS 851 and PHYS 752. First semester.

**PHYS 859 Special Topics in Elementary Particles and Quantum Field Theory (1-4)**

Credit according to work done.

**PHYS 862 Controlled Fusion Physics and Technology (3)**

*Prerequisite:* PHYS 761. Review of fusion plasma physics, followed by high voltage pulse technology, ion sources, high power lasers; magnetic and inertial confinement schemes, major "matches" in controlled thermonuclear research.

**PHYS 863 Plasma Equilibrium, Stability and Transport Properties (3)**

*Prerequisite:* PHYS 762 or equivalent. Applications of magnetohydrodynamics and kinetic theory to the equilibrium, stability and transport properties of magnetically confined high temperature plasmas.

**PHYS 864 Nonlinear Effects and Radiation Processes in High-temperature Plasmas (3)**

*Prerequisite:* PHYS 762. Advanced survey of fundamental nonlinear effects and radiation processes in high-temperature plasmas.

**PHYS 869 Special Topics in Plasma Physics (1-4)**

Credit according to work done.

**PHYS 878 Special Topics in Space and Cosmic Ray Physics (1-4)**

Credit according to work done.

**PHYS 879 Special Topics in General Relativity (1-4)**

Credit according to work done.

**PHYS 888 Special Topics in Applied Physics (2)**

**PHYS 889 Special Topics in Interdisciplinary Problems (1-4)**

*Prerequisite:* permission of instructor. Credit according to work done.

**PHYS 899 Doctoral Dissertation Research (1-8)**

**PORT—Portuguese**

**PORT 405 Portuguese for Spanish Speakers (3)**

*Formerly PORT 121.* Intensive basic grammar, reading and auditory comprehension. Native or acquired fluency in Spanish required.

**PORT 408 Special Topics in Portuguese Literature (3)**

*Prerequisite:* PORT 221. Repeatable to 6 credits if content differs. Major themes and literary developments from the late 18th century to the present.

**PORT 409 Special Topics in Brazilian Literature (3-6)**

Major themes and literary development from the late eighteenth century to the present. Specific topic to be announced each time the course is offered.

**PORT 422 Cross-Cultural Approaches to Contemporary Luso-Brazilian Societies (3)**

*Prerequisites:* (PORT 205 or permission of department) and (PORT 223 or PORT 224 or PORT 225). Analysis of cross-cultural interactions in international business in contemporary Luso-Brazilian societies.

**PORT 470 Modernism in Brazilian Prose Fiction (3)**

*Prerequisite:* permission of department. Prose of the Modernist movement in Brazil from 1922, including literary, sociological and historical dimensions.

**PORT 478 Themes and Movements of Luso-Brazilian Literature in Translation (3)**

*Repeatable to 6 credits if content differs.* A study of specific themes and movements either in Portuguese or Brazilian literature, as announced. Designed for students for whom the literatures would be inaccessible in Portuguese.

**PORT 480 Machado de Assis (3)**

*Prerequisite:* permission of department. Fiction of Machado de Assis covering his romantic and realistic periods.

**PORT 609 Special Topics—Brazilian Literature (3-6)**

*Prerequisite:* reading knowledge of Portuguese—fluency in Spanish or Portuguese. Repeatable to 6 credits if content differs. Representative topics/authors/works of Brazilian literature. Texts in Portuguese: classes conducted in Portuguese and Spanish.

**PORT 699 Independent Study of Portuguese (1-3)**

*Repeatable to 3 credits.* This course is designed to provide graduate students an opportunity to pursue independent study under the supervision of a member of the department.

**PSYC—Psychology**

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

**PSYC 400 Experimental Psychology: Learning and Motivation (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisites:* PSYC 200; completion of the departmentally required English, math and science supporting course sequence; and permission of department. The experimental analysis of behavior, with emphasis on conditioning, learning and motivational processes. Experiments on the behavior of animals.

**PSYC 401 Biological Bases of Behavior Laboratory (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisites:* BIOL 105; and PSYC 200 or equivalent with permission of instructor; and PSYC 301 or equivalent. A laboratory course to introduce students to some of the basic physiological and anatomical techniques of contemporary neuroscience. Exercises look at specific neurons or groups of neurons and how they control such simple behaviors as swimming, prey capture, and species recognition. The lab exercises use living invertebrates and cold-blooded vertebrates.

**PSYC 402 Physiological Psychology (3)**

*Prerequisite:* PSYC 206 or PSYC 301. Credit will be granted for only one of the following: ZOOL 323 or PSYC 402. Research on the physiological basis of human behavior, including considerations of sensory phenomena, motor coordination, emotion, drives, and the neurological basis of learning.

**PSYC 403 Animal Behavior (3)**

*Prerequisite:* PSYC 206 or PSYC 301. Social interactions, learning, sensory processes, motivation, and experimental methods, with a major emphasis on mammals.

**PSYC 404 Introduction to Behavioral Pharmacology (3)**

*Prerequisites:* PSYC 200 and (PSYC 206 or PSYC 301 or PSYC 400). Theoretical viewpoints on the interaction of drugs and behavior. Basic principles of pharmacology, the effects of drugs on various behaviors, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.

**PSYC 405 Applied Behavior Analysis (3)**

*Prerequisites:* PSYC 200 and PSYC 301. Research literature in the application of operant and respondent conditioning principles to human behavior. Approaches to behavior problems in school, home and professional settings.

**PSYC 410 Experimental Psychology: Sensory Processes I (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisites:* PSYC 200; and completion of the English, math and science supporting course

sequence; and permission of department. A student who has completed PSYC 310 must have permission of the instructor in order to register for PSYC 410. A systematic survey of the content, models, and methodology of sensory and perceptual research.

**PSYC 415 History of Psychology (3)**

*Prerequisite:* twelve credits in psychology including PSYC 200 or permission of department. Origins of psychology in philosophy and biology, and the development of psychology as a science in the nineteenth and twentieth centuries. Consideration of current theoretical perspectives and experiments in relation to the enduring problems of psychology, and of the role of culture, science, and technology in the development of psychological ideas.

**PSYC 420 Experimental Psychology: Social Processes I (4)**

*Two hours of lecture and four hours of laboratory per week. Prerequisite:* PSYC 200; and PSYC 221; and completion of the departmentally required English, math, and science supporting course sequence; and permission of department. A laboratory course to provide a basic understanding of experimental method in social psychology and experience in conducting research on social processes.

**PSYC 421 Experimental Psychology: Social Processes II (4)**

*Prerequisite:* PSYC 420. Two hours of lecture and four hours of laboratory per week. An advanced laboratory course providing intensive training in experimental work in social psychology and the opportunity to design and carry out original research on social processes.

**PSYC 423 Advanced Social Psychology (3)**

*Prerequisite:* PSYC 420, or permission of department. A systematic review of research and points of view in regard to major problems in the field of social psychology.

**PSYC 424 Communication and Persuasion (3)**

*Prerequisites:* PSYC 200; and PSYC 221. Effect of social communication upon behavior and attitudes. Theory and research concerning attitude change and social influence.

**PSYC 432 Introduction to Counseling Psychology (3)**

*Prerequisite:* nine hours in psychology including PSYC 200. Analysis of research and intervention strategies developed and used by counseling psychologists. Historical and current trends in content and methodology.



**PSYC 433 Analysis of Helping Relationships (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 200; [and PSYC 235 or PSYC 334 or PSYC 435 or PSYC 432].* Theories and research strategies regarding effective helping relationships. Basic components of helping relationships and how to conduct a research project evaluating helping behavior and its impact on others.

**PSYC 434 Severe Mental Disorders: Etiology and Treatment (3)**

*Prerequisites: PSYC 200, and PSYC 301, and PSYC 353, or permission of department.* Examines multiple perspectives on severe mental illnesses such as schizophrenia and the major affective disorders. Integrates the biological findings with the human experience of these illnesses, their cultural and socio-political aspects, and their psychological, pharmacological, and social-service treatments. Opportunity is provided for interacting with persons suffering from these illnesses.

**PSYC 435 Personality Theories (3)**

*Prerequisite: PSYC 100; and PSYC 200 or equivalent.* Major theories of personality and research methods and findings relevant to those theories.

**PSYC 436 Introduction to Clinical Psychology (3)**

*Prerequisite: PSYC 200 or equivalent.* Critical analysis of clinical psychology, with particular emphasis on current developments and trends.

**PSYC 440 Experimental Psychology: Cognitive Processes (4)**

*Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 100; and PSYC 200 or a statistics course from an approved departmental list; and completion of the departmentally required English, math and science supporting course sequence; and permission of department.* A survey of the content, models, and methods in cognitive psychology with an emphasis on auditory and visual pattern recognition, information processing, attention, memory, learning, problem solving, and language.

**PSYC 442 Psychology of Language (3)**

*Prerequisite: PSYC 200; and PSYC 341 or PSYC 440, or permission of department.* Introductory survey of topics in psycholinguistic research, theory and methodology. Major emphasis on the contribution of linguistic theory to the psychological study of language behavior and cognition. Linguistic theory, biological bases of language, and speech, grammars, phonetics and phonological performance, speech perception and production, psychological studies of syntax and semantics, language and cognitive development, language comprehension and thought.

**PSYC 443 Thinking and Problem Solving (3)**

*Prerequisites: PSYC 200; and [PSYC 341 or PSYC 440] or permission of department.* Historical development, current theory and data, and research methods in problem solving. Formal problem solving theory and computer models of thinking and human problem-solving behavior. The uses of strategies to improve students' own thinking processes and problem-solving behavior.

**PSYC 444 Cognitive Structure in Perception (3)**

*Prerequisite: PSYC 200; and [PSYC 341 or PSYC 440] or permission of department.* Perception as an information extraction and pattern recognition process. Complex form and space perception and pattern recognition of speech. Review of early studies of form and pattern perception which support information processing state or cascade models of perceptual capacities; studies on development and the roles of learning and attention.

**PSYC 450 Field Research in Organizational Psychology (4)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 100, PSYC 200 and completion of required English, math, science sequence. Recommended: PSYC 361. For PSYC majors only.* Methods of field research applicable to organizational settings are examined, including field experiments and quasi-experiments, observation, interviewing, surveys, content analysis, and various forms of qualitative inquiry.

**PSYC 451 Principles of Psychological Testing (3)**

*Prerequisite: PSYC 200 or equivalent.* Basic concepts and theories of psychological assessment including test development. Also discussed are social, legal, cultural, and ethical considerations in testing and commonly used tests.

**PSYC 452 Psychology of Individual Differences (3)**

*Prerequisite: PSYC 200.* Problems, theories, and research related to psychological differences among individuals and groups.

**PSYC 455 Life-Span Cognitive Development (3)**

*Prerequisites: PSYC 200 and [PSYC 355 or PSYC 341 or PSYC 440].* Theory and research in cognition from a life-span developmental perspective including memory, reasoning, attention, spatial cognition, and conceptual organization, and discussions of implications of current research for a variety of educational interventions.

**PSYC 456 Research Methods in Developmental Psychology (3)**

*Prerequisites: PSYC 200 and [PSYC 355 or PSYC 356 or PSYC 357].* A presentation of major research designs used in developmental psychology and of the

methodology used in developmental research, such as observational research, program evaluation, and laboratory experimentation.

**PSYC 457 Cultural Context of Psychological Development (3)**

*Prerequisite:* {PSYC 355, or PSYC 356, or PSYC 357,} or permission of department. An examination of whether important differences or similarities exist among and within cultures in the way people develop psychological competencies in the period from birth through adolescence.

**PSYC 458 Applied Developmental Psychology (3)**

*Prerequisite:* PSYC 200 and {PSYC 355, or PSYC 356, or PSYC 357}. Repeatable to 6 credits if content differs. An examination of a topic in developmental psychology which has been examined in the laboratory and is central to developmental theories. Extension of these analyses to practical and social issues in the daily life of the developing individual. Topics will vary from semester to semester.

**PSYC 460 Psychological Foundations of Personnel Selection and Training (3)**

*Prerequisite:* PSYC 200 or equivalent. An examination of issues and processes involved in the design and evaluation of personnel selection and training programs in a variety of organizational settings: job, person and organizational analysis; organizational choice; development of predictors; evaluation of instructional and training systems; criteria for performance evaluation, promotion and training.

**PSYC 462 Engineering Psychology and Training Models (3)**

*Prerequisite:* PSYC 200 or equivalent; and PSYC 361 or permission of department. For PSYC majors only. An examination of theories and research regarding human performance capabilities and skills (information processing, decision-making, environmental constraints, automation), training procedures (traditional methods, programmed learning, computer-assisted instruction) and models and procedures for evaluating training programs in industry, education, and service organizations.

**PSYC 463 Psychology of Motivation and Attitudes in Organizational Settings (3)**

*Prerequisites:* PSYC 200 and PSYC 361. Theories, research and practice regarding the assessment, understanding, and prediction of motivation at work. Theories of, and the assessment and consequences of, various work-related attitudes. An integration of theory, research, and practice.

**PSYC 464 Psychology of Leaders in Work Organizations (3)**

*Prerequisite:* PSYC 361 or equivalent. The psychological assumptions and implications of various theories of management and leadership. Selections and training; development of careers; influence processes; change of managerial behavior; and the impact of the larger environment, nature of product or service, and organization structure on managerial behavior.

**PSYC 465 Psychology of Organizational Processes (3)**

*Prerequisites:* PSYC 200 and PSYC 361 or their equivalents. Theories of interpersonal, intra- and inter-group relations, with emphasis on issues of conflict, competition, cooperation and the role of power in organizations. Organizational diagnosis and intervention.

**PSYC 466 Environmental and Ecological Psychology (3)**

*Prerequisite:* PSYC 200. An examination of measurement, description, and impact of the physical and social environments that affect various aspects of behavior in school, at work, and during leisure.

**PSYC 468 Field Experience and Special Assignments in Honors (1-3)**

*Prerequisite:* permission of department as well as supervisor and honors faculty. Repeatable to 6 credits. An individual experience arranged by the honors student and his or her supervisor. A proposal submitted to the honors faculty in the semester preceding registration for the course should state the activities anticipated and the method of evaluation.

**PSYC 469 Honors Thesis Proposal Preparation (1-3)**

*Prerequisite:* Honors thesis supervisor's approval. Repeatable to 3 credits. Development of honors thesis proposal by preliminary research and literature review. Presentation of formal proposal to the thesis committee.

**PSYC 478 Independent Study in Psychology (1-3)**

*Prerequisite:* permission of both department and instructor in the form of a written agreement signed by the student and the faculty mentor. The student must have completed 9 hours in psychology with at least a 3.0 G.P.A. in psychology and a 2.8 overall G.P.A. Students may not accumulate more than a total of 9 credits in PSYC 478 and PSYC 479 without permission of the Chair of the Department of Psychology or the Psychology Undergraduate Committee. Integrated reading under direction leading to the preparation of an adequately documented report on a special topic.



**PSYC 479 Special Research Problems in Psychology (1-3)**

*Prerequisite:* permission of both department and instructor in the form of a written agreement signed by the student and the faculty mentor. The student must have completed 9 hours in psychology with at least a 3.0 G.P.A. in psychology and a 2.8 overall G.P.A. Repeatable to a maximum of 9 credits unless there is a waiver from the Psychology Undergraduate Committee. Research and data collection under individual faculty supervision, leading to a written research report.

**PSYC 488 Advanced Psychology I (Honors) (3)**

*Prerequisite:* PSYC 200 and permission of department. Seminar covering topics in sensation, perception, learning, and motivation.

**PSYC 489 Senior Seminar (3)**

*Prerequisite:* PSYC 100. Treatment of a specialized topic in psychology.

**PSYC 498 Advanced Psychology II (Honors) (3)**

*Prerequisite:* PSYC 488H or permission of department. Seminar covering topics in measurement, social processes, developmental processes and other subject matter of current interest.

**PSYC 499 Honors Thesis Research (3)**

*Prerequisite:* PSYC 469 and permission of thesis advisor.

**PSYC 601 Quantitative Methods I (3)**

*Prerequisite:* PSYC 200 or equivalent. A basic course in mathematical formulations and quantitative analysis in psychology, with an emphasis on measurement, probability, statistical inference and estimation, regression, and correlation.

**PSYC 602 Quantitative Methods II (3)**

*Prerequisite:* PSYC 200 and PSYC 601 or equivalent. A basic course in mathematical formulations and quantitative analysis in psychology, with an emphasis on measurement, probability, statistical inference and estimation, regression, and correlation.

**PSYC 611 Advanced Developmental Psychology (3)**

Empirical, experimental and theoretical literature related to developmental processes.

**PSYC 612 Theories of Personality (3)**

Scientific requirements for a personality theory. Postulates and relevant research literature for several current personality theories.

**PSYC 619 Clinical Research Team (1-3)**

*Repeatable to 6 credits.* Discussion of research topics; presentation and critique of original research proposals in clinical psychology.

**PSYC 640 Fundamentals of Social Psychology (3)**  
Method, research and theory in social psychology.

**PSYC 651 Sensory and Perceptual Processes (3)**

A broad coverage of knowledge in sensory and perceptual processes. Major theories and antecedents of contemporary research in the field.

**PSYC 660 Human Biopsychology (3)**

An introductory graduate level course in human psychobiology designed for graduate students with little specific training in this area. Introduction to the comparative and evolutionary approach to the study of human behavior, the biobehavioral basis of human sexuality and social behavior, the physiological basis of higher cortical functions in humans including language, memory, and spatial perception, and an introduction to neuropharmacology.

**PSYC 661 Experimental Analysis of Behavior (3)**

Fundamental principles, theoretical framework and areas of application of the experimental analysis of behavior.

**PSYC 671 Advanced Topics in Human Learning and Cognitive Psychology (3)**

A systematic review of major topic areas in the general field of human learning and cognition with particular emphasis upon information processing, memory, and linguistic processes.

**PSYC 678 Seminar in Psycholinguistics (3)**

*Prerequisite:* PSYC 671. Repeatable to 6 credits. Contemporary psycholinguistic theories of language acquisition and use. Phonological, semantic and syntactic aspects of language.

**PSYC 679 Seminar in Cognitive Development (3)**

*Prerequisite:* PSYC 611 or PSYC 671. Repeatable to 6 credits. Advanced coverage of research methodology and research issues in various areas of cognitive development such as categorization, spatial understanding, language acquisition, and memory. Emphasis on interrelationships among developmental changes across the life-span. Utility of a developmental perspective in analyzing the components of cognition.

**PSYC 688 Historical Viewpoints and Current Theories in Psychology (3)**

**PSYC 701 Multivariate Analysis I (3)**

*Prerequisite:* PSYC 602 or permission of department. Fundamentals of matrix algebra, multivariate distributions, multivariate estimation problems and test of hypotheses, general linear model.

**PSYC 702 Multivariate Analysis II (3)**

*Prerequisite:* PSYC 701 or permission of department. Component and factor analysis with emphasis on the appropriateness of the models to psychological data.



Both theoretical issues and research implications will be discussed. The course will treat the factor analytic model, the three indeterminate problems of communalities, factor loadings, and factor scores, extraction algorithms, rotational algorithms, and the principal component model.

**PSYC 703 Scaling Techniques and Theory (3)**

*Prerequisite:* PSYC 602 or permission of department.

Theory of measurement as applied to psychology; and the associated experimental techniques needed to construct measurement scales. The principal psychophysical and psychometric scaling models are discussed.

**PSYC 704 Test Theory (3)**

*Prerequisite:* PSYC 602 or permission of department.

A survey of theories of test construction with emphasis on reliability, validity, and criteria problems. Topics covered include item analysis, reliability, validity, research on culture-free tests, generalizability theory, and item-response theory. Students will learn how to develop content valid tests and they will critique content valid tests based upon professional standards.

**PSYC 705 Mathematical Models of Memory and Cognition (3)**

*Prerequisite:* PSYC 602 or permission of department.

Topics to be covered include a review of basic probability theory; models of learning, memory and attention; stimulus sampling theory; computer simulations of cognitive processes.

**PSYC 706 Seminar in Prediction (3)**

*Prerequisite:* PSYC 602 or permission of department.

In depth review of techniques for prediction in the behavioral sciences. Emphasis on both theoretical rationale and research implications.

**PSYC 707 Theory of Decision and Choice (3)**

*Prerequisite:* PSYC 602 and permission of department.

A study of algebraic and probabilistic models for decision and choice behavior, and related experimental procedures. Topics include: measurement of preference, subjective utility models for certain and uncertain outcomes, normative strategies, decision making styles, and group decision making.

**PSYC 708 Seminar in Psychometric Theory (3)**

*Prerequisite:* PSYC 602 or permission of department. *Repeatable to 9 credits if content differs.* Study of the current practices, trends, or recent developments in psychometric theory.

**PSYC 709 Seminar in Mathematical Models (3)**

*Prerequisite:* PSYC 602 or permission of department. *Repeatable to 9 credits if content differs.* Special topics in mathematical psychology. A discussion of quantitative representations of psychological processes in one or more substantive areas of psychology.

**PSYC 711 Introduction to Counseling Psychology (3)**

*Prerequisite:* permission of department. Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in dyadic and group interrelationships.

**PSYC 713 Fundamentals of Clinical/Community Psychology (3)**

*Prerequisite:* permission of department. Analysis of clinical/community psychology as a scientist—professional paradigm, its cultural and historical roots and its scientific and professional evolution; selected coverage of current major research topics, e.g., psychotherapy, psychopathology, community; current nature of clinical psychology and evolving trends.

**PSYC 718 Research Issues in Clinical, Counseling, and Community Psychology (3)**

*Prerequisite:* permission of department. *Repeatable to 9 credits if content differs.* Issues and strategies in conceptual systems, designs and methodologies of current research in these areas; critical analysis of current research.

**PSYC 719 Seminar in Clinical, Counseling, and Community Psychology (3)**

*Prerequisite:* permission of department. *Repeatable to 9 credits if content differs.* Advanced selected topics in areas such as psychotherapy, consultation, assessment, psychopathology, student ecology, etc.

**PSYC 721 Assessment Issues in Clinical/Community Psychology I (2)**

*Prerequisite:* permission of department. *Corequisite:* PSYC 722. PSYC 721 and PSYC 722 must be taken concurrently due to the integration of individual and ecological perspectives. Introduction to a broad range of approaches, theories, and research focusing primarily on intellectual assessment of the person and evaluating the larger social context of the assessment enterprise (Family and Treatment settings). Other assessment approaches include observation and interviewing and the use of rating procedures and standardized tests.

**PSYC 722 Assessment Issues in Clinical/Community Psychology I (2)**

*Prerequisite:* permission of department. *Corequisite:* PSYC 721. PSYC 721 and PSYC 722 must be taken concurrently due to the integration of individual and ecological perspectives. Introduction to a broad range of approaches, theories, and research focusing primarily on intellectual assessment of the person and evaluating the larger social context of the assessment enterprise (Family and Treatment settings). Other assessment approaches include observation and

interviewing and the use of rating procedures and standardized tests.

**PSYC 723 Assessment Issues in Clinical/Community Psychology II (3)**

*Prerequisite:* permission of department. PSYC 723 and 724 must be taken concurrently due to the integration of individual and ecological perspectives. Introduction to a broad range of approaches, theories, and research focusing primarily on assessing the person with personality questionnaires and projective techniques and evaluating the larger context in which the person resides (work, school, and community settings). Other assessment approaches include observation and interviewing, and rating procedures, and standardized tests.

**PSYC 724 Assessment Issues in Clinical/Community Psychology II (2)**

*Prerequisite:* permission of department. PSYC 723 and 724 must be taken concurrently due to the integration of individual and ecological perspectives. Introduction to a broad range of approaches, theories, and research focusing primarily on assessing the person with personality questionnaires and projective techniques and evaluating the larger context in which the person resides (work, school, and community settings). Other assessment approaches include observation and interviewing, and rating procedures, and standardized tests.

**PSYC 726 Behavior Modification: Principles and Practices (3)**

Historical context and applications of Cognitive-Behavioral Principles to: family and couples therapy; child rearing; educational environments; psychopharmacology and industrial climate and productivity. Issues covered in language development, counter conditioning, contingency management, biofeedback and behavioral medicine.

**PSYC 727 Introductory Counseling Practicum (3)**

*Prerequisite:* PSYC 711; and PSYC 712. Supervised training in application of methods relevant to behavior change through counseling.

**PSYC 728 Introductory Didactic-Practicum in Psychological Intervention (3)**

*Prerequisite:* permission of department. Repeatable to 9 credits. Introduction to concepts and skills of psychological intervention emphasizing the relationship to the behavioral science foundation theories, methods and research findings with the development and utilization of intervention skills. The course includes supervised experience in intervention skills as designated by the subtopics of the course.

**PSYC 729 Advanced Didactic-Practicum in Psychological Intervention (3)**

*Prerequisite:* permission of department and (PSYC 727 or PSYC 728). Repeatable to 9 credits. Concept, research and supervised experience in intervention skills in advanced specialized areas, e.g., college student counseling, child evaluation, parent and school consultation, psychoevaluation, behavioral therapy, individual psychotherapy.

**PSYC 730 Introduction to Industrial and Organizational Psychology (3)**

Advanced survey of industrial-organizational psychology, including selection, training, motivation, group processes, leadership, organizational psychology, and organizational theory. Readings stressed and seminar time will be used for lectures, discussion and integration of the reading materials.

**PSYC 731 Training Procedures and Evaluation in Organizational Settings (3)**

*Prerequisite:* PSYC 730. Focus on needs assessment and program evaluation issues concerning training interventions in work organizations. Topics covered include organizational analysis, job analysis, criterion development and evaluation methodology, as well as instructional techniques such as behavioral role modeling and rater training. Also, social issues concerning training interventions such as fair employment practices, hard core unemployed workers, and training implications for aging workers are discussed.

**PSYC 732 Selection and Classification Issues in Organizations (3)**

*Prerequisite:* PSYC 730, and PSYC 601 and PSYC 602 or equivalent, or permission of department. Consideration of societal, organizational and individual demands for appropriate use of individual differences in (primarily) initial placement of employees. Recruitment, and selection issues, the role of governmental regulations, and the role of individual factors in individual behavior are considered. Extensive coverage given to fundamental psycho-metric problems and the development of individual and organizational criteria of effectiveness.

**PSYC 733 Organizational Psychology (3)**

*Prerequisite:* PSYC 730, PSYC 601; and PSYC 602, or equivalent, or permission of department. Emphasizes theories and data regarding the impact of environmental factors on individual, group, and organizational behavior. Group dynamics, leadership, and power, motivation and satisfaction, and organization structure and environment are examined as correlates of behavior.



### **PSYC 734 Motivation and Attitudes in Organizations (3)**

*Prerequisite:* PSYC 730 and permission of department. Major theories of human motivation in organizational contexts. Included will be theories concerning some determinants of performance, satisfaction and dissatisfaction, the relationship between satisfaction and performance, determinants of boredom and fatigue, and the functions and effects of incentives.

### **PSYC 735 Seminar in Human Performance Theory (3)**

*Prerequisite:* permission of department. An examination of man-machine interaction with emphasis on the theories and research which focus on human performance capabilities and skills. Some of the topics covered are information processing and communications, human computer interaction, decision making, environmental constraints and automation.

### **PSYC 736 The Psychology of Leadership and Management (3)**

*Prerequisite:* PSYC 730 or permission of department. *For PSYC majors only.* Conceptual, methodological, and applications issues surrounding leadership and management are reviewed. Analysis of the traits of leaders and what leaders do, their selection, training and motivation, and the sociotechnical correlates of leader effectiveness.

### **PSYC 737 Research Methods in Industrial/Organizational Psychology (3)**

*Prerequisite:* PSYC 730 or permission of department. *For PSYC majors only.* Philosophy, theory, and method issues underlying I/O psychology. History and the effectiveness of different methods for answering different questions is explored. Reliability and validity are emphasized.

### **PSYC 738 Seminar in Industrial Psychology (3)**

An advanced seminar covering specialized topics such as: morale and motivation, labor relations, consumer motivations, man-machine systems, quantitative and qualitative personnel requirements inventory, job evaluation, environment conditions and safety, occupational choice and classification, and the interview.

### **PSYC 739 The Psychology of Workplace Change and Innovation (3)**

*Prerequisite:* PSYC 730 or permission of department. *For PSYC majors only.* Organizational change and innovation research and theory, current impetuses for organizational change (e.g., economic, demographic, and technological trends) and specific workplace innovations (e.g., employee ownership, QWL, CAD/CAM, etc.)

### **PSYC 740 Social Psychology Research Methodology (3)**

A review of research methodology in social psychology, including research design, techniques of data collection, and the interpretation of data. Emphasis is placed on developing skill in evaluating studies and generating research designs.

### **PSYC 741 Attitude Change (3)**

A review of research and theory concerning the nature of attitudes and the determinants of attitude change.

### **PSYC 742 Group Processes (3)**

Research and theory concerning a) intra-group behavior, including topics such as group formation, conformity, group task performance and decision-making, minority influence, and jury decision-making, and b) inter-group behavior, including the processes of social categorization, stereotype development and change, and issues of prejudice and discrimination.

### **PSYC 743 Social Cognition (3)**

Research and theory concerning the attribution of personal characteristics, errors and biases in social judgment, social information processing, person memory, motivated social-cognition and cognition in groups.

### **PSYC 744 Multivariate Methods in Social Psychology (3)**

*Prerequisites:* PSYC 601 and PSYC 602. Conduct, interpretation, and reporting of multivariate analyses frequently used to test social psychological theory. Rather than focusing on the computational aspects of multivariate methods, this course will emphasize current applications in social psychology and critical debates about the conditions under which these methods may be used to test theory. A sophisticated understanding of multiple regression, mediational analyses, structural equation modeling, and other multivariate methods.

### **PSYC 747 Teams at Work (3)**

*Prerequisite:* PSYC 602 or permission of department. *For PSYC majors only.* Theory and research regarding the formation, management, and functioning of teams in the workplace; including team composition, team rewards, team-task and team-organization relationships and fit, team productivity, and the selection for and training of teams. International use of teams at work.

### **PSYC 748 Seminar in Social Psychology (3)**

*Repeatable to 15 credits if content differs.* A seminar on selected topics in social psychology.

### **PSYC 749 Current Research in Social Psychology (1-3)**

*Repeatable to 12 credits if content differs.*



**PSYC 751 The Cross-Cultural Context of Psychological Development (3)**

*Prerequisite:* PSYC 611. The methodological issues in making comparisons of developmental status across different cultures and subcultures. The ways different cultural contexts affect the acquisition and employment of various cognitive skills.

**PSYC 752 Developmental Transitions from Informal to Formal Knowledge (3)**

*Prerequisite:* PSYC 611. Research and theory on the conversion of informal practical knowledge to abstract formal systems and on individual differences and socialization practices which influence the transition.

**PSYC 753 The Psychology of Adult Development and Aging (3)**

*Prerequisite:* PSYC 611. Theoretical models of stability and change during the adult years. Experimental tasks for assessing adult development and appropriate research designs. Selected topics in adult development and their implications for the design of interventions.

**PSYC 758 Seminar in Vision (3)**

*Prerequisite:* PSYC 651 or permission of department. Repeatable to 6 credits if content differs. Selected topics in vision.

**PSYC 759 Seminar in Auditory Mechanisms (3)**

*Prerequisite:* PSYC 651 or permission of department. Repeatable to 6 credits if content differs. Selected topics in auditory and psychoacoustic research, with emphasis on sensory and perceptual phenomena and their physiological bases.

**PSYC 761 Advanced Laboratory Techniques (1-3)**

Methodology of research techniques and apparatus; apparatus design and construction; computer control of behavioral experiments.

**PSYC 762 Comparative Psychology (3)**

*Prerequisite:* PSYC 661. The experimental literature on the behavior of non-human organisms. Special topics.

**PSYC 763 Advanced Psychophysiology (3)**

Alternate years.

**PSYC 764 Comparative Neuroanatomy (3)**

*Prerequisite:* permission of department. Demonstrations and lectures on the gross, microscopic and ultrastructural morphology of the central nervous system of vertebrates.

**PSYC 765 Seminar in Psychopharmacology (3)**

*Prerequisite:* one year of graduate study in psychology and permission of instructor. A critical review and detailed analysis of the literature and problems related to the effects of drugs on animal and human behavior.

Designed for advanced graduate students in experimental psychology and clinical psychology.

**PSYC 766 Laboratory Methods in Neuroanatomy (3)**

*Prerequisite:* permission of department. Laboratory practice in the perfusion and fixation of neural tissue. Training in the use of the compound microscope, the microprojector, the reconstruction of brain lesions, macro- and microphotography of neural tissue and the tracing of connections in the central nervous system.

**PSYC 768 Conditioning and Learning (3)**

*Prerequisite:* PSYC 622. Alternate years. The literature on the experimental analysis of behavior, with examination of basic experiments and contemporary theories related to them.

**PSYC 778 Seminar in Learning and Memory (3)**

*Prerequisite:* PSYC 671. Repeatable to 6 credits if content differs. An advanced topical seminar covering the areas of human learning and memory. Acquisition processes, storage and retrieval processes, and attention and information processing.

**PSYC 788 Special Research Problems (1-4)**

Supervised research on problems selected from the areas of experimental, industrial, social, quantitative, or mental health psychology.

**PSYC 789 Special Research Problems (1-4)**

**PSYC 798 Graduate Seminar (2)**

**PSYC 799 Master's Thesis Research (1-6)**

**PSYC 818 Research Issues in Personality Or Development (3)**

*Prerequisites:* PSYC 601; and PSYC 602; and either PSYC 611 or PSYC 612 or equivalent, depending on course content. Repeatable to 9 credits. Experimental design and methodology and statistical treatment of data appropriate to personality or developmental research; critical analysis of major current areas of research including methodologies, findings and implications. The course will focus on either personality research or developmental research in a given semester.

**PSYC 819 Seminar in Personality and Development (3)**

*Repeatable to 9 credits.* An advanced seminar covering specialized topics.

**PSYC 859 Special Topics in Perception (3)**

*Prerequisite:* PSYC 651 or permission of department. Repeatable to 6 credits. Intensive study of selected topics in perception.

**PSYC 878 Current Research in Language and Cognition (3)***Prerequisite: PSYC 671. Repeatable to 6 credits.*

Seminar will cover current research and methodological issues in language and cognition. Specialized topics include: computer models of cognitive behavior; cross-cultural studies in language and thought; mathematical and analytical techniques for assessing structures; and others.

**PSYC 888 Research Methods in Psychology (1-3)****PSYC 889 Research Methods in Psychology (1-3)****PSYC 898 Graduate Seminar (2)****PSYC 899 Doctoral Dissertation Research (1-8)****PUAF—Public Affairs****PUAF 601 Professional Development Seminar (1)***For PUAF majors only or permission of department.***PUAF 610 Quantitative Methods in Policy Analysis (3)***For PUAF majors only or permission of department.*

An introduction to the use of statistical and mathematical analysis of public policy problems utilizing skills in statistics, probability theory, computer programming, and regression analysis. Recognition of inaccurate analyses and the use of available tools in the construction of models.

**PUAF 611 Quantitative Analysis of Policy Issues (3)***For PUAF majors only or permission of department.*

Study of a series of problems and the development of quantitative techniques to describe or evaluate the problem. The organization and interpretation of complex data and its use for prediction and inference about casual effects. The definition of objectives, trade-offs among objectives, and allocation of resources to meet objectives. Sensitivity of outcomes to changing conditions.

**PUAF 620 Political Analysis (3)***For PUAF majors only or permission of department.*

Examination of politics as a process for allocating scarce resources among claimants for public benefits. Comparison of the allocative model of politics with other distributive processes such as markets. Comparison of the model with behavior of different political institutions, such as Congress and the presidency. Study of politics as a process with distinctive concepts of rationality. The translation of voter and interest group preferences into public choices. The impact of political decisions on competing constituencies.

**PUAF 640 Microeconomic Theory and Policy Analysis (3)***For PUAF majors only or permission of department.*

The application of microeconomic theory to public policy problems. The theory of resource allocation in the firm and by the individual consumer; the response of these economic agents to changes in incentives; the properties of market allocations in competitive and non-competitive environments; the nature of market failures; and government interventions to remedy those failures.

**PUAF 641 Macroeconomic Theory and Policy Analysis (3)***For PUAF majors only or permission of department.*

An introduction to competing macroeconomic theories: Keynesian, monetarist, and "supply side." In the light of these theories, evaluation of the Kant performance of the American economy and of policies designed to alter that performance. An examination of public policy issues having both microeconomic and macroeconomic components.

**PUAF 650 Normative Analysis (3)***For PUAF majors only or permission of department.*

The normative or philosophical issues involved in public policy issues: the limits and usefulness of decision making tools like cost/benefit analysis; problems of choosing, justifying and using criteria to judge a program's success and/or appropriateness; and questions of personal conduct. Consideration of such policy problems as tariffs, income distribution, and reverse discrimination.

**PUAF 660 Policy Workshop (3)***For PUAF majors only or permission of department.*

The development and presentation of a standard analysis of a policy problem. Substantial group work, field research, report writing, and oral presentations required. The difficulties of creating an effective and useful analysis. Development of techniques to aid in overcoming those difficulties.

**PUAF 670 Finance (3)***For PUAF majors only or permission of department.*

Introduction to principles of resource allocation over time, role of debt in context of changing sources of governmental revenues, long and short-term debt instruments, analysis of mixed public-private economic development projects, leasing, and the impact of borrowing devices.

**PUAF 671 Public Sector Finance (3)***For PUAF majors only or permission of department.*

The goal of this course is to provide a useful overview of basic public sector financial management principles in a simulated managerial situation to midcareer students currently working in government and nonprofit organizations.



**PUAF 691 Conflict, Cooperation and Strategy (3)**

*For PUAF majors only or permission of department.* Theoretical approaches to schematic analysis of conflict and cooperation; bargaining, negotiation, and collective decisions; incentives and information; rules and enforcement, secrecy and deceit; threats and promises; interactive and interdependent behavior.

**PUAF 692 Leadership Principles and Practices (3)**

*For PUAF majors only or permission of department.* This course will introduce leadership principles and practices to students by focussing on the theory of leadership, different leadership themes and skills, and discussions with practitioners.

**PUAF 698 Selected Topics in Public Affairs (1-3)**

*For PUAF majors only or permission of department.* Special topics that arise in public policy.

**PUAF 700 U.S. Trade: Policy and Politics (3)**

*Prerequisites: {PUAF 620; and PUAF 640; and PUAF 641}. For PUAF majors only or permission of department.* Interplay between government and private interests in shaping official actions that affect international trade. Policy tools available to influence balance, magnitude, and composition of imports and exports. Evolution of executive, congressional and quasi-judicial government institutions under increased U.S. international trade exposure and trade deficit.

**PUAF 701 Public Policies Toward Business: Legal Institutions (3)**

*For PUAF majors only or permission of department.* The legal constraints on the use of instruments by which governments attempt to alter business conduct and performance. The legal processes through which these instruments operate. The legal environment of business-government relations.

**PUAF 702 Regulatory Analysis (3)**

*For PUAF majors only or permission of department.* Economic theory and political determinants of economic and social regulation. Effects of various regulatory programs analyzed. Impacts of specific regulatory rules studied using cost-benefit analysis. Causes and effects of deregulation of selected markets.

**PUAF 703 Labor Market and Regional Economic Policy (3)**

*Prerequisites: {PUAF 640; and PUAF 610; and PUAF 611}. For PUAF majors only or permission of department.* Examines business and government policy, which responds to the need to restructure basic industry and changing composition of jobs in the economy. Trends towards increased coordination of government and business policies in workforce reduction, retaining, and economic development examined, and methods for evaluating policy effectiveness studied.

**PUAF 705 U.S.—Japan Relations (3)**

*For PUAF majors only or permission of department.* The increasingly complex relationship between two economic competitors who are also major political allies. Overview of the decades since 1945, and then examination of contemporary Japan and the policy challenges it poses for the United States.

**PUAF 711 Management Strategies in Public Organizations (3)**

*For PUAF majors only or permission of department.* The day to day problems faced by public sector managers, including setting out an organization's goals, obtaining and protecting a mandate for a new program, designing a service delivery system, implementing a new program, supervising subordinates, and marketing a new program to the public.

**PUAF 712 Analysis of Fiscal Conditions (3)**

*For PUAF majors only or permission of department.* The financial operations of U.S. government at various levels, with emphasis on local governments. Practical problems in revenue management, including revenue forecasting and cash flow analysis; debt management operations, such as borrowing; intergovernmental financial operations, such as grants management and reporting requirements, and personnel management issues that have a direct bearing on governmental finances.

**PUAF 714 Advanced Financial Management (3)**

*For PUAF majors only or permission of department.* Political and economic contexts of projects discussed and the role of analysis in the decision-making process.

**PUAF 715 Government and Non-Profit Accounting (3)**

*For PUAF majors only or permission of department.* Basic accounting practices of governmental and non-profit organizations. Emphasis on presentation of data in assessing an organization's financial health, financial data by organizations, structuring of accounting information to achieve management control, way in which evolving national standards influence kinds of information organizations have to apply in the future.

**PUAF 716 State and Local Government Budgeting (3)**

*For PUAF majors only or permission of department.* State and local government practices as a laboratory for studying public sector financial management.

**PUAF 717 Federal Budgeting: Policy and Process (3)**

*For PUAF majors only or permission of department.* Budgeting as a political and administrative instrument of government. Development of budgeting, the multiple uses of the budget, including role in fiscal policy



and resource allocation, the roles and relationships of major participants, and effects of resource scarcity on budgeting behavior. Emphasis on the federal level.

**PUAF 720 United States National Security Policy after the Cold War (3)**

*For PUAF majors only or permission of department.*

Directions of United States national security policy in the post-cold war period. Emphasis on conceptual issues rather than practical directions of United States policy. Explores the different national security orientation that have driven United States policy in the past and examines possible options for the future.

**PUAF 722 Terrorism and Democracy (3)**

*For PUAF majors only or permission of department.*

United States government's decision process for dealing with crises; the options available to a president for deterring and handling incidents of terrorism, and how a president can and should select between the options.

**PUAF 723 Ethics and Foreign Policy (3)**

*For PUAF majors only or permission of department.*

Historical backdrop, analytic tools, and a theoretical framework for understanding and applying the issues of morality and ethics to national security decisions and behavior, past and present.

**PUAF 724 Defense Policy Analysis: Quantitative Techniques (3)**

*For PUAF majors only or permission of department.*

The principal analytic approaches and techniques used in national security decision-making. Systems analysis, strategic exchange models, queuing theory, cost estimation, manpower models, indicators of defense capability, and campaign analysis.

**PUAF 725 Science, Technology and Public Policy (3)**

*For PUAF majors only or permission of department.*

How the United States Government balances technology and trade policies versus chemical and biological weapons and verification technologies.

**PUAF 730 American Living Standards (3)**

*For PUAF majors only or permission of department.*

Also offered as ECON 476. Post-World War II trends in U.S. living standards and income inequality with particular emphasis on recent experience.

**PUAF 731 Implementation of Domestic Social Policy (3)**

*For PUAF majors only or permission of department.*

Understanding theoretical policy differences and how to apply them to various policy areas. Exposure to theory, a range of practical domestic policies, and tools for implementing policy at all levels of government such as welfare, student loans, or clean air.

**PUAF 732 Welfare, Health Care and Affirmative Action (3)**

*For PUAF majors only or permission of department.*

Normative dimensions of contemporary debates on key social policy issues, including welfare, health care, affirmative action, and crime and criminal justice. Readings include philosophical texts, policy analysis and options, and Supreme Court cases.

**PUAF 733 Family Policy (3)**

*For PUAF majors only or permission of department.*

Substantive and political factors underlying current debates over such issues as child abuse, child care, child support, family leave, abortion and contraception. Major analytic and research tools are introduced.

**PUAF 740 Public Policy and the Environment (3)**

*For PUAF majors only or permission of department.*

Surveys of major federal environmental legislation; the development and implementation of laws, and alternative ways of thinking about the relationship between humans and the environment.

**PUAF 741 Global Environmental Problems (3)**

*For PUAF majors only or permission of department.*

Suitability of analytic tools for examining global environmental problems, human overpopulation, land abuse, ozone depletion, climate change, acid rain, loss of biological diversity, the scarcity of food, fresh water, energy and nonfuel mineral resources, and health hazards of pollutants toxic metals and radiation.

**PUAF 742 Environmental Ethics (3)**

*For PUAF majors only or permission of department.*

Analyzes issues such as the relation between human beings and nature from the perspectives of the science, history, philosophy, and religion. Considers the bases for policies such as environmental regulation, public lands, and international conventions with respect to the environment.

**PUAF 743 Ecological Economics (3)**

*For PUAF majors only or permission of department.*

Course is based upon the text *Valuing the Earth: Economics, Ecology, and Ethics*.

**PUAF 750 Topics in Normative Analysis (3)**

*Prerequisite: PUAF 650. For PUAF majors only or permission of department.*

Equity issues in income transfer and health care policies; the role of ideals concerning the environment and equal opportunity as they pertain to regulation; and standards of personal conduct in bureaucratic settings.

**PUAF 752 Tactics and Principles of Negotiation (3)**

*For PUAF majors only or permission of department.*

Elements of a 2-person and n-person game theory; the role of time constraints; linkage versus separation of

issues. The uses and value of information, types of mediation and arbitration, the design of meetings and procedures of fair division, critical analysis of past and current international negotiations, labor-management, and environmental disputes, supplemented by in-class gaming exercises.

**PUAF 754 Operations Research Methods for Policy Analysts (3)**

*Prerequisites:* PUAF 610; and PUAF 611. *For PUAF majors only or permission of department.* Basic operations research methods used in public sector decision-making. Network theory and its application to transportation and logistics problems, linear models for planning and production, game theory, and models of conflict with applications to defense policy. Model formulation rather than solution techniques, emphasized through case studies and student presentation of term papers.

**PUAF 756 Public Resource Allocation (3)**

*For PUAF majors only or permission of department.* Criteria employed by public agencies to allocate scarce resources and necessary burdens. Classical theories of distributive justice (Aristotle, Mill, Rawls) and contemporary concepts from economics and the theory of fair allocation. Applications include: the distribution of the tax burden, public utility pricing, cost benefit analysis in public works projects, allocation of medical and educational resources, and criteria for sharing global commons.

**PUAF 780 The American Foreign Policy-Making Process (3)**

*For PUAF majors only or permission of department.* Survey and analysis of the governmental institutions and processes which shape U.S. global engagement on national security and international economic issues. Particular emphasis is given to executive-congressional relations and the broader domestic roots of foreign policy.

**PUAF 781 International Economic Policy (3)**

*For PUAF majors only or permission of department.* Issues and choices facing the United States in today's global economy. Primary, but not exclusive, emphasis is given to "competitive interdependence" among advanced industrial societies.

**PUAF 790 Project Course (3)**

*For PUAF majors only or permission of department.* Students work at a sponsoring government agency or private firm researching problem of interest to sponsor and relevant to concentration. Emphasis on problem definition, organizing information, and both oral and written presentation of results.

**PUAF 791 Soviet American Relations (3)**

*For PUAF majors only or permission of department.* Examination of the post-World War II relationship between the U.S. and the USSR. Formation and implementation of Soviet foreign policy and its implications for U.S. foreign policy. Analysis of current changes occurring under the present leadership of Mikhail Gorbachev.

**PUAF 792 Strategy and Policy (3)**

*For PUAF majors only or permission of department.* Historical case studies of specific strategic-political interaction starting with the Peloponnesian War of the 5th century B.C. and going through Napoleon, Clausewitz and Bismarck. The course is a study of history. The cases, readings assignments and essay questions help focus on why the historical examples are relevant to current decision making.

**PUAF 798 Readings in Public Policy (1-3)**

*For PUAF majors only or permission of department.* Guided readings for discussions on public policy.

**PUAF 899 Doctoral Dissertation Research (1-8)**

*For PUAF majors only or permission of department.*

## **RUSS—Russian**

**RUSS 401 Advanced Russian Composition (3)**

*Prerequisite:* RUSS 302.

**RUSS 402 Practicum in Written Russian (3)**

*Prerequisite:* RUSS 401 or equivalent. Designed to improve comprehension of functional varieties of written Russian and develop ability to present in written form concise syntheses of source texts.

**RUSS 403 Russian Conversation: Advanced Skills (3)**

*Prerequisite:* RUSS 303 or equivalent. Advanced spoken production of high-level, abstract language.

**RUSS 404 Practicum in Spoken Russian (3)**

*Prerequisite:* RUSS 403 or equivalent. To improve comprehension of rapidly spoken Russian of various functional styles and to develop ability to synthesize orally the content of spoken material.

**RUSS 405 Russian-English Translation I (3)**

*Pre- or corequisite:* RUSS 302 or equivalent. Introduction to the principles of translation of a particular genre,—typically diplomatic, business, or literary.

**RUSS 406 Russian-English Translation II (3)**

*Prerequisite:* RUSS 405. Continuation of RUSS 405.

**RUSS 407 Commercial Russian II (3)**

*Prerequisite:* RUSS 307. Continuation of RUSS 307 focusing in the more difficult and complex Russian business documents and Russian business ministries.



**RUSS 409 Selected Topics in Russian Language Study (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Russian language study.

**RUSS 410 Applied Russian Linguistics (3)**

The nature of applied linguistics and its contributions to the effective teaching of foreign languages. Comparative study of English and Russian, with emphasis upon points of divergence. Analysis, evaluation and construction of related drills.

**RUSS 411 Linguistic Analysis of Russian I (3)**

*Prerequisites:* RUSS 210; and LING 200. *Pre- or corequisite:* RUSS 301. Elucidation of theoretical concepts of modern linguistics through the analysis of problematic concepts in the Russian linguistic system. Phonology and the syntax of the simple sentence.

**RUSS 412 Linguistic Analysis of Russian II (3)**

*Prerequisite:* RUSS 411. Continuation of RUSS 411. The syntax of the complete sentence, semantics.

**RUSS 431 Russian Literature of the 19th Century I (3)****RUSS 432 Russian Literature of the 19th Century II (3)****RUSS 433 Russian Literature of the 20th Century (3)****RUSS 434 Soviet Russian Literature (3)****RUSS 439 Selected Topics in Russian Literature (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Russian literature.

**RUSS 473 Recent History of the Russian Language (3)**

*Prerequisite:* RUSS 210 or equivalent. Linguistic interpretation of Russian texts from the late 18th century to the present.

**RUSS 605 Practicum in Russian/English Translation (3)**

*Prerequisites:* RUSS 405 and RUSS 402, or permission of department. Problems of translation in various modes, such as business, law, diplomacy, and literature.

**RUSS 606 Advanced Stylistic Analysis of Russian (3)**

*Prerequisite:* RUSS 402 or permission of department. Evaluation of various functional styles of Russian and proficiency in the writing of one of these styles.

**RUSS 610 Proseminar in Russian Linguistic Analysis (3)**

*Prerequisite:* RUSS 412 or permission of department. A general orientation to linguistics (including argumentation) and research skills (including basic bibliography, library skills, and field methods).

**RUSS 611 Problems in Russian Phonology and Morphology (3)**

*Prerequisite:* RUSS 411 or permission of department. *Corequisite:* RUSS 610. Treatment of Russian phonetics, phonology (including morphophonemics), and morphology.

**RUSS 612 Problems in Russian Syntax (3)**

*Prerequisite:* RUSS 412 or permission of department. Treatment of Russian syntax in the framework of current linguistic theory.

**RUSS 613 Problems in Russian Semantics (3)**

*Prerequisite:* RUSS 412 or permission of department. Treatment of Russian lexical and grammatical semantics.

**RUSS 618 Special Topics in Linguistic Analysis of Russian (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Aspects of Russian linguistics such as stress, verbal, tense, taste, word order, or problems in lexical semantics.

**RUSS 619 Seminar in Linguistic Analysis of Russian (3)**

*Prerequisites:* RUSS 610 and one of RUSS 611, RUSS 612, RUSS 613. Repeatable to 6 credits if content differs. Current research in Russian linguistic analysis.

**RUSS 673 History of the Russian Language (3)**

*Prerequisite:* SLAV 475. Introduction to historical Russian grammar and phonological developments in Russian.

**RUSS 679 Special Topics in Slavic Linguistics (3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Topics concerning contrastive, historical, and dialectical Slavic linguistics, in relation to our understanding of grammatical theory.

**RUSS 798 Independent Study (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.

**RUSS 799 Thesis Research (1-6)**

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs.



## SLAV—Slavic

### SLAV 469 Selected Topics in Slavic Studies (3)

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Slavic studies.

### SLAV 475 Old Church Slavonic (3)

Introduction to the language of the oldest recorded Slavic documents. Historical presentation of phonology, morphology, and syntax; reading of texts.

### SLAV 479 Selected Topics in Slavic Linguistics (3)

*Prerequisite:* permission of department. Repeatable to 6 credits if content differs. Presentation of a topic in Slavic linguistics.

### SLAV 499 Directed Study (1-3)

*Prerequisite:* permission of department. For advanced students. Repeatable to 6 credits if content differs.

## SOCY—Sociology

### SOCY 401 Intermediate Statistics for Sociologists (4)

Three hours of lecture and two hours of laboratory per week. *Prerequisite:* SOCY 201 or equivalent or permission of department. Not open to students who have completed ENEE 324, BMGT 231, or STAT 400. Issues in the use of significance tests in sociology, one and two-way analysis of variance, elements of multiple regression and correlation, techniques for the analysis of nominal and ordinal data.

### SOCY 402 Intermediate Procedures For Data Collection (3)

*Prerequisite:* SOCY 202 or equivalent or permission of department. An intermediate survey of the major research methods used by sociologists, including survey research, experimentation, observation, archival research, and in-depth interviewing. The selection of an appropriate research method, with analysis of the strengths and weaknesses of various methods, practical issues, data collection and preparation, and analytical techniques.

### SOCY 403 Intermediate Sociological Theory (3)

*Prerequisite:* SOCY 203 or permission of department. Major theoretical approaches, including functionalism, conflict, symbolic interactionism, and their implicit methods of logic illustrated by case studies. Original works of major theorists in historical perspective.

### SOCY 404 Methods of Quantitative Analysis (4)

Three hours of lecture and two hours of laboratory per week. *Prerequisite:* (SOCY 202 or equivalent) or permission of department. Analysis of sociological data through the use of statistical packages such as

SPSS, BMDP or SAS. Emphasis is on the use of multivariate statistical techniques.

### SOCY 410 Social Demography (3)

*Prerequisite:* 6 credits of sociology or permission of department. Types of demographic analysis; demographic data; population characteristics; migration; mortality; fertility; population theories; world population growth; population policy.

### SOCY 411 Demographic Techniques (3)

*Prerequisite:* SOCY 201 or equivalent and SOCY 410 or permission of department. Basic techniques for analyzing population structure and demographic processes, including fertility, mortality and migration.

### SOCY 412 Family Demography (3)

*Prerequisite:* SOCY 410. Formerly SOCY 312. Family and population dynamics. Fertility issues, such as teenage pregnancy, the timing of parenthood, and family size; as they relate to family behavior, such as marital patterns, child care use, and work and the family. Policy issues that relate to demographic changes in the family.

### SOCY 424 Sociology of Race Relations (3)

*Prerequisite:* 6 credits in sociology or permission of department. Analysis of race-related issues, with a primary focus on American society. The historical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racial-ly based conflict.

### SOCY 425 Gender Roles and Social Institutions (3)

*Prerequisite:* 6 credits of sociology or permission of department. Relationship between gender roles and the structure of one or more social institutions (e.g., the economy, the family, the political system, religion, education). The incorporation of gender roles into social institutions; perpetuation or transformation of sex roles by social institutions; how changing gender roles affect social institutions.

### SOCY 426 Sociology of Religion (3)

*Prerequisite:* 6 credits of sociology or permission of department. Varieties and sources of religious experience. Religious institutions and the role of religion in social life.

### SOCY 427 Deviant Behavior (3)

*Prerequisite:* 6 credits of sociology or permission of department. Current theories of the genesis and distribution of deviant behavior, and their implications for a general theory of deviant behavior. Definitions of deviance, labeling theory, secondary deviance.

### SOCY 430 Sociology of Personality (3)

*Prerequisite:* 6 credits of sociology or permission of department. Development of human nature and personality in contemporary social life; processes of

socialization; attitudes, individual differences and social behavior.

### **SOCY 431 Formal and Complex Organizations (3)**

*Prerequisite: 6 credits of sociology or permission of department.* The concept of formal organization. The study of functioning and control in the operation of bureaucracies such as corporations and in large-scale organizations such as military, religious and educational hierarchies. Forms of recruitment, internal mobility and organizational personality. Relations between large-scale organizations and with the larger society.

### **SOCY 432 Collective Behavior (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Unlike most sociology courses which focus on structured groups, this course examines instances of transient behavior: crowds, disasters, hysterical contagion, revolution, and social movements, including American Utopian experiments.

### **SOCY 433 Social Control (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Forms, mechanism, and techniques of group influence on human behavior; problems of social control in contemporary society.

### **SOCY 440 Sociology of the Self-Concept (3)**

*Prerequisite: 6 credits of sociology or permission of department.* The nature of the self-concept and the social forces that mold it. Major sociological, psychological, and psycho-analytic theories of the self-concept. Self-concept motives, mechanisms of self-defense, and the nature of a healthy self-concept. Empirical research dealing with the bearing of social interaction, social structure, social context and social institutions on the self-concept.

### **SOCY 441 Social Stratification and Inequality (3)**

*Prerequisite: 6 credits of sociology or permission of department. 56 semester hours. Junior standing. Credit will be granted for only one of the following: SOCY 241 or SOCY 441.* The sociological study of social class, status, and power. Topics include theories of stratification, correlates of social position, functions and dysfunctions of social inequality, status inconsistency, and social mobility.

### **SOCY 443 The Family and Society (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Study of the family as a social institution; its biological and cultural foundations, historic development, changing structures, and functions, the inter-organization of marriage and parenthood, disorganizing and reorganizing factors in present day trends.

### **SOCY 445 Sociology of the Arts (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Functions of the arts as a social institution. Social role of the artist. Recruitment to and organizational structure of artistic professions. Art forms and social characteristics of audiences. Changing technology and changing social values as reflected in artistic expression.

### **SOCY 447 Small Group Analysis (3)**

*Prerequisite: SOCY 201 or equivalent or permission of department.* Analysis of small group structures and dynamics. Review of research on small groups in real life settings and in laboratories. Presentation of techniques used in small groups.

### **SOCY 457 Sociology of Law (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Social, political, and cultural sources of legal norms and concepts (such as property, privacy, contract, institution, and liability), as well as the role of law in interpersonal and intergroup dispute resolution. Emphasis on civil law.

### **SOCY 460 Sociology of Work (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Analysis of the American work world with special attention to the impact of social change and occupational conflicts on the individual worker. Professionalization, career patterns, problems of minority groups and the future of work.

### **SOCY 462 Industrial Sociology (3)**

*Prerequisite: 6 credits of sociology or permission of department.* The sociology of human relations in American industry and business. Complex industrial and business organization as social systems. Social relationships within and between industry, business, community and society.

### **SOCY 464 Military Sociology (3)**

*Prerequisite: 6 credits of sociology or permission of department.* Social change and the growth of military institutions. Complex formal military organizations. Military service as an occupation or profession. The sociology of military life. Relations between military institutions, civilian communities and society.

### **SOCY 465 The Sociology of War (3)**

*Prerequisite: 6 credits of sociology or permission of department.* The origin and development of armed forces as institutions, the social causes, operations and results of war as social conflict; the relations of peace and war and revolution in contemporary civilizations.

### **SOCY 466 Sociology of Politics (3)**

*Prerequisite: 6 credits of sociology or permission of department.* An introduction to the sociology of political phenomena. Consideration of the basic concepts



and major findings in the field; the relationship of the polity to other institutional orders of the society; the relationship of political activity in America to the theory of democracy.

### **SOCY 467 Sociology of Education (3)**

*Prerequisite:* 6 credits of sociology or permission of department. Sociological analysis of educational institutions and their relation to society; goals and functions, the mechanisms of social control, and the impacts of stratification and social change. Study of the school as a formal organization, and the roles and subcultures of teachers and students.

### **SOCY 470 Rural-Urban Relations (3)**

*Prerequisite:* 6 credits of sociology or permission of department. The ecology of population and the forces making for change in rural and urban life; migration, decentralization and regionalism as methods of studying individual and national issues. Applied field problems.

### **SOCY 473 The City (3)**

*Prerequisite:* 6 credits of sociology or permission of department. The rise of urban civilization and metropolitan regions; ecological process and structure; the city as a center of dominance; social problems, control and planning.

### **SOCY 474 Soviet Ethnic Issues (3)**

*Prerequisite:* 6 credits of sociology or permission of department. Ethnic processes and issues in the Soviet Union. The major ethnic groups in the U.S.S.R. cultural, political, religious, economic, and other aspects of Soviet ethnicity.

### **SOCY 498 Selected Topics in Sociology (1-3)**

*Prerequisite:* 6 credits of sociology or permission of department. Repeatable to 6 credits. Topics of special interest to advanced undergraduates in sociology. Such courses will be offered in response to student request and faculty interest.

### **SOCY 601 Multivariate Statistics (3)**

*Prerequisite:* SOCY 401 or equivalent. Advanced treatment of inferential statistics; sampling; research design; non-parametric techniques; scaling.

### **SOCY 602 Intermediate Procedures of Data Analysis (3)**

*Prerequisite:* undergraduate training in sociology research methods, statistics, and theory of equivalent. This course is designed to provide the graduate student with practical experience in analyzing data. Extensive use of "canned" computer programs is made to analyze available data. Knowledge of computer systems, languages, or applications is not a prerequisite. However, the student is required to have

completed an introductory course in research methods and have a basic grasp of multivariate statistics.

### **SOCY 604 Survey Research Methods (3)**

*Prerequisite:* SOCY 602 or equivalent or permission of department. The design, collection, and analysis of data using the method of the social survey. Comparison of the advantages and disadvantages of the survey method with those of other methods of social inquiry. Control over the major sources of survey variation: survey mode, sampling, questionnaire format, question wording, interviewing and coding. Measurement and multivariate analysis alternatives.

### **SOCY 605 Methods of Program Evaluation (3)**

*Prerequisite:* SOCY 202 or equivalent or permission of instructor. Survey of research methods used to evaluate social programs. Conceptualization and measurement of program inputs and outcomes; experimental, quasi-experimental and time-series designs for determining causal influence of program; strategies of data analysis.

### **SOCY 607 Research Methods: Data Archives (3)**

*Prerequisite:* SOCY 401 or equivalent or permission of instructor. Secondary data analysis, with emphasis on the use of data archives such as those available from national sample surveys, the census, and international social science research organizations. Research design, computer skills necessary to manipulate large data sets, formulation of hypotheses and interpretation of data. Emphasis on practical experience in locating and using data archives.

### **SOCY 609 Practicum in Social Research (3)**

*Prerequisite:* permission of instructor. The conduct of research in collection and analysis of social science data under the guidance of experienced investigators. Emphasis on a particular research area of procedure, e.g. secondary analysis of survey data; experimental design; evaluation of research; data collection techniques.

### **SOCY 618 Computer Methods for Sociologists (3)**

*Prerequisite:* SOCY 400 or SOCY 401 or equivalent and elementary knowledge of a programming language, CMSC 120, CMSC 220 or equivalent and permission of instructor. Designed to present the potential of the computer as a tool in sociological research. Projects involving programming and running of data manipulation techniques, statistical techniques, and simple simulations.

### **SOCY 620 Development of European and American Sociological Theory (3)**

*Prerequisite:* SOCY 203 or permission of instructor. Review of the history of sociological thought with major attention to the key figures in the early years of the discipline (Marx, Weber, and Durkheim).



The development of the major schools of sociological theory.

**SOCY 621 Contemporary Sociological Theory (3)**

*Prerequisite:* SOCY 203 or equivalent or permission of instructor. Systematic examination of sociological theory since approximately 1920

**SOCY 622 The Sociology of Knowledge (3)**

Analysis of the relation of types of knowledge to social structure. Role of social class and social organization in the development of science, political ideology, belief systems and social values. Social roles associated with production of knowledge.

**SOCY 624 Socialization Theory and Research (3)**

Emphasis on processes of theory building, utilizing research to compare the efficacy of several theories as they relate to socialization, culminating in a detailed theory of socialization and personality.

**SOCY 630 Population and Society (3)**

Selected problems in the field of population; quantitative and qualitative aspects; American and world problems.

**SOCY 631 Comparative Sociology (3)**

Cross-national analysis of selected social institutions.

**SOCY 632 Personality and Social Structure (3)**

First semester. Comparative analysis of the development of human nature, personality, and social traits in select social structures.

**SOCY 633 Sociology of Occupations and Professions (3)**

An analysis of the occupational and professional structures of American society, including such topics as changing roles, functions, ideologies and their impact on individuals.

**SOCY 634 Attitudes and Public Opinion (3)**

Processes involved in the formation of attitudes; effects of communication; measurement techniques.

**SOCY 641 Family Studies (3)**

Second semester. Case studies of family situations; statistical studies of family trends, methods of investigation and analysis.

**SOCY 642 The Sociology of Mental Health (3)**

Social factors that influence mental health. Group dynamics of mental health preservation.

**SOCY 644 Gender, Work, and Family (3)**

The interrelationships among gender, work, and family in contemporary societies. Major research issues addressed from an interdisciplinary and comparative (international) perspective.

**SOCY 645 Sociology of the Self Concept (3)**

Theory and empirical research dealing with the social determination and social consequences of the self-concept. Sociological, psychological, and psychoanalytic approaches to the self.

**SOCY 646 Collective Behavior and Social Movements (3)**

Transitory and non-institutionalized social behavior; crowds, mass hysteria, panic, riots; secular and sectarian social reform movements; experimental utopian communities; intensified mass activity with particular relation to dissidence and change; critique of trends in social activism.

**SOCY 647 Interpersonal Behavior and Small Groups (3)**

Theory and empirical research on small group structure and processes and interpersonal behavior. Social influence, interpersonal attraction. Cohesiveness, power and prestige structures, role differentiation, coalition formation. Laboratory and field methods of investigation.

**SOCY 660 Theories of Social Psychology (3)**

*Prerequisite:* undergraduate training in sociological research methods, statistics, and theory or equivalent. An introduction to some of the theories in social psychology that are particularly useful to sociologists. Topics to be covered include theories of cognitive consistency, social exchange, symbolic interaction, role theory, group processes, and collective behavior.

**SOCY 661 Social Stratification (3)**

*Prerequisite:* permission of instructor. Major theoretical and research problems in the sociology of social stratification. The characteristics, correlates, and consequences of class and status stratification; the distribution of power; the relationship of social stratification to ideology and the institutional orders of society.

**SOCY 662 Theories of Formal Organization (3)**

An introduction to the study of organization, the nature of organizations, types of organizations, determinants and consequences of organizational growth, determinants and consequences of growth for administrative staff, determinants of effectiveness and research in organizations.

**SOCY 664 Armed Forces and Society (3)**

Analysis of the relationship between military organization and modern industrial society. Growth and decline of the mass army, the transition from conscription to all-volunteer forces, the social legitimacy of military organization, the military as a form of industrial organization, and problems of civil-military relations in the modern world.

**SOCY 665 Sex Stratification (3)**

*Prerequisite:* permission of instructor. Theoretical and empirical literature on social roles of men and women at both the social-psychological and structural levels. Socialization, attitudes, interpersonal behavior, work roles, stratification by race and class as related to gender, social problems related to gender inequality.

**SOCY 699 Special Social Problems (1-16)****SOCY 700 Theory Construction (3)**

*Prerequisite:* one graduate course each in statistics, sociological theory, and sociological research methods. Review of symbolic logic and the meaning prediction and explanation. The nature of concepts propositions, and axiomatic systems; the use of models; the nature of causality; fundamental assumptions and variables commonly used in sociological theory. Examples from current theories.

**SOCY 701 Issues in the Integration of Theory and Method (3)**

*Prerequisite:* SOCY 401 or equivalent and at least two of the following: SOCY 402, SOCY 604, SOCY 605, SOCY 606, SOCY 607, SOCY 609, SOCY 702 or permission of instructor. The construction of theory, design of research, and interpretation of data, for example, strategies of theory building; the nature of causality; advantages and disadvantages of experimental, survey and case study designs; temporal problems; measurement strategies.

**SOCY 702 Intermediate Procedures for Data Collection (3)**

*Prerequisite:* SOCY 202 or equivalent or permission of instructor. Research design including experimental and quasi-experimental designs; measurement problems; reliability and validity; questionnaire construction; scaling; interviewing; the problem of nonresponse; processing and coding of data; preparation of data for analysis.

**SOCY 709 Advanced Special Topics in Data Analysis (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive examination of an area of interest in data analysis, including such topics as log linear analysis; discriminant function analysis; canonical correlation; factor analysis; analysis of qualitative data; content analysis; mathematical models.

**SOCY 719 Advanced Special Topics in Social Psychology (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive review of an area of current interest in the field, including such topics as social influence; interpersonal attraction; equity theory; the dramaturgical

perspective; stress and coping; interpersonal conflict; the social psychology of large organizations.

**SOCY 728 Advanced Special Topics in Meta-theory (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive examination of an area of interest in sociological theory, including such topics as paradigm conflicts; philosophy of social science; value issues in sociological theory; formal theory.

**SOCY 729 Advanced Special Topics in Substantive Theory (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive examination of an area of interest in theory or a school of sociological theory, including such topics as ethnomethodology; structuralism; Marxism and critical theory; historical study of a major sociological theorist such as Marx, Weber, or Durkheim.

**SOCY 739 Advanced Special Topics in Organizations and Occupations (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive review of an area of current interest in the field, including such topics as managing organizational data sets; problems of industrial democracy; quality of work life; innovation and productivity.

**SOCY 749 Advanced Special Topics in Demography (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive review of an area of current interest in the field, including such topics as population policy; social and demographic issues in aging; migration; family demography.

**SOCY 758 Advanced Special Topics in Sex Roles (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive review of an area of current interest in the field, including such topics as labor force participation; comparative studies; sex roles and aging; gender socialization.

**SOCY 759 Advanced Special Topics in Sociology of the Family (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive review of an area of current interest in the field, such as alternative family life styles, cross-cultural and comparative family studies; victimization (sexual and physical abuse).

**SOCY 769 Advanced Special Topics in Military Sociology (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive review of an area of current interest in the field, including such topics as women in the military; conscription and national service; organizational change in the military; comparative studies of the military.

**SOCY 789 Advanced Special Topics in Social Stratification (3)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An intensive examination of an area of interest in the field, including such topics as macrostratification; measurement of prestige; institutional variation in status attainment.

**SOCY 799 Master's Thesis Research (1-6)****SOCY 819 Research Seminar in Social Psychology (1)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An advanced research seminar for students preparing to do research or take comprehensive examinations in social psychology.

**SOCY 829 Research Seminar in Sociological Theory (1)**

*Prerequisite:* permission of instructor. May be repeated for credit with permission of instructor. An advanced research seminar for students preparing to do research or take comprehensive examinations in sociological theory.

**SOCY 839 Research Seminar in Organizations and Occupations (1)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. An advanced research seminar for students preparing to do research or take comprehensive examinations in organizations or occupations.

**SOCY 849 Research Seminar in Demography (1)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. An advanced research seminar for students preparing to do research or take comprehensive examinations in demography.

**SOCY 858 Research Seminar in Sex Roles (1)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. An advanced research seminar for students preparing to do research or take comprehensive examinations in sex roles.

**SOCY 859 Research Seminar in Sociology of the Family (1)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. An advanced research seminar for students preparing to do research or take comprehensive examinations in sociology of the family.

**SOCY 869 Research Seminar in Military Sociology (1)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. An advanced research seminar for students preparing to do research or take comprehensive examinations in military sociology.

**SOCY 889 Research Seminar in Social Stratification (1)**

*Prerequisite:* permission of instructor. Repeatable to 6 credits. An advanced research seminar for students preparing to do research or take comprehensive examinations in stratification.

**SOCY 899 Doctoral Dissertation Research (1-8)****SPAN—Spanish****SPAN 401 Advanced Composition I (3)**

*Prerequisite:* SPAN 302 or permission of department. Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

**SPAN 402 Advanced Composition II (3)**

*Prerequisite:* SPAN 401 or permission of department. Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

**SPAN 408 Great Themes of the Hispanic Literatures (3)**

Pervading themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

**SPAN 409 Great Themes of the Hispanic Literatures (3)**

Pervading themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

**SPAN 410 Literature of the Middle Ages (3)**

Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers until the year 1350.

**SPAN 411 Literature of the Middle Ages (3)**

Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers from 1350 to 1500.

**SPAN 413 Libro de Buen Amor (3)**

Literary traditions in the Libro de buen amor.

**SPAN 414 La Celestina (3)**

Literary and cultural traditions in La Celestina.



**SPAN 415 Commercial Spanish II (3)**

*Prerequisite:* SPAN 315 or permission of department. Sophomore standing. Business Spanish terminology, vocabulary and practices. Emphasis on everyday spoken and written Spanish. Readings and discussions of international topics. Cross-cultural considerations relative to international business operations, including exporting and banking.

**SPAN 416 Practicum in Translation V (3)**

*Prerequisite:* SPAN 357 or permission of department. Translation of complete literary texts from Spanish into English. Presentation and comparison of special problems encountered in individual projects.

**SPAN 417 Practicum in Translation VI (3)**

*Prerequisite:* SPAN 416 or permission of department. Translation of complete literary texts from Spanish into English. Evaluation of different versions of the original. Problems of interpretation, literary structure and analysis.

**SPAN 418 Hispanic Literature in Translation (3)**

*Repeatable to 6 credits if content differs.*

**SPAN 420 Poetry of the 16th Century (3)**

*Prerequisite:* SPAN 321 or equivalent. Selected readings and literary analysis.

**SPAN 421 Prose of the 16th Century (3)**

*Prerequisite:* SPAN 321 or equivalent. Selected readings and literary analysis.

**SPAN 422 Cross-Cultural Communication (3)**

*Prerequisite:* (SPAN 325 and SPAN 326) or (SPAN 346 and SPAN 347) or permission of department. Junior standing. Focuses on the relationship of language and culture of those operating in world markets. Particular attention will be given to cross-cultural communication, linguistic systems, and culture specific perceptions of the Hispanic world.

**SPAN 424 Drama of the Sixteenth Century (3)**

From the earliest autos and pasos, the development of Spanish drama anterior to Lope de Vega, including Cervantes.

**SPAN 430 Cervantes: Don Quijote (3)**

*Prerequisite:* SPAN 321 or equivalent.

**SPAN 431 Cervantes: Novelas Ejemplares and Entremeses (3)**

*Prerequisite:* SPAN 321 or equivalent.

**SPAN 434 Poetry of the 17th Century (3)**

*Prerequisite:* SPAN 321 or equivalent. Selected readings, literary analysis, and discussion of the outstanding poetry of the period, in the light of the historical background.

**SPAN 435 Prose of the 17th Century (3)**

*Prerequisite:* SPAN 321 or equivalent. Selected readings, literary analysis, and discussion of the outstanding prose of the period, in the light of the historical background.

**SPAN 436 Drama of the Seventeenth Century (3)**

*Prerequisite:* SPAN 321. Devoted to Lope de Vega, dramatic theory and the Spanish stage.

**SPAN 437 Drama of the Seventeenth Century (3)**

Drama after Lope de Vega to Calderon de la Barca and the decline of the Spanish theater.

**SPAN 440 Literature of the Eighteenth Century (3)**

Traditionalism, Neo-Classicism, and Pre-Romanticism in prose, poetry, and the theater; esthetics and poetics of the enlightenment.

**SPAN 448 Special Topics in Latin American Civilization (3)**

*Repeatable to 6 credits if content differs.* Intensive independent study of a selected topic related to Latin American civilization.

**SPAN 449 Special Topics in Spanish Civilization (3)**

*Repeatable to 6 credits if content differs.* An intensive study of a selected topic related to Spanish civilization.

**SPAN 452 The Romantic Movement in Spain (3)**

Poetry, prose and drama of the Romantic and Post-Romantic periods.

**SPAN 454 Nineteenth Century Fiction (3)**

Significant novels of the nineteenth century.

**SPAN 456 Nineteenth Century Drama and Poetry (3)**

Significant dramas and poetry of the Realist Period.

**SPAN 460 The Generation of 1898 and Its Successors (3)**

Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

**SPAN 461 The Generation of 1898 and Its Successors (3)**

Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

**SPAN 462 Twentieth Century Drama (3)**

Significant plays of the twentieth century.

**SPAN 464 Contemporary Spanish Poetry (3)**

Spanish poetry from the generation of 1927 to the present.

**SPAN 466 The Contemporary Spanish Novel (3)**

The novel and the short story from 1940 to the present.

**SPAN 468 Modernism and Post-Modernism in Spain and Spanish-America (3)**

*Repeatable to 9 credits if content differs.* A study of the most important works and authors of both movements in Spain and Spanish-America.

**SPAN 469 Modernism and Post-Modernism in Spain and Spanish-America (3)**

*Repeatable to 9 credits if content differs.* A study of the most important works and authors of both movements in Spain and Spanish-America.

**SPAN 479 Honors Thesis (3-6)**

*Prerequisite: admittance to honors program in Spanish and Portuguese Department. Repeatable to 6 credits if content differs.* Researching and writing an honors thesis under the direction of a professor.

**SPAN 480 Spanish-American Essay (3)**

A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period.

**SPAN 481 Spanish American Essay (3)**

A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period, with emphasis on the essay of the twentieth century.

**SPAN 488 Spanish-American Fiction (3)**

Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

**SPAN 489 Spanish-American Fiction (3)**

Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

**SPAN 491 Honors Reading Course: Poetry (3)**

Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

**SPAN 492 Honors Reading Course: Novel (3)**

Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

**SPAN 493 Honors Reading Course: Drama (3)**

Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

**SPAN 495 Honors Reading (3)**

*Prerequisite: admittance to Spanish and Portuguese Honors or permission of department.* Supervised reading.

**SPAN 498 Spanish-American Poetry (3)**

Main trends, authors and works from the conquest to Ruben Dario.

**SPAN 605 Teaching Spanish I (1)**

*Prerequisite: permission of department. For Spanish teaching assistants only.* Methods and materials for teaching Spanish in higher education.

**SPAN 606 Teaching Spanish II (1)**

*Prerequisite: permission of department. For Spanish teaching assistants only.* Methods and materials for teaching Spanish in higher education. Continuation of SPAN 605.

**SPAN 608 Medieval Spanish Literature (3)**

Specific authors, genres, and literary periods studied in depth.

**SPAN 609 Medieval Spanish Literature (3)**

Specific authors, genres, and literary periods studied in depth.

**SPAN 610 The History of the Spanish Language (3)****SPAN 611 Applied Linguistics (3)**

Nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and Spanish, with emphasis on points of divergence.

**SPAN 612 Comparative Romance Linguistics (3)****SPAN 618 Poetry of the Golden Age (3)**

Analyses and studies in depth of specific works of specific poets in the sixteenth and seventeenth centuries.

**SPAN 619 Poetry of the Golden Age (3)**

Analyses and studies in depth of specific works of specific poets in the sixteenth and seventeenth centuries.

**SPAN 628 Seminar: the Golden Age in Spanish Literature (3)****SPAN 629 Seminar: the Golden Age in Spanish Literature (3)**

Specific authors, genres, literary movements and literary periods of the sixteenth and seventeenth centuries studied in depth.

**SPAN 699 Independent Study in Spanish (1-3)**

*Repeatable to 3 credits.* This course is designed to provide graduate students an opportunity to pursue

independent study under the supervision of a member of the department.

**SPAN 708 The Eighteenth Century (3)**

Specific authors, genres, and literary movements studied in depth.

**SPAN 718 The Nineteenth Century (3)**

Specific authors, genres, and literary movements studied in depth.

**SPAN 719 The Nineteenth Century (3)**

Specific authors, genres, and literary movements studied in depth.

**SPAN 728 The Twentieth Century (3)**

Specific authors, genres and literary movements studied in depth.

**SPAN 729 The Twentieth Century (3)**

Specific authors, genres and literary movements studied in depth.

**SPAN 738 The Drama of the Twentieth Century (3)**

Specific authors and movements studied in depth.

**SPAN 750 Workshop in Essay Writing (3)**

Different genres of writing in Spanish including essays, articles, reviews, biographies, etc. Students will analyze models of a genre, produce their own version, edit and revise.

**SPAN 798 Open Seminar (3)**

**SPAN 799 Master's Thesis Research (1-6)**

**SPAN 808 Colonial Spanish-American Literature (3)**

Didactic and narrative prose and epic, dramatic and lyric poetry; principal works and authors.

**SPAN 809 Colonial Spanish American Literature (3)**

Didactic and narrative prose; dramatic and lyric poetry.

**SPAN 818 National Spanish-American Literature (3)**

Characteristics of the national literatures. Romantic and Costumbrista literature. Gauchismo and Indigenismo. Principal works and authors.

**SPAN 819 National Spanish American Literature (3)**

Characteristics of the national literatures. Romantic and Costumbrista literature. Gauchismo and Indigenismo. Principal works and authors.

**SPAN 828 Hispanic Poetry of the Nineteenth and Twentieth Centuries (3)**

Specific authors, genres and literary movements studied in depth.

**SPAN 829 Hispanic Poetry of the Nineteenth and Twentieth Centuries (3)**

Specific authors, genres and literary movements studied in depth.

**SPAN 898 Open Seminar (3)**

**SPAN 899 Doctoral Dissertation Research (1-8)**

**SPCH—Speech**

**SPCH 400 Research Methods in Speech Communication (3)**

*Prerequisites:* SPCH 250 and an introductory course in statistics. Philosophy of scientific method; role of theory; research ethics; empirical research methods (measurement, sampling, design, analysis).

**SPCH 401 Interpreting Strategic Discourse (3)**

Principles and approaches for practical analysis of discourse designed to shape audience opinion.

**SPCH 402 Communication Theory and Process (3)**

*Recommended:* SPCH 250. Philosophical and conceptual analysis of speech communication theories.

**SPCH 420 Theories of Group Discussion (3)**

Current theory, research and techniques regarding small group process. Group dynamics, leadership and decision-making.

**SPCH 423 Communication Processes in Conferences (3)**

Group participation in conferences, methods of problem solving, semantic aspects of language, and the function of conferences in business, industry and government settings.

**SPCH 424 Communication in Complex Organizations (3)**

Structure and function of communication within organizations: organizational climate and culture, information flow, networks and role relationships.

**SPCH 425 Negotiation and Conflict Management (3)**

Role of communication in shaping negotiation and conflict processes and outcomes.

**SPCH 435 Theories of Interpersonal Communication (3)**

*Prerequisite:* SPCH 400 or permission of department. Major theoretical approaches and research trends in the study of interpersonal communication.



**SPCH 453 The Power of Discourse in American Life (3)**

The potential of language forms and strategic discourse to create, perpetuate, and alter patterns of political and cultural behavior. The influence of contemporary political and cultural discourse on public understanding, public policy, and day-to-day life.

**SPCH 455 Speechwriting (3)**

The study of message strategies in order to research and develop effective speech texts appropriate to speakers and their audiences in various public contexts.

**SPCH 460 Public Life in American Communities, 1634-1900 (3)**

Ways that Americans have used their voice to create public life. Focus is on the diverse social communities that have characterized American life and the place and characteristics of oral discourse in each.

**SPCH 461 Voices of Public Leadership in the Twentieth Century (3)**

Study of the use of speaking in the power struggles of the twentieth century. Focus is on important speakers of the century, their social and policy influence, and the struggle to expand the diversity of voices with power in the public sphere.

**SPCH 469 The Discourse of Social Movements (3-6)**

*Recommended: SPCH 401. Junior standing. Repeatable to 6 credits if content differs.* Study of key social movements that have influenced American social and political life. In alternate years the Civil Rights Movement and the Rhetoric of Women's Suffrage and Abolitionism. Consideration of how groups excluded from or marginalized in American political life affect social change.

**SPCH 470 Listening (3)**

The principles of listening behavior.

**SPCH 471 Public Communication Campaigns (3)**

*Prerequisite: SPCH 200 or permission of department.* Diffusion theory and its implications for public communication campaigns.

**SPCH 472 Nonverbal Communication (3)**

Nonverbal communication in human interaction theory and research on proxemics, kinesics and paralanguage as expression of relationship, affect and orientation within and across cultures.

**SPCH 475 Persuasion (3)**

Bases of persuasion with emphasis on recent experimental developments in persuasion.

**SPCH 476 Language, Communication, and Action (3)**

The nature of communication as symbolic action. Topics include language, meaning, intention, understanding, and consequences of communication.

**SPCH 477 Discourse Analysis (3)**

Concepts of textual and discourse analysis applied to speech situations.

**SPCH 478 Speech Communication Colloquium (1)**

*Repeatable to 4 credits.* Current trends and issues in the field of speech communication, stressing recent research methods. Recommended for senior and graduate student majors and minors in speech communication.

**SPCH 482 Intercultural Communication (3)**

The major variables of communication in an intercultural context: cultural, racial and national differences; stereotypes; values; cultural assumptions; and verbal and nonverbal channels.

**SPCH 489 Topical Research (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Individualized research projects conducted with a faculty sponsor.

**SPCH 498 Seminar (3)**

*Prerequisite: permission of instructor. Senior standing.* Present-day speech research.

**SPCH 600 Empirical Research in Speech Communication (3)****SPCH 601 Historical-Critical Research in Speech Communication (3)**

Intense study in critical and historical methodology as applicable to research in speech communication. Emphasis will be placed on the composition and the evaluation of historical-critical studies of significance in the field of rhetorical communication scholarship.

**SPCH 628 Organization Communication: Research and Intervention (3)**

*Prerequisite: SPCH 424 or permission of instructor. Repeatable to 6 credits.* The role of the internal and external communication consultant as an organizational change-agent. Emphasis upon data gathered to facilitate the communication development of the organization.

**SPCH 650 Classical and Medieval Rhetorical Theory (3)**

*Formerly SPCH 450.* Rhetorical theory of the classical and medieval periods from Isocrates to Robert of Basevorn.

**SPCH 651 Renaissance and Modern Rhetorical Theory (3)**

*Formerly SPCH 451.* Rhetorical theory of the renaissance and modern periods—especially in Britain.

Thomas Wilson, Richard Sherry, Henry Peacham, Richard Rainolde, Anthony Mundy, Angel Day, Andreas Hyperius, Leonard Cox, Peter Ramus, Omer Talon, Francis Bacon, Blaise Pascal, Antoine Arnauld, Bernard Lamy, Francois Fenelon, John Ward, John Lawson, Thomas Sheridan, George Campbell, Hugh Blair, Richard Whately, David Hume, and Thomas DeQuincey.

**SPCH 652 Contemporary Rhetorical Theory (3)**

A study of twentieth century theories of rhetoric. Special attention will be devoted to Richard Weaver, Kenneth Burke, Lloyd Bitzer, Ernest Bormann, Walter Fisher, and the continental theorists of communication such as Chaim Perelman and Jurgen Habermas.

**SPCH 655 Seminar in Speechwriting (3)**

Theoretical and practical aspects of speechwriting at an advanced level.

**SPCH 670 Seminar in Listening Behavior (3)**

*Prerequisite: SPCH 470 or permission of instructor.* A study of research in and measurement of listening behavior.

**SPCH 680 Speech Communication Programs in Education and Training (3)**

An analysis of instructional development in speech communication. Instructional objectives, strategies and evaluation are applied to educational, corporate and industrial training programs.

**SPCH 681 Communication Issues in Human Resource Development (3)**

Research in and theory of contemporary communication issues in the human resource development of governmental, corporate, business organizations.

**SPCH 682 Seminar in Intercultural Communication (3)**

Intercultural communication with an emphasis on the rhetoric of other cultures, barriers to effective intercultural communication, and interracial communication.

**SPCH 688 Speech Communication Field Experience (1-6)**

*Prerequisite: permission of instructor.* Applications of speech communication principles and research in professional communication settings.

**SPCH 698 Special Problems in Speech Communication (3)**

**SPCH 700 Introduction to Doctoral Studies in Speech Communication (3)**

*Prerequisite: admission to the Ph.D. program in SPCH. Formerly PCOM 700.* Basic skills in speech communication research.

**SPCH 701 Quantitative Methods in Speech Communication Research (3)**

*Prerequisite: SPCH 700. Formerly PCOM 701.* Logic and methods of quantitative data collection and statistical analysis as applied to speech communication studies. Research strategies for speech communications: experimentation, survey research, field research, and content analysis.

**SPCH 702 Intermediate Quantitative Data Analysis in Speech Communication Research: The General Linear Model (3)**

*Prerequisite: SPCH 700 or permission of instructor. Formerly PCOM 702.* Data analysis in current speech communication research. Techniques include regression, correlation, factor analysis, matrix algebra, covariance structure, and path diagrams. Students will be expected to have completed a methods course and a statistics course or tested equivalent competencies.

**SPCH 703 Advanced Quantitative Data Analysis in Speech Communication Research: Structural Equation Models (3)**

*Prerequisites: SPCH 702 and permission of instructor. Formerly PCOM 703.* Model evaluation and theory construction in speech communication research. Causal systems in current speech communication research: recursive, nonrecursive, and unobserved variable models. Students must have a dissertation research project requiring quantitative methods.

**SPCH 711 Qualitative Research Methods in Speech Communication Research (3)**

*Prerequisite: SPCH 700 or permission of instructor. Formerly PCOM 711.* Methods for historical critical, and field research in speech communication. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

**SPCH 712 Advanced Historical/Critical Methods in Speech Communication Research (3)**

*Prerequisites: SPCH 711 and permission of instructor. Formerly PCOM 712.* Critical assessment of qualitative approaches to speech communication. Introduction to significant schools of historical and critical research. Advanced techniques for inquiry and manuscript preparation. Students must have dissertation research project requiring historical or critical method.



**SPCH 720 Seminar in Small Group Communication (3)**

Small group communication theory, research, and applications.

**SPCH 724 Seminar in Organizational Communication (3)**

*Prerequisite:* permission of instructor. Theories and problems of human communication within, between, and/or among formal organizations will be emphasized.

**SPCH 730 Seminar in Health Communication (3)**

Communication processes in health care and promotion.

**SPCH 758 Seminar in Rhetorical Theory (3)**

*Prerequisite:* SPCH 460, SPCH 461, or SPCH 450. *Repeatable to 12 credits if content differs.* Examination of selected theories of style drawn from the fields of rhetoric and literature, and analysis of model speeches.

**SPCH 760 Seminar in Political Communication (3)**

*Prerequisite:* SPCH 601 or permission of instructor. A blend of theory and practice to integrate rhetorical-critical theory and empirical methods with politics. Practitioners in political communication will be drawn in as resource persons. Students will map the communication strategy for candidates and analyze actual campaign strategies.

**SPCH 768 Seminar in Public Address (3)**

*Repeatable to 12 credits if content differs.* An in-depth study of national and international speakers and issues throughout the history of the spoken word. Emphasis will be placed upon the application of rhetorical principles to the analysis of world speakers and their speeches.

**SPCH 775 Seminar in Persuasion and Attitude Change (3)**

This seminar will concentrate on the problem of making message strategy decisions. Course content will consist of study of both theoretical and empirical research on attitude and attitude change in persuasive communication.

**SPCH 776 Seminar in Interpersonal Communication (3)**

Interpersonal communication theory, research, and practice.

**SPCH 798 Independent Study (1-3)**

*Prerequisite:* permission of instructor. An individual course designed for intensive study or research of problems in speech communication.

**SPCH 799 Master's Thesis Research (1-6)**

**SPCH 888 Doctoral Practicum in Speech Communication (3-9)**

*Repeatable to 9 credits if content differs. Formerly PCOM 888.* Critical analysis of a critical phase of a professional field of speech communication. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

**SPCH 889 Doctoral Tutorial in Speech Communication (3-9)**

*Repeatable to 9 credits if content differs. Formerly PCOM 889.* Individual research in speech communication.

**SPCH 899 Doctoral Dissertation Research (1-8)**

*Formerly PCOM 899.*

## STAT—Statistics and Probability

**STAT 400 Applied Probability and Statistics I (3)**

*Prerequisite:* MATH 141. Not acceptable toward graduate degrees in STAT, MAPL, or MATH. Credit will be granted for only one of the following: STAT 400 or ENEE 324. Random variables, standard distributions, moments, law of large numbers and central limit theorem. Sampling methods, estimation of parameters, testing of hypotheses.

**STAT 401 Applied Probability and Statistics II (3)**

*Prerequisite:* STAT 400. Point estimation—unbiased and consistent estimators. Interval estimation. Minimum variance and maximum likelihood estimators. Testing of hypotheses. Regression, correlation and analysis of variance. Sampling distributions. Elements of non-parametric methods. (Not acceptable toward graduate degrees in STAT, MAPL, or MATH.)

**STAT 410 Introduction to Probability Theory (3)**

*Prerequisite:* MATH 240; and MATH 241. Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments. Characteristic functions. Limit theorems.

**STAT 411 Introduction to Stochastic Processes (3)**

*Prerequisite:* STAT 400. Elementary stochastic processes. Renewal process, random walks, branching process, discrete Markov chains, first passage times, Markov chains with a continuous parameter, birth and death processes. Stationary processes.

**STAT 420 Introduction to Statistics (3)**

*Prerequisite:* STAT 410 or equivalent. Point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood. Confidence intervals for parameters of normal distribution. Hypotheses testing, most powerful tests, likelihood ratio tests. Chi-square



tests, analysis of variance, regression, correlation. Nonparametric methods.

### **STAT 440 Sampling Theory (3)**

*Prerequisite:* STAT 401 or STAT 420. Simple random sampling. Sampling for proportions. Estimation of sample size. Sampling with varying probabilities. Sampling: stratified, systematic, cluster, double, sequential, incomplete.

### **STAT 450 Regression and Analysis of Variance (3)**

*Prerequisite:* STAT 401 or STAT 420. One, two, three and four-way layouts in analysis of variance, fixed effects models, linear regression in several variables, Gauss-Markov Theorem, multiple regression analysis, experimental designs.

### **STAT 464 Introduction to Biostatistics (3)**

*Prerequisite:* one semester of calculus. 56 semester hours. Junior standing. Probabilistic models. Sampling. Some applications of probability in genetics. Experimental designs. Estimation of effects of treatments. Comparative experiments. Fisher-Irwin test. Wilcoxon tests for paired comparisons. Not acceptable for credit towards degrees in mathematics or statistics.

### **STAT 498 Selected Topics in Statistics (1-6)**

*Prerequisite:* permission of department. Repeatable to 16 credits. Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the MATH/STAT major committee. Students register for reading in statistics under this number.

### **STAT 600 Probability Theory I (3)**

*Prerequisite:* STAT 410. Probability space, classes of events, construction of probability measures. Random variables, convergence theorems, images of measures. Independence. Expectation and moments, Lebesgue integration, spaces, Radon-Nikodym and LP theorem, singular and absolutely continuous measures. Conditional expectations, existence of regular distributions, applications. Probabilities on product spaces, Fubini theorem, Kolmogorov extension theorem, Tulcea product theorem.

### **STAT 601 Probability Theory II (3)**

*Prerequisite:* STAT 600. Characteristic functions. Bochner's representation theorem. Helly's theorems and Levy's inversion formula. Applications of residue theorem. Infinitely divisible distributions. Kolmogorov's three-series theorem. Law of the iterated logarithm. Arc sine Law. Central limit theorems (Lindeberg-Feller theorem). Weak and strong laws of large numbers. Martingale convergence theorems (for sequences).

### **STAT 610 Stochastic Processes I (3)**

*Prerequisites:* STAT 600; and STAT 601, or equivalent. *Recommended:* STAT 650, MATH 630. General classes of stochastic processes, finite-dimensional distributions, random elements of function spaces. Sample continuity and measurability. Gaussian processes, covariance functions, Brownian motion construction and properties. Weak convergence theory for probability measures on spaces of (continuous) functions. Markov processes with continuous time-parameter: transition functions, semigroups and infinitesimal generators.

### **STAT 611 Stochastic Processes II (3)**

*Prerequisite:* STAT 610. *Recommended:* STAT 650, MATH 630. Continuous-time martingales, fundamental inequalities, convergence theorems, path properties, and limit theorems. Doob-Meyer Decomposition, predictable variance and quadratic variation processes. Stochastic integrals, predictable processes, Ito change-of-variables formula. Stochastic differential equations, diffusions. Connections with Markov process theory.

### **STAT 650 Applied Stochastic Processes (3)**

*Prerequisite:* STAT 410 or MATH 410 with one semester of probability. Basic concepts of stochastic processes. Renewal processes and random walks, fluctuation theory. Stationary processes, spectral analysis. Markov chains and processes (discrete and continuous parameters.) Birth and death processes, diffusion processes. Applications from theories of queueing, storage, inventory, epidemics, noise, prediction and others.

### **STAT 658 Advanced Applied Stochastic Processes II (3)**

*Prerequisites:* STAT 650 plus a graduate course in analysis, or permission of instructor. *Recommended:* STAT 600, STAT 601, STAT 610. Repeatable to 6 credits if content differs. Advanced topics in applied stochastic processes, rotating among the headings of queueing theory, population processes, and regenerative phenomena. Course includes discussion of stochastic models and fields of application, Markov process theory including calculation and characterization of stationary distributions and diffusion approximations, renewal theory and Wiener-Hopf factorization theory.

### **STAT 698 Selected Topics in Probability (1-4)**

### **STAT 700 Mathematical Statistics I (3)**

*Prerequisite:* STAT 410 or equivalent. Sampling distributions including noncentral chi-squared, t, F. Exponential families, completeness. Sufficiency, factorization, likelihood ratio. Decision theory, Bayesian methods, minimax principle. Point estimation. Lehmann-Scheffe and Cramer-Rao theorems. Set estimation.

**STAT 701 Mathematical Statistics II (3)**

*Prerequisite:* STAT 700 or equivalent. Testing hypotheses: parametric methods. Neyman-Pearson lemma. Uniformly most powerful tests. Unbiased tests. Locally optimal tests. Large sample theory, asymptotically best procedures. Nonparametric methods, Wilcoxon, Fisher-Yates, median tests. Linear models, analysis of variance, regression and correlation. Sequential analysis.

**STAT 710 Advanced Statistics I (3)**

*Prerequisite:* STAT 421. *Recommended corequisite:* STAT 600. Statistical decision theory. Neyman-Pearson lemma and its extensions. Uniformly most powerful test. Monotone likelihood ratio. Exponential families of distributions, concepts of similarity, and tests with Neyman structure. Unbiased tests and applications to normal families.

**STAT 711 Advanced Statistics II (3)**

*Prerequisite:* STAT 710. Invariance, almost invariance, and applications to rank tests. Invariant set estimation. Linear models with applications to analysis of variance and regression. Elements of asymptotic theory. Minimax principle and Hunt-Stein theorem.

**STAT 720 Nonparametric Statistics (3)**

*Prerequisite:* STAT 700 or equivalent. Order statistics. Nonparametric point and set estimation. Tolerance regions. Invariance principle and its applications. Large sample properties and optimality criteria. Rank statistics, their distributions and moments. U statistics.

**STAT 730 Time Series Analysis (3)**

*Prerequisites:* STAT 700 plus a graduate course in analysis, or permission of instructor. *Recommended:* STAT 701, STAT 650. The methodology of probabilistic description and statistical analysis of (primarily stationary) random sequences and processes. Correlation functions, Gaussian processes, Hilbert-space methods including Wold decomposition and spectral representation, periodogram and estimation of spectral densities, parameter estimation and model identification for ARMA processes, linear filtering, Kalman-Bucy filtering, sampling theorems for continuous-time series, multivariate time series.

**STAT 740 Analysis of Variance (3)**

*Prerequisite:* STAT 700 or STAT 420. Linear models, point estimation, testing and confidence ellipsoids under normal theory. One-way layout, two-way layout and higher layouts. Topics in experimental design: Latin squares, analysis of covariance, factorial designs. Random effects models, mixed models. Emphasis is placed upon the mathematical theory of the general linear model which contains regression analysis as a special case.

**STAT 750 Multivariate Analysis (3)**

*Prerequisite:* STAT 420 or STAT 700. Multivariate normal, Wishart's and Hotelling's distributions. Tests of hypotheses, estimation. Generalized distance, discriminant analysis. Regression and correlation. Multivariate analysis of variance; distribution of test criteria. Principal components, canonical correlations and factor analysis.

**STAT 770 Analysis of Categorical Data (3)**

*Prerequisite:* STAT 420, STAT 450 and some knowledge of FORTRAN. Loglinear and logistic models. Single classification, two-way classification; contingency tables; tests of homogeneity and independence models, measures of association, distribution theory. Bayesian methods. Incomplete contingency tables. Square contingency tables -symmetry. Extensions to higher dimensional contingency tables.

**STAT 798 Selected Topics in Statistics (1-4)****STAT 799 Master's Thesis Research (1-6)****STAT 899 Doctoral Dissertation Research (1-8)****SURV—Survey Methodology****SURV 410 Introduction to Probability Theory (3)**

*Prerequisite:* MATH 240; and MATH 241 or permission of department. Credit will be granted for only one of the following: SURV 410 or STAT 410. Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments, characteristic functions, and limit theorems.

**SURV 420 Introduction to Statistics (3)**

*Prerequisite:* SURV 410 or STAT 410. Not open to students who have completed STAT 420. Mathematical statistics, presenting point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood, confidence intervals for parameters of normal distributions, chi-square tests, analysis of variance, regression, correlation, and nonparametric methods.

**SURV 440 Sampling Theory (3)**

*Prerequisite:* STAT 401 or STAT 420. Not open to students who have completed STAT 440. Simple random sampling, sampling for proportions, estimation of sample size, sampling with varying probabilities of selection, stratification, systematic selection, cluster sampling, double sampling, and sequential sampling.

**SURV 601 Social Statistics I (3)**

*Prerequisite:* SOCY 401 or permission of instructor. Not open to students who have completed SOCY 601. Probability, hypothesis testing, the normal, chi-square and t-distributions, correlation, and simple analysis of variance. Emphasis is on applications of statistics.



Students complete data analytic exercises using real data.

### **SURV 602 Social Statistics II (3)**

*Prerequisite:* SURV 601 or permission of department. *Not open to SOCY students who have completed SOCY 602. Credit will be granted for only one of the following: SURV 602 or SOCY 602.* Statistical analyses based on the general linear model. Topics include simple regression, multiple regression, with an emphasis on diagnostic procedures checking model assumptions; elementary structural equation models; and logistic regression. Emphasis on applications of these analytic procedures to real data.

### **SURV 615 Statistical Methods I (3)**

*Prerequisite:* two course sequence in probability and statistics or equivalent. First course in a two term sequence in applied statistical methods covering topics such as regression, analysis of variance, categorical data, and survival analysis.

### **SURV 616 Statistical Methods II (3)**

*Prerequisite:* SURV 615. Builds on the introduction to linear models and data analysis provided in Statistical Methods I. Topics include analysis of longitudinal data and time series, categorical data analysis and contingency tables, logistic regression, log-linear models for counts, statistical methods in epidemiology, and introductory life testing.

### **SURV 620 Survey Practicum I (3)**

*Prerequisite:* degree seeking student in JPSM or permission of instructor. First part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting the questionnaire, administering the questionnaire to a sample, processing and editing the data, and analyzing the results.

### **SURV 621 Survey Practicum II (3)**

*Prerequisite:* SURV 620. Second part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting the questionnaire, administering the questionnaire to a sample, processing and editing the data, and analyzing the results.

### **SURV 623 Data Collection Methods in Survey Research (3)**

Review of alternative data collection methods used in surveys, concentrating on the impact these techniques have on the quality of survey data, including measurement error properties, levels of nonresponse and coverage error. Reviews of the literature on major mode comparisons (face-to-face interviewing, telephone survey and self-administered questionnaires), and

alternative collection methods (diaries, administrative records, direct observation, etc.). The statistical and social science literatures on interviewer effects and nonresponse, and current advances in computer-assisted telephone interviewing (CATI), computer-assisted personal interviewing (CAPI), and other methods such as touchtone data entry (TDE) and voice recognition (VRE).

### **SURV 625 Applied Sampling (3)**

*Prerequisite:* statistics course approved by the department. Practical aspects of sample design. Topics include: probability sampling (including simple random, systematic, stratified, clustered, multistage and two-phase sampling methods), sampling with probabilities proportional to size, area sampling, telephone sampling, ratio estimation, sampling error estimation, frame problems, nonresponse, and cost factors.

### **SURV 630 Questionnaire Design (3)**

The stages of questionnaire design; developmental interviewing, question writing, question evaluation, pretesting, and questionnaire ordering and formatting. Reviews of the literature on questionnaire construction, the experimental literature on question effects, and the psychological literature on information processing. Examination of the diverse challenges posed by self versus proxy reporting and special attention is paid to the relationship between mode of administration and questionnaire design.

### **SURV 632 Social and Cognitive Foundations of Survey Measurement (3)**

Major sources of survey error-such as reporting errors and nonresponse bias-from the perspective of social and cognitive psychology and related disciplines. Topics: psychology of memory and its bearing on classical survey issues (e.g., underreporting and telescoping); models of language use and their implications for the interpretation and misinterpretation of survey questions; and studies of attitudes, attitude change, and their possible application to increasing response rates and improving the measurement of opinions. Theories and findings from the social and behavioral sciences will be explored.

### **SURV 670 Introduction to the Federal Statistical System and the Survey Research Profession I (1)**

*Prerequisite:* degree seeking student in JPSM. Review of the U.S. statistical system and its goals: the federal statistical agencies; their primary missions and data collections (both surveys and administrative records); the effects of the decentralized system; the statistical system; organizational and budgetary aspects; ethical standards of the profession and their legal support, such as privacy and confidentiality laws; statistic techniques and terms common to the U.S. Federal Statistical System.



**SURV 671 Introduction to the Federal Statistical System and the Survey Research Profession II (1)**  
*Prerequisite:* SURV 670. Continuation of SURV 670.

**SURV 699 Special Topics in Survey Methodology (1-4)**

*Prerequisite:* one graduate-level course in statistics or quantitative methods and familiarity with survey research methods. Credit according to time scheduled and organization of the course. Organized as a lecture series on specialized advanced topics in survey methodology.

**SURV 701 Analysis of Complex Sample Data (3)**

*Prerequisite:* SURV 625. Analysis of data from complex sample designs covers: the development and handling of selection and other compensatory weights; methods for handling missing data; the effect of stratification and clustering on estimation and inference; alternative variance estimation procedures; methods for incorporating weights, stratification and clustering, and imputed values in estimation and inference procedures for complex sample survey data; and generalized design effects and variance functions. Computer software that takes account of complex sample design in estimation.

**SURV 722 Randomized/Nonrandomized Design (3)**

*Prerequisite:* SURV 625. Research designs from which causal inferences are sought. Classical experimental design will be contrasted with quasi-experiments, evaluation studies, and other observational study designs. Emphasis placed on how design features impact the nature of statistical estimation and inference from the designs. Issues of blocking, balancing, repeated measures, control strategies, etc.

**SURV 723 Total Survey Error (3)**

*Prerequisite:* SURV 625. Total error structure of sample survey data, reviewing current research findings on the magnitudes of different error sources, design features that affect their magnitudes, and interrelationships among the errors. Coverage, nonresponse, sampling, measurement, and postsurvey processing errors. For each error source reviewed, social science theories about its causes and statistical models estimating the error source are described. Empirical studies from the survey methodological literature are reviewed to illustrate the relative magnitudes of error in different designs. Emphasis on aspects of the survey design necessary to estimate different error sources. Relationships to show how attempts to control one error source may increase another source. Attempts to model total survey error will be presented.

**SURV 742 Inference from Complex Surveys (3)**

*Prerequisite:* STAT 440. Inference from complex sample survey data covering the theoretical and empirical properties of various variance estimation strategies

(e.g., Taylor series approximation, replicated methods, and bootstrap methods for complex sample designs). Incorporation of those methods into inference for complex sample survey data. Variance estimation procedures applied to descriptive estimators and to analysis of categorical data. Generalized variances and design effects presented. Methods of model-based inference for complex sample surveys examined, and results contrasted to the design-based type of inference used as the standard in the course. Real survey data illustrating the methods discussed. Students will learn the use of computer software that takes account of the sample design in estimation.

**SURV 744 Topics in Sampling (3)**

*Prerequisite:* SURV 740. Advanced course in survey sampling theory.

**SURV 760 Survey Management (3)**

Modern practices in the administration of large scale surveys. Alternative management structures for large field organizations, supervisory and training regimens, handling of turnover, and multiple surveys with the same staff. Practical issues in budgeting of surveys are reviewed with examples from actual surveys. Scheduling of sequential activities in the design, data collection, and processing of data is described.

**SURV 770 Survey Design Seminar I (1)**

*Prerequisite:* degree seeking student in JPSM. For SURV majors only. Students attempt to solve design issues presented to the seminar. Readings are selected from literatures not treated in other classes and practical consulting problems are addressed.

**SURV 771 Survey Design Seminar II (1)**

*Prerequisite:* SURV 770. For SURV majors only. Students attempt to solve design issues presented to the seminar. Readings are selected from literatures not treated in other classes and practical consulting problems are addressed.

## THET—Theatre

**THET 420 Acting III (3)**

*Prerequisites:* THET 221 and THET 320 and by audition and permission of department. Exploration and application of the techniques necessary for the preparation and performance of Shakespeare and other drama.

**THET 421 Movement for Actors (3)**

*Prerequisite:* permission of department. Studies and intensive exercises to aid the acting student in understanding physical and emotional energy flow, body placement, alignment and body image. The physical aspects of character.

**THET 425 Acting IV, Advanced Scene Study (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisites: THET 420, and by audition, and permission of department.* Course seeks to bring together the work of previous performance courses and help the student discover a personal process in creating character in various genre of plays.

**THET 429 Actor's Studio (1-3)**

*Prerequisite: permission of department. Repeatable to 6 credits.* Participation in dramatic roles executed under faculty supervision in the department's productions. Eligible students must make commitments and plan performances with course instructor during pre-registration.

**THET 430 Play Directing II (3)**

*Prerequisite: THET 330 or permission of department.* Discussion of the preparation procedures and rehearsal practices necessary for the presentation of a variety of theatrical styles and forms. Emphasis on understanding the relationship between the director, the actor, the script and the audience. A series of student directed scenes supplemented by attendance at theatre productions.

**THET 440 Directing for the Screen (3)**

*Prerequisite: THET 330.* The director's role in using the camera to interpret scenes visually, in directing actors and in being fundamentally responsible for all aspects of production.

**THET 451 Musical Comedy Workshop (3)**

*Prerequisites: audition and permission of department.* Development of the ability to move, act and express through the media of lyric and music.

**THET 460 Theatre Management I (3)**

*Prerequisites: THET 111 or permission of department.* The practical tools of theatre management: production philosophies, selecting and balancing a season, tickets and operations, budgeting, graphic arts production, advertising, publicity and other promotional devices.

**THET 461 Theatre Management II (3)**

*Prerequisites: THET 110 and THET 111 or permission of department.* Case studies, discussions, lectures and projects concerning advanced theatre management decision making and administration, including such areas as personnel relations, contract negotiations, theatrical unions, fund raising, touring, audience development and public relations.

**THET 471 Scenic Design II (3)**

*Prerequisite: THET 375 and permission of department.* Study of styles and techniques in scenic design. Emphasis on individual projects and multi-use theatres.

**THET 473 Scene Painting (3)**

*Prerequisite: THET 170 or permission of department.* Scene painting techniques and materials. Three-dimensional realistic scenery and non-realistic two-dimensional projects.

**THET 474 Stage Management (3)**

*Prerequisite: permission of department.* Intensive practical study of the techniques and procedures for stage management.

**THET 475 Stage Decor (3)**

*Prerequisites: THET 170 and permission of department.* A study of period decor, ornaments and properties through the ages and their practical reproduction for a theatrical production.

**THET 476 Lighting Design I (3)**

*Prerequisite: THET 273 or permission of department.* A study of the theories of electrification, instruments, design, color, and control for the stage. Practical work on productions.

**THET 477 Lighting Design II (3)**

*Prerequisites: THET 476; and permission of department.* Advanced products in lighting design, theoretical and practical intensive study of script analysis and design process.

**THET 479 Theater Workshop (1-3)**

*Prerequisite: THET 476 and permission of department. Repeatable to 6 credits if content differs.* Supervised participation in the areas of scenic design, properties, costuming or wardrobe, lighting, technical theatre, stage management, and sound.

**THET 480 Stage Costume History and Design I (3)**

Basic principles of theatre costume design and introduction to rendering skills. Emphasis on development of design conception, unity, character statement, basic clothing design and period style adaptation.

**THET 481 Stage Costume History and Design II (3)**

*One hour of lecture and six hours of laboratory per week. Prerequisites: THET 480; and permission of department.* An advanced study of costume design and interpretation leading to understanding and facility in design of stylized productions. Emphasis on design for musical comedy, dance theatre, opera and various non-traditional forms of theatre production.

**THET 484 Rendering for the Theatre (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department.* Study in rendering techniques and graphics skills for theatrical design presentation. The course is designed for the student to develop rendering and drawing skills which will result in a portfolio of their work for presentation.



**THET 486 Stage Costume Construction I (3)**

*Prerequisite:* permission of department. Study and practical experience in garment construction and related costume crafts as used in theatre costume design. Flat pattern development, corset construction, theatrical sewing techniques and organization of the costume construction process.

**THET 487 Stage Costume Construction II (3)**

*Prerequisite:* THET 486 or permission of department. Study and practical experience in the construction of stage costumes, props and accessories. Pattern development by draping, millinery, crafts and pattern development through draping.

**THET 490 History of the Theatre: Classical Antiquity to Mid-Seventeenth (3) Century**

*Prerequisites:* THET 110 and THET 111 or permission of department. Evolution of the theatre from primitive origins, through the early Renaissance with emphasis on playwrights and plays, theatre architecture and decor, and significant personalities. Extensive use of graphic material, play reading, related theatre-going.

**THET 491 History of the Theatre: Late Seventeenth to Mid-Nineteenth Century (3)**

*Prerequisite:* THET 490. Trends in drama and theatrical production from the late Renaissance to Ibsen.

**THET 492 History of Theatre: Late Nineteenth Century to the Present (3)**

*Prerequisite:* THET 111 or permission of department. Trends in drama and theatrical production from Ibsen to the present.

**THET 495 History of Theatrical Theory and Criticism (3)**

The development of theatrical theory and criticism from the Greeks to the modern theorists. The philosophical basis of theatre as an art form. Important theorists and the practical application of their theories in either play scripts or theatrical productions. Required attendance at selected live theatre productions.

**THET 496 African-American Women Filmmakers (3)**

*Also offered as WMST 496. Credit will be granted for only one of the following: THET 496 or WMST 496.* Examines the cinematic artistry of African American women filmmakers and the ways in which these films address the dual and inseparable roles of race and gender.

**THET 497 Non-Traditional Theatre (3)****THET 499 Independent Study (1-3)**

*Prerequisite:* permission of department. Repeatable to 6 credits. An independent study course in which each student completes an assigned major theatre project under close faculty supervision. Projects may

culminate with term papers, scenic or costume designs, or a stage production.

**THET 600 Introduction to Graduate Study in Theatre (3)**

A research and bibliography course with special emphasis on research in theatre. Required of all M.A. and M.F.A. students.

**THET 606 Teaching Theatre (1)**

Strategies and materials for teaching a typical introductory course in theatre, with emphasis on specific problems of classroom instruction (e.g., creating a supportive climate, promoting active learning by students, constructing appropriate tests, adapting methods to content, and resolving discipline problems).

**THET 608 Seminar: Theatre Criticism (3)**

*Recommended:* THET 600. Repeatable to 9 credits if content differs. Studies in criticism and theory from classical antiquity to the present.

**THET 610 The American Theatre (3)**

*Recommended:* THET 600. The American theatre from 1750 to 1950, including position of the theatre in the culture, its typical features, and major artists.

**THET 630 The Performing Arts: Contextual Approach (3)**

The common contextual approach to criticism and research in theatre.

**THET 631 History of Directing (3)**

*Recommended:* THET 600. Development of directing from antiquity to the present, including the changing role of the director in western theatre.

**THET 660 Theatre Management (3)**

The relationship between professional theatre management and educational theatre management. The goals and responsibilities of theatre management in terms of planning, supervision and communication.

**THET 669 Independent Study (1-3)****THET 670 Historical Studies in Theatrical Architecture and the Scenic (3) Arts**

*Recommended:* THET 600. Theatre spaces, theatre architecture, and scenic arts from fifth century B.C. Greece to the present day, with special emphasis on rendering methods and design motifs during major periods of the drama.

**THET 671 Theory of Visual Design in Theatre Forms (3)**

A historical and theoretical study of the development of theatre forms with an emphasis on the relationship of the form to the production.



**THET 672 Theory of Visual Design in Scenery (3)**

A historical and theoretical study of design practices in performing arts with an emphasis in scene design and interpretation.

**THET 675 Theory of Visual Design in Lighting (3)**

A historical and theoretical study of design practices in performing arts with an emphasis in lighting design and interpretation.

**THET 678 Theory of Visual Design For the Performing Arts (3)**

*Prerequisite:* THET 375 or permission of department. A historical and theoretical study of design practices in the performing arts.

**THET 679 Professional Costume Design (3)**

The development of the costume designer's skills in research, rendering, and drawing. Will focus on theory, period, and specific problems of design (line, silhouette, color, and texture).

**THET 681 Theory of Visual Design in Costuming (3)**

A historical and theoretical study of design practices in performing arts with an emphasis in costume design and interpretation.

**THET 686 History of Modern Theory (3)**

*Recommended:* THET 600. *Formerly* THET 689. Modern dramatic and performance theory from realism through postmodernism with special emphasis on the European and American avant-garde.

**THET 688 Special Problems in Drama (3)**

The preparation of adaptations and other projects in dramaturgy.

**THET 694 Historical Studies in Modern Theatre (3)**

An historical survey of production styles.

**THET 698 Seminar: Theatre History (3)**

*Prerequisite:* THET 490, THET 491, or equivalent. *Recommended:* THET 600. *Repeatable to 9 credits if content differs.* Studies in theatre history from classical antiquity to the present.

**THET 700 Introduction to Doctoral Studies in Theatre (3)**

*Prerequisite:* admission to the Ph.D. program in theatre. *Formerly* PCOM 700. Basic skills in theatre research.

**THET 711 Qualitative Research Methods in Theatre Research (3)**

*Prerequisite:* THET 700. *Formerly* PCOM 711. Methods for historical, critical, and field research in theatre. Formulation of significant research questions, systematic collection of bibliographic and phenomenal

information, formulating substantial claims, organizing and writing research for disciplinary outlets.

**THET 712 Advanced Historical/Critical Methods in Theatre Research (3)**

*Prerequisites:* THET 711; and permission of department. *Formerly* PCOM 712. Critical assessment of qualitative approaches to theatre. Introduction to significant schools of historical and critical research. Advanced techniques for inquiry and manuscript preparation. Students must have a dissertation research project requiring historical or critical method.

**THET 788 Master's Tutorial (1-6)**

*Prerequisite:* permission of instructor. Collaboration with a faculty member on joint creative and artistic projects.

**THET 789 Master's Practicum (1-6)**

*Prerequisite:* permission of instructor. Participation in creative and artistic activities with professional level theatrical organizations.

**THET 799 Master's Thesis Research (1-6)****THET 888 Doctoral Practicum in Theatre (3-9)**

*Repeatable to 9 credits if content differs.* *Formerly* PCOM 888. Critical analysis of a phase of a professional field of theatre. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

**THET 889 Doctoral Tutorial in Theatre (3-8)**

*Repeatable to 9 credits if content differs.* *Formerly* PCOM 889. Individual research in theatre.

**THET 899 Doctoral Dissertation Research (1-8)**

*Formerly* PCOM 899.

**TOXI—Toxicology****TOXI 609 Methods in Toxicology (1-3)**

*Prerequisite:* permission of department. *Repeatable to 6 credits.* Provides the opportunity for graduate students to become familiar with laboratory methods used by the staff to study the effect of toxins and environmental pollutants on living systems. Permission and credit arranged individually.

**TOXI 641 Environmental Toxicology (3)**

*Prerequisite:* CHEM 243. Also offered as MEES 641. *Credit will be granted for only one of the following:* TOXI 641 or MEES 641. The introduction, behavior, fate, and effects of chemicals in the environment; organisms in the atmosphere, hydrosphere, and lithosphere and the effects of foreign chemicals and other stresses on their health and well-being.

**TOXI 799 Masters Thesis Research (1-6)***Prerequisite: permission of department.***TOXI 899 Doctoral Dissertation Research (1-8)***Prerequisite: permission of department.***URSP—Urban Studies and Planning****URSP 401 Seminar in Urban Problems and Policy (3)***Prerequisite: URSP 320. Senior standing. For URSP majors only. Formerly URBS 401.* In-depth reading course on topics selected by instructor. Emphasis on depth rather than breadth of knowledge. Introduction to the nature of the research process.**URSP 402 Senior Capstone: Urban Theory and Practice (3)***Prerequisite: URSP 401. Senior standing. For URSP majors only. Formerly URBS 402.* Research course. Students apply disciplinary background to an urban problem or policy topic selected by the instructor. Emphasis on synthesis of the educational experience and application of knowledge to a real world situation.**URSP 410 The Development of the American City (3)***Prerequisite: permission of department. Formerly URBS 410.* History of urban policy and city planning in the U.S. Response to changing definitions of urban problems and political issues. Changes in technology, interests, and theories of planners and policy makers.**URSP 438 Urban Honors Internship (1-6)***Prerequisite: URSP 320 and 3.5 GPA by end of junior year. Senior standing. For URSP majors only. Repeatable to 6 credits if content differs. Formerly URBS 438.* Senior level experience for select numbers of urban studies majors. Field experience in urban studies organizational settings. Class meetings, written reports and instructor conferences.**URSP 465 Comparative Urban Life and Change (3)***Prerequisite: completion of two CORE Behavioral and Social Sciences courses.* Using a comparative approach, this course explores the diversity and similarity in patterns of urbanization, urban life, and urban change throughout the world. Variations are considered at the urban and sub-urban levels; special attention is given to urban areas in less-industrialized countries.**URSP 470 Management and Administration of Metropolitan Areas (3)***Formerly URBS 470.* Management and administration of local governments in metropolitan areas with

emphasis on cities, counties and special districts in urban areas. Urban governmental organizations, management styles and service delivery. Contemporary problems confronting urban local governments.

**URSP 475 Decisionmaking (3)***Prerequisite: completion of two CORE Behavior and Social Sciences courses. Junior standing. Not open to students who have completed FMCD 250 or URSP 488Z.* Decisionmaking impacts the quality of individual and community life. By a planned improvement of one's process of decisionmaking through a systematic approach to problem solving or opportunity seizing, the decisionmaker is like to: increase the chances for a favorable decisionmaking outcome, and develop knowledge of and for self and community.**URSP 488 Selected Topics in Urban Studies and Planning (1-3)***Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly URBS 488.* Topics of special interest to advanced urban studies students.**URSP 498 Honors Seminar (3)***Prerequisite: admission to honors program in URSP and other departments. Junior standing. Repeatable to 6 credits if content differs. Formerly URBS 498.* Individual reading and research, and group discussion dealing with selected major contemporary urban issues.**URSP 499 Honors Thesis (3-6)***Prerequisite: admissions to honors program in URSP or other departments. Formerly URBS 499.* Individual reading and research, and the writing of an original paper on an urban topic of the student's choice under the guidance of a faculty member.**URSP 601 Research Methods (3)***Prerequisite: basic course in statistics. Formerly URBS 601.* Use of measurement, statistics, quantitative analysis, and micro-computers in urban studies and planning.**URSP 602 Research Design and Applications (3)***Formerly URBS 602.* Techniques in urban research, policy analysis, and planning. Survey of descriptive and normative models. Objective and subjective measurements. Emphasis on assumptions of research.**URSP 603 Land Use Planning: Concepts and Techniques (3)***Credit will be granted for only one of the following: URSP 603, URBS 680 or URBS 603. Formerly URBS 603.* Basic techniques for regulating the use and appearance of land. Legal framework, social implications, planning approaches, communicating land use information.



**URSP 604 The Planning Process (3)**

*Credit will be granted for only one of the following: URSP 604, URBS 656 or URBS 604. Formerly URBS 604.* Problem formulation, goal setting, generating and evaluating alternatives, budgeting, implementation. Working with committees and communities, conducting meetings, making decisions, and making presentations.

**URSP 605 Planning History and Theory (3)**

Exploration of the major events and issues in United States planning history, the prevailing theories of planning, and the planning history-theory relationship. Emphasis on urban planning.

**URSP 606 Urban Economics and Public Policy (3)**

*Prerequisite: URSP 601. Not open to students who have completed URSP 630 or URBS 630. Credit will be granted for only one of the following: URSP 606, URBS 606, or URBS 630. Formerly URBS 606.*

Resource allocation in a market economy, the nature of market failures, and the justifications for public sector intervention. The limits and possibilities for planning in a market economy.

**URSP 607 Human Behavior and the Physical Environments (3)**

*Recommended: URSP 603. Formerly URBS 607.* Theories and research about ways human-produced environments change and are changed by the behavior of individuals and groups.

**URSP 610 Urban Demographic Analysis (3)**

*Prerequisite: URSP 601. Credit will be granted for only one of the following: URSP 610, URBS 640 or URBS 610. Formerly URBS 610.* Changes in land-use patterns and population dynamics. Inter and intraregional migration trends. Social indicators, and ecological characteristics as predictors of future trends. Techniques for population projections.

**URSP 620 Introduction to Housing Planning and Policy (3)**

Introduction to housing planning and policy issues in the United States. Historic review of legislative efforts to provide housing services within the context of a market economy and the needs of special population groups, including minorities, the homeless, and the poor.

**URSP 632 The Urban Neighborhood (3)**

*Formerly URBS 632.* Urban neighborhoods as physical, socio-political and geographic entities. Residents' perceptions, urban/suburban differences, neighboring behavior, organization, planning, design concepts.

**URSP 633 Community Facilities and Infrastructure Planning (3)**

*Formerly URBS 633.* Analysis of community-wide infrastructure systems including movement and utility systems. How these systems influence community development, growth, health, accessibility, impact, relationship to facilities, and economic aspects. Analysis, evaluation, programming and planning of community facilities.

**URSP 650 Urban Political Economy (3)**

*Formerly URBS 650.* Interrelationship of the political and economic system in urban areas. Similarities and differences in political and economic process. Emphasis given to the appropriate role of the state in community and economic development.

**URSP 660 Function and Structure of Metropolitan Areas (3)**

*Formerly URBS 660.* Theoretical and historical examination of basic urban functions. Intra-metropolitan location of activities. Role of metropolitan planning in a market economy. Examination of cases of metropolitan planning to assess alternative strategies for future metropolitan development.

**URSP 661 City and Regional Economic Development Planning (3)**

*Prerequisite: URSP 606 or URSP 660. Credit will be granted for only one of the following: URSP 661, URBS 440 or URBS 661. Formerly URBS 661.* Spatial patterns of employment and populations, and models of urban and regional growth and decline. Focus on application of economic theory and urban planning techniques to issues of local economic development and planning.

**URSP 662 Urban and Regional Planning in Developing Countries (3)**

*Prerequisite: URSP 606 or URSP 660. Credit will be granted for only one of the following: URSP 662, URBS 460, or URBS 662. Formerly URBS 662.* Theoretical issues of spatial development from a comparative urbanization perspective and analysis of multiple problems facing cities in developing countries. Current government planning policies and interventions.

**URSP 663 Employment Policy Planning (3)**

*Prerequisite: URSP 606 or URSP 660. Credit will be granted for only one of the following: URSP 663, URBS 690, or URBS 663. Formerly URBS 663.* Policy, program, and planning issues in areas such as job discrimination, unemployment and worker displacement. Focus on establishing dimensions of need, and setting viable policy goals. Related experiences in other countries.



**URSP 666 Urban Management: Personnel, Budgeting and Planning (3)**

*Prerequisite:* URSP 470 or permission of department. Formerly URBS 666. Assessment of approaches for rationalizing management in metropolitan-area organizations. Organizational development and management control over urban programs and services. Decision-making approaches available to managers.

**URSP 667 Urban Planning Theory (3)**

*Credit will be granted for only one of the following: URSP 667, URBS 480, or URBS 667. Formerly URBS 667.* Origins and evolution of modern-day planning, major contributions to the profession's search for a theory. Discussion of such issues as value hierarchies, means-ends continuum, nature of social action, and question of collective choice. Emphasis on hidden assumptions and presuppositions behind different theoretical approaches to planning practice.

**URSP 670 Urban Public Policy Analysis (3)**

*Formerly URBS 670.* Process and structures of policy-making and implementation in urban settings. Systematic study of policy results through use of various quantitative indicators of the distribution and delivery of public goods.

**URSP 672 Equity and Planning (3)**

*Formerly URBS 672.* Analysis of who benefits and who loses in plans for housing, education, manpower, transportation, land use. Discriminatory practices, developing equitable programs, plans and policies. Particular emphasis is placed on issues of ethnic, minority, handicapped, gender, and age equity.

**URSP 673 Social Planning (3)**

*Prerequisite:* URSP 604 or permission of instructor. *Credit will be granted for only one of the following: URSP 673, URBS 683, or URBS 673. Formerly URBS 673.* Planning programs and policies in health, education, and social welfare. Strategies for organizational and community change and development.

**URSP 681 Urban Planning Law (3)**

*Credit will be granted for only one of the following: URSP 681, URBS 450, or URBS 681. Formerly URBS 681.* Survey of the urban legal environment. Issues of planning, zoning, eminent domain, land use controls, housing codes, historic preservation and related tax provisions.

**URSP 688 Recent Developments in Urban Studies (3)**

*Formerly URBS 688.* Examination of selected current aspects of the rapidly evolving field of urban affairs, including for example, trends revealed by the 1980 census, evaluation of model cities, "new towns" in the United States.

**URSP 691 Politics and Planning (3)**

Examination of the practice of planning as a technical and a political role. Attitudes of planners toward plan implementation. Development of effective roles for professional planners.

**URSP 702 Planning Profession and Practicum (3)**

*Two hours of lecture and two hours of laboratory per week. Prerequisite:* permission of department. Formerly URBS 702. The planning profession, its history, purpose, organizational structure and value system.

**URSP 703 Community Planning Field Instruction and Practicum (3-6)**

*Prerequisite:* permission of instructor. For MCP majors only. Formerly URBS 703. Concepts and ideas that have shaped the profession, current planning issues. Professional experience as intern in planning office. Weekly seminars focus on practical, theoretical, professional and ethical issues arising during internship.

**URSP 704 Community Planning Studio (6)**

*15 hours of laboratory per week. Prerequisites:* URSP 603, and permission of instructor. For MCP majors only. Formerly URBS 704. Approaches and techniques previously learned in class are applied in real-world planning problems. Teams collect and analyze information, develop plans, publish reports, make presentations.

**URSP 710 Research Seminar: Urban Theory and Issues (3)**

*Prerequisite:* 15 graduate credit hours in URSP. For URSP majors only. Formerly URBS 710. An advanced research seminar for M.A. and M.C.P. students preparing their final research projects.

**URSP 788 Independent Study in Urban Studies and Planning (1-3)**

*Repeatable to 6 credits if content differs. Formerly URBS 788.* Directed research and study of selected aspects of urban affairs.

**URSP 798 Readings in Urban Studies and Planning (1-3)**

*Repeatable to 6 credits if content differs. Formerly URBS 798.* Directed readings in selected aspects of urban affairs and planning.

**URSP 799 Master's Thesis Research (1-6)**

*Formerly URBS 799.*

**WMST—Women's Studies****WMST 400 Theories of Feminism (3)**

*Prerequisite:* WMST 200 or WMST 250. A study of the multiplicity of feminist theories which have been developed to explain women's position in the family,

the workplace, and society. Major feminist writings are considered in the context of their historical moment and in the context of the intellectual traditions to which they relate.

**WMST 408 Literature by Women Before 1800 (3)**  
*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL 408. Credit will be granted for only one of the following: WMST 408 or ENGL 408. Selected writings by women in the medieval and early modern era.

**WMST 410 Women of the African Diaspora (3)**  
 Explores the lives, experiences, and cultures of women of Africa and the African diaspora—African-America, the Caribbean, and Afro-Latin America. A variety of resources and materials will be used providing a distinctive interdisciplinary perspective.

**WMST 420 Asian American Women: The Social Construction of Gender (3)**  
 The intersection of gender, race and class as it relates to Asian American women in the United States; how institutionalized cultural and social statuses of gender, race, ethnicity and social class, produce and reproduce inequality within the lives of Asian American women.

**WMST 430 Gender Issues in Families (3)**  
*Prerequisite:* SOCY 100 or SOCY 105 or PSYC 100. Also offered as FMST 430. Credit will be granted for only one of the following: WMST 430 or FMST 430. The development of historical, cultural, developmental and psychosocial aspects of masculinity and femininity with the context of contemporary families and the implications for interpersonal relations.

**WMST 436 The Legal Status of Women (3)**  
*Prerequisite:* GVPT 231. Also offered as GVPT 436. Credit will be granted for only one of the following: WMST 436 or GVPT 436. An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

**WMST 444 Feminist Critical Theory (3)**  
*Prerequisite:* ENGL 250 or WMST 200 or WMST 250. Also offered as ENGL 444. Credit will be granted for only one of the following: WMST 444 or ENGL 444. Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

**WMST 448 Literature by Women of Color (3)**  
*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL 448. Credit will be granted for only one of the following: WMST 448 or

ENGL 448. Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

**WMST 452 Women in the Media (3)**  
 Also offered as JOUR 452. Credit will be granted for only one of the following: WMST 452 or JOUR 452. Participation and portrayal of women in the mass media from colonial to contemporary times.

**WMST 458 Literature by Women After 1800 (3)**  
*Prerequisite:* two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL 458. Credit will be granted for only one of the following: WMST 458 or ENGL 458. Selected writings by women after 1800.

**WMST 466 Feminist Perspectives on Women in Art (3)**  
 Also offered as ARTH 466. Credit will be granted for only one of the following: WMST 466 or ARTH 466. Principal focus on European and American women artists of the 19th and 20th centuries, in the context of the new scholarship on women.

**WMST 468 Selected Topics in Women's History (3)**  
 Repeatable to 6 credits if content differs. Also offered as HIST 458. Credit will be granted for only one of the following: WMST 468 or HIST 458.

**WMST 471 Women's Health (3)**  
 Also offered as HLTH 471. Credit will be granted for only one of the following: WMST 471 or HLTH 471. The women's health movement from the perspective of consumerism and feminism. The physician-patient relationship in the gynecological and other medical settings. The gynecological exam, gynecological problems, contraception, abortion, pregnancy, breast and cervical cancer and surgical procedures. Psychological aspects of gynecological concerns.

**WMST 488 Senior Seminar (3)**  
*Prerequisite:* permission of department. Repeatable to 9 credits if content differs. Seminar for advanced majors in women's studies or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

**WMST 492 History of the American Sportswoman: Institutions and Issues (3)**  
*Prerequisite:* KNES 293. Also offered as KNES 492. Credit will be granted for only one of the following: WMST 492 or KNES 492. Women's involvement in and contributions to America's sporting culture, especially in the 19th and 20th centuries. Pursued in depth are the interactions among historical perceptions of women's bodies, women's roles, responsibilities, and potential and their sporting lives. Also the effects of role stereotyping and opportunities for and directions



taken in developing sport organizations, and other issues affecting women's involvement in institutional sport. Examines gender as a system of relations in the sport nexus.

**WMST 496 African-American Women Filmmakers (3)**

*Also offered as THET 496. Credit will be granted for only one of the following: WMST 496 or THET 496.* The cinematic artistry of African American women filmmakers and the ways in which these films address the dual and inseparable roles of race and gender.

**WMST 498 Advanced Special Topics in Women's Studies (3)**

*Prerequisite: permission of department. Repeatable to 9 credits if content differs.*

**WMST 499 Independent Study (1-3)**

*Prerequisite: Three credits in women's studies courses and permission of department.* Research and writing or specific readings on a topic selected by the student and supervised by a faculty member of the Women's Studies Department.

**WMST 601 Advanced Feminist Theory (3)**

*Prerequisite: WMST 400 or permission of department.* Critical examination of diverse feminist theories explaining sexual asymmetry. Connections to other political and philosophical theories and to explanations for other systems of hierarchy based on race, ethnicity, class, sexuality and nationality.

**WMST 611 Power, Gender, and the Spectrum of Difference (3)**

*Prerequisite: WMST 400 or permission of department.* The spectrum of racial, ethnic, regional, religious, sexual, class, age, physical/psychological differences among women. The shifting relations of power created by the intersections of these categories and the theoretical practical strategies for addressing issues based on the spectrum of "difference."

**WMST 621 Women's Studies Across the Disciplines (3)**

*Prerequisite: WMST 400 or permission of department.* A multidisciplinary and interdisciplinary examination of the ways in which theories based on the new scholarship of women have altered basic assumptions and methods of traditional disciplines; explores epistemological issues that connect Women's Studies scholars across disciplines.

**WMST 698 Special Topics in Women's Studies (1-3)**

*Prerequisite: WMST 400 or permission of department. Repeatable to 6 credits if content differs.* Advanced work in selected topics in Women's Studies.

**WMST 699 Independent Study (1-3)**

*Prerequisite: permission of instructor.* Research and writing on specific readings on a topic selected by the student which is approved and supervised by a faculty member of the Women's Studies Department.

**WMST 708 Research Seminar in Women's Studies (3)**

*Prerequisite: Graduate student standing and permission of instructor. Repeatable to 6 credits if content differs.* This seminar provides an opportunity for those students interested in pursuing feminist research and teaching to synthesize and explore feminist analyses of university life, including research and writing methods, learning styles, curricular issues, and the "chilly climate" for women.

## ZOOL—Zoology

The following courses may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available.

**ZOOL 402 Neural Systems (3)**

*Prerequisite: ZOOL 211.* Neural development, followed by sensory, motor and integrative system organization in the central nervous system.

**ZOOL 410 Cell Biology Lectures (3)**

*Prerequisites: ZOOL 211 and BIOL 222 and CHEM 233. Credit will be granted for only one of the following: ZOOL 410, ZOOL 411 or PBIO 400.* Molecular and biochemical bases of cellular organization and function in eukaryotes.

**ZOOL 411 Cell Biology (4)**

*Three hours of lecture and four hours of laboratory per week. Prerequisites: ZOOL 211 and BIOL 222 and CHEM 233. Also offered as PBIO 400. Credit will be granted for only one of the following: ZOOL 410, ZOOL 411 or PBIO 400.* Molecular and biochemical bases of cellular organization and function in eukaryotes.

**ZOOL 413 Biophysics (3)**

*Prerequisite: ZOOL 211; and [PHYS 122 or PHYS 142]; and [MATH 140 or MATH 220].* An introduction to the ideas and methods used in biophysics to analyze the functional components of cells and tissues as physical-chemical systems.

**ZOOL 415 Cell Differentiation (3)**

*Prerequisites: ZOOL 211 and BIOL 222.* The processes by which cells become differentiated from each



other during development, with an emphasis on the biochemical and ultrastructural mechanisms of these changes.

### **ZOOL 416 Biology of Cancer (3)**

*Prerequisites:* (ZOOL 211 and BIOL 222) or permission of department. Causes and consequences of neoplastic transformations at the biochemical and cellular levels.

### **ZOOL 417 Biology of the Human Genome (3)**

*Prerequisite:* BIOL 222. *Recommended:* ZOOL 211. New approaches to studying human genetics and its application to basic biology and medicine. New medical treatments and genetic screening. Ethical, economic, and moral questions of availability, cost, and confidentiality.

### **ZOOL 420 Neurophysiology Lectures (3)**

*Prerequisites:* ZOOL 211 and CHEM 233 and PHYS 122. Credit will be granted for only one of the following: ZOOL 420 or ZOOL 421. The physiology of nerves, muscles and sensory receptors and aspects of central nervous system physiology.

### **ZOOL 421 Neurophysiology (4)**

Three hours of lecture and three hours of laboratory per week. *Prerequisites:* ZOOL 211; and CHEM 233; and PHYS 122. Credit will be granted for only one of the following: ZOOL 420 or ZOOL 421. The physiology of nerves, muscles and sensory receptors and aspects of central nervous system physiology.

### **ZOOL 422 Vertebrate Physiology (4)**

Three hours of lecture and three hours of laboratory per week. *Prerequisite:* ZOOL 211 and one semester of organic chemistry or permission of department. A study of the cardiovascular, hemopoietic, gastrointestinal, renal and respiratory systems. Chemical and endocrine regulation of physiological functions in higher vertebrates with emphasis on mammals.

### **ZOOL 425 Mathematical Biology (4)**

Three hours of lecture and three hours of laboratory per week. *Prerequisites:* MATH 220 and MATH 221. Mathematical methods for analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

### **ZOOL 426 General Endocrinology (3)**

*Prerequisites:* ZOOL 211; and CHEM 233; and CHEM 243. Functions and the functioning of the endocrine glands of animals with special reference to the vertebrates.

### **ZOOL 430 Developmental Biology (3)**

*Prerequisites:* ZOOL 211 and BIOL 222. Structural, functional and regulatory events and mechanisms that operate during development to produce an integrated, multicellular organism composed of a multitude of differentiated cell types.

### **ZOOL 440 Evolution (3)**

*Prerequisite:* BIOL 106. Understanding evolution and its role in changing and creating biological species. The mechanisms of evolution are examined from a population and genetic viewpoint. The importance of natural selection, genetic drift, mutation and migration is discussed.

### **ZOOL 441 Molecular Evolution (3)**

*Prerequisite:* BIOL 222 (genetics) or permission of department. Patterns of DNA sequence variation within and between species, caused by nucleotide changes and the movement of transposable elements. Theories of molecular evolution, such as the neutral theory. Molecular clock' hypothesis: its importance as a practical empirical tool in molecular genetics and systematics and its theoretical foundation.

### **ZOOL 446 Molecular Genetics (3)**

*Prerequisites:* a course in genetics (e.g. BIOL 222) and CHEM 233. The molecular basis of gene structure and function. Regulation of differential gene expression.

### **ZOOL 452 Recombinant DNA (3)**

*Prerequisites:* ZOOL 211 and (BIOL 222 or MICB 380). An advanced course presenting the tools and procedures of genetic engineering. Theory and practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

### **ZOOL 455 General Immunology (3)**

*Prerequisites:* ZOOL 211; BIOL 222. Credit will be granted for only one of the following: ZOOL 455 and MICB 450. Basic principles of immunobiology, immunochemistry and immunogenetics with emphasis on the cellular and molecular basis of the immune response: cells of the immune system and their development, interactions and physiologic environment; the antibody response and interaction with antigen; cell mediated immunity; genetic regulation of the immune response; and the relationship of the immune system to disease.

### **ZOOL 460 Ethology (3)**

*Prerequisites:* BIOL 106; and BIOL 222. Study of animal behavior with emphasis on its evolution and function. Topics include: communication, foraging, cooperation and mate selection.

**ZOOL 461 Ethology Laboratory (3)**

*One hour of lecture and six hours of laboratory per week. Pre- or corequisite: {ZOOL 460 or ZOOL 465} or permission of department.* Training in the description of behavior, methods of quantification and experimentation, and the mathematical treatment of behavioral data.

**ZOOL 465 Behavioral Ecology (3)**

*Prerequisites: BIOL 106; and {ZOOL 210 or BIOL 222} or permission of department.* How natural and social environments shape individual behavior. The influence of evolution on patterns of individual adaptation. Use of the evolutionary paradigm to investigate specific problems in animal and human behavior.

**ZOOL 468 Experimental Behavioral Endocrinology (2)**

*One hour of lecture and six hours of laboratory per week. Prerequisite: ZOOL 368 or permission of department. Repeatable to 4 credits.*

**ZOOL 470 Advanced Population Ecology (3)**

*Prerequisites: BIOL 106 and MATH 220.* Theory of population growth and regulation, life tables, and theory of competition and predation, evolution in ecological settings, community structure and dynamics.

**ZOOL 471 Laboratory and Field Ecology (2)**

Four hours of laboratory and field work per week. *Pre- or corequisites: ZOOL 470 and a course in statistics.* Laboratory and field exercises involving problems of contemporary ecological interest; population density regulation, community structure, and spatial pattern diversity in both terrestrial and aquatic systems.

**ZOOL 472 Protozoology (4)**

*Prerequisite: one year of biology.* Two hours of lecture and six hours of laboratory including field trips per week. Basic conceptual treatment of free-living and parasitic protozoan functional morphology, life history, and systematics. The laboratory will stress observations of protozoa, living and stained, collected from diverse habits.

**ZOOL 473 Marine Ecology (3)**

*Prerequisite: ZOOL 210.* Courses in evolution and animal behavior are strongly recommended. A detailed analysis of the evolutionary ecology of marine invertebrates; emphasis on testing of theories and on current literature.

**ZOOL 477 Symbiology (3)**

*Prerequisite: BIOL 106.* An introduction to basic concepts of symbiosis, with emphasis on coevolution between symbiotic organisms. Adaptations for establishment and maintenance of mutualistic, commensal

and parasitic associations. Emphasis on current literature and a research perspective.

**ZOOL 481 The Biology of Marine and Estuarine Invertebrates (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisite: one year of zoology including ZOOL 210 or equivalent.* A study of the taxonomy and functional morphology of the invertebrates, exclusive of insects. Emphasis on the study of living material.

**ZOOL 484 Experimental Aquatic Ecology (3)**

*Prerequisites: BIOL 106 and ZOOL 210.* Role of theory and experimentation in aquatic ecology. Experimental approaches and testing hypotheses.

**ZOOL 495 Mammalian Histology (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisites: ZOOL 211; and ZOOL 422; or permission of department.* A study of the microscopic anatomy, ultrastructure and histophysiology of tissues and organs of mammals.

**ZOOL 608 Zoology Seminar (1-2)**

Repeatable to a maximum of 8 credits.

**ZOOL 609 Special Problems in Zoology (1-6)**

*Repeatable to 6 credits.* One seminar per week for each subject selected: A-Cell biology; B-Developmental biology; C-Estuarine and marine biology; D-Genetics; E-Parasitology; F-Physiology; G-Systematics and Evolutionary biology; I-Behavior; J-General; K-Endocrinology; L-Ecology.

**ZOOL 612 Electron Microscopy Laboratory I (3)**

*Prerequisites: a lecture course in electron microscopy and permission of instructor.* Two three-hour laboratories per week and additional arranged time. Preparation and study of biological material by electron microscopy.

**ZOOL 613 Electron Microscopy Laboratory II (2)**

*Six hours of laboratory per week. Prerequisites: ZOOL 612 or or equivalent and permission of instructor.* A directed individual research project that uses the techniques of electron microscopy to study biological materials.

**ZOOL 615 Biological Ultrastructure (3)**

*Prerequisite: cell biology or histology, or permission of instructor.* The ultrastructure of cells and tissues, with emphasis on interpretation and correlation of ultrastructure and function.

**ZOOL 621 Comparative Physiology (4)**

*Three hours of lecture and three hours of laboratory per week. Prerequisites: one year of zoology and one year of organic chemistry, and one semester of physiology.* The study of the differences and similarities in



the functioning of organs of species of the animal kingdom.

**ZOOL 622 Membrane Transport Phenomena (3)**

*Prerequisites:* MATH 220 and (ZOOL 211 or ZOOL 411) or permission of instructor. The fundamental phenomena related to solute movement in bulk solution and across interfaces. Examination of natural and artificial membrane transport systems, with emphasis placed on their mechanism of action.

**ZOOL 625 Mathematical Biology (4)**

*Three hours of lecture and three hours of laboratory per week.* Mathematical methods for analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

**ZOOL 627 Behavioral Endocrinology (3)**

*Prerequisite:* ZOOL 326 or ZOOL 426. The interactive effects of hormones and behavior. Emphasis on the reproductive and stress hormones as they affect the brain and behavior.

**ZOOL 636 Hearing (3)**

*Prerequisite:* ZOOL 211 or permission of instructor. Principles of hearing, covering the auditory periphery, the physiology and anatomy of the central auditory system and psychoacoustics.

**ZOOL 640 Population Genetics (3)**

*Two hours of lecture and six hours of laboratory per week. Prerequisite:* a course in genetics. The role of mutation, selection, migration, inbreeding, and stochastic process in evolution.

**ZOOL 642 Developmental Genetics (3)**

*Prerequisites:* courses in molecular genetics and developmental biology or cell biology or permission of instructor. Differential gene function and its regulation in developing systems. Genes and the analysis of developmental processes.

**ZOOL 650 Fundamentals of Neural and Cognitive Science I (4)**

*Prerequisites:* ((ZOOL 421 or PSYC) and MATH 220 or MATH 221) or permission of instructor. Functional units of the nervous system studied from molecular, cellular, system, behavioral, and theoretical viewpoints. Biophysics of neurons, techniques of measurement, neurochemistry, neuroanatomy, and neural development. Units of study will include: visual, auditory, olfactory and somatosensory systems, motor systems, sensorimotor integration, autonomic nervous

system, learning and memory, neocortical function, language and malfunction of the nervous system.

**ZOOL 651 Fundamentals of Neural and Cognitive Science II (4)**

*Three hours of lecture and one hour of discussion/recitation per week. Prerequisite:* ZOOL 650 or permission of instructor. A continuation of ZOOL 650.

**ZOOL 652 Recombinant DNA (3)**

*Prerequisites:* (ZOOL 211 and BIOL 222) or permission of instructor. An advanced course presenting the tools and procedures of genetic engineering. Theory and practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

**ZOOL 665 Sociobiology (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisites:* a course in behavior and permission of instructor. Deals with the description and analysis of animal social organizations, the adaptive nature of animal societies, the effects of early experience, and the role of communication in the integration of animal groups.

**ZOOL 670 Concepts in Animal Ecology (4)**

*Three hours of lecture and two hours of discussion/recitation per week. Prerequisite:* a course in ecology (ZOOL 470 or equivalent). A graduate-level treatment of ecological processes and their evolutionary implications. Review of classical and contemporary literature, with emphasis on current developments in ecological theories, and their testing in the laboratory and in the field.

**ZOOL 671 Concepts in Evolution (3)**

*Prerequisite:* {ZOOL 440 or equivalent} or permission of instructor. A review of current theory and experimental analysis in evolutionary biology.

**ZOOL 676 Behavioral Ecology (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisites:* a course in ecology and a course in behavior, or permission of instructor. The role of interactions among organism and environment upon the dynamics and resource utilization of animals.

**ZOOL 677 Ecology of Marine Communities (4)**

*Two hours of lecture and six hours of laboratory per week. Prerequisite:* ZOOL 470 or permission of instructor. An evaluation and extension of our current knowledge of marine communities and how their component populations are limited and interact with one another.



**ZOOL 708 Advanced Topics in Zoology (1-4)**

Lectures, experimental courses and other special instructions in various zoological subjects. Repeatable four times if the contents are different.

**ZOOL 799 Master's Thesis Research (1-6)****ZOOL 899 Doctoral Dissertation Research (1-8)**

## Part 4: The Graduate Faculty

The following list gives the names of those people who had been approved for membership in the Graduate Faculty at the time the Catalog went to press. After the biographical information of each entry, the Graduate Faculty status is listed. There are four Categories of Membership: Regular, Associate, Adjunct, Special. In general, Regular and Associate members are professorial faculty who are tenured or tenure-track appointments. Adjunct Faculty include the many scholars on appointment at the campus as research appointees, visiting, adjunct, or affiliated professors who may appropriately serve on thesis and dissertation committees. The category of Special Member recognizes outstanding scholars, including many at government agencies in the area, who may not have any official affiliation with the campus but whom UMCP welcomes to participate on thesis and dissertation committees.

The prerogatives of each member category are listed below:

### Prerogatives of Regular Members:

- a. Eligible to teach courses restricted to graduate student enrollment.
- b. Eligible for memberships on departmental graduate committees.
- c. Eligible to direct master's theses and chair master's theses committees.
- d. Eligible to direct doctoral research and chair doctoral dissertation committees.
- e. Eligible to vote for and serve on the Graduate Council and its committees, if appointment or tenure is on the College Park campus.

### Prerogatives of Associate Members:

- a. Eligible to teach courses restricted to graduate student enrollment.
- b. Eligible for membership on departmental graduate committees.
- c. Eligible to direct master's theses and chair master's theses committees.
- d. Eligible for membership on doctoral committees but not chair these committees.
- e. Eligible to vote for and serve on the Graduate Council and its committees, if appointment or tenure is on the College Park Campus.

### Prerogatives of Adjunct Members:

- a. Eligible to teach courses restricted to graduate student enrollment.
- b. Eligible for membership on departmental graduate committees.
- c. Eligible to direct master's theses and chair master's theses committees.
- d. Eligible for membership on doctoral committees but not chair these committees.

### Prerogatives of Special Members:

- a. Eligible to co-direct master's theses.
- b. Eligible for membership on departmental graduate committees.
- c. Eligible for membership on doctoral committees but not as chair of these committees without special permission.

Associate Members, Adjunct Members and Special Members may be authorized by the Associate Provost for Research and Dean for Graduate Studies to chair a doctoral dissertation committee or a master's thesis committee on recommendation of the department chair or program director that the member possesses the requisite skills and scholarly expertise.

If you are trying to set up your thesis or dissertation committee, be sure to check with your department for additions or deletions to the list. If you have a question about the status of a faculty member not in your department and not on the list, you may call the Graduate School Office of Records, 405-4198, for information on the current Graduate Faculty status of any person in question.

**A'Hearn, Michael F.**

Professor, Astronomy. B.S., Boston College, 1961; Ph.D., University of Wisconsin-Madison, 1966. Regular Member.

**Abed, Eyad**

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## Part 5: Appendices

### Appendix A: Policy for Student Residency Classification for Admission, Tuition and Charge-Differential Purposes

*Approved by the Board of Regents  
August 28, 1990*

#### I. Policy

It is the policy of the Board of Regents of the University of Maryland System to recognize the categories of in-state and out-of-state students for purposes of admission, tuition, and charge differentials at those institutions where such differentiation has been established. The student is responsible for providing the information necessary to establish eligibility for in-state status.

A. Students who are financially independent or financially dependent, as hereinafter defined, shall have their residency classification determined on the basis of permanent residency. For purposes of this policy, a permanent residence is a person's permanent place of abode as determined by the following criteria. Such students will be assigned in-state status for admission, tuition, and charge differential purposes only if the student (if financially independent) or the student's parent, guardian or spouse (in the case of a financially dependent student):

1. Owns or rents and occupies living quarters in Maryland. There must exist a genuine deed or lease in the individual's name, reflecting payments/rents and terms typical of those in the community at the time executed. Persons not having such a deed or lease may submit an affidavit reflecting payments/rents and terms, as well

as the name and address of the person to whom payments are made which may be considered as meeting this condition. As an alternative to ownership or rental of living quarters in Maryland, a student may share living quarters in Maryland which are owned or rented and occupied by a parent, legal guardian, or spouse;

2. Maintains within Maryland substantially all personal property;
  3. Pays Maryland income tax on all earned taxable income, including all taxable income earned outside the State;
  4. Registers all owned motor vehicles in Maryland in accordance with Maryland law;
  5. Possesses a valid Maryland driver's license, if licensed, in accordance with Maryland law;
  6. Is registered in Maryland, if registered to vote;
  7. Receives no public assistance from a state other than the State of Maryland or from a city, county or municipal agency other than one in Maryland; and
  8. Has a legal ability under federal and Maryland law to reside permanently without interruption in Maryland.
- B. In addition to meeting all of the criteria set forth in the preceding section, to qualify for in-state status on the basis of permanent residence, a student or, if the student is financially dependent, the parent, legal guardian, or spouse, must have resided in Maryland for at least twelve (12) consecutive months immediately prior to and including the last date available for late registration for the forthcoming semester or session and must have continuously resided in Maryland during that period.
- C. If a student is financially dependent as hereinafter defined, the permanent

residence of the parent, guardian, or spouse on whom he/she is dependent shall determine in-state status. If a student is financially independent, the permanent residence of the student shall determine in-state status.

- D. In-state status based on permanent residence is lost at any time a financially independent student establishes a permanent residence outside the State of Maryland. If the parent, guardian, or spouse through whom a financially dependent student has attained in-state status establishes a permanent residence outside the State of Maryland, the in-state status is lost. In each instance, the student will then be assessed out-of-state tuition and charges beginning the next semester or session.

- E. In addition, the following categories of students shall have in-state status:

1. A full-time or part-time (at least 50 percent time) permanent employee of the University of Maryland System;
2. The spouse or dependent child of a full-time or part-time (at least 50 percent time) permanent employee of the University of Maryland System;
3. A full-time active member of the Armed Forces of the United States whose home of residency is Maryland or one who resides or is stationed in Maryland, or the spouse or a financially dependent child of such a person; and
4. A graduate assistant.

- F. Students not entitled to in-state status under the preceding paragraphs shall be assigned out-of-state status for admission, tuition, and charge-differential purposes.

## II. Procedures

- A. The date on which conditions for in-state classification must be met is the last published date to register for the forthcoming semester or session. In those instances where an entering class size is established and where an application deadline is stated, institutions may require that conditions for in-state classification must be satisfied as of the announced closing application date.
- B. A change in status must be requested in writing by a student prior to the last published date of registration in order to be effective for that semester or session. A student applying for a change to in-state status must furnish appropriate documentation as required by the institution.
- C. The student shall notify the institution in writing within fifteen (15) days of any change of circumstances which may alter in-state status.
- D. In the event incomplete, false, or misleading information is presented, the institution may, at its discretion, revoke an assignment of in-state status in addition to other disciplinary actions provided for by the institution's policy.
- E. Each institution of the University of Maryland System shall develop and publish additional procedures to implement this policy. Procedures shall provide that on request the President or designee has the authority to waive any residency requirement as set forth in IA and IB, if it is determined that the student is, indeed, a permanent resident, and application of the criteria creates an unjust result. Such procedures must provide for appeal to the President or designee of any residency determination using a system wide petition form.

These procedures shall be filed with the Office of the Chancellor.

### III. Definitions

- A. **Financially Dependent:** For purposes of this policy, a financially dependent student is one who is claimed as a dependent for tax purposes, or who receives more than one-half of his or her support from a parent, legal guardian, or spouse during the twelve (12) month period immediately prior to the last published date for registration for the semester or session. If a student receives more than one-half of his or her support in the aggregate from a parent and/or legal guardian and/or spouse, the student shall be considered financially dependent on the person providing the greater amount of support.
- B. **Financially Independent:** A financially independent student is one who (1) declares himself or herself to be financially independent as defined herein; (2) does not appear as a dependent on the Federal or State income tax return of any other person; (3) receives less than one-half of his or her support from any other person or persons; and (4) demonstrates that he or she provides through self-support one-half or more of his or her total expenses.
- C. **Parent:** A parent may be a natural parent, or, if established by a court order recognized under the law of the State of Maryland, an adoptive parent.
- D. **Guardian:** A guardian is a person so appointed by a court order recognized under the law of the State of Maryland.
- E. **Spouse:** A spouse is a partner in a legally contracted marriage.
- F. **Support:** (1) Except as set forth in (2) below, support shall mean financial or

material support, including gifts, services, and trusts, including income or benefits derived from one's family. (2) Support shall not include grants, stipends, awards, and benefits (including Federal and State student aid, grants, and loans) received for the purpose of education or by virtue of an individual's status or prospective status as a student. Such resource shall not be considered in calculating a student's financial dependence or independence.

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## Appendix B: Academic Integrity

The academic regulations and requirements of the University of Maryland, College Park are designed to provide and enhance a maximum educational environment for the entire campus academic community. The success of the design depends upon the mutual respect, courteous treatment, and consideration of everyone involved. The following statements contain procedures and expectations for both faculty and students. For questions about the interpretation of these statements, students should contact their academic advisor, department chair, or dean.

### Resolution on Academic Integrity

*Approved by Board of Regents  
May 8, 1981*

WHEREAS, it is the responsibility of The University of Maryland to maintain integrity in teaching and learning as a fundamental principle on which a university is built; and WHEREAS, all members of the University community share in the responsibility for academic integrity; therefore  
BE IT RESOLVED, that the University of Maryland Board of Regents hereby adopts the following Statement of Faculty, Student



and Institutional Rights and Responsibilities for Academic Integrity.

## **Statement of Faculty, Student and Institutional Rights and Responsibilities for Academic Integrity**

### **Preamble**

At the heart of the academic enterprise are learning, teaching, and scholarship. In universities these are exemplified by reasoned discussion between student and teacher, a mutual respect for the learning and teaching process, and intellectual honesty in the pursuit of new knowledge. In the traditions of the academic enterprise, students and teachers have certain rights and responsibilities which they bring to the academic community. While the following statements do not imply a contract between the teacher or the University and the student, they are nevertheless conventions which the University believes to be central to the learning and teaching process.

### **Faculty Rights and Responsibilities**

1. Faculty shall share with students and administration the responsibility for academic integrity.
2. Faculty are accorded freedom in the classroom to discuss subject matter reasonably related to the course. In turn they have the responsibility to encourage free and honest inquiry and expression on the part of students.
3. Faculty are responsible for the structure and content of their courses, but they have the responsibility to present courses that are consistent with their descriptions in the University catalog. In addition, faculty have the obligation to make students aware of the expectations in the course, the evaluation procedures, and the grading policy.

4. Faculty are obligated to evaluate students fairly and equitably in a manner appropriate to the course and its objectives. Grades shall be assigned without prejudice or bias.
5. Faculty shall make all reasonable efforts to prevent the occurrence of academic dishonesty through the appropriate design and administration of assignments and examinations, through the careful safeguarding of course materials and examinations, and through regular reassessment of evaluation procedures.
6. When instances of academic dishonesty are suspected, faculty shall have the right and responsibility to see that appropriate action is taken in accordance with University regulations.

### **Student Rights and Responsibilities**

1. Students shall share with faculty and administration the responsibility for academic integrity.
2. Students shall have the right of inquiry and expression in their courses without prejudice or bias. In addition, students shall have the right to know the requirements of their courses and to know the manner in which they will be evaluated and graded.
3. Students shall have the obligation to complete the requirements of their courses in the time and manner prescribed and to submit to evaluation of their work.
4. Students shall have the right to be evaluated fairly and equitably in a manner appropriate to the course and its objectives.
5. Students shall not submit as their own work any work which has been prepared by others. Outside assistance in the preparation of this work, such as librarian assistance, tutorial assistance, typing assistance, or such assistance as

may be specified or approved by the instructor is allowed.

6. Students shall make all reasonable efforts to prevent the occurrence of academic dishonesty. They shall by their own example encourage academic integrity and shall themselves refrain from acts of cheating and plagiarism or other acts of academic dishonesty.
7. When instances of academic dishonesty are suspected, students shall have the right and responsibility to bring this to the attention of the faculty or other appropriate authority.

### **Institutional Responsibility**

1. Campuses or appropriate administrative units of The University of Maryland shall take appropriate measures to foster academic integrity in the classroom.
2. Campuses or appropriate administrative units shall take steps to define acts of academic dishonesty, to ensure procedures for due process for students accused or suspected of acts of academic dishonesty, and to impose appropriate sanctions on students guilty of acts of academic dishonesty.
3. Campuses or appropriate administrative units shall take steps to determine how admission or matriculation shall be affected by acts of academic dishonesty on another campus or at another institution. No student suspended for disciplinary reasons at any campus of the University of Maryland shall be admitted to any other University of Maryland campus during the period of suspension.

AND, BE IT FURTHER RESOLVED, that campuses or appropriate administrative units of the University of Maryland will publish the above Statement of Faculty, Student and Institutional Rights and Responsibilities for Academic Integrity in faculty handbooks and in student handbooks and catalogs; and

BE IT FURTHER RESOLVED, that the Board of Regents hereby directs each campus or appropriate administrative unit to review existing procedures or to implement new procedures for carrying out the institutional responsibilities for academic integrity cited in the above Statement; and

BE IT FINALLY RESOLVED, that the Board of Regents hereby directs each campus or appropriate administrative unit to submit to the President or his designee for approval the campus' or unit's procedure for implementation of the institutional responsibility provisions of the above Statement.

### **University of Maryland at College Park Code of Academic Integrity**

*Approved by the Campus Senate  
February 13, 1989  
(Amended effective Fall 1994)*

### **Introduction**

The University is an academic community. Its fundamental purpose is the pursuit of knowledge. Like all other communities, the University can function properly only if its members adhere to clearly established goals and values. Essential to the fundamental purpose of the University is the commitment to the principles of truth and academic honesty. Accordingly, the Code of Academic Integrity is designed to ensure that the principle of academic honesty is upheld. While all members of the University share this responsibility, the Code of Academic Integrity is designed so that special responsibility for upholding the principle of academic honesty lies with the students.

### **Definitions**

1. **ACADEMIC DISHONESTY:** any of the following acts, when committed by

a student, shall constitute academic dishonesty:

- (a) **CHEATING:** intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
- (b) **FABRICATION:** intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- (c) **FACILITATING ACADEMIC DISHONESTY:** intentionally or knowingly helping or attempting to help another to violate any provision of this Code.
- (d) **PLAGIARISM:** intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

### **Responsibility to Report Academic Dishonesty**

- 2. Academic dishonesty is a corrosive force in the academic life of a university. It jeopardizes the quality of education and depreciates the genuine achievements of others. It is, without reservation, a responsibility of all members of the campus community to actively deter it. Apathy or acquiescence in the presence of academic dishonesty is not a neutral act. Histories of institutions demonstrate that a laissez-faire response will reinforce, perpetuate, and enlarge the scope of such misconduct. Institutional reputations for academic dishonesty are regrettable aspects of modern education. These reputations become self-fulfilling and grow, unless vigorously challenged by students and faculty alike.

All members of the University community—students, faculty, and staff—share the responsibility and authority to challenge and make known acts of apparent academic dishonesty.

### **Honor Statement**

- 3. Letters informing both graduate and undergraduate students of their acceptance at the University, as well as appointment letters for members of the faculty, shall contain a short statement concerning the role of the Student Honor Council, as well as the obligation of all members of the University of Maryland, College Park community to promote the highest standards of academic integrity.

### **Self-Referral**

- 4. Students who commit acts of academic dishonesty may demonstrate their renewed commitment to academic integrity by reporting themselves in writing to the Chair of the Honor Council. Students may not exercise the self-referral option more than once during their enrollment at the University.
- 5. If an investigation by the Honor Council Executive Committee or designee reveals that no member of the University had a suspicion of a self-referring student's act of academic dishonesty, then the student will not be charged with academic dishonesty, or left with a disciplinary record. Instead, the Student Honor Council will notify the Dean or a designee and the faculty member where the incident occurred. The Dean or designee shall then convene a conference between the student and the faculty member. The purpose of this conference will be to ensure that the self-referral provisions of this Code are followed, not to levy a sanction, or to create a disciplinary record. The Dean will notify the Student Honor Council in writing of the outcome of the conference.<sup>1</sup>
- 6. In all cases where a student self-referral is accepted, the student will be required



to successfully complete the non-credit integrity seminar offered by the Student Honor Council. Also, the student will have any grade for the academic exercise in question reduced one letter grade, or to an "F" or a zero, in the discretion of the faculty member involved.

7. If the Honor Council Executive Committee or designee determines that a suspicion of academic dishonesty existed at the time the student admitted the act, then the matter will be resolved in accordance with the procedures specified in this code for resolving academic dishonesty allegations. The student's admission may be considered a mitigating circumstance for purposes of sanctioning.

#### **Procedures: Reporting and Informal Resolution**

8. Any member of the University community who has witnessed an apparent act of academic dishonesty, or has information that reasonably leads to the conclusion that such an act has occurred or has been attempted, has the responsibility to inform the Honor Council promptly in writing.
9. If the Honor Council determines that a report of academic dishonesty is supported by reasonable cause<sup>2</sup>, the case shall be referred to the Dean of the College where the incident occurred.<sup>3</sup> The Dean or designee, who must not be the referring faculty member, will inform the accused student in writing of the charges, and shall offer him/her an opportunity for an informal meeting to review the case.<sup>4</sup> The faculty of the course may be included in the meeting. The Dean or designee shall also provide the accused student with a copy of this Code, and a statement of procedural rights approved by the Honor Council<sup>5</sup>,

which shall include the right of the student to request the presence of a member of the Honor Council at the informal meeting.

10. If the accused student has no prior record of academic dishonesty or serious disciplinary misconduct<sup>6</sup>, the Dean or designee and the student may reach an agreement concerning how the case should be resolved. The standard "XF" grade penalty will normally be imposed if it is agreed by the student that he/she committed an act of academic dishonesty. Any other sanction agreed upon by the student and the Dean or designee will constitute a recommendation to the Honor Council, and must be supported by a written statement signed by the student and the Dean or designee. The written statement will be reviewed by the Honor Council<sup>7</sup>, which shall inform both the student and the Dean or designee of the sanction imposed.

#### **Procedures: Resolution by an Honor Review**

11. Cases not resolved in accordance with Part 10 of this Code shall result in an Honor Review.<sup>8</sup> An Honor Review is conducted by an Honor Board. The Board is convened by the Student Honor Council. It will normally consist of six persons, five of whom will be voting members. Determinations of the Honor Board will be by a majority vote (three votes or more). Honor Boards are selected as follows:
  - (a) Three students selected by the Student Honor Council from among its members. In the event the student accused of academic dishonesty is a graduate student, then at least two of the student members shall be graduate students.

- (b) Two faculty members selected in accordance with procedures established by the Vice President for Academic Affairs. In the event the student accused of academic dishonesty is a graduate student, then at least one of the persons selected shall be a regular member of the Graduate Faculty.
  - (c) The Honor Board shall have one non-voting member, who shall serve as the Presiding Officer. The Presiding Officer may be a student, faculty, or staff member of the University. The Presiding Officer will be selected by the Director of Judicial Programs.
12. If the Vice President for Academic Affairs determines that the Student Honor Council or an Honor Board cannot be convened within a reasonable period of time after an accusation is made, the Vice President or a designee may review the case. If there is reasonable cause to believe that an act of academic dishonesty has occurred or has been attempted, the Vice President or designee will convene an ad hoc Honor Board by selecting and appointing two students and one faculty/staff member. Whenever possible, student members of ad hoc Honor Boards shall be members of the Student Honor Council. A non-voting presiding officer shall be appointed by the Director of Judicial Programs.
13. The Campus Advocate or a designee shall serve as the Complainant at an Honor Review. The principal responsibilities of the Complainant are:
- (a) To prepare a formal Charge of Academic Dishonesty, and deliver it to the student and the Honor Board. The student will be deemed to have received such notice on the date of personal delivery, or if certified mail is used, on the date of delivery at the most recent address provided to the University by the student;
  - (b) To present the evidence and analysis upon which the Charge is based to the Honor Board during the Honor Review;
  - (c) To perform such other duties as may be requested by the Student Honor Council or the Honor Board.
14. The Charge of Academic Dishonesty serves to give a student a reasonable understanding of the act and circumstances to be considered by the Honor Board, thereby placing the student in a position to contribute in a meaningful way to the inquiry. It also serves to provide initial focus to that inquiry. It is not, however, a technical or legal document, and is not analogous to an indictment or other form of process. The charge may be modified as the discussion proceeds, as long as the accused student is accorded a reasonable opportunity to prepare a response.
15. The purpose of an Honor Review is to explore and investigate the incident giving rise to the appearance of academic dishonesty, and to reach an informed conclusion as to whether or not academic dishonesty occurred. In keeping with the ultimate premise and justification of academic life, the duty of all persons at an Honor Review is to assist in a thorough and honest exposition of all related facts.
- The basic tenets of scholarship—full and willing disclosure, accuracy of statement, and intellectual integrity in hypothesis, in argument and in conclusion—must always take precedence over the temptation to gain a particular resolution of the case. An Honor Review is not in the character of a criminal or civil legal proceeding. It is not modeled on these adversarial systems; nor does it serve the same social functions. It is not a

court or tribunal. Rather, it is an academic process unique to the community of scholars that comprise a university.

16. The role of the Presiding Officer is to exercise impartial control over the Honor Review in order to achieve an equitable, orderly, timely and efficient process. The Presiding Officer is authorized to make all decisions and rulings as are necessary and proper to achieve that end, including such decisions and rulings as pertain to scheduling and to the admissibility of evidence. If in the judgment of the Presiding Officer there is reasonable cause to question the impartiality of a board member, the Presiding Officer will so inform the Honor Council, which will reconstitute the board.

17. The Presiding Officer or designee will select the date, time and place for the Honor Review, and notify the student in writing a minimum of ten (10) days prior to the review.

18. The sequence of an Honor Review is necessarily controlled by the nature of the incident to be investigated and the character of the information to be examined. It thus lies within the judgment of the Presiding Officer to fashion the most reasonable approach. The following steps, however, have been found to be efficient, and are generally recommended:

- (a) The Complainant, and then the student or the student's advocate, summarize the matter before the Honor Board, including any relevant information or arguments.
- (b) The Complainant, and then the student, present and question persons having knowledge of the incident, and offer documents or other materials bearing on the case. The Complainant, the student and all members

of the Honor Board may question any person giving testimony.

- (c) The members of the Honor Board may ask the Complainant or the student any relevant questions. The members may also request any additional material or the appearance of other persons they deem appropriate.
- (d) The Complainant, and then the student or the student's advocate, may make brief closing statements.
- (e) The Honor Board meets privately to discuss the case, and reaches a finding by a majority vote.
- (f) The Honor Board will not conclude that a student has attempted or engaged in an act of academic dishonesty unless, after considering all the information before it, a majority of members believe that such a conclusion is supported by clear and convincing evidence. If this is not the case, the Honor Board will dismiss the charge of academic dishonesty.
- (g) If the Honor Board finds the student has engaged in an act of academic dishonesty, both the Complainant and the student or the student's advocate, may recommend an appropriate sanction. Pertinent documents and other material may be offered. The Honor Board then meets privately to reach a decision, which must be by a majority vote of its members.
- (h) The Presiding Officer will provide the Complainant and the student with a written report of the Honor Board's determination.

#### 19. Role of Advocate and Advisor:

- (a) The accused student may be assisted by an advocate, who must be a registered, degree-seeking student at the University. The role of the advocate will be limited to:
  1. Making brief opening and closing statements, as well as comments on appropriate sanction.



2. Suggesting relevant questions which the Presiding Officer may direct to a witness.
3. Providing confidential advice to the student.

(b) The accused student may also be accompanied by an advisor, who may be an attorney. The role of the advisor during an Honor Review will be limited to providing confidential advice only to the accused student, not the advocate, provided such advice is given without interfering with or disrupting the Honor Review.

Even if accompanied by an advocate and/or an advisor, the student must take an active and constructive role in the Honor Review. In particular, the student must fully cooperate with the Honor Board and respond to its inquiries without undue intrusion by an advocate or advisor.

In consideration of the limited role of advocates and advisors, and of the compelling interest of the University to expeditiously conclude the matter, the work of an Honor Board will not, as a general practice, be delayed due to the unavailability of an advocate or an advisor.

- (c) Honor Reviews may be tape recorded or transcribed. If a recording or transcription is not made, the decision of the Honor Board must include a summary of the testimony and shall be sufficiently detailed to permit review on appeal.
- (d) Presence at an Honor Review lies within the judgment of the Presiding Officer. An Honor Review is a confidential investigation. It requires a deliberative and candid atmosphere, free from distraction. Accordingly, it is not open to the public or other "interested" persons. However, at the student's request, the Presiding

Officer will permit a student's parents or spouse to observe and may permit a limited number of additional observers. The Presiding Officer may cause to be removed from the Honor Review any person who disrupts or impedes the investigation, or who fails to adhere to the rulings of the Presiding Officer. The Presiding Officer may direct that persons, other than the accused student or the Complainant, who are to be called upon to provide information, be excluded from the Honor Review except for that purpose. The members of the Honor Board may conduct private deliberations at such times and places as they deem proper.

- (e) It is the responsibility of the person desiring the presence of a witness before an Honor Board to ensure that the witness appears. If necessary, a subpoena may be requested, in accordance with Part 32 (b) of the Code of Student Conduct.<sup>9</sup> Because experience has demonstrated that the actual appearance of an individual is of greater value than a written statement, the latter is discouraged and should not be used unless the individual cannot or reasonably should not be expected to appear. Any written statement must be dated, signed by the person making it, and witnessed by a University employee or by a person approved by the Director of Judicial Programs (e.g., a notary). The work of an Honor Board will not, as a general practice, be delayed due to the unavailability of a witness.
- (f) An Honor Review is not a trial. Formal rules of evidence commonly associated with a civil or criminal trial may be counterproductive in an academic investigatory proceeding, and shall not be applied. The Presiding Officer will accept for consideration

all matters which reasonable persons would accept as having probative value in the conduct of their affairs. Unduly repetitious, irrelevant, or personally abusive material should be excluded.

20. If the Honor Board finds that an attempt or act of academic dishonesty did occur, it shall impose an appropriate sanction. The normal sanction shall be a grade of "XF" in the course, but the Honor Board may impose a lesser or more severe sanction. Generally, acts involving advance planning, falsification of papers, conspiring with others, or some actual or potential harm to other students will merit a severe sanction, i.e. suspension or expulsion, even for a first offense. An attempt to commit an act shall be punished to the same extent as the consummated act.

## Appeals

21. In cases where an Honor Board has determined the appropriate sanction to be less than suspension or expulsion, both the finding of responsibility and the sanction(s) of an Honor Board will be final, unless, within 15 business days after the Board's written decision is sent to the student, and the Dean of the college where the incident occurred, the student or the Dean or designee notifies the Honor Council in writing of the intention of filing an appeal. The student may appeal both the findings and the penalty. The Dean or designee may appeal the penalty only.

A written brief supporting any appeal must be submitted in writing to the Student Honor Council Executive Committee within an additional ten business days. The Executive Committee or designee will provide the opposing

party a reasonable opportunity to make a written response.

22. Any member of the Executive Committee who has taken part in an Honor Review that is the subject of an appeal is not eligible to hear the appeal. Substitute Executive Committee members may be selected from experienced Honor Council members, appointed in accordance with Honor Council bylaws.
23. Decisions of the Executive Committee will be by majority vote, based upon the record of the original proceeding and upon written briefs. De novo hearings shall not be conducted.
24. Deference shall be given by the Executive Committee to the determinations of Honor Boards.
  - (a) Sanctions may only be reduced if found to be grossly disproportionate to the offense. Likewise, upon an appeal by a Dean or designee, sanctions may be increased only if the original sanction is deemed to be grossly disproportionate to the offense.
  - (b) Cases may be remanded to a new Honor Board if specified procedural errors or errors in interpretation of this Code were so substantial as to effectively deny the accused student a fair hearing, or if new and significant evidence became available that could not have been discovered by a diligent respondent before or during the original Honor Board hearing. On remand, no indication or record of the previous hearing will be introduced or provided to the members of the new Honor Board, except to impeach contradictory testimony, at the discretion of the presiding officer.
  - (c) Cases may be dismissed only if the finding is held to be arbitrary and capricious.

25. If an Honor Board determines to suspend or expel a student, then the student may submit a written appeal to the Campus Senate Adjunct Committee on Student Conduct, in accordance with procedures set forth in Parts 42-47 of the Code of Student Conduct.
  26. Regardless of whether an appeal is filed, suspension requires approval by the Vice President for Student Affairs, and may be altered, deferred, or withheld. Expulsion requires approval by the President, and may be altered, deferred, or withheld.
- (a) at the time the petition is received, at least twelve months shall have elapsed since the grade of "XF" was imposed; and,
  - (b) at the time the petition is received, the student shall have successfully completed a non-credit seminar on academic integrity, as administered by the Office of Judicial Programs; or, for the person no longer enrolled at the University, an equivalent activity as determined by the Office of Judicial Programs; and,
  - (c) the Office of Judicial Programs certifies that to the best of its knowledge the student has not been found responsible for any other act of academic dishonesty or similar disciplinary offense at the University of Maryland or another institution.

### **The Grade of "XF"**

27. The grade of "XF" is intended to denote a failure to accept and exhibit the fundamental value of academic honesty. The grade "XF" shall be recorded on the student's transcript with the notation "failure due to academic dishonesty." The grade "XF" shall be treated in the same way as an "F" for the purposes of Grade Point Average, course repeatability, and determination of academic standing.
  28. No student with an "XF" on the student's transcript shall be permitted to represent the University in any extracurricular activity, or run for or hold office in any student organization which is allowed to use University facilities, or which receives University funds.
  29. The student may file a written petition to the Student Honor Council to have the grade of "XF" removed and permanently replaced with the grade of "F." The decision to remove the grade of "XF" and replace it with an "F" shall rest in the discretion and judgment of a majority of a quorum of the Council; provided that:
30. Prior to deciding a petition, the Honor Council will review the record of the case and consult with the Director of Judicial Programs. Generally, the grade of "XF" ought not to be removed if awarded for an act of academic dishonesty requiring significant premeditation. If the "XF" grade is removed, records of the incident may be voided in accordance with Parts 47 and 48 of the Code of Student Conduct. The decision of the Honor Council shall not be subject to subsequent Honor Council review for four years, unless the Honor Council specifies an earlier date on which the petition may be reconsidered. Honor Council determinations pertaining to the removal of the "XF" grade penalty may be appealed to the Vice President for Academic Affairs. If the Vice President removes the grade of "XF" from the student's transcript, the Vice President shall provide written reasons to the Honor Council.



### The Student Honor Council

31. There shall be a Student Honor Council. The Honor Council is composed of qualified graduate and undergraduate students in good academic standing, normally appointed in the Spring for the following academic year, and who may each be reappointed for additional one-year terms.<sup>10</sup>
32. The members of the Honor Council are appointed by a committee consisting of the Vice President for Academic Affairs, the Vice President for Student Affairs, the Chair of the Graduate Student Association, the President of the Student Government Association, and the Chair of the Honor Council.
33. All council members are subject to the training and conduct requirements of Parts 24 and 25 of the Code of Student Conduct.
34. The Student Honor Council has the following responsibilities and authority:
  - (a) To increase awareness throughout the campus of the importance of academic integrity.
  - (b) To develop bylaws subject to approval by the University for legal sufficiency and consistency with the requirements of this Code of Academic Integrity, and the Code of Student Conduct.
  - (c) To designate from its members students to serve as members of Honor Boards as specified in this Code.
  - (d) To consider petitions for the removal of the grade of "XF" from University records in accordance with Part 29 of this Code.
  - (e) To receive complaints or reports of academic dishonesty from any source.
  - (f) To assist in the design and teaching of the non-credit seminar on academic

integrity and moral development, as determined by the Director of Judicial Programs.

- (g) To advise and consult with faculty and administrative officers on matters pertaining to academic integrity at the University.
  - (h) To issue an annual report to the Campus Senate on academic integrity standards, policies, and procedures, including recommendations for appropriate changes.
35. The campus administration shall provide an appropriate facility, reserved for the primary use of the Honor Council, and suitable for the conduct of hearings. Clerical and secretarial assistance will also be provided.

### Future Self Governance

36. Insofar as academic dishonesty is most immediately injurious to the student body, and because the student body is in a unique position to challenge and deter it, it is the intent of the University that ultimately this Code will evolve into one where the provisions are marked by complete student administration.

In the Spring 1996 semester, the Campus Senate Adjunct Committee on Student Conduct shall conduct an open hearing to review the Code and its administration. Recommendations for change, as needed, shall be proposed in accordance with the rules of the Senate.

### Terms

AD HOC HONOR BOARD—board consisting of two students and one faculty member appointed by the Vice President for Academic Affairs, and a Presiding Officer appointed by the Director of Judicial Programs.

**ACADEMIC DISHONESTY**—see Part 1 of this Code.

**CHARGE OF ACADEMIC DISHONESTY**—a formal description of the case being considered by the Honor Board.

**CLEAR AND CONVINCING EVIDENCE**—that evidence which results in reasonable certainty of the truth of the ultimate fact in controversy. It requires more than a preponderance of the evidence but less than proof beyond a reasonable doubt. Clear and convincing evidence will be shown where the truth of the facts asserted is highly probable.

**EXECUTIVE COMMITTEE**—a committee of Honor Council officers, selected in accordance with Honor Council bylaws.

**HONOR BOARD**—body appointed by the Student Honor Council to hear and resolve a case of academic dishonesty. The board consists of five voting members (three student members of the Honor Council and two faculty members).

**HONOR REVIEW**—the process leading to resolution of an academic dishonesty case.

**COMPLAINANT**—officer responsible for preparing the charge of academic dishonesty and presenting the case before the Honor Board. The Complainant must be a registered, degree-seeking student.

**PRESIDING OFFICER**—individual on the Honor Board responsible for directing proceedings during the Honor Review. The presiding officer is a non-voting member of the Honor Board selected by the Director of Judicial Programs.

**STUDENT HONOR COUNCIL**—students appointed by the Vice Presidents for Academic and Student Affairs, as well as by the President of the Student Government Association, the Chair of the Graduate Student

Association, and the Chair of the Honor Council.

## Footnotes

1. The Dean's notice shall be maintained in a file of self-referrals, but shall not be considered a disciplinary record.
2. Pertinent procedures for determining reasonable cause shall be set forth in the Honor Council bylaws.
3. Cases involving graduate students should be reported to the Dean of the Graduate School.
4. It is recommended that the meeting be held within ten business days after receipt of the Honor Council report by the Dean.
5. The statement shall include a reference to the right to be represented by an advocate, as specified in Part 18(a) of this Code.
6. In every case the Dean or designee shall check with the Office of Judicial Programs to determine if a prior record exists.
7. The term "Honor Council," used throughout the Code, permits reliance upon Honor Council committees, appointed in accordance with Council bylaws.
8. Statements made by the parties in informal settlement discussions shall not be considered by the Honor Council. However, a student who provides false information to the Dean or designee or the Honor Council may be charged with a violation of the University Code of Student Conduct.
9. Before issuing a subpoena, the Director of Judicial Programs may require that a party requesting the subpoena make a reasonable effort to secure voluntary compliance by a potential witness.
10. The screening committee shall try to create a broadly based Honor Council that reflects the diversity of the campus, and is of sufficient size to resolve cases as promptly as possible.  
The determination whether an Honor Council applicant is "qualified" rests within the discretion of the selection committee, provided that no uniform grade point "cutoff" is applied. A history of disciplinary or felonious misconduct may be sufficient grounds to disqualify any candidate.

## Appendix C: Code of Student Conduct and Annotations

*Approved by the Board of Regents*

*January 25, 1980*

*Amended effective September 3, 1991*

Note: Different procedures and penalties are applicable in cases involving allegations of academic dishonesty. Please refer to the Code of Academic Integrity in this section of the *Catalog*. Footnotes which appear throughout the Code of Student Conduct refer to the Annotations listed at the end of this appendix.

### Rationale

1. The primary purpose for the imposition of discipline in the University setting is to protect the campus community. Consistent with that purpose, reasonable efforts will also be made to foster the personal and social development of those students who are held accountable for violations of University regulations.<sup>1</sup>

### Definitions

2. When used in this Code:<sup>2</sup>
  - (a) the term "aggravated violation" means a violation which resulted or foreseeably could have resulted in significant damage to persons or property or which otherwise posed a substantial threat to the stability and continuance of normal University or University sponsored activities.
  - (b) the term "distribution" means sale or exchange for personal profit.
  - (c) the term "group" means a number of persons who are associated with each other and who have not complied with University requirements for registration as an organization.

- (d) the terms "institution" and "University" mean the University of Maryland, College Park.
- (e) the term "organization" means a number of persons who have complied with University requirements for registration.
- (f) the term "reckless conduct" means action which any member of the University community can be expected to know would create a clear risk of harm to persons or property, or would disrupt the lawful activities of others, including studying, teaching, research, and university administration.<sup>3\*</sup>
- (g) the term "student" means a person taking or auditing courses at the institution either on a full or part-time basis.<sup>4</sup>
- (h) the term "University premises" means buildings or grounds owned, leased, operated, controlled or supervised by the University.
- (i) the term "weapon" means any object or substance designed to inflict a wound, cause injury, or incapacitate, including, but not limited to, all firearms, pellet guns, switchblade knives, knives with blades five or more inches in length, and chemicals such as "Mace" or tear-gas.
- (j) the term "University sponsored activity" means any activity on or off campus which is initiated, aided, authorized or supervised by the University.
- (k) the terms "will" or "shall" are used in the imperative sense.

### Interpretation of Regulations

3. Disciplinary regulations at the University are set forth in writing in order to give students general notice of prohibited conduct. The regulations should be read broadly and are not designed to define misconduct in exhaustive terms.



## Inherent Authority

4. The University reserves the right to take necessary and appropriate action to protect the safety and well-being of the campus community.<sup>5</sup>

## Student Participation

5. Students are asked to assume positions of responsibility in the University judicial system in order that they might contribute their skills and insights to the resolution of disciplinary cases. Final authority in disciplinary matters, however, is vested in the University administration and in the Board of Regents.

## Standards of Due Process

6. Students subject to expulsion, suspension<sup>6</sup> or disciplinary removal from University housing<sup>7</sup> will be accorded a judicial board hearing as specified in Part 29 of this Code. Students subject to less severe sanctions will be entitled to an informal disciplinary conference,<sup>8</sup> as set forth in Parts 31 and 32.
7. The focus of inquiry in disciplinary proceedings shall be the guilt or innocence of those accused of violating disciplinary regulations. Formal rules of evidence shall not be applicable, nor shall deviations from prescribed procedures necessarily invalidate a decision or proceeding, unless significant prejudice to a student respondent or the University may result.<sup>9</sup>

## Violations of Law and Disciplinary Regulations

8. Students may be accountable to both civil authorities and to the University for acts which constitute violations of law and of this Code.<sup>10</sup> Disciplinary action at the University will normally

proceed during the pendency of criminal proceedings and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced.

## Prohibited Conduct

9. The following misconduct is subject to disciplinary action:
  - (a) Intentionally or recklessly causing physical harm to any person on University premises or at University-sponsored activities, or intentionally or recklessly causing reasonable apprehension of such harm.
  - (b) Unauthorized use, possession or storage of any weapon on University premises or at University-sponsored activities.
  - (c) Intentionally initiating or causing to be initiated any false report, warning or threat of fire, explosion or other emergency on University premises or at University-sponsored activities.
  - (d) Any act or omission committed on or off-campus that constitutes a serious criminal offense. A serious criminal offense is hereby defined as being an action which Maryland state law identifies as a felony and which indicates that the student constitutes a substantial and continuing danger to the safety or property of the University or members of the campus community.
  - (e) Knowingly violating the terms of any disciplinary sanction imposed in accordance with this Code.
  - (f) Intentionally or recklessly misusing or damaging fire safety equipment.
  - (g) Unauthorized distribution or possession for purposes of distribution of any controlled substance or illegal drug<sup>11</sup> on University premises or at University-sponsored activities.
  - (h) Intentionally furnishing false information to the University.

- (i) Making, possessing, or using any forged, altered, or falsified instrument of identification on University premises, or at University-sponsored activities; making, possessing, or using any forged, altered, or falsified University document, on or off-campus.
- (j) Intentionally and substantially interfering with the freedom of expression of others on University premises or at University-sponsored activities.<sup>12</sup>
- (k) Theft of property or of services on University premises or at University sponsored activities; knowing possession of stolen property on University premises or at University-sponsored activities.
- (l) Intentionally or recklessly destroying or damaging the property of others on University premises or at University-sponsored activities.
- (m) Engaging in disorderly or disruptive conduct on University premises or at University-sponsored activities which interferes with the activities of others, including studying, teaching, research, and University administration.\*
- (n) Failure to comply with the directions of University officials, including campus police officers, acting in performance of their duties.
- (o) Violation of published University regulations or policies, as approved and compiled by the Vice President for Student Affairs.<sup>13</sup> Such regulations or policies may include the residence hall contract, as well as those regulations relating to entry and use of University facilities, sale or consumption of alcoholic beverages, use of vehicles\*\* and amplifying equipment, campus demonstrations, and misuse of identification cards.
- (p) Use or possession of any controlled substance or illegal drug on University premises or at University-sponsored activities.<sup>14</sup> \*\*\*

- (q) Unauthorized use or possession of fireworks on University premises.

\*The response of fire, police, or emergency personnel to a non-frivolous call, or action taken by them on their own initiative pursuant or non-pursuant to policy is not considered a disruption or reckless action within the meaning of this section.

\*\*Parking and traffic violations may be processed in accordance with procedures established by the Vice President for Student Affairs.

\*\*\*This charge is considered an aggravated violation as defined by Part 2 (a) and may result in suspension or expulsion from the University.

### Sanctions

- 10. Sanctions for violations of disciplinary regulations consist of:

- (a) **EXPULSION:** permanent separation of the student from the University. Notification will appear on the student's transcript. The student will also be barred from the University premises (expulsion requires administrative review and approval by the President and may be altered, deferred or withheld).
- (b) **SUSPENSION:** separation of the student from the University for a specified period of time. Permanent notification will appear on the student's transcript. The student shall not participate in any University sponsored activity and may be barred from University premises. Suspended time will not count against any time limits of the Graduate School for completion of a degree. (Suspension requires administrative review and approval by the Vice President for Student Affairs and may be altered, deferred or withheld).
- (c) **DISCIPLINARY PROBATION:** the student shall not represent the University in any extracurricular activity or run for or hold office in any student group or organization. Additional restrictions or conditions may also be

imposed. Notification will be sent to appropriate University offices, including the Office of Campus Activities.

- (d) **DISCIPLINARY REPRIMAND:** the student is warned that further misconduct may result in more severe disciplinary action.
  - (e) **RESTITUTION:** the student is required to make payment to the University or to other persons, groups, or organizations for damages incurred as a result of a violation of this Code.
  - (f) **OTHER SANCTIONS:** other sanctions may be imposed instead of or in addition to those specified in sections (a) through (e) of this part. For example, students may be subject to dismissal from University housing for disciplinary violations which occur in the residence halls. Likewise, students may be subject to restrictions upon or denial of driving privileges for disciplinary violations involving the use or registration of motor vehicles. Work or research projects may also be assigned.
- 11. Violations of sections (a) through (g) in Part 9 of this Code may result in expulsion from the University,<sup>15</sup> unless specific and significant mitigating factors are present. Factors to be considered in mitigation shall be the present demeanor and past disciplinary record of the offender, as well as the nature of the offense and the severity of any damage, injury, or harm resulting from it.
  - 12. Violations of sections (h) through (k) in Part nine of this Code may result in suspension from the University, unless specific and significant mitigating factors as specified in Part 11 are present.
  - 13. Repeated or aggravated violations of any section of this Code may also result in expulsion or suspension or in the

imposition of such lesser penalties as may be appropriate.

- 14. Attempts to commit acts prohibited by this Code shall be punished to the same extent as completed violations.<sup>16</sup>
- 15. Penalties for off-campus misconduct shall not be more severe than for similar on-campus conduct.

### **Interim Suspension<sup>17</sup>**

- 16. The Vice President for Student Affairs or a designee may suspend a student for an interim period pending disciplinary proceedings or medical evaluation, such interim suspension to become immediately effective without prior notice, whenever there is evidence that the continued presence of the student on the University campus poses a substantial threat to him or herself or to others or to the stability and continuance of normal University functions.
- 17. A student suspended on an interim basis shall be given an opportunity to appear personally before the Vice President for Student Affairs or a designee within five business days from the effective date of the interim suspension in order to discuss the following issues only:
  - (a) the reliability of the information concerning the student's conduct, including the matter of his or her identity;
  - (b) whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student on the University campus poses a substantial threat to him or herself or to others or the stability and continuance of normal University functions.



## The Judicial Programs Office

18. The Judicial Programs Office directs the efforts of students and staff members in matters involving student discipline. The responsibilities of the office include:

- (a) determination of the disciplinary charges to be filed pursuant to this Code.
- (b) interviewing and advising parties<sup>18</sup> involved in disciplinary proceedings.
- (c) supervising, training, and advising all judicial boards.
- (d) reviewing the decisions of all judicial boards.<sup>19</sup>
- (e) maintenance of all student disciplinary records.
- (f) development of procedures for conflict resolution.
- (g) resolution of cases of student misconduct, as specified in Parts 31 and 32 of this Code.
- (h) collection and dissemination of research and analysis concerning student conduct.
- (i) submission of a statistical report each semester to the campus community, reporting the number of cases referred to the office, the number of cases resulting in disciplinary action, and the range of sanctions imposed.<sup>20</sup>

## Judicial Panels

19. Hearings or other proceedings as provided in the Code may be held before the following boards or committees:

- (a) CONFERENCE BOARDS, as appointed in accordance with Part 32 of this Code.
- (b) RESIDENCE BOARDS, as established and approved by the Vice President for Student Affairs.<sup>21</sup> Students residing in group living units owned, leased, operated or supervised by the

University may petition the Vice President for authority to establish judicial boards. Such boards may be empowered to hear cases involving violations of the Code, as prescribed by the Vice President for Student Affairs.

- (c) THE CENTRAL BOARD hears cases involving disciplinary violations which are not referred to Residence Boards or resolved in accordance with Parts 31 and 32 of this Code. The Central Board is composed of five full-time students, including at least two graduate students.
  - (d) THE APPELLATE BOARD hears appeals from Residence Boards, the Central Board, and ad hoc boards, in accordance with Part 41 of this Code. The Appellate Board is composed of five full-time students, including at least two graduate students.
  - (e) AD HOC BOARDS may be appointed by the Director of Judicial Programs when a Conference Board, a Residence Board, the Central Board, the Appellate Board or the Senate Adjunct Committee are unable to obtain a quorum or are otherwise unable to hear a case.<sup>22</sup> Each ad hoc board shall be composed of three members, including at least one student.
  - (f) THE SENATE COMMITTEE ON STUDENT CONDUCT hears appeals as specified in Part 40 of this Code. The committee also approves the initial selection of all judicial board members, except members of conference and ad hoc boards.<sup>23</sup>
20. The presiding officer of each judicial board and of the Senate Adjunct Committee on Student Conduct may develop bylaws which are not inconsistent with any provision in this Code. Bylaws must be approved by the Director of Judicial Programs.<sup>24</sup>

## **Selection and Removal of Board Members**

21. Members of the various judicial boards are selected in accordance with procedures developed by the Director of Judicial Programs.
22. Members of conference and ad hoc boards are selected in accordance with Parts 32 and 19 (e), respectively.
23. Prospective members of the Central Board and the Appellate Board are subject to confirmation by the Senate Committee on Student Conduct.
24. Members of the Senate Committee on Student Conduct are selected in accordance with the bylaws of the University Senate.
25. Prior to participating in board or committee deliberations, new members of the Senate Adjunct Committee on Student Conduct and all judicial boards, except conference and ad hoc boards, will participate in one orientation session by the Judicial Programs Office.
26. Student members of any judicial board or committee who are charged with any violation of this Code or with a criminal offense<sup>25</sup> may be suspended from their judicial positions by the Director of Judicial Programs during the pendency of the charges against them. Students convicted for any such violation or offense may be disqualified from any further participation in the University judicial system by the Director of Judicial Programs. Additional grounds and procedures for removal may also be set forth in the bylaws of the various judicial panels.

## **Case Referrals**

27. Any person<sup>26</sup> may refer a student or a student group or organization suspected of violating this Code to the Judicial Programs Office. Persons making such referrals are required to provide information pertinent to the case and will normally be expected to appear before a judicial board as the complainant.<sup>27</sup>

## **Deferral of Proceedings**

28. The Director of Judicial Programs may defer disciplinary proceedings for alleged violations of this Code for a period not to exceed 90 days. Pending charges may be withdrawn thereafter, dependent upon the good behavior of the respondent.

## **Hearing Referrals**

29. Staff members in the Judicial Programs Office will review referrals to determine whether the alleged misconduct might result in expulsion, suspension, or disciplinary removal from University housing.<sup>28</sup> Students subject to those sanctions shall be accorded a hearing before the appropriate judicial board. All other cases shall be resolved in the Judicial Programs Office after an informal disciplinary conference, as set forth in Part 31 and 32 of this Code.
30. Students referred to a judicial board hearing may elect instead to have their case resolved in accordance with Parts 31 and 32. The full range of sanctions authorized by this Code may be imposed, although the right of appeal shall not be applicable.

### Disciplinary Conferences<sup>29</sup>

31. Students subject to or electing to participate in a disciplinary conference in the Judicial Programs Office are accorded the following procedural protections:

- (a) written notice of charges at least three days prior to the scheduled conference.
- (b) reasonable access to the case file<sup>30</sup> prior to and during the conference.
- (c) an opportunity to respond to the evidence against them and to call appropriate witnesses on their behalf.
- (d) the option to be accompanied and assisted by a representative, who may be an attorney. Representatives have the right to make opening and closing statements, to advise their clients during the course of the proceedings, and to petition for recesses. All representatives are subject to the restrictions of Parts 34 and 35 of this Code.

32. Disciplinary conferences shall be conducted by the Director of Judicial Programs or a designee.<sup>31</sup> Complex or contested cases may be referred by the Director to a conference board, consisting of one member of the Central Board, one member of the Appellate Board, and a staff member in the Division of Student Affairs. Conference Board members shall be selected on a rotating basis by the Director of Judicial Programs.

### Hearing Procedures

33. The following procedural guidelines shall be applicable in disciplinary hearings:

- (a) respondents shall be given notice of the hearing date and the specific charges against them at least five days in advance and shall be accorded reasonable access to the case file,

which will be retained in the Judicial Programs Office.

- (b) the presiding officer of any board may subpoena witnesses upon the motion of any board member or of either party and shall subpoena witnesses upon request of the board advisor.<sup>32</sup> Subpoenas must be approved by the Director of Judicial Programs and shall be personally delivered or sent by certified mail, return receipt requested. University students and employees are expected to comply with subpoenas issued pursuant to this procedure, unless compliance would result in significant and unavoidable personal hardship or substantial interference with normal University activities.<sup>32</sup>

If the Director of Judicial Programs or his or her designee determines that a fair hearing cannot be held without the testimony of a particular witness, and, after good faith attempts are made, the witness either fails to or refuses to appear, the disciplinary hearing will be postponed until the witness agrees to appear or the charges will be dismissed.

- (c) respondents who fail to appear after proper notice will be deemed to have pleaded guilty to the charges pending against them.
- (d) hearings will be closed to the public, except for the immediate members of the respondent's family and for the respondent's representative. An open hearing may be held, at the discretion of the presiding officer, if requested by the respondent.
- (e) the presiding officer of each board shall exercise control over the proceedings to avoid needless consumption of time and to achieve the orderly completion of the hearing. Except as provided in section (o) of this Part, any person, including the



respondent, who disrupts a hearing may be excluded by the presiding officer or by the board advisor.

- (f) hearings may be tape recorded or transcribed. If a recording or transcription is not made, the decision of the board must include a summary of the testimony and shall be sufficiently detailed to permit review by appellate bodies and by staff members in the Judicial Programs Office.
- (g) any party or the board advisor may challenge a board member on the grounds of personal bias. Board members may be disqualified upon majority vote of the remaining members of the board, conducted by secret ballot,<sup>33</sup> or by the Director of Judicial Programs.
- (h) witnesses shall be asked to affirm that their testimony is truthful and may be subject to charges of perjury, pursuant to Part 9 (h) of this Code.
- (i) prospective witnesses, other than the complainant and the respondent, may be excluded from the hearing during the testimony of other witnesses. All parties, the witnesses, and the public shall be excluded during board deliberations.
- (j) the burden of proof shall be upon the complainant, who must establish the guilt of the respondent by clear and convincing evidence.
- (k) formal rules of evidence shall not be applicable in disciplinary proceedings conducted pursuant to this Code.<sup>34</sup> The presiding officer of each board shall give effect to the rules of confidentiality and privilege, but shall otherwise admit all matters into evidence which reasonable persons would accept as having probative value in the conduct of their affairs. Unduly repetitious or irrelevant evidence may be excluded.<sup>35</sup>
- (l) respondents shall be accorded an opportunity to question those witnesses who testify for the complainant at the hearing.
- (m) affidavits shall not be admitted into evidence unless signed by the affiant and witnessed by a University employee, or by a person designated by the Director of Judicial Programs.
- (n) board members may take judicial notice of matters which would be within the general experience of University students.<sup>36</sup>
- (o) board advisors may comment on questions of procedure and admissibility of evidence and will otherwise assist in the conduct of the hearing. Advisors will be accorded all the privileges of board members, and the additional responsibilities set forth in this Code, but shall not vote. All advisors are responsible to the Director of Judicial Programs and shall not be excluded from hearings or board deliberations by any board or by the presiding officer of any board.
- (p) the Director of Judicial Programs may appoint a special presiding officer to any board in complex cases or in any case in which the respondent is represented by an attorney. Special presiding officers may participate in board deliberations, but shall not vote.<sup>37</sup>
- (q) a determination of guilt shall be followed by a supplemental proceeding in which either party and the board advisor may submit evidence or make statements concerning the appropriate sanction to be imposed. The past disciplinary record<sup>38</sup> of the respondent shall not be supplied to the board by the advisor prior to the supplementary proceeding.
- (r) final decisions of all judicial panels shall be by majority vote of the members present and voting. A tie vote

will result in a recommended acquittal in an original proceeding. A tie vote in an appellate proceeding will result in an affirmation of the original decision.

- (s) final decisions of all boards, except conference boards, shall be accompanied by a brief written opinion.

### **Attorneys and Representatives**

- 34. Representatives of both complainants and respondents in hearings pursuant to this Code have the right to call witnesses to testify, to question in person all witnesses who appear at the hearing, to voice timely objections, to make opening and closing statements, to petition for recesses in the proceedings and to zealously and lawfully assert their client's position under the Declaration of Student Rights and the Code of Student Conduct.<sup>39</sup>

All presenters and representatives who participate in disciplinary hearings and disciplinary conferences shall not:

- (a) intentionally engage in conduct to disrupt a hearing;
- (b) intentionally attempt to improperly influence an officer of the Judicial Programs Office, a hearing advisor or member of a judicial board;
- (c) intentionally fail to obey a reasonably definite and specific order by a presiding officer;
- (d) knowingly make a false statement of material fact, law or representation of the Code to other participants in a hearing;
- (e) knowingly fail to disclose a material fact in a hearing when disclosure is necessary to avoid assisting a future criminal or fraudulent act;
- (f) knowingly offer false evidence, falsify evidence, counsel or induce witnesses

to testify falsely, or offer improper inducements to testify;

- (g) recklessly and unlawfully obstruct another party's access to evidence, or alter, destroy or conceal material not protected by privilege having potential evidentiary value;
- (h) if the representative is an attorney, otherwise fail to follow any obligations under relevant standards of professional responsibility in matters pertaining to the representation.

- 35. (a) Any participant in a hearing may refer complaints about suspected violations of the provisions of Part 34 of this Code to the Senate Adjunct Committee on Student Conduct.
- (b) Within a reasonable time after such referral, the chairperson of the Senate Adjunct Committee on Student Conduct will review the complaint. After review the chairperson shall dismiss complaints which are anonymous, manifestly frivolous, which cannot be reasonably construed to allege a violation of Part 34, or are based on hearsay alone. Those which are not dismissed will be referred to the full Committee which will convene a hearing no sooner than 10 business days after sending a copy of the evidence presented to the representative named in the complaint. The hearing shall be held under the relevant rules and procedures governing disciplinary hearings outlined in Parts 33-35 of this Code.
- (c) A client shall not be compelled either directly or through their representative to waive the attorney-client privilege.
- (d) Representatives found responsible for violations of the provisions of Part 34 may be suspended from the

privilege of representation for such time as the Committee may deem appropriate. In addition, the Committee may refer their findings to the Attorney Grievance Commission, or other appropriate disciplinary body.

- (e) Appeals from decisions of the Senate Committee on Student Conduct regarding violations under Part 34 may be made by parties found responsible. Appeals should be made in writing to the Senate Campus Affairs Committee within ten business days of receipt of the letter notifying the party of the decision. Appeals will be conducted in accordance with the standards for the hearing of student disciplinary appeals. Decisions of the Campus Affairs Committee regarding these appeals shall be final.

### **Student Groups and Organizations**

- 36. Student groups and organizations may be charged with violations of this Code.
- 37. A student group or organization and its officers may be held collectively<sup>40</sup> or individually responsible when violations of this Code by those associated with<sup>41</sup> the group or organization have received the tacit or overt consent or encouragement of the group or organization or of the group's or organization's leaders, officers, or spokespersons.
- 38. The officers or leaders or any identifiable spokespersons<sup>42</sup> for a student group or organization may be directed by the Vice President for Student Affairs or a designee to take appropriate action designed to prevent or end violations of this Code by the group or organization or by any persons associated with the group or organization who can reasonably be said to be acting in the group's

or organization's behalf. Failure to make reasonable efforts to comply with the Vice President's directive shall be considered a violation of Part 9(n) of this Code, both by the officers, leaders or spokespersons for the group or organization and by the group or organization itself.

- 39. Sanctions for group or organization misconduct may include revocation or denial of recognition or registration, as well as other appropriate sanctions, pursuant to Part 10(f) of this Code.

### **Appeals**

- 40. Any determination made<sup>43</sup> pursuant to this Code resulting in expulsion or suspension may be appealed by the respondent to the Senate Committee on Student Conduct. The Senate Committee shall also hear appeals from denials of petitions to void disciplinary records, pursuant to Part 50 of this Code.
- 41. Final decisions of residence boards, the Central Board and ad hoc boards, not involving the sanctions specified in Part 40, may be appealed by the respondent to the Appellate Board.<sup>44</sup>
- 42. Requests for appeals must be submitted in writing to the Judicial Programs Office within seven business days from the date of the letter notifying the respondent of the original decision. Failure to appeal within the allotted time will render the original decision final and conclusive.<sup>45</sup>
- 43. A written brief in support of the appeal must be submitted to the Judicial Programs Office within 10 business days from the date of the letter notifying the respondent of the original decision. Failure to submit a written brief within the



allotted time will render the decision of the lower board final and conclusive.<sup>46</sup>

44. Appeals shall be decided upon the record of the original proceeding and upon written briefs submitted by the parties. De novo hearings shall not be conducted.

45. Appellate bodies may:

- (a) affirm the finding and the sanction imposed by the original board.
- (b) affirm the finding and reduce, but not eliminate, the sanction, in accordance with Parts 46 and 46(a).
- (c) remand the case to the original board, in accordance with Parts 46 and 46(b).
- (d) dismiss the case, in accordance with Parts 46 and 46(c).

46. Deference shall be given to the determinations of lower boards.<sup>47</sup>

- (a) sanctions may only be reduced if found to be grossly disproportionate to the offense.
- (b) cases may be remanded to the original board if specified procedural errors or errors in interpretation of University regulations were so substantial as to effectively deny the respondent a fair hearing, or if new and significant evidence became available which could not have been discovered by a properly diligent respondent before or during the original hearing.<sup>48</sup> On remand, no indication or record of the previous judicial hearing will be introduced or provided to members of the new judicial panel, except to impeach contradictory testimony at the discretion of the presiding officer. The board will be directed by the committee not to repeat the specified errors that caused the remand.

(c) cases may be dismissed only if the finding is held to be arbitrary and capricious.<sup>49</sup>

(d) decisions of the Appellate Board shall be recommendations to the Director of Judicial Programs.<sup>50</sup> Decisions of the Senate Committee on Student Conduct shall be recommendations to the Vice President for Student Affairs. Decisions altering the determinations of all hearing boards and the Senate Adjunct Committee on Student Conduct shall be accompanied by a brief written opinion.

47. The imposition of sanctions will normally be deferred during the pendency of appellate proceedings, at the discretion of the Director of Judicial Programs.

### **Disciplinary Files and Records**

48. Case referrals may result in the development of a disciplinary file in the name of the respondent, which shall be voided if the respondent is found innocent of the charges.<sup>51</sup> The files of respondents found guilty of any of the charges against them will be retained as a disciplinary record for three years from the date of the letter providing notice of final disciplinary action.<sup>52</sup> Disciplinary records may be retained for longer periods of time or permanently, if so specified in the sanction.

49. Disciplinary records may be voided<sup>53</sup> by the Director of Judicial Programs for good cause, upon written petition of respondents. Factors to be considered in review of such petitions shall include:

- (a) the present demeanor of the respondent.
- (b) the conduct of the respondent subsequent to the violation.
- (c) the nature of the violation and the severity of any damage, injury, or harm resulting from it.

50. Denials of petitions to void disciplinary records shall be appealable to the Senate Committee on Student Conduct, which will apply the standard of review specified in Part 46 and 46(c). The requirements for appeals as set forth in Part 42 and 43 shall be applicable.<sup>54</sup>
51. Disciplinary records retained for less than 90 days or designated as "permanent" shall not be voided without unusual and compelling justification.<sup>55</sup>

## Annotations

1. The University is not designed or equipped to rehabilitate or incapacitate persons who pose a substantial threat to themselves or to others. It may be necessary, therefore, to remove those individuals from the campus and to sever the institutional relationship with them, as provided in this Code of Student Conduct and by other University regulations.

Any punishment imposed in accordance with the Code may have the value of discouraging the offender and others from engaging in future misbehavior. In cases of minor disciplinary violations, the particular form of punishment may also be designed to draw upon the educational resources of the University in order to bring about a lasting and reasoned change in behavior. The underlying rationale for punishment need not rest on deterrence or "reform" alone, however. A just punishment may also be imposed because it is "deserved" and because punishment for willful offenses affirms the autonomy and integrity of the offender. The latter concept was expressed by D.J.B. Hawkins in his essay "Punishment and Moral Responsibility" in 7 *Modern Law Review* 205:

The vice of regarding punishment entirely from the points of view of reformation and deterrence lies precisely in forgetting that a just punishment

is deserved. The punishment of men then ceases to be essentially different from the training of animals, and the way is open for the totalitarian state to undertake the forcible improvement of its citizens without regard to whether their conduct has made them morally liable to social coercion or not. But merit and demerit, reward and punishment, have a different significance as applied to men and as applied to animals. A dog may be called a good dog or a bad dog, but his goodness or badness can be finally explained in terms of heredity and environment. A man, however, is a person, and we instinctively recognize that he has a certain ultimate personal responsibility for at least some of his actions. Hence merit and demerit, reward and punishment, have an irreducible individual significance as applied to men. This is the dignity and the tragedy of the human person.

A similar view was expressed by Justice Powell, dissenting in *Goss v. Lopez* (42 L. Ed. 2d 725, 745):

Education in any meaningful sense includes the inculcation of an understanding in each pupil of the necessity of rules and obedience thereto. This understanding is no less important than learning to read and write. One who does not comprehend the meaning and necessity of discipline is handicapped not merely in his education but throughout his subsequent life. In an age when the home and church play a diminishing role in shaping the character and value judgments of the young, a heavier responsibility falls upon the schools. When an immature student merits censure for his conduct, he is rendered a disservice if appropriate sanctions are not applied.

2. An effort is made in the Code to use a simplified numbering and lettering system, without use of Roman numerals or subsets of letters and numbers. Any part of the Code can be found by reference to one number and one letter (e.g., Part 10a explains the meaning of expulsion).
3. Culpable conduct should include conscious acts posing a substantial risk or harm to others (e.g. throwing a heavy object out a tenth floor window above a sidewalk). If the act itself, however, is unintended (e.g. one is distracted by a noise while climbing a flight of stairs and drops a heavy object) the individual may have failed to use reasonable care,

but is not normally deserving of the moral stigma associated with a conviction for a disciplinary offense.

4. Former students may be charged for violations which allegedly occurred during their enrollment at the University.
5. Colleges and Universities are not expected to develop disciplinary regulations which are written with the scope of precision of a criminal code. Rare occasions may arise when conduct is so inherently and patently dangerous to the individual or to others that extraordinary action not specifically authorized in the rules must be taken.
6. The terms "suspension" and "interim suspension" are to be distinguished throughout the Code and are not interchangeable.
7. Disciplinary removal from University housing should be distinguished from administrative removal for violations of the residence contract. The latter does not leave students with a disciplinary record and does not come under the purview of this Code.
8. The standard set forth here represents the minimal procedural protection to be accorded to students charged with most disciplinary violations. Students who are subject to lengthy suspensions or to expulsion may be entitled to more formal procedures, including a hearing with a right to cross-examine the witnesses against them. *Goss v. Lopez*, 419 U.S. 565 (1975).
9. The Supreme Court has recently rejected the theory that state schools are bound by principles of federal administrative law requiring agencies to follow their own regulations. *Board of Curators, University of Missouri v. Horowitz* 55 L.Ed 2d 124, 136. See, generally, "Violation by

Agencies of Their Own Regulations" 87 Harvard Law Review 629 (1974).

10. Respondents in disciplinary proceedings may be directed to answer questions concerning their conduct.

Students who refuse to answer on grounds of the Fifth Amendment privilege may be informed that the hearing panel could draw negative inferences from their refusal which might result in their suspension or dismissal. If the student then elects to answer, his/her statements could not be used against him/her in either state or federal court. *Garrity v. New Jersey*, 385 U.S. 493 (1967). See also *Furutani v. Ewigleben*, 297 F. Supp. 1163 (N.D.Cal. 1969).

11. The "controlled substances" or "illegal drugs" prohibited in this section are set forth in Schedules I through V in Article 27, Part 279 of the Annotated Code of Maryland.
12. Colleges and universities should be a forum for the free expression of ideas. In the recent past, however, unpopular speakers have been prevented from addressing campus audiences by students who effectively "shouted them down." Both Yale and Stanford Universities have treated such actions (which are to be distinguished from minor and occasional heckling) as serious disciplinary violations. See the "Report from the Committee on Freedom of Expression at Yale University" which is available in the Judicial Programs Office.

The following language from the Yale report may be used to elaborate upon the intent and scope of Part 9(j) of this Code.

- A. "There is no right to protest within a University building in such a way that any University activity is disrupted. The administration, however, may wish to permit some symbolic dissent within a building but outside the meeting room, for example, a single picket or a distributor of handbills."



- B. "[A] member of the audience may protest in silent, symbolic fashion, for example, by wearing a black arm band. More active forms of protest may be tolerated such as briefly booing, clapping hands or heckling. But any disruptive activity must stop [and not be repeated] when the chair or an appropriate University official requests silence.
  - C. "Nor are racial insults or any other 'fighting words' a valid ground for disruption or physical attack...The banning or obstruction of lawful speech can never be justified on such grounds as that the speech or the speaker is deemed irresponsible, offensive, unscholarly, or untrue."
13. A compilation of published regulations which have been reviewed and approved by the Vice President shall be available for public inspection during normal business hours in the Judicial Programs Office.
  14. The "controlled substances" or "illegal drugs" prohibited in this section are set forth in Schedules I through V in Article 27, Part 279 of the Annotated Code of Maryland.
  15. This Part and Parts 12 and 13 represent an attempt to give needed guidance to those who are assessing penalties. Moreover the direction of the guidance is toward imposition of more severe disciplinary sanctions in serious cases. Nonetheless, the language concerning "mitigating factors" is broad enough to give decision-makers considerable leeway to "do justice," depending upon the facts in each case. The burden of establishing facts in mitigation should, of course, be upon the respondent.
  16. There does not seem to be any rational basis for imposing less severe penalties for attempts than for completed violations. The authors of the Model Penal Code, for example, have written that:

To the extent that sentencing depends upon the antisocial disposition of the actor and the demonstrated need for a corrective action, there is likely to be little difference in the gravity of the required

measures depending on the consummation or the failure of the plan.

See LaFave, *Criminal Law Treatise*, p. 453.

17. These procedures are analogous to those found in the "emergency" disciplinary rules adopted by the Board of Regents in 1971 and are consistent with the formal opinion of the Maryland Attorney General on this subject, dated January 23, 1969. See also *Goss v. Lopez*, 419 U.S. 565 (1975).
- Nothing in this provision would prohibit the Vice President from modifying the terms of an interim suspension, so long as the hearing requirement specified in Part 17 was met. For example, a suspended student might be allowed to enter University premises solely for the purpose of attending classes.
18. Staff members in the Judicial Programs Office should endeavor to arrange a balanced presentation before the various judicial boards and may assist both complainants and respondents.
  19. This language does not effect any change in previous policy concerning the powers of judicial boards. All board decisions, including those rendered by Conference Boards, shall be treated as recommendations.
  20. See annotation one, *supra*. The deterrent effect of punishment is diminished if the community is unaware of the number and general nature of sanctions imposed. The Director of Judicial Programs may, for example, arrange for publication of the statistical report in the campus press each semester.

21. Boards established pursuant to this section might include modified versions of the present "Greek" or residence hall boards.

22. It is intended that a quorum will consist of three members (out of five). The authority to appoint ad hoc boards should be broadly construed and might be especially useful, for example, when a judicial board or the Senate Committee is charged with hearing a case involving one of its own members. The final determination as to whether a panel is "unable to hear a case" should be within the discretion of the Director of Judicial Programs.
23. The power of confirmation represents a significant grant of authority to the Senate Committee. The committee is presently under-utilized and might best contribute to the judicial system by becoming more involved with it. Moreover, confirmation procedures will give committee members direct contact with board members and will also allow the committee to exercise more control over the quality of Judicial Board decisions.
24. Proposed bylaws must be submitted to the Attorney General for review.
25. It could be a public embarrassment for the University to have a student charged with or convicted of a serious crime sit in judgment over other students in disciplinary proceedings. The various state criminal codes are usually so broad and archaic, however, that automatic suspension or removal should not result from any violation of any law (e.g., New York makes it a criminal misdemeanor for anyone "to dance continuously in a dance contest for 12 or more hours without respite").
26. Case referrals should not be limited to members of the "campus community." A student who assaults another person on campus should not escape University judicial action merely because the person assaulted was a visitor (or, as in a recent case, a former student who had just withdrawn from the University).
27. The Director of Judicial Programs may appoint a trained volunteer from the campus community to serve as the complainant. It would be preferable, however, to employ a "community advocate" to present all disciplinary cases. Several measures in the Code are designed to restore balance in disciplinary proceedings, even in those cases in which the complainant is inexperienced with administrative adjudication:
  - (a) a hearing officer may be appointed in complex or serious cases. See Part 33(p).
  - (b) the role of attorneys or advisors may be restricted. See Parts 34 and 35, and Annotation 39.
  - (c) the "disciplinary conference" procedure is designed to eliminate adversary proceedings in minor cases. See Parts 31-32 and Annotation 29.
28. Staff members may consider the mitigating factors specified in Part 11 to determine the permissible sanction to be imposed if the respondent is found guilty of charges. For example, a student involved in a minor altercation might be charged pursuant to Part 9(a), but referred to a disciplinary conference, thereby precluding the possibility of expulsion or suspension for the alleged misconduct.
29. The hearing procedures specified at Part 33 need not be followed in disciplinary conferences. Instead a disciplinary conference would normally consist of an informal, nonadversarial meeting between the respondent and a staff member in the Judicial Programs Office. Complainants would not be required to participate, unless their personal testimony was essential to the

resolution of a dispositive factual issue in the case. Documentary evidence and written statements could be relied upon, so long as respondents are given access to them in advance and allowed to respond to them at the conference. Respondents would also be allowed to bring appropriate witnesses with them and might be accompanied by a representative, who may participate in discussions, although not in lieu of participation by the respondent.

The conference procedure is designed to reduce the steady growth of unnecessary legalism in disciplinary proceedings. The worst features of the adversary system (including the concept that judicial proceedings are a "contest" to be "won by clever manipulation of procedural rules") undermine respect for the rule of law. Colleges and universities can and should be a testing ground for development of carefully reasoned alternatives to current procedural excesses in the larger society.\*\*

Procedures comparable to the disciplinary conference (referred to as "structured conversations") are suggested by David L. Kirp in his 1976 article "Proceduralism and Bureaucracy: Due Process in the School Setting" 38 *Stanford Law Review* 841:

The benefits of such conversations in the school setting may better be appreciated by contrasting them with the typical due process hearing. Hearings are designed to determine the facts of a particular controversy, and apply predetermined rules to the facts thus found. At that point, the function of the hearing is at an end. The wisdom of the underlying substantive rules has no relevance, nor is broader discussion of grievances generally encouraged, unless it is somehow pertinent to the dispute at hand.

Conversation knows no such limits. It too serves as a vehicle for resolving what are likely to be factually uncomplicated disputes, but it does more than

that. It enables students to feel that they are being listened to and may encourage them to raise underlying grievances. It provides administrators with a relatively inexpensive vehicle for monitoring, and hence a basis for reshaping institutional relationships. The outcome of these 'orderly thoughtful conversations' may well be decisions different in their particulars from what might otherwise have been anticipated; repeated conversations which touch upon similar student grievances may ultimately lead disciplinarians to reassess whether control is so vital, and collaboration so improbable, as a means of assuring institutional order.

The conference procedure would not be used in any case which might result in any form of separation from the University. Accordingly, the procedure appears to meet or exceed the due process requirements set forth by the United States Supreme Court for cases involving suspensions of ten days or less. In *Goss v. Lopez* the Court held:

We stop short of construing the Due Process Clause to require, countrywide, that hearings in connection with short suspensions must afford the student the opportunity to secure counsel, to confront and cross-examine witnesses supporting the charge, or to call his own witnesses to verify his version of the incident. Brief disciplinary suspensions are almost countless. To impose in each such case even truncated trial-type procedures might well overwhelm administrative facilities in many places and, by diverting resources, cost more than it would save in educational effectiveness. Moreover, further formalizing the suspension process and escalating its formality and adversary nature may not only make it too costly as a regular disciplinary tool but also destroy its effectiveness as part of the teaching process.

On the other hand, requiring effective notice and an informal hearing permitting the student to give his version of the events will provide a meaningful hedge against erroneous action. At least the disciplinarian will be alerted to the existence of disputes about facts and arguments about cause and effect. He may then determine himself to



summon the accuser, permit cross-examination, and allow the student to present his own witnesses. In more difficult cases, he may permit counsel. In any event, his discretion will be more informed and we think the risk of error substantially reduced (42 L. Ed. 725, 740).

30. The case file consists of materials which would be considered "education records," pursuant to the Family Educational Rights and Privacy Act. Personal notes of University staff members or complainants are not included.
31. Determinations made in accordance with Parts 31 and 32 are not appealable.
32. Internal subpoenas may be desirable, since cases have arisen in which complainants or respondents were unable to present an effective case due to the indifference and lethargy of potential witnesses. A student who refused to respond to a subpoena may be charged with a violation of Part 9(n) of the Code.

The Director of Judicial Programs should not approve a subpoena unless the expected testimony would be clearly relevant. Likewise, a subpoena designed to embarrass or harass a potential witness should not be authorized.

The subpoena power specified here is not designed to reach documents or other materials.

33. Board members should be disqualified on a case basis only; permanent removal should be accomplished in accordance with Part 26. Board members should not be readily disqualified. The term "personal bias" involves animosity toward a party or favoritism toward the opposite party. See, generally, Davis, *Administrative Law Treatise* "Bias" Section 12.03.

34. The exclusionary rule generally does not apply to civil administrative proceedings. Furthermore, the University of Maryland is exempted by statute from the applicable portions of the Administrative Procedure Act. The Maryland Court of Appeals, however, has barred evidence from administrative proceedings where a respondent establishes that officials were improperly motivated to illegally seize the evidence. See *Sheetz v. City of Baltimore*, 315 Md. 208 (1989).
35. Testimony containing hearsay may be heard, if relevant. A final determination should not be based on hearsay alone.
36. Every statement or assertion need not be proven. For example, board members may take notice that many students commute to the University.
37. Student presiding officers are often at a disadvantage when the respondent is represented by an attorney. The proceedings might progress more rapidly and efficiently if a special presiding officer were appointed. Generally, a staff member in the Judicial Programs Office would be selected for such a responsibility, although other University employees with legal training might also be called upon.
38. Information pertaining to prior findings of disciplinary and residence hall violations might be reported, as well as relevant criminal convictions. Prior allegations of misconduct should not be disclosed.
39. The dynamics of a judicial hearing in a university setting are not the same as those of a courtroom. Strict adherence to the conventions of courtroom advocacy may not be in the best interest of clients in university judicial proceedings.

The presiding officer and the board advisor are authorized to take reasonable measures to maintain control over the proceedings in order to elicit relevant facts, to prevent the harassment of participants, to insure that proceedings are not disrupted and the interests of fairness are served. This may include regulating the timing, length and manner of presentations and objections, declaring recesses in the proceedings, and other appropriate actions. Presiding officers should have training and experience appropriate to the demands of the office.

Before hearings, presenters for both complainants and respondents shall be presented with a written statement approved by the Senate Adjunct Committee on Student Conduct regarding their rights and obligations during hearings and the powers of the presiding officer to control behavior in hearings.

40. Punishment of one or several individuals for the acts of others should be avoided if the identities of the specific offenders can be readily ascertained.
41. Association does not require formal membership. Individuals who might reasonably be regarded as regular participants in group or organization activities may be held to be associated with the group or organization.
42. Leaders or spokespersons need not be officially designated or elected. For example, if a group or organization accepted or acquiesced in the act or statement of an individual associated with it, that individual might reasonably be regarded as a leader or a spokesman for the group or organization.

43. "Suspension" includes deferred suspension but not interim suspension or suspension which is withheld. See Annotation 6.
44. Students left with a disciplinary record after a disciplinary conference may request that their record be voided, in accordance with Part 49. Denials may be appealed, pursuant to Part 50.
45. The decision will be "final and conclusive" on the part of the judicial board, but will remain a recommendation to the Director of Judicial Programs.
46. This Part is intended to discourage frivolous appeals. Respondents who are genuinely interested in pursuing an appeal can reasonably be expected to prepare a written brief.
47. Appellate bodies which do not give deference (i.e., a presumption of validity) to lower board decisions will distort the entire disciplinary system. Respondents would be encouraged to "test their strategy" and "perfect their technique" before lower boards, since the matter would simply be heard again before a "real" board with final authority.

Lower board members usually have the best access to the evidence, including an opportunity to observe the witnesses and to judge their demeanor. Members of appellate bodies should be especially careful not to modify a sanction or to remand or dismiss a case simply because they may personally disagree with the lower board's decision.
48. Respondents who obtain information at the hearing which might lead to new evidence are required to request an adjournment rather than wait to raise the matter for the first time on appeal.

49. An arbitrary and capricious decision would be a decision "unsupported by any evidence." The cited language has been adopted by the Federal Courts as the proper standard of judicial review, under the due process clause, of disciplinary determinations made by the state boards or agencies. See *McDonald v. Board of Trustees of the University of Illinois*, 375 F. Supp. 95, 108 (N.D. Ill., 1974).

50. See Annotation 19.

51. Voided files will be so marked, shall not be kept with active disciplinary records, and shall not leave any student with disciplinary record.

52. Disciplinary records may be reported to third parties, in accordance with University regulations and applicable state and federal law.

53. Void records shall be treated in the manner set forth in Annotation 51.

54. The scope of review shall be limited to the factors specified at Part 49. An inquiry into the initial determination of guilt or innocence is not permitted. For example, when considering the "nature" of the violation, pursuant to Part 49 (c), it is to be assumed that the violation occurred and that the respondent was responsible for it.

55. Some discretion must be retained to void even "permanent" disciplinary records. It may be unnecessary, for example, to burden a graduating senior with a lifelong stigma for an act committed as a freshman. Social norms also change rapidly. "Unacceptable" conduct in one generation may become permissible and commonplace in the next.

\*See the procedures for mandatory medical withdrawal developed by the Vice President for Student Affairs.

\*\*See Macklin Fleming, *The Price of Perfect Justice*: "in our pursuit of...perfectibility, we necessarily neglect other elements of an effective procedure, notably the resolution of controversies within a reasonable time at a reasonable cost, with reasonable uniformity...we impair the capacity of the legal order to achieve the basic values for which it is created, that is, to settle disputes promptly and peacefully, to restrain the strong, to protect the weak, and to conform the conduct of all the settled rules of law."

\*\*\*See the due process standard set forth in *Dixon v. Alabama*, 294 F.2d 150, 158-159 (Fifth Cir., 1961), Cert. den 368 U.S. 930.

Please contact the Office of Judicial Programs for additional information.

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## Appendix D: Human Relations Code\*

**\*The Human Relations Code is currently being revised by the Campus Senate to reflect the recent reorganization of the academic units at the University of Maryland at College Park. The following interim procedure is to be in effect until such time as the code is revised by the Campus Senate. For the non-departmentalized colleges, an assistant vice chancellor shall assume the responsibilities formerly held by the division provost. For the departmentalized colleges, the dean of the college shall assume the responsibilities formerly held by the division provost.**

### Article I: Purpose

A. The University of Maryland College Park affirms its commitments to a policy of eliminating discrimination on the basis of race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution. This



code is established to prevent or eradicate such discrimination in accordance with due process within the campus community. In doing so the campus recognizes that it must strive actively and creatively to build a community in which opportunity is equalized.

B. Accordingly, the Campus Senate of The University of Maryland at College Park, establishes this Human Relations Code to:

1. prohibit discrimination as defined in this document within the College Park campus community both by educational programs and, to the extent specified herein, by a formal grievance procedure;
2. establish the responsibilities of the Adjunct Committee on Human Relations of the Senate General Committee on Campus Affairs;
3. establish the responsibilities of the Office of Human Relations Programs in connection with this code;
4. establish mediation and grievance vehicles within the colleges of the campus, in conformity with the Campus Affirmative Action Plan;
5. establish the responsibilities of Equal Education and Employment Opportunity (EEEE) Officers.

C. Every effort will be made to make students and potential students, employees and potential employees, faculty members and potential faculty members aware of the opportunities that the campus provides for every individual to develop and utilize his talents and skills. It is the intent of the campus to enhance among its students and employees respect by each person for that persons own race, ethnic background, sex, or sexual orientation as well as appreciation and respect for the race, ethnic

background, sex or sexual orientation of other individuals.

D. Development of a positive and productive atmosphere of human relations on the campus shall be encouraged through effective dialogue and broadening of communications channels. The Adjunct Committee on Human Relations and the Office of Human Relations Programs shall provide support and assistance, as authorized, to any individual or group deemed by them to have a positive probable impact in working toward increased understanding among all individuals and groups on the campus.

E. The Senate Adjunct Committee on Human Relations shall advise the Office of Human Relations Programs in recommending policies that fulfill the provisions of this code. In particular:

1. The Senate Adjunct Committee on Human Relations shall be an adjunct committee of the standing Senate General Committee on Campus Affairs.
2. The purpose of the Senate Adjunct Committee on Human Relations shall be to foster better human relations among all individuals and groups on the campus, to advise in the development of positive and creative human relations programs, to advise in the prevention and eradication of all forms of discrimination prohibited by this code, and to make regular assessments of the state of human relations within the purview of this campus.
3. The functions of the Senate Adjunct Committee on Human Relations may include but are not limited to: requesting the Office of Human Relations Programs to conduct investigations of complaints of discrimination because of race, color, creed, sex, sexual orientation, marital status,

personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution; providing an "open forum" for effective dialogue among all segments of the campus community; recommending to appropriate campus bodies educational programs and activities to promote equal rights and understanding; periodically reviewing such programs and activities; initiating studies of campus-sponsored or recognized programs and activities to determine how improvement can be made in respect to human relations; continually reviewing progress toward these ends and making such further recommendations as experience may show to be needed; and participating to the extent set forth herein in formal human relations grievance actions.

- F. There shall be an Office of Human Relations Programs directly responsible to the chancellor. This office shall plan, develop, give direction to and coordinate the overall campus effort to prevent and eliminate discrimination based on race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution, in all areas of campus life (this overall effort is referred to herein as the "Human Relations Program"). The office shall represent, and have direct access to, the chancellor, and shall cooperate with the Senate Adjunct Committee on Human Relations on substantive matters concerning human relations. The office shall assist and coordinate the human relations activities of the Equal Employment and Educational

Opportunity Officers and the equity officers representing the various units of the campus.

The duties and responsibilities of the Office of Human Relations Programs shall include but not be limited to the following: working with deans, directors, and department chairs to ensure full compliance, in spirit as well as in letter, with laws relating to discrimination and with the Campus Human Relations Code; advising campus offices in efforts to assist personnel to recognize and take advantage of career opportunities within the campus; working with appropriate offices in the surrounding community on such issues as off-campus housing practices affecting campus students and employees, transportation, etc.; recommending to the Off-Campus Housing Office removal from or reinstatement upon lists of off-campus housing, so as to ensure that listed housing is available on a nondiscriminatory basis. (N.B. any final action taken by the University shall be preceded by proper notice to the property owner involved, and an opportunity to be heard); conducting reviews of compliance with the Campus Affirmative Action Plan; initiating and carrying out programs for the elimination and prevention of racism and sexism on campus; distributing this code and informing the campus community of the interpretations of its provisions; sending periodic reports to the chancellor and to the Senate Adjunct Committee on Human Relations concerning the Human Relations Programs; and participating to the extent set forth herein in formal human relations grievance actions.

- G. For each of the colleges of the campus, the Division of Administrative Affairs, and the Division of Student Affairs, there shall be an equity officer, who is designated in accordance with the Affirmative

Action Plan and who has the duties specified by the Campus Affirmative Action Plan and like duties with respect to the forms of discrimination prohibited by this code.

## Article II: Coverage

### A. Kinds of Discrimination Prohibited:

1. Discrimination in employment, job placement, promotion, or other economic benefits on the basis of race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.
2. Discrimination in criteria of eligibility for access to residence, or for admission to and otherwise in relation to educational, athletic, social, cultural, or other activities of the campus because of race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental handicap, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.

B. For the purposes of this code, personal appearance means the outward appearance of any person, irrespective of sex, with regard to bodily condition or characteristics, manner or style of dress, and manner or style of personal grooming, including, but not limited to, hair style and beards. It shall not relate, however, to the requirement of cleanliness, uniforms, or prescribed standards, when uniformly applied for admittance to a campus facility, or when uniformly applied to a class of employees, or when such bodily conditions or characteristics,

or manner or style of dress or personal grooming presents a danger to the health, welfare or safety of any individual.

C. This code shall apply to the campus community. The term "campus community" is limited to Campus students, faculty, and staff; and to departments, committees, offices and organizations under the supervision and control of the campus administration.

### D. Exceptions

1. The enforcement of Federal, State or County laws and regulations does not constitute prohibited discrimination for purposes of this code. Separate housing or other facilities for men and women, mandatory retirement-age requirements, separate athletic teams when required by athletic conference regulations and political, religious and ethnic/cultural clubs are not prohibited.
2. Discrimination is not prohibited where based on a bona fide job qualification or a qualification required for the fulfillment of bona fide educational or other institutional goals. Complaints concerning the legitimacy of such qualifications may be the subject of human relations grievance actions.
3. The provisions of this code shall not apply to potential students or potential employees of the University. However, applicants for admission or employment who believe they have been discriminated against by any part of the campus community may convey such belief together with all relevant facts to the Office of Human Relations Programs, for informational purposes.
4. The grievance procedures under this code shall not apply to judgments concerning academic performance of students (e.g., grades, dissertation



defenses), pending further study and action by the Campus Senate and University Administration.

5. The campus, with the advice and approval of the Attorney General's Office, shall review on a continuing basis all new laws and regulations that apply to this campus to determine if any shall require changes in the coverage or exceptions to coverage of this code.
- E. This code shall apply to the campus community in relation to, but not only to, the following:
1. All educational, athletic, cultural, and social activities occurring on the campus or in another area under its jurisdiction;
  2. All services rendered by the campus to students, faculty, and staff, such as job placement and job recruitment programs and off-campus listings of housing;
  3. University-sponsored programs occurring off campus, including cooperative programs, adult education, athletic events, and any regularly scheduled classes;
  4. Housing supplied, regulated, or recommended by the campus for students, staff and visitors, including fraternities and sororities;
  5. Employment relations between the campus and all of its employees, including matters of promotion in academic rank, academic salary, and termination of faculty status, as limited in III.M.

### **Article III: Human Relations Enforcement Procedures**

- A. In order to identify policies or practices that may reflect discrimination, the Senate Adjunct Committee on Human Relations may request the Office of Human

Relations Programs to conduct periodic review of the operation of any unit of the campus. Units shall provide the information necessary for carrying out such reviews. This information shall be submitted through the chancellor's Office. Any such review under the authority granted in this statement of policy shall be undertaken only after specific authorization of the chancellor. In the event that the chancellor fails to authorize an investigation within a reasonable time of the request by the Senate Adjunct Committee on Human Relations, the chair of the Committee shall report that fact, together with reasons as he/she may have received from the chancellor concerning the matter, to the Senate.

- B. The Office of Human Relations Programs on its own motion shall identify policies, practices, or patterns of behavior that may reflect discrimination prohibited by this code or that may conflict with any other campus policy concerning human relations or with the Campus Affirmative Action Plan, and shall call these to the attention of the appropriate officials of the unit involved and recommend appropriate action. Those subject to allegations of discrimination shall be afforded all the protections of due process. The office shall endeavor by negotiation to eliminate the alleged discrimination. Where such efforts fail, the office may on its own motion report the matter to the chancellor and to the Senate Adjunct Committee on Human Relations. Documentation of the recommendations by the office in all such cases shall be maintained on file by the office.

- C. To the maximum extent consistent with the purposes of this code, the confidentiality of personal papers and other records and the principle of privileged

communication shall be respected by all persons involved in the enforcement procedures of this code. Nothing in this code shall be construed so as to conflict with the requirements of Article 76A of the Maryland Annotated Code. Persons giving information in connection with the procedures described in this code shall be advised by the person receiving such information of the limits of confidentiality which may properly be observed in code procedures and that all documents may be subject to subpoena in subsequent administrative or judicial proceedings.

- D. Any member of the campus community who believes that he or she has been or is being discriminated against in ways prohibited by this code may consult informally and confidentially with the unit EEO Officer and/or the equity officer and/or the Office of Human Relations Programs prior to filing a formal complaint.
- E. The Office of Human Relations Programs shall receive formal complaints from any member or group within the campus community claiming to be aggrieved by alleged discrimination prohibited by this code and/or any other campus document or policy relating to human relations practices. Such complaints should give in writing the names of complainant(s) and respondent(s) and the time, the place, and a specific description of the alleged discrimination. Complaints shall be submitted to the Office of Human Relations Programs, or else to the unit EEO Officer or the equity officer. Complaints must be submitted within one hundred and twenty (120) days of the alleged discrimination act(s), or within one hundred and twenty (120) days of the first date by which the complainant reasonably has knowledge thereof.

Complaints not submitted directly to the Office of Human Relations Programs shall be forwarded to the Office of Human Relations Programs within five (5) working days of their receipt. Copies of the complaint shall be forwarded by the Office of Human Relations Programs to the respondent and to the appropriate unit chair or director, dean, or vice chancellor.

- F. Complainants under this code shall be required, as a condition precedent, to waive any alternative campus administrative procedure that may then be available. A complaint that has been heard under some alternative campus procedure cannot subsequently be heard under the procedure of this code. In the case of a complaint heard under the Classified Employees Grievance Procedure, this restriction shall apply only when the complaint has entered Step Three of that procedure.
- G. The Office of Human Relations Programs and/or the equity officer shall ensure that each complainant is informed of his/her right to file the complaint with the appropriate State and Federal agencies. Forms for complaints to State and Federal agencies will be provided or the complainant will be informed where they are available.
- H. All complaints of discrimination that are not connected with the official functions of the campus or not falling within the scope of discrimination prohibited by this code shall be referred to the appropriate campus, municipal, County, State, or Federal agencies by the Office of Human Relations Programs.
- I. After a complaint has been filed, the Office of Human Relations Programs shall promptly undertake an informal investigation in order to make a preliminary determination as to whether or not

the subject matter of the complaint falls within the code, and whether or not there is probable cause for the complaint. This finding shall be reported to the complainant, the respondent, the chancellor, and the chair of the Senate Adjunct Committee on Human Relations. The burden of proof in this investigation and throughout these enforcement procedures rests with the complainant.

- J. If the finding is that there is not probable cause to believe that discrimination has been or is being committed within the scope of this code, the Office of Human Relations Programs may dismiss the complaint. Such dismissal shall be reported to the complainant, the respondent, the chancellor, and the chair of the Senate Adjunct Committee on Human Relations. The complainant in such a case may appeal the dismissal of the case to the Senate Adjunct Committee on Human Relations, which may direct that a Human Relations Grievance Committee conduct a grievance hearing according to the procedures set forth herein, if in the judgment of the Senate Adjunct Committee on Human Relations there is probable cause to believe that discrimination has been or is being committed within the scope of this code. The Senate Adjunct Committee on Human Relations shall have access to the complaint file for this purpose. A record of its deliberations shall be placed in the file according to the procedures established by the Office of Human Relations Programs. If the committee finds no probable cause, it may dismiss the complaint, and report such dismissal to the complainant, the respondent, and the chancellor.
- K. If the finding is that there is probable cause to believe that discrimination has been or is being committed within the scope of this code, the Office of Human Relations Programs shall endeavor to eliminate the alleged discrimination by conference conciliation and persuasion. If by this process, an agreement is reached for elimination of the alleged discrimination, the agreement shall be reduced to writing and signed by the respondent, the complainant and the director of the Office of Human Relations Programs. The agreement shall be available to the chancellor, the equity officer, and to the chair of the Senate Adjunct Committee on Human Relations, upon request.
- L. If a finding of probable cause is made but no mutually satisfactory solution can be reached under the procedures outlined in Section K immediately preceding, the Office of Human Relations Programs shall initiate the following procedure: the Office shall notify the Senate Adjunct Committee on Human Relations of the failure to reach a mutually satisfactory solution, whereupon, providing the complainant requests in writing a Human Relations Grievance Hearings, a Human Relations Grievance Committee shall be selected according to the procedures described in Article IV following. Grievance hearing shall be closed unless both parties to the dispute agree that the hearing, or any part thereof, shall be open to the public. All parties to the dispute shall be sent within five (5) working days of the written request of such a hearing, written notification of the time and place of the beginning of the hearing and a specific statement of the charges. Hearings shall be held as promptly as is consistent with allowing adequate time for the parties to prepare their cases. Continuances may be granted within the discretion of the Office of Human Relations Programs. All parties shall have ample opportunity to present their facts and arguments in full during the hearing. All findings,



recommendations, and conclusions by the Grievance Committee shall be based solely on the evidence presented during the hearing, and shall be based on a preponderance of the evidence having probative effect. The burden of proof rests with the complainant. The Grievance Committee may be assisted by an adviser. All the parties to the dispute and the Grievance Committee may invite persons to testify during the hearing. Each side shall have the right to cross-examine witnesses. Each party has the right to be represented by counsel or other representative, but the University has no obligation to provide such counsel for any party to the dispute. If a party intends to be represented by legal counsel during the hearing, he/she shall inform the Office of Human Relations Programs of this fact no later than seventy-two (72) hours prior to the hearing, and that office shall provide that information to the other party or parties. A verbatim record shall be kept of all sessions in which testimony and evidence are presented regarding the case, and this record shall be made available to all parties to the dispute at the conclusion of the proceedings. Upon request the chair of the Grievance Committee may, in his or her discretion, recess the hearing to permit review of the record by one or more parties in the conduct of their case. The chair of a Human Relations Grievance Committee with the advice of the adviser, if there is one, shall rule on all matters of procedure and admissibility of evidence. Any member of the committee not concurring in the ruling of the chair may request a closed session of the committee for debate on the point. A majority vote of the committee will determine the final decision. Formal rules of evidence shall not be applicable to any hearing before a Human Relations

Grievance Committee, and any evidence or testimony that the committee believes to be relevant to a fair determination of the complaint may be admitted. The committee reserves the right to exclude incompetent, irrelevant, immaterial and repetitious evidence.

- M. In cases of allegations regarding prohibited discrimination concerning academic employment matters, a Human Relations Grievance Committee shall not substitute its judgment of academic competence for the judgment of the appropriate colleagues of the complainant. The function of the Grievance Committee shall be to determine
  1. whether there were clearly enunciated University, campus and department standards, policies, procedures, and priorities by which to assess the merit of the complaint, and whether the complainant was given a reasonable opportunity to demonstrate his/her academic merit;
  2. whether the stated standards, policies, procedures, and priorities were applied to the complainant in a nondiscriminatory manner.
- N. Within ten (10) working days after hearing all the evidence and arguments, the Human Relations Grievance Committee shall prepare a written decision based solely on the evidence presented at the hearing. This decision shall include a summary of the evidence before the committee and the committee's findings as to whether or not a violation of the code has occurred, and the recommendations of the committee. Grievance Committees may recommend whatever forms of relief they deem appropriate, but must take due cognizance of the limitations imposed by State law and by the procedures established by the Board of Regents, for example, the procedures

by which promotion in academic rank is achieved. Within five (5) working days after the decision has been filed in the Office of Human Relations Programs, the director of that office will formally notify all parties to the dispute, the chancellor, and the Senate Adjunct Committee on Human Relations of the decision.

- O. The chancellor shall within ten (10) working days of receipt of the decision of the Human Relations Grievance Committee issue an order specifying what actions, if any, must be taken by individuals or groups found to be guilty of violating the provisions of this code.
- P. When a hearing has been scheduled by an outside agency or court, the Office of Human Relations Programs may, with the approval of the Senate Adjunct Committee on Human Relations, prior to the convening of a Human Relations Grievance Committee to hear a case, postpone or terminate the campus grievance proceedings when such postponement or termination is in its judgment warranted by administrative considerations such as staff limitations and workload, or at the request of a party upon a showing that the campus hearing will either conflict with the off-campus hearing, or that participation in the campus hearing will unreasonably burden a party's preparation of his/her case or otherwise work to his/her prejudice. Such postponement or termination shall be reported to the complainant, respondent, and chancellor. In any case where a complaint has been the subject of prior administrative or judicial resolution or where a complaint becomes the subject of such resolution during the course of proceedings under this code, the procedures of this code will not be applicable or will terminate, as the case may be.
- Q. The chancellor shall provide a written explanation of the order whenever that order is not in keeping with the findings and recommendations of the Human Relations Grievance Committee. This explanation shall be sent to all parties to the dispute, to the chair of the Senate Adjunct Committee on Human Relations, to the director of the Human Relations Programs, and to the chair of the Senate. The chair of the Senate Adjunct Committee on Human Relations shall report to the Senate Executive Committee concerning the order and explanation at the next meeting of the Executive Committee, and that body shall put the matter on the agenda of the next meeting of the Senate.
- R. When required by law, copies of the Human Relations Grievance Committee's findings and recommendations and of the Chancellor's order and explanation, if any, shall be sent to the State and Federal agencies charged with enforcement of Article 49B of the Annotated Code of Maryland and the Equal Employment Opportunity Act of 1968 or their successors.
- S. When a complainant receives a decision on his/her charge of discrimination from a Human Relations Grievance Committee that decision shall not be subject to review under any grievance procedure in force on the campus.
- T. No affirmative relief shall be made to a complainant by the University unless the complainant executes the following release as part of a settlement agreement:  
  
"The complainant hereby waives, releases, and covenants not to sue The University of Maryland or its officers, agents, or employees with respect to any matters that were or might have been alleged as charges filed under the

Human Relations Code in the instant case, subject to performance by The University of Maryland, its officers, agents, and employees, of the promises contained in this settlement agreement.”

#### **Article IV: Constitution of Human Relations Grievance Committee**

- A. A Human Relations Grievance Committee shall consist of five members selected by an affirmative vote of at least two members of a selection panel consisting of
  - 1. The vice chancellor of the unit of the campus within which the alleged discrimination falls. In cases of disputed jurisdiction, decisions as to which vice chancellor shall participate will be made by the several vice chancellors.
  - 2. The director of the Office of Human Relations Programs.
  - 3. The chair of the Senate Adjunct Committee on Human Relations. If any of these persons is unable to participate, he or she shall designate a suitable replacement.
- B. The selection of a Human Relations Grievance Committee shall be made in such a way as to promote a fair and impartial judgment. An effort shall be made to constitute the Grievance Committee of persons reasonably familiar with the kind of employment or other situation that the case concerns.
- C. A determined effort shall be made to gain the consent of complainant and respondent concerning the membership of the Grievance Committee. If in the judgment of the selection panel such efforts become unreasonably prolonged, membership will be determined by majority vote of the selection panel.

- D. None of the members of a Grievance Committee shall have been involved in the action that is the subject of the complaint. This selection panel shall remove a member of a Grievance Committee whenever it finds that member to have a personal involvement in that case; and may excuse a member from serving on the Grievance Committee on grounds of illness or on other reasonable grounds.
- E. Members of the Senate Adjunct Committee on Human Relations shall not be eligible concurrently for inclusion on Human Relations Grievance Committees.
- F. The chair of a Human Relations Grievance Committee shall be elected by the members of the committee.
- G. Members of a Human Relations Grievance Committee and those officially involved in a hearing shall not be penalized either academically or financially for time missed from work or classes during official meetings of the committee.

#### **Article V: The Equal Education and Employment Opportunity Officer**

- A. Equal Education and Employment Opportunity Officers shall be instrumental in the implementation of the Human Relations Code within each unit of the College Park Campus.
- B. Employees on all levels within each unit of the campus will have access to the assistance of an EEO Officer. In non-academic units, EEO Officers shall be elected by unit employees under the supervision of the equity officer within whose responsibility the unit falls, or shall be selected by the unit director in consultation with the appropriate equity officer, in either case in



accordance with the Affirmative Action Plan of that unit. EEEEO Officers in the academic colleges shall be chosen in the manner prescribed by the council of each college.

C. The functions of EEEEO Officers shall include but not be limited to:

1. Advising unit administrators with respect to the preparation plans, procedures, regulations, reports, and other matters pertaining to the Campus Human Relations Program.
2. Evaluating periodically the effectiveness and sufficiency of unit Affirmative Action Plans and other unit plans in relation to the goals of this code, and reporting these to unit administrators with recommendations as to what improvements or corrections are needed.
3. Participating in the development of policies and programs within units with respect to hiring and recruitment, training and upgrading, and in all matters pertaining to the elimination of discrimination prohibited by this code. If a unit fails to develop policies and programs of this nature, it is the task of the EEEEO officer to act in an advocacy role and call this fact first to the attention of the unit administrator, and if no responsive action ensues, then to the Collegiate Assistant for Affirmative Action. The EEEEO officer is free at all times to report such cases directly to the Office of Human Relations Programs and the Senate Adjunct Committee on Human Relations.
4. Serving in a liaison capacity between the unit to which he/she is assigned and all segments of its personnel and attempting to remedy problems brought to his/her attention regarding alleged discrimination.

5. Advising students or employees of the unit who have reason to believe that discrimination as defined in this code is occurring. At the request of the aggrieved person the EEEEO officer shall keep any or all aspects of the grievance confidential until a formal complaint has been filed. If the aggrieved so requests, the EEEEO officer shall attempt to resolve the matter, calling upon the assistance of the equity officer where appropriate. The EEEEO officer will keep a record of such advisory and conciliatory activities and periodically brief the equity officer.
  6. Advising and otherwise aiding complainants in making formal complaints under this code. When a complaint is filed with an EEEEO officer, the complaint shall be forwarded by that officer within five (5) working days to the equity officer and the Office of Human Relations Programs. The EEEEO officer shall be available to assist in a preliminary investigation of the complaint conducted under the general supervision of the Office of Human Relations Programs, to determine whether there is probable cause to believe that prohibited discrimination has occurred.
  7. Making recommendations to the Office of Human Relations Programs to help facilitate human relations programs on campus.
  8. Assisting units in publicizing the functions of EEEEO officers.
  9. Collecting pertinent information regarding hiring, upgrading and promotion opportunities within units and disseminating such information to appropriate personnel.
- D. The EEEEO officer shall have the full support of the unit administration, the college administration, and the Office of Human Relations Programs. The EEEEO officer shall be afforded reasonable time

from other regular duties to perform the functions of the office. These functions shall qualify as part of a workday in the case of a staff member and as partial fulfillment of required committee loads in the case of faculty. The EEO officer shall be free from interference, coercion, harassment, discrimination, or unreasonable restraints in connection with the performance of the duties specified in this code.

## Article VI: Effective Date

This code shall be effective as of October 18, 1976, and shall apply only to those complaints alleging discriminatory acts that occurred on or after that date.

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## Appendix E: Campus Policy and Procedures on Sexual Harassment

*Approved by the President  
August 1, 1991*

### I. Policy

The University of Maryland, College Park, is committed to maintaining a work and learning environment in which students, faculty, and staff can develop intellectually, professionally, personally, and socially. Such an environment must be free of intimidation, fear, coercion, and reprisal. The Campus prohibits sexual harassment. Sexual harassment may cause others unjustifiable offense, anxiety and injury. Sexual harassment threatens the legitimate expectation of all members of the campus community that academic or employment progress is determined by the publicly stated requirements of job and classroom performance, and that the campus environment will not unreasonably impede work or study.

Sexual harassment by University faculty, staff, and students is prohibited. This constitutes Campus policy. Sexual harassment may also constitute violations of the criminal and civil laws of the State of Maryland and the United States. For the purpose of this Campus policy, sexual harassment is defined as: (1) unwelcome sexual advances; or (2) unwelcome requests for sexual favors; and (3) other behavior of a sexual nature where:

- A. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or participation in a University-sponsored educational program or activity; or
- B. Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decision affecting that individual; or
- C. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic or work performance, or of creating an intimidating, hostile, or offensive educational or working environment.

In assessing whether a particular act constitutes sexual harassment forbidden under this policy, the standard shall be the perspective of a reasonable person within the College Park Campus community. The rules of common sense and reason shall prevail. Allegations of sexual harassment shall be judged with attention to the facts particular to the case and the context in which the alleged incident(s) occurred.

Conduct prohibited under this policy may manifest itself in many different ways. Sexual harassment may, for example, be as undisguised as a direct solicitation of sexual favors, or solicitation accompanied by overt threats. Harassment may also be implied, arising from the relative situation of the

parties. In this regard, the following types of acts are more likely-than-not to result in allegations of sexual harassment: unwelcome physical contact, sexual remarks about a person's clothing, body, or sexual relations, conversation of a sexual nature or similar jokes and stories, and the display of sexually explicit materials in the workplace or used in the classroom which are without defensible educational purpose.

Sexual harassment may occur within a variety of relationships. It may occur among peers. It may occur where no relation exists between the parties other than being co-employees, or co-students. Especially injurious, on the other hand, is harassment in relationships characterized by an inequality of power, where one party has institutional authority over the other. Inherent in these relationships is the power and fear of reprisal. Typically, such relationships are found between employer and employee; senior faculty and junior faculty; graduate teaching assistant and undergraduate; and faculty and student, when the student is enrolled in a faculty member's class or when the student is in a continuing position to require evaluation or work or letters of recommendation from the faculty. Such relationships can be immediate, here and now, or based upon future expectations, e.g., the need for future evaluations and references. Sexual harassment may occur between persons of the same or different genders.

Education and awareness are the best tools for the elimination of sexual harassment. The Campus is committed to taking appropriate action against those who violate the provisions of the Policy. The Campus is committed to protecting targets of harassment from retaliation.

## II. Procedures

Individuals who believe themselves subjected to an incident of sexual harassment

should be aware that there are many ways to bring it to the attention of the University, and, where proper, obtain redress or protection. There is an informal route. There are also more formal procedures of long-standing which are sufficiently broad to deal with sexual harassment. Preventing sexual harassment is a responsibility of the entire campus community. The Campus has made this a priority, but ultimately, no satisfactory investigation or resolution of a complaint can occur without the initiative and continuous cooperation of the person who feels injured. Similarly, allegations of sexual harassment are extremely serious, with potential for great harm to all persons if ill-conceived or without foundation. Procedures which implement campus policy recognize that potential. The Campus is committed to protecting the rights of the alleged offender as well as the offended.

### A. Informal Consideration

An incident of sexual harassment may be reported to any Campus or University official or faculty member, including an individual's supervisor, department chair or dean, the Director of Personnel, a departmental or college equity officer, the Director of the Office of Human Relations, and to the President's Legal Office. When an individual receives a report of sexual harassment, he or she will notify the Legal Office prior to taking any action to investigate or resolve the matter informally. The Legal Office will normally manage and coordinate all matters relating to complaints. Complainants will be advised of relevant campus policies and procedures, and the informal and formal means of resolving the matter will be explained. While a written complaint is not required to initiate an informal investigation, the Legal Office must receive a signed complaint from the offended person before any sanctions or other action can



be undertaken against an individual for sexual harassment. If the matter is to be investigated, consideration shall be given to the situation and wishes of the complainant. The investigation of a complaint will include discussing the matter with the person accused of sexual harassment. The findings of the investigation shall be confidentially reported to the Chancellor and to the relevant vice chancellor, dean, chairman or supervisor for any necessary action. Sanctions for sexual harassment may range from reprimand to termination, depending upon the circumstances of the case.

## B. Formal Complaints

Formal grievance procedures for resolving sexual harassment complaints are available based on the classification of the aggrieved person. All faculty members may file with the dean of their academic unit under the Faculty Grievance Procedure contained within the Faculty Handbook of the College Park Campus, University of Maryland. Associate Staff employees may file with the Employee Specialist under the Associate Staff Grievance Procedure contained within the Personnel Policies and Rules for Associate Staff Employees of the University of Maryland. Office of Personnel, 1129 Lee Building, 405-5648. Classified employees may file with the Employee Specialist under the Classified Grievance Procedure contained within *The Handbook of Classified Employees*, Office of Personnel, 1129 Lee Building, 405-5648. Students may file under the code of Student Conduct, Office of Judicial Programs, 2108 Mitchell Building, 314-8204. Faculty, associate staff, classified staff, and students may file under the UMCP Human Relations Code with a Campus unit equity administrator or the Campus

Compliance Officer, Office of Human Relations Program, 1107 Hornbake Library, 405-2838. Code of Student Conduct: Approved by the Board of Regents January 25, 1980. Amended effective September 3, 1991. Note: Different procedures and penalties are applicable in cases involving allegations of academic dishonesty. Please refer to the Code of Academic Integrity in this *Catalog*.

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## Appendix F: UMCP Graduate Policy and Procedures for Review of Alleged Arbitrary and Capricious Grading

*Approved by the President  
August 1, 1991*

### A. Definitions

1. "Arbitrary and capricious grading"
  - (a) the assignment of a course grade to a student on some basis other than performance in the course, or
  - (b) the assignment of a course grade to a student by unreasonable application of standards different from standards that were applied to other students in that course, or
  - (c) the assignment of a course grade by a substantial and unreasonable departure from the instructor's initially articulated standards.
2. "Day" or "Days"—refer to working days at UMCP, excluding Saturdays, Sundays, and holidays.
3. "Administrator"—refers to the administrative head of the academic unit offering the course.

## B. Informal Procedure

1. A student who believes he or she has received an improper final grade in a course should inform the instructor promptly. The instructor shall meet with the student at a mutually convenient time and place within ten days of receipt of the information. The purpose of the meeting is to attempt to reach a resolution.
2. If the instructor has left the University, is on approved leave, or cannot be reached by the student, the student should contact the Department Chairperson. The Department Chairperson, or a designee, shall meet with the student as described above to attempt to solve the problem.

## C. Formal Appeal

A formal appeal is available only upon a showing that the informal process has been exhausted.

### 1. General Requirements

- (a) An appeal must be made in writing, addressed to the Graduate dean and contain:
  - (i) the course title and number,
  - (ii) the instructor's name,
  - (iii) a statement detailing why the grade is believed to be arbitrary and capricious as defined in this policy, and providing all relevant supporting evidence.
- (b) An appeal must be received in the Dean's Office within twenty (20) days of the first day of instruction of the next semester (excluding summer).

### 2. Procedures

- (a) Each academic unit shall have a standing committee of two tenured professors and graduate

level students to hear appeals of arbitrary and capricious grading. The appeal shall be heard within the academic unit offering the course. If the instructor of the course is a member of the committee, that instructor shall be replaced by an alternate designated by the Department Chairperson.

- (b) Each written appeal is to be reviewed by the entire committee for a decision by the majority. The committee shall either dismiss the appeal, or move it forward.
- (c) Grounds for dismissal are:
  - (i) The student has submitted the same complaint to any other grievance procedure;
  - (ii) The allegations, if true, would not constitute arbitrary and capricious grading;
  - (iii) The appeal was not timely;
  - (iv) The informal process has not been exhausted.
- (d) If the appeal is dismissed, the committee shall notify the student in writing within ten days of the decision, and include the reason or reasons for the dismissal.
- (e) If the appeal is not dismissed, the committee shall submit a copy of the appeal to the instructor. The instructor must reply in writing to the committee within ten days.
- (f) If, based on the instructor's reply, the committee feels there is a viable solution, that solution should be pursued with the student and the instructor.
- (g) If no solution is reached, a fact-finding meeting with the student and the instructor shall be held promptly. It is to be non-adversarial and informal,

with neither party represented by an advocate. Witnesses may be asked to make statements to the committee if the committee is informed prior to the meeting. The meeting shall not be open to the public.

- (h) The committee shall meet privately at the close of the fact-finding meeting to decide whether a majority believe the evidence supports the allegation of arbitrary and capricious grading beyond a reasonable doubt.
- (i) The committee shall notify the student, the instructor, and the Dean in writing of the decision within five days of the meeting.

#### **D. Authority of the Committee**

1. The committee has the authority to take any action it believes will bring about substantial justice, including but not limited to:
  - (a) Directing the instructor to grade the student's work anew;
  - (b) Directing the instructor to administer a new final exam or paper;
  - (c) Directing the cancellation of the student's registration in the course;
  - (d) Directing the award of a grade of "pass" in the course.
2. The committee does not have the authority to:
  - (a) Assign a letter grade for the course;
  - (b) Reprimand or take disciplinary action against the instructor.
3. The decision of the committee is final, and binding on both parties. The decision may not be appealed to any other body within UMCP or the University of Maryland System.

#### **E. Implementation**

The Graduate Dean shall be responsible for implementing the decision of the committee.

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### **Appendix G: University of Maryland at College Park Policy on Copyrights and Patents**

#### **POLICY ON COPYRIGHTS (102.0 IV-3.10)**

*Approved by the Board of Regents,  
May 31, 1990*

#### **PREAMBLE**

Prior practice of the University of Maryland has been to ascribe ownership of copyright on the basis of the extent of the use of facilities and resources. This revision bases ownership on the characteristics of the work effort, e.g. the work may be an independent creative act in the course of employment or it could be a commissioned work produced under contract.

Contextual factors such as use of resources etc. will remain important in determining contract terms and in interpreting the policy.

#### **I. POLICY**

It is the policy of the University of Maryland System that copyrights arising from aesthetic, scholarly, or other work developed through independent efforts and not part of a directed institutional or University System assignment shall reside with the originator. Independent effort is defined as the product of inquiry, investigation, or research to advance truth, knowledge, or the arts where the specific choice, content, course, and direction of the effort is determined by the individual without assignment or supervision by the institution or System.



All rights in copyright for all other works arising from the use of institutional or System resources whether directed or commissioned or contractually determined shall belong to the Regents.

In conformity with this policy, the Chancellor and chief executive officers of the System institutions are authorized to enter into agreements with respect to ownership, licensure, disposition of royalty income, resolution of disputes, and other rights related to copyrights under their respective jurisdictions. They are authorized to register copyrights, accept copyrights from third parties, and to sell or grant licenses or assignments in the name of the Regents for any rights to copyrights under their jurisdiction.

## II. OWNERSHIP BY CATEGORY OF WORK

### A. Scholarly/Aesthetic:

In keeping with traditional academic practice and policy, ownership of copyrights to scholarly or aesthetic works that are prepared through independent effort and not part of a directed assignment, shall reside with the originator except as otherwise provided in this Policy. The general obligation of faculty to produce scholarly works does not constitute such a directed assignment.

### B. Personal:

The copyright to any work that is prepared outside the scope of employment and without the use of institutional or System resources by an employee shall be the property of the employee.

### C. Sponsored/Contracted:

The Board of Regents asserts its right to copyrightable works created under sponsorship or contract. Copyright ownership of sponsored works and contracted works shall be governed by such agreements or contracts. Any sponsored work agreement which provides for ownership by other than the Board of

Regents shall also provide the Board of Regents with a free-of-cost, non-exclusive, world-wide license to use and reproduce the copyrighted work for research and education purposes, except where prohibited by law or government regulation.

### D. Commissioned:

When the institution or System commissions the production of a work, title normally should be with the Board of Regents. In all cases, copyright ownership shall be specified in the written contract. Any commissioned work agreement which provides for ownership by other than the Board of Regents, shall also provide the Board of Regents with a free-of-cost, non-exclusive, world-wide license to use and reproduce the copyrighted work for research and education purposes, except where prohibited by law or government regulation.

### E. Acquired by Assignment or Will:

The Board of Regents may acquire copyrights by assignment or will pursuant to the terms of the written agreement or testament.

## III. REVENUE SHARING FOR NON-CONTRACTED WORK

The Board of Regents may assign or license its copyrights to others. The University System through its constituent institutions shall share with the originator(s) revenue which it receives through copyrights. Specific provisions of grants or contracts may govern rights and revenue distribution. Consequently, revenues received from such copyrights may be exclusive of payments of royalty shares to donors or contractors. Moreover, System institutions may contract with outside persons or organizations for the obtaining, managing and defending of copyrights, and any royalty share or expenses contractually committed to such persons or organizations may be deducted before revenues accrue or before

the originator's share is distributed. The revenues (net, if applicable per the preceding paragraph) which are received from a copyright will be applied first to reimburse the System or constituent institution for any specific, incremental expenses incurred by it in generating the copyright and in marketing, licensing and defending the rights. After provision for such expenses, such revenues shall be shared as follows: (1) the first \$5,000 will be paid to the originator(s); (2) thereafter the originator(s) will receive seventy-five percent of such revenues. Applicable laws, regulations or provisions of grants or contracts may, however, require that a lesser share be paid to the originator(s).

To the extent consistent with State and University System budget policies any net revenue received on account of a copyright, after sharing with the originator(s), will be dedicated to research and to the promotion of original works. If practicable, eighty-five percent of the System's or constituent institution's share of new revenue from each copyright will be designated for research in the originator's department or analogous unit up to \$100,000 in a fiscal year for a particular department or analogous unit.

If use of such funds for research within the originator's department or analogous unit is not practicable, the funds should usually be designated for research in a related department or unit. The remaining part of the net revenues shall be devoted to research and incentive for creative works as directed by the President or Director, or designee (or, for the System Office, the Chancellor or designee).

#### IV. DEFINITIONS

For purposes of interpretation of this policy, the following definitions shall apply:

A. **Aesthetic Work:** A work that is a result of original artistic expression.

- B. **Commissioned Work:** A work produced for the institution or the System by others pursuant to a contract at the institution's expense.
- C. **Contracted Work:** Work produced by and for others at the others' expense, using institutional or System facilities pursuant to a contract.
- D. **Copyright:** The intangible property right granted by statute providing the owner the following exclusive rights over a work: to reproduce, to prepare derivative works, to distribute, to perform publicly, and to display publicly.
- E. **Direct University Assignment:** Any written or oral instruction or task assigned to an originator.
- F. **License:** A contract in which a copyright owner grants permission to exercise one or more of the rights under copyright.
- G. **Originator:** Any person who produces a work by his or her own intellectual effort, including student employees.
- H. **Royalties:** A payment made to an owner of a copyright for the privilege of practicing a right under the copyright.
- I. **Scholarly Work:** Work such as, but not limited to, books, articles, other such publications, lectures, and computer software resulting from independent effort.
- J. **Software:** A work comprising statements or instructions to be used directly or indirectly in a computer to bring about a certain result and any associated documentation containing operational instructions. (In cases where software is found to be patentable the Patent Policy will govern.)
- K. **Sponsored Work:** A work produced by or through an institution or the System pursuant to a contract, grant, or other agreement.
- L. **University System:** Resources All buildings, equipment, services, funds (regardless of source), and other facilities under the control of the Board of Regents.

- M. Work: Any copyrightable expression including, but not limited to writings, lectures, musical or dramatic compositions, sound recordings, films, videotapes, computer software, architectural designs, and works of art.

## POLICY ON PATENTS (100.0 IV-3.00)

*Approved by the Board of Regents,  
May 31, 1990*

### I. OBJECTIVES

The objectives of this policy are to encourage and aid research at the University of Maryland System, to provide financial compensation as well as professional recognition to inventors, and to protect and best serve the public interest. To these ends, this policy encourages disclosure of inventions and discoveries and their evaluation for possible patenting and licensing and establishes principles for determining the rights of the constituent institutions and inventors. The University of Maryland System continues to encourage scholarly publication of the results of faculty and student research.

### II. APPLICABILITY

The University of Maryland System Patent Policy applies to all personnel. As used in this policy, "personnel" means all paid and unpaid full-time and part-time faculty members and staff, and all paid employees (including those on approved leaves); and students and fellows.

### III. GENERAL POLICY

- A. The University of Maryland System has an interest in all inventions of personnel which are conceived or first actually reduced to practice as a part of or as a result of: a University System Administration or constituent institution administered program of research; activities within the scope of the inventor's

employment by the University System Administration or constituent institution; or activities involving the use, to a substantial degree, of University System Administration or constituent institution time, facilities, or materials or of University System Administration or constituent institution information not available to the public. "Invention" means any invention or discovery which is or may be patentable or which may be commercially licensable. At the time of appointment of visiting faculty and staff a signed acknowledgment of this policy will be required. An invention shall be considered as resulting from activities "within the scope of the inventor's employment" whenever his or her duties include research or investigation or the supervision of research or investigation and the invention is relevant to the general field of inquiry to which the inventor was devoted or assigned. "Time, facilities and materials" paid for from funds administered by the University System Administration or constituent institution shall be considered University System Administration or constituent institution time, facilities and materials whether the funds arise from federal or state appropriations, student fees, donations, grants, contracts or other sources.

- B. The University System Administration or constituent institution has a right to ownership of any invention in which it has an interest. Unless otherwise agreed, this Policy also applies to any inventions in which the University System Administration or constituent institution has an interest under the terms of contracts, grants or other agreements. An invention in which the University System Administration or constituent institution does not have a legal interest may be offered to the University System Administration or constituent institution,



and, if accepted, the University System Administration or constituent institution will administer such invention in accordance with this Patent Policy or as otherwise agreed.

- C. Except under special circumstances the University System will not agree to assign rights in future inventions to private corporations or businesses.

#### IV. RESPONSIBILITIES OF THE UNIVERSITY OF MARYLAND SYSTEM AND DELEGATIONS OF AUTHORITY

- A. The University System shall: (1) notify the inventor promptly whenever it decides not to pursue or to abandon the pursuit of patenting or commercialization of an invention, (2) execute, upon request, all contracts, assignments, waivers or other legal documents necessary to transfer to the inventor the University System's interest in any invention which it has so chosen not to pursue, (3) act with reasonable promptness and in good faith on all inventions disclosed to it, and (4) remit to the inventors their shares of income from inventions as specified in Section VI of this policy. Subject to these responsibilities, the University System may, at any time, decide not to pursue or to abandon the pursuit of patenting and/or commercialization of an invention in which it has an interest.
- B. Authority and responsibility for Patent Policy is delegated to the Chancellor (or his designee). The Chancellor (or his designee) may seek the advice and assistance of the University of Maryland System Intellectual Property Committee (hereafter called the Intellectual Property Committee; see Section VIII below). The responsibility for administration of the University of Maryland System Patent Policy (including subparts 1-4 of IV.A.)

is delegated to the chief executive officers of constituent institutions, except that rights in future inventions shall not be assigned unless the Chancellor determines in writing that doing so is in the best interests of the System. Each constituent institution shall develop procedures for implementing this policy.

#### V. RESPONSIBILITIES OF PERSONNEL

- A. Personnel who, either alone or in association with others, make an invention in which the University System has or may have an interest shall disclose to the chief executive officer or designee such inventions reasonably promptly. As to an invention in which the University System through the constituent institution has an interest, the inventor, upon request, shall execute promptly all contracts, assignments, waivers or other legal documents necessary to vest in the University System, or its assignees, any or all rights to the invention, including complete assignment of any patents or patent applications relating to the invention.
- B. Personnel may not: (1) sign patent agreements with outside persons or organizations which may abrogate the University System's rights and interests as stated in this Policy or which otherwise conflict with this Policy, nor (2) without prior authorization use the name of the University of Maryland System or constituent institutions in connection with any invention.

#### VI. REVENUE SHARING

- A. The University System through its constituent institutions shall share with the inventors revenue which it receives from patents or inventions. Specific provisions of grants or contracts may govern rights and revenue distribution regarding inventions made in connection with

sponsored research. Consequently, revenues received from such inventions may be exclusive of payments of royalty shares to donors or contractors. Moreover, constituent institutions may contract with outside persons or organizations for the obtaining, managing and defending of patents, and any royalty share or expenses contractually committed to such persons or organizations may be deducted before revenues accrue or before the inventor's share is distributed.

B. The revenues (net, if applicable per the preceding paragraph) which are received from a patent or invention will be applied first to reimburse the University System Administration or constituent institution for any specific, incremental expenses incurred by it in obtaining and maintaining the patent and in marketing, licensing and defending the patent or licensable invention. After provision for such expenses, such revenues shall be shared as follows: (1) the first \$5,000 will be paid to the inventor or inventors; (2) thereafter the inventor(s) will receive fifty percent of such revenues. Applicable laws, regulations or provisions of grants or contracts may, however, require that a lesser share be paid to the inventor(s).

C. To the extent consistent with State and University System budget policies any net revenue received on account of an invention, after sharing with the inventor, will be dedicated to research and to the promotion of patenting and patents. If practicable, eighty-five percent of the University System Administration's or constituent institution's share of new revenue from each invention will be designated for research in the inventor's department or analogous unit up to \$100,000 in a fiscal year for a particular department or analogous unit. The remaining part of the net revenues shall

be devoted to research and the promotion of patenting and patents as directed by the chief executive officer, or designee (or, for the System Office, the Chancellor or designee).

D. If use of such funds for research within the inventor's department or analogous unit is not practicable or for an amount in excess of \$100,000 per fiscal year, the chief executive officer may allocate funds for other use within the institution.

## VII. SPECIAL CASES

The University System recognizes that special cases will arise which are not specifically covered by this policy or which may justify waivers of this policy. Such cases may be submitted to the Chancellor or designee.

## VIII. ADMINISTRATION

A. The Intellectual Property Committee consists of the Vice Chancellor for Academic Affairs or designee as an ex officio member and chair and no more than fourteen other members selected and appointed by the Chancellor from candidates nominated by the chief executive officers of constituent institutions. Members are appointed for three-year terms with non-concurrent expiration dates and may serve successive terms.

B. The Intellectual Property Committee convenes at the call of the Vice Chancellor or designee, who determines when implementation or interpretation of the University of Maryland System Patent Policy requires consideration by the committee. Among the matters which may be referred to the committee for recommendation to the Chancellor are: whether the University of Maryland System has an interest in an invention; questions not covered by policy; and

whether some part of the policy should be waived.

- C. When the committee is considering a particular invention, the inventor and/or a representative designated by the inventor may examine all materials submitted to the committee, may make written and oral presentations to the committee, and may be present during oral presentations of others.
- D. It is recognized that the evaluation of inventions and discoveries and the administration, development and processing of patents involves substantial time and expense and requires talents and experience not ordinarily found in its staff. Therefore, the University System Administration or constituent institution may enter into a contract or contracts with third parties in connection with the administration of identified inventions, disclosures of invention, and developed patents.
- E. Disputes on patent matters, including the interpretation of this Patent Policy, shall be referred for resolution to the Chancellor or designee.

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## **Appendix H: Policy on Participation by Students in Class Exercises That Involve Animals**

*Adjunct Committee on Academic Procedures and Standards*  
April 27, 1990

Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required and what alternatives, if any, are available. If no alternatives are available,

the refusal to participate in required activities involving animals may result in a failing grade in the course. Departments including courses where animals are used must actively inform students of such courses, including but not limited to, notices in the Catalog.

The University of Maryland at College Park affirms the right of the faculty to determine course content and curriculum requirements. The University, however, also encourages faculty to consider offering alternatives to the use of animals in their courses. In each course, the instructor determines whether the use of animals in the classroom exercises will be a course requirement or optional activity. The following departments currently have courses that may require animals to be used in class activities: Animal Sciences, Nutrition and Food Science, Microbiology, Poultry Science, Psychology, Veterinary Medicine, and Zoology.

### **Animal Care and Use Program —UMCP**

The University of Maryland at College Park (UMCP) has an Animal Care and Use Program to ensure appropriate humane care and use of animals in teaching, research and other University functions. This program is consistent with federal and state animal welfare laws. The animal care program is directed by the Animal Care and Use Committee (ACUC) whose members include: animal researchers, veterinarians, individuals who do not use animals and individuals not affiliated with the campus who represent the concerns of the community. Assisted by the Director of Laboratory Animal Care, the ACUC applies the various animal welfare and humane guidelines governing the use of animals on campus. Thus, no animals may be used on the College Park campus for research, teaching or other University functions without prior approval of the ACUC. Approval is granted only after satisfactory review by the ACUC of a submitted animal use protocol. Protocol review is based on



the U.S. Interagency Research Animal Committee's "Principles for the Use of Animals in Research Teaching and Testing." According to these principles, each protocol is evaluated with respect to: 1) justification for the use of the animals; 2) rationale for the animal species used; 3) justification of the number of animals used; 4) appropriate and humane animal care and use procedures; and 5) appropriate use of anesthetics and analgesics. The ACUC also conducts frequent inspections of animal facilities, provides training in animal-use procedures and responds to concerns about animal care and use on campus. The guidelines established by the ACUC are published in the University of Maryland at College Park Guidelines for Animal Use on Campus. Any questions or concerns about animal care and use should be directed to the Director of Laboratory Animal Care, Central Animal Resources Facility.

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## **Appendix I: University Policy on Disclosure of Student Records**

The University of Maryland adheres to a policy of compliance with the Family Educational Rights and Privacy Act (Buckley Amendment). As such, it is the policy of the University (1) to permit students to inspect their education records, (2) to limit disclosure to others of personally identifiable information from education records without students' prior written consent, and (3) to provide students the opportunity to seek correction of their education records where appropriate.

### **I. Definitions**

- A. "Student" means an individual who is or who has been in attendance at The University of Maryland. It does not include any applicant for admission to the University who does not matriculate, even if

he or she previously attended the University. (Please note, however, that such an applicant would be considered a "student" with respect to his or her records relating to that previous attendance.)

- B. "Education records" include those records that contain information directly related to a student and that are maintained as official working files by the University. The following are not education records:

- (1) records about students made by professors and administrators for their own use and not shown to others;
- (2) campus police records maintained solely for law enforcement purposes and kept separate from the education records described above and not shown to others;
- (3) employment records, except where a currently enrolled student is employed as a result of his or her status as a student;
- (4) records of a physician, psychologist, or other recognized professional or paraprofessional made or used only for treatment purposes and available only to persons providing treatment. However, these records may be reviewed by an appropriate professional of the student's choice;
- (5) records that contain only information relating to a person's activities after that person is no longer a student at the University.

## **II. It is the policy of The University of Maryland to permit students to inspect their education records.**

### **A. Right of Access**

Each student has a right of access to his or her education records, except confidential letters of recommendation received prior to January 1, 1975, and financial records of the student's parents.

## B. Waiver

A student may, by a signed writing, waive his or her right of access to confidential recommendations in three areas: admission to any educational institution, job placement, and receipt of honors and awards. The University will not require such waivers as a condition for admission or receipt of any service or benefit normally provided to students. If the student chooses to waive his or her right of access, he or she will be notified, upon written request, of the names of all persons making confidential recommendations. Such recommendations will be used only for the purpose for which they were specifically intended. A waiver may be revoked in writing at any time, and the revocation will apply to all subsequent recommendations, but not to recommendations received while the waiver was in effect.

## C. Types and Locations of Education Records, Titles of Records Custodians

Please note that all requests for access to records should be routed through the Registrations Office (see II.D. below).

- (1) Admissions. Applications and transcripts from institutions previously attended.
  - a. Undergraduate/Director of Undergraduate Admissions, Mitchell Building
  - b. Graduate/Director of Undergraduate Admissions, Lee Building
- (2) Registrations. All ongoing academic and biological records (Graduate and Undergraduate). Director of Registrations, Mitchell Building.
- (3) Departments. Miscellaneous records kept vary with the department. Departmental offices; Chairs (Check first with the Director of Registrations).
- (4) Deans. Miscellaneous records. Deans' offices of each school.
- (5) Resident Life. Students' housing records. Mitchell Building, Director of Resident Life.

- (6) Advisors. Letters of evaluation, personal information sheet, transcript, test scores (if student permits).  
Pre-Law Advisor: Hornbake Library  
Pre-Dental Advisor: Turner Laboratory  
Pre-Medical Advisor: Turner Laboratory
- (7) Judicial Affairs. Students' judicial and disciplinary records. Mitchell Building, Director of Judicial Affairs.
- (8) Counseling Center. Where records are made and used only for treatment purposes, they are not education records and are not subject to this policy. Counseling Center Director, Shoemaker Hall.
- (9) Financial Aid. Financial aid applications, needs analysis statements, awards made (no student access to parents' confidential statements). Director of Financial Aid, Lee Building.
- (10) Career Development Center. Recommendations, copies of academic records (unofficial). (Note WAIVER section.). Career Center Director, Hornbake Library, South Wing.
- (11) Business Services. All student accounts receivable, records of students' financial charges, and credits with the University. Director, Lee Building.

## D. Procedure to be Followed

Requests for access should be made in writing to the Office of Registrations. The University will comply with a request for access within a reasonable time, at least within 45 days. In the usual case, arrangements will be made for the student to read his or her records in the presence of a staff member. If facilities permit, a student may ordinarily obtain copies of his or her records by paying reproduction costs. The fee for copies is \$.25 per page. No campus will provide copies of any transcripts in the student's records other than the student's current University transcript from that campus. Official University transcripts (with University seal) will be provided at a higher charge.

**III. It is the policy of The University of Maryland to limit disclosure of personally identifiable information from education records unless it has the student's prior written consent, subject to the following limitations and exclusions.**

**A. Directory Information**

- (1) The following categories of information have been designated directory information:

Name  
 Address  
 Telephone listing  
 Date and place of birth  
 Photograph  
 Major field of study  
 Participation in officially recognized activities and sports  
 Weight and height of members of athletic teams  
 Dates of attendance  
 Degrees and awards received  
 Most recent previous educational institution attended

- (2) This information will be disclosed even in the absence of consent unless the student files written notice requesting the University not to disclose any or all of the categories within three weeks of the first day of the semester in which the student begins each school year. This notice must be filed annually within the above allotted time to avoid automatic disclosure of directory information. The notice should be filed with the campus Registrations Office. See II.C.
- (3) The University will give annual public notice to students of the categories of information designated as directory information.
- (4) Directory information may appear in public documents and otherwise be disclosed without student consent unless the student objects as provided above.

- (5) All requests for non-disclosure of directory information will be implemented as soon as publication schedules will reasonably allow.
- (6) The University will use its best efforts to maintain the confidentiality of those categories of directory information that a student properly requests not be publicly disclosed. The University, however, makes no representations, warranties, or guarantees that directory information designated for non-disclosure will not appear in public documents.

**B. Prior Consent Not Required**

Prior consent will not be required for disclosure of education records to the following parties:

- (1) School officials of The University of Maryland who have been determined to have legitimate educational interests
  - a. "School officials" include instructional or administrative personnel who are or may be in a position to use the information in furtherance of a legitimate objective;
  - b. "Legitimate educational interests" include those interests directly related to the academic environment;
- (2) Officials of other schools in which a student seeks or intends to enroll or is enrolled. Upon request, and at his or her expense, the student will be provided with a copy of the records that have been transferred;
- (3) Authorized representatives of the Comptroller General of the U.S., the Secretary of Education, the Secretary of the Department of Health and Human Services, the Director of the National Institute of Education, the



Administrator of the Veterans' Administration, but only in connection with the audit or evaluation of federally supported education programs, or in connection with the enforcement of or compliance with Federal legal requirements relating to these programs. Subject to controlling Federal law or prior consent, these officials will protect information received so as not to permit personal identification of students to outsiders and destroy such information when it is no longer needed for these purposes;

- (4) Authorized persons and organizations that are given work in connection with a student's application for, or receipt of, financial aid, but only to the extent necessary for such purposes as determining eligibility, amount, conditions, and enforcement of terms and conditions;
- (5) State and local officials to which such information is specifically required to be reported by effective state law adopted prior to November 19, 1974;
- (6) Organizations conducting educational studies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction. The studies shall be conducted so as not to permit personal identification of students to outsiders, and the information will be destroyed when no longer needed for these purposes;
- (7) Accrediting organizations for purposes necessary to carry out their functions;
- (8) Parents of a student who is a dependent for income tax purposes. (Note: The University may require documentation of dependent status

such as copies of income tax forms.)

- (9) Appropriate parties in connection with an emergency, where knowledge of the information is necessary to protect the health or safety of the student or other individuals;
- (10) In response to a court order or subpoena, the University will make reasonable efforts to notify the student before complying with the court order.

### C. Prior Consent Required

In all other cases, the University will not release personally identifiable information in education records or allow access to those records without prior consent of the student. Unless disclosure is to the student himself or herself, the consent must be written, signed, and dated, and must specify the records to be disclosed, the identity of the recipient, and the purpose of disclosure. A copy of the record disclosed will be provided to the student upon request and at his or her expense.

### D. Record of Disclosures

The University will maintain with the student's education records a record for each request and each disclosure, except for the following:

- (1) disclosures to the student himself or herself;
- (2) disclosures pursuant to the written consent of the student (the written consent itself will suffice as a record);
- (3) disclosures to instructional or administrative officials of the University;
- (4) disclosures of directory information. This record of disclosures may be inspected by the student, the official custodian of the records, and other University and governmental officials.

#### **IV. It is the policy of The University of Maryland to provide students the opportunity to seek correction of their education records.**

##### **A. Request to Correct Records**

A student who believes that information contained in his or her education records is inaccurate, misleading, or violative of privacy or other rights may submit a written request to the Office of Registrations specifying the document(s) being challenged and the basis for the complaint. The request will be sent to the person responsible for any amendments to the record in question. Within a reasonable period of time of receipt of the request, the University will decide whether to amend the records in accordance with the request. If the decision is to refuse to amend, the student will be so notified and will be advised of the right to a hearing. He or she may then exercise that right by written request to the Office of the Chancellor.

##### **B. Right to a Hearing**

Upon request by a student, the University will provide an opportunity for a hearing to challenge the content of the student's records. A request for a hearing should be in writing and submitted to the Office of Registrations. Within a reasonable time of receipt of the request, the student will be notified in writing of the date, place, and time reasonably in advance of the hearing.

- (1) **Conduct of the Hearing.** The hearing will be conducted by a University official who does not have a direct interest in the outcome. The student will have a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of his or her choice at his or her own expense, including an attorney.

- (2) **Decision.** Within a reasonable period of time after the conclusion of the hearing, the University will notify the student in writing of its decision. The decision will be based solely upon evidence presented at the hearing and will include a summary of the evidence and the reasons for the decision. If the University decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the University will amend the records accordingly.

##### **C. Right to Place an Explanation in the Records**

If, as a result of the hearing, the University decides that the information is not inaccurate, misleading, or otherwise in violation of the student's rights, the University will inform the student of the right to place in his or her record a statement commenting on the information and/or explaining any reasons for disagreeing with the University's decision. Any such explanation will be kept as part of the student's record as long as the contested portion of the record is kept and will be disclosed whenever the contested portion of the record is disclosed.

#### **V. Right to File Complaint**

A student alleging University noncompliance with the Family Educational Rights and Privacy Act may file a written complaint with the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, Switzer Building, 400 Maryland Avenue, S.W., Room 4074, Washington, D.C. 20202.

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## Appendix J: Smoking Policy and Guidelines

*Approved by the President  
March 6, 1993*

### A. Policy

UMCP has found that a significant percentage of faculty, staff and students do not smoke, smoke is offensive to many non-smokers, it is harmful and even debilitating to some individuals due to their physical condition, and there is evidence suggesting that passive smoke inhalation is harmful to non-smokers. In response to the above considerations, it is hereby established as the policy of UMCP to achieve a public facility environment as close to smoke-free as practically possible. Obtaining and maintaining this result will require the willingness, understanding, and patience of all members of the Campus community.

### B. Guideline

Smoking is prohibited in indoor locations.

### C. Implementation

Unit heads, or their designees, are responsible for:

1. Assuring that this policy is communicated to everyone within their jurisdiction and to all new members of the Campus community.
2. Implementing the policy and guideline and assuring that appropriate notice is provided.
3. Developing guidelines to embrace all special circumstances in the Campus is impossible. If unit heads find circumstances in their areas that they believe warrant exception from particular provisions in this Smoking Policy for specific local exceptions to the President or his or her designee.

### D. Compliance

This policy relies on the thoughtfulness, consideration, and cooperation of smokers and non-smokers for its success. It is the responsibility of all members of the Campus community to observe this Smoking Policy and Guideline. Complaints or concerns regarding this policy or disputes regarding its implementation should be referred to the immediate supervisor for resolution. If a resolution cannot be reached, the matter will be referred by the supervisor to the appropriate department head or vice president for mediation.

### E. Review

The provisions and guidelines attaching to this Smoking Policy shall be subject to future review and revision to ensure that the objective is obtained. Especial attention shall be given to determining if voluntary compliance without disciplinary sanctions has proven satisfactory.

### F. Residential Housing

This Policy does not apply to privately occupied portions of University-owned residential space, such as dormitory rooms, apartments, and houses.



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# Facts and Figures

## The University

The University of Maryland at College Park is a major public research university, granting an average of 5,250 bachelor's degrees, 1,500 master's degrees and 490 doctoral degrees each year.

## President

William E. Kirwan

## Colleges, Schools and Programs

Eleven colleges and two schools, including Architecture, Arts and Humanities, Agricultural, Behavioral and Social Sciences, Business and Management, Computer, Mathematical and Physical Sciences, Education, Engineering, Health and Human Performance, Journalism, Library and Information Services (graduate), Life Sciences, and Public Affairs (graduate). The Graduate School offers 87 master's degree programs and 68 doctoral programs.

## Size

1,300 acres, 330 buildings

## Students (1995-96)

Total student body: 32,908  
Undergraduate, 24,373  
Graduate, 8,535

## Faculty and Staff (1995-96)

Full-time faculty: 2,420  
Part-time faculty: 641  
Full-time staff: 6,326

## Alumni

Total: 153,645; in Maryland 97,603

## Operating Budget (FY 1997)

\$743.2 million

## Correspondence and Information

The home page for the Office of Graduate Studies and Research is available at the following world-wide web address:  
<http://www.inform.umd.edu:8080/grad>

On-line resources include:

1. Information on Graduate Programs
2. Deadlines for Graduate Students
3. Graduate Fellowship Office
4. Office of Graduate Minority Education
5. Office of Research Administration and Advancement
6. Office of Technology Liaison

## Important Phone Numbers— Area code 301

University Information . . . . .	405-1000
Catalogue . . . . .	314-2665
Applications . . . . .	314-9304
Graduate School	
Information . . . . .	405-4198
Admission Information	
and Forms . . . . .	405-4198
Fellowship . . . . .	405-4207
Financial Aid . . . . .	314-8313
Housing . . . . .	422-7445
Graduate On-Campus . . . . .	422-7445
Graduate Off-Campus . . . . .	314-3645
Registration	
Information . . . . .	314-8240
Graduate Minority	
Education . . . . .	405-4183
	or toll free 1-800-245-4723



